# Kenneth Chen

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#### **PROJECTS**

NoteBinder (Ruby on Rails, PostgreSQL, JavaScript, React, Redux) live | github A RESTful single-page note-taking web app with a Redux architecture and JSON API

- Implemented eager loading for seamless navigation between notes
- Utilized AWS S3 and Paperclip to upload a local avatar image to the cloud, a scalable feature that gives users a more personal experience
- Minimized AJAX requests using JSON object structure optimizations to limit redundant database queries and kept code DRY using Jbuilder partials

RSSFeedMe (Node.js, Express.js, EJS, MongoDB, jQuery)

live | github

A full-stack app that gathers the latest news and information from various RSS feeds

- Leveraged a Yahoo! feed API which organizes feed data and returns it as JSON
- Used async to fetch article data from different feeds before rendering Today page

# DOMani (JavaScript, HTML)

github

A lightweight DOM manipulation library

- Created a DOMNodeCollection class which holds DOM nodes and offers methods for DOM manipulation, such as #html and #append, and traversal, such as #children
- Designed a core function, \$1, whose capabilities include finding DOM nodes based on a CSS selector or an HTML element
- Built Space Invaders Anno DOMani (github), a browser game that utilizes DOMani

#### **SKILLS**

Ruby, Ruby on Rails, JavaScript, Node.js, ¡Query, React.js, SQL, Git, HTML, CSS

#### **EDUCATION** App Academy

January 2017

1000-hour full-stack web development program with an acceptance rate of <3%

• Topics included: Test-Driven Development, Data Structures and Algorithms, Object-Oriented Design, REST, Web Development Best Practices

# **New York University Steinhardt**

January 2014

Master of Arts in 7-12 Math Education – Cumulative GPA: 3.94/4.00

# New York University College of Arts and Sciences

May 2011

Bachelor of Arts in Mathematics – Cumulative GPA: 3.64/4.00

• Coursework included: Calculus III, Analysis II, Algebra I, Theory of Probability, Mathematical Statistics, Ordinary Differential Equations, Discrete Mathematics

# WORK

# **Private Tutoring**

September 2015 – September 2016

• Coached struggling high school students for NYS Chemistry Regents Exam; students all scored over 85%

#### The Louis Armstrong Middle School (Teacher)

**September 2014 – June 2015** 

• Designed and implemented a math and science curriculum for students with disabilities, ensuring that each student met state requirements for grade advancement

New York University Abu Dhabi (Teaching Assistant) August 2011 – May 2012

• Facilitated six undergraduate math classes of 20-30 students each, providing small group and personal tutoring sessions for students