Different Learning Scenarios

Supervised Learning

- A teacher provides the value for the target function for all training examples (labeled examples)
- concept learning, classification, regression

Reinforcement Learning

 The teacher only provides feedback but not example values

Semi-supervised Learning

 Only a subset of the training examples are labeled

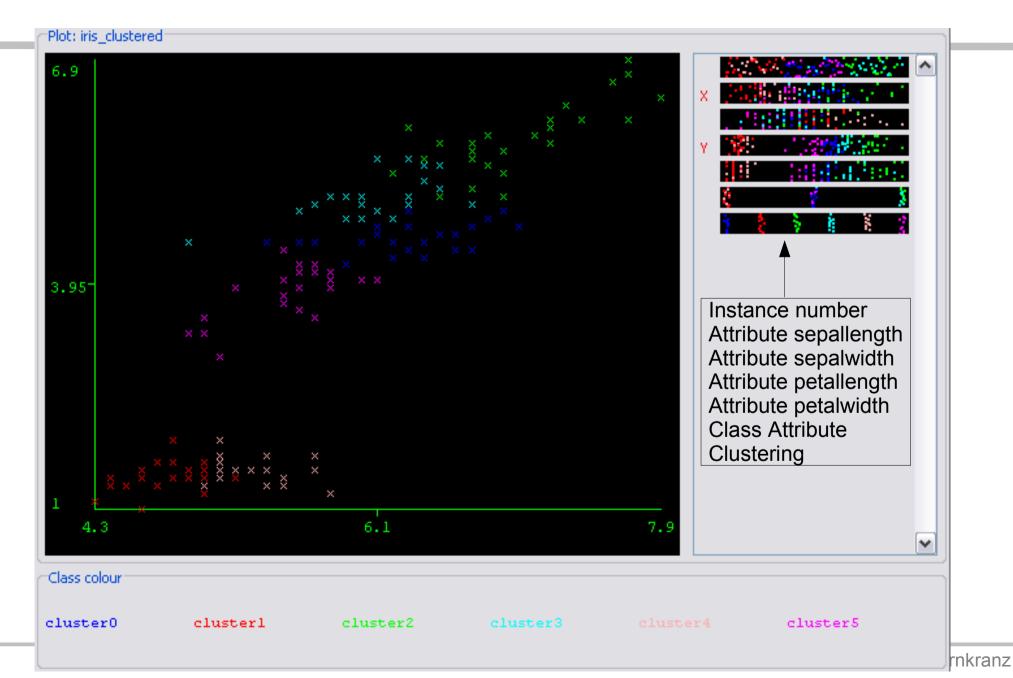
Unsupervised Learning

- There is no information except the training examples
- clustering, subgroup discovery, association rule discovery

Clustering

- Given:
 - a set of examples
 - in some description language (e.g., attribute-value)
 - no labels (-> unsupervised)
- Find:
 - a grouping of the examples into meaningful *clusters*
 - so that we have a high
 - intra-class similarity: similarity between objects in same cluster
 - inter-class dissimilarity: dissimilarity between objects in different clusters

6 clusters on Iris dataset



Clustering Algorithms

- k-means clustering
 - given a similarity metric (like k-NN algorithms)
 - initialize k cluster centers
 - iteratively assign examples to closest neighbor
 - until procedure converges
- bottom-up hierarchical clustering
 - each example is a cluster
 - iteratively merge clusters, similar to chi-merge
- Cobweb
 - incrementally build up a tree structure
 - each node/cluster can estimate a probability that an example belongs to this cluster
 - examples are sorted into the tree in a top-down way

Reinforcement Learning

Ziel:

 Lernen von Bewertungsfunktionen durch Feedback (Reinforcement) der Umwelt (z.B. Spiel gewonnen/verloren).

Anwendungen:

Spiele:

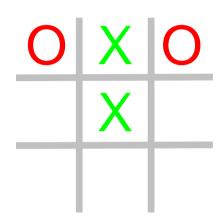
- Tic-Tac-Toe: MENACE (Michie 1963)
- Backgammon: TD-Gammon (Tesauro 1995)
- Schach: KnightCap (Baxter et al. 2000)

Andere:

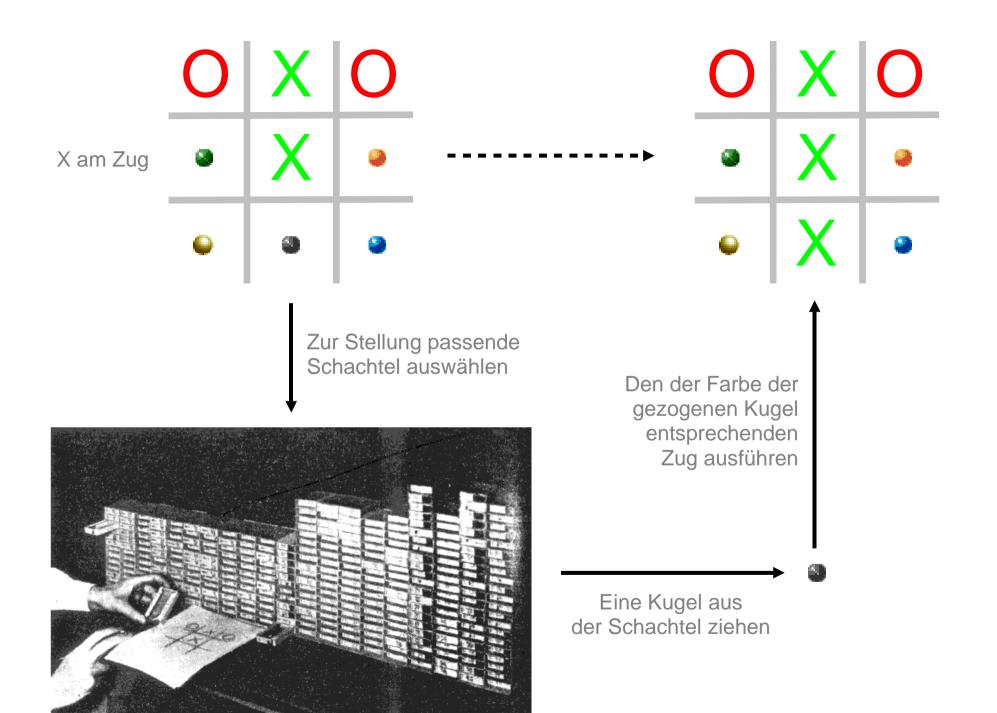
- Elevator Dispatching
- Robot Control
- Job-Shop Scheduling

MENACE (Michie, 1963)

- Lernt Tic-Tac-Toe zu spielen
- Hardware:
 - 287 Zündholzschachteln (1 für jede Stellung)
 - Perlen in 9 verschiedenen Farbe (1 Farbe für jedes Feld)



- Spiel-Algorithmus:
 - Wähle Zündholzschachtel, die der Stellung entspricht
 - Ziehe zufällig eine der Perlen
 - Ziehe auf das Feld, das der Farbe der Perle entspricht



Reinforcement Learning in MENACE

- Initialisierung
 - alle Züge sind gleich wahrscheinlich, i.e., jede Schachtel enthält gleich viele Perlen für alle möglichen Züge
- Lern-Algorithmus:
 - Spiel verloren → gezogene Perlen werden einbehalten (negative reinforcement)
 - Spiel gewonnen → eine Perle der gezogenen Farbe wird in verwendeten Schachteln hinzugefügt (positive reinforcement)
 - Spiel remis → Perlen werden zurückgelegt (keine Änderung)
- führt zu
 - Erhöhung der Wahrscheinlichkeit, daß ein erfolgreicher Zug wiederholt wird
 - Senkung der Wahrscheinlichkeit, daß ein nicht erfolgreicher Zug wiederholt wird

Credit Assignment Problem

- Delayed Reward
 - Der Lerner merkt erst am Ende eines Spiels, daß er verloren (oder gewonnen) hat
 - Der Lerner weiß aber nicht, welcher Zug den Verlust (oder Gewinn verursacht hat)
 - oft war der Fehler schon am Anfang des Spiels, und die letzten Züge waren gar nicht schlecht
- Lösung in Reinforcement Learning:
 - Alle Züge der Partie werden belohnt bzw. bestraft (Hinzufügen bzw. Entfernen von Perlen)
 - Durch zahlreiche Spiele konvergiert dieses Verfahren
 - schlechte Züge werden seltener positiv verstärkt werden
 - gute Züge werden öfter positiv verstärkt werden

Reinforcement Learning -**Formalization**

- Learning Scenario
 - a learning agent
 - S: a set of possible states
 - A: a set of possible actions
 - a state transition function $\delta: S \times A \to S$
 - a reward runction $r: S \times A \rightarrow \mathbb{R}$

- Markov property
 - rewards and state transitions only depend on last state
 - not on how you got into this state

- Environment:
 - the agent repeatedly chooses an action according to some policy $\pi: S \to A$
 - this will put the agent into a new state according to δ
 - in some states the agent receives feedback from the environment (reinforcement)

MENACE - Formalization

- Framework
 - states = matchboxes
 - actions = moves/beads
 - policy = prefer actions with higher number of beads
 - reward = game won/ game lost
 - delayed reward: we don't know right away whether a move was good or bad

Learning Task

find a policy that maximizes the cumulative reward

- delayed reward
 - reward for actions may not come immediately (e.g., game playing)
- therefore maximize cumulative reward $R_t = \sum_{k=0}^{\infty} y^k r_{t+k+1}$
 - reward from "now" until the end of time
 - immediate rewards are weighted higher (*discount factor* γ)
- training examples
 - generated by interacting with the environment (trial and error)
 - Note:
 - training examples are not supervised (s, a_{max})
 - training examples are of the form (s,a,r)

Value Function

- Each policy can be assigned a value
 - the cumulative expected reward that the agent receives when s/he follows that policy $s = \delta(s)$

Sime follows that policy
$$V^{\pi}(s_{t}) = \sum_{i=0}^{\infty} y^{i} r_{t+i} = r_{t} + y r_{t+1} + y^{2} r_{t+2} \dots = r_{t} + y (r_{t+1} + y r_{t+2} + \dots) = r(s_{t}, a_{t}) + y V^{\pi}(\delta(s_{t}, a_{t}))$$

- Optimal policy
 - the policy with the highest expected value for all states s $\pi^* = arg \max_{\pi} V^{\pi}(s)$
 - learning an optimal value function $V^*(s)$ yields an optimal policy $\pi^*(s) = arg \max_a [r(s, a) + \gamma V^*(\delta(s, a))]$
 - BUT: using the optimal value function for action selection requires knowledge of functions r and δ

Q-function

- the Q-function does not evaluate states, but evaluates stateaction pairs
 - the Q-function is the cumulative reward for starting in s, applying action a, and, in the resulting state s', play optimally

$$Q(s,a) := r(s,a) + \gamma V^*(s')$$
 $[s' = \delta(s,a)]$

- \rightarrow the optimal value function is the maximal Q-function over all possible actions in a state $V^*(s) = max_a Q(s, a)$
- Bellman equation: $Q(s, a) = r(s, a) + \gamma \max_{a'} Q(s', a')$
 - the value of the Q-function for the current state s and an action a is the same as the sum of
 - the reward in the current state s for the chosen action a
 - the (discounted) value of the Q-function for the best action that I can play in the successor state s'

Learning the Q-function

- Basic strategy:
 - start with a some function \hat{Q} , and update it after each step
 - in MENACE: \hat{Q} returns for each box s and each action a the number of beads in the box
- update rule:
 - the Bellman equation will in general not hold for \hat{Q} i.e., the left side and the right side will be different
 - \rightarrow new value of $\hat{Q}(s,a)$ is a weighted sum of both sides
 - weighted by a learning rate α

$$\hat{Q}(s,a) \leftarrow (1-\alpha)\hat{Q}(s,a) + \alpha(r(s,a) + \gamma \max_{a'}\hat{Q}(s',a')) \\
\leftarrow \hat{Q}(s,a) + \alpha[r(s,a) + \gamma \max_{a'}\hat{Q}(s',a') - \hat{Q}(s,a)]$$

new Q-value for state s and action a

state/action pair

old Q-value for this predicted Q-value for state s' and action a'

Q-learning (Watkins, 1989)

- 1. initialize all $\hat{Q}(s, a)$ with 0
- 2. observe current state s
- 3. loop
 - 1. select an action a and execute it
 - 2. receive the immediate reward and observe the new state s'
 - 3. update the table entry

$$\hat{Q}(s,a) \leftarrow \hat{Q}(s,a) + \alpha \left[(\underline{r(s,a)} + \gamma \max_{a'} \hat{Q}(s',a')) - \hat{Q}(s,a) \right]$$
4. $s = s'$

Temporal Difference:

Difference between the estimate of the value of an action before and after performing the action.

→ Temporal Difference Learning

Miscellaneous

Weight Decay:

• α decreases over time, e.g. $\alpha = \frac{1}{1 + visits(s, a)}$

• Convergence:

it can be shown that Q-learning converges

- if every state/action pair is visited infinitely often
 - not very realistic for large state/action spaces
 - but it typically converges in practice under less

Representation

- in the simplest case, $\hat{Q}(s,a)$ is realized with a look-up table with one entry for each state/action pair
- a better idea would be to have trainable function, so that experience in some part of the space can be generalized
- special training algorithms for, e.g., neural networks exist

SARSA

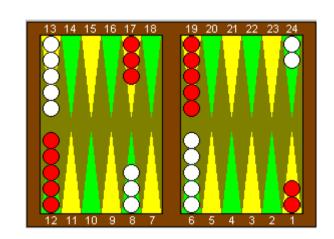
- performs on-policy updates
 - update rule assumes action a' is chosen according to current policy

$$\hat{Q}(s,a) \leftarrow \hat{Q}(s,a) + \alpha [r(s,a) + \gamma \hat{Q}(s',a') - \hat{Q}(s,a)]$$

- convergence if the policy gradually moves towards a policy that is greedy with respect to the current Q-function
- ε-greedy policies
 - choose random action with probability ε , otherwise greedy
 - trade off exploration vs. exploitation
 - exploration is necessary to get a wide variety of state action pairs
 - exploitation is necessary for convergence

TD-Gammon (Tesauro, 1995)

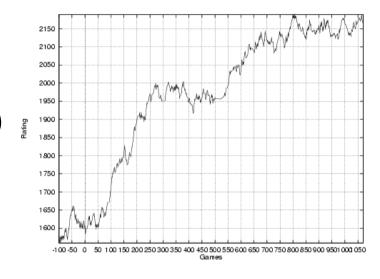
- weltmeisterliches Backgammon-Programm
 - Entwicklung von Anfänger zu einem weltmeisterlichen Spieler nach 1,500,000 Trainings-Spiele gegen sich selbst (!)
 - Verlor 1998 WM-Kampf über 100 Spiele knapp mit 8 Punkten
 - Führte zu Veränderungen in der Backgammon-Theorie und ist ein beliebter Trainings- und Analyse-Partner der Spitzenspieler



- Verbesserungen gegenüber MENACE:
 - Schnellere Konvergenz durch Temporal-Difference Learning
 - Neurales Netz statt Schachteln und Perlen erlaubt Generalisierung
 - Verwendung von Stellungsmerkmalen als Features

KnightCap (Baxter et al. 2000)

- Lernt meisterlich Schach zu spielen
 - Verbesserung von 1650 Elo (Anfänger) auf 2150 Elo (guter Club-Spieler) in nur ca. 1000 Spielen am Internet



- Verbesserungen gegenüber TD-Gammon:
 - Integration von TD-learning mit den tiefen Suchen, die für Schach erforderlich sind
 - Training durch Spielen gegen sich selbst -> Training durch Spielen am Internet

Reinforcement Learning Resources

- Book
 - On-line Textbook on Reinforcement learning
 - http://www.cs.ualberta.ca/~sutton/book/the-book.html
- Demos
 - Grid world
 - http://thierry.masson.free.fr/IA/en/qlearning_applet.htm
 - Robot learns to crawl
 - http://iridia.ulb.ac.be/~fvandenb/qlearning/qlearning.html
 - Pole Balancing Problem
 - http://www.bovine.net/~jlawson/hmc/pole/sane.html
- Reinforcement Learning Repository
 - tutorial articles, applications, more demos, etc.
 - http://www-anw.cs.umass.edu/rlr/