



The Search for a Title

A Profound Subtitle

Dr. John Smith



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1. Phonology

1.1 Phonetic Inventory

In terms of phonology, Ngujari has a rich consonantal inventory featuring a series of coronal consonants (both laminal and apical), as well as multiple rhotics. The following table shows the consonants and their orthographic representation in italics (if different from the IPA).

	bilabial	alveolar	post-alveolar	retroflex	palatal	velar
plosive	p	<i>t̪(t)</i>		<i>t̠(rt)</i>		k, g
nasal	m	<i>n̪(n)</i>	<i>ɳ(nn)</i>	<i>n̠(rn)</i>		ŋ(ng)
trill		<i>r̪(rr)</i>				
tap		<i>r̪ʔ(rr)</i>				
fricative			ʃ(j)			
approximant	w			<i>ɻ(r)</i>	j(y)	
lateral approximant		<i>l̪(l)</i>		<i>l̠(rl)</i>		

Table 1.1: Consonantal Inventory

The vowel palette is very restricted, limited to just a, i, and u, as well as their lengthened versions, represented orthographically by repeating the letter.

	front	back
high	i, i:	u, u:
low	a, a:	

Table 1.2: Vowel Inventory

1.2 Phonotactics

Some phonotactic rules apply:

- Syllables take the form C₁V₁ (C₂).

- A word is usually 2–4 syllables plus one or more single-syllable suffixes.
- Words may not begin with a liquid or retroflex consonant.
- Stress always falls on the first syllable of each word.

1.2.1 Historical Sound Changes

Ngujari differs phonologically from Proto-Pama-Nyungan only slightly. The following is a list of sound changes that have occurred:

- Apicalised post-alveolar plosive (t̪) becomes voiced post-alveolar fricative (ʒ).
- Apicalised alveolar trill (r̪) becomes apicalised alveolar tap (ɾ) immediately following regular vowels.
- Unvoiced velar plosive (k) voices to g following u or u: .
- Retroflex approximant (ɻ) disappears between identical regular vowels, forming one lengthened vowel.
- Apicalised alveolar lateral approximant (l̪) disappears from the end of words.

A major difference occurs in the case of lengthened vowels, which can differentiate words in all positions, rather than just the first syllable as in the protolanguage.



2. Text Chapter

2.1 Paragraphs of Text

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2.2 Citation

This statement requires citation [2]; this one is more specific [1, page 122].

2.3 Lists

Lists are useful to present information in a concise and/or ordered way¹.

2.3.1 Numbered List

1. The first item
2. The second item
3. The third item

2.3.2 Bullet Points

- The first item
- The second item
- The third item

2.3.3 Descriptions and Definitions

Name Description

Word Definition

Comment Elaboration

¹Footnote example...

3. In-text Elements

3.1 Theorems

This is an example of theorems.

3.1.1 Several equations

This is a theorem consisting of several equations.

Theorem 3.1.1 — Name of the theorem. In $E = \mathbb{R}^n$ all norms are equivalent. It has the properties:

$$||\mathbf{x}|| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (3.1)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (3.2)$$

3.1.2 Single Line

This is a theorem consisting of just one line.

Theorem 3.1.2 A set $\mathcal{D}(G)$ is dense in $L^2(G)$, $|\cdot|_0$.

3.2 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

Definition 3.2.1 — Definition name. Given a vector space E , a norm on E is an application, denoted $||\cdot||$, E in $\mathbb{R}^+ = [0, +\infty[$ such that:

$$||\mathbf{x}|| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \quad (3.3)$$

$$||\lambda \mathbf{x}|| = |\lambda| \cdot ||\mathbf{x}|| \quad (3.4)$$

$$||\mathbf{x} + \mathbf{y}|| \leq ||\mathbf{x}|| + ||\mathbf{y}|| \quad (3.5)$$

3.3 Notations

Notation 3.1. Given an open subset G of \mathbb{R}^n , the set of functions φ are:

1. Bounded support G ;
2. Infinitely differentiable;

a vector space is denoted by $\mathcal{D}(G)$.

3.4 Remarks

This is an example of a remark.



The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

3.5 Corollaries

This is an example of a corollary.

Corollary 3.5.1 — Corollary name. The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

3.6 Propositions

This is an example of propositions.

3.6.1 Several equations

Proposition 3.6.1 — Proposition name. It has the properties:

$$||\mathbf{x}|| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (3.6)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (3.7)$$

3.6.2 Single Line

Proposition 3.6.2 Let $f, g \in L^2(G)$; if $\forall \varphi \in \mathcal{D}(G)$, $(f, \varphi)_0 = (g, \varphi)_0$ then $f = g$.

3.7 Examples

This is an example of examples.

3.7.1 Equation and Text

■ **Example 3.1** Let $G = \{x \in \mathbb{R}^2 : |x| < 3\}$ and denoted by: $x^0 = (1, 1)$; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \leq 1/2 \\ 0 & \text{si } |x - x^0| > 1/2 \end{cases} \quad (3.8)$$

The function f has bounded support, we can take $A = \{x \in \mathbb{R}^2 : |x - x^0| \leq 1/2 + \varepsilon\}$ for all $\varepsilon \in]0; 5/2 - \sqrt{2}[$. ■

3.7.2 Paragraph of Text

■ **Example 3.2 — Example name.** Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

■

3.8 Exercises

This is an example of an exercise.

Exercise 3.1 This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

■

3.9 Problems

Problem 3.1 What is the average airspeed velocity of an unladen swallow?

3.10 Vocabulary

Define a word to improve a students' vocabulary.

Vocabulary 3.1 — Word. Definition of word.



Meaning

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4. Presenting Information

4.1 Table

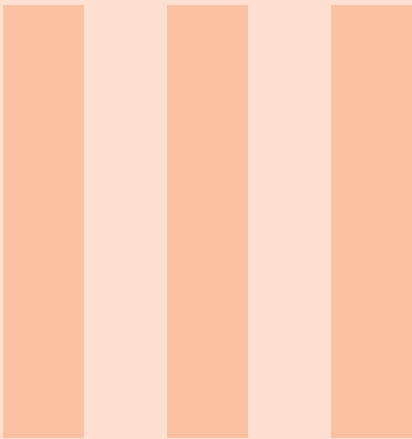
Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Table 4.1: Table caption

4.2 Figure



Figure 4.1: Figure caption



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- [Smi13] James Smith. “Article title”. In: 14.6 (Mar. 2013), pages 1–8 (cited on page 10).

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