# **CO 456: Introduction to Game Theory**

University of Waterloo Martin Pei Fall 2020

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CO 456 1 Course Administration

# **Lecture 1: Course Administration**

#### **Overview**

Planned topics:

- 1. Combinatorial games
- 2. Strategic games
- 3. Mechanism design
- 4. Cooperative games

#### Instructor

Martin Pei (mpei).

# **Assignments**

Roughly 30-40 assignment problems, up to 4 per week. Due Fridays at 11:59 pm Eastern on Crowdmark. All equally weighted, marked out of 10.

#### **Exams**

Three term tests and a final exam.

- Term test 1: Wednesday, October 7, 12:01 am to 11:59 pm EDT
- Term test 2: Wednesday, November 11, 12:01 am to 11:59 pm EST
- Term test 3: Wednesday, December 2, 12:01 am to 11:59 pm EST
- Final exam: scheduled during final exam period (December 9-23)

Each term test is allotted 2.5 hours within the 24-hour window (student's choice). Final exam is allotted 3 hours within its 24-hour window (student's choice). Open book.

# **Grading**

- 40% assignment problems (lowest 7 dropped)
- Best 3 of 4 assessments:
  - -20% term test 1
  - -20% term test 2
  - -20% term test 3
  - -20% final exam

# **Combinatorial Games**

# **Lecture 2: Impartial Games**

#### Nim

We are given some piles of chips. Two players play alternately. On a player's turn, they pick a pile and remove at least 1 chip from it. The first player who cannot make a move loses.

## **Example**

- 1, 1, 2.
  - Player I removes 2 chips from the last pile.
  - Player II removes a 1-chip pile.
  - Player I removes the last chip.
  - Player II has no move and loses.
  - Player I has a winning strategy.

This is a winning game or winning position.

- 5, 5.
  - Regardless of Player I's move, Player II can mirror it on the other pile.
  - Player II always has a move, so Player I loses.
  - Player I always loses (i.e. Player II has a winning strategy).

This is a losing game or losing position.

- 5, 7.
  - Player I first equalizes piles (here, removing 2 from the pile of 7).
  - Player II loses (by the previous case).

This is a winning game.

#### Lemma 2.1

In instances of Nim with two piles of n, m chips, it is a winning game if and only if  $n \neq m$ .

# Impartial games

Nim is an impartial game.

#### **Definition** — impartial game

Conditions for an impartial game:

- 1. There are two players, Player I (who starts) and Player II.
- 2. There are several positions and a starting position.
- 3. A player performs one of a set of allowable moves, which depends only on the current position and not on the player (hence "impartial"). Each possible move generates an option.
- 4. The players move alternately.
- 5. There is complete information.
- 6. There are no chance moves.
- 7. The first player with no available move loses.
- 8. The rules guarantee that games end.

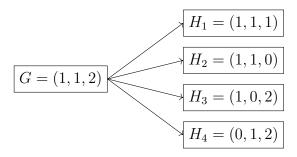
#### **Example**

Games which are not impartial:

- Tic-tac-toe (violates 7—may tie)
- Chess (violates 3—may only move your pieces)
- Poker (violates 5—cards hidden)
- Monopoly (violates 6—relies on dice rolls)

#### **Example**

Let G = (1, 1, 2) be a Nim game. There are 4 possible moves, hence 4 possible options.



Each  $H_i$  is itself another Nim game.

Note: we can define an impartial game by its position and options recursively.

# **Definition** — game simplicity

A game H that is reachable from game G by a sequence of allowable moves is **simpler** than G.

#### **Example**

Other impartial games:

- Subtraction game
  - One pile of chips.
  - Valid move: remove 1, 2, or 3 chips.
- Rook game
  - $-m \times n$  chess board with a rook at (i, j).
  - Valid move: move the rook any number of spaces up or left.
- Green hackenbush game
  - Graph connected to the floor at some vertices.
  - Valid move: remove an edge of the graph, then any components no longer connected to the floor.

Spoiler: all impartial games are essentially Nim games.

# Winning strategy

#### Lemma 2.2

In any game G, either Player I or Player II has a winning strategy.

#### Proof.

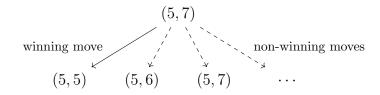
By induction on simplicity of G.

If G has no allowable moves, then Player I loses, so Player II has a winning strategy. Assume G has allowable moves and the lemma holds for all games simpler than G. Among all options of G, if Player I has a winning strategy in one of them, Player I will move to that option and win. Otherwise, Player II has a winning strategy for all options, so Player II wins regardless of Player I's move.

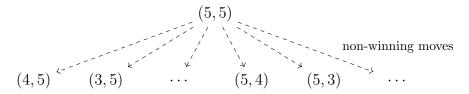
That is, every impartial game G is either a winning game or a losing game.

#### **Example**

Winning game of Nim (at least one winning move):



Losing game of Nim (no winning moves):



Note: we assume players play perfectly. If there is a winning move, then they will take it.

# Lecture 3: Equivalent Games (I)

#### Game sums

#### **Definition** — game sum

Let G and H be two games with respective options  $G_1, \ldots, G_m$  and  $H_1, \ldots, H_n$ . We define G + H as the game with options

$$G_1 + H, \ldots, G_m + H, G + H_1, \ldots, G + H_n$$
.

## **Example**

We denote \*n to be a game of Nim with one pile of n chips. Then \*1 + \*1 + \*2 is a Nim game with three piles of 1, 1, and 2 chips.

# **Example**

Let #n be the subtraction game with n chips. Then \*5 + #7 is the game where a move is either to remove at least 1 chip from the pile of 5 (Nim) or to remove 1, 2, or 3 chips from the pile of 7 (subtraction game).

#### Lemma 3.1

Let  $\mathcal{G}$  be the set of all impartial games. Then for all  $G, H, J \in \mathcal{G}$ ,

- 1.  $G + H \in \mathcal{G}$  (closure)
- 2. (G+H)+J=G+(H+J) (associativity)
- 3. There exists an identity  $0 \in \mathcal{G}$  (the game with no options) where G + 0 = 0 + G = G.
- 4. G + H = H + G (symmetry)

Note:  $\mathcal{G}$  is an abelian group, except for an inverse element.

# Game equivalences

#### Definition — game equivalence

Two games G and H are equivalent if for any game J, G+J and H+J have the same outcome (*i.e.*, both are winning games or both are losing games). Notation:  $G \equiv H$ .

#### **Example**

 $*3 \equiv *3$ . Since \*3 + J is the same game as \*3 + J, they have the same outcome.

 $*3 \not\equiv *4. *3 + *3$  is a winning game but \*4 + \*3 is a losing game (Lemma 2.1).

#### Lemma 3.2

 $*n \equiv *m \text{ if and only if } n = m.$ 

#### Lemma 3.3

The relation  $\equiv$  is an equivalence relation. That is, for all  $G, H, K \in \mathcal{G}$ ,

- 1.  $G \equiv G$  (reflexivity).
- 2.  $G \equiv H$  if and only if  $H \equiv G$  (symmetry).
- 3. If  $G \equiv H$  and  $H \equiv J$ , then  $G \equiv J$  (transitivity).

#### Exercise 3.4

Prove that if  $G \equiv H$ , then  $G + J \equiv H + J$  for any game J.

#### Proof.

Consider any games J and K. Let M = J + K. Then G + J + K = G + M and H + J + K = H + M. Since  $G \equiv H$ , G + M and H + M have the same outcome. But then (G + J) + K and (H + J) + K have the same outcome by Lemma 3.1. K was arbitrary, so  $G + J \equiv H + J$ .

# Losing games and empty Nim

Nim with one pile \*n is a losing game if and only if n = 0.

#### Theorem 3.5

G is a losing game if and only if  $G \equiv *0$ .

#### Corollary 3.6

If G is a losing game, then J and J + G have the same outcome for any game J.

#### Proof.

Since G is a losing game,  $G \equiv *0$  by Theorem 3.5. Then  $J + G \equiv J + *0 \equiv J$  by Exercise 3.4 and Lemma 3.1, so J and J + G have the same outcome.

## **Example**

- 1. Recall \*5 + \*5 and \*7 + \*7 are losing games. Corollary 3.6 says \*5 + \*5 + \*7 + \*7 is also a losing game. (Player I moves in either \*5 + \*5 or \*7 + \*7. Player II plays a winning move in the same part by equalizing piles.)
- 2.  $\underbrace{*1 + *1 + *2}_{\text{winning}} + \underbrace{*5 + *5}_{\text{losing}}$  is a winning game by Corollary 3.6. (Player I removes \*2, leaving a similar game to the previous.)

#### Proof (Theorem 3.5).

- ( $\iff$ ) If  $G \equiv *0$ , then G + \*0 has the same outcome as \*0 + \*0. But \*0 + \*0 is a losing game, so G is a losing game.
- ( $\Longrightarrow$ ) Suppose G is a losing game. We show G+J and  $*0+J\equiv J$  have the same outcome.
  - (1) Suppose J is a losing game. We show "if G and J are both losing games, then G + J is a losing game" by induction on simplicity of G + J.

When G+J has no options, G and J have no options, so G, J, and G+J are all losing games. Assume G+J has some otpions and the statement holds for simpler games. WLOG, Player I moves on G, resulting in G'+J. G is a losing game, so G' is a winning game. Player II makes a winning move from G' to G'', resulting in G''+J. Then G'' is a losing game, so by induction G''+J is a losing game. Player I loses, so G+J is a losing game.

② Suppose J is a winning game, so J as a winning move to J'. Player I moves from G+J to G+J'. G and J' are both losing games, so by ① G+J' is a losing game. Player II loses, so Player I wins and G+J is a winning game.

# Lecture 4: Equivalent Games (II)

#### Lemma 4.1 — copycat principle

For any game G,  $G + G \equiv *0$ .

#### Proof.

By induction on the simplicity of G.

When G has no options, G + G has no options, so  $G + G \equiv *0$  by Lemma 4.1.

Suppose G has options, and WLOG suppose Player I moves from G+G to G'+G. Then Player II can move to G'+G'. By induction,  $G'+G'\equiv *0$ , so it is a losing game for Player I. Therefore, G+G is a losing game, and  $G+G\equiv *0$ .

Aside: this means G is its own "inverse".

#### Lemma 4.2

 $G \equiv H$  if and only if  $G + H \equiv *0$ .

#### Proof.

- (  $\Longrightarrow$  ) From  $G \equiv H$ , we add H to both sides to get  $G + H \equiv H + H \equiv *0$  by the copycat principle.
- ( $\iff$ ) From  $G+H\equiv *0$ , we add H to both sides to get  $G+H+H\equiv *0+H\equiv H$ . But  $G+H+H\equiv G+*0\equiv G$  by the copycat principle, so  $G\equiv H$ .

#### **Example**

\*1 + \*2 + \*3 is a losing game, so  $*1 + *2 + *3 \equiv *0$ . By Lemma 4.2,  $*1 + *2 \equiv *3$ . Or,  $*1 + *3 \equiv *2$ .

Another way to prove game equivalence is by showing that they have equivalent options.

#### Lemma 4.3

If the options of G are equivalent to the options of H, then  $G \equiv H$ . (More precisely: there is a bijection between options of G and H where paired options are equivalent.)

#### **Example**

We can show  $*1 + *2 \equiv *3$  by Lemma 4.3:

$$\begin{array}{ccc} *1 + *2 & *3 \\ \hline *2 & \equiv *2 \\ *1 & \equiv *1 \\ *1 + *1 & \equiv *0 \end{array}$$

Note: the converse of Lemma 4.3 is false.

# Proof (Lemma 4.3).

It suffices to show that  $G + H \equiv *0$  (by Lemma 4.2), *i.e.*, G + H is a losing game. This is true when G and H both have no options. Suppose that G and H have options and suppose WLOG Player I moves to G' + H. By assumption, there exists an option of H, say H', where  $H' \equiv G'$ . So Player II can move to G' + H'. Since  $G' \equiv H'$ ,  $G' + H' \equiv *0$  by Lemma 4.2. So G' + H' is a losing game for Player I. Hence G + H is a losing game.

# Lecture 5: Nim and Nimbers (I)

Goal: show that every Nim game is equivalent to a Nim game with a single pile.

#### **Nimbers**

#### **Definition** — nimber

If G is a game such that  $G \equiv *n$  for some n, then n is the nimber of G.

#### **Example**

Any losing game has nimber 0 (Theorem 3.5).

#### Exercise 5.1

Show that the notion of a nimber is well-defined. (That is, every impartial game has exactly one nimber.)

Proof (see P3(b)).

#### Theorem 5.2

If  $n = 2^{a_1} + 2^{a_2} + \cdots$  where  $a_1 > a_2 > \cdots$ , then  $*n \equiv *2^{a_1} + *2^{a_2} + \cdots$ .

(The link to powers of 2 is hard to explain; we'll revisit this later.)

#### **Example**

 $11 = 2^3 + 2^1 + 2^0$  and  $13 = 2^3 + 2^2 + 2^0$ . Using Theorem 5.2,  $*11 \equiv *2^3 + *2^1 + *2^0$  and  $*13 \equiv *2^3 + *2^2 + *2^0$ . Then

\*11 + \*13 
$$\equiv$$
 (\*2<sup>3</sup> + \*2<sup>1</sup> + \*2<sup>0</sup>) + (\*2<sup>3</sup> + \*2<sup>2</sup> + \*2<sup>0</sup>)  
 $\equiv$  (\*2<sup>3</sup> + \*2<sup>3</sup>) + \*2<sup>2</sup> + \*2<sup>1</sup> + (\*2<sup>0</sup> + \*2<sup>0</sup>) (associativity, commutativity)  
 $\equiv$  \*0 + \*2<sup>2</sup> + \*2<sup>1</sup> + \*0 (copycat principle)  
 $\equiv$  \*2<sup>2</sup> + \*2<sup>1</sup>  
 $\equiv$  \*(2<sup>2</sup> + 2<sup>1</sup>) (Theorem 5.2)  
 $\equiv$  \*6.

So the number of \*11 + \*13 is 6.

In general, how can we find the nimber of  $*b_1 + *b_2 + \cdots + *b_n$ ? We look at the binary expansions of each  $b_i$ . The copycat principle will cancel any pair of identical powers of 2. So, we should look for powers of 2 that appear in an odd number of expansions of  $b_i$ 's.

We can use binary numbers: 11 in binary is 1011, 13 in binary is 1101. Take the XOR of the binary representations:

$$\begin{array}{c}
1011 \\
\oplus 1101 \\
\hline
0110 = 6
\end{array}$$

So  $11 \oplus 13 = 6$ .

## **Example**

Consider \*25 + \*21 + \*11. The number of this game is given by the binary XOR of the numbers:

So  $*25 + *21 + *11 \equiv *7$  (the nimber is 7).

# Corollary 5.3

$$*b_1 + *b_2 + \cdots + *b_n \equiv *(b_1 \oplus b_2 \oplus \cdots \oplus b_n).$$

This shows that every Nim game has a nimber.

# Winning strategy for Nim

#### **Example**

 $*11 + *13 \equiv *6$ . This is a winning game. How can we find a winning move?

We want to move to a game that is equivalent to \*0. We can add \*6 to both sides:  $*11 + *13 + *6 \equiv *6 + *6 \equiv *0$  (copycat principle). But this isn't a valid move.

Consider \*11 + (\*13 + \*6). We see  $13 \oplus 6 = 11$ . So this is equivalent to \*11 + \*11, a losing game.

The winning move: remove 2 chips from the pile of 13.

## **Example**

 $*25 + *21 + *11 \equiv *7$ . Add \*7 to both sides. Consider \*25 + (\*21 + \*7) + \*11. We see  $21 \oplus 7 = 18$ , so this is equivalent to \*25 + \*18 + \*11.

The winning move: remove 3 chips from the pile of 21.

Why did we pair \*7 with \*21 instead of \*25 or \*11? Those would be invalid moves:  $25 \oplus 7 = 30 > 25$  and  $11 \oplus 7 = 12 > 11$ .

Can we always pair the nimber with a pile such that the resulting equivalent game is simpler? Yes.

#### Lemma 5.4

If  $*b_1 + \cdots + *b_n \equiv *s$  where s > 0, then there exists some  $b_i$  where  $b_i \oplus s < b_i$ .

Proof idea: look for the largest power of 2 in s. Consider  $*25 + *21 + *11 \equiv *7$ .

#### Proof (Lemma 5.4).

Suppose  $s=2^{a_1}+2^{a_2}+\cdots$  where  $a_1>a_2>\cdots$ . Then  $2^{a_1}$  appears in the binary expansions of  $b_1,\ldots,b_n$  an odd number of times (in particular, at least once). Let  $b_i$  be one of them. Suppose  $*b_i+*s\equiv *t$  for some t. Since  $2^{a_1}$  is in the binary expansions of  $b_i$  and s,  $2^{a_1}$  is not in the binary expansion of t. For  $2^{a_2},2^{a_3},\ldots$ , at worst none of them are in the binary expansion of t. So  $t \leq b_i-2^{a_1}+2^{a_2}+2^{a_3}+\cdots < b_i$  since  $2^{a_i}>2^{a_2}+2^{a_3}+\cdots$ .

Finding winning moves in a winning Nim game: Say a game has nimber s. Look at the largest power of 2 in the binary expansion of s. Pair it up with any pile  $*b_i$  containing this power of 2. By Lemma 5.4,  $s \oplus b_i < b_i$ . So a winning move is taking away  $b_i - (s \oplus b_i)$  chips from the pile  $*b_i$ .

# Lecture 6: Nim and Nimbers (II)

#### Lemma 6.2

Let  $0 \le p, q < 2^a$  and suppose Theorem 5.2 holds for all values less than  $2^a$ . Then  $p \oplus q < 2^a$ .

Proof (exercise: see P3(c))

Illustration of proof of Theorem 5.2: Consider \*7. 7 = 4 + 2 + 1. We want to prove  $*7 \equiv *4 + *2 + *1$ ; by induction,  $*2 + *1 \equiv *3$ . We want to show  $*7 \equiv *4 + *3$ . By Lemma 4.3, we can show the two sides have equivalent options.

Options of \*7: \*0, \*1, ..., \*6.

Options of \*4 + \*3: (1) Move on \*4. (2) Move on \*3.

- ① Options are \*0 + \*3, \*1 + \*3, \*2 + \*3, \*3 + \*3. Each part is < 4, so by Lemma 6.2 each option is < 4. (Calculating them, we have \*3, \*2, \*1, \*0, so they are also distinct.)
- ② Options are \*4 + \*2, \*4 + \*1, 4 + \*0. Here, each first part is 4 and each second part is < 4, so each power of 2 appears at most once among the two parts. We can apply induction here. (Calculating them, we have \*6, \*5, \*4, which are exactly the remaining options of \*7.)

#### Proof (Theorem 5.2).

By induction on n.

When n = 1,  $n = 2^0$  and  $*1 \equiv *2^0$ .

Suppose  $n = 2^{a_1} + 2^{a_2} + \cdots$  where  $a_1 > a_2 > \cdots$ . Let  $q = n - 2^{a_1} = 2^{a_2} + 2^{a_3} + \cdots$ . If q = 0, then  $n = 2^{a_1}$ , so  $*n \equiv *2^{a_1}$  (Lemma 3.1). Assume  $q \ge 1$ . Since q < n, by induction,  $*q \equiv *2^{a_2} + *2^{a_3} + \cdots$ . It remains to show that  $*n \equiv *2^{a_1} + *q$ .

The options of \*n are \*0, \*1, ..., \*(n-1). The options of  $*2^{a_1} + *q$  can be partitioned into two types.

(1) Consider options of the form \*i+\*q where  $0 \le i < 2^{a_1}$ . Since i, q < n, by induction, the theorem holds for i and q. So \*i and \*q are equivalent to sums of Nim piles of their binary expansions. Using arguments from the last lecture (cancellation by copycat principle, as in Corollary 5.3),  $*i + *q \equiv *r_i$  where  $r_i = i \oplus q$ . Since  $i, q < 2^{a_1}$ , we have  $r_i < 2^{a_1}$  (Lemma 6.2). So  $0 \le r_0, r_1, \ldots, r_{2^{a_1}-1} < 2^{a_1}$ .

We now show these  $r_i$ 's are distinct. Suppose  $r_i = r_j$  for some  $i \neq j$ . Then  $*r_i \equiv *r_j$  (Lemma 3.2), so  $*i + *q \equiv *j + *q$ . Adding \*q on both sides, we get

 $*i \equiv *j$  (copycat principle), so i = j. Contradiction.

Finally, there are  $2^{a_1}$  of the  $r_i$ 's and there are  $2^{a_1}$  possible values (0 to  $2^{a_1} - 1$ ). By pigeonhole, for each  $0 \le j \le 2^{a_1} - 1$ , there is exactly one  $r_i$  with  $r_i = j$ . So the options of this type are equivalent to  $\{*0, *1, \ldots, *2^{a_1} - 1\}$ .

② Consider options of the form  $*2^{a_1} + *i$  where  $0 \le i < q$ . Suppose  $i = 2^{b_1} + 2^{b_2} + \cdots$  where  $b_1 > b_2 > \cdots$ . Then no  $b_i$  is equal to  $a_1$ . So  $2^{a_1} + 2^{b_1} + 2^{b_2} + \cdots$  is a sum of distinct powers of 2. Then

$$*2^{a_1} + *i \equiv *2^{a_1} + *2^{b_1} + *2^{b_2} + \cdots$$
 (applying induction on  $i$ )  
 $\equiv *(2^{a_1} + 2^{b_1} + 2^{b_2} + \cdots)$  (applying induction on  $2^{a_1} + i$ )  
 $\equiv *(2^{a_1} + i)$ .

Since  $0 \le i < q$ , the options of this type are equivalent to

$$\{*2^{a_1}, *(2^{a_1}+1), \dots, *\underbrace{(2^{a_1}+q-1)}_{n-1}\}.$$

Combining the two types of options, we see that the options of  $*2^{a_1} + *q$  are equivalent to the options of \*n. By Lemma 4.2,  $*2^{a_1} + *q \equiv *n$ .

# Lecture 7: Sprague-Grundy Theorem

So far: all Nim games are equivalent to a Nim game of a single pile.

Goal: extend this to all impartial games.

## Poker nim

Being equivalent does not mean that two games play the same way.

## **Example**

 $*11 + *13 \equiv *6$ . LHS: we want to move to  $*11 + *11 \equiv *0$  by removing 2 chips from \*13. RHS: remove all 6 chips.

There are other moves in the game, however. Say we move to  $*11 + *8 \equiv *15$ . LHS: we remove 5 chips from \*13. RHS: add 9 chips.

Or, starting with  $*11 + *11 \equiv *0$ , any move on \*11 + \*11 will increase \*0. Technically, adding chips is not allowed in Nim.

## Definition — poker nim

A variation on Nim: **poker nim** consists of a regular Nim game plus a bag of B chips. We now allow regular Nim moves and adding  $B' \leq B$  chips to one pile.

#### **Example**

In poker nim, \*3 + \*4 can move to \*53 + \*4 (assuming B > 50).

How does this change the game of Nim? It doesn't.

Say we face a losing game, so any regular Nim moves would lead to a loss. In poker nim, we now add some chips to one pile. The opposing play will simply remove the chips we placed, so nothing has changed. Adding chips is not beneficial to any player.

When we say that a game is equivalent to a Nim game with one pile, it is actually a *poker* nim game with one pile.

#### Mex

Suppose a game G has options equivalent to \*0, \*1, \*2, \*5, \*10, \*25. We claim that  $G \equiv *3$ .

The options of \*3, which are \*0, \*1, \*2, are all available to G. If we add chips to \*3, then the opposing player can just remove them to get back to \*3.

How did we get \*3? It is the smallest non-negative integer that is not an option of G.

#### **Definition** — mex

Given a set of non-negative integers S, mex(S) is the smallest non-negative integer not in S. (Mex stands for "minimum excluded integer".)

#### **Example**

$$mex({0,1,2,5,15,25}) = 3.$$

The mex function is the critical link between any impartial games and Nim games.

#### Theorem 7.1

Let G be an impartial game and let S be the set of integers n such that there exists an option of G equivalent to \*n. Then  $G \equiv *(\max(S))$ .

## **Example**

\*1 + \*1 + \*2 has options

- $*1 + *2 \equiv *3$ ,
- $*1 + *1 \equiv *0$ , and
- $*1 + *1 + *1 \equiv *1$ .

By Theorem 7.1,  $*1 + *1 + *2 \equiv *(\max(\{0, 1, 3\})) \equiv *2$ . (This is obvious by the copycat principle.)

#### Exercise 7.2

Prove that a game cannot be equivalent to one of its options.

#### Proof (Theorem 7.1).

Let  $m = \max(S)$ . It suffices to show that  $G + *m \equiv *0$  (Lemma 4.2).

- ① Suppose we move to G + \*m' where m' < m. Since  $m = \max(S)$ , there exists an option G' of G such that  $G' \equiv *m'$ . Player II moves to G' + \*m', which is a losing game since  $G' \equiv *m'$  (Lemma 4.2).
- 2 Suppose we move to G' + \*m where G' is an option of G. Then  $G' \equiv *k$  for some  $k \in S$ . So  $G' + *m \equiv *k + *m \not\equiv *0$  since  $k \neq \max(S)$ . So G' + \*m is a winning game for Player II. Then G + \*m is a losing game for Player I, so  $G + *m \equiv *0$ .

## Theorem 7.3 — Sprague-Grundy Theorem

Any impartial game G is equivalent to a poker nim game \*n for some n.

#### Slightly sketchy proof.

```
If G has no options, then G \equiv *0. Suppose G has options G_1, \ldots, G_k. By induction, G_i \equiv *n_i for some n_i. By Theorem 7.1, G \equiv *(\max(\{n_1, \ldots, n_k\})).
```

So any impartial game has a nimber. How does this help?

CO 456 8 Finding Nimo

# **Lecture 8: Finding Nimo**

Finding nimbers is recursive:

- Games with no options have nimber 0.
- Move backwards and use mex to determine other nimbers.

## **Example**

Rook game.

	1	2	3	4	5
1	*0	*1	*2	*3	*4
2	*1	*0	*3	*2	*5
3	*2	*3	*0	*1	*6
4	*3	*2	*1	*0	*7

Winning move: move to (4,4), an option with nimber 0.

This is like a 2-pile Nim game.

## **Example**

Substraction game (remove 1, 2, or 3 chips). Let  $s_n$  be the number of a subtraction game with n chips. Then  $s_n = \max(\{s_{n-1}, s_{n-2}, s_{n-3}\})$  (if they exist).

We see a game is a losing game if and only if  $n \equiv 0 \pmod{4}$ . When  $n \not\equiv 0 \pmod{4}$ , a winning move is to remove just enough chips to get to the next multiple of 4. For example, if n = 7, remove 3 chips. (Equivalently, remove  $s_n$  chips.)

#### **Example**

Subtraction game with removing 2, 5, or 6 chips. Then  $s_n = \max(\{s_{n-2}, s_{n-5}, s_{n-6}\})$  (if they exist).

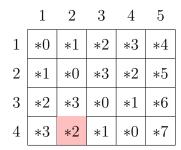
A game is a losing game if and only if  $n \equiv 0, 1, 4, 8 \pmod{11}$ .

For example, a winning move from 9 chips is to move to 4.

CO 456 8 Finding Nimo

#### **Example: combining games**

Let G be the  $4 \times 5$  rook game at (4,2). Let H be the second subtraction game with n=7.



Then  $G \equiv *2$  and  $H \equiv *3$ , so  $G + H \equiv *2 + *3 \equiv *1$ , which is a winning game.

The winning moves:

- From H,  $3 \oplus 1 = 2$ . Move to \*2. Remove 2 chips in the subtraction game.
- From G,  $2 \oplus 1 = 3$ . Move to \*3 (this may be surprising since the number increases, but it is entirely legal here). Move to (4,1) or (3,2).

#### Notes:

- In general, there may not be a pattern for the nimbers of impartial games.
- Because of the recursive nature of nimbers, the search space becomes too large for many games.
- For impartial games in which we can find the nimbers, we can find winning moves by considering the nimbers.

# **Strategic Games**

CO 456 9 Strategic Games

# **Lecture 9: Strategic Games**

#### Prisoner's dilemma

Game show version: 2 players won \$10,000. They each need to make a final decision: "share" or "steal".

- If both pick "share", then they each win \$5,000.
- If one picks "steal" and the other picks "share", then the one who picked "steal" gets \$10,000 and the other gets nothing.
- If both pick "steal", then they each get a small consolation prize worth \$10.

This is an example of a strategic game.

How should the players behave? The benefit a player receives is dependent on their own decision and the decisions of other players.

#### **Definition** — strategic game

A strategic game is defined by specifying a set  $N = \{1, ..., n\}$  of players where for each player  $i \in N$ , there is a set of possible strategies  $S_i$  to play and a utility function  $u_i : S_1 \times \cdots \times S_n \to \mathbb{R}$ .

#### **Example**

With the prisoner's dilemma above,  $s_1 = s_2 = \{\text{share, steal}\}$ . Samples of the utility functions:  $u_1(\text{share, share}) = 5000$ ,  $u_2(\text{steal, share}) = 0$ . We can summarize the utility functions in a payoff table.

Each cell records the utilities of P I, P II in that order given the strategies played in that row (P I) and column (P II).

- 1. All players are rational and selfish (want to maximize their own utility).
- 2. All players have knowledge of all game parameters (including rationality and selfishness).
- 3. All players move simultaneously.
- 4. Player *i* plays a strategy  $s_i \in S_i$ , forming a strategy profile  $s = (s_1, \ldots, s_n) \in S_1 \times \cdots \times S_n$ . Player *i* earns  $u_i(s)$ .

CO 456 9 Strategic Games

# Resolving the prisoner's dilemma

Given a strategic game, what are we looking for? One answer is we want to know how the players are expected to behave.

In the prisoner's dilemma, what would a rational and selfish player choose to play?

- 1 If you know that the other player chooses "share", then choosing "share" gives 5000 while choosing "steal" gives 10000. "Steal" is better.
- (2) If you know that the other player chooses "steal", then choosing "share" gives 0 while choosing "steal" gives 10. "Steal" is better.

In both cases, it is better to steal than to share. So we expect both player to choose "steal".

This is an example of a strictly dominating strategy: regardless of how other players behave, this strategy gives the best utility over all other possible strategies. If a strictly dominating strategy exists, then we expect the players to play it.

In this case, playing a strictly dominating strategy ("steal") yields very little benefit. The players could get more if there is some cooperation (both share). So even though we expect the strictly dominating strategy to be played, it might not have the best "social welfare" (total utility of the players).

CO 456 9 Strategic Games

# Nash equilibrium (NE)

There are many games with no strictly dominating strategies.

## **Example: Bach or Stravinsky?**

Two players want to go to a concert. Player I likes Bach while Player II likes Stravinsky, but they both prefer to be with each other. The payoff table looks like this:

No strictly dominating strategy exists for either player. What do we expect to happen? If both players choose "Bach", then there is no reason for one player to switch their strategy (which gives utility 0). The result is similar if both choose "Stravinsky".

These are steady states, which we call **Nash equilibria**: strategy profiles where no player is incentivized to change strategy.

# Mixed strategies

There are many games with "no" Nash equilibria.

#### Example: rock, paper, scissors

R beats S, S beats P, P beats R. Let utilities be 1 for a win, 0 for a tie, and -1 for a loss.

# Lecture 10: Nash Equilibrium and the Best Response Function

#### **Notation**

Let  $S = S_1 \times \cdots S_n$  be the set of all strategy profiles. We will often compare the utilities of a player's strategies when we fix the strategies of the remaining players. Let  $S_{-i}$  be the set of all strategy profiles of all players except player i (we drop  $S_i$  from the cartesian product  $S_1 \times \cdots \times S_n$ ). If  $s \in S$ , then the profile obtained from s by dropping  $s_i$  is denoted  $s_{-i} \in S_{-i}$ . If player i switches their strategy from  $s_i$  to  $s_i'$ , then the new strategy profile is denoted  $(s_i', s_{-i}) \in S$ .

# Nash equilibrium

Recall: a Nash equilibrium is a strategy profile where no player is incentivized to switch strategies.

# **Definition** — Nash equilibrium

A strategy profile  $s^* \in S$  is a Nash equilibrium if  $u_i(s^*) \ge u_i(s_i', s_{-i}^*)$  for all  $s_i' \in S_i$  and for all  $i \in N$ .

#### Example: prisoner's dilemma revisited

Let  $s^* = (\text{steal}, \text{steal})$ .

For Player I: 
$$u_1(s^*) = 10$$
,  $u_1(\underbrace{\text{share}}_{s'_1}, \underbrace{\text{steal}}_{s^*_{-1}}) = 0 < u_1(s^*)$ .

Similar for Player II. Thus  $s^*$  is an NE.

# Example: guessing $\frac{2}{3}$ average game

There are three players and a positive integer k. The players each simultaneously pick an integer from  $\{1, \ldots, k\}$ , producing the strategy profile  $s = (s_1, s_2, s_3)$ . There is \$1 which is split among all players whose choices are closest to  $\frac{2}{3}$  of the average of the three numbers. The other players get \$0.

If s = (5, 2, 4), then the average is  $\frac{11}{3}$ , and  $\frac{2}{3}$  of the average is  $\frac{22}{9} = 2 + \frac{4}{9}$ . Player II is the closest, so  $u_2(s) = 1$  and  $u_1(s) = u_3(s) = 0$ .

Is s an NE? No: if Player II switches to 2, then  $u_1(2, s_{-1}) = u_1(2, 2, 4) = \frac{1}{2} \left(\frac{2}{3} \text{ of the average is now } \frac{16}{9}, \text{ which is closer to 2 than to 4}\right).$ 

Is there an NE in this game? Idea: lowering your guess generally pulls  $\frac{2}{3}$  of the average closer to your guess. Try (1,1,1). If a player switches to  $t \geq 2$ , then  $\frac{2}{3}$  of the average is  $\frac{4+2t}{9} = \frac{4}{9} + \frac{2}{9}t$ , which is closer to 1 than to t.

#### Exercise 10.1

Prove that (1, 1, 1) is the only NE of this game.

# Best response function (BRF)

For an NE, a player does not want to switch. If you fix the strategies of the remaining players, then you play a strategy that maximizes utility for yourself, *i.e.*, it is a "best response" to the fixed strategies.

## Definition — best response function (BRF)

Player i's best response function for  $s_{-i} \in S_{-i}$  is given by

$$B_i(s_{-i}) = \{ s_i' \in S_i : u_i(s_i', s_{-i}) \ge u_i(s_i, s_{-i}) \ \forall s_i \in S_i \}.$$

That is, the utility of a best response is greater than or equal to the utilities of all possible responses to  $s_{-i}$ .

#### **Example**

In the prisoner's dilemma:  $B_1(\text{share}) = \{\text{steal}\}, B_1(\text{steal}) = \{\text{steal}\}.$ 

## **Example**

In the  $\frac{2}{3}$  average game,  $B_1(5,5) = \{1,2,3,4\}$ :

$$u_1(x,5,5) = \begin{cases} 1 & \text{if } x < 5\\ \frac{1}{3} & \text{if } x = 5\\ 0 & \text{if } x > 5 \end{cases}$$

If  $s^*$  is an NE, then each player i must have played a best response to  $s_{-i}^*$ . Changing  $s_i^*$  cannot increase the utility for i. The converse is also true.

#### **Lemma 10.2**

 $s^* \in S$  is a Nash equilibrium if and only if  $s_i^* \in B_i(s_{-i}^*)$  for all  $i \in N$ .

# Proof (exercise: see P8(a)).

- ( $\Longrightarrow$ ) Here,  $s^* \in S$  is a Nash equilibrium. By definition of a Nash equilibrium,  $u_i(s^*) \geq u_i(s_i, s_{-i}^*)$  for all  $s_i \in S_i$  and for all  $i \in N$ . Then note  $s^* = (s_i^*, s_{-i}^*)$ , so equivalently  $u_i(s_i^*, s_{-i}^*) \geq u_i(s_i, s_{-i}^*)$  for all  $s_i \in S_i$  and for all  $i \in N$ . By definition of the BRF,  $s_i^* \in B_i(s_{-i}^*)$  for all  $i \in N$ .
- ( $\iff$ ) Here,  $s_i^* \in B_i(s_{-i}^*)$  for all  $i \in N$ . By definition of the BRF, every  $s_i^*$  satisfies  $u_i(s_i^*, s_{-i}^*) \ge u_i(s_i, s_{-i}^*) \ \forall s_i \in S_i$ . But  $(s_i^*, s_{-i}^*) = s^*$ , so  $u_i(s^*) \ge u_i(s_i, s_{-i}^*)$  for

all  $s_i \in S_i$  and for all  $i \in N$ . By definition of a Nash equilibrium,  $s^*$  is a Nash equilibrium.

This lemma helps us find NEs by looking for strategies in the BRF.

#### Example

In the prisoner's dilemma payoff table, we mark best responses for each player:

$$\star$$
:  $B_1(\text{share}) = \{\text{steal}\}, B_1(\text{steal}) = \{\text{steal}\}$ 

$$\dagger$$
:  $B_2(\text{share}) = \{\text{steal}\}, B_2(\text{steal}) = \{\text{steal}\}$ 

P II

(steal, steal) is a strategy profile where all strategies are best responses to each other, so it is an NE.

#### **Example**

Consider this arbitrary game. Find the BRFs and NEs.

BRFs:

$$\star$$
:  $B_1(X) = \{B\}, B_1(Y) = \{A\}, B_1(Z) = \{A, C\}$ 

$$\dagger$$
:  $B_2(A) = \{X\}, B_2(B) = \{X,Y\}, B_2(C) = \{Z\}$ 

The NEs are (B, X) and (C, Z) as the strategies are best responses to each other. The rest are not NEs as one strategy is not a best response to the other.

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# Lecture 11: Cournot's Oligopoly Model

We have a set  $N = \{1, ..., n\}$  of n firms producing a single type of goods sold on the common market. Each firm i needs to decide the number of units of goods  $q_i$  to produce. Production cost is  $C_i(q_i)$  where  $C_i$  is a given increasing function. Given a strategy profile  $q = (q_1, ..., q_n)$ , a unit of the goods sell for the price of P(q), where P is a given non-increasing function on  $\sum_i q_i$  (that is, more goods means a lower price). The utility of firm i in the strategy profile q is  $u_i(q) = q_i P(q) - C_i(q_i)$ .

Szidarovsky and Yakowitz proved that a Nash equilibrium always exists under some continuity and differentiability assumptions on P and C.

# Special case: linear costs and prices

Suppose we assume  $C_i(q_i) = cq_i \ \forall i \in N$  (the cost is linear with the same unit cost c for all firms) and  $P(q) = \max\{0, \alpha - \sum_j q_j\}$  (price starts at  $\alpha$ , decreases by 1 for each unit produced, and has minimum 0) where  $0 < c < \alpha$ .

The utility is

$$u_i(q) = q_i P(q) - C_i(q_i) = \begin{cases} q_i(\alpha - c - \sum_j q_j) & \text{if } \alpha - \sum_j q_j \ge 0 \\ -cq_i & \text{if } \alpha - \sum_j q_j < 0 \end{cases}.$$

When is it possible to make a profit? When  $\alpha - c - \sum_{j} q_{j} > 0$ .

Separate  $q_i$  from the sum:  $\alpha - c - q_i - \sum_{j \neq i} q_j > 0$ , so  $q_i < \alpha - c - \sum_{j \neq i} q_j$ . This does not make sense for  $q_i$  if RHS  $\leq 0$ , so assume RHS > 0.

The utility is then  $q_i(\alpha - c - q_i - \sum_{j \neq i} q_j)$ . Treating  $q_i$  as the variable, this utility is maximized when  $q_i = \frac{1}{2}(\alpha - c - \sum_{j \neq i} q_j)$  (use calculus). The best response function for firm i given the production of the other firms  $q_{-i}$  is then

$$B_i(q_{-i}) = \begin{cases} \{\frac{1}{2}(\alpha - c - \sum_{j \neq i} q_j)\} & \text{if } \alpha - c - \sum_{j \neq i} q_j > 0\\ \{0\} & \text{otherwise} \end{cases}.$$

#### Two-firm case

Suppose we simplify to 2 firms. Suppose  $q^* = (q_1^*, q_2^*)$  is a Nash equilibrium. By Lemma 10.2, a player's choice must be the best response to the other player's choice. So  $q_1^* \in B_1(q_2^*)$  and  $q_2^* \in B_2(q_1^*)$ . Verify that we may assume  $q_1^*, q_2^* > 0$ . Then  $q_1^* = \frac{1}{2}(\alpha - c - q_2^*)$  and  $q_2^* = \frac{1}{2}(\alpha - c - q_1^*)$ . Solving this gives  $q_1^* = q_2^* = \frac{1}{2}(\alpha - c)$ . This is the amount we expect each firm to produce at equilibrium. The price at equilibrium is then

$$P(q^*) = \alpha - q_1^* - q_2^* = \alpha - \frac{2}{3}(\alpha - c) = \frac{1}{3}\alpha + \frac{2}{3}c$$

and the profit at equilibrium is

$$u_i(q^*) = q_i^*(\alpha - c - q_1^* - q_2^*) = \frac{1}{9}(\alpha - c)^2.$$

Note 1: Suppose the two firms can collude, and together they produce Q units in total. The total profit is then  $Q(\alpha-c-Q)$ , which is maximized at  $Q=\frac{1}{2}(\alpha-c)$ . The profit is then  $\frac{1}{2}(\alpha-c)(\alpha-c-\frac{1}{2}(\alpha-c))=\frac{1}{4}(\alpha-c)^2$ . Each firm gets  $\frac{1}{8}(\alpha-c)^2>\frac{1}{9}(\alpha-c)^2$ .

Note 2: In the general case with n firms, if  $q^*$  is an NE, then  $q_i^* = \frac{1}{2}(\alpha - c - \sum_{j \neq i} q_j^*)$ . Solving this system gives  $q_i^* = \frac{\alpha - c}{n+1}$ . The price is  $P(q^*) = \alpha - \sum_j q_j^* = \alpha - \frac{n}{n+1}(\alpha - c) = \frac{1}{n+1}\alpha + \frac{n}{n+1}c$ . As  $n \to \infty$ ,  $P(q^*) \to c$ . As more firms are involved, the expected market price gets closer to the production cost.