

Grading Rubric

- 1 - No attempt was made (stay @ same level)**
2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
3 - Expectations met (Average, you did completed work, understood things)
4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
Act and not be acted upon	Compared to the beginning		
	-Learn how to learn (figure out what will help me)	4	I was able to figure out what would help me learn the most. I started off with doing the canvas homework assignments (dependent mode), then I was able to join a team and get a feel for what kind of things I should do. The canvas homework assignments started to become busy work for me and I realized that it wasn't really helping me. So then I decided to create my own projects and use the PMBOK as reference. That helped me grow as a project manager. I also played a game called Konbon and that helped me to understand how it would be like to run a company. Overall I feel like I've been able to transition to different techniques of learning when I started to feel like I wasn't learning enough in that technique.
	-Take initiative to start a project	4	I was able to start 3 projects to work on. Two are currently in progress and will continue them after I'm done with this class. I was able to finish one and I feel like since I took a leadership position, it really helped me grow more than I could have imagined because I was actually able to lead a group of people
	-Collaborate as a team member	3	I was able to sign up and be a part of a team to create a website for a non profit orphanage organization. Through that I was able to learn how to communicate with them to get things done on time. (For more information see the analysis)

- 1 - No attempt was made (stay @ same level)
 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
 3 - Expectations met (Average, you did completed work, understood things)
 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
	-Create your own deadlines	4	In my interdependent project I was able to do my part to complete tasks on time to be able to move forward. I also have deadlines for my independent projects. For my music video deadline I had about 3 weeks to pull it together. Another deadline that I had within the project was that I only had three hours to film the music video and after filming on Friday, I had until Wednesday 6pm to finish the full deliverable to show to friends and family.
Be proactive, able to operate in poorly defined or constrained situations	Compared to the beginning		
	-Effective communication with team	4	I think communication was effective when we were able to leave each meeting knowing exactly what to do.
	-Effective communication with stakeholder	2	Throughout this experience, I rarely communicated with the teacher about the path that I was taking with this class. After a while I realized that I was suppose to communicate with him what I was doing and so I began to make appointments to meet with him. If I had realized or even remembered that I was suppose to do that, I would have given myself a better score
Develop additional comprehension and capacity for stewardship and consecration			
	-Led a team through a project	4	This was big for me because I had never done that before and personally I think I was very successful because I learned how to give instructions clearly and organize a plan to be the most effective. I learned time management, organization skills, planning skills, communication skills and leadership skills.

- 1 - No attempt was made (stay @ same level)
 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
 3 - Expectations met (Average, you did completed work, understood things)
 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
	-Take responsibility for tasks assigned	4	<p>This was especially true for when I worked in a team. We had mini deadlines to meet and we had a final deadline when the whole project was suppose to be completed. Since I felt other people were counting on me, I was able to complete my tasks and even help others complete theirs. It was important for me to understand that we weren't competing against each other, but we were competing against time.</p> <p>Part of taking responsibility was with my time as well. At the beginning I wasn't very good at figuring out what to do outside of class aside from the dependent mode, but as the semester went by, I was able to know how to better use my time outside of class even better and more efficiently. I definitely did learn that we have to know and understand the why, what and how of things to be able to consecrate my time well.</p>
Know how to create, coordinate, execute and evaluate a project and a project plan	The project itself compared to other projects I've done in the past		
	- Created some sort of documentation to keep track of project	4	<p>For all personal projects I used the knowledge areas to stay organized and get things done. I also made sure to make an analysis of things that went well and what didn't go well.</p>

- 1 - No attempt was made (stay @ same level)
 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
 3 - Expectations met (Average, you did completed work, understood things)
 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
	-Coordinated project	4	I was able to get things in order when it came to the project I led. I organized the time to meet, I planned how the filming day was going to be by planning what scenes I was going to film and I used different strategies to make it move as easy as possible. An example of this was when I told a group of people to be at my apartment to record at 6pm and another group at 6:40 so there wouldn't be a lot of waiting and no one would get frustrated. Also, while I was recording a group of people, I was telling another group of people to set up. I also feel like I've been really good with my preparation for my Zumba certification. I've done really good at organizing and planning to do this project
	-Execution of project	4	The actual execution of the music video project went very well. The only real thing that went wrong was that three people didn't show up to the day of recording, but I had a solution for that risk. For my. Zumba project. I've been very consistent with exercising and practicing different dances for my future Zumba class that I will teach.
	-Evaluated completion of project	3	I've only been able to complete two projects and so I've only done two evaluations. I also did an analysis for the Konbon game I played because it still taught me some important skills.
	-Evaluate the plan (check if it helped)	4	The way I organized things worked for me and I feel like a plan is useless if I don't really understand

- 1 - No attempt was made (stay @ same level)
 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
 3 - Expectations met (Average, you did completed work, understood things)
 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
Be able to list and define the core principles of project management, identify and implement multiple methodologies and explain how they can be used to make a project successful (become fluent in professional processes and practice)	Know these things now		
	-Can understand and define core principles of project management	3	I feel like at this point I can understand principles of being a project manager. By doing projects I was able to learn about these principles more easily. I learned how to define a goal and have a timeline of how and when things would be done for my projects.
	-Identify 3 methodologies and explain how they're used	3	Methodologies that I was able to understand better throughout the semester were agile, scrum and waterfall because we implemented that a bit in our non-profit page project. (see reflection for more about this project).I was also able to get an idea of what the Kanban methodology was with that game that we played. Throughout the game I was able to understand that to be the most efficient, you must estimate the amount of work each team should have, which can be very hard because estimation might fall short or the other way around. Kanban is also about preventing multitasking. It is about one set of people having only one assignment. Example would be an assembly line. (more information on Kanban look at the other document)

- 1 - No attempt was made (stay @ same level)
 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
 3 - Expectations met (Average, you did completed work, understood things)
 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
	-Implement methodologies to two or more projects	2	I was only really aware of the implementation of methodologies to one project (which was the non profit organization page) (more information, see document for this) Thinking about this made me realized that in some way I was using a bit of agile in my other projects because of the flexibility that it had, but I didn't really think about it a whole lot in the moment. I was only really thinking about the knowledge areas, which could also have a mixture of waterfall as well
Be self-regulated, life-long learners (grow in self mastery)	Know these things now		
	-Plan to continue to learn and implement project management skills after this class is over	4	Yes, I do plan to continue to implement project management skills for my future projects. I have 2 other projects that can not get done this semester, but next year. I am still working to get my Zumba certification in march and so I'm still working on that. I'm also continuing my internship search which is a more simple project. There have been a lot of skills in this class that I've learned that I know I will implement in my life and future.
	Have motivation to continue to learn more about project management	4	I definitely do have a lot of motivation to do so and I know that because every time I am about to take on a task (it could be my schedule for the day, or making dinner) I start to think about it in a different way. I begin to mentally plan, I strategize to find what will be most efficient. I prioritize and I set a deadline. If there is anything that is probably not going to go to plan (risk) I rearrange my schedule really quickly in my head to see if that's possible (risk solution). And when I plan and when I execute my plan, I am aware that this is something similar that real project managers would do and it makes me feel excited. So motivation is really high

- 1 - No attempt was made (stay @ same level)
- 2 - Some attempt was made (partial mastery, bare minimum, dependent mode)
- 3 - Expectations met (Average, you did completed work, understood things)
- 4 - Went above expectations (seeking beyond what's needed to do, transitioning to something else when needed, internalized things)

Topics		Score	Justification
	Do I feel satisfied with what I learned in this class	4	Compared to how I was in the beginning, I definitely do feel very satisfied with what I've done because I feel like I didn't just want to past the class (obviously since I didn't even think how I would be graded) but what I've done and what I've learned. I was definitely not expecting this at all
Total score	68/76	89%	