

Ke XIE

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EDUCATION

University of Nottingham

Nottingham, UK

Master of Arts in Applied linguistics and English language teaching

Sep.2023 – Sep. 2024

- **Courses:** Psychology of Language, English Vocabulary: Teaching and Learning, Advanced Research Methods in Applied Linguistics: Quantitative and Qualitative Methods, Second Language Acquisition, Intercultural Communication, Language, Gender and Sexuality

Fuzhou University of International Studies and Trade

Fuzhou, China

Bachelor of Arts in English

Sep. 2019 – Jun. 2023

- **GPA:** 89.96/100
- **Courses:** English Listening (96); English Language and Culture (99); English Phonetics (91); Advanced English (95); Bibliographic Retrieval (94); Spoken English (100); Intercultural Communication (93); Comprehensive English (92); E-C Translation (97); Second Foreign Language (Japanese) (95)
- **Honors:** Third Prize of National English Contest for College Students (NECCS), Third Prize of the 4th BETT National Business English Translation Competition, Third Prize of Fujian Region of the “Foreign Language Teaching Service Word Masters” Cup National College Students’ Vocabulary Proficiency Competition, First Scholarship of the University, Scholarship of the University for Professional Learning.

RESEARCH COMPETENCY

- Data processing and modeling with SPSS and NVIVO;
- Proficiency in discourse analysis;
- Proficiency in corpus design

PUBLICATIONS & ACADEMIC EXPERIENCE

Bachelor’s Thesis: *A Study of Michael Berry’s Translation of To Live from the Perspective of Toury’s Theory of Translational Norms*

Supervisor: Professor Xiaodan Chen

Jan. 2023 - Mar. 2023

- **Summary:** This paper adopts discourse analysis and other research methods to conduct an in-depth comparative study of the English translation of *To Live* by Bai Ruiwen and the original text from the perspective of the normative theory. Through this analysis, it aims to investigate the rationality of Bai Ruiwen's translation, as well as its accuracy and effectiveness in expressing the original content and emotional expression.

Master’s Thesis: *The Influential Factors Affecting the Effectiveness of Classroom Discussion Between L2 Students at University*

Supervisor: Professor Kathy Conklin, Doctor Helen Buckler

Nov. 2023- Jan. 2024

- **Summary:** This research paper employed the Krauss & Glucksberg task and used six L2 students from the University of Nottingham as subjects with the aim of investigating the factors that affect the effectiveness of classroom discussions among L2 students at the university. The results of the study revealed that discussions were more adequate between participants who were familiar with each other, while different cultural backgrounds between participants may reduce the effectiveness of discussions. The results also exposed that participants with better language skills may make discussions more effective.

A Study of Occupational Stress among Female High School English Teachers in China

Supervisor: Dr Pawel Szudarski, Dr Christine Muir

Dec. 2023 - Jan. 2024

- **Summary:** This research uses a semi-structured interview with a current postgraduate student at the University of Nottingham, who used to hold the position of a high school English teacher in China, to examine the situation of occupational stress, influencing factors, and solutions for female high school English teachers in China, then to enhance the occupational experience of female high school English teachers in China, and to improve their work and life.

Societies at the University of Nottingham: A perspective of Master Students

Supervisor: Dr Pawel Szudarski, Dr Christine Muir

Oct. 2023 - Jan. 2024

- **Summary:** This study investigated the perceptions of Master's degree students at the University of Nottingham on societies using an online questionnaire. The questionnaire data was processed with SPSS. By investigating the types of clubs that students prefer, the impact of club activities on students, students' comments and suggestions on these clubs, and their personal sentiments, this study can provide lessons for the development of clubs in many universities.

Feminist Critical Discourse Analysis of Male Contestants' Speeches in Chinese Dating Reality Shows

Supervisor: Dr Małgorzata Chałupnik, Dr Sara Vilar-Lluch

Apr. 2024 – May. 2024

- **Summary:** To investigate the stereotypical perceptions, gender discrimination and gender oppression towards females in the daily conversation in China, this paper carries out a Feminist Critical Discourse Analysis of the male contestants' speeches of daily conversation in Chinese dating reality shows. The aim is to show how male contestants in the dating reality shows use language to construct aspects of their gender or sexuality when talking to female contestants. The hypothesis is that these men's speeches in Chinese dating reality shows often imply stereotypical perceptions, gender discrimination and gender oppression towards females to construct their gender privilege.

PROFESSIONAL EXPERIENCE

Ningbo Zhenhai Mantianxing Art Training Co., Ltd.

Ningbo, China

English Teacher Assistant

Jul. 2020 - Apr. 2023

- Executed classroom preparation, classroom board organization, and instructional materials documentation;
- Assisted teachers to complete classroom teaching tasks;
- Assisted students to review and consolidate after class, and understand the learning situation of students and provide timely feedback;
- Corrected students' homework and provided targeted explanations.

Shanghai YGYM Translation Services Co., Ltd.

Shanghai, China

Intern

Jul. 2022 - Aug. 2022

- Participated in various types of translation training, including training in translation theory, background knowledge and translation techniques, and completed practical exercises on translated texts requested by superiors;
- Carried out practical translation operations, translating and reviewed relevant business documents.

ACTIVITIES

Fuzhou Institute of Foreign Languages and Foreign Trade (FIFT)

Fuzhou, China

Translation Volunteer Team Leader

Nov.2021 - Nov.2022

- Cooperated with the Fuzhou Changle Culture and Tourism Bureau, leading teams to translate tourist brochures for attractions, specifically Chinese-English, Chinese-Japanese and Chinese-French;
- Served as volunteers for attractions in the Changle area, leading Chinese and foreign tourists on sightseeing tours and giving bilingual explanations;
- Engaged in on-campus radio work to introduce various tourist attractions in different languages;
- Interfaed with the Bureau of Culture, Sports and Tourism and coordinated the organization of government-level exchange and tourism events.

Organizing Committee of the National Student Translation Competition

Beijing, China

Volunteers for the 4th P&T Awards National Student Translation Competition 2020

May.2020

- Assisted the organizers and staff in preparing the competition, such as venue set-up and equipment commissioning;
- Assist in the whole procedures of the competition, including signing in, participant guidance, answering questions from participants.

OTHERS

Languages: Mandarin Chinese (Native), English (Proficient)

Certifications: National Business Foreign Language Translation Certificate (Senior Translator), English Test for International Talents (ETIC) (Intermediate Certificate), CATTI Level 3 Translator, Senior High School English Teacher Qualification Certificate