## SECME Essay/Vision Board Judge's Evaluation Form - <u>Grades 3-12</u>-Topic 2 or 3 Please check which division: $\Box$ Elementary School $\Box$ Middle School $\Box$ High School

Official School Name				
Official School District		State		
Student Name		Grade		
Essay Title		•		
Check One				
☐ Topic 2: How has the C	OVID-19 pandemic shown the importo	ance of ST	EM?	
☐ Topic 3: Write about th	e following environmental issue: (a) F	orest Fires	, (b) Glo	bal Warming
Judge's Name		Date		
ESSAY ORGANIZATION		<u> </u>		POINTS
	ge, essay, vision board, and vision boa h margins, and in an approved 12-poi sion, and bibliography	-		
TOTAL ORGANIZATION (C	- 5 pts)			<u>/5</u>
<b>Content and Focus</b>				
Does the writer demonstra	ite a credible argument on the importa	ance of STI	EM?	<u>/25</u>
Does the content align wit	n the topic chosen for the essay?			<u>/25</u>
TOTAL SECME EXPERIENCE (0 - 50 pts)				<u>/50</u>
Writing Style				
	, logical, cohesive, and flows. Ideas are writer's voice is strong and convincing.		loped a	and supported
TOTAL WRITING STYLE (0 - 25 pts)				<u>/25</u>
Format, Punctuation, and	Mechanics			
Writing is free of (age-app	ropriate) punctuation errors.			
Writing is free of (age-app	ropriate) sentence errors (misplaced s	entence pa	arts, sul	bject/verb
agreement, sentence fragi	nents, run-ons, etc.).			
Writing is free of (age-app	ropriate) spelling errors.			
Total Writing Style (0 - 20	pts)			
TOTAL ESSAY (0 - 100 pts)				/100
Vision Board and Explana	<u>:ion</u>			
Appearance/Effort (0 - 30	nts)			/30

Explanation of vision board (0 - 40 pts)  Total Vision Board (0 - 100 pts)	<u>/40</u> /100
TOTAL ESSAY/VISION BOARD (0 - 200 pts)	/200

Judge's Comments (please use the back page for additional space.)