

SECME Essay/Vision Board Judge's Evaluation Form-Grades 3-12-Topic 1Please check which division: ☐ Elementary School ☐ Middle School ☐ High School

Official School Name			
Official School District		State	
Student Name		Grade	
Title-Topic 1 Only	How has participation in SECME helped me to discover my STEM dream job?		
Judge's Name		Date	

ESSAY/PICTURE BOOK ORGANIZATION**POINTS**

Includes required cover page, essay, vision board, and vision board explanation. The essay is double-spaced, with 1"- margins, and in an approved 12-pt font. The essay includes an introduction, body, conclusion, and bibliography.

TOTAL ORGANIZATION (0 - 5 pts) _____/5**SECME EXPERIENCE (Grades 6 - 12 MUST include Phases 1 - 5)**

The writer explains how their SECME experience will help prepare them for a STEM career.

_____/25

The writer identifies how their SECME experience is the spark for their interest in STEM.

_____/20

The writer explains the STEM discipline or activity that captures their interest

_____/20

TOTAL SECME EXPERIENCE (0 - 65 pts) _____/65**WRITING STYLE**

Writing is age-appropriate, logical, cohesive, and flows. Ideas are fully developed and supported in their bibliography. The writer's voice is strong, explaining how their SECME experience has helped them with their career goals.

TOTAL WRITING STYLE (0 - 10 pts) _____/10**FORMAT, PUNCTUATION, AND MECHANICS**

Writing is free of (age-appropriate) punctuation errors

Writing is free of (age-appropriate) sentence errors (misplaced sentence parts, subject/verb agreement, sentence fragments, run-ons, etc.)

Writing is free of (age-appropriate) spelling errors

Total Writing Style (0 - 20 pts) _____/20**TOTAL ESSAY/PICTURE BOOK (0 - 100 pts)** _____/100

VISION BOARD AND EXPLANATION

Appearance/Effort (0 - 30 pts) _____/30

Creativity/Originality (0 - 30 pts) _____/30

Explanation of vision board (0 - 40 pts) _____/40

TOTAL VISION BOARD (0 - 100 pts) _____/100

TOTAL ESSAY/VISION BOARD (0 - 200 pts) _____/200

Judge's Comments (please use the back page for additional space.)