



Says

What have we heard them say?  
What can we imagine them saying?



Thinks

What are their wants, needs, hopes, and dreams?  
What other thoughts might influence their behavior?



should let  
readers  
know the  
book's genre

we attract  
the students  
needs

we have to  
fullfill their  
needs

it must  
encourage  
the students  
thoughts

it will be  
motivate  
the students

during the  
learning  
process it will  
make them  
positive

their  
performance  
will be  
affected

we  
observed  
the students  
get tensed

their motive  
level will be  
low

dull display of  
the book  
makes the  
students get  
bored

they will get  
feared by  
the pages  
of the book

it will make  
the students  
unhappy



Does

What behavior have we observed?  
What can we imagine them doing?



Feels

What are their fears, frustrations, and anxieties?  
What other feelings might influence their behavior?