# *Introduction*

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# Textbook

**Introduction to Algorithms, 3rd Ed.**

**MIT Press**

T. Cormen, C. Leiserson, R. Rivest, and C. Stein

# Evaluation

Exam 70%

Assignment 30%

# Entrance rule

4:30pm – 4:40pm: Review time

4:40pm – 5:00pm: Teaching starts; no entrance.

5:00pm: Late students can come in.

5:00pm – 6:00pm: No entrance.

# Entrance rule

If you want to go out during class,
you need permission from the T/A.

When you go out, close the door silently.

# What is an algorithm?

- **What is a *problem*?**
  - A well-specified input and output.

Well-defined : 잘 정의된
-모든이나 애매함이 없이

- **What is an *algorithm*?**
  - A well-defined procedure to solve a problem.

# A problem example

- Cooking instant noodles
  - Input
    - chinese noodles,
    - pouder soup,
    - an egg,
    - green onions,…
  - Output
    - Cooked instant noodles

# An algorithm example

- Algorithm
  - Boil 500cc of water.
  - Put chinese noodles and powder soup.
  - Boil for 5 minutes.
  - Put an egg and green onions.
  - Boil for 1 minute.

# A computer algorithm

- ***A computer algorithm***
  - A well-defined *computational* procedure to solve a *computational* problem

- **A *computational problem* example**
  - Computing the sum of integers from 1 to $n$
    - $S = 1 + 2 \ldots + n$

# Computer algorithm examples

- **Elementary school algorithm**
  - Compute each addition one by one from the left.
  - $S = (\ldots(((1 + 2 ) + 3) + 4)\ldots) + n$
- **High school algorithm**
  - $S = n(n+1)\ /2$
- **Are the algorithms above correct?**

# Correctness of algorithms

- **Elementary school algorithm**
  - Obvious
- **High school algorithm**
  - $S = n(n+1)/2$
    - $2S = 2(1 + 2 + \ldots + n)$
    - $2S = (1 + 2 + \ldots n\text{-}1 + n) +$
      $(n + n\text{-}1 + \ldots 2 + 1)$
    - $2S = n(n + 1)$
    - $S = n(n + 1)/2$

# Comparison of algorithms

- **Which one is better?**
  - Elementary school algorithm
  - High school algorithm

# Performance of algorithms

- **Performance of algorithms**
  - Running time
  - Space consumption

# Performance of algorithms

- **Performance of algorithms**
  - Running time
    - Elementary school algorithm?
    - High school algorithm?
  - Space consumption
    - Elementary school algorithm?
    - High school algorithm?

n+1 addition

1 addition + 1 multiple + 1 division

시간적인 방면에서도 이득

반복문 사용하면 3~4 variable

=

3~4 variables

# Problem instance

- **Problem**
  - Computing the sum of integers from 1 to $n$
    - $S = 1 + 2 \ldots + n$
- **A problem instance**
  - Computing the sum of integers from 1 to 100
    - $1 + 2 \ldots + 100$

# Class outline

- **Problem**
  - Why the problem?
  - Problem definition.
- **Algorithm**
  - Description
  - Correctness
  - Performance