

Kasey Dye

Williamsburg, VA

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Education

Virginia Commonwealth University
2020 - 2023 (Anticipated)

Doctor of Philosophy
Special Education and Disability Policy
Richmond, VA

College of William and Mary
2016 - 2017

Master of Arts in Education
Curriculum & Instruction
Special Education K-12, General Curriculum
Williamsburg, VA

Longwood University
2010 - 2014

Bachelor of Arts in History
Social Sciences Secondary Education
Farmville, VA

Licenses and Certifications

Virginia

Special Education, General Curriculum K-12
Social Studies 6-12

University Teaching Experience

Spring 2022

Guest Lecturer at Virginia Commonwealth University

SEDP 378: Teaching Math to Students with Disabilities, 3 credits

- Topic: Collaboration and Co-Teaching

Summer 2021

Teaching Assistant at George Mason University

EDSE 663: Collaborative Teamwork to Support Students with Significant Disabilities, 3 credits

- Virginia Consortium for Teacher Preparation in Special Education - Adapted Curriculum
- Developed and presented lecture
 - Conducting Collaborative Meetings

- Graded and provided feedback on student assignments

Spring 2021

Teaching Internship at Virginia Commonwealth University

Read 700: Externship in Reading Education, 3 credits

- Developed and presented lectures
 - Universal Design for Learning
 - Different Models of Co-Teaching
- Provided specific feedback on students' literature reviews
- Observed students' teaching and gave feedback

Guest Lecturer at Virginia Commonwealth University

SEDP 203: Special Education Law, 3 credits

- Topic: Least Restrictive Environment

Publications

Dye, K., Wallace, M., Thompkins, K., Dawes, S. (2022, June 6). An urban partnership: Embracing collaboration and feedback. *Journal of Community Engagement and Scholarship*, 14(2).

http://jces.ua.edu/wp-content/uploads/2022/07/MS1568_DyeCV_Layout.pdf

Dye, K., & Walker Bowman, R.W. (in press). Leadership matters: Self-contained special educators' perceptions of administrator support. *Journal of the American Academy of Special Education Professionals*.

Dye, K. (in press). Relationships impacting special education teacher burnout. *Kappa Delta Pi Record*.

Becker, J., Robnolt, V., **Dye, K.**, & Ross, E. (2021). *Will they stay or will they go? Analysis of the VDOE working conditions survey*. Richmond, VA: Metropolitan Educational Research Consortium. <https://merc.soe.vcu.edu/reports/published-reports/will-they-stay/>

Monnin, K., Day, J., Strimel, M., & **Dye, K.** (2021, June 1). Why now is the perfect time to solve the special education teacher shortage. *Special Education TODAY*.
<https://exceptionalchildren.org/blog/why-now-perfect-time-solve-special-education-teacher-shortage>

Professional National Presentations

Dye, K., & Hicks, M. (2022, February 1). *Disproportionality between male and female students with a disability in advanced math classes*. Presented at the CEC Conference, Virtual.

Spence, C. M., Brock, J.R., & **Dye, K.** (2022, March 22). *Infant mental health endorsement in Virginia*. Presented at the Center of Excellence for IECMHC Conference, Virtual.

Spence, C. M., Acar, S., Blasco, P., Rooks-Ellis, D., Brown, K., Childress, D., Floyd, K., Scholtes, R., **Dye, K.**, Griffin, R., & Yel, N. (2022, February 12). *Substance-exposed infants and their families: Early interventionists' knowledge and practices*. Presented at the Conference on Research Innovations in Early Intervention (non-attending author).

Program Evaluations

Dye, K., Wallace, M. K., Ogston-Nobile, P. (2022, June 30). *Petersburg partnership: 2021 - 2022 evaluation report*. Evaluation of professional development sponsored by Petersburg Public Schools and Virginia Commonwealth University School of Education, Metropolitan Educational Research Consortium at Virginia Commonwealth University.

Dye, K., Wallace, M. K., Dawes, S., & Naff, D. (2021, June 30). *Petersburg partnership and urban educator collaborative: 2020 - 2021 evaluation report*. Evaluation of professional development sponsored by Petersburg Public Schools and Virginia Commonwealth University School of Education, Metropolitan Educational Research Consortium at Virginia Commonwealth University.

Professional State Presentations

Dye, K. (2022, March). *First step to success intervention*. Presented at the Virginia Council for Exceptional Children Conference.

Dye, K., & Walker Bowman, R. (2022, March). *Elementary self-contained autism special educators' perceptions of administrator support*. Presented at the Virginia Council for Exceptional Children Conference.

Wallace, M. K., **Dye, K.**, Dawes, S., & Thompkins, K. (2021, October). *Picture of practice revealed: Unpacking a researcher-practitioner partnership*. Presented at the MERC Conference, Virtual.

Senechal, J., **Dye, K.**, Robnolt, V., Edmondson, E., Ross, E., Hoffman, A., & Becker, J. (2021, October). *Will they stay or will they go? Lessons learned from the MERC teacher retention study*. Presented at the MERC Conference, Virtual.

Robnolt, V., Edmondson, E., Becker, J., Castro, A., Senechal, J., Ross, E., & **Dye, K.** (2020, October). *Teacher workforce experiences in 2020: Key takeaways from the MERC teacher retention team*. Presented at the MERC Conference, Virtual.

Professional Organization Presentations

Robnolt, V., Castro, A., Edmondson, E., Santoro, D., Senechal, J., Ross, E., & **Dye, K.** (2020, October). *School Factors That Influence Teacher Retention: Preliminary Findings From the MERC Teacher Retention Survey*. Presented at the MERC Policy & Planning Council, Virtual.

Becker, J., Robnolt, V., Senechal, J., Ross, E., & **Dye, K.** (2020, December). *Will they stay or will they go?: An analysis of the VDOE working conditions survey*. Presented at the MERC Policy & Planning Council, Virtual.

Service

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| 2021 - 2022 | Community of Faith Mission Volunteer
Williamsburg, Virginia <ul style="list-style-type: none">● Emergency shelter program for homeless men, women, and families |
| 2021 - 2022 | VCU Humphrey Fellowship Program Evaluator <ul style="list-style-type: none">● Created and evaluated post workshop surveys |
| 2014 - 2016 | Peace Corps
<i>Chengdu, China</i>
Volunteer English Teacher <ul style="list-style-type: none">● Instructor at Chengdu Normal University● Improved students' confidence and speaking skills● Trained over 100 Chinese English teachers● Organized lesson planning workshops● Facilitated discussions about American culture |

Public School Teaching Experience

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| 2017 - 2020 | High School Special Education Teacher
<i>WJCC Public Schools</i> <ul style="list-style-type: none">● Developed IEPs and led IEP meetings● Conducted an educational assessment and report using the KTEA● Created an FBA and BIP<ul style="list-style-type: none">○ Created data sheets and collected data to demonstrate growth |
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- Managed caseload of 14 to 16 students with disabilities each year
- Co-planned and co-taught lessons with general educators
- Social Studies General Education Teacher
 - Taught World Geography and US/VA History classes
 - Every student had an IEP in the class
 - Prepared students for the SOL test
 - Created lessons and assessments based on SOL standards
- Class Sponsor from 2018-2020
- New Teacher Mentor for 2018-2019 school-year