

Examples of Aligning Applied Anthropology Programs with Workforce Development

No single approach can be applied when designing a successful CRM-focused education program. Programs must fit their institutional culture and be responsive to regional demands and/or the segments of the CRM industry that they are best-positioned to serve. Differences will exist between training students at the Associate, Bachelor, and Master levels. This section demonstrates multiple ways to structure such programs through several short summaries. Guided by the success of industry-oriented programs in other disciplines, as well as the needs of the CRM industry, we then highlight several attributes of CRM-related programs that should be considered in designing applied industry-focused programs.

Program Summaries

Ball State University (BSU). BSU has three academic programs that focus on aspects of heritage management and CRM practice, and one research institute that provides practical experiences for students. The College of Architecture is home to an MS in Historic Preservation program, focused mainly on above ground resources. The College of Sciences and Humanities (CSH) houses the Anthropology and History programs. The Anthropology degree is a 3-field program that includes archaeology courses, a field school, laboratory methods, research methods, and regional cultural history. The History degree has a Public History option that focuses on preparing students to engage with non-academics in various heritage management capacities. Also within CSH, the Applied Anthropology Laboratories (AAL) is a research institute (founded as the Archaeological Resource Management Services (ARMS) in 1978) that focuses on providing student-centered hands-on training in archaeology and heritage management (Nolan and Thompson 2025).

AAL's mission is to provide students experience in their chosen field, aiding them in translating classroom ideas into action, building transferable skills, and paving the way to fulfilling careers. To accomplish this, AAL staff maintain a diverse array of contracts and grants, creating various applied performance opportunities for students. The AAL's goals can be encapsulated in our motto: "Learn. Work. Discover." The emphasis on student learning has resulted in a substantial increase in paid work opportunities working on CRM and Heritage Management projects (Nolan and Thompson 2025). This leads to students graduating with job experiences in research, archaeological survey, report writing, and other transferable skills valuable in a burgeoning job market. Student activities are funded externally through service contracts and grants, providing a large number, and ever-changing array, of paid and unpaid learning opportunities. Students are integrated into every aspect of AAL's archaeological research. Many BSU students become skilled in surveying, cataloguing, artifact analysis, report writing, supervising small crews, background research, and presenting at professional conferences. While there is no MA program for Archaeology or CRM, there are resources in existing programs to develop the training, skills, and experience needed to transition successfully into private-sector CRM, or agency work. AAL partners with multiple communities, Tribal Nations, and private CRM firms to ensure our projects and products are relevant, and that our student employees are learning CRM by doing CRM, and building their professional networks.

Indiana University of Pennsylvania (IUP). IUP offers an Archaeology concentration within a BA degree (Supplemental Table 1) and an MA in Applied Archaeology (Supplemental Table 2), in the Department of Anthropology, Geospatial and Earth Sciences. A field school is required for students in the BA and a North American field school is a prerequisite for the MA program. Undergraduates take a CRM course and course work in research design, statistics, laboratory methods, and North American archaeology. There is a 4+1 option for students wishing to complete both BA and MA degrees at IUP. MA students receive advanced training in CRM practice, CRM law and ethics, research design, and culture history. All students can enroll in dual-listed hands-on methods courses in archaeological geophysics, public archaeology, artifact analysis, forensic anthropology, geoarchaeology, zooarchaeology, and others. Writing resumes, proposals, site forms, technical reports, and National Register nominations is taught and reinforced throughout these courses. Most MA students complete a research thesis, although an internship can satisfy the MA program requirement. Partnerships with the Pennsylvania Departments of Conservation and Natural Resources (DCNR) and Transportation (DOT), National Park Service, Henry M. Jackson Foundation, and private CRM firms provide funding, training, and internships for students. The department includes the Archaeological Services Center, which operates as a small CRM firm and provides paid experience for students. Additionally, an eight-member advisory board of CRM professionals convenes yearly to provide program feedback on meeting CRM industry needs and coaching to students on resume development and interviewing.

Missouri State University (MSU) in Springfield offers a BA/BS in Anthropology, with an option to specialize in archaeology. A dedicated archaeology minor is also offered, as is an archaeology certificate. These programs are administered through the School of Humanities and Social Sciences, Department of Sociology, Anthropology, and Gerontology (SAG). Important course offerings include cultural resources management, North American archaeology, historical archaeology, and laboratory methods in archaeology. That said, offering high-quality, affordable, and accessible opportunities for experiential learning is central to strong professional and academic outcomes among our graduates. A key resource is the Warren Center for Archaeological Research (CAR), which has provided cultural resources management services and training, with a special focus on the Ozarks region, since 1975. An intensive three-to-four-week archaeological field school is offered every May, during the intercession between Spring and Summer semesters. For the field school, locations that are near campus and can serve as effective teaching sites, are prioritized. CAR also offers an in-semester archaeological survey class, supported by a Historic Preservation Fund grant from the Missouri SHPO, and provides students with opportunities for paid lab and field experience as student technicians and interns. As both an ACRA-recognized university partner and the headquarters of the Missouri Archaeological Society, MSU provides ample opportunities for public outreach, student-led research, continuing education, and networking with local agencies and private firms. Graduates with applied experience have typically gone on to positions at federal agencies, private firms, or graduate school. MSU is presently moving towards the implementation of

both a 2-year technical degree/certification and an accelerated (i.e., 5 years for incoming freshmen) interdisciplinary MA/MS in CRM. This new program will primarily leverage existing courses and expert faculty from multiple departments and industry partners, culminating in a practicum and the production of one or more co-authored technical report(s).

Pima County Community College's (PCC's) Field Archaeology Certificate program is an open-access field training program that removes barriers and promotes academic and career opportunities for students who are traditionally underrepresented in the discipline. PCC has offered a Certificate in field archaeology since 1978, and has always taken a hands-on approach based on experiential learning in field settings. The program provides an alternative to high-cost field schools, with curriculum that includes introductory and technical field, laboratory, and traditional academic lecture courses (Supplemental Table 3), as well as soft skills important to industry. Students can also earn a Liberal Arts AA degree at PCC, and then transfer to a university with the first two years of a Bachelor's degree in Anthropology completed at a relatively low cost.

The program is part of the Anthropology/Archaeology/GIS Department which includes the Centre for Archaeological Field Training (Archaeology Center). The Archaeology Center contains labs, classrooms, equipment storage space, and an archaeological repository, and is supported by full- and part-time staff who are permitted archaeologists. The Center provides contract archaeological services to community partners and assists with student instruction and mentorship. Community partnerships are an important part of the program, enhancing student learning through a wide variety of projects and internships that provide real-world field and research experience. A formal 12-member Advisory Committee meets each semester to ensure program curriculum remains current with industry standards.

Sonoma State University. Sonoma State recently revised its Master's program, one of the oldest in the country in CRM. Newly renamed Cultural Heritage and Resources Management (Supplemental Table 4), the addition of the term "heritage" signals our increased engagement with intangible resources, non-Western epistemologies, and interdisciplinary methodologies. While continuing to teach students archaeological methods such as survey and site recording, CRM project management, and the theoretical foundations and legal and regulatory contexts of CRM, students must now select a concentration in Natural Sciences and Technology or Social Sciences and Interpretation. Students also can gain experience related to NAGPRA compliance and repatriation by interning for our campus Office of Tribal Relations. Due to attrition from faculty retirements and resource scarcity, Sonoma State's undergraduate Anthropology program is merging with the affiliated Human Development program. This merger has provided an opportunity to reorient our curriculum toward the practical applications that the job market desires, to transcend the traditional four-subfield model grounded in the discipline's colonialist and racist origins, and to build a bridge to the revised Master's program. The new Human Development and Applied Anthropology B.A. (Supplemental Table 5) will offer two concentrations: Health, Social Justice, and the Life Course; and Culture, Heritage, Environment, and Power. A requirement for the latter is the newly-designed general

education course that introduces students to concepts used by archaeologists, cultural anthropologists, and other social scientists to document, interpret, and preserve heritage.

Towson University (TU) Baltimore Community Archaeology Lab (BCAL). The Baltimore Community Archaeology Lab (BCAL) is an administrative unit encompassing the compliance, academic, and community archaeology activities of Towson University faculty and students. The mission of the BCAL is directly aligned with the University's Strategic Plan to educate, innovate, engage, include, support, and sustain. Since its inception in September 2023, the BCAL has brought in \$169,319 in grants, contracts, and assistantships, more than 75% of which has gone toward student employment and advanced experiential learning. In the last two years, the BCAL has conducted archaeological fieldwork in more than a dozen locations around Maryland and has garnered grants and contracts from organizations such as the Maryland Historical Trust, the National Park Service, and Maryland State Parks. After completing an archaeological field school, or 25 hours of volunteer work at the BCAL, students may apply for employment at the BCAL. Employed students then gain paid experience in excavation, survey, mapping, artifact processing, and monitoring.

Administration of the BCAL programs is currently conducted entirely by one faculty member, with support from contingent staff and a graduate assistant. Following two years of increasing workload and outputs, administration at TU is moving forward a proposal to bring on a contingent faculty member to handle the contract workload and begin teaching courses for a planned post-baccalaureate certificate in cultural resource management.

University of Florida (UF) Department of Anthropology launched in 2023 a terminal MA option with certificate in Public Archaeology in response to growing career opportunities for CRM professionals. Although most of the 12+ archaeologists with graduate faculty status at UF have experience in CRM, collaboration with colleagues in the industry, government, and tribes ensured that the curriculum served current and future needs. Structuring the curriculum is a 12-credit graduate certificate in Public Archaeology. Required are two core courses, Practice of Public Archaeology and Principles of Archaeology; a course in digital methods (GIS, remote sensing, data analysis); and a course in materials analysis (ceramics, lithics, zooarchaeology, historic artifacts). Electives to meet the 30 required credits for the MA serve a variety of career goals beyond typical compliance archaeology, notably NAGPRA and tribal work, historic preservation, and curation. In lieu of the usual field school, local weekend projects involving actual or mock Phase I surveys offer cost-free training for students lacking prior experience. Instead of the usual academic thesis, students complete a capstone project geared specifically towards career goals in public archaeology, ideally a technical report of compliance work. Launched at the same time as the new MA option was a combination degree option for undergraduate anthropology majors who can earn up to 12 credits of graduate coursework during their junior and senior years, saving nearly half the cost of graduate tuition. Interest in this option is strong. In the Fall of 2026 UF will transition to a BS in Archaeology, which will be classified as STEM by the state and thus eligible for support not available to the MA program.

University of Hawai'i - West O'ahu (UHWO) is developing a certificate program for Heritage Management (Supplemental Table 6) that will be modeled after the existing Forensics Certificate program. Certificates are similar to minors at UHWO and require students to complete a minimum of 15 credits over 2 years. The Heritage Management certificate is being developed as a transdisciplinary option for students to learn about how to protect and preserve Hawaiian heritage from an Indigenous-centered perspective. The students will also learn a community-engaged approach that emphasizes the Wahi Kūpuna approach forwarded by the Kali'uakapa'akai Collective above traditional western-focused heritage management while taking a braided knowledge approach to weave together Kānaka Maoli and Western scientific methods. The certificate will be overseen by the Social Sciences (Anthropology) and Humanities (History/Hawaiian Studies) programs. Students will be required to take courses in archaeological methods, theory, ethics, and laws alongside classes in Hawaiian history, culture, and worldviews. Courses are tailored to address the needs of heritage management in Hawai'i that is based on feedback from companies and descendants. As the culmination of the certificate, students will be required to complete a practicum internship with a CRM company or heritage management sector in Hawai'i. This program is aimed at training local students to enter the field of heritage management in Hawai'i to protect their local heritage.

University of Iowa. In 2009 the University of Iowa (UI) Department of Anthropology created a CRM archaeology track within their undergraduate major. As none of the six archaeology full-time faculty members at the time had sufficient CRM experience, the State Archaeologist, an adjunct faculty member in the department, was asked to create a course to provide undergraduate and early career graduate students with an appropriate introduction. This course was a requirement for the track. The course, titled "CRM Archaeology: Practice and Practicalities" was organized to provide an overview of the legal and procedural foundations of CRM archaeology coupled with real-world examples of consulting, the goal being to prepare students for employment opportunities by emphasizing the acquisition of skills from project planning through the dissemination of results. No other courses specifically supporting the CRM track were added to the curriculum, with the expectation that students would select courses in material studies (e.g., lithics, ceramics, fauna), area studies (e.g., Archaeology of the Great Plains; Archaeology of the Southwest), and in Native Studies to complete the track. Eight sections of the course have been taught (approximately once every other academic year) with enrollments ranging from 6 to 22, averaging around 14. In 2011, the Department also began offering a CRM-focused Master's degree, with the CRM course being required. Six graduate students have completed the course, but only two students have earned the CRM Master's degree. The lack of students in this program is directly a function of the lack of funding provided. All departmental graduate student support in the last two decades has been for teaching assistant positions and these have been awarded exclusively to PhD degree seeking students, leaving those interested in the CRM-focused Master's degree with no funding support, effectively hobbling the program. UI also is home to the Office of the State Archaeologist of Iowa (OSA), which has a robust research program that has been conducting CRM investigations statewide since 1970. Many of the OSA salaried staff (9 of

22) and hourly employees are UI graduates or current/recent UI students. OSA annually conducts ca. \$2M/year of CRM research.

Supplemental Table 1. Undergraduate (BA) Archaeology Specialization within an Anthropology Major (Indiana University of Pennsylvania)

	Course	Credits	Purpose
<i>Required</i>	Cultural Anthropology	3	Grounding in ethnography and American anthropology
	Biological Anthropology	3	Grounding in physical anthropology and American anthropology
	Basic Archaeology	3	Focus on the why and how of archaeology
	World Archaeology	3	Global tour of what has been learned through archaeology
	North American Archaeology	3	North American cultural context
	Archaeological Field School	6	6-week field training course, conducted locally
	Archaeological Lab Methods	3	Artifact analysis and curation
	Cultural Resource Management	3	Introduction to CRM law and methods
	Archaeological Theory and Research Design	3	Archaeological theory and research from design to reporting
	Anthropology Theory	3	Capstone theory course and professional preparation
	Probability and Statistics	3	Required math course
	Foreign Language	3 to 6	Department requirement
<i>Electives</i> Most students take 3 to 5 electives	Contemporary Native American Cultures	3	Indigenous peoples of North America
	Historic Artifacts	3	Historic artifact analysis
	Geoarchaeology	3	Geoarchaeology methods and interpretation
	Geophysical Applications in Archaeology	3	Ground penetrating radar, magnetometry, and resistivity
	Prehistoric Technologies of Eastern North America	3	Pre-contact Indigenous artifact analysis
	Applied Spatial Methods in Archaeology	3	Geospatial applications in archaeology
	Zooarchaeology	3	Faunal remains analysis
	Human Osteology	3	Identification and analysis of human bones
	Forensic Anthropology	3	Methods of forensic anthropology
	Forensic Archaeology Field School	4 to 6	Field experience in forensic anthropology
	Anthropology of Magic, Witchcraft, and Religion	3	Anthropology of religion
	Museum Methods	3	Museum theory and display creation
	Archaeology of Early China	3	Archaeology of China
	Voyages and Discovery	3	Maritime archaeology and cultural contact
	Anthropology of Gender	3	Anthropological approaches to gender
	Archaeology of Coasts	3	Geoarchaeological investigations of coastal environments
	Environmental Anthropology	3	Human-environment interactions
	Ethnographic Research Methods	3	Methods of ethnographic data collection and analysis
	World Geography	3	Recommended general education course
	Dynamic Earth	3	Recommended Geoscience general education course

Supplemental Table 2. Graduate (MA) Applied Archaeology Program (Indiana University of Pennsylvania)

	Course	Credits	Purpose
<i>Prerequisite</i>	North American Archaeology Field School		Can be replaced by significant previous experience
<i>Required</i>	Archaeological Law and Ethics	3	CRM Law and archaeological ethics
	Seminar in Cultural Resource Management 1: Method and Theory	3	Summary of archaeological theory, proposal preparation, CRM process
	Seminar in Cultural Resource Management II: Analysis and Interpretation	3	CRM processes, focuses on Phase 2 and Phase 3, National Register nominations
	Pre-Columbian North American Archaeology	3	North American Indigenous culture history
	Historical Archaeology	3	Post-contact North American culture history
	Seminar in Archaeological Interpretation	3	Summary of archaeological theory and quantitative research methods
	Thesis	6	Independent research. Can be replaced with an internship
<i>Electives</i>	Contemporary Native American Cultures	3	Indigenous peoples of North America
Students take 4 electives	Historic Artifacts	3	Historic artifact analysis
	Geoarchaeology	3	Geoarchaeology methods and interpretation
	Geophysical Applications in Archaeology	3	Ground penetrating radar, magnetometry, and resistivity
	Prehistoric Technologies of Eastern North America	3	Pre-contact Indigenous artifact analysis
	Applied Spatial Methods in Archaeology	3	Geospatial applications in archaeology
	Zooarchaeology	3	Faunal remains analysis
	Human Osteology	3	Identification and analysis of human bones
	Forensic Anthropology	3	Methods of forensic anthropology
	Public Archaeology	3	Community archaeology and public interpretation
	Issues in Historic Preservation	3	Architectural history, landscapes, and historic preservation beyond archaeology
	Forensic Archaeology Field School	4 to 6	Field experience in forensic anthropology
	Museum Methods	3	Museum theory and display creation
	Archaeology of Coasts	3	Geoarchaeological investigations of coastal environments
	Environmental Anthropology	3	Human-environment interactions
	Ethnographic Research Methods	3	Methods of ethnographic data collection and analysis
	Advanced Archaeological Field Methods	3 to 6	Field school offering project planning and supervisory experience
	Forensic Archaeology Field School	4 to 6	Field experience in forensic anthropology
	Introduction to GIS	3	Introduction to geographic information science (offered through Geography)
	Introduction to Remote Sensing	3	photographic and satellite data interpretation (offered through Geography)
	Environmental Planning	3	NEPA and environmental planning (offered through Geography)

Supplemental Table 3. Field Archaeology Certificate Program (Pima Community College)

	Course	Credits	Purpose
<i>Field and Technical Courses</i>	Artifact Identification	3	Recognition, identification and classification of artifacts from local archaeological sites
	GPS Basics	1	Use of GPS receivers in a field setting for non-technical applications
	Archaeology Laboratory	3	Laboratory experience in the analysis of prehistoric and historic artifacts
	Mapping Concepts	1	Practical use of USGS topographic maps and aerial photography
	Introduction to GIS	3	Map making and data management using geographic information systems
	Archaeological Excavation I	3	Techniques and methods of archaeological excavation, mapping, and recording
	Archaeological Survey I	3	Techniques and methods for pedestrian survey including identifying, mapping, and recording archaeological sites
	Archaeological Excavation II	3	Advanced excavation techniques, total station mapping, field paperwork review, and selected field projects
	Archaeological Survey II	3	Archival investigation, advanced survey techniques, precision GPS use, crew supervision, and selected field projects
	Global Positioning Systems	3	Advanced use of GPS in a field setting, including precision GPS units, differential correction, and data collection
	Computer Cartography and CAD	3	Cartographic techniques and hardware for computer generation of maps. Includes software for cartography
	Electronic and Digital Field Mapping	3	Electronic surveying instruments, computerized data collection systems, and associated mapping software
<i>Lecture Courses</i>	Human Origins and Prehistory	3	Introduction to the core concepts of biological anthropology and archaeology
	Introduction to Cultural Anthropology and Linguistics OR Exploring Non-Western Cultures	3	Introduction to the core concepts of cultural and linguistic anthropology
	Exploring Non-Western Cultures	3	Introduction to the core concepts of cultural anthropology
	Introduction to Southwestern Prehistory	3	Study of the prehistory of the American Southwest from its earliest inhabitants to European contact
	Principles of Archaeology	3	Survey of the concepts and methods which archaeologists use to reconstruct human prehistory

Supplemental Table 4. Graduate (MS) Cultural Heritage and Resources Management program (Sonoma State University)

	Course	Credits
<i>Required</i>	Research Design, Professionalism, and Ethics	4
	California History: European contact-early 20th century	4
	Theoretical Approaches to Heritage and Identity	3
	Seminar in Heritage Practice	3
	Culminating Experience	5
<i>Internship/Practicum</i> Take 3 units	Practicum: Archaeological Survey & Site Recording	2
	Practicum: CHRM Project Management	2
	Practicum: Evaluating the Built Environment	2
	Practicum at the Anthropological Studies Center	2
	Internship at Northwest Information Center	1-3
	Internship at the Anthropological Studies Center	1-3
	Agency Internship	1-3
<i>Social Sciences and Interpretation</i>		
<i>Concentration</i> Take 8 units	Archaeology and the Bible	4
	Archaeology of Contact and Colonization	4
	Historical Archaeology	4
	Archaeology of North America	4
	Nature, Culture, and Power	4
	Global Consumption	4
	Language Change	4
	Language in Sociopolitical Context	4
	Applied Ethnographic Methods	4
	Studies in Language Use	4
	Chicano/Latino History	4
	Teaching Social Sciences in the Elementary School	4
	Parks and Protected Areas	4
	Natural Resources & Development	4
	Environmental History	4
	Political Ecology	4
	Immigration in the Life Course	4
	Public History and Museum Studies	4
	Historical Source Lab: Digitising the Past	4
	History of Mexico	4
	Gender and Sexuality in Latin America	4
	California and the West	4
	Public History Methods	4
	Environmental Political Theory	4
	Politics of Regulation and Land Use	4
	Sociology of Climate Change	4
	Environmental Justice and Policy	4
<i>Natural Sciences and Technology</i>		
Take 8 units	Human Behavioral Ecology	4
	Health and Disease in the Past	4
	Embodied Identities in the Past	4
	New Technologies in Archaeology and Cultural Heritage	4
	Human Osteology	4
	Forensic Anthropology Methods	4
	Vertebrate Evolutionary Morphology	4
	Animal Physiology	4
	Plant Biology	4
	Plant Taxonomy	4
	Plant Physiology	4
	Plant Physiological Ecology	4
	Native Plants in Restoration	4
	Natural Resource Planning	4
	Applied Ecology	4

Lab Methods in Physical Geography	4
Conservation Biology	4
Geomorphology	4
Soil Science	4
Environmental Impact Assessment	4
Environmental Remote Sensing	4
Introduction to Geographic Information Systems	4
Environmental Geographic Information Systems	4
Global Climate Change: Past, Present, and Future	4
Advanced Geographic Information Systems	4

Supplemental Table 5. Undergraduate (BA) Culture, Heritage, Environment, and Power concentration within Human Development and Applied Anthropology Major (Sonoma State University)

	Course	Credits
<i>Required</i>	Introduction to Language Studies	3
	Genes, Primates, and Evolution	3
	Communicating Heritage: Why the Past Matters in the Present	3
	Critical Approaches to Social Theory	4
	Applied Social Science Research Design	4
	Careers in Applied Social Science	1
<i>Core applications</i> Take 1 course	Embodied Identities in the Past	4
	Nature, Culture, and Power	4
	Archaeology of Contact and Colonization	4
	Climate Change and the Life Course	4
	New Technologies in Archaeology and Cultural Heritage	4
<i>Methods</i> Take 1 course	Human Osteology	4
	Applied Ethnographic Methods	4
	Forensic Anthropology Methods	4
	Observing Primate Behavior	4
	Studies in Language Use	4
	Primate Behavioral Ecology	4
<i>Solving Human Problems</i> Take 3 classes for at least 11 units	Human Behavioral Ecology	4
	Global Consumption	4
	Difference and Domination	3
	Health and Disease in the Past	4
	Archaeology and the Bible	4
	Archaeology of Complex Societies	3
	Archaeology of North America	4
	Historical Archaeology	4
	Language, Culture, and Society	4
	Language Change	4
	Language in Sociopolitical Context	4
	Topics in Culture, Heritage, Environment, and Power	4

Supplemental Table 6. Proposed Certificate in Heritage Management (University of Hawai‘i - West O‘ahu)

Requirements	Course	Credits	Purpose
<i>Required</i>	ANTH 210 Introduction to Archaeology	3	Foundational Course
6 Lower Division Credits	HWST 107 Hawai‘i: Center of the Pacific	3	Foundational Course
<i>Required</i>	HPST 304 Hawaiian-Pacific Traditions OR HPST 365 Geography of the Pacific	3	Cultural Competency
15 Upper Division Credits	ANTH 379 Community Engaged Research in Anthropology	3	Community Engagement
	ANTH 381 Archaeological Field Techniques	3	Field Training
	ANTH 382 Archaeological Lab Techniques	3	Lab Training
	ANTH 389 Cultural Resource Management	3	Competency in Heritage Laws
	ANTH 483 Archaeology of Hawai‘i	3	Local Competency
<i>Electives</i>	ANTH 361 Intro to Geographic Info Systems	3	Methodology training
Choose 2 Archaeology Methods Courses	ANTH 384/384L Human Skeletal Biology and Lab	3	Methodology training
	ANTH 456 Method and Theory in Bioarchaeology	3	Methodology training
	ANTH 474 Introduction to Geoarchaeology	3	Methodology training
	ANTH 475 The Analysis of Animal Remains	3	Methodology training
<i>Electives</i>	HPST 304 Hawaiian-Pacific Traditions	3	Learning Local Knowledge/History
Choose 6 Credits from the following Hawaiian/Pacific Studies Courses	HPST 328 Culture and Environment	3	Learning Local Knowledge/History
	HPST 461 Traditional Art of Hawai‘i	3	Learning Local Knowledge/History
	HPST 478 Hawaiian Mythology II	3	Learning Local Knowledge/History
	HPST 479 Hawaiian Mythology I	3	Learning Local Knowledge/History
	HPST 488 Twentieth Century Hawai‘i	3	Learning Local Knowledge/History
<i>Required</i>	SSCI 490F Practicum	3	Practical Experience