

Department of Computer Engineering



College of Engineering
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CMPE 40153: Big Data Laboratory Data Manipulation of Student Mental Health by MD Shariful Islam

Submitted by:

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Submitted to:

EDCEL B. ARTIFICIO

I. Introduction

Student mental health refers to the psychological well-being and emotional resilience of students in educational settings. It includes aspects of students' life such as mental, emotional, and social aspect. This is important for their academic success, growth, and overall quality of life outside school. The domain I have chosen, Mental health of a student, addresses mental health issues of students from different year level and courses, as well as if they are getting some professional help. Poor mental health can significantly affect a student's academic performance. Mental health issues such as anxiety, depression and panic attack are focused by the given dataset. Recognizing and addressing these issues is important in creating a safe and nurturing environment where students can learn optimally, make them feel safe, and not alone. By conducting an analysis of the dataset, the objective is to gain a better understanding of student mental health and help to develop different ways to support the well-being of students in educational settings.

II. Data Dictionary

The dataset have 11 columns and 101 rows, containing information about student mental health and academic performance. The dataset includes variables such as Timestamp, Gender, Age, Course, Study Year, CGPA, Marital Status, and indicators for Depression, Anxiety, Panic Attack, and Specialist Treatment.

The Timestamp variable is about data and time when the survey response was conducted. The Gender variable represents the age. The Age variable shows their age. The Course variable is about what program are each student is enrolled. The Study Year variable indicates the current study year of the student. The CGPA variable (Cumulative Grade Point Average) is about their academic performance. The Marital Status variable is about the relationship status of the students. The variables "Has Depression", "Has anxiety", "Has Panic Attack", and "Specialist Treament", which are answerable by yes or no, are indicators whether the students have experienced depression, anxiety, panic attack or received professional help, respectively.

III. Data Manipulation using an RDD

A. Write the function that you use and describe what you did.

```
• filtered_rddyear1 = data_rdd.filter(lambda row: row[4] == "year 1" or row[4] == "Year 1")

[7] filtered_rddyear1 = data_rdd.filter(lambda row: row[4] == "year 1" or row[4] == "Year 1")
```

The function I used here is the **filter()** function. The goal here is to filter or show only the students who are at Year 1 when they answered the survey. It helps to narrow down the data to only include records from the first year of study.

```
filtered_rddyear3 = data_rdd.filter(lambda row: row[4] == "year 3" or row[4] == "Year 3")
[11] filtered_rddyear3 = data_rdd.filter(lambda row: row[4] == "year 3" or row[4] == "Year 3")
```

The function I used here is the **filter()** function. The goal here is to filter or show only the students who are at Year 3 when they answered the survey. It helps to narrow down the data to only include records from the third year of study.

combined rdd = filtered rddyear1.union(filtered rddyear3)

```
[14] combined_rdd = filtered_rddyear1.union(filtered_rddyear3)
```

The function I used here is the union() function. The goal here is to merged the data from filtered_rddyear1 and filtered_rddyear3 together into a single RDD. This allows for further analysis on the combined dataset that is deemed necessary for the analysis.

```
print(first_row)
for row in filtered_rddyear1.collect():
    print(row)

print(first_row)
for row in filtered_rddyear3.collect():
    print(row)

print(first_row)
for row in combined_rdd.collect():
    print(row)
```

I used **collect()** function here to retrieve and print the year1, year2, and combined_rdd consists of students who answered year1 and year2. Allowing me to inspect the data and verify the results from the transformation of the dataset I made.

B. Add a screenshotPre-RDD transformation (part 1)

```
all_rows = data_rdd.collect()
for row in all_rows:
    print(row)

['Timestamp', 'Choose your gender', 'Age', 'What is your course?', 'Your current year of Study', 'What is your CGPA?', 'Marital status', 'Do you have Depression?', 'Do you have Anco 'R87/2020 12:92', 'Female', '18', 'Engineering', 'year 1', '3.00 - 3.40', 'No', 'No', 'Yes', 'No', 'No',
```

Pre-RDD transformation (part 2)

```
all_rows = data_rdd.collect()
for row in all_rows:
    print(row)

['8/7/2020 15:08', 'Male', '23', 'TAASL', 'year 2', '3.50 - 4.00', 'No', 'No', 'No', 'Yes', 'No']
['8/7/2020 15:08', 'Male', '18', 'BcS', 'year 1', '3.50 - 4.00', 'No', 'No', 'No', 'Yes', 'No']
['8/7/2020 15:12', 'Female', '19', 'Engineering', 'year 1', '3.50 - 4.00', 'No', 'No', 'No', 'No', 'No']
['8/7/2020 15:12', 'Female', '18', 'Engine', 'year 4', '3.50 - 4.00', 'No', 'No', 'No', 'No', 'No']
['8/7/2020 15:14', 'Male', '24', 'BcS', 'year 2', '3.00 - 3.49', 'No', 'No', 'No', 'No', 'No']
['8/7/2020 15:12', 'Female', '24', 'BcS', 'year 2', '3.00 - 3.49', 'No', 'No', 'Yes', 'No', 'No']
['8/7/2020 15:27', 'Female', '24', 'BcS', 'year 2', '3.50 - 4.00', 'No', 'No', 'Yes', 'No', 'No']
['8/7/2020 15:37', 'Female', '18', 'BcS', 'year 2', '3.50 - 4.00', 'No', 'No'
```

Post-RDD transformation filtered_rddyear1

```
| Proceedings | Proceedings | Procedings | P
```

Post-RDD transformation filtered_rddyear3

```
[61] print(first_row)
for row in filtered_rddyear3.collect():
    print(row)

[Timestamp', 'Choose your gender', 'Age', 'What is your course?', 'Your current year of Study', 'What is your CGPA?', 'Marital status', 'Do you have Depression?', 'Do you have Anxiety?', 'Do you have Panic ['8///2008 12:95', 'Female', '24', 'Engineering', 'Year 3', '3.60 - 4.60', 'No', 'No', 'No', 'No', 'No']
['8///2008 12:33', 'Male', '24', 'BGS', 'Year 3', '3.50 - 4.60', 'No', 'No', 'No', 'No', 'No']
['8///2008 12:35', 'Female', '24', 'RGS', 'Year 3', '3.50 - 4.60', 'No', 'No', 'No', 'No', 'No']
['8///2008 13:31', 'Female', '24', 'RGS', 'Year 3', '3.50 - 4.60', 'No', 'No',
```

Post-RDD transformation combined_rdd (part 1)

```
Trinstant Constraints of Constraints (1):

| First (Constraints) | Constraints | Const
```

Post-RDD transformation combined_rdd (part 2)

```
□ $\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1
```

C. Reflection about data manipulation using an RDD

Data manipulation in PySpark using RDD involves different functions in order to transform dataset into our liking or goal. The function I used are collect(), filter(), and union() are essential in this process. The collect() function collects all data from an RDD and bringing it to the user for further analysis. The filter() function creates a new RDD by selecting elements that meet conditions given by the user or analyst. Its goal is to reduce the size of the dataset for more focused analysis. The union() function combines multiple RDD by concatenating their contents. It is used to merge dataset in order to conduct an easier analysis of multiple RDDs.

Overall, working with RDDs and using functions like collect(), filter(), and union() have helped me manipulate my chosen dataset. I can see these functions to be useful and will help me conduct analysis and meaningful insights throughout this semester. Looking ahead, further exploration of RDDs in PySpark promises to unlock additional possibilities for complex data manipulation tasks and deeper understanding of the underlying data in future if I decided to pursue this track.

IV. Data manipulation using a Dataframe

A. Write the function that you use and describe what you did.

```
    new_column_names = {
        "Choose your gender": "Gender",
        "Your current year of Study": "Study Year",
        "Do you have Depression?": "Has Depression",
        "Do you have Anxiety?": "Has Anxiety",
        "Do you have Panic attack?": "Has Panic Attack",
        "Did you seek any specialist for a treatment?": "Specialist Treatment",
        "What is your course?": "Course",
        "What is your CGPA?": "CGPA"
    }
```

df = df.withColumnRenamed(old_name, new_name)
df.show()

```
new_column_names = {
    "Choose your gender": "Gender",
    "Your current year of Study": "Study Year",
    "Do you have Depression?": "Has Depression",
    "Do you have Anxiety?": "Has Anxiety",
    "Do you have Panic attack?": "Has Panic Attack",
    "Did you seek any specialist for a treatment?": "Specialist Treatment",
    "What is your course?": "Course",
    "What is your CGPA?": "CGPA"
}

for old_name, new_name in new_column_names.items():
    df = df.withColumnRenamed(old_name, new_name)

df.show()
```

The function I used here is the **withColumnRenamed()** function. The goal here is to change the name of the column from the dataset because I think it is long and some are still in question form. This will help me read column names faster and will give me convenience when I use column names in a code.

• df.select("Course", "Study Year", "Has Depression", "Specialist Treatment").show(n=1000)

```
[21] df.select("Course", "Study Year", "Has Depression", "Specialist Treatment").show(n=1000)
```

The function I used here is the **select()** function. The goal here is to select columns that I need in my analysis. In this case, I choose to only show the column Course, Study Year, Has Depression, and Specialist Treatment because I want to see if there is any pattern that can help me form a hypothesis.

df.orderBy("Study Year").show(n=1000)

```
[23] df.orderBy("Study Year").show(n=1000)
```

The function I used here is the **orderBy()** function. The goal here is to arrange the dataset based on what year the students are. By default the order is ascending, so the data will be arranged by Year 1 then Year 2 and so on. This function can help clean and organize data depending on how the user wants it.

B. Add a screenshot

Pre-df transformation part 1

df.show(r	=1000)												
	Timesta	np Ge	ender	Age	Course	Study Year		CGPA N	 arital status	las Depression	las Anxiety	Has Panic Attack S	pecialist Treatmer
+ 8/7	/2020 12:			18	Engineering	Year 1	3.00 -	3.49	No!	Yes	No l		Λ
8/7	/2020 12:0	04	Male	21	Islamic education	Year 2	3.00 -	3.49	Nol	No	Yes	No	N
8/7	/2020 12:0	05	Male	19	BIT	Year 1	3.00 -	3.49	No	Yes	Yes	Yes	N
	/2020 12:0			22	Laws		3.00 -		Yes	Yes	No	No	N
	/2020 12:		Male	23	Mathemathics		3.00 -		No	No	No l	No	N
	/2020 12:		Male	19	Engineering		3.50 -		No	No	No	Yes	N
	/2020 12: /2020 12:			23 18	Pendidikan islam BCS		3.50 - 4 3.50 -		Yes No	Yes No	No Yes	Yes No	N N
	/2020 12:			19	Human Resources		2.50 -		No.	No.	Noi	Nol	,, N
	/2020 12:			18	Irkhs		3.50 -		No	No l	Yes	Yes	N N
	/2020 12:			20	Psychology		3.50 -		No	No.	Nol	No.	N N
	/2020 12:			24	Engineering		3.50 -		Yes	Yes	No	No	Ň
8/7	/2020 12:4	40 Fe	emale	18	BCS	Year 1	3.00 -	3.49	No	Yes	No	No	N
	/2020 12:			19	Engineering		3.00 -		No	No	No	No	Ň
8/7	/2020 12:4	43 Fe	emale	18	KENMS]	Year 2	3.50 -	4.00	No	No	Yes	No [Ň
8/7	/2020 12:4	43	Male	24	BCS	Year 3	3.50 -	4.00	No l	No l	No l	No l	N
	/2020 12:			24	Accounting		3.00 -		No	No	No l	No [N
	/2020 12:			24	ENM		3.00 -		Yes	Yes	Yes	Yes	N
	/2020 13:0			20	BIT		3.50 -		No	No	Yes	No	1
	/2020 13:			18	Marine science		3.50 -		Yes	Yes	Yes	Yes	N
	/2020 13:			19	Engineering		3.00 -		No	No	No	Yes	Ņ
	/2020 13:			18	KOE		3.00 -		No	No	No	No	N
	/2020 13: /2020 13:			24	BCS Engineering		3.50 - 3.00 -		No No	No.	No No	No.	N N
	/2020 13::			23	BCS		3.50 -		No.	Yes	Yes	Yes	, N
	/2020 13:			18	Banking Studies		3.50 -		Noi	Nol	Nol	Nol	ï
	/2020 13:			19	Engineering		3.50 -		No	No	No l	No	Ä
	/2020 13:			18	Engineering		3.00 -		Yes	Yes	Yes	No	N.
	/2020 13:			24	BIT		3.50 -		Yes	Yes	Yes	Yes	Υe
8/7	/2020 14:0	05 Fe	emale	24	BCS	Year 4	3.50 -	4.00	No.	No	No l	No	1
8/7	/2020 14:	27 F€	emale	23	Business Administ	Year 2	3.00 -	3.49	No	No	No l	No [N
	/2020 14:		Male	18	BCS		3.00 -		No	No	No!	No l	8
	/2020 14:		Male	19	BCS		3.50 -		No	No	No	Yes	N
	/2020 14:		Male	18	BCS		3.50 -		Yes	Yes	Yes	No∫	Ye
	/2020 14:			19	BIT		3.00 -		No	Yes	Yes	Yes	N
	/2020 14:4			18	Engineering		2.00 -		No	No	No	No	N
	/2020 14:			18	Law		3.00 -		No	Yes	Yes	No	Ŋ
	/2020 14: /2020 14:			19 18	BIT KIRKHS		2.50 - 3.50 -		No.	Yes No	Yes No	Yes No	A A
	/2020 14:			24	Engineering		2.50 -		Yes	Yesl	No	Yes	Ye
	/2020 14:			241	BIT		3.00 -		Nol	Noi	Yesi	Noi	10
	/2020 14:			22	Engineering		3.50 -		No	No.	No	No l	i
	/2020 14:			20	Usuluddin		3.00 -		No	Yes	No l	No	Ň
	/2020 15:0		Male		BIT	Year 1		1.99	No	No	No	No	,
	/2020 15:0		Male	23	TAASL		3.50 -		No	No	No l	Yes	N
8/7	/2020 15:0	99	Male	18	BCS	Year 1	3.50 -	4.00	No	No	Yes	Yes	i i
8/7	/2020 15:	12 Fe	emale	19	Engineering	Year 1	3.50 -	4.00	No	No	Yes	No l	ħ
8/7	/2020 15:	14 F€	emale	18	Engine		3.50 -		No Í	No	No İ	No	i
	/2020 15:			24	BCS		3.00 -		No [Yes	No l	No l	ı
	/2020 15:			24	BCS		3.50 -		No	No	No (Yes [ħ
	/2020 15:			23	ALA		2.50 -		Yes	Yes	No	Yes	Ye
	/2020 15:			18	BCS		3.50 -		No	No	Yes	No	N
	/2020 15:			19	Biomedical science		3.00 -		No	No	No	No	N
8//	/2020 15:	46 fe	-male	20	koe	Year 3	3.00 -	3.49	Yes	Yes	Yes	Yes	N

Pre-df transformation part 2

	df.show(n=1000)										
)	8/7/2020 15:09 Male	18	BCS [Year 1	3.50 -	- 4.00	No l	No	Yes	Yes	No
	8/7/2020 15:12 Female	19	Engineering	Year 1			No	No l	Yes	No	No l
	8/7/2020 15:14 Female	18	Engine	Year 4	3.50 -	4.00	No [No	No	No l	No
	8/7/2020 15:14 Male	24	BCS	Year 2			No	Yes	No	No	No
	8/7/2020 15:18[Female]	24	BCS	Year 3			No l	No	No	Yes	No
	8/7/2020 15:27 Female	23	ALA	Year 1			Yes	Yes	No	Yes	Yes
	8/7/2020 15:37 Female	18	BCS	Year 2			No	No	Yes	No	No
	8/7/2020 15:47 Female	19	Biomedical science	Year 3			No	No	No	No	No
	8/7/2020 15:48 Female	20	koe	Year 3			Yes	Yes	Yes	Yes	No
	8/7/2020 15:57 Female	19	BCS	Year 1			No	Yes	No	Yes	Yes
	8/7/2020 15:58 Male	21	BCS	Year 1			No	No	No	No	No
	8/7/2020 16:08 Male 8/7/2020 16:21 Female	23	Kirkhs BENL	Year 3			No [No l	No	No No	No l
	8/7/2020 16:21[Female]	20 18	BCS	Year 3			No No	Yes No l	Yes No	No.	No.
	8/7/2020 16:34 Female	23	Ben1	Year 1			Noi	Nol	No l	No.	Noi
	8/7/2020 16:34 Female	18	II	Year 3			No	No	No l	Yes	No
	8/7/2020 16:53 Female	19	BCS	Year 1			No l	Nol	Nol	No	No
	8/7/2020 17:05 Female	18	cīsi	Year 1			Nol	Nol	No	Yes	No
	8/7/2020 17:37 Female	24	engin	Year 1			No l	No	No	Yes	No
	8/7/2020 17:46 Female	24	Engine	Year 1			No	No	Nol	No	No
	8/7/2020 17:50 Female	23	Econs	Year 1			No	Yesi	Yes	Noi	No
	8/7/2020 18:10 Female	18	KOE	Year 3			No	No	Yes	No	No
	8/7/2020 18:11 Male	19	MHSC	Year 3	3.00 -	3.49	Yes	Yes	No	Yes	No
	8/7/2020 19:05 Female	18	Malcom	Year 1	3.50 -	4.00	No [Yes	No	No	No
	8/7/2020 19:32 Female	24	Kop	Year 4	3.00 -	3.49	No	No	Yes	No l	No
	8/7/2020 20:36 Female	24	Biomedical science	Year 1			No	No	No	No	No
	8/7/2020 21:21 Female	18	Laws	Year 3			No	No	No	Yes	No
	8/7/2020 22:35 Female	19	BIT	Year 3			Yes	Yes	No	No	No
	9/7/2020 6:57 Male	18	Biomedical science	Year 1		1.99	No	No	No	No	No
	9/7/2020 11:43 Male 9/7/2020 11:57 Female	24	BIT KOE	Year 3			No No	No No	Yes	No	No No
	9/7/2020 11:3/[remaie] 9/7/2020 13:15[Female]	23		Year 1 Year 1			Noi	Yes	Yes No	Yes No	No No
	9/7/2020 13:15 Female 9/7/2020 18:24 Female	18	Engineering Human Sciences	Year 2			No	Nol	Nol	Yes	No
	13/07/2020 10:07:32 Female	19	Biotechnology	Year 3		1.99	Nol	Noi	Noi	No	No
	13/07/2020 10:10:30 Female	18	Engineering	Year 4			No l	Nol	No	No	No
	13/07/2020 10:11:26 Female	24	Communication	Year 2			Yes	Yesi	Yes	Yes	Noi
	13/07/2020 10:12:18 Female	24	Diploma Nursing	Year 2			No	No	No	No	No
	13/07/2020 10:12:26 Female	19	Engineering	Year 1			Noİ	Yesİ	Yesİ	Nol	Nol
	13/07/2020 10:12:28 Female	19	Pendidikan Islam	Year 2	3.00 -	- 3.49	No	No	No	No	No
	13/07/2020 10:14:46 Male	23	Radiography	Year 1	3.00 -	3.49	No l	No	No l	No l	No
	13/07/2020 10:33:47 Female	18	psychology[Year 1	3.50 -	4.00	No	Yes	Yes	No	Yes
	13/07/2020 10:34:08 Female	19	Fiqh fatwa	Year 3			No l	Noi	No!	No l	No
	13/07/2020 11:46:13 Female	18	psychology	Year 1			No	Yes	Yes	Yes	No
	13/07/2020 11:49:02 Male	24	BIT	Year 1			No	No	Yes	No	No
	13/07/2020 11:54:58 Male	24	Engineering	Year 2			No	No	No	Yes	No
	13/07/2020 13:57:11 Female	23	DIPLOMA TESL	Year 3			No	No	No	Yes	No
	13/07/2020 14:38:12 Male	18	Koe	Year 2			No	No	Yes	No	No
	13/07/2020 14:48:05 Female	19	KOE [Year 2			Yes	Yes	No	No	No
	13/07/2020 16:15:13 Female 13/07/2020 17:30:44 Female	18	BENL	Year 1		- 3.49 - 1.99	No l	Yes No	No.	No	No.
			Figh	Year 3			No [Yes	
	13/07/2020 19:08:32 Female	18	Islamic Education	Year 1			No l	No l	No No	No.	No
	13/07/2020 19:56:49 Female 13/07/2020 21:21:42 Male	21 18	BCS	Year 1			No l	No.	Yes Yes	No No	No!
	13/07/2020 21:21:42 Male 13/07/2020 21:22:56 Female	19	Engineering Nursing	Year 2			No Yes	Yes Yes	Yes No	Yes	No.
	13/07/2020 21:22:50[remale]	23	Pendidikan Islam	Year 4			Nol	Noi	No i	ves i	No!
	18/07/2020 20:16:21 Male	20	Biomedical science	Year 2			No I	No l	No I	No No	No.
			promenter screwel	rear 21	2.00	2.72	no j	140	1001	no j	not

Post-df transformation withColumnRenamed()

```
"Choose your gender": "Gender",
"Your current year of Study": "Study Year",
"Do you have Depression?": "Has Depression",
      "Do you have Anxiety?": "Has Anxiety",
     "Do you have Panic attack?": "Has Panic Attack",
"Did you seek any specialist for a treatment?": "Specialist Treatment",
     "What is your course?": "Course",
"What is your CGPA?" : "CGPA"
for old_name, new_name in new_column_names.items():
     df = df.withColumnRenamed(old_name, new_name)
        Timestamp|Gender|Age|
                                                   Course|Study Year|
                                                                                          CGPA|Marital status|Has Depression|Has Anxiety|Has Panic Attack|Specialist Treatment|
|8/7/2020 12:02|Female| 18|
                                             Engineering|
                                                                    year 2| 3.00 - 3.49|
Year 1| 3.00 - 3.49|
|8/7/2020 12:04| Male| 21|
|8/7/2020 12:05| Male| 19|
                                 21|Islamic education|
                                                                                                                 No
                                                                                                                                      Yes
                                                                                                                                                       Yes
                                                                                                                                                                                                              No
                                                       Laws
                                                                                                                                                                                                              No
|8/7/2020 12:06|Female| 22|
                                                                                       - 3.49
                                                                                                                 Yes
                                                                                                                                      Yes
                                                                                                                                                        No
                                                                                                                                                                                No
|8/7/2020 12:30||emale| 22|
|8/7/2020 12:13| Male| 23|
|8/7/2020 12:31| Male| 19|
                                                                    year 4| 3.00
                                            Mathemathics
                                                                                                                  No
                                                                                                                                                                                No
                                                                     Year 2 3.50 - 4.00
                                             Engineering|
                                                                                                                  No
                                                                                                                                      No
                                                                                                                                                        No |
                                                                                                                                                                                                              No
|8/7/2020 12:32|Female| 23| Pendidikan islam|
|8/7/2020 12:33|Female| 18| BCS|
                                                                    year 2|3.50 - 4.00 |
year 1| 3.50 - 4.00 |
Year 2| 2.50 - 2.99|
                                                                                                                                                                                                             No No
                                                                                                                 Yes
                                                                                                                                                       No
                                                                                                                                                                               Yes
                                                                                                                 No
                                                                                                                                      No
                                                                                                                                                       Yes
                                                                                                                                                                                No
8/7/2020 12:35|Female|
                                                                                                                  No
                                                                                                                                       No
                                                                                                                                                                                No
                                                                    year 1 3.50 - 4.00 year 1 3.50 - 4.00 Year 3 3.50 - 4.00
|8/7/2020 12:39| Male| 18|
                                                     Irkhs
|8/7/2020 12:39|Female| 20|
|8/7/2020 12:39|Female| 24|
                                              Psychology
                                                                                                                 No
Yes
                                                                                                                                                                                                             No |
No |
                                                                                                                                                                               No
No
                                                                                                                                      No
                                                                                                                                                       No
                                             Engineering|
                                                                                                                                                        No
                                                                                                                                      Yes
                                                                    year 1 | 3.00 - 3.49 |
year 1 | 3.00 - 3.49 |
Year 2 | 3.50 - 4.00 |
|8/7/2020 12:40|Female|
                                                                                                                  No
                                                                                                                                                                                No
                                                                                                                  No
No
No
|8/7/2020 12:41| Male| 19|
|8/7/2020 12:43|Female| 18|
                                              Engineering
                                                                                                                                       No
                                                                                                                                                        No
                                                                                                                                                                                No
No
                                                                                                                                                                                                             No No
                                                                                                                                       No
                                                                                                                                                       Yes|
No|
                                                      KENMS
                                                                    Year 3 3.50 - 4.00
                                                                                                                                                                                No
                                                                                                                                                                                                              No
|8/7/2020 12:43| Male| 24|
                                                        BCSI
                                                                                                                                      No
8/7/2020 12:46|Female|
                                                                                                                                       No
                                                                                                                                                                                No
                                              Accounting |
                                                                    year 4| 3.00 - 3.49|
Year 2| 3.50 - 4.00|
year 2| 3.50 - 4.00|
|8/7/2020 12:52|Female| 24|
                                                      ENM|
                                                                                                                                                       Yes|
|8/7/2020 13:05|Female| 20|
|8/7/2020 13:07|Female| 18|
                                                                                                                                                       Yes|
Yes|
                                                                                                                                                                                                              No |
No |
                                                                                                                 No
                                                                                                                                      No
                                                                                                                                                                                No
                                         Marine science
only showing top 20 rows
```

Post-df transformation select()

Post-df transformation select()				
<pre> df.select("Course", "Sti </pre>	udy Year", "Has	Depression", "S	Specialist Treatment").show	n=1000)
				W
1 Course St	udv VaarlHas [Depression Specia		
+		+		
Engineering	year 1	Yes	No [
Islamic education	year 2	No	No	
BIT	Year 1	Yes	No	
l Laws l	year 3	Yes	No l	
Mathemathics	year 4	No	No	
Engineering	Year 2	No	No	
Pendidikan islam BCS	year 2 year 1	Yes No	No No	
Human Resources	Year 2	No	No	
Irkhs	year 1	No	No	
Psychology	year 1	No	No	
Engineering	Year 3	Yes	No j	
BCS	year 1	Yes	No	
Engineering	year 1	No	No	
KENMS	Year 2	No	No	
BCS	Year 3	No	No	
Accounting	year 3	No	No	
[ENM	year 4	Yes	No	
BIT	Year 2	No	No	
Marine science	year 2	Yes	No	
Engineering	year 1	No	No	
KOE BCS	Year 2	No No	No No	
Engineering	year 1 year 1	No No	No j	
Engineering BCS	Year 3	Yes	No	
	year 1	No	No l	
	year 1	No l	No l	
Engineering	Year 2	Yes	No j	
BIT	Year 3	Yes	Yes	
BCS	year 4	No	No	
Business Administ	Year 2	No	No	
BCS	year 2	No	No	
J BCS	year 1	No	No l	
BCS	Year 2	Yes	Yes	
BIT	year 1	Yes	No No	
Engineering	year 1	No Voc	No No	
Law BIT	Year 3 year 1	Yes Yes	No	
KIRKHS	year 1	No	No	
Engineering	Year 2	Yes	Yes	
BIT	Year 3	No	No	

Post-df transformation orderBy() part1

Engineering Y BIT Y BCS Y Irkhs Y Psychology Y BCS Y Engineering Y Engineering Y BCS Y BCS Y Engineering Y BCS Y Engineering Y Banking Studies Y BCS Y BCS Y BCS Y BCS Y	/ear 1 /ear 1	Yes Yes Yes No No Yes No No No No No No No No No No	st Treatment No No No No No No No No No No
Engineering Y BIT Y BCS Y Irkhs Y Psychology Y BCS Y Engineering Y Engineering Y BCS Y BCS Y Engineering Y BCS Y Engineering Y Banking Studies Y BCS Y BCS Y BCS Y BCS Y	/ear 1 /ear 1	Yes Yes Yes No No Yes No No No No No No No No	No No No No No No No No No No
BIT Y BCS Y Irkhs Y Psychology Y BCS Y Engineering Y Engineering Y Engineering Y BCS Y Banking Studies Y Engineering Y BES Y BES Y BES Y BES Y	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1	Yes No No No Yes No No No No No	No No No No No No No No No
BCS Y Irkhs Y Irkhs Y Psychology Y BCS Y Engineering Y Engineering Y Engineering Y BCS Y Engineering Y Engineering Y Banking Studies Y Engineering Y BCS Y	/ear 1 /ea	No No No Yes No No No No No	No No No No No No No No
Irkhs Y Psychology Y BCS Y Engineering Y Engineering Y Engineering Y Banking Studies Y Engineering Y BCS Y	/ear 1	No No Yes No No No No No	No No No No No No No No
Psychology N BCS N Engineering N Engineering N Engineering N Engineering N Engineering N Banking Studies N Engineering N Engineering N Engineering N	/ear 1	No Yes No No No No No No	No No No No No No No
BCS N Engineering N Engineering N BCS N Engineering N Banking Studies N Engineering N	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1	Yes No No No No No No	No No No No No No
Engineering Y Engineering Y Engineering Y Engineering Y Banking Studies Y Engineering Y Engineering Y BCS Y	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1	No No No No No No	No No No No No
Engineering Y BCS Y Engineering Y Banking Studies Y Engineering Y BCS Y	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1 /ear 1	No No No No No	No No No No
BCS Y Engineering Y Banking Studies Y Engineering Y BCS Y	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1	No No No No	No l No l No l
Engineering Y Banking Studies Y Engineering Y BCS Y	/ear 1 /ear 1 /ear 1 /ear 1 /ear 1	No No	No
Engineering Y BCS Y	(ear 1 (ear 1 (ear 1	No	
l BCS Y	/ear 1 /ear 1	10000001	No
	/ear 1	No	
I BITI Y			No
		Yes	No
	/ear 1	No	Nol
	/ear 1	Yes	No
	/ear 1 /ear 1	No No	No i
5) (MT-0-5) (MT-0-5)	/ear 1	No No	No.
	/ear 1	No	No
	rear 1	Yes	Yes
	/ear 1	Yes	Yes
j BCS V	rear 1	No	No
BCS Y	/ear 1	No	No
Benl Y	/ear 1	No	No
BCS Y	/ear 1	No	No
	/ear 1	No	No
- 第	/ear 1	No	No
	/ear 1	No	No
21 (1997) (1997) (1997) (1997) (1997)	/ear 1	Yes Yes	No.
	/ear 1 /ear 1	Yes No	No! No
	/ear 1	No l	No.
	/ear 1	No.	No
	/ear 1	Yes	No
	ear 1	Yes	No
Radiography Y	/ear 1	No	No!
	/ear 1	Yes	Yes
	/ear 1	Yes	No
	/ear 1	No	No
The communication of the commu	/ear 1	Yes	No
	/ear 1	No	No
	/ear 1	No	No
	/ear 2 /ear 2	No No	No.
	rear 2	Yes	Nol
	rear 2	No	Nol
	/ear 2	No	No
	/ear 2	No	No
	/ear 2	Yes	No
į KOEĮ Y	/ear 2	No	Noĺ
Engineering Y	/ear 2	Yes	No
	/ear 2	No	No l
	/ear 2 /ear 2	No Yes	No Yes

Post-df transformation orderBy() part 2

0	ordered_df = sentence_d	df.orderBy("St	udy Year").show(n=1	300)
D	Pendidikan islam	Year 2	Yes	No
100	Human Resources	Year 2	No	Nol
	KENMS	Year 2	No	Nol
	BIT	Year 2	No	No l
	Marine science KOE	Year 2 Year 2	Yes	No
	Maria de la companya del companya de la companya de la companya del companya de la companya de l		No Voci	No l
	Engineering Business Administ	Year 2 Year 2	Yes No	No! No!
	BCS	Year 2	No.	Nol
	BCS I	Year 2	Yes	Yes
	Engineering	Year 2	Yes	Yes
	Usuluddin	Year 2	Yes	No
	TAASL	Year 2	No	No
	BCS	Year 2	Yes	No
	BCS	Year 2	No	No l
	Human Sciences	Year 2	No	No
	Communication	Year 2	Yes	No
	Diploma Nursing	Year 2	No	No
	Pendidikan Islam	Year 2	No	Nol
	Engineering	Year 2	No	Nol
	[Koe	Year 2	No	Nol
	KOE	Year 2	Yes	No I
	Engineering Biomedical science	Year 2 Year 2	Yes	No
	Laws	Year 3	No Yes	No! No!
	Engineering	Year 3	Yes	No.
	BCS	Year 3	No	No
	Accounting	Year 3	No	No
	i BČS i	Year 3	Yes	No
	j BIT	Year 3	Yes	Yes
	Law	Year 3	Yes	No l
	BIT	Year 3	No	No!
	BCS	Year 3	No	No
	Biomedical science	Year 3	No	No.
	koe	Year 3	Yes	No
	Kirkhs	Year 3	No	Nol
	BENL	Year 3	Yes	Nol
	I III	Year 3	No No	No j
	KOE MHSC	Year 3	No Vec	No!
	Laws	Year 3 Year 3	Yes No	No! No!
	BIT	Year 3	Yes	No
	BIT	Year 3	No	No l
	Biotechnology	Year 3	No	No
	Figh fatwa	Year 3	No	No
	DIPLOMA TESL	Year 3	No	No
	Figh	Year 3	No	Noĺ
	Nursing	Year 3	Yes	No [
	Mathemathics	Year 4	No	No
	[ENM]	Year 4	Yes	No
	BCS	Year 4	No	No
	Engineering	Year 4	No	No
	Engine	Year 4	No	No
	[Kop]	Year 4	No	No
	Engineering	Year 4	No	Nol
	Pendidikan Islam	Year 4	No l	No l

C. Reflection about manipulating data from a dataframe using SQL

Reflect on why you choose your dataset and understand its structure and available columns. Then, identify three questions you have in mind about the data and list them down.

I chose this dataset because mental health is as important as our physical health. As of year 2023, we are slowly recognizing that mental health is also part of our self and should also be taken care of. I want to analyze this dataset by MD Shariful Islaam from 2020 because I want to know how many students have poor mental health and are suffering from mental health issues, and if it is affecting their academic performance.

Three questions I have in mind are:

- 1. What is the percentage of students dealing with mental health issues seeked for treatment?
- 2. Does higher year level contribute to mental health issues of the students?
- 3. Which gender have more mental health issues?

After identifying your questions, kindly run an SQL query to help you answer these questions.

1. What is the percentage of students dealing with mental health issues seeked for treatment?

I made a code where there is a counter for students who answered at least 2 Yeses in the column Has Depression, Has Anxiety, and Has Panic Attack. Those who only answered only 1 Yes will be filtered out. Then, a column is created with a name Yes Count.

Timestamp Gender	Age	Course St	udy Year		CGPA Marital	status Has	Depression	Has Anxiety Has	Panic Attack Spec	cialist Treatment	es_c
8/7/2020 12:02 Female	18 Eng	ineering	Year 1	3.00	- 3 .4 9	No	Yes	 No	Yes	No	
8/7/2020 12:05 Male		BIT	Year 1	3.00	- 3.49	No	Yes	Yes	Yes	No	
8/7/2020 12:32 Female	23 Pendidik	an islam	Year 2	3.50 -	4.00	Yes	Yes	No	Yes	No	
8/7/2020 12:39 Male	18	Irkhs	Year 1	3.50	- 4.00	No	No	Yes	Yes	No	
8/7/2020 12:52 Female		ENM	Year 4	3.00	- 3.49	Yes	Yes	Yes	Yes	No	
8/7/2020 13:07 Female	18 Marine	science	Year 2	3.50	- 4.00	Yes	Yes	Yes	Yes	No	
8/7/2020 13:17 Female	23	BCS	Year 3	3.50	- 4.00	No	Yes	Yes	Yes	No	
8/7/2020 13:41 Male	18 Eng	ineering	Year 2	3.00	- 3.49	Yes	Yes	Yes	No	No	
8/7/2020 13:58 Female	24	BIT	Year 3	3.50	- 4.00	Yes	Yes	Yes	Yes	Yes	
8/7/2020 14:31 Male	18	BCS	Year 2	3.50	- 4.00	Yes	Yes	Yes	No	Yes	
8/7/2020 14:41 Female	19	BIT	Year 1	3.00	- 3.49	No	Yes	Yes	Yes	No	
8/7/2020 14:43 Female		Law	Year 3			No	Yes	Yes	No	No	
8/7/2020 14:45 Female		BIT	Year 1			No	Yes	Yes	Yes	No	
8/7/2020 14:56 Female		ineering	Year 2	2.50	- 2.99	Yes	Yes	No	Yes	Yes	
8/7/2020 15:09 Male		BCS	Year 1			No	No	Yes	Yes	No	
8/7/2020 15:27 Female		ALA	Year 1	2.50	- 2.99	Yes	Yes	No	Yes	Yes	
8/7/2020 15:48 Female		koe	Year 3	3.00	- 3.49	Yes	Yes	Yes	Yes	No	
8/7/2020 15:57 Female	19	BCS	Year 1	3.50	- 4.00	No	Yes	No	Yes	Yes	
8/7/2020 16:21 Female	20	BENL	Year 3	3.00	- 3.49	No	Yes	Yes	No	No	
8/7/2020 17:50 Female	23	Econs	Year 1	3.50	- 4.00	No	Yes	Yes	No	No	
8/7/2020 18:11 Male		MHSC	Year 3	3.00	- 3.49	Yes	Yes	No	Yes	No	
9/7/2020 11:57 Female		KOE	Year 1			No	No	Yes	Yes	No	
13/07/2020 10:11:26 Female		ication	Year 2			Yes	Yes	Yes	Yes	No	
13/07/2020 10:12:26 Female		ineering	Year 1			No	Yes	Yes	No	No	
13/07/2020 10:33:47 Female		ychology	Year 1			No	Yes	Yes	No	Yes	
13/07/2020 11:46:13 Female		ychology	Year 1	3.50	- 4.00	No	Yes	Yes	Yes	No	
13/07/2020 21:21:42 Male	18 Eng	ineering	Year 2	3.00	- 3.49	No	Yes	Yes	No	No	
13/07/2020 21:22:56 Female	19	Nursing	Year 3	3.50	- 4.00	Yes	Yes	No	Yes	No	

This is the result. All these students are having more than 2 mental health issues. I will then count how many students answered Yes in the column Specialist Treatment. Then get the percentage from filtered df.

There are a total of 28 students that have 2 or more mental health issues, and 6 students answered Yes in the column Specialist Treatment. Therefore, 21.43% of students who are having 2 or more mental health issues sought for help from a specialist.

The result are what I expected since in 2020, all students are doing online schooling because of COVID-19 which added to the stressors that they are already dealing. Still, a lot of them did not seek any from professionals which means that mental health still needs more awareness from people. This finding raises concerns about the barriers and challenges that may prevent students from seeking professional help for their mental health issues. There could be reasons including lack of awareness about available resources, stigma associated with seeking help, or limited access to mental health services.

2. Does higher year level contribute to mental health issues of the students?

I made a code using **groupBy()** function to group different year level then I used **count()** function to count the Year 1 to Year 4. Then used **orderBy()** function to arrange it in ascending order.

From this result, it shows that a lot of Year 1 students are having 2 or more mental health issue while Year 4 are the lowest at 1. However, we need to put context to it so I also counted the overall responses from each year level.

Year 1 students are the majority while only 8 come from Year 4. From this data, It is safe to say that younger students are more aware about their mental health and are more open on admitting that they are having mental health issues. But, this fails to give enough data to conclude that higher year level means more mental health issue because of lack of sample size from year level 4, 3, and 2.

3. Which gender have more mental health issues?

```
[73] panic_attack_count = df.filter(col("Has Panic Attack") == "Yes").groupBy("Gender").count()
depression_count = df.filter(col("Has Depression") == "Yes").groupBy("Gender").count()
anxiety_count = df.filter(col("Has Anxiety") == "Yes").groupBy("Gender").count()
```

I made a code using **filter()** function to gather data from 3 columns that contains mental health issues and then used groupBy() function to group it based on gender Male or Female. Then **count()** to count the filtered data.

```
Panic Attack count by gender:
|Gender|count|
|Female|
| Male|
          8
Depression count by gender:
|Gender|count|
|Female|
          291
        6
| Male|
Anxiety count by gender:
|Gender|count|
|Female|
 Male|
        10
```

The result is that 75.75% that are having panic attack are female. 82% that are having depression are female. And 70.60% that are having anxiety are female. This shows that female are having more mental health issue in all 3 topics.

V. Synthesis and Moving Forward

A. What are the things that you learned about Big Data?

As a 3rd year student having its first subject about Big Data as an elective, I learned how these numbers can convey messages. And in the right hands, can either be helpful or dangerous. My knowledge in SQL improved especially in PySpark. The DataCamp course is very helpful in conducting this laboratory. Having the idea on how to use the functions made my life easier in relearning how it works when I started doing the laboratory. I also learned that not all functions can apply on a data set. sortByKey() and groupByKey() cannot be applied to the dataset that I imported. I also learned about data analysis along the way since we are required to give a reflection and to say something about the findings that we have. Learning these things will surely help me grasp the concept of Big Data as a whole.

B. How do you plan to use the things you learned moving forward?

I am planning to use the things that I learned in improving more. Building the base knowledge about Big Data is just the start. But right now, I will start some Big Data projects online and in Kaggle in order to practice and enhance my skills. Since I am also interested in business part of the analytics, I will focus on improving my data-driven and data-informed decision making. In conclusion, the goal is to continue exploring and deepen my understanding of Big Data and then stick to the part and aspect of Big Data that excites me the most.

C. What are your areas for improvement?

Doing this laboratory made me realize that making a conclusion and insight can sometimes be unpredictable. The data does not give us the insight that we assumed at the start. Formulating insights and conclusions is one of the area that I can still improve. Another area for improvement is the programming. As this language is new to me, there is a large room of improvement in terms of being creative on how to code and use libraries and frameworks such as PySpark.