

Determining Factors that Affect Income in the United States

by

Kevin Rodriguez, Abraham Caceres, Avina Patel, Pankti Sheth

Overview

The data that is being analyzed is census information from 1994 about whether or not income is above \$50,000. There are a total of 14 variables, eight of which are qualitative, while the other six quantitative.

Our goal is to determine whether a person is able to make \$50,000 or more based on these variables. We will use logistic regression, decision trees, random forest method, and stepwise selection to compare the variables, as well as doing an exploratory analysis of the data.

Quantitative variables

Age in years

Final sampling weight

Education in years

Work hours per week

Capital gains

Capital loss

Qualitative variables

Income

Workclass

Education

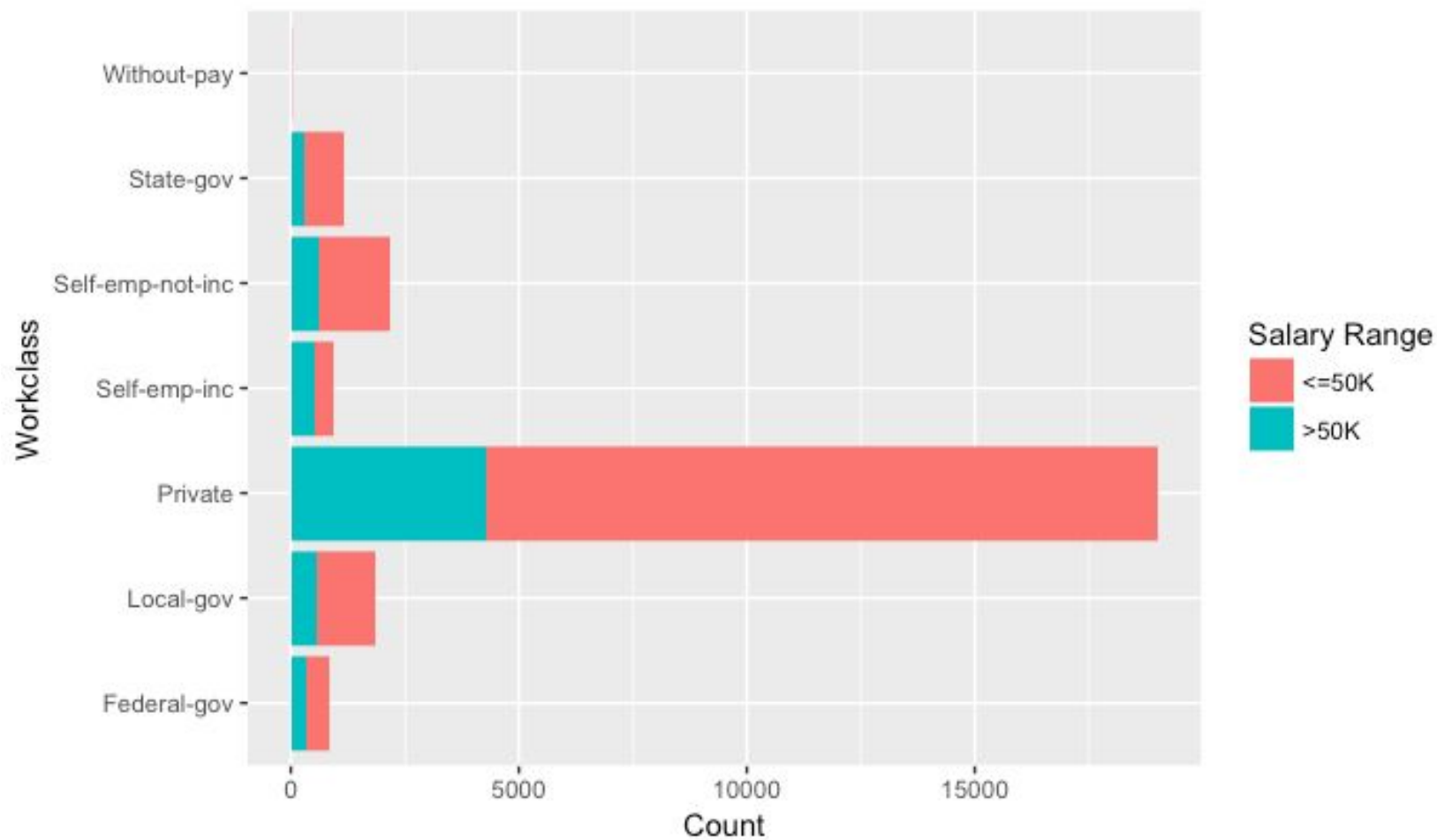
Marital status

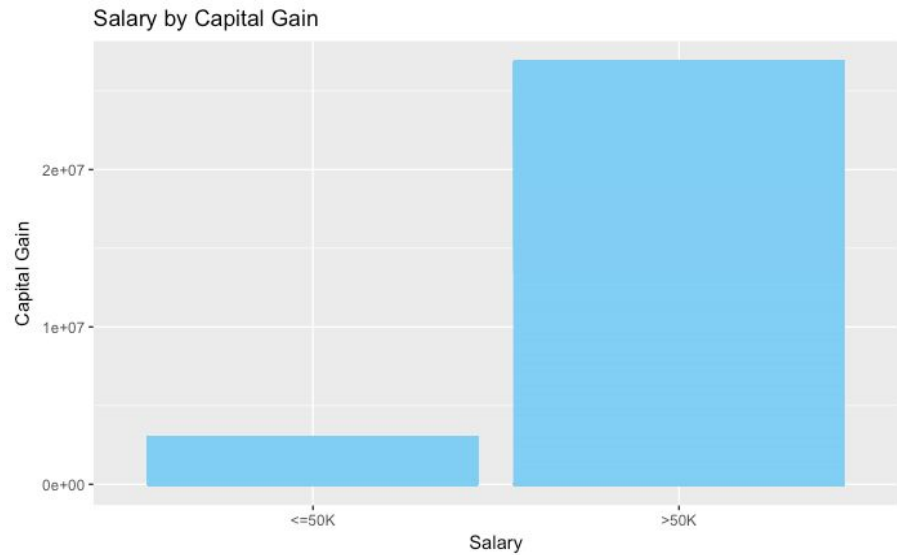
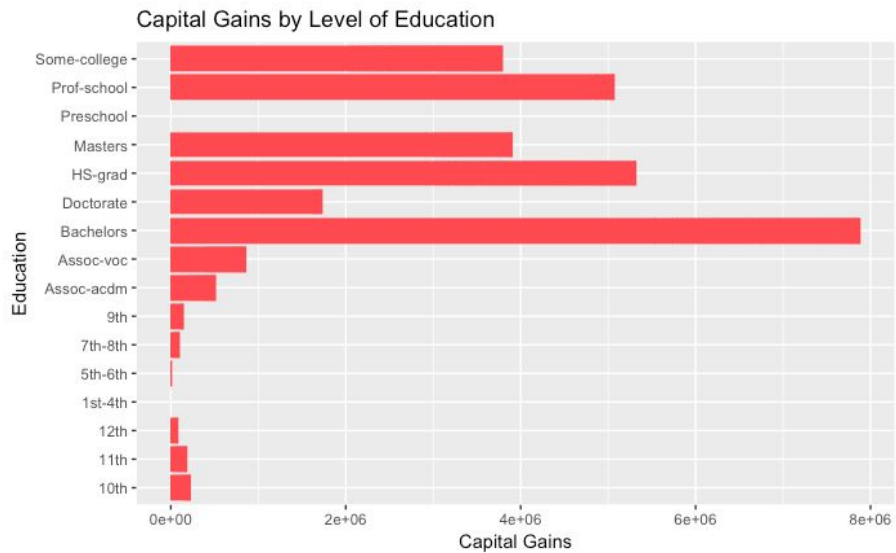
Gender

Race

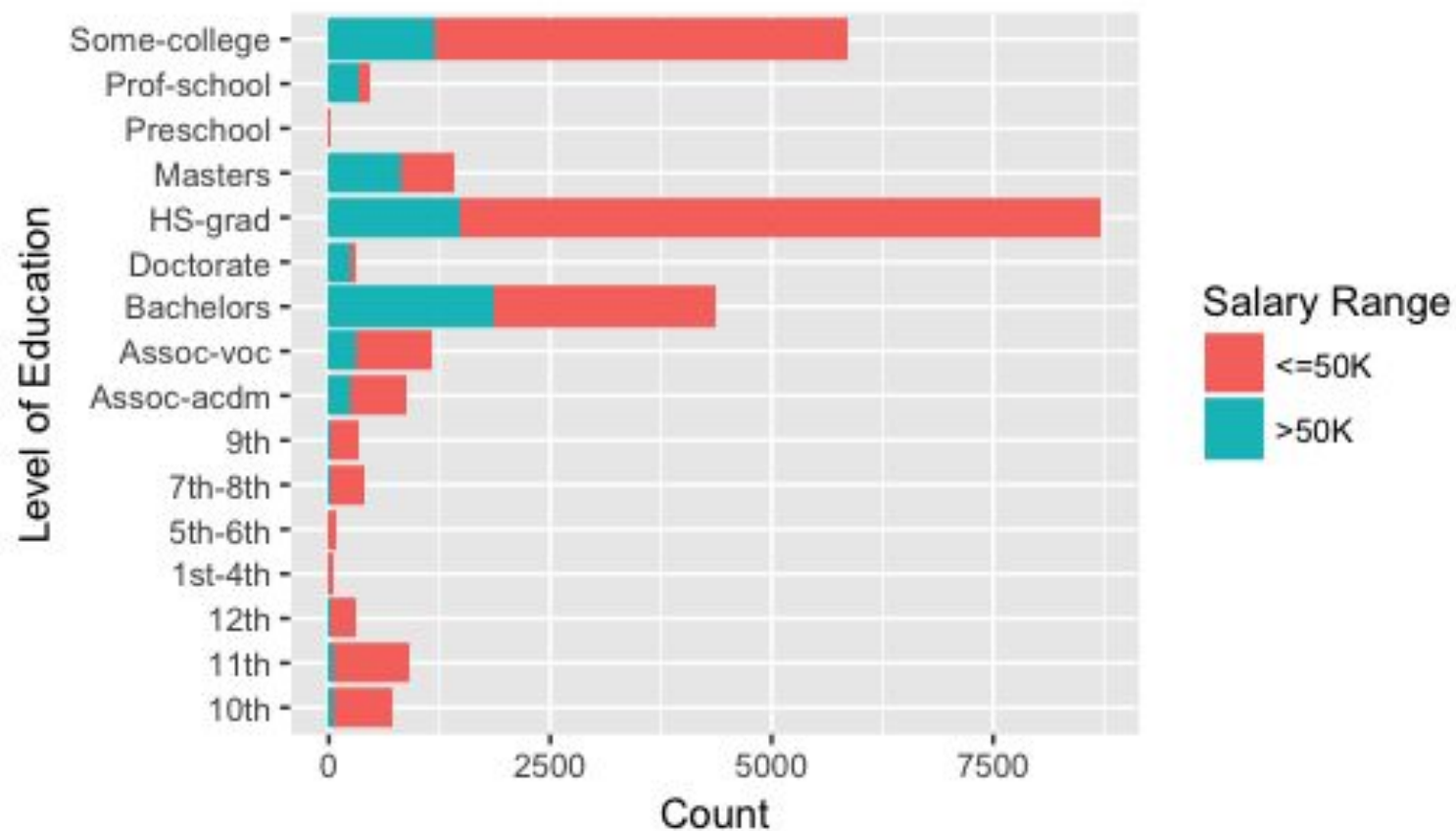
Occupation

Salary Range by Workclass

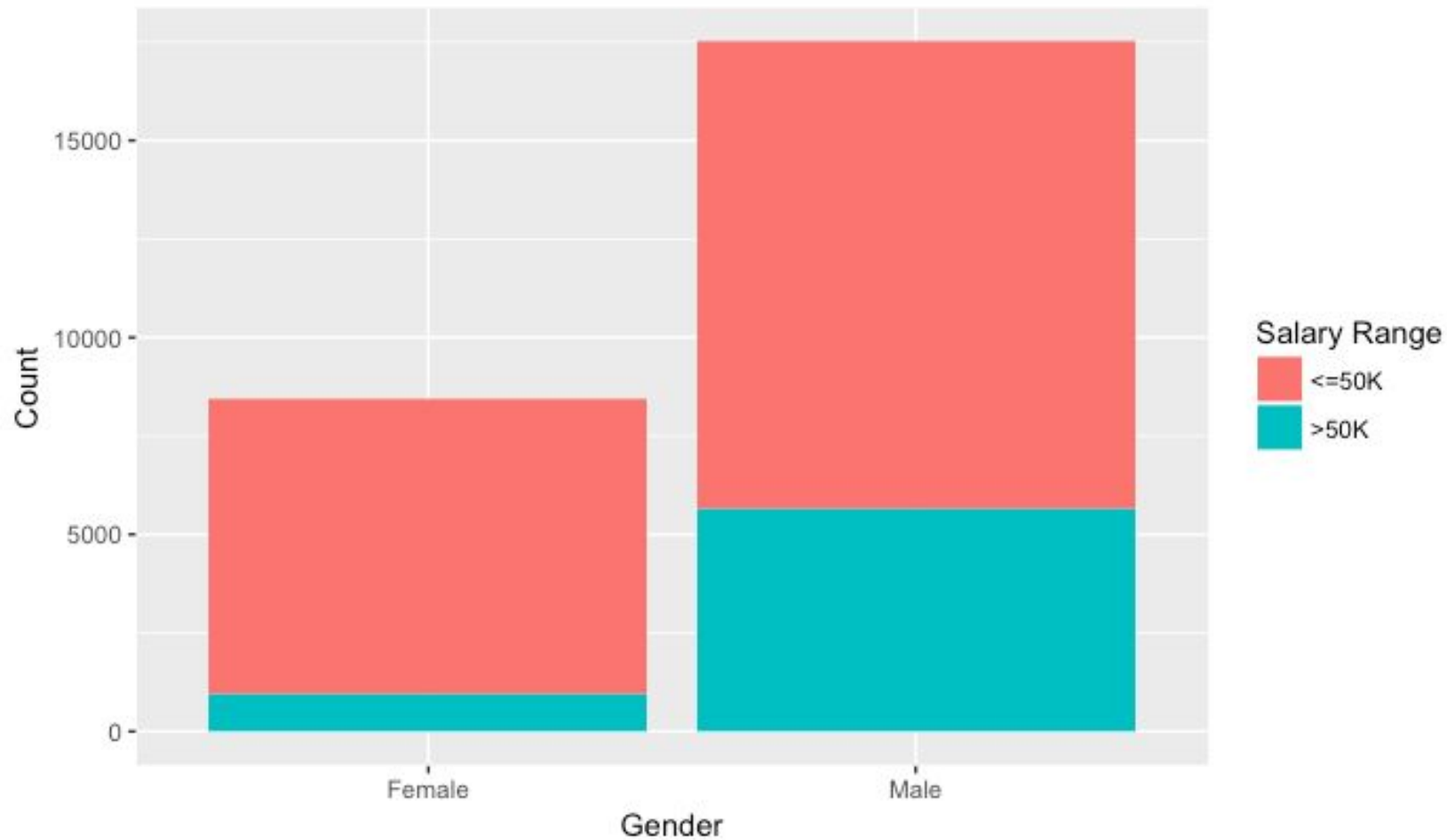




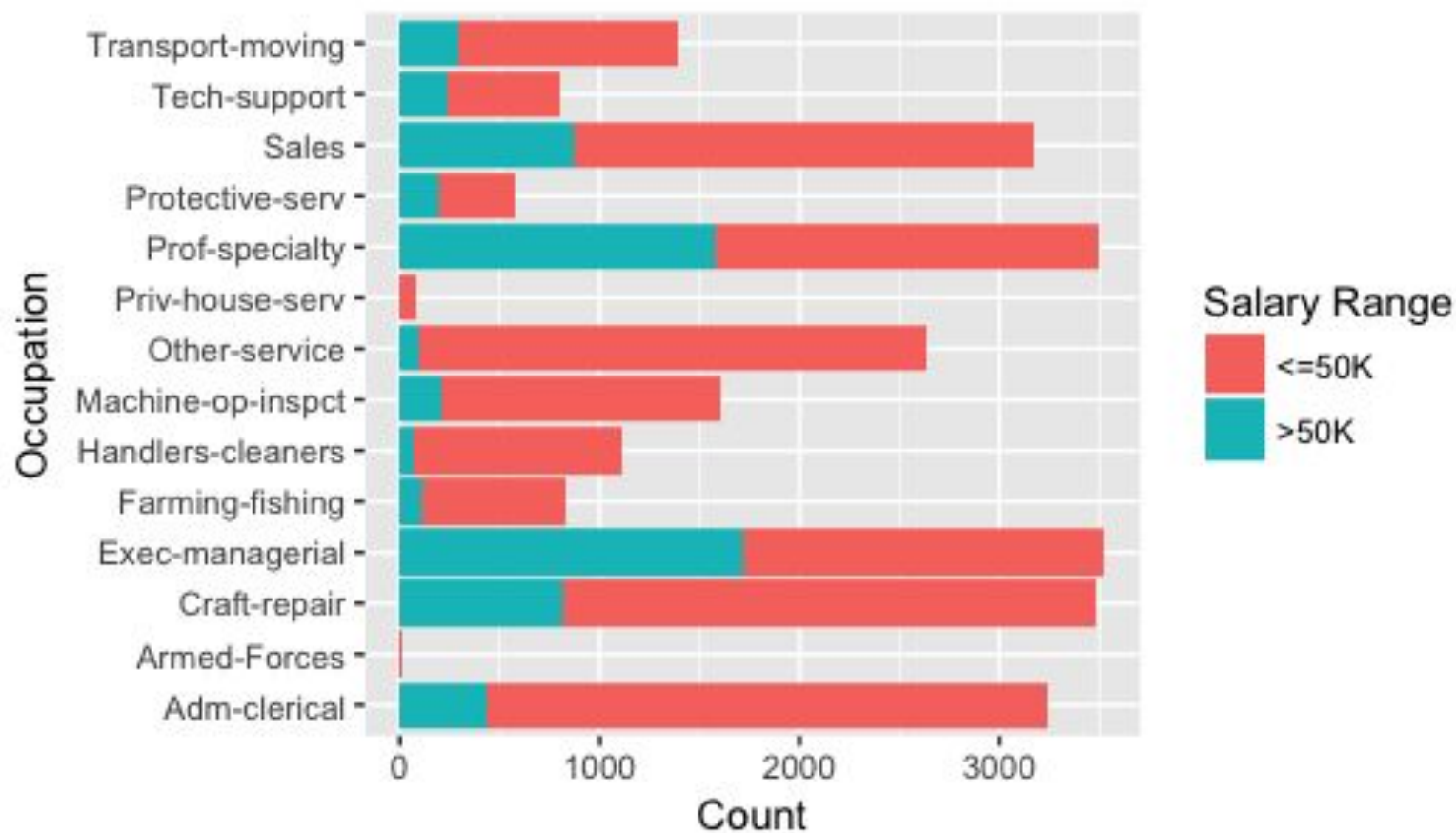
Salary Range Of Different Levels of Education



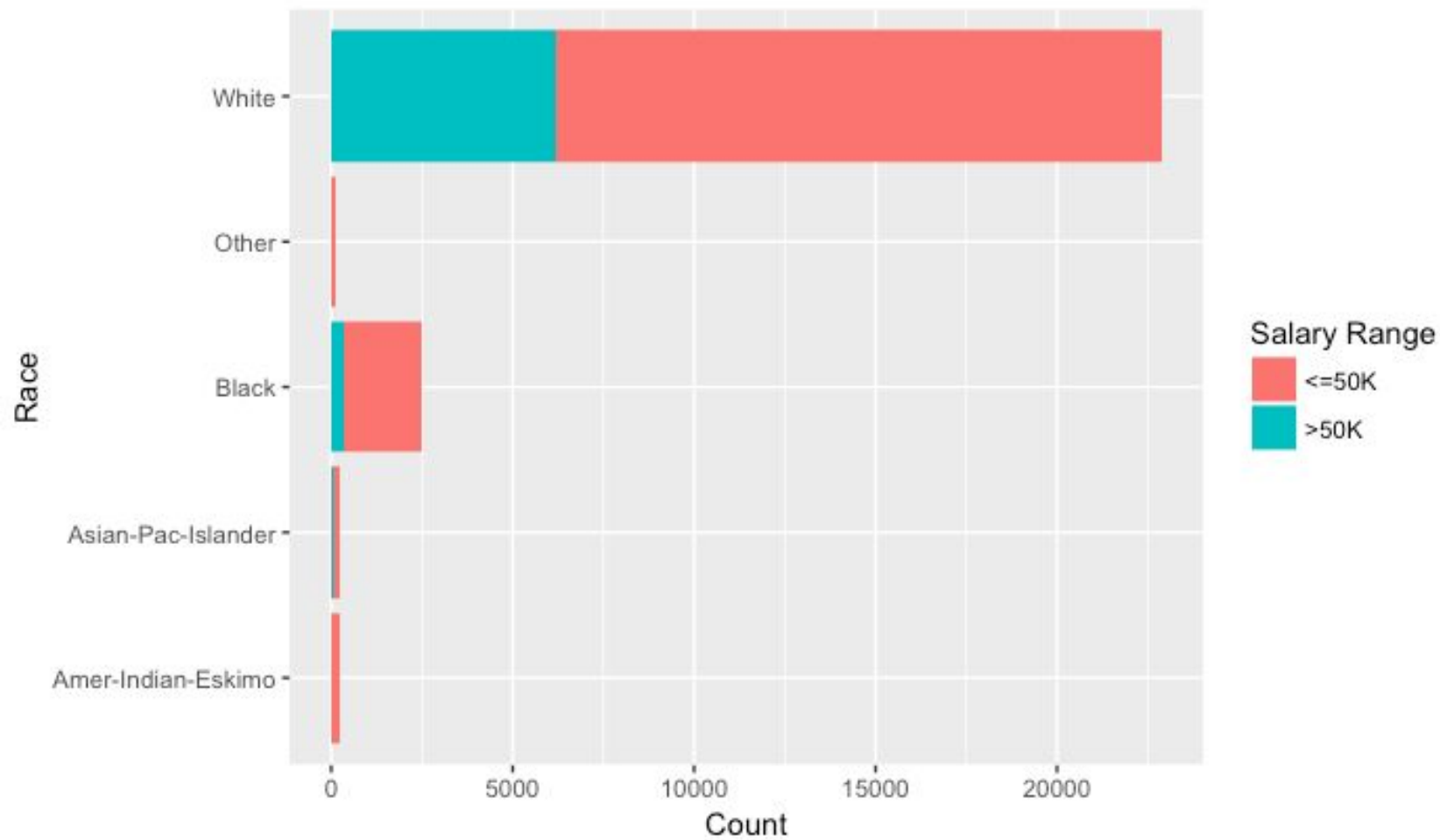
Salary Range by Gender



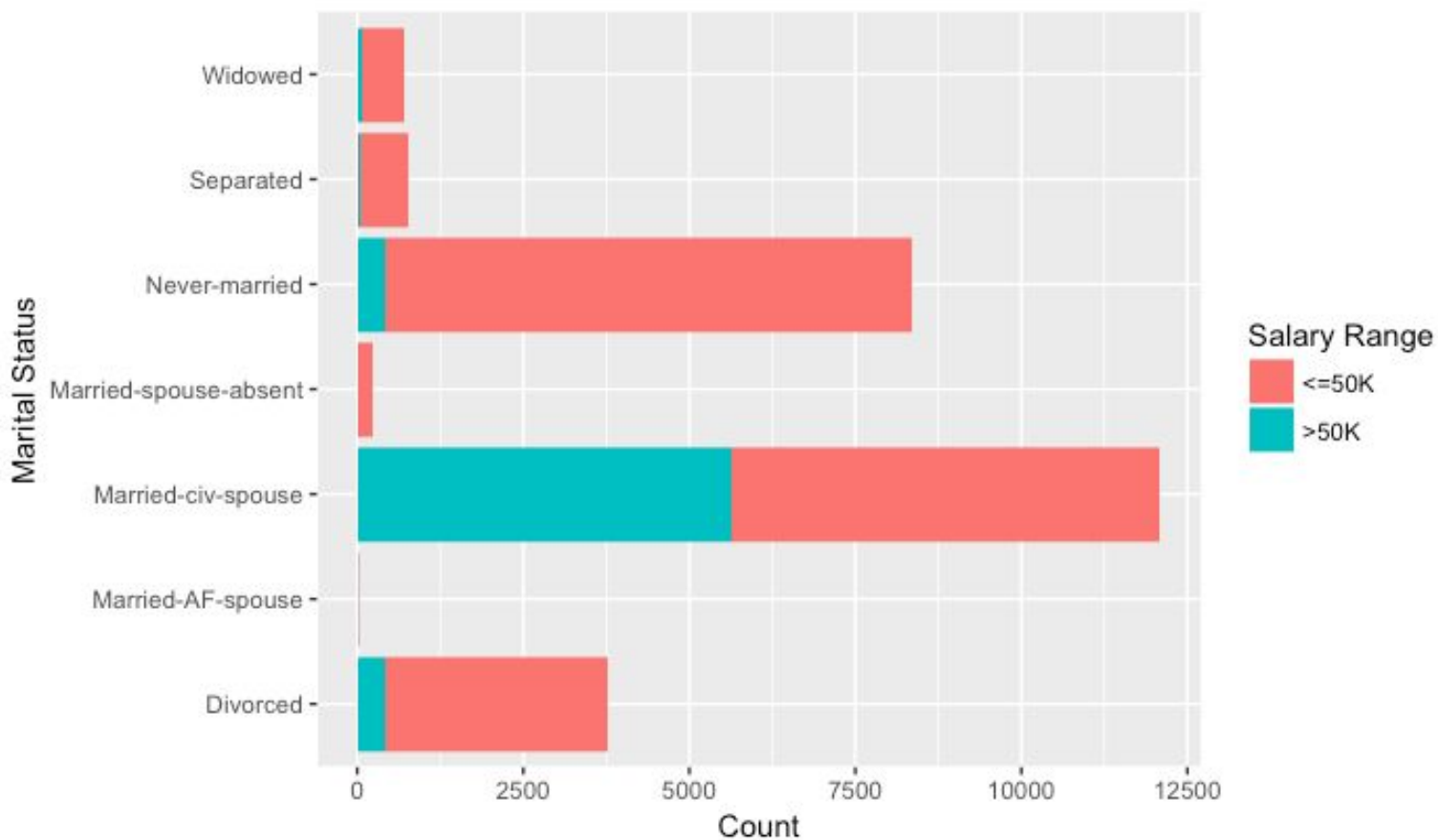
Salary Range on Different Occupations



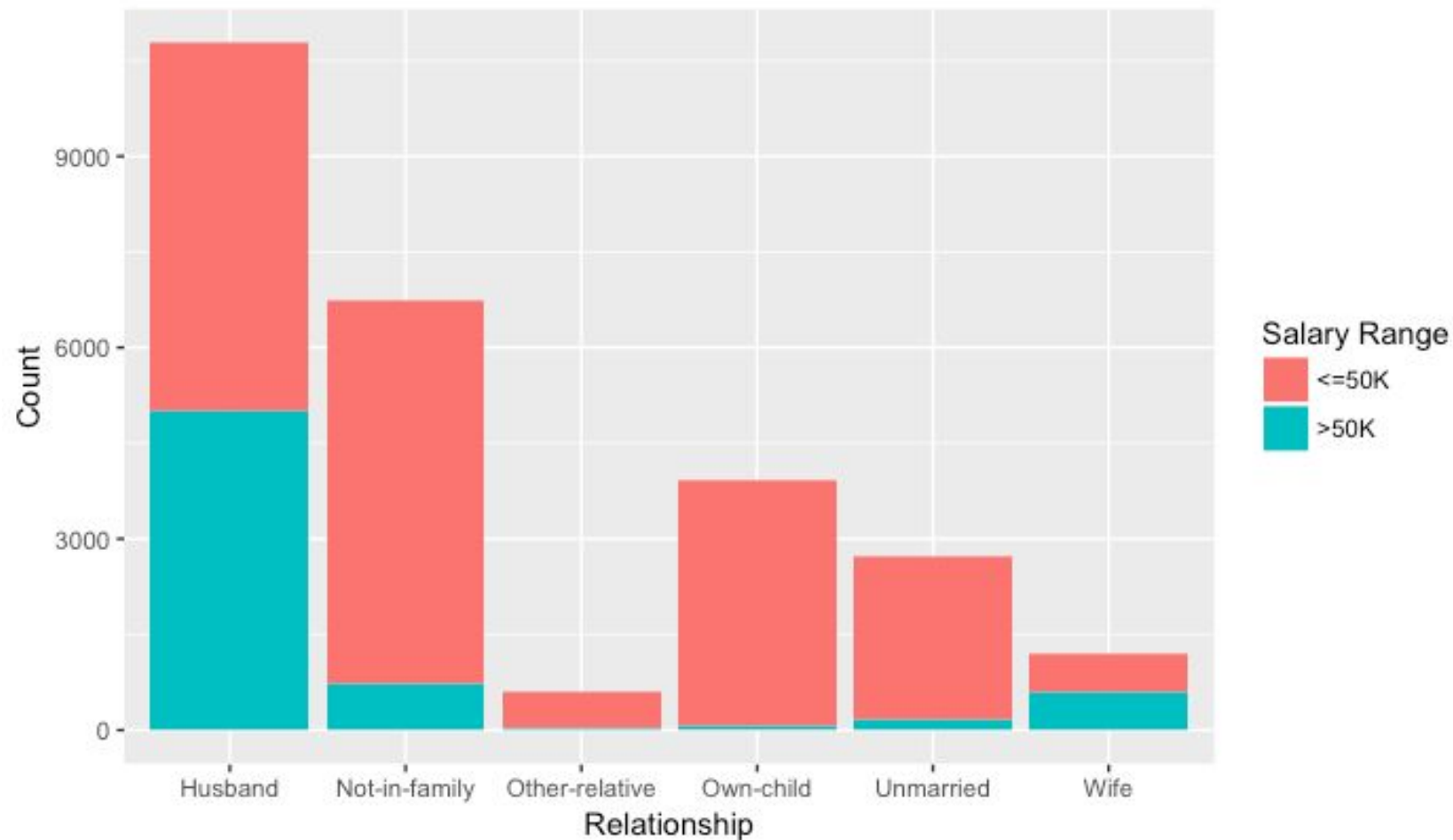
Salary Range by Race

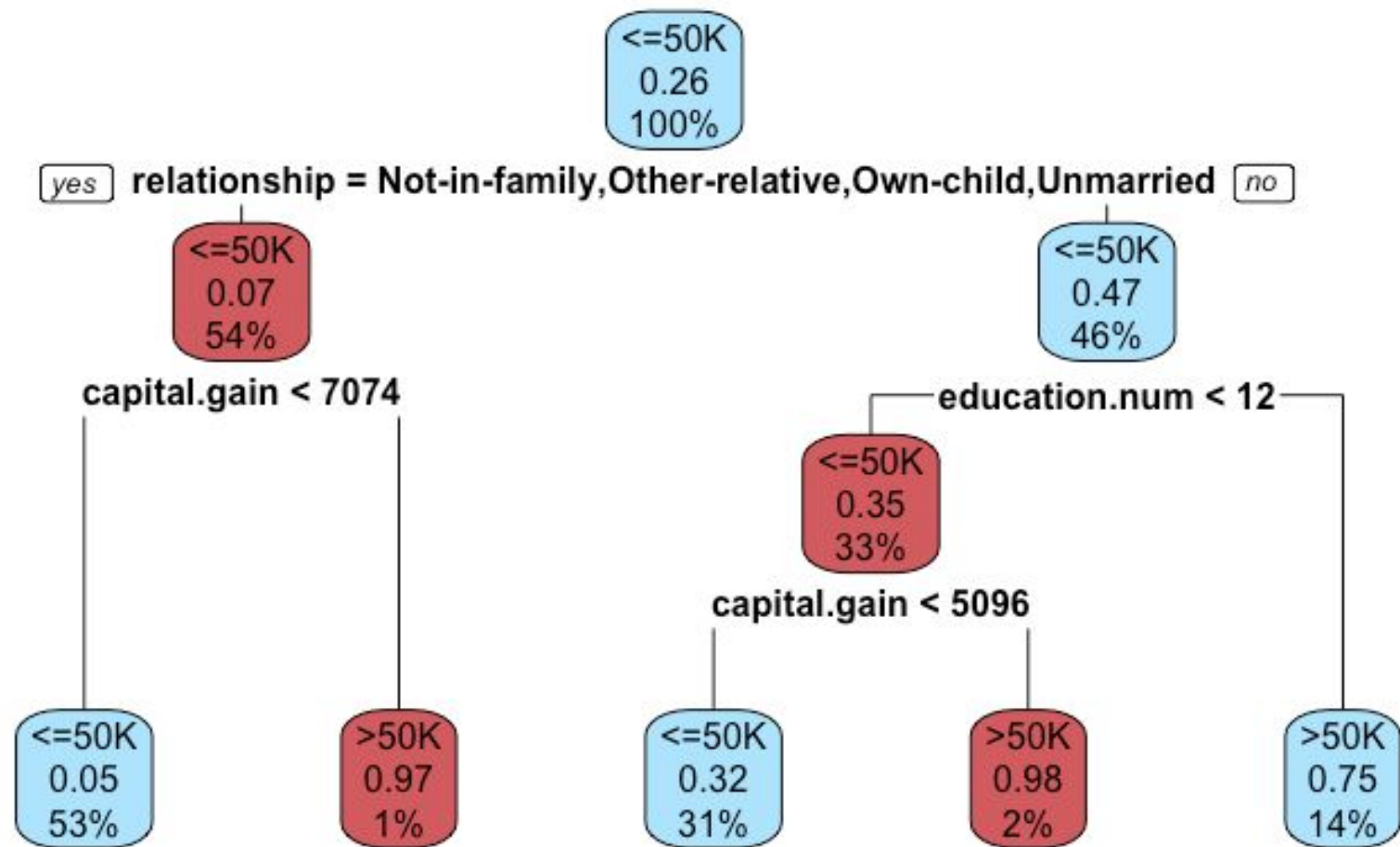


Salary Range by Marital Status

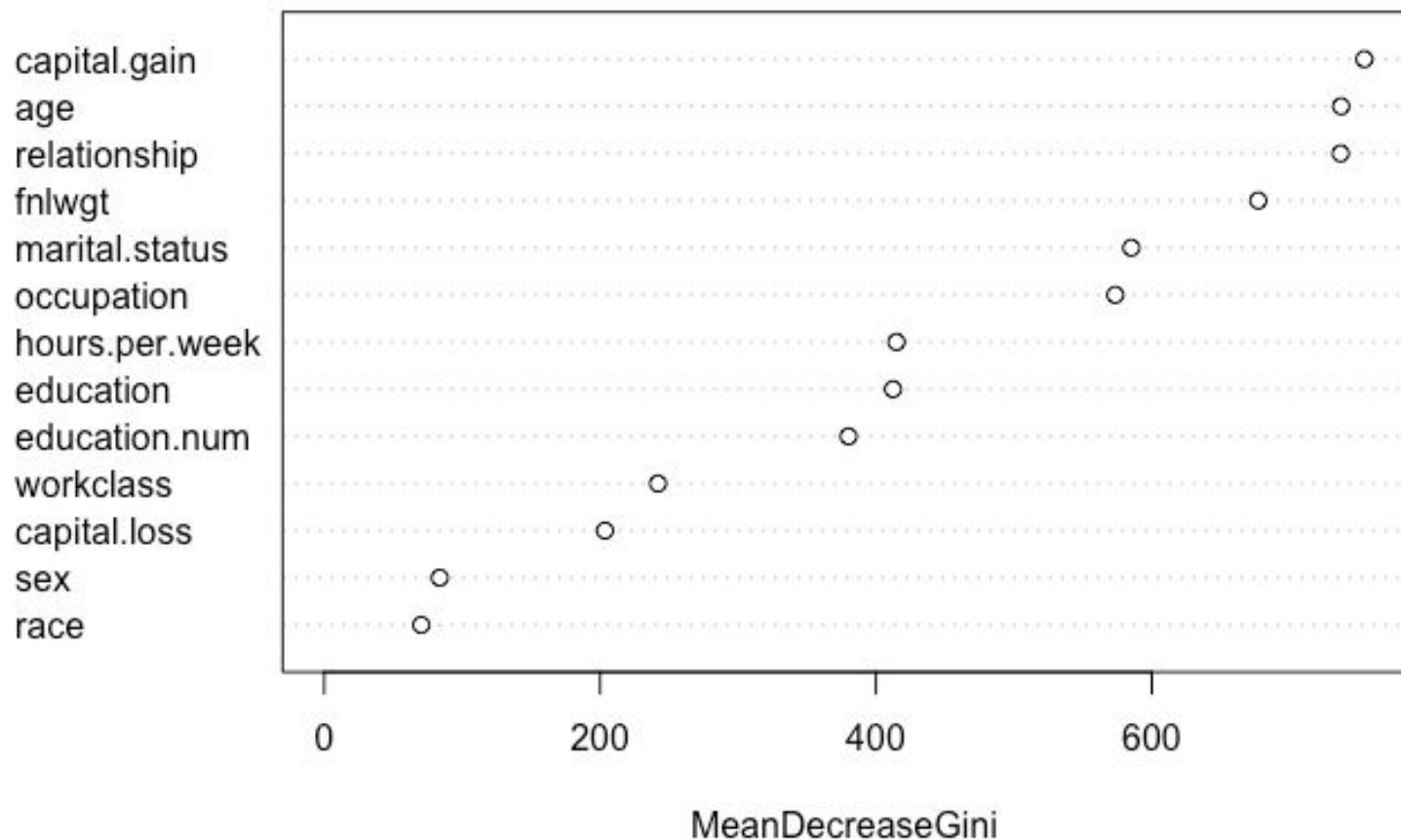


Salary Range by Relationship





Random Forest Important Variables



Logistic Regression

```
null.model <- glm(income ~ 1, family = binomial(link = "logit"), data = train )
```

```
full.model <- glm(income ~ age + workclass + fnlwgt + education + marital.status + capital.gain + capital.loss + hours.per.week + occupation + relationship + race + sex, family = binomial(link = "logit"), data = train )
```

```
step(null.model, direction = "forward", scope = formula(full.model), k = 2, steps = 3 )
```

Final Model from the step function

```
glm(formula = income ~ relationship + education + capital.gain,  
    family = binomial(link = "logit"), data = train)
```

Based on the step function the three most important variables based on the AIC values are the variables: relationship, education and capital.gain

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-1.755e+00	1.884e-01	-9.318	< 2e-16 ***
relationshipNot-in-family	-2.374e+00	6.219e-02	-38.170	< 2e-16 ***
relationshipOther-relative	-2.723e+00	2.547e-01	-10.689	< 2e-16 ***
relationshipOwn-child	-3.833e+00	1.592e-01	-24.071	< 2e-16 ***
relationshipUnmarried	-2.637e+00	1.094e-01	-24.101	< 2e-16 ***
relationshipWife	1.665e-01	8.189e-02	2.033	0.042 *
education11th	-5.428e-02	2.630e-01	-0.206	0.836
education12th	4.766e-01	3.382e-01	1.409	0.159
education1st-4th	-5.219e-01	1.059e+00	-0.493	0.622
education5th-6th	-8.850e-01	7.555e-01	-1.171	0.241

education7th-8th	-2.676e-01	2.930e-01	-0.913	0.361	
education9th	-4.629e-01	3.581e-01	-1.293	0.196	
educationAssoc-acdm	1.464e+00	2.191e-01	6.683	2.35e-11	***
educationAssoc-voc	1.469e+00	2.097e-01	7.004	2.49e-12	***
educationBachelors	2.348e+00	1.943e-01	12.083	< 2e-16	***
educationDoctorate	3.773e+00	2.740e-01	13.769	< 2e-16	***
educationHS-grad	8.344e-01	1.921e-01	4.345	1.40e-05	***
educationMasters	2.837e+00	2.058e-01	13.788	< 2e-16	***
educationPreschool	-8.045e+00	1.298e+02	-0.062	0.951	
educationProf-school	3.330e+00	2.470e-01	13.485	< 2e-16	***
educationSome-college	1.284e+00	1.938e-01	6.628	3.39e-11	***
capital.gain	3.011e-04	1.249e-05	24.100	< 2e-16	***

Goodness of Fit

Analysis of Deviance Table

Model 1: income ~ age + workclass + fnlwgt + education
+ marital.status +
capital.gain + capital.loss + hours.per.week +
occupation +
relationship + race + sex

Model 2: income ~ relationship + education + capital.gain

	Resid. Df	Resid. Dev	Df Deviance	Pr(>Chi)
1	18117	11986		
2	18151	13239	-34 -1253.5	< 2.2e-16 ***

Based on the anova with the full model and the reduced model, the p-value is less than $2.2e-16$ which is significantly less than .05. Therefore, our reduced model is a better fit compared to the full model.

Multicollinearity using Variance Inflation Factor

Multicollinearity corresponds to a situation where the data contain highly correlated predictor variables.

A variance inflation factor (*VIF*) quantifies how much the variance is inflated.

As a rule of thumb, a VIF value that exceeds 5 or 10 indicates a problematic amount of collinearity. In our example, there is no collinearity.

relationship	education	capital.gain
1.093182	1.085869	1.012079

Receiver Operating Characteristic (ROC) Curve and (AUROCC)

The ROC curve shows the relationship between sensitivity and specificity.

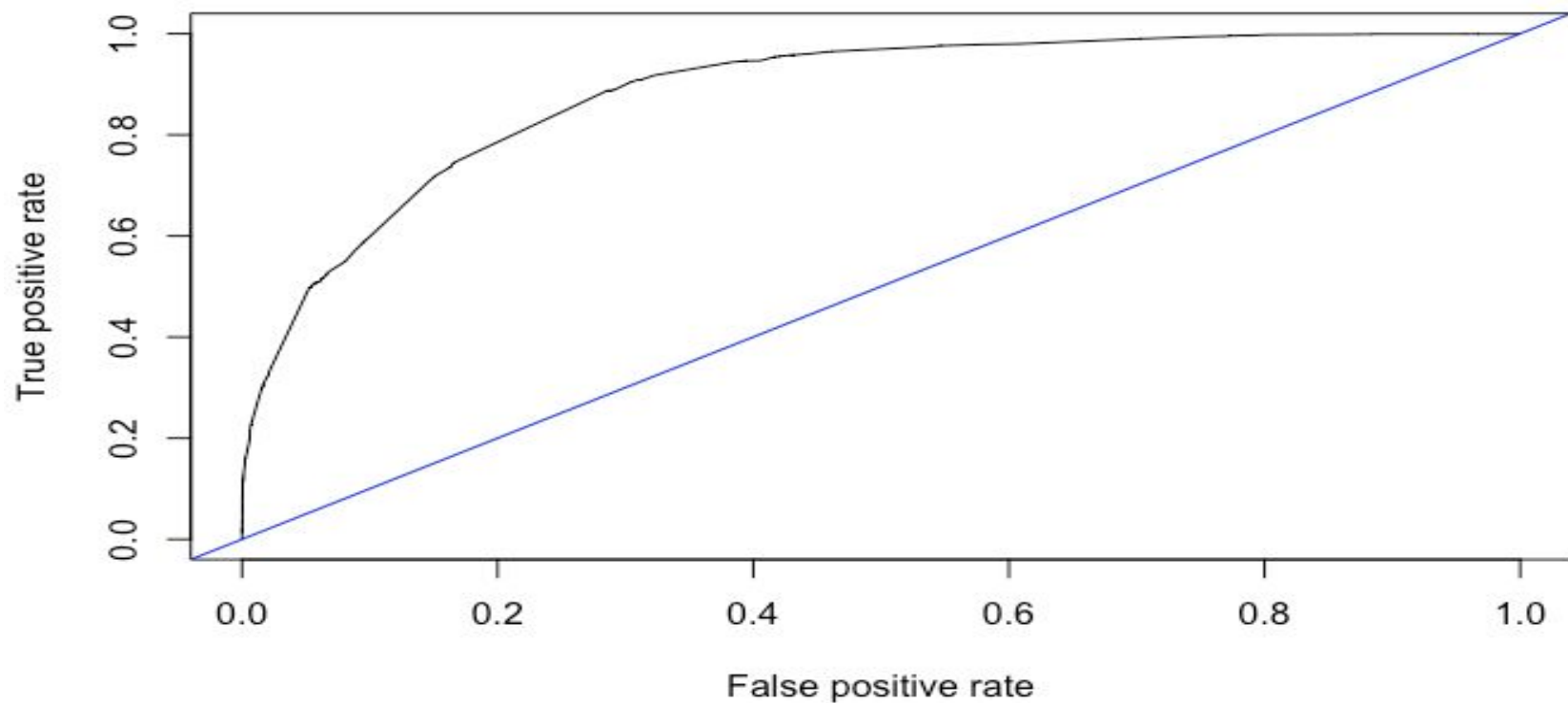
It can be also used to test accuracy; the closer the graph is to the top and left-hand borders, the more accurate the test.

Likewise, the closer the graph to the diagonal, the less accurate the test.

A perfect test has an area under the ROC curve (AUROCC) of 1. The diagonal line in a ROC curve represents perfect chance. In other words, a test that follows the diagonal has no better odds of detecting something than a random flip of a coin. The area under the diagonal is .5. Therefore, a useless test (one that has no better odds than chance alone) has a AUROCC of .5.

In our graph; the area under the ROC curve .88

Continuation



Conclusion

In conclusion, our three most significant variables using a logistic regression are relationship, education and capital gain which is similar to variables of the decision tree. When applying a logistic regression and using the ROC curve. Our final model predicts 88% of the observations from the testing dataset.

Using the decision tree, the accuracy we have 84% accuracy.

When performing a random forest, only two of our three variables are the same from the logistic regression and decision tree. The three variables are relationship, capital gain and age. However, the accuracy is around 86%