

Committee Meeting

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Meeting goals

Feedback on dissertation proposal

- ID gap in knowledge
- Research questions
- Design/methods
- Hypotheses
- Outline of chapters

Gap in knowledge

Chapter 1

insert diagram with 3 different ways of measuring preparation -> gender gap in competitiveness

RQ and hypotheses

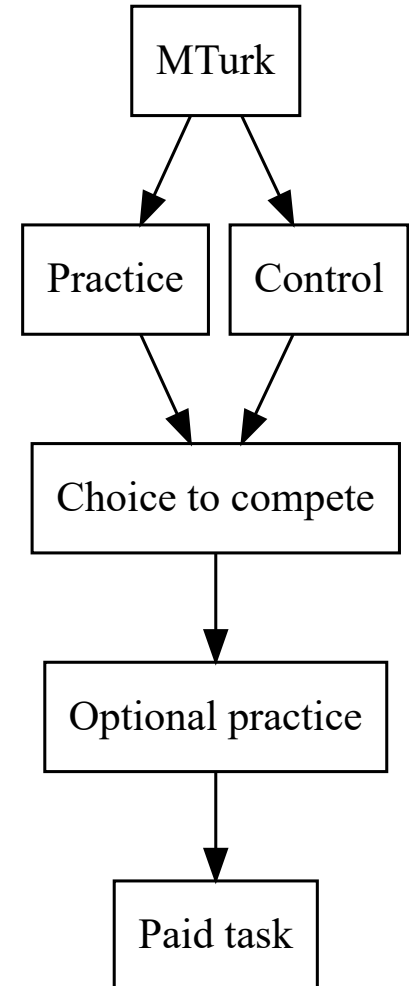
- Does the opportunity to prepare affect gender differences in competitiveness?
 - Studies 1 and 2: Yes.
 - Study 3: No.
- Are there gender differences in willingness to prepare?
 - Studies 1-3: Yes.

Methods

Study 1 = Knowledge of prep

Study 2 = Limited prep

Study 3 = Unlimited prep



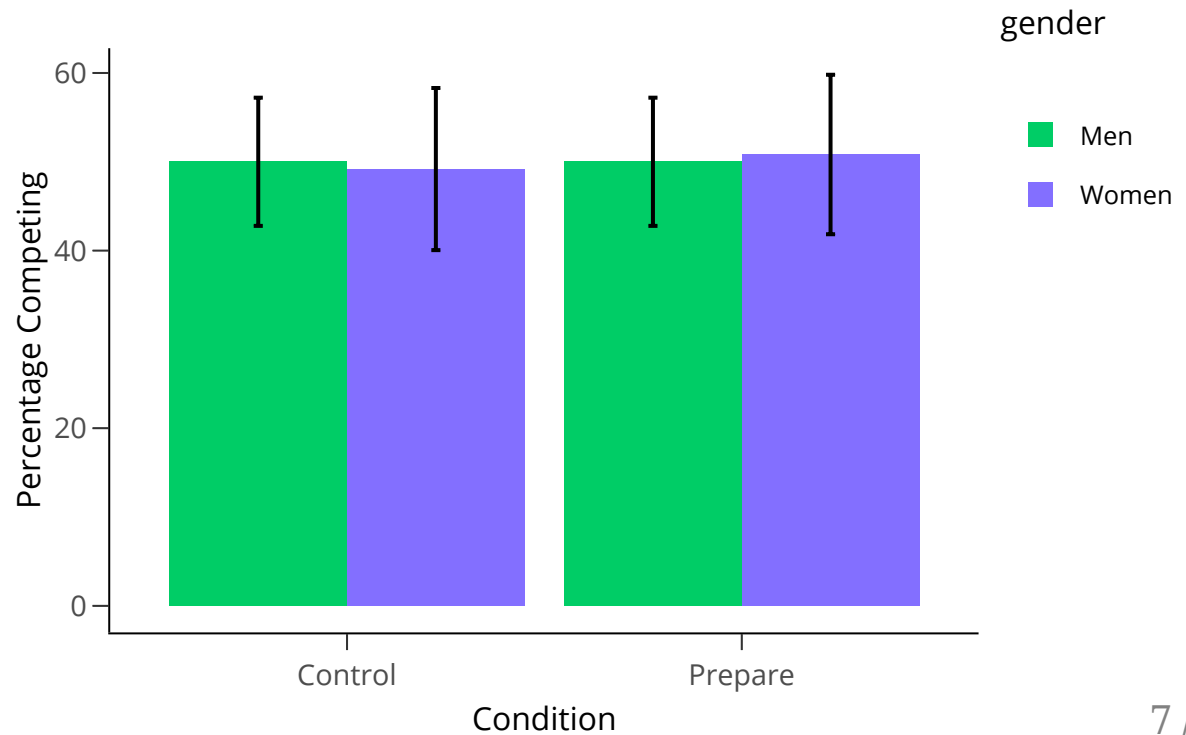
Results: Condition and gender -> Competition

Study 1: Knowledge of preparation

Study 2: Limited preparation

N = 1044

Condition did not reduce gender gap in choice to compete ($b = 0.062$, $p = 0.861$)



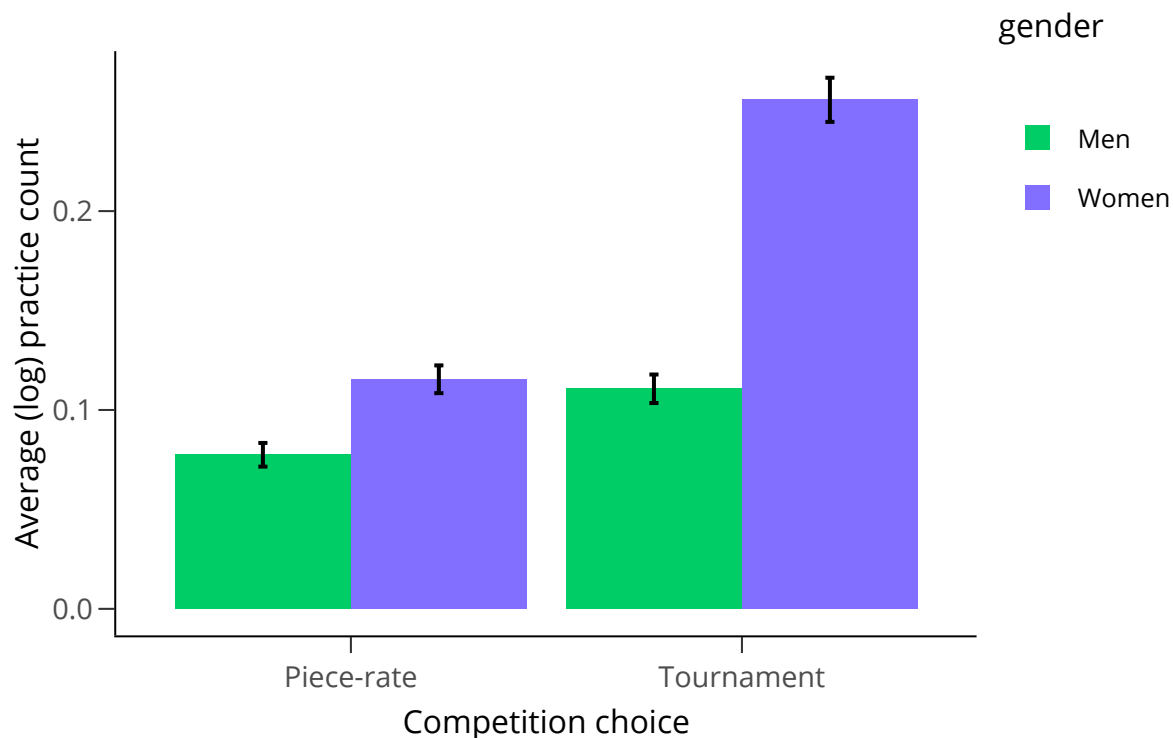
Results: Gender -> Preparation

Study 1: Knowledge of preparation

Study 2: Limited preparation

N = 1056

Women
completed
68.588% more
rounds of
preparation
relative to men
($b = -0.732$, $p < .001$)



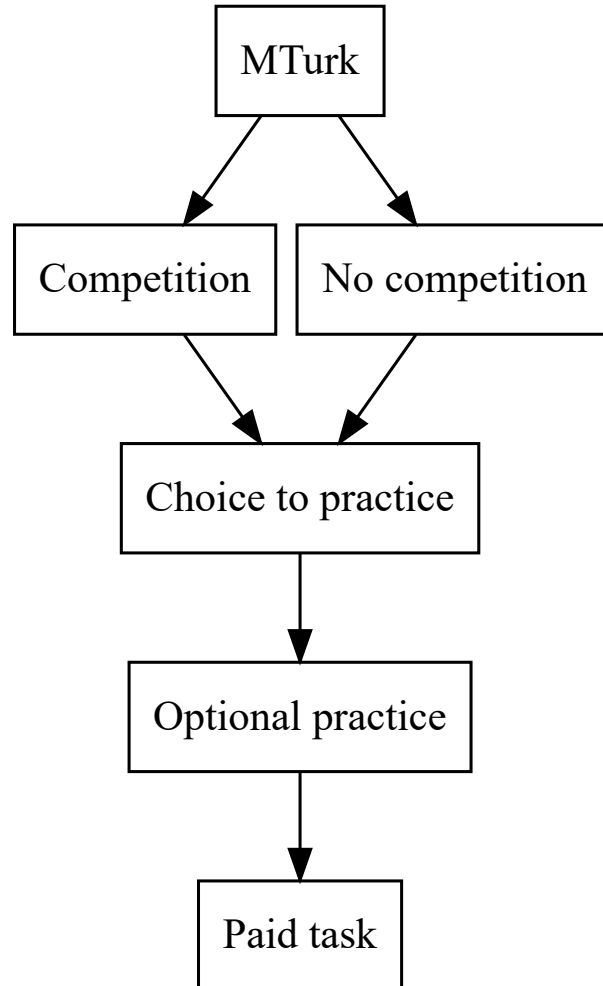
Next steps

Chapter 2

RQ and hypotheses

- Does competition exacerbate gender differences in preparation?
 - Yes.

Methods



Overall (anticipated) takeaways

- Preparation does not reduce gender gap in competitiveness
- Women prepare more than men in general (possibly exacerbated by competition)

Thanks!

Slides created via the R package **xaringan**.