

INTRO to DATA SCIENCE

LECTURE 3: KNN CLASSIFICATION

Rob Hall

LAST TIME:

- GIT INSTALL, GITHUB SETUP & SAMPLE CODE SUBMISSION**
- HANDS-ON WITH WEB APIS AND JSON**

QUESTIONS?

What's big data?

The practical viewpoint:

- ① $O(n^2)$ algorithm feasible: small data
- ② Fits on one machine: medium data
- ③ Doesn't fit on one machine: big data

AGENDA

I. WHAT IS MACHINE LEARNING?

II. CLASSIFICATION PROBLEMS

III. BUILDING EFFECTIVE CLASSIFIERS

IV. THE KNN CLASSIFICATION MODEL

EXERCISES:

IV. LAB: KNN CLASSIFICATION IN PYTHON

V. BONUS LAB: VISUALIZATION WITH MATPLOTLIB (IF TIME ALLOWS)

I. WHAT IS MACHINE LEARNING?

WHAT IS MACHINE LEARNING?

"A field of study that gives computers the ability to learn without being explicitly programmed." (1959)



Arthur Samuel, AI pioneer
Source: Stanford

WHAT IS MACHINE LEARNING?

"A computer program is said to learn from experience E with respect to some set of tasks T and performance measure P , if its performance at tasks in T , as measured by P , improves with experience E ". (1989)



Tom Mitchell, Professor, CMU
(Source: CMU)

WHAT IS MACHINE LEARNING?

"A computer program is said to learn from experience E with respect to some set of tasks T and performance measure P , if its performance at tasks in T , as measured by P , improves with experience E ".

A person is said to learn from a college course E with respect to some set of readings and midterms T and grades P , if its performance at tasks in T , as measured by P , improves with E .

WHAT IS MACHINE LEARNING?

from Wikipedia:

“Machine learning, a branch of artificial intelligence, is about the construction and study of systems that can learn from data.”

source: http://en.wikipedia.org/wiki/Machine_learning

WHAT IS MACHINE LEARNING?

from Wikipedia:

“Machine learning, a branch of artificial intelligence, is about the construction and study of systems that can learn from data.”

“The core of machine learning deals with representation and generalization...”

source: http://en.wikipedia.org/wiki/Machine_learning

WHAT IS MACHINE LEARNING?

from Wikipedia:

“Machine learning, a branch of artificial intelligence, is about the construction and study of systems that can learn from data.”

“The core of machine learning deals with representation and generalization...”

- representation – extracting structure from data

source: http://en.wikipedia.org/wiki/Machine_learning

WHAT IS MACHINE LEARNING?

from Wikipedia:

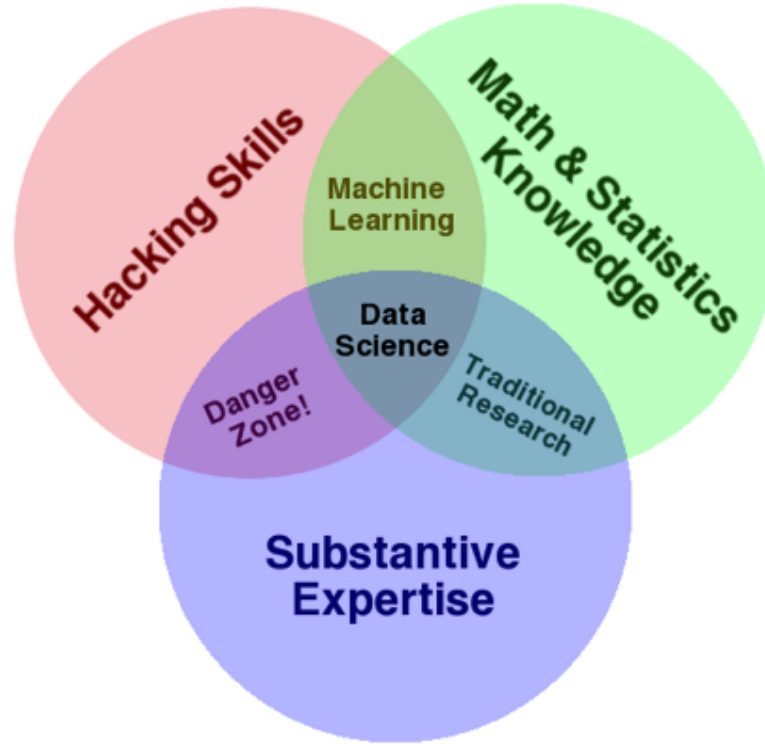
“Machine learning, a branch of artificial intelligence, is about the construction and study of systems that can learn from data.”

“The core of machine learning deals with representation and generalization...”

- representation – extracting structure from data
- generalization – making predictions from data

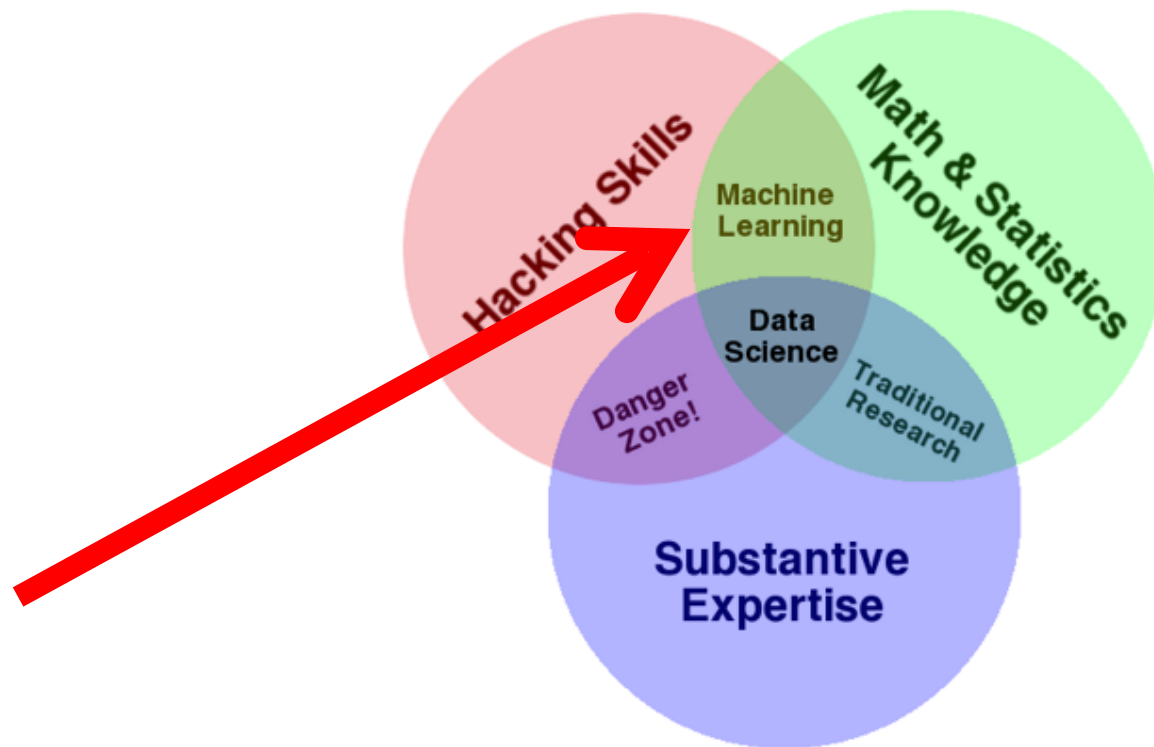
source: http://en.wikipedia.org/wiki/Machine_learning

REMEMBER THIS?



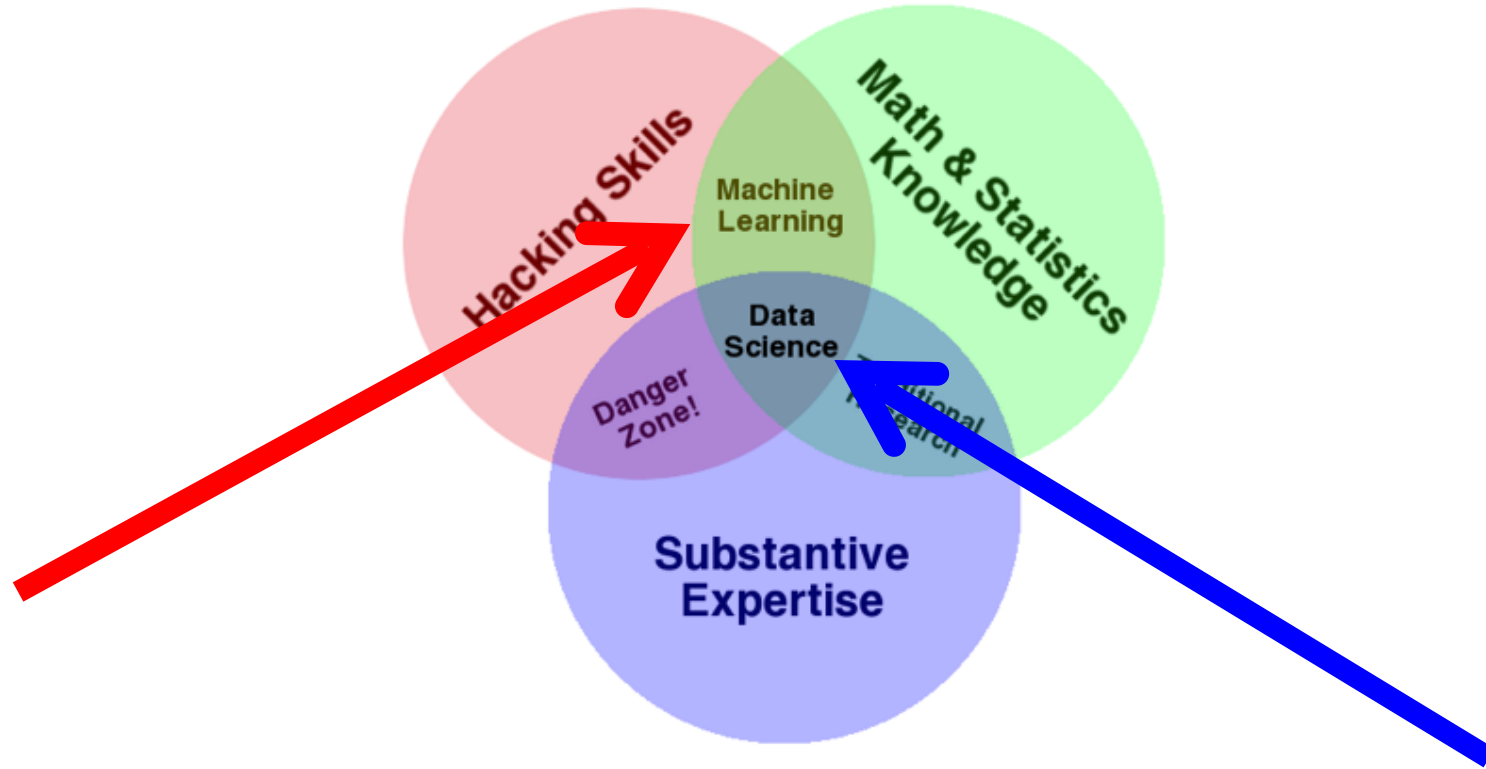
source: <http://www.dataists.com/2010/09/the-data-science-venn-diagram/>

WE ARE NOW HERE



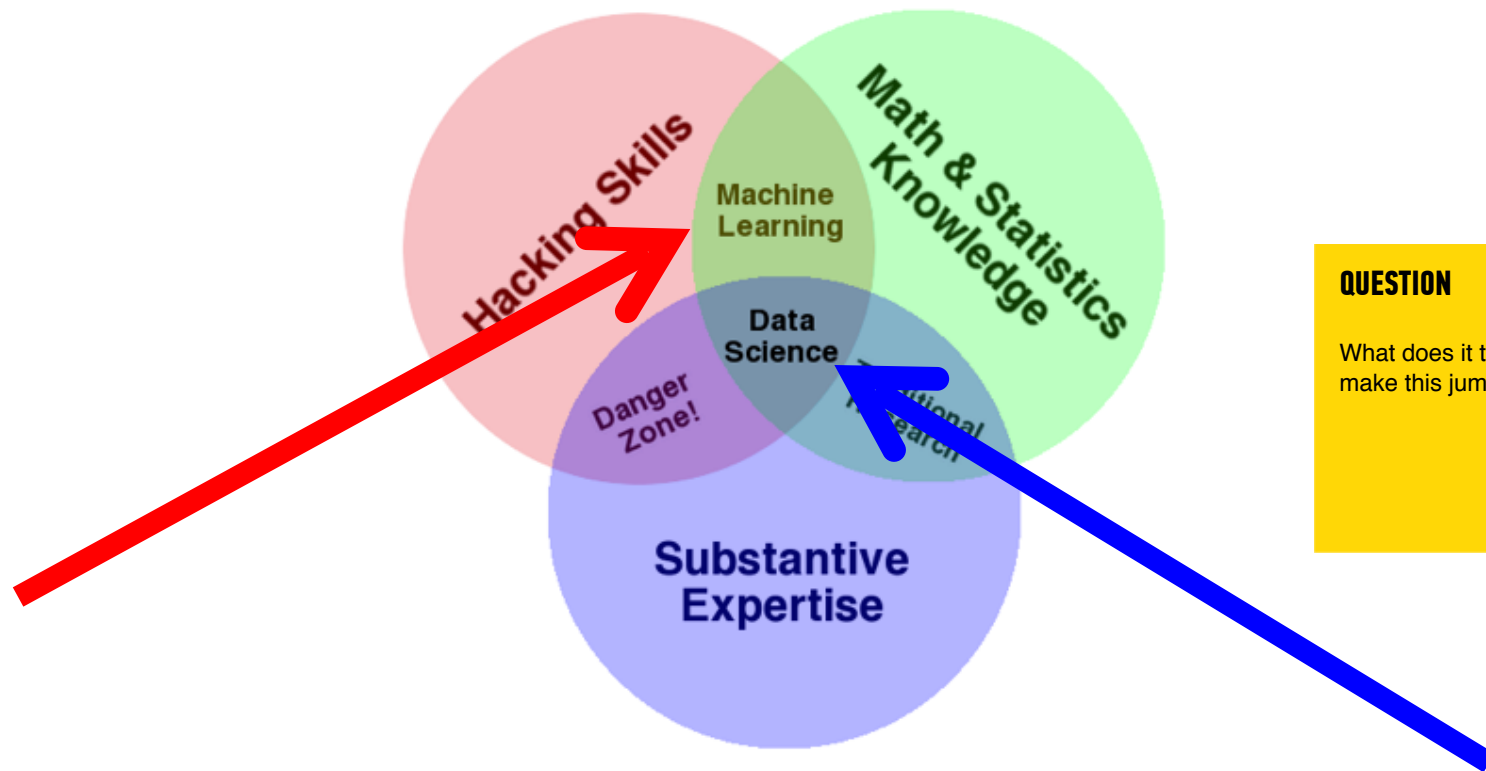
source: <http://www.dataists.com/2010/09/the-data-science-venn-diagram/>

WE WANT TO GO HERE



source: <http://www.dataists.com/2010/09/the-data-science-venn-diagram/>

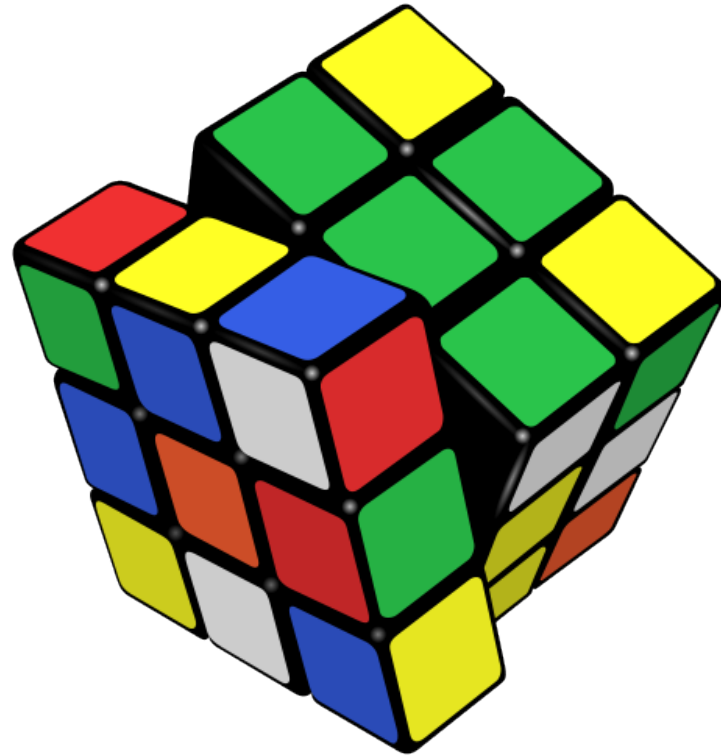
WE WANT TO GO HERE



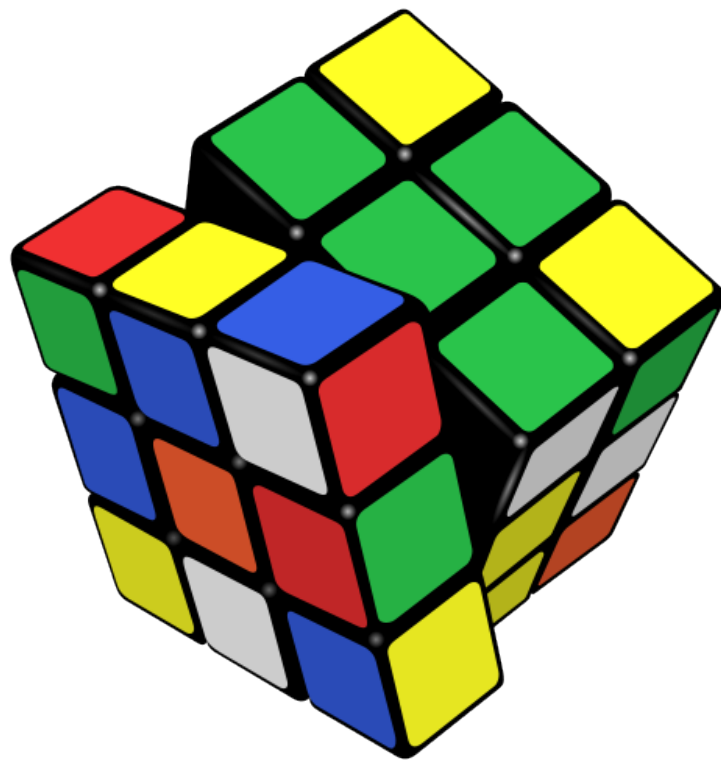
QUESTION

What does it take to make this jump?

ANSWER: PROBLEM SOLVING!



ANSWER: PROBLEM SOLVING!



NOTE

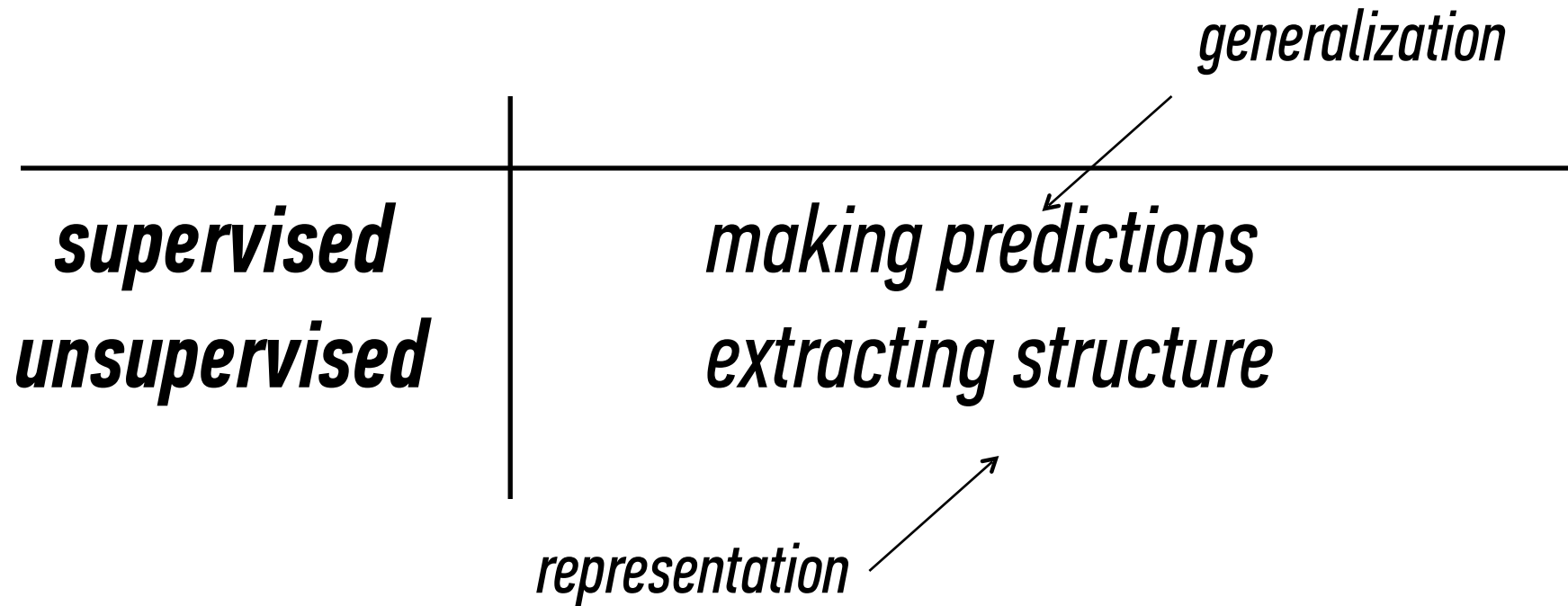
Implementing solutions
to ML problems is the
focus of this course!

THE STRUCTURE OF MACHINE LEARNING PROBLEMS

TYPES OF LEARNING PROBLEMS

<i>supervised</i>	<i>making predictions</i>
<i>unsupervised</i>	<i>extracting structure</i>

REMEMBER WHAT WE SAID BEFORE?



TYPES OF LEARNING PROBLEMS - SUPERVISED EXAMPLE

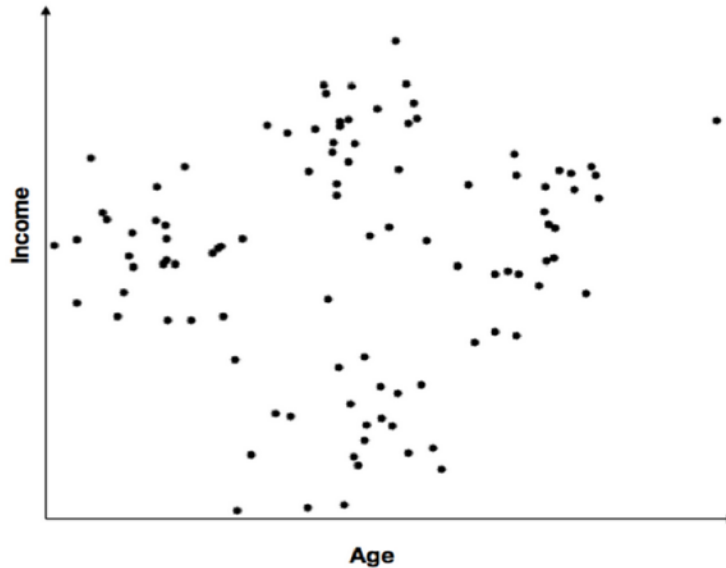
Supervised Learning - Can we create a function that predicts a value based on labeled training data?

Regression example: Alan is 30 years old and can eat *four donuts an hour*. Betty is 60 years old, and can eat *two donuts an hour*. Cameron is 15 years old--how many donuts an hour eaten would be a good guess? This prediction is a regression model.

Classification example: Let's use the same data above. What is the probability that Cameron will eat eight donuts? Here, we have an answer and am now calculating the probability that an outcome has occurred.

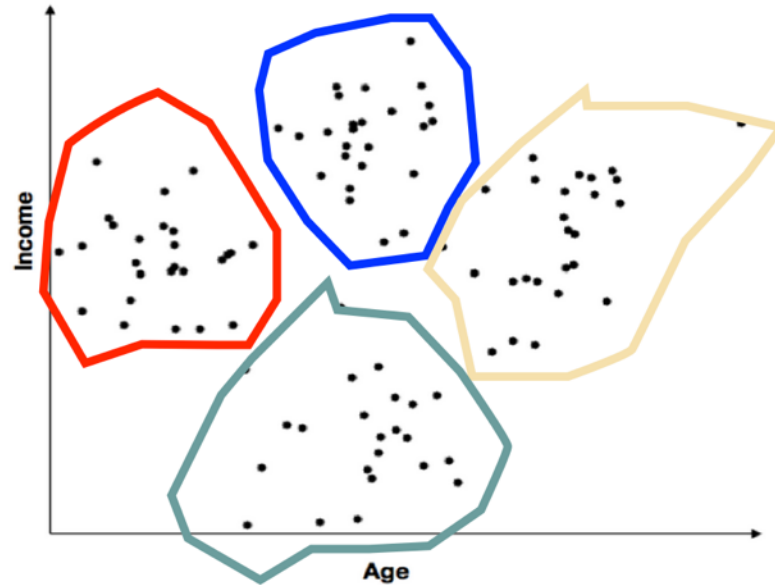
TYPES OF LEARNING PROBLEMS - UNSUPERVISED EXAMPLE

Unsupervised Learning - Can we find structure to unlabeled data?



TYPES OF LEARNING PROBLEMS - UNSUPERVISED EXAMPLE

Unsupervised Learning - Can we find structure to unlabeled data?



TYPES OF DATA

continuous

categorical

quantitative

qualitative

TYPES OF DATA

continuous

categorical

quantitative

qualitative

NOTE

The space where data live is called the *feature space*.

Each point in this space is called a *record*.

TYPES OF ML SOLUTIONS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	<i>regression</i>	<i>classification</i>
<i>unsupervised</i>	<i>dimension reduction</i>	<i>clustering</i>

TYPES OF ML SOLUTIONS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	<i>regression</i>	<i>classification</i>
<i>unsupervised</i>	<i>dimension reduction</i>	<i>clustering</i>

NOTE

We will implement solutions using *models* and *algorithms*.

Each will fall into one of these four buckets.

QUESTION

***WHAT
IS THE
GOAL
OF
MACHINE LEARNING?***

GOALS OF ML

<i>supervised</i> <i>unsupervised</i>	<i>making predictions</i> <i>extracting structure</i>
--	--

ANSWER

The goal is determined
by the type of problem.

QUESTION

***HOW
DO YOU
DETERMINE
THE RIGHT
APPROACH?***

APPROACHES TO ML PROBLEMS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	<i>regression</i>	<i>classification</i>
<i>unsupervised</i>	<i>dimension reduction</i>	<i>clustering</i>

ANSWER

The right approach is determined by the desired solution.

APPROACHES TO ML PROBLEMS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	<i>regression</i>	<i>classification</i>
<i>unsupervised</i>	<i>dimension reduction</i>	<i>clustering</i>

ANSWER

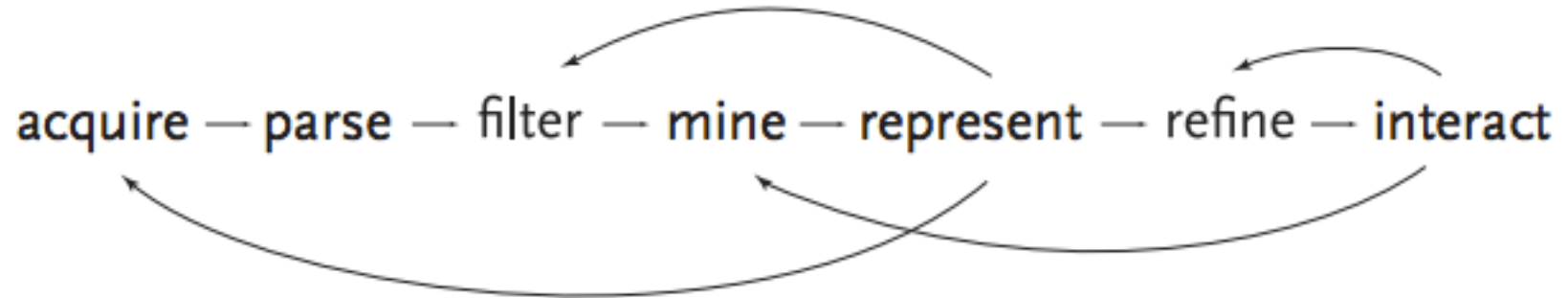
NOTE

The is d
des All of this depends on
your data!

QUESTION

***WHAT
DO YOU
DO
WITH YOUR
RESULTS?***

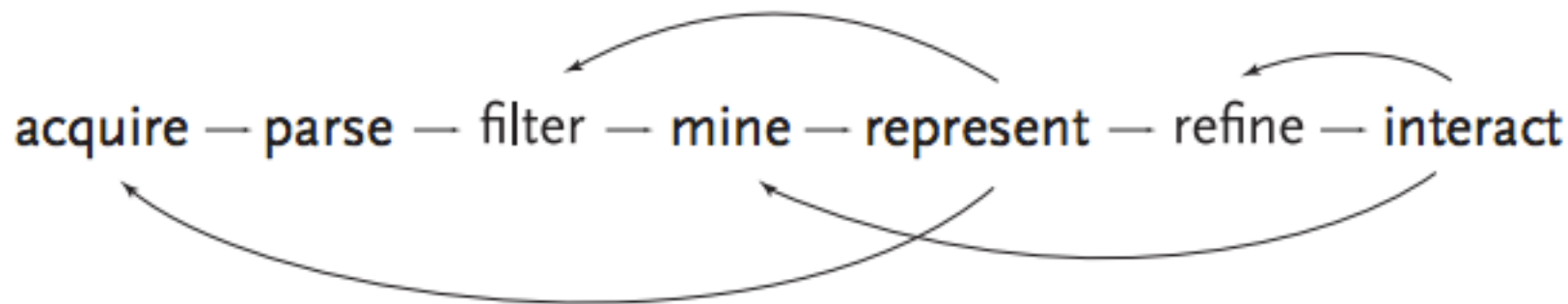
THE DATA SCIENCE WORKFLOW



ANSWER

Interpret them and react accordingly.

THE DATA SCIENCE WORKFLOW



ANSWER

Int
re

NOTE

This also relies on your
problem solving skills!

II. CLASSIFICATION PROBLEMS

CLASSIFICATION PROBLEMS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	???	???
<i>unsupervised</i>	???	???

CLASSIFICATION PROBLEMS

	<i>continuous</i>	<i>categorical</i>
<i>supervised</i>	<i>regression</i>	<i>classification</i>
<i>unsupervised</i>	<i>dimension reduction</i>	<i>clustering</i>

CLASSIFICATION PROBLEMS

Here's (part of) an example dataset:

Fisher's *Iris* Data

Sepal length ⇅	Sepal width ⇅	Petal length ⇅	Petal width ⇅	Species ⇅
5.1	3.5	1.4	0.2	<i>I. setosa</i>
4.9	3.0	1.4	0.2	<i>I. setosa</i>
4.7	3.2	1.3	0.2	<i>I. setosa</i>
4.6	3.1	1.5	0.2	<i>I. setosa</i>
5.0	3.6	1.4	0.2	<i>I. setosa</i>
5.4	3.9	1.7	0.4	<i>I. setosa</i>
4.6	3.4	1.4	0.3	<i>I. setosa</i>
5.0	3.4	1.5	0.2	<i>I. setosa</i>

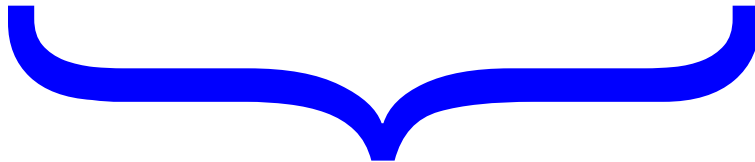
CLASSIFICATION PROBLEMS

Here's (part of) an example dataset:

Fisher's *Iris* Data

Sepal length ⇅	Sepal width ⇅	Petal length ⇅	Petal width ⇅	Species ⇅
5.1	3.5	1.4	0.2	<i>I. setosa</i>
4.9	3.0	1.4	0.2	<i>I. setosa</i>
4.7	3.2	1.3	0.2	<i>I. setosa</i>
4.6	3.1	1.5	0.2	<i>I. setosa</i>
5.0	3.6	1.4	0.2	<i>I. setosa</i>
5.4	3.9	1.7	0.4	<i>I. setosa</i>
4.6	3.4	1.4	0.3	<i>I. setosa</i>
5.0	3.4	1.5	0.2	<i>I. setosa</i>

*independent
variables*



CLASSIFICATION PROBLEMS

Here's (part of) an example dataset:

Fisher's *Iris* Data

Sepal length ⇅	Sepal width ⇅	Petal length ⇅	Petal width ⇅	Species ⇅
5.1	3.5	1.4	0.2	<i>I. setosa</i>
4.9	3.0	1.4	0.2	<i>I. setosa</i>
4.7	3.2	1.3	0.2	<i>I. setosa</i>
4.6	3.1	1.5	0.2	<i>I. setosa</i>
5.0	3.6	1.4	0.2	<i>I. setosa</i>
5.4	3.9	1.7	0.4	<i>I. setosa</i>
4.6	3.4	1.4	0.3	<i>I. setosa</i>
5.0	3.4	1.5	0.2	<i>I. setosa</i>

*independent
variables*

*class
labels
(qualitative)*

CLASSIFICATION PROBLEMS

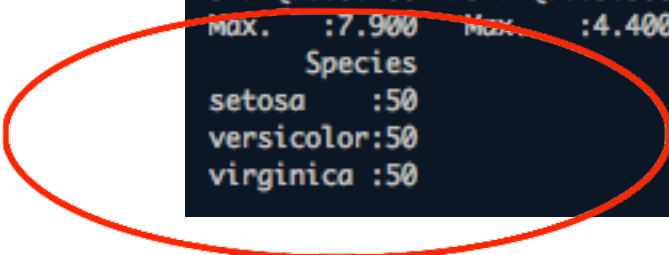
Q: What does “supervised” mean?

CLASSIFICATION PROBLEMS

Q: What does “supervised” mean?

A: We know the labels.

```
Welcome to R! Thu Feb 28 13:07:25 2013
> summary(iris)
  Sepal.Length  Sepal.Width  Petal.Length  Petal.Width
Min.   :4.300   Min.   :2.000   Min.   :1.000   Min.   :0.100
1st Qu.:5.100   1st Qu.:2.800   1st Qu.:1.600   1st Qu.:0.300
Median :5.800   Median :3.000   Median :4.350   Median :1.300
Mean   :5.843   Mean   :3.057   Mean   :3.758   Mean   :1.199
3rd Qu.:6.400   3rd Qu.:3.300   3rd Qu.:5.100   3rd Qu.:1.800
Max.   :7.900   Max.   :4.400   Max.   :6.900   Max.   :2.500
 Species
setosa   :50
versicolor:50
virginica :50
```



CLASSIFICATION PROBLEMS

Q: How does a classification problem work?

CLASSIFICATION PROBLEMS

Q: How does a classification problem work?

A: Data in, predicted labels out.

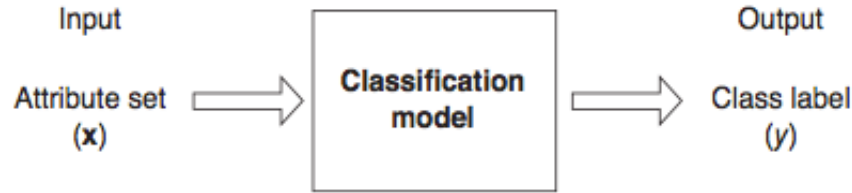
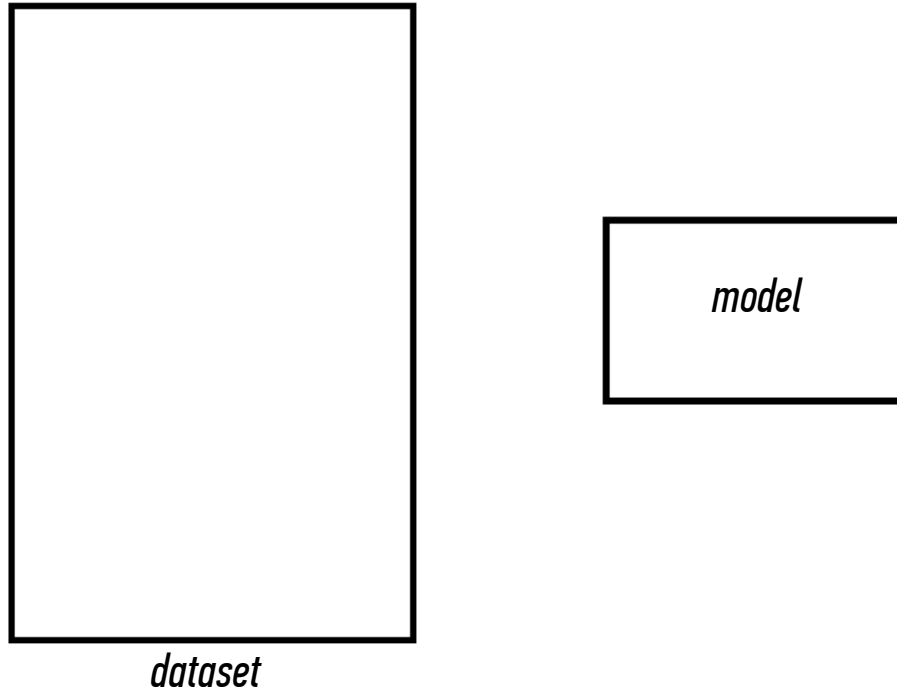


Figure 4.2. Classification as the task of mapping an input attribute set x into its class label y .

CLASSIFICATION PROBLEMS

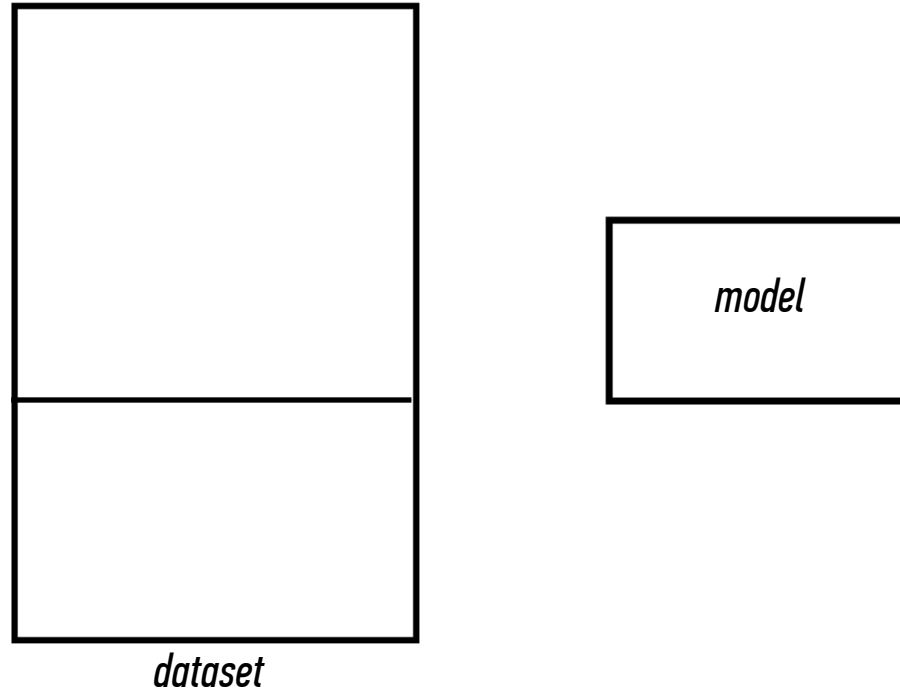
Q: What steps does a classification problem require?



CLASSIFICATION PROBLEMS

Q: What steps does a classification problem require?

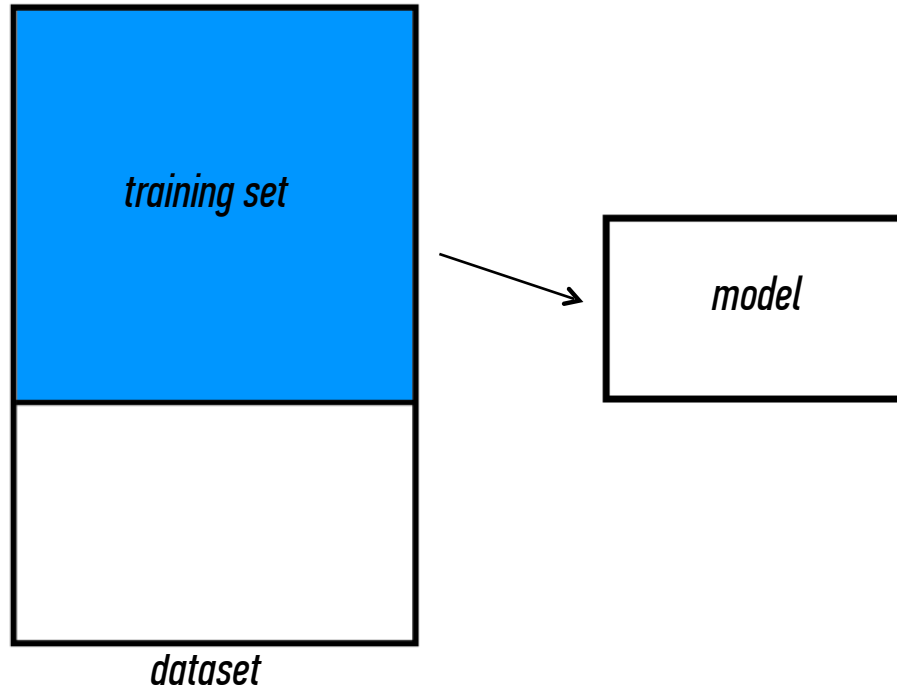
1) split dataset



CLASSIFICATION PROBLEMS

Q: What steps does a classification problem require?

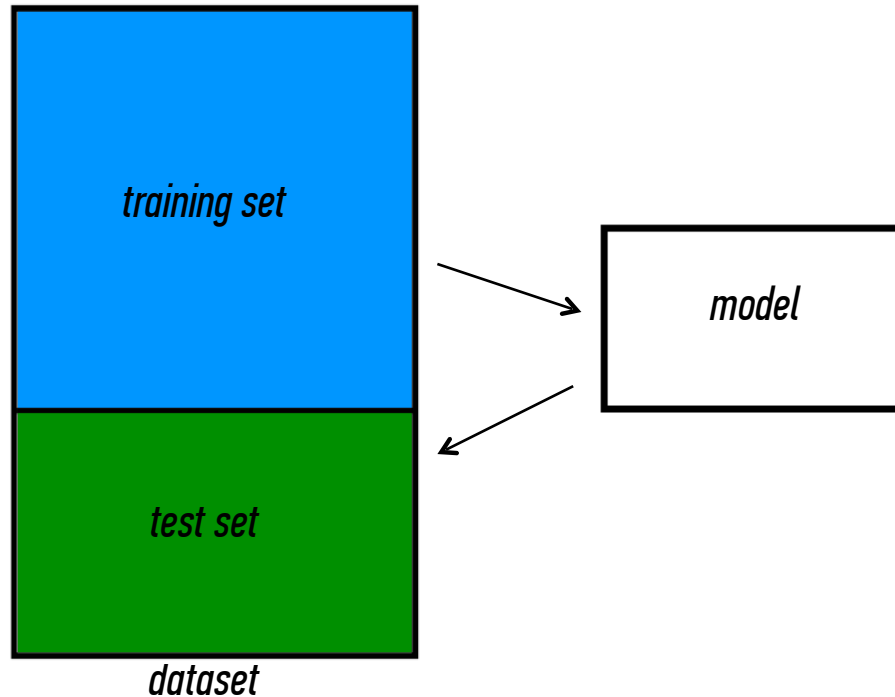
- 1) split dataset*
- 2) train model*



CLASSIFICATION PROBLEMS

Q: What steps does a classification problem require?

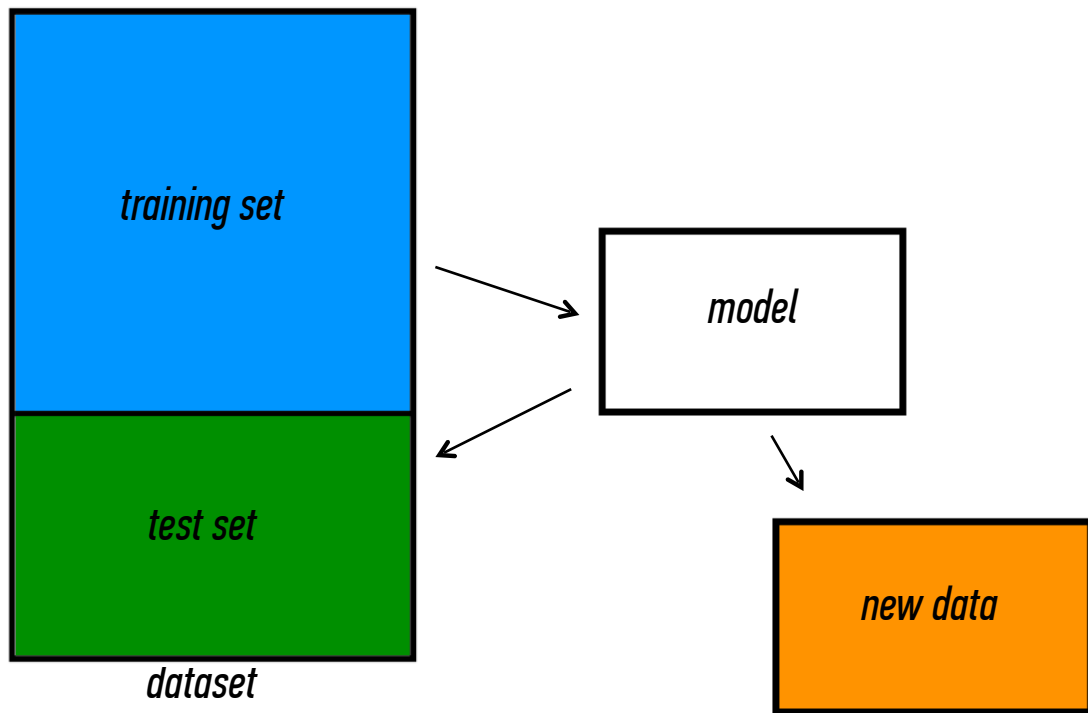
- 1) split dataset*
- 2) train model*
- 3) test model*



CLASSIFICATION PROBLEMS

Q: What steps does a classification problem require?

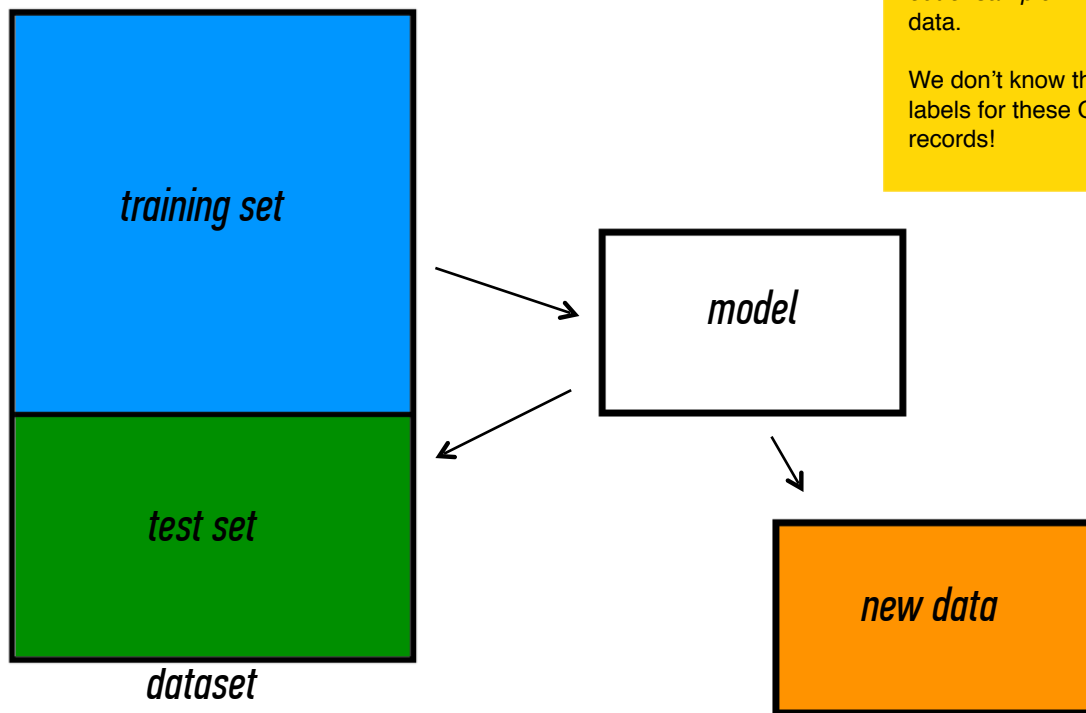
- 1) split dataset*
- 2) train model*
- 3) test model*
- 4) make predictions*



CLASSIFICATION PROBLEMS

Q: What steps does a classification problem require?

- 1) split dataset*
- 2) train model*
- 3) test model*
- 4) make predictions*



NOTE

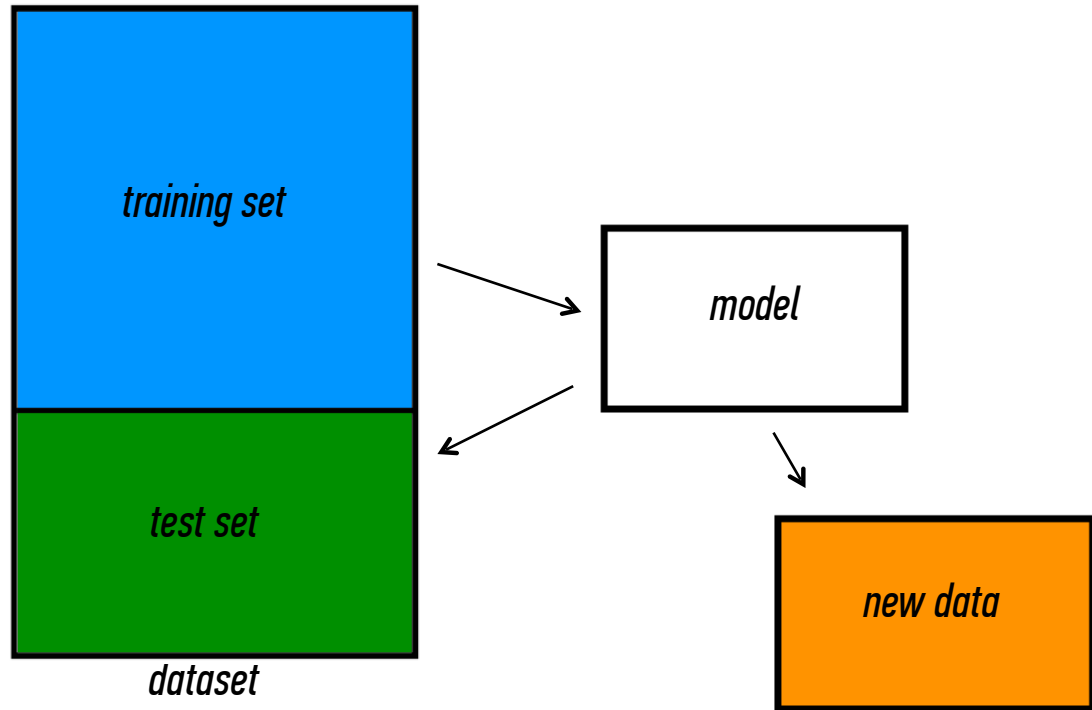
This new data is called *out of sample* data.

We don't know the labels for these OOS records!

III. BUILDING EFFECTIVE CLASSIFIERS

BUILDING EFFECTIVE CLASSIFIERS

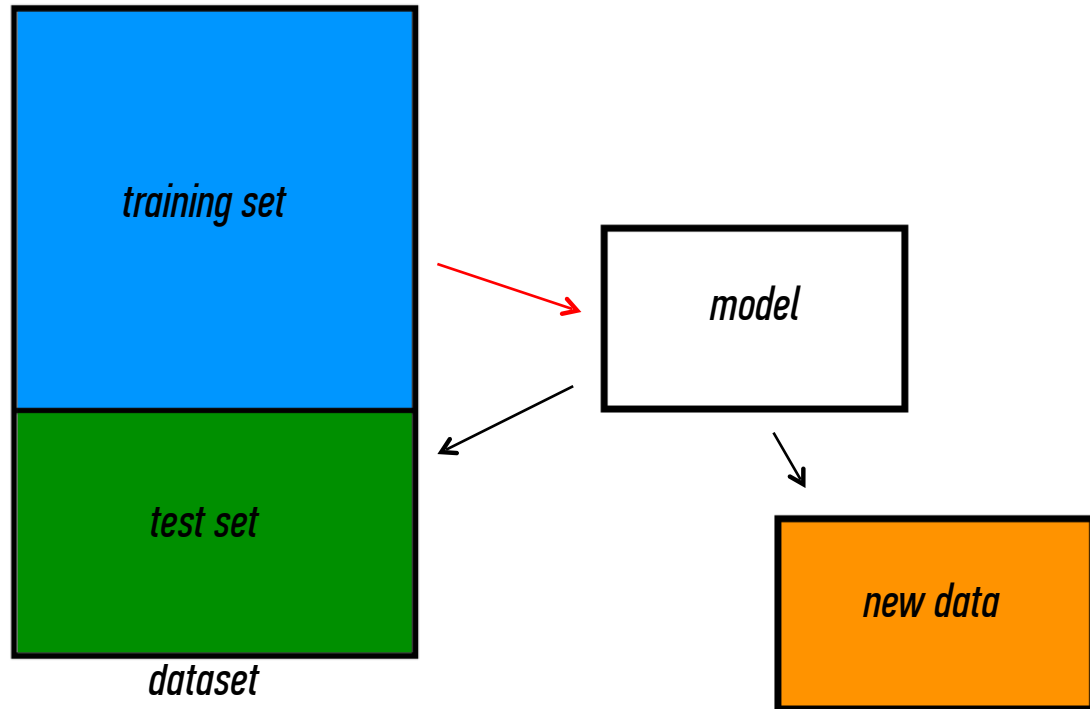
Q: What types of prediction error will we run into?



BUILDING EFFECTIVE CLASSIFIERS

Q: What types of prediction error will we run into?

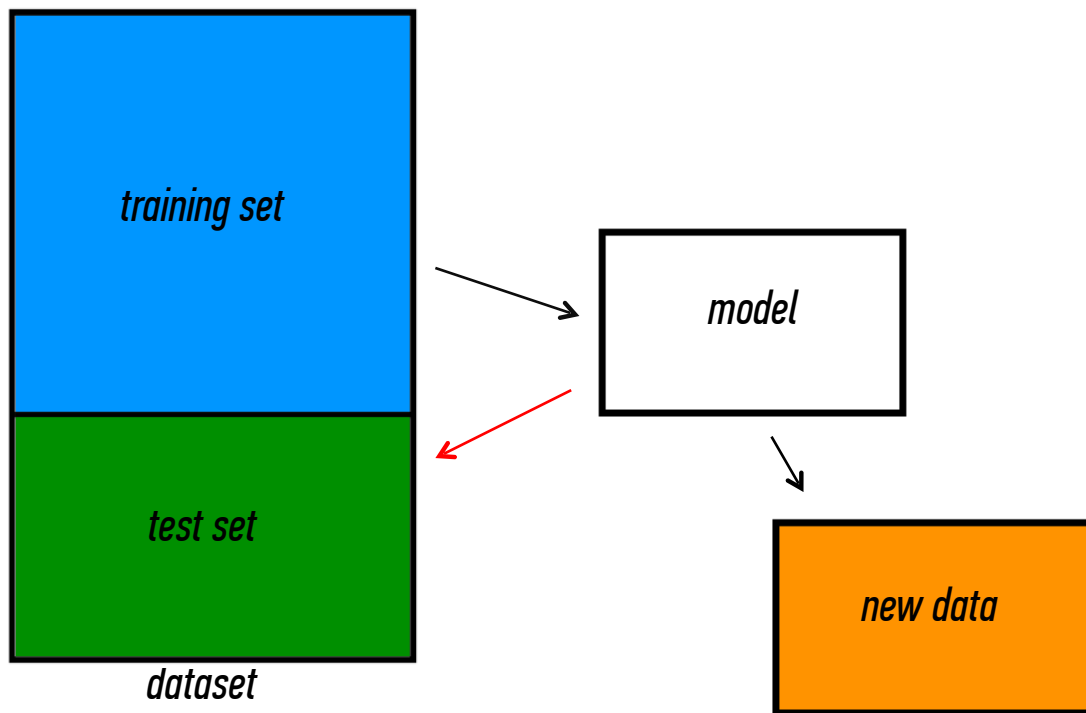
1) training error



BUILDING EFFECTIVE CLASSIFIERS

Q: What types of prediction error will we run into?

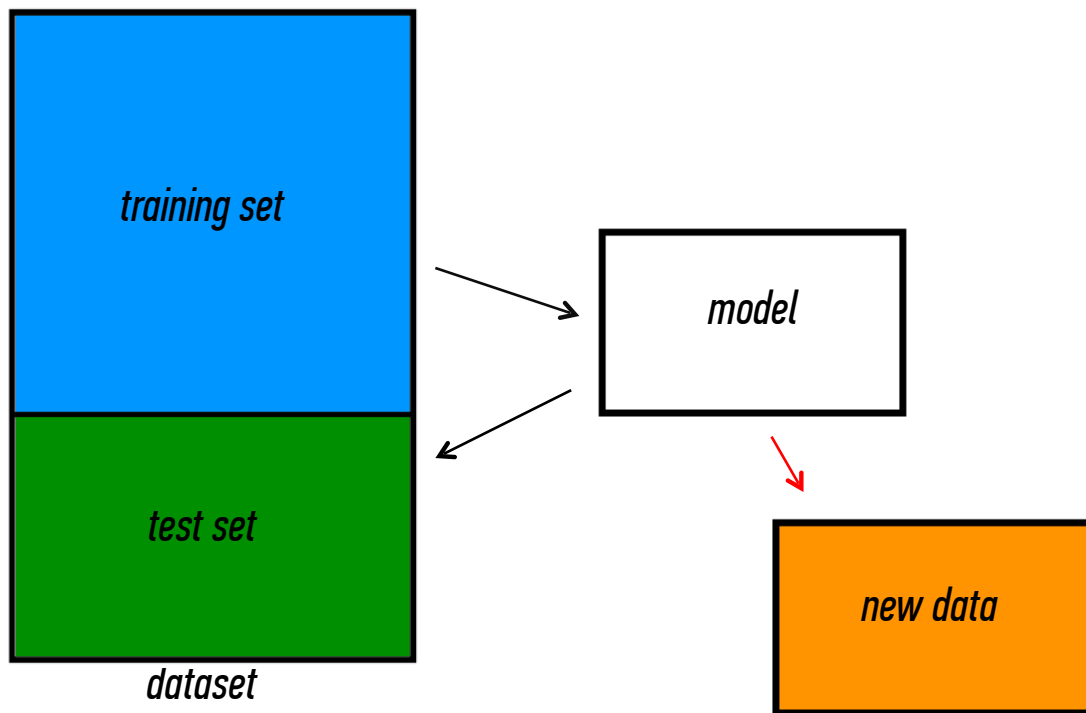
- 1) training error*
- 2) generalization error*



BUILDING EFFECTIVE CLASSIFIERS

Q: What types of prediction error will we run into?

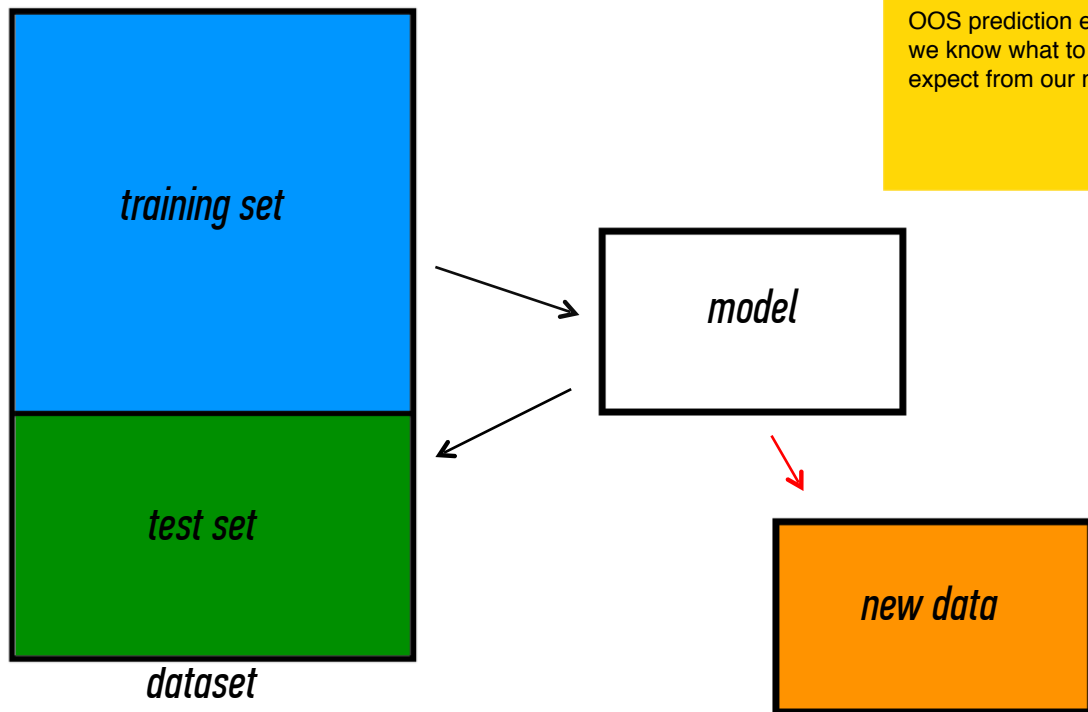
- 1) training error*
- 2) generalization error*
- 3) OOS error*



BUILDING EFFECTIVE CLASSIFIERS

Q: What types of prediction error will we run into?

- 1) training error*
- 2) generalization error*
- 3) OOS error*



NOTE

We want to estimate OOS prediction error so we know what to expect from our model.

TRAINING ERROR

Q: Why should we use training & test sets?

TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

Q: How low can we push the training error?

TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

Q: How low can we push the training error?

- We can make the model arbitrarily complex (effectively “memorizing” the entire training set).*

TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

Q: How low can we push the training error?

- We can make the model arbitrarily complex (effectively “memorizing” the entire training set).*

A: Down to zero!

TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

Q: How low can we push the training error?

- We can make the model arbitrarily complex (effectively “memorizing” the entire training set).*

A: Down to zero!

NOTE

This phenomenon is called *overfitting*.

OVERFITTING

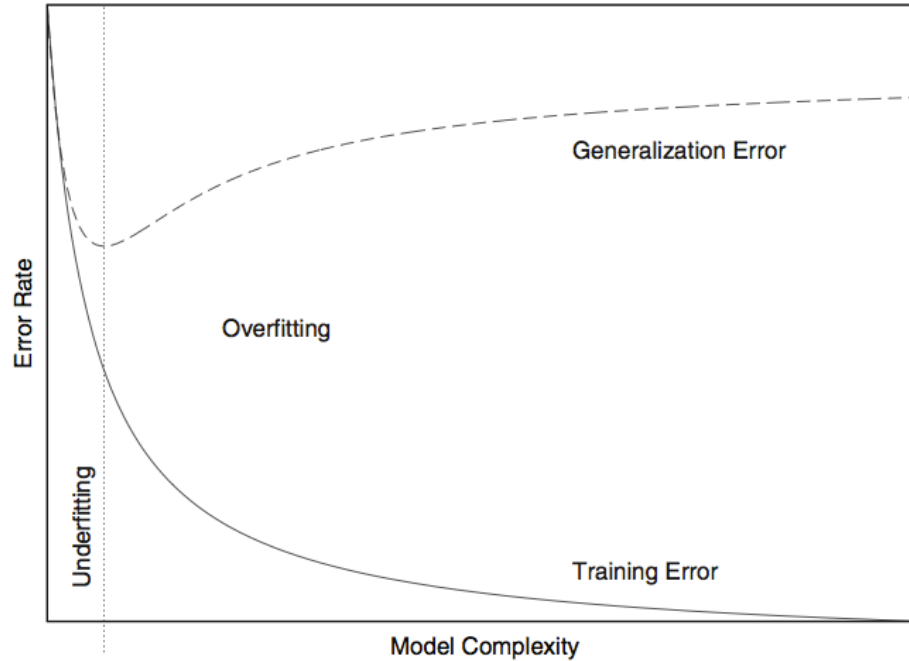
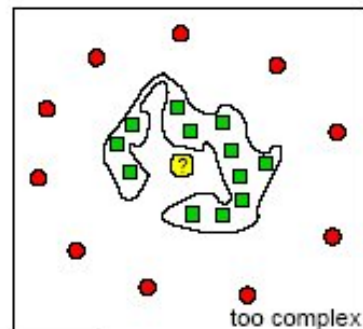
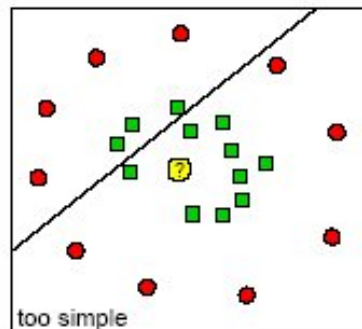


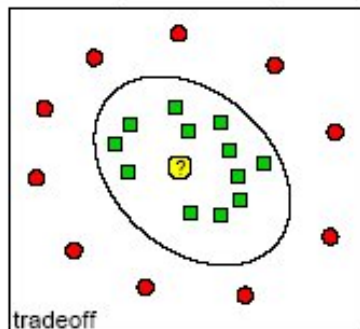
FIGURE 18-1. *Overfitting: as a model becomes more complex, it becomes increasingly able to represent the training data. However, such a model is overfitted and will not generalize well to data that was not used during training.*

OVERFITTING - EXAMPLE

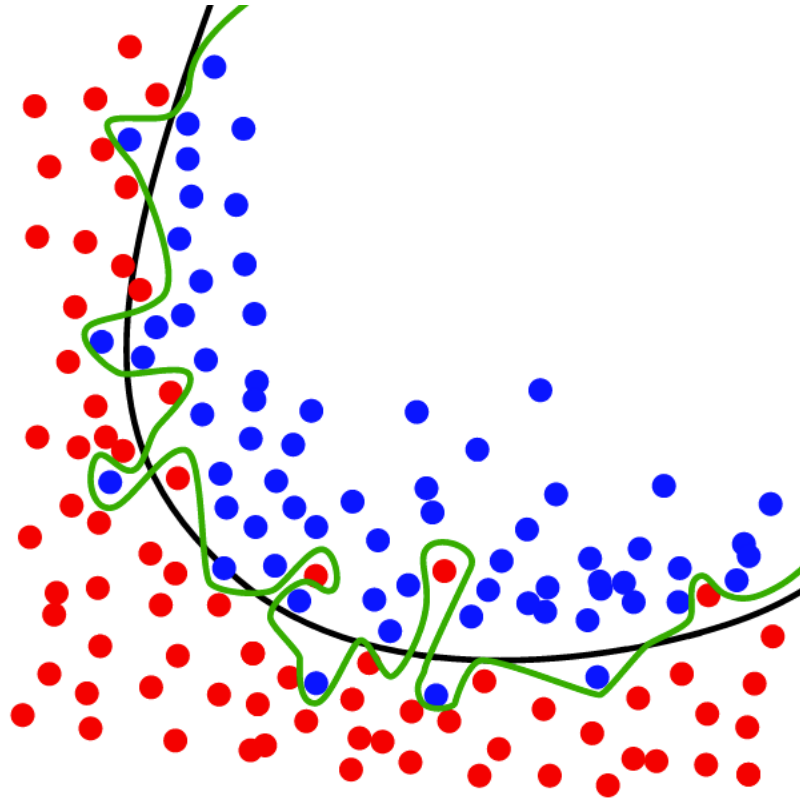
Underfitting and Overfitting



- negative example
- positive example
- new patient



OVERFITTING - EXAMPLE



TRAINING ERROR

Q: Why should we use training & test sets?

Thought experiment:

Suppose instead, we train our model using the entire dataset.

Q: How low can we push the training error?

- We can make the model arbitrarily complex (effectively “memorizing” the entire training set).*

A: Down to zero!

A: Training error is not a good estimate of OOS accuracy.

NOTE

This phenomenon is called *overfitting*.

GENERALIZATION ERROR

Suppose we do the train/test split.

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

Thought experiment:

Suppose we had done a different train/test split.

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

Thought experiment:

Suppose we had done a different train/test split.

Q: Would the generalization error remain the same?

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

Thought experiment:

Suppose we had done a different train/test split.

Q: Would the generalization error remain the same?

A: Of course not!

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

Thought experiment:

Suppose we had done a different train/test split.

Q: Would the generalization error remain the same?

A: Of course not!

A: On its own, not very well.

GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

Thought experiment:

Suppose we had done a different train/test split.

Q: Would the generalization error remain the same?

A: Of course not!

A: On its own, not very well.

NOTE

The generalization error gives a *high-variance estimate* of OOS accuracy.

GENERALIZATION ERROR

Something is still missing!

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

Thought experiment:

Different train/test splits will give us different generalization errors.

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

Thought experiment:

Different train/test splits will give us different generalization errors.

Q: What if we did a bunch of these and took the average?

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

Thought experiment:

Different train/test splits will give us different generalization errors.

Q: What if we did a bunch of these and took the average?

A: Now you're talking!

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

Thought experiment:

Different train/test splits will give us different generalization errors.

Q: What if we did a bunch of these and took the average?

A: Now you're talking!

A: Cross-validation.

CROSS-VALIDATION

Steps for n -fold cross-validation:

CROSS-VALIDATION

Steps for n -fold cross-validation:

1) Randomly split the dataset into n equal partitions.

CROSS-VALIDATION

Steps for n -fold cross-validation:

- 1) Randomly split the dataset into n equal partitions.*
- 2) Use partition 1 as test set & union of other partitions as training set.*

CROSS-VALIDATION

Steps for n -fold cross-validation:

- 1) Randomly split the dataset into n equal partitions.*
- 2) Use partition 1 as test set & union of other partitions as training set.*
- 3) Find generalization error.*

CROSS-VALIDATION

Steps for n -fold cross-validation:

- 1) Randomly split the dataset into n equal partitions.*
- 2) Use partition 1 as test set & union of other partitions as training set.*
- 3) Find generalization error.*
- 4) Repeat steps 2-3 using a different partition as the test set at each iteration.*

CROSS-VALIDATION

Steps for n -fold cross-validation:

- 1) Randomly split the dataset into n equal partitions.*
- 2) Use partition 1 as test set & union of other partitions as training set.*
- 3) Find generalization error.*
- 4) Repeat steps 2-3 using a different partition as the test set at each iteration.*
- 5) Take the average generalization error as the estimate of OOS accuracy.*

CROSS-VALIDATION

Features of n -fold cross-validation:

CROSS-VALIDATION

Features of n -fold cross-validation:

1) More accurate estimate of OOS prediction error.

CROSS-VALIDATION

Features of n -fold cross-validation:

- 1) More accurate estimate of OOS prediction error.*
- 2) More efficient use of data than single train/test split.*
 - Each record in our dataset is used for both training and testing.*

CROSS-VALIDATION

Features of n -fold cross-validation:

- 1) More accurate estimate of OOS prediction error.*
- 2) More efficient use of data than single train/test split.*
 - Each record in our dataset is used for both training and testing.*
- 3) Presents tradeoff between efficiency and computational expense.*
 - 10-fold CV is 10x more expensive than a single train/test split*

CROSS-VALIDATION

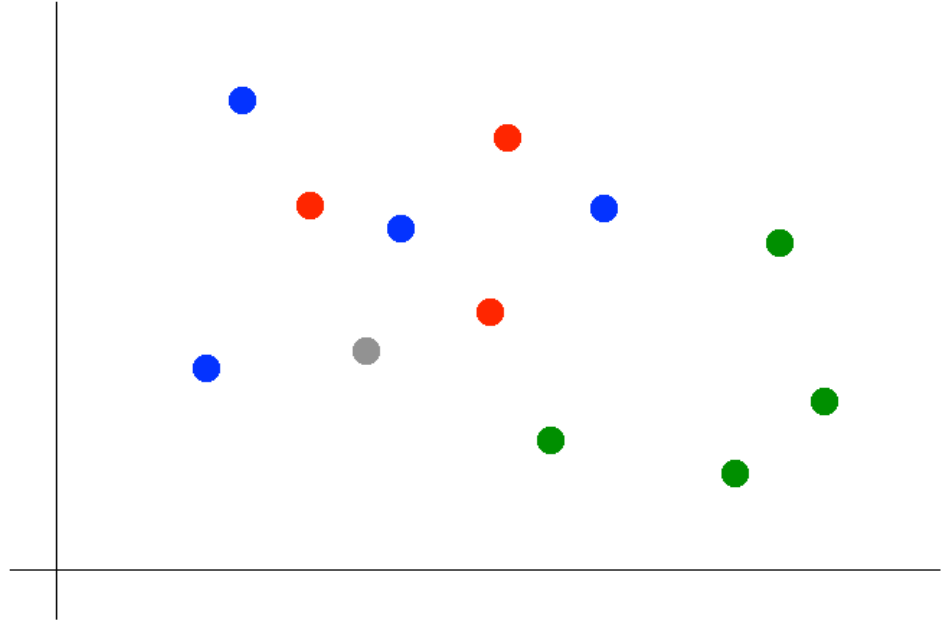
Features of n-fold cross-validation:

- 1) More accurate estimate of OOS prediction error.*
- 2) More efficient use of data than single train/test split.*
 - Each record in our dataset is used for both training and testing.*
- 3) Presents tradeoff between efficiency and computational expense.*
 - 10-fold CV is 10x more expensive than a single train/test split*
- 4) Can be used for model selection.*

IV. KNN CLASSIFICATION

KNN CLASSIFICATION - BASICS

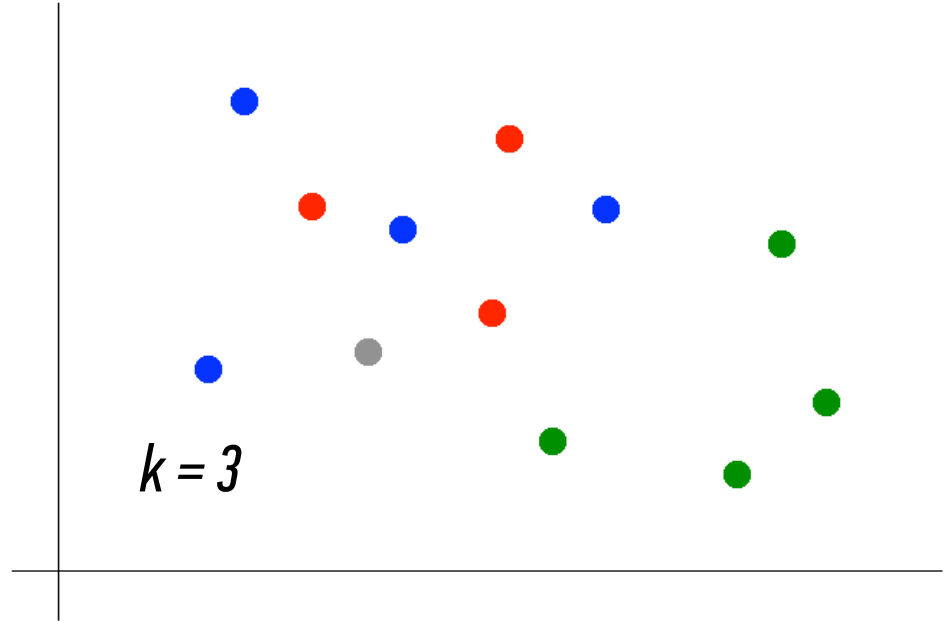
Suppose we want to predict the color of the grey dot.



KNN CLASSIFICATION

Suppose we want to predict the color of the grey dot.

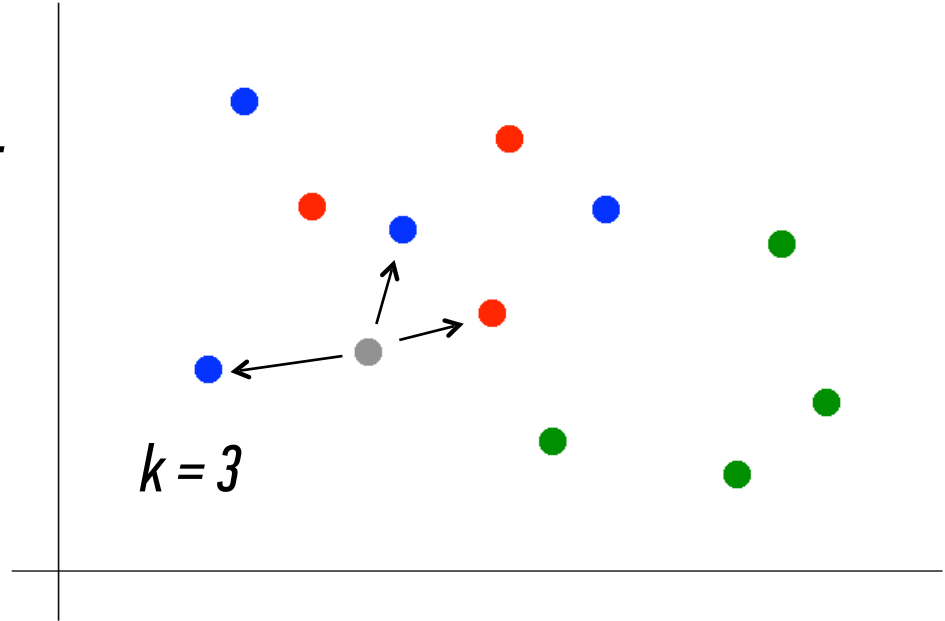
1) Pick a value for k .



KNN CLASSIFICATION

Suppose we want to predict the color of the grey dot.

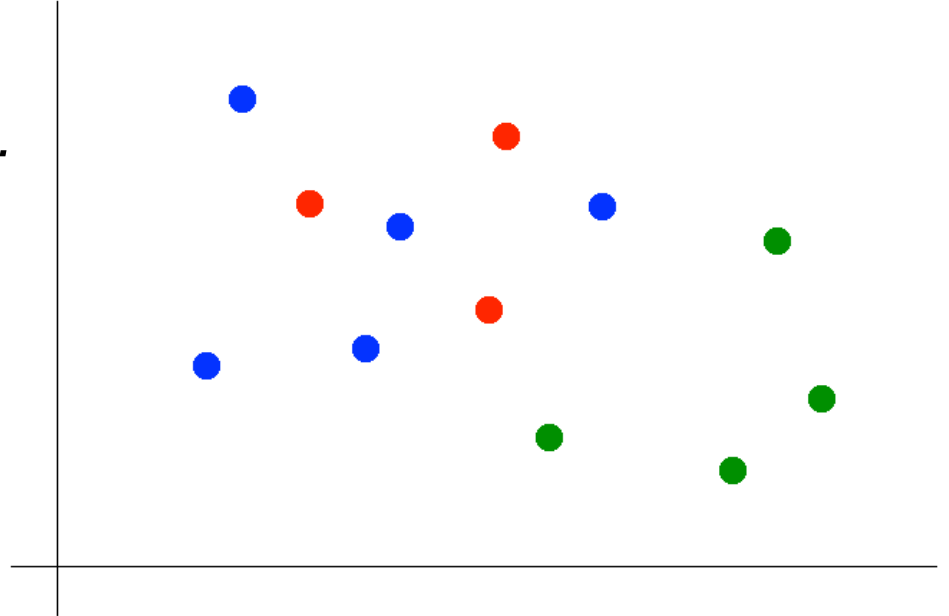
- 1) Pick a value for k .*
- 2) Find colors of k nearest neighbors.*



KNN CLASSIFICATION

Suppose we want to predict the color of the grey dot.

- 1) Pick a value for k .*
- 2) Find colors of k nearest neighbors.*
- 3) Assign the most common color to the grey dot.*



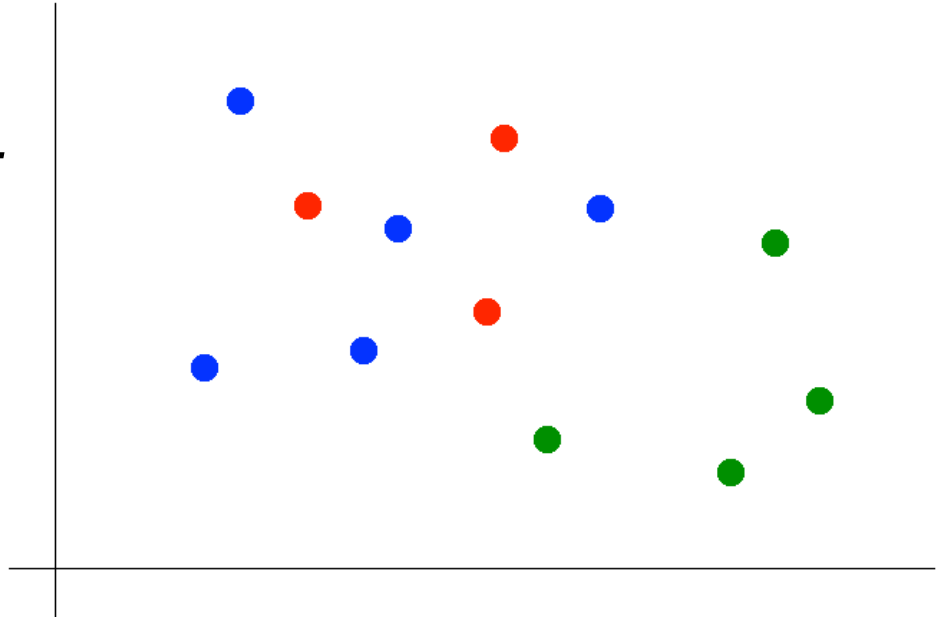
KNN CLASSIFICATION

Suppose we want to predict the color of the grey dot.

- 1) Pick a value for k .*
- 2) Find colors of k nearest neighbors.*
- 3) Assign the most common color to the grey dot.*

OPTIONAL NOTE

Our definition of “nearest” implicitly uses the *Euclidean distance function*.



INTRO TO DATA SCIENCE

LABS

ASSIGNMENT – KNN WITH N-FOLD CROSS-VALIDATION

KEY OBJECTIVES

Extend the script we used in class to implement knn classification on the iris dataset using n-fold cross-validation.

(bonus: split code into functions)

for example:

```
knn.nfold <- function(n, ... ) {  
  # create n-fold partition of dataset  
  # perform knn classification n times  
  # n-fold generalization error = average over all iterations  
}
```