



# Well done!

This Test Key: DZLFLY

Your Student Key: 871059

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## Threshold Achievement Test for Information Literacy

### Your Results

Today you completed the Evaluating Process & Authority test. Your results indicate that during your research you probably find yourself asking questions about the sources you find, such as: What makes these authors experts on this topic? How did these authors get their information? How well was this information checked before it was published? You recognize that judging information accurately requires attention to detail.

Personal recommendations for strengthening your ability to evaluate information:

Remember that choosing high-quality sources is not only about satisfying your assignment requirements. Using authoritative sources also gives you insight into how experts study your topic and using these sources gives your own work more authority within the academic community. When you want to be seen as an expert, cite the work of experts.

When responding to questions about how responsible you feel to the academic community, students at your level display a strong appreciation for what it takes to establish your own authority when you are presenting and analyzing sources for an academic audience. When dealing with the ambiguity that is part of deciding which sources to use, you show flexibility because you apply what you learn about sources from your professor or librarian in order to see beyond your own traditional ideas about which sources to trust and how sources are created. With regard to how reflective you are about selecting sources, you also have an inclination to be convinced by the sources that your professor or librarian tells you have authority.

Personal recommendations for strengthening your dispositions:

- Imagine you are being relied upon to sustain the credibility of your field through careful attention to community standards and strict methods in your research and analysis. Talk to your professors about what it means to bear the weight of that responsibility as someone advancing knowledge in their academic disciplines.
- When selecting sources during your research, look for disagreements that suggest interesting uncertainty rather than focusing on areas of agreement that have already been settled.
- Practice recognizing when you are using your professor's or librarian's guidance instead of making your own informed judgments. If you find yourself only considering sources that have traditional academic authority, challenge yourself to find additional sources that are by or about people with different types of expertise that comes from experiences outside of academic research.