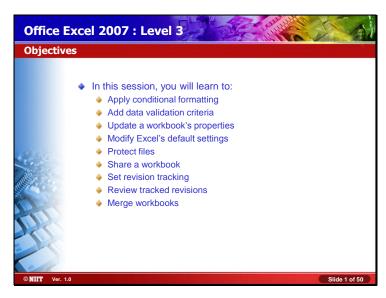


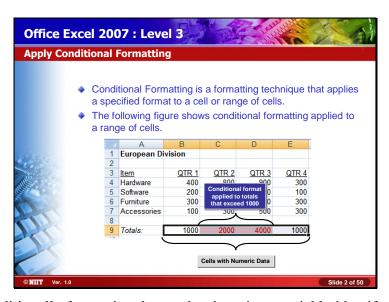
Instructor Inputs

Instructor Inputs 7.2 ©NIIT



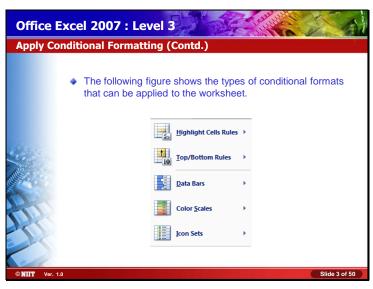
Start the session by telling the students that they have learned to use Excel to perform tasks such as running calculations on data and sorting and filtering numeric data.

Now with the Excel Level 3, they will learn about some more specialized and advanced capabilities of Excel. This includes, applying advanced analysis techniques to more complex data sets, collaborating on worksheets with others, and sharing Excel data with other applications. Later share the objectives with the students.



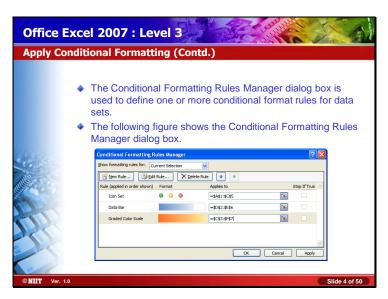
Tell the students that conditionally formatting data makes it easier to quickly identify specific information that meets a given criterion. Use the figure to show an example of a worksheet with conditional formatting applied to it.

Slide 3

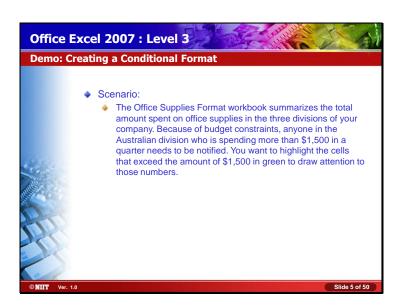


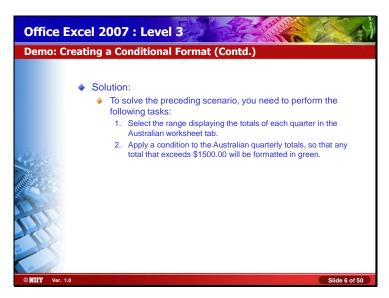
Refer to pages 16 and 17 to discuss about the various conditional formats. Tell the students that these formats exist under the Conditional Formatting option in the Styles group on the Home tab.

Instructor Inputs 7.4 ©NIIT



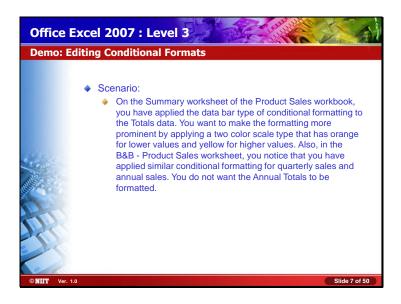
You can access the execution file for a demo on the conditional formatting from the following path in the TIRM CD and install it: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Conditional Formatting\XL2007DemoConditionalFormatting.exe



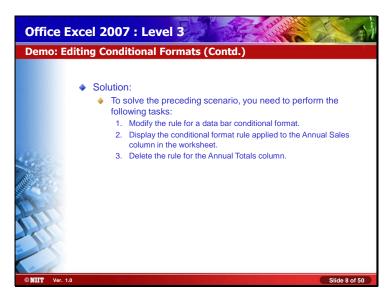


Discuss the scenario of Activity 1-3 of Lesson 1 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Streamlining Workflow\Office Supplies Format.xlsx

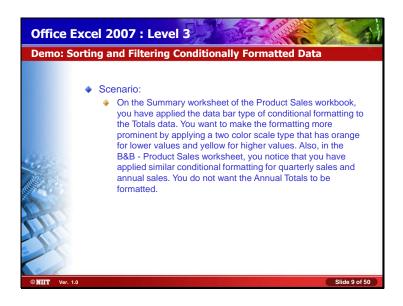
Slide 7

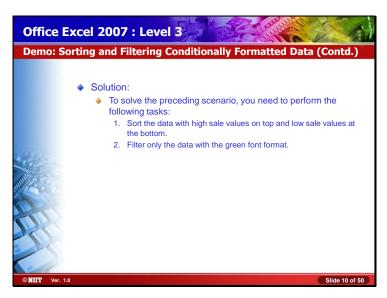


Instructor Inputs 7.6 ©NIIT



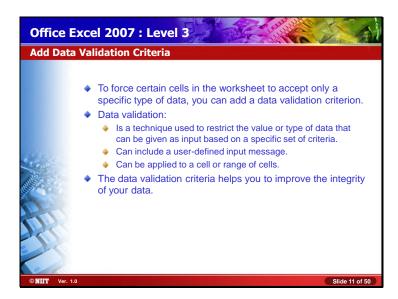
Discuss the scenario of Activity 1-4 of Lesson 1 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Streamlining Workflow\Product Sales.xlsx





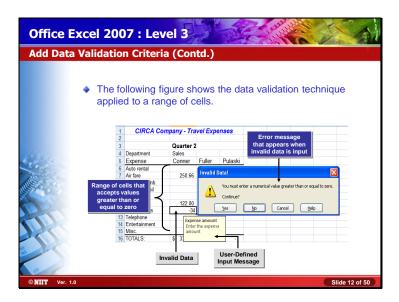
Discuss the scenario of Activity 1-5 of Lesson 1 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\Solutions\LEVEL 3\Streamlining Workflow\My Product Sales.xlsx

Instructor Inputs 7.8 ©NIIT



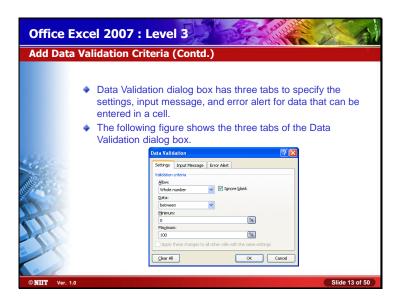
You can discuss the importance of data validation by telling the following example.

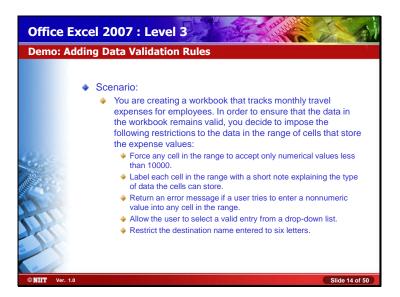
The head of the Sales and Marketing department of a company states, "I need my sales managers to select a product from our company's product line. All the pricing lookups in the worksheet rely on the product being entered correctly. I find that if I allow my managers to type an entry, they will find too many ways to misspell items. For example, where I may be expecting PDT-960, they are likely to enter PDT 960, 960, and many other variations. Therefore, the worksheet needs to validate the data entered by the sales managers". In the preceding example, tell that the sales managers can automatically select the correct spelling of the product from a list that has been set to the desired criteria by using the Data Validation command. The Data Validation command restricts every cell entry by validating the entered value with the value being set.



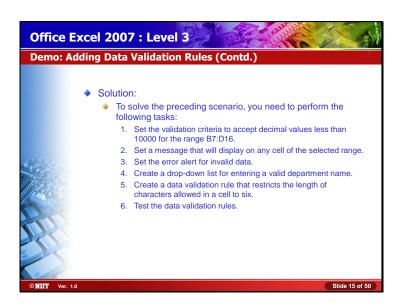
Addition Input:

You can use the following link to provide additional inputs on types of data that can be validated, types of messages that can be displayed, setting up data validation. http://office.microsoft.com/en-us/excel/HA010346571033.aspx

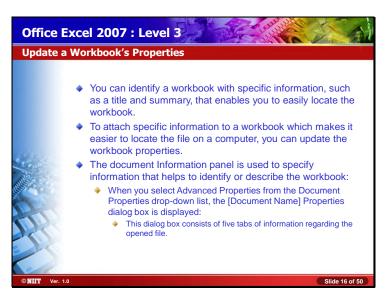




Slide 15



Discuss the scenario of Activity 1-6 of Lesson 1 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Streamlining Workflow\Monthly Expenses.xlsx



Help students recollect the file types associated with Excel 2007 by using the following input.

xlsx: This file extension signifies an Excel 2007 workbook file. Earlier versions of Excel used the xls extension.

xlsm: This Excel 2007 file extension signifies a macro enabled workbook.

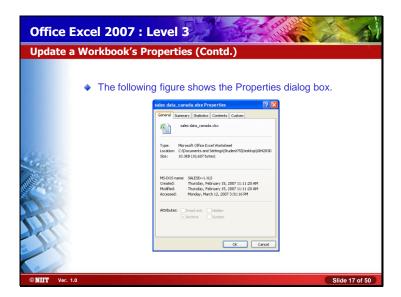
xltx: This Excel 2007 file extension signifies an Excel 2007 template file. Earlier version used xlt extension.

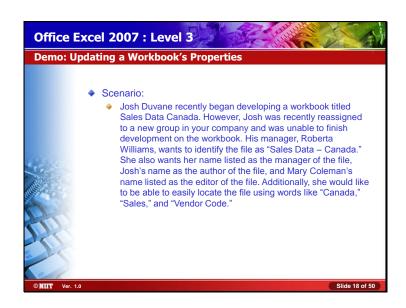
xltm: This Excel 2007 file extension indicates that the file is a macro enabled Excel 2007 template file.

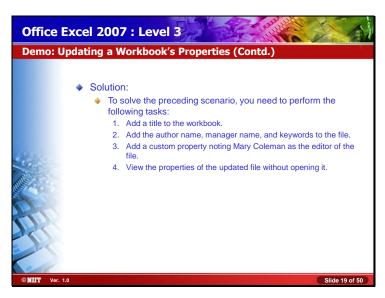
xlsb: This Excel 2007 file extension signifies an Excel binary workbook.

xlam: This Excel 2007 file extension signifies an Excel add-in. An add-in is a type of program that adds extra features or functionality to Excel.

Instructor Inputs 7.12 ©NIIT

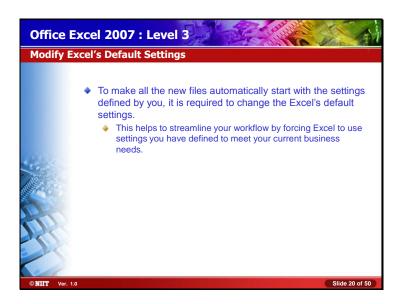




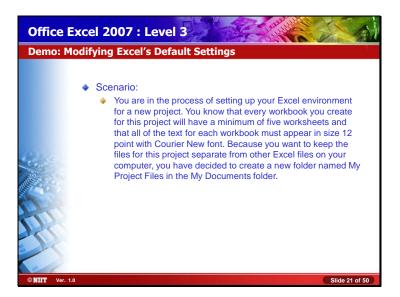


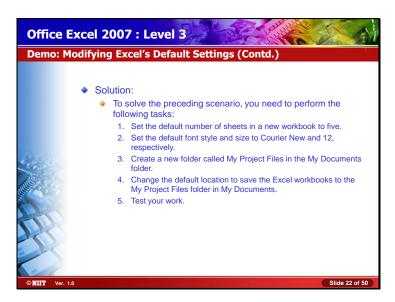
Discuss the scenario of Activity 1-7 of Lesson 1 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Streamlining Workflow\Sales Data Canada.xlsx

Slide 20

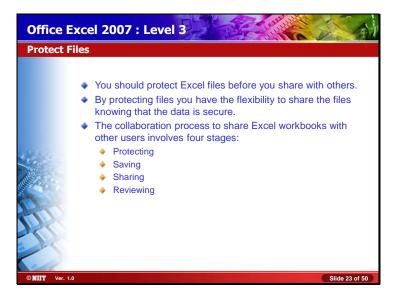


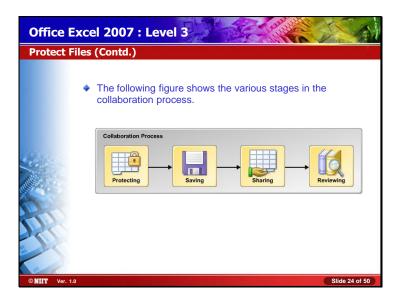
Instructor Inputs 7.14 ©NIIT



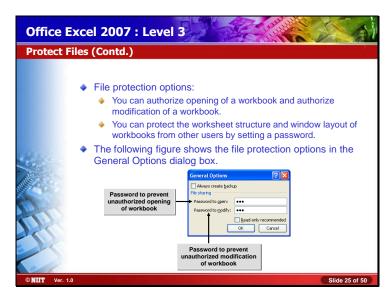


There are no files to open.



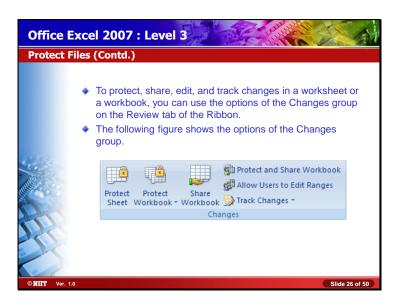


Instructor Inputs 7.16 ©NIIT



You can use the following link for more information on protection options of an Excel file. http://www.uwec.edu/help/Excel07/ws-protect.htm

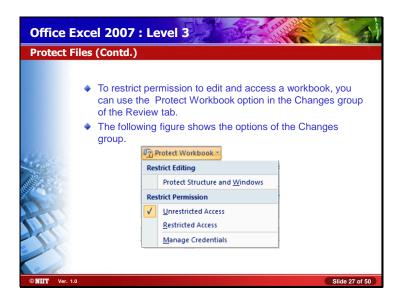
Slide 26



Additional Input:

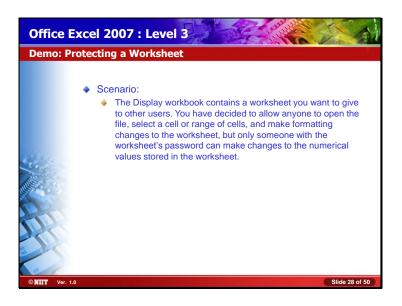
You can use the following link for more information on locking and unlocking of cell in Excel 2007 worksheet.

http://www.uwec.edu/help/Excel07/ws-protect.htm

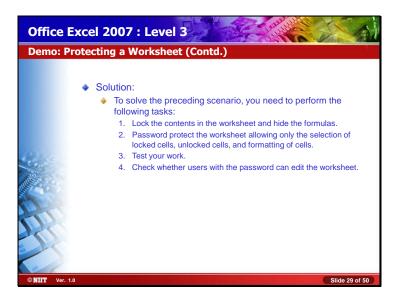


For more information on use of workbook protection the following link. http://office.microsoft.com/en-us/products/FX101153381033.aspx

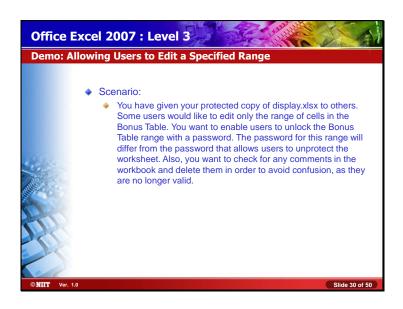
Slide 28

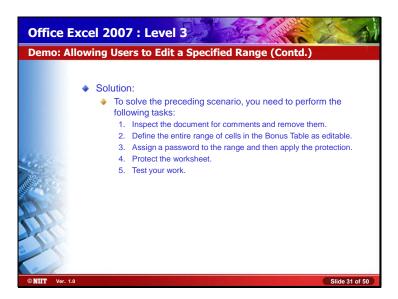


Instructor Inputs 7.18 ©NIIT



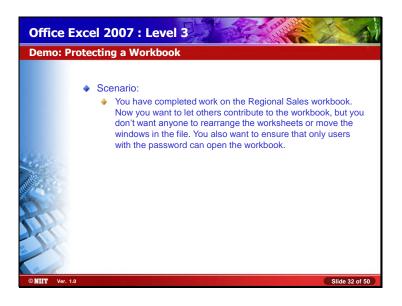
Discuss the scenario of Activity 2-1 of Lesson 2 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Display.xlsx



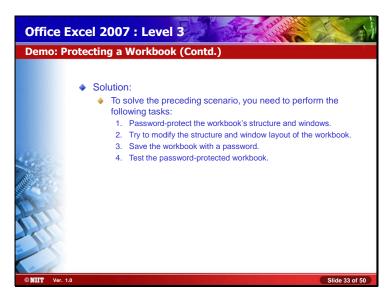


Discuss the scenario of Activity 2-2 of Lesson 2 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\Solutions\LEVEL 3\Collaborating with Others\My Display.xlsx

Slide 32

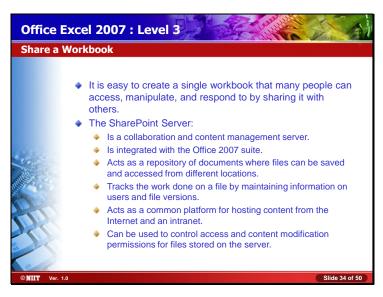


Instructor Inputs 7.20 **©NIIT**

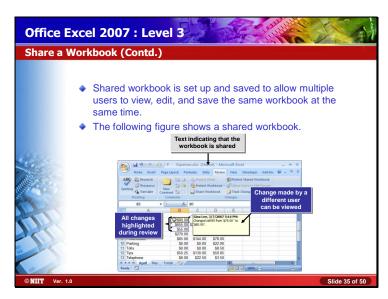


Discuss the scenario of Activity 2-3 of Lesson 2 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Regional Sales.xlsx

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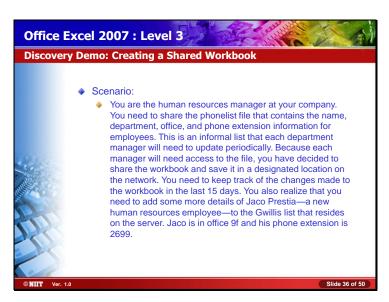


Explain the need to share a workbook by using the introduction provided in the following link. http://www.lockergnome.com/windows/2007/06/07/share-a-workbook-in-excel-2007/



Tell the students that an Excel 2007 workbook can be shared by using Excel Services or Document Management Services. For more information use the 'New ways to share your work' part from the following link. http://office.microsoft.com/en-us/help/HA100738731033.aspx

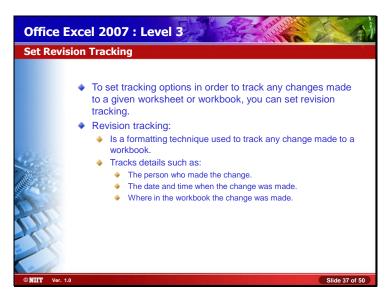
Slide 36



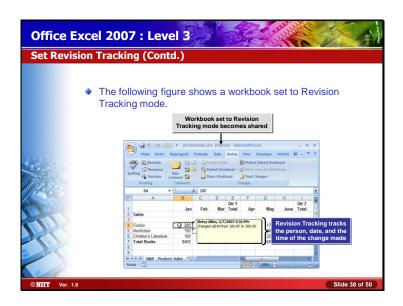
The solution is provided as a simulation in the TIRM CD.

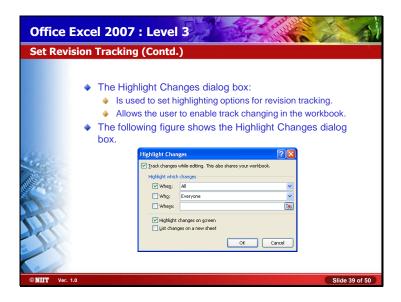
Discuss the scenario of Activity 2-4 of Lesson 2 in the Student Guide with the students. You can access the simulation for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Simulations\Create Shared Workbook_guided.exe

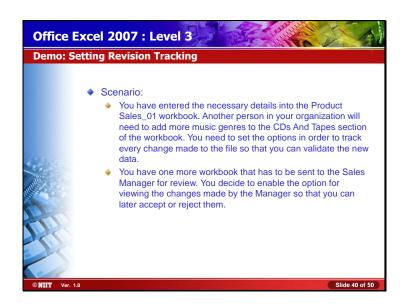
©NIIT



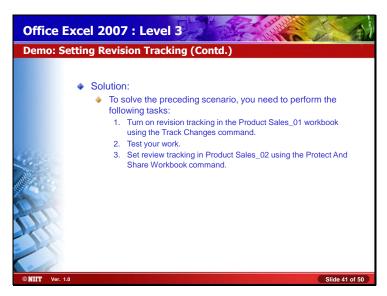
Start by telling the students that by default, when you make changes to a file with the Track Changes feature turned on, your user name and/or initials are stored in the workbook and associated with the changes that you make. This information, including both the original and revised text, is then available to anyone who has access to your file.



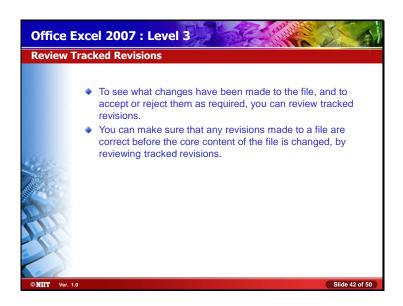


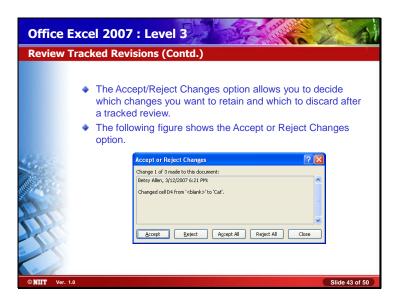


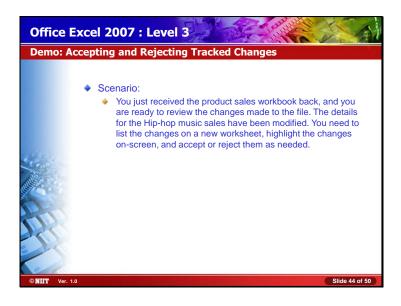
Instructor Inputs 7.24 ©NIIT



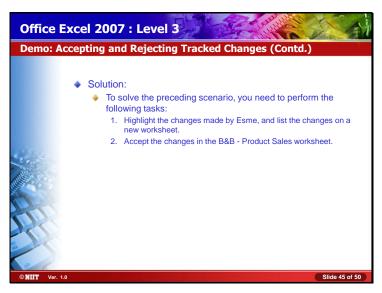
Discuss the scenario of Activity 2-2 of Lesson 2 in the Student Guide with the students. You can access the data files for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Product Sales_01.xlsx TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Product Sales_02.xlsx



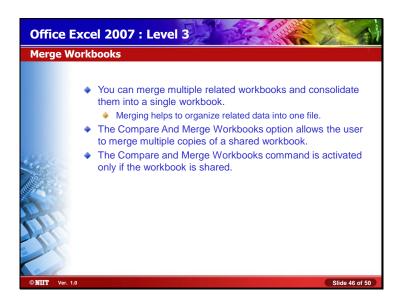


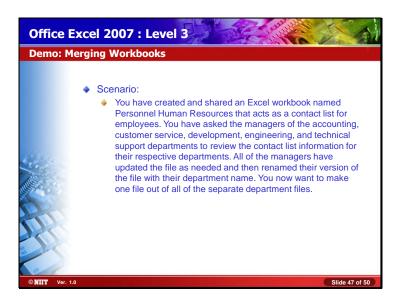


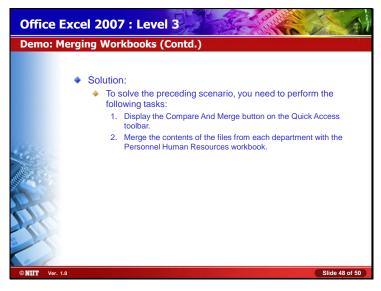
Instructor Inputs 7.26 ©NIIT



Discuss the scenario of Activity 2-2 of Lesson 2 in the Student Guide with the students. You can access the data file for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Reviewed Product Sales.xlsx

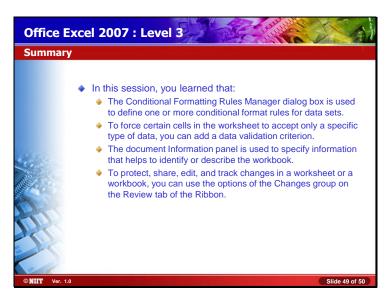






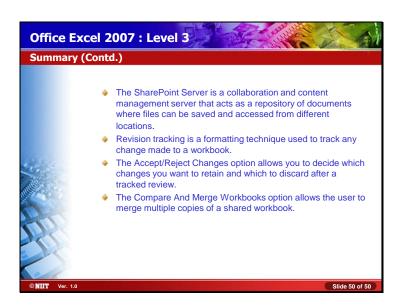
Discuss the scenario of Activity 2-2 of Lesson 2 in the Student Guide with the students. You can access the data files for this activity from the following path in the TIRM CD: TIRM\DATAFILES FOR FACULTY\LEVEL 3\Collaborating with Others\Personnel Human Resources.xlsx, Personnel Accounting.xlsx, Personnel Customer Service.xlsx, Personnel Development.xlsx, Personnel Engineering.xlsx, Personnel Tech Support. xlsx

Instructor Inputs 7.28 ©NIIT



Use the Summary slides to summarize the session.

Slide 50



Use the Summary slides to summarize the session.

Instructor Inputs 7.30 ©NIIT