### PeerLearn: what is it and how does it work?

#### THE PURPOSE OF PEERLEARN:

- ✓ Feel confident in course concepts
- ✓ Apply concepts to real-world studies organized by BIOL 458
- Bonus marks for BIOL 150 students

#### IMPLEMENTATION:

- ✓ PeerLearn Surveys
- **Discussion Boards** 
  - A. Provide Study questions
  - B. Answers to your questions
- Mark/Recapture study
- **Exponential Growth study**

























# Today!

- Reminder about surveys and discussion boards
- Mini lecture: importance of exponential growth in disease modelling
- PeerLearn ap data: 1 slide summaries of 458 research projects
- Yummy thank-you!

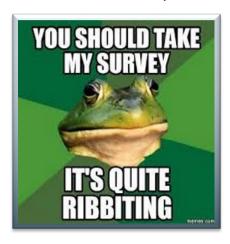


PeerLearn

# Surveys and Discussion boards

### SURVEYS (2%)

- √ 1% Beginning of term (Oct 4)
- ✓ 1% End of term (Nov 29)



### **DISCUSSION BOARD**

- ✓ You post questions about exponential growth
- ✓ BIOL 458 students provide answers and resources to your questions
- ✓ BIOL 458 students provide helpful study questions

This survey has been approved and reviewed by the UW Research Ethics Board and the CTE (Centre for Teaching Excellence)

# Disease Modeling in Devil Facial Tumor Disease

By: Abigail, Richard, and Nicolas
Group 3

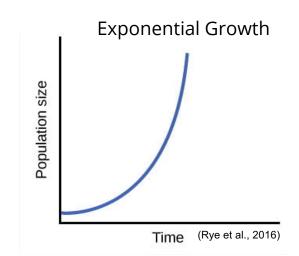


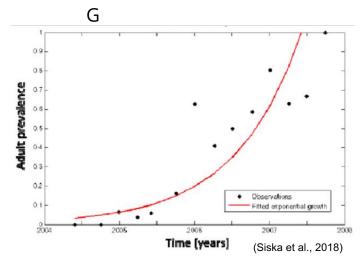
# Exponential Growth

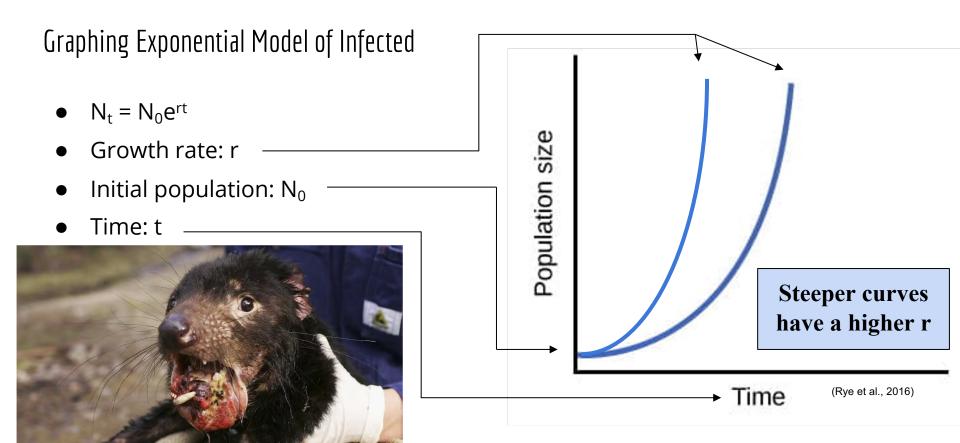
- What is exponential growth?
  - A population's growth rate per individual remains the same disregarding population size (Avissar et al., 2016)
- Devil Face Tumor Disease (DFTD)
  - ~80% population decrease 5 years after first case reported
  - Transmits by the Devils fighting and biting (Dunlap, 2018)



Tasmanian Devil with TDFD (Conroy, 2023)

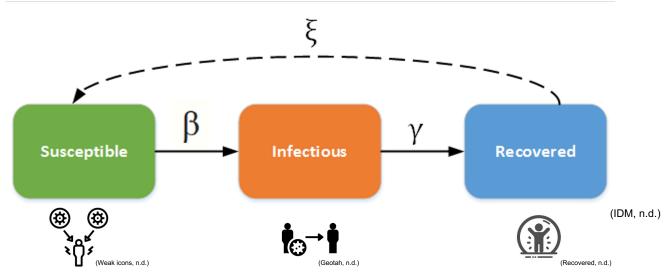






(CBC Radio, 2019)

### Using SIRS Model to Describe the Devil Facial Tumor Disease



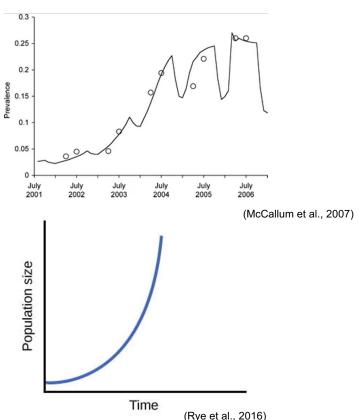
Where  $\beta$  is the rate of transmission,  $\gamma$  is the rate of recovery, and  $\xi$  is the rate of diminishing immunity.

- Susceptible individuals are the individuals in a population that could potentially be infected.
- Infectious individuals are the individuals in a population that are capable of spreading the disease.
- Recovered individuals are the individuals in a population that are immune to the disease.

### Using SIRS Model to Describe the Devil Facial Tumor Disease

- Rate of transmission (β) is affected by the proportion of susceptible individuals
  - Increasing rate of transmission early on
  - Decreasing rate of transmission after years

- Rate of recovery (γ) is low
  - Anthropogenic vaccination hoping to increase proportion of "recovered" individuals (Woods et al. 2018)



# Conclusion

- The exponential growth model depicts the growth rate per individual and remains unchanged by population size
  - Calculated using  $N_t = N_0 e^{rt}$
- The SIR model depicts a compartmental model used in infectious disease modelling
  - S = Susceptible
  - I = Infectious
  - R = Recovered

#### Tasmanian Devils Suffering From Cancer To Receive COVID-Inspired Jabs As the Vaccine Was Approved for Testing

Conelisa N. Hubilla Jun 30, 2023 10:53 AM EDT









In Australia, the large island southeast of the mainland is home to the Tasmanian devil (Sarcophilus harrisii), the world's largest carnivorous marsupial. Three decades ago, the devil facial tumor disease (DFTD) emerged on the island of Tasmania. Since then, it has killed up to 80% of Tasmanian devils, raising concerns that the disease could make the animals go extinct.



(Photo: Pexels/ Chaim Mehlman)

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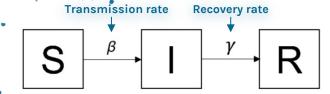
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# If one BIOL 150 student was infected with COVID-19 (Omicron), what proportion of the class would be infected after 2 weeks?

Jennifer, Ashlyn, Savannah, and Nick



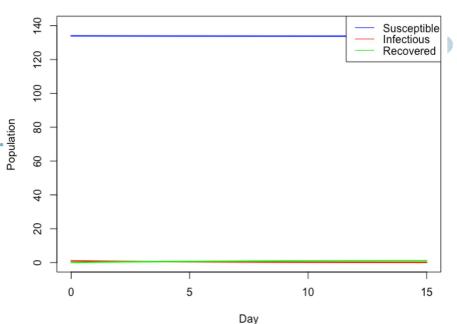
SIR Model of COVID-19 Spread in Biol 150 Students



 $\gamma = 1/6$ 

- ➤ Infected = 1
- Susceptible = 134
- > Recovered = 0

After 2 weeks, no one else in BIOL 150 would be infected with COVID-19.



1111111

### Which residence is safer?

### **UWP or MKV against Bacterial meningitis?**

Momina, Madison and Raj

#### **OUR CONSTANTS:**

• Gamma: 0.13

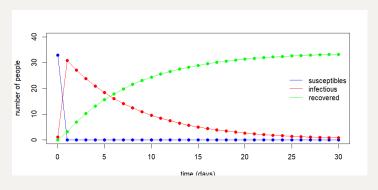
Beta UWP: 0.103
 Beta\_MKV: 0.129

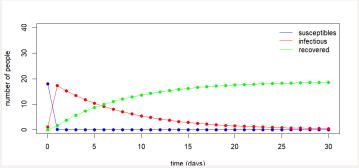
• R<sub>0</sub> UWP: 26.83 • R<sub>0</sub>\_MKV: 18.87

p<sub>c</sub> UWP: 96.27
 p<sub>c</sub>\_MKV: 94.70

#### **OUR CONCLUSIONS:**

**UWP** has a much **higher**  $R_{\theta}$  value, and so is a less safe residence. **MKV** is a little **safer** to avoid transmission and infection of *Bacterial meningitis*.





# What is the required vaccination threshold for Biol 150 students to stop the spread of Measles? Varun, Laura, Isaiah and William

- We used the anonymous data to find out how much contact was made between students
- We calculated the contact rate and basic reproductive number (Ro) with the data and literature values to find the vaccination threshold (Pc) that would prevent the exponential growth of Measles on campus
- Pc = (1 1/Ro)100 = (1 1/36.66)100 = 97.27%
- 97% of the class needs to be vaccinated to stop the spread of Measles



### Virulence of Influenza (H1N1) in the BIOL 150 Class

Rosie, Ryan and Hongji

**Virulence:** The probability that an individual will become infected, once exposed

H1N1 Virulence = 
$$\frac{R_0 * \gamma}{contacts}$$
 (0.012) Probability of infection is low

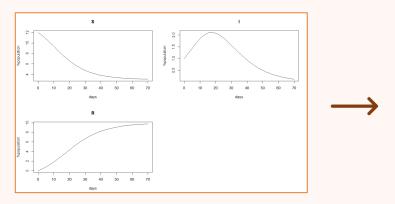


Figure 1. SIR Model for students that downloaded PeerLearn app

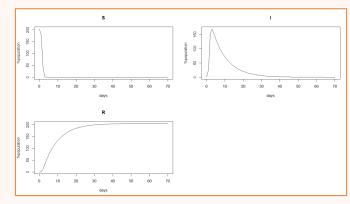
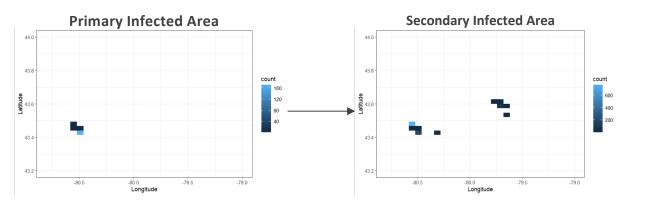
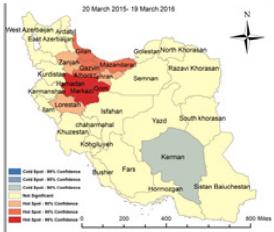


Figure 2. Scaled SIR Model for entire class

# How can we use spatiotemporal data to calculate the critical vaccination threshold? Vaigeevan, Richard, Abigail and Nicolas

- A study by Alimohamadi et al. (2020) describes the use of spatio-temporal analysis to track the distribution of Pertussis
- Were able to identify hotspots of pertussis in northern parts of Iran
- This information was then used to implement vaccination programs in these areas
  - Herd immunity occurs at a vaccination fraction of 90-92% (McGirr et al., 2013)
- Based on our findings, close to the entire class of BIOL 150 students would need to be vaccinated to prevent the spread of Pertussis within the population
  - Targeting certain areas such as RCH could improve the results of any vaccination efforts





Spatio-temporal model of pertussis in Iran (Alimohamadi et al., 2020)

$$P_c = 1 - (1/R_0)$$
> R0<-25
> Pc = 1-(1/R0)
> Pc = 1-(1/25)
[1] 0.96

Calculation of herd immunity (Nayer, 2020)

## Chickenpox vaccination

Sara, Justin, and Jordan

**Purpose:** To determine the vaccination threshold of BIOL 150 students to stem the spread of chicken pox using data collected by the PeerLearn App.

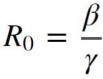
- R0 < 1 = disease was dying out
- · Vaccination likely not necessary

#### Limitations:

- Individuals were able to be infected multiple times
- Most students appear to have used the app initially and then usage decreased
- Infection duration of chicken pox is about 1 week same as the duration of the study

#### Recommendations

- Have some sort of incentive to be able to have a reasonable amount of data to work with
- Run the experiment for longer



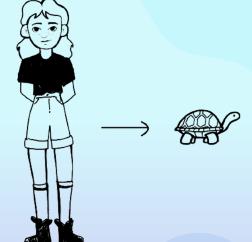
**Basic Reproduction Number** 

$$p_c = 1 - \frac{1}{R_0}$$

Vaccination Threshold



Lisa, Kirsten and Ashley



- The disease is spread by water droplets from a human host
- It will cause a human to turn into a turtle
- Once you become a turtle, you remain a turtle
- There is no cure! Only a vaccine.
  - This disease can be modeled using an SIR model







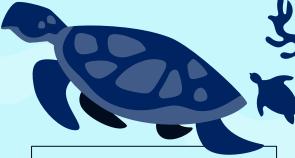
### **BIOL 458: Disease Dynamics - Turtleitus**

### Used 3 infected individuals

Resulted in a total of 31 susceptible BIOL 150 students  $\rightarrow$  calculated transmission rate ( $\beta$ ) and basic reproductive number ( $R_0$ ) in order to determine the number of BIOL 150 students that would need to be vaccinated to eradicate Turtleitus

 Concluded that 35.48% of the BIOL 150 population would need to be vaccinated so no one continues to turn into turtles (though, sounds kinda cool, no?)





$$P_c = 1 - \frac{1}{R_0}$$

$$P_c = 1 - \frac{1}{1.55}$$