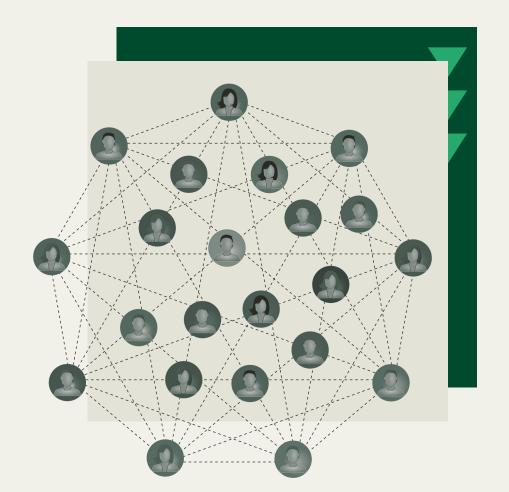
School Board Meeting Transcript **Problem** Solution **Capability**



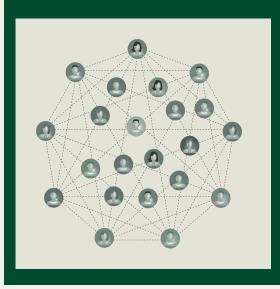
Contents

- Capability
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Capability





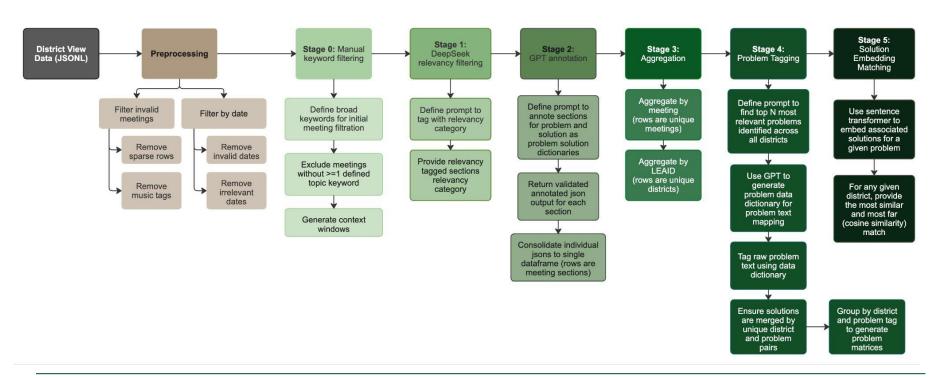
What is it?

Pipeline proof of concept to provide networking capability through problem-solution and district grouping

- Problem solution data mining using LLM based approach
- Find top N most relevant problems across all districts pertaining to a user specified topic
- Dynamically construct problem datasets for most relevant problems for district solution matching and comparison
- Identify district problems potentially in need of solutions

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Workflow



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School Closures Example

Topic	"School closures"
Data	District View
Dates	2024-2025
Top N relevant problems	N = 6

Pipeline Input

→ Deepseek relevancy tagged transcript sections

Pipeline Output

- → Aggregated Data
- → Problem Data Dictionary
- → Tagged Data
- Problem Solution Dataset

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Problem solution prompt

Below is a list of problems identified from school board meetings across different districts related to {topic}. The problems may be phrased differently, but could refer to the same underlying subject matter. Your task is to group such similar problems together, identify the top {n} most discussed problem themes, and to return a dictionary where keys are taglines summarizing the top {n} themes with their associated values being descriptive but concise summaries of each respective problem topic. The dictionary will be used in the future for categorization and tagging of district problem statements, therefore it is important to focus on semantic and topic similarity rather than exact wording.

IMPORTANT: (1) Do not include any text, explanations, or preambles outside the comma separated problem topic output.

(2) Only use double quotes around keys and values of the dictionary. (3) Do not wrap your response in ```json or ``` markdown code blocks.

```
###PROBLEM LIST: {problems_list}
###OUTPUT FORMAT: {{"string": "string": "string", ... }}

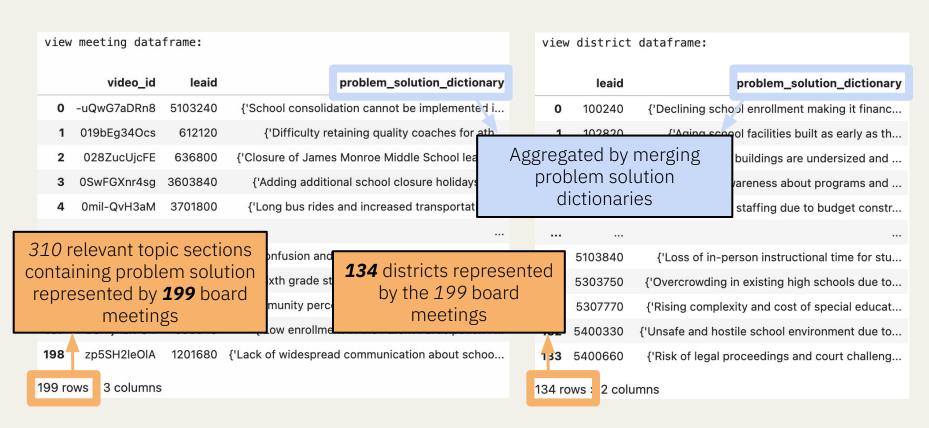
(using GPT4.1)
```

Pipeline Output: Aggregated Data

view	meeting data	frame:	
	video_id	leaid	problem_solution_dictionary
0	-uQwG7aDRn8	5103240	{'School consolidation cannot be implemented i
1	019bEg34Ocs	612120	{'Difficulty retaining quality coaches for ath
2	028ZucUjcFE	636800	{'Closure of James Monroe Middle School leadin
3	0SwFGXnr4sg	3603840	{'Adding additional school closure holidays wi
4	0mil-QvH3aM	3701800	{'Long bus rides and increased transportation \dots
•••			
194	y_xtrqFio4I	691024	('Confusion and concern regarding the classifi
195	yslJwsO9UB4	3411880	{'Sixth grade students facing disruption by be
196	zCi50vxmH2E	900450	('Community perception that school closures me
197	zUrnjR2K-U4	633840	('Low enrollment in the Parent Participation P
198	zp5SH2leOlA	1201680	{'Lack of widespread communication about schoo}
199 rc	ws × 3 columns		

view	district	dataframe:
	leaid	problem_solution_dictionary
0	100240	('Declining school enrollment making it financ
1	102820	{'Aging school facilities built as early as th
2	200180	{'Current school buildings are undersized and
3	401460	{'Lack of public awareness about programs and \dots
4	403040	{'Need to reduce staffing due to budget constr
129	5103840	{'Loss of in-person instructional time for stu
130	5303750	{'Overcrowding in existing high schools due to
131	5307770	{'Rising complexity and cost of special educat
132	5400330	{'Unsafe and hostile school environment due to
133	5400660	{'Risk of legal proceedings and court challeng
134 rd	ows × 2 col	umns

Pipeline Output: Aggregated Data



Meeting Aggregated

District Aggregated

Pipeline Output: What does a single problem solution dictionary look like at this point?

0 1002		
Keys (problems)	Values (solution list)	
Declining school enrollment making it financially unsustainable to keep the school open	Hold a community meeting to explain situation and potential outcomes, including transportation logistics Decide on the school's future by February to provide clarity for planning Collect accurate data from families on their intentions regarding staying or leaving the school	
Uncertainty about school closure leading to staff anxiety and potential resignations	 Commit to a clear decision timeline (by February) to reduce uncertainty for staff and allow for planning Communicate regularly with staff about the status and process to keep them informed 	
Difficulties reaching families to gather input or update contact information	 Immediately attempt to contact families whose information is outdated or unreachable to gather necessary feedback Send out letters and other communications to maximize contact with families 	
Parental concerns and dissatisfaction with lack of communication and engagement	 Host community meetings to hear and address parental concerns and questions Explain the decision process transparently, including transportation and consolidation options 	
Potential conflict over assigned schools if closure occurs (e.g., parents desiring one school, children assigned to another)	 Collect preference data from families on desired school placements to better inform assignment decisions if consolidation is necessary Review and potentially reconsider placement decisions based on updated family input 	

Pipeline Output: Top N Most Relevant Problems Data Dictionary

Declining Enrollment and Financial Pressures	Chronic declines in student enrollment are leading to underutilized schools, inefficient budgeting, and significant financial deficits. Districts are forced to consider school closures, staff reductions, program cuts, and consolidation to achieve fiscal stability, but face long-term uncertainty about enrollment trends, revenue streams, and state funding.
Community Trust, Engagement, and Communication	There is widespread dissatisfaction over insufficient transparency, rushed or top-down decision-making, and minimal stakeholder engagement in school closure processes. Community members, parents, and staff report lack of timely information, poor communication, exclusion from planning, and loss of trust in district leadership regarding closure decisions.

Gaps Operational and School closures and consolidations create complex logistical problems including student and staff reassignment, transportation issues, boundary adjustments, capacity mismatches, and disruption of specialized programs. These Logistical transitions often result in overcrowding underutilized buildings, and strained support services, causing stress and confusion for

Challenges	affected families.
Loss of School and Community Identity	Closing or merging schools disrupts community ties , erodes local identity and traditions , and undermines the sense of belonging among students, families, and staff. Emotional distress, resistance, and division arise as cherished school cultures,

Facilities and	Aging, inadequate, or unevenly utilized school buildings pose major challenges for districts. Decisions about closures are
Loss of School and Community Identity	Closing or merging schools disrupts community ties, erodes local identity and traditions, and undermines the sense of belonging among students, families, and staff. Emotional distress, resistance, and division arise as cherished school cultures, staff relationships, and unique programs are lost or spread thin during repurposing.

School closures and consolidations risk deepening inequities—disproportionately impacting vulnerable, special needs,

and marginalized student populations. Concerns include disruption to academic and extracurricular opportunities, loss of

support services, increased travel burdens, inconsistent program access, and negative effects on student safety.

complicated by facility disrepair, high maintenance and renovation costs, outdated infrastructure, capacity imbalances, and Infrastructure Issues difficulties with building repurposing or sale, all of which strain resources and planning efforts.

social-emotional health, and learning outcomes.

Equity, Access, and

Student Well-being

it budgeting, and significant m cuts, and consolidation to achieve nd state funding.

Problem tagging prompt

You are given a data dictionary related to {topic} concerns that defines a set of problem categories, each with a corresponding description.

Your task is to assign the INPUT string describing a problem to the most appropriate category based on these descriptions.

Data Dictionary (categories and descriptions): {ps_dictionary}

Instructions:

- 1. Carefully read the descriptions of all categories.
- 2. Analyze the input string's content to determine the underlying meaning or intent.
- 3. Match the string to the single best-fitting category based on the descriptions.
- 4. If the input does not clearly match any category, return "other".
- 5. Return only the matched key from the data dictionary or "other" if no match is appropriate.
- 6. Do not include any text, explanations, or preambles outside the category string.

```
### INPUT: {input} (using GPT4.1)
```

Pipeline Output: Tagged Data (example run for first 5 districts)

	leaid	problem_tag	solutions_list
0	100240	Declining Enrollment and Financial Pressures	[Hold a community meeting to explain situation
1	100240	Operational and Logistical Challenges	[Commit to a clear decision timeline (by Febru
2	100240	Community Trust, Engagement, and Communication	[Immediately attempt to contact families whose
3	100240	Community Trust, Engagement, and Communication	[Host community meetings to hear and address p
4	100240	Operational and Logistical Challenges	[Collect preference data from families on desi
99	200180	Facilities and Infrastructure Issues	[Encourage partnerships and shared use of scho
100	401460	Community Trust, Engagement, and Communication	[Increase public relations efforts to inform t
101	401460	Operational and Logistical Challenges	[Participate in external studies (such as thos
102	403040	Declining Enrollment and Financial Pressures	[Offer staff whose positions are being elimina
103	403040	Community Trust, Engagement, and Communication	[Clearly communicate that there are currently
104 rd	ows × 3 co	olumns	

	leaid	problem_tag	solutions_list
0	100240	Community and Stakeholder Engagement	[Initiate immediate contact with parents using
1	100240	Declining Enrollment Challenges	[Hold a community meeting to explain transport
2	100240	Emotional and Social Impact on Students	[Utilize a virtual model for alternative educa
3	100240	Financial and Resource Management	[Cut expenses by possibly closing and consolid
4	100240	Transportation and Logistics Concerns	$[Provide\ transportation\ solutions\ for\ students$
5	102820	Community and Stakeholder Engagement	[Explore the option of building a new high sch
6	102820	Financial and Resource Management	[Upgrade all buildings at one time to keep the
7	200180	Community and Stakeholder Engagement	[Consider repurposing schools to serve broader
8	200180	Declining Enrollment Challenges	[Relocate schools to larger facilities such as
9	200180	Emotional and Social Impact on Students	[Engage with parents and students to discuss a

1

Tag original problem strings with problem dictionary, "other" is used to denote problems not captured by the problem dictionary

2

Consolidate problem solutions for each district (groupby LEAID + tag). combine solutions lists for the same problems within the same district

Pipeline Output: Problem Matrices (example run for first 5 districts)

	leaid	problem_t	ag solutions_list
0	100240	Community Trust, Engagement, and Communication	[Immediately attempt to contact families whose
5	102820	Community Trust, Engagement, and Communication	[Evaluate the option to consolidate into a cou
7	200180	Community Trust, Engagement, and Communication	[Repurpose Lakehood Elementary to host the Ala
13	401460	Community Trust, Engagement, and Communication	[Increase public relations efforts to inform t
15	403040	Community Trust, Engagement, and Communication	[Clearly communicate that there are currently
	leaid	problem_tag	solutions_list
1	leaid 100240	Case Avoi all Case via six secret arrayout product	solutions_list
1 8	202020000000000	Declining Enrollment and Financial Pressures [Ho	#####################################
	100240	Declining Enrollment and Financial Pressures [Hot Declining Enrollment and Financial Pressures [Und	ld a community meeting to explain situation

	leaid	problem_tag	solutions_list	
3	100240	Facilities and Infrastructure Issues	[Initiate a study to analyze restructuring and	
6	102820	Facilities and Infrastructure Issues	[Upgrade all existing buildings at once to mai	
10	200180	Facilities and Infrastructure Issues	[Relocate schools to larger facilities such as	
	leaid	problem_	tag solutions	_list
11	200180	Loss of School and Community Iden	tity [Acknowledge community attachment and commun	nic
	leaid	problem_t	ag solutions_list	
4	100240	Operational and Logistical Challeng	es [Commit to a clear decision timeline (by Febru	
12	200180	Operational and Logistical Challeng	es []	
14	401460	Operational and Logistical Challeng	es [Participate in external studies (such as thos	

2 100240 Equity, Access, and Student Well-being [Utilize virtual models for alternative educat...

9 200180 Equity, Access, and Student Well-being [Move schools to facilities with more amenitie...

leaid	d problem_tag	solutions_list	solution_
0 100240	O Community Trust, Engagement, and Communication	[Immediately attempt to contact families whose	[-0.048148032, -0.0023705806, -0.0083205
5 102820	O Community Trust, Engagement, and Communication	[Evaluate the option to consolidate into a cou	[0.033149727, 0.00085573376, 0.003192712
7 200180	O Community Trust, Engagement, and Communication	[Repurpose Lakehood Elementary to host the Ala	[0.048340492, 0.03703676, 0.061118014, 0.0
3 401460	O Community Trust, Engagement, and Communication	[Increase public relations efforts to inform t	[0.06605582, 0.042160112, 0.02326334, 0.08
5 403040	0 Community Trust, Engagement, and Communication	[Clearly communicate that there are currently \dots	[0.00076033734, 0.0535602, 0.066159666, -
leaid	d problem_tag	solutions_list	solution_vector
1 100240	0 Declining Enrollment and Financial Pressures [Hold a	a community meeting to explain situation [0.01056	63095, 0.03262001, 0.017562669, 0.04958
8 200180	O Declining Enrollment and Financial Pressures [Underte	ake a more decisive and thorough school [-0.003	0002426, 0.04815885, 0.014455389, 0.013
6 403040	0 Declining Enrollment and Financial Pressures [Offer	er staff whose positions are being elimina [0.000	5764182, 0.022385405, 0.06465017, -0.017
leaid	problem_tag	solutions_list	solution_vector
100240	Equity, Access, and Student Well-being [Utilize virtua	Il models for alternative educat [0.05835192, 0.0	0018674199, -0.004798067, -0.01
	Facility Assess and Observativell below Distance and all	4- flikiki	25045700 0 000040000 0 07475

	leaid	problem_tag	solutions_list	solution_ve	ector
3	100240	Facilities and Infrastructure Issues	[Initiate a study to analyze restructuring and [0.0866819, -0.0026515482, 0.0015345068, 0.0	05
6	102820	Facilities and Infrastructure Issues	[Upgrade all existing buildings at once to mai	[0.050551027, -0.019706633, 0.03848069, 0.01	05
10	200180	Facilities and Infrastructure Issues	[Relocate schools to larger facilities such as	[0.03779352, -0.01450275, -0.0151320435, 0.0	46
leaid problem_tag					
	leaid	problem_t	ag solu	tions_list s	solution_vecto
11	1eaid 200180		ag solu ity [Acknowledge community attachment and co		
11			ity [Acknowledge community attachment and co	mmunic [0.030090367, -0.007437655, -0.01	
11	200180	Loss of School and Community Ident	ity [Acknowledge community attachment and co	mmunic [0.030090367, -0.007437655, -0.01	289911, 0.055
4	200180 leaid 100240	Loss of School and Community Ident problem_ta Operational and Logistical Challenge	ity [Acknowledge community attachment and co g solutions_li as [Commit to a clear decision timeline (by Febru	st solutio [0.032607045, 0.020533582, 0.010362838,	289911, 0.055

Get solution vectors

Group problems. Get data frames for each

Match with districts with most similar and least similar solutions for the given problem. Provide place name and leaid information

which_problem	this_district_leaid	this_district_place	this_district_state	this_district_solution	closest_leaid	closest_place	closest_state	closest_solution
Community Trust, Engagement, and Communication	628650	Orange Unified sb	California	[Establish ongoing touch points and updates du	800260	NaN	Colorado	[Pre-announce recommendations to all affected
Community Trust, Engagement, and Communication	901710	Greenwich School District sb	Connecticut	[Notify aquatics parents and community stakeho	612120	NaN	California	[Establish a transparent and consistent commun
Declining Enrollment and Financial Pressures	612120	NaN	California	[Consider implementing programs to grow revenu	602310	Alum Rock Union Elementary sb	California	[Reduce special education expenditures by \$1.9
Declining Enrollment and Financial Pressures	901020	Danbury School District sb	Connecticut	[Plan for how to recoup funding and adjust for	612120	NaN	California	[Consider implementing programs to grow revenu
Equity, Access, and Student Well-being	618390	Inglewood Unified sb	California	[Maintain and expand existing special programs	636800	Sierra Sands Unified sb	California	[Establish an independent study school featuri
Equity, Access, and Student Well-being	806150	Pueblo County School District 70 sb	Colorado	[Keep the middle school open to maintain a dev	1201590	Polk sb	Florida	[Consider using specific buildings as transiti
Facilities and Infrastructure Issues	1601800	Lakeland District sb	Idaho	[Evaluate the cost- benefit of investing in rep	901710	Greenwich School District sb	Connecticut	[Provide reasoning and documentation for why r
Facilities and Infrastructure Issues	634800	San Luis Coastal Unified sb	California	[Consider extending the school property lease	511970	Rogers School District sb	Arkansas	[Remove all district-needed items such as text
Loss of School and Community Identity	1201260	Marion sb	Florida	[Engage stakeholders in exploring ways to reco	806150	Pueblo County School District 70 sb	Colorado	[Retain local schools to reinforce community s
Loss of School and Community Identity	636800	Sierra Sands Unified sb	California	[Lead with student voice by facilitating focus	629490	Pajaro Valley Unified sb	California	[Involve current staff in designing the new pr
Operational and Logistical Challenges	608460	Chino Valley Unified sb	California	[Explore strategies to mitigate instructional	629940	Pasadena Unified sb	California	[Prioritize continuity and routine for student
Operational and Logistical Challenges	900450	Bridgeport School District sb	Connecticut	[Implement a careful and strategic redistricti	640740	Vallejo City Unified sb	California	[Evaluate proximity of schools to each other t

See sample	_district_	_matching.csv
------------	------------	---------------

Problem	District	This Solution	Closest Match	Closest Solution	Farthest Match	Farthest Match
Community Trust, Engagement, & Communication Gaps	628650 (Orange Uniffied sb)	["Establish ongoing touch points and updates during the decision-making process so everyone knows what's happening", 'Allow public and community members to provide input and demonstrate that the process is thoughtful and involves their concerns', 'Work through a committee to collaboratively complete the process rather than making unilateral decisions']		['Pre-announce recommendations to all affected communities with sufficient lead time before board decisions', 'Hold community and staff meetings, both in-person and virtual, for engagement and feedback', 'Provide opportunities for public comment prior to final decisions']	627060 (Newark Unified sb)	['Implement long-term hiring practices focused on staff retention', 'Develop support and incentive programs to keep teachers for multiple years']
Equity, Access, & Student Well-being	618390 (Inglewood Unified sb)	['Maintain and expand existing special programs and student pathways at remaining schools']	636800 (Sierra Sands Unified sb)	['Establish an independent study school featuring a middle college pathway', 'Apply for and utilize grants to support alternative educational programs', 'Develop soft skills curriculum to support student empowerment and success regardless of household background']	Unified sb)	l'Reconfigure main office and share workspace arrangements to ensure staff can access confidential space for sessions']
Loss of School & Community Identity	636800 (Sierra Sands Unified sb)	['Lead with student voice by facilitating focus groups to define core values, school vision, and mission statement', 'Engage students, staff, and the community in visioning and mission-setting processes', 'Use professional development days to gather input and build alignment with staff before community rollout']	629490 (Pajaro Valley Unified sb)	['Involve current staff in designing the new program to retain successful elements of the existing model', 'Facilitate listening sessions to ensure staff expertise informs new approaches']	629940 (Pasadena Unified sb)	l'Refrain from merging IB coordinators into a single coordinator position to maintain accreditation', 'Rescind pink slips given to IB teachers to retain staff and preserve program integrity']

Files

- step0_data_prep_and_relevancy_filtering.ipynb
 - → Loads district view data, cleans data and removes invalid entries
 - → Performs first pass keyword filtration and generate context windows
 - → Defines relevancy tagging prompt and use DeepSeek model to tag context window sections

step1_problem_solution_gpt_annotation.ipynb

- → Loads relevant sections from step0 tagging, filters to desired dates & removes NaT/ invalid dates
- → Analyzes each transcript section, defines problem solution prompt and uses ChatGPT 4.1 model
- → Load and validates problem solution LLM response as JSON

step2_problem_solution_data_prep_and_aggregation.ipynb

- → Prepares and cleans annotated section data
- → Aggregates problem solution data by meeting and district
- → Defines prompt for and builds problem data dictionary with GPT4.1
- → Uses problem data dictionary to map problem tags to each problem texts

step3_ps_matching.ipynb

- → Cleans problem tags,
- → Constructs problem matrices by consolidating district-problem groups
- → Generates semantics oriented embeddings for solutions, used in problem solution matching
- → Identifies district problems which have no current solutions



Next steps and ideas:

Merge with demographic data. Visualize connections. Create networking opportunities. Perform problem solution specific EDA. Build out capability with UI...