

ALGORITHM & FLOW CHART



- Can you think of a day in your life which goes without problem solving?
- Answer to this question is of course, No. In our life we are bound to solve problems. In our day to day activity such as purchasing something from a general store and making payments, depositing fee in school, or withdrawing money from bank account.
- All these activities involve some kind of problem solving.
- If you can solve a given problem then you can also write an algorithm for it. In next section we will learn what is an **algorithm**.

ALGORITHM

- An algorithm as: “A formula or set of steps for solving a particular problem”.
- Example of Algorithm:

Problem 1: Find the area of a Circle of radius r .

Inputs to the algorithm: Radius r of the Circle.

Expected output: Area of the Circle

Algorithm:

Step1: Read\input the Radius r of the Circle

Step2: $\text{Area} = \pi * r * r$ // calculation of area

Step3: Print Area

Problem2: Write an algorithm to read two numbers and find their sum.

Inputs to the algorithm:

First num1. Second num2.

Expected output:

Sum of the two numbers.

Algorithm:

Step1: Start

Step2: Read\input the first num1.

Step3: Read\input the second num2.

Step4: $\text{Sum} = \text{num1} + \text{num2}$ // calculation of sum

Step5: Print Sum

Step6: End

Type of Algorithms

The algorithm and flowchart, classification to the **three types of control structures**. They are:

1. Sequence
2. Branching (Selection)
3. Loop (Repetition)

These three control structures are sufficient for all purposes.

■ Example for Sequence type algorithm

Problem : Convert temperature Fahrenheit to Celsius

Inputs to the algorithm:

Temperature in Fahrenheit

Expected output:

Temperature in Celsius

Algorithm:

Step1: Start

Step 2: Read Temperature in Fahrenheit F

Step 3: $C \leftarrow 5/9*(F-32)$

Step 4: Print Temperature in Celsius: C

Step5: End

■ Example for Selection type algorithm.

Problem : write algorithm to find the greater number between two numbers

Step1: Start

Step2: Read/input A and B

Step3: If A greater than B then C=A

Step4: if B greater than A then C=B

Step5: Print C

Step6: End

- Example for Repetition type algorithm.

The loop allows a statement or a sequence of statements to be repeatedly executed based on some loop condition.

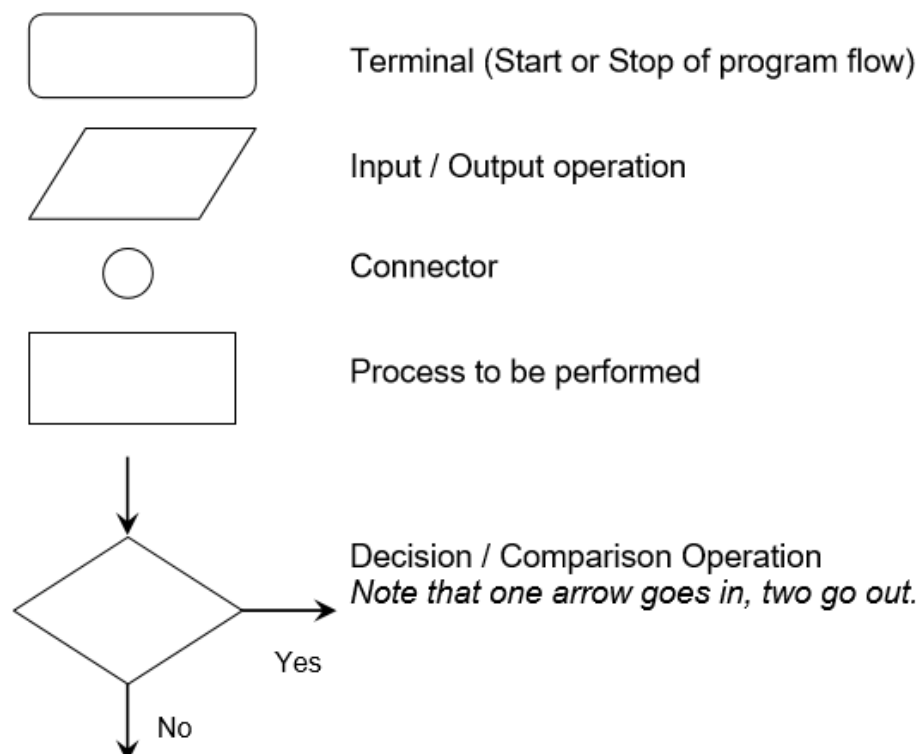
Problem : An algorithm to calculate even numbers between 0 and 99

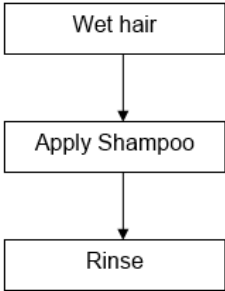
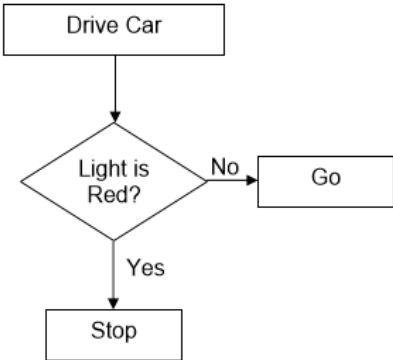
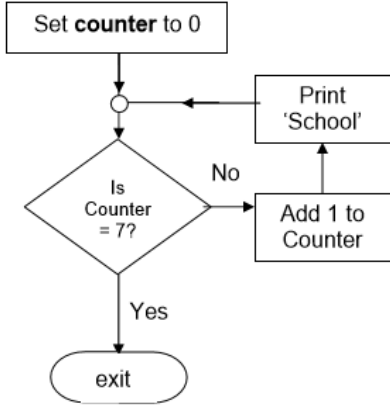
1. Start
2. $I \leftarrow 0$
3. Write I in standard output
4. $I \leftarrow I+2$
5. If ($I \leq 98$) then go to line 3
6. End

FLOW CHART

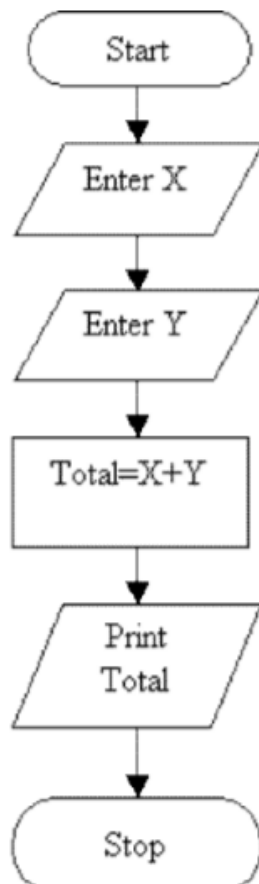
- A flowchart is a graphical representation of the operations involved in a data processing system.
- Symbols are used to represent particular operations or data.
- Flow lines indicate the sequence of operations (Top to down sequence).

Flowchart Symbols

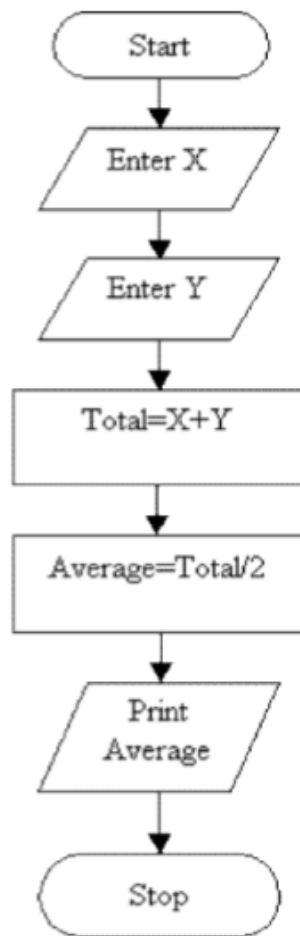


<p>Sequential Structure A series of processes that follow in order.</p> <p>For example, to wash your hair;</p> <ol style="list-style-type: none"> 1. Wet hair 2. Apply shampoo 3. Rinse  <pre> graph TD A[Wet hair] --> B[Apply Shampoo] B --> C[Rinse] </pre>	<p>Decision Making Structure A condition exists that may change the order or types of processes to be followed.</p> <p>For example, IF the light is red THEN I will stop OTHERWISE I will go.</p>  <pre> graph TD A[Drive Car] --> B{Light is Red?} B -- Yes --> C[Stop] B -- No --> D[Go] </pre>	<p>Looping Structure Often, we might wish to perform the same set of processes a number of times, we can perform a loop and do the same set of actions over and over until a STOPPING condition occurs. Failure to provide a STOP condition will cause the process to go into an INFINITE LOOP</p> <p>An example of a LOOP could be to display the word 'SCHOOL' on the screen 7 times.</p>  <pre> graph TD A[Set counter to 0] --> B(()) B --> C{Is Counter = 7?} C -- Yes --> D([exit]) C -- No --> E[Add 1 to Counter] E --> F[Print School] F --> B </pre>
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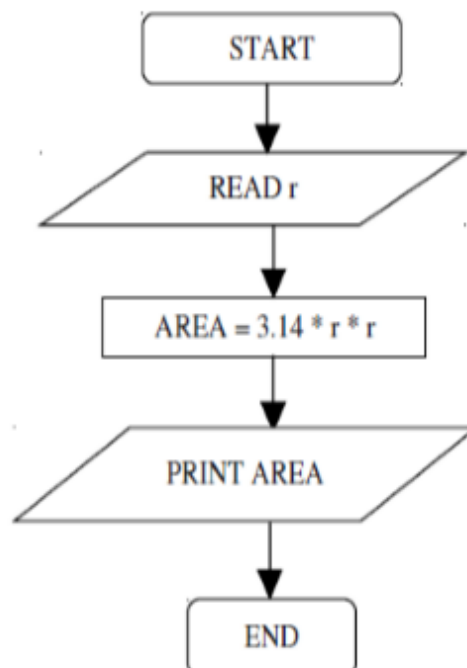
Problem: Find the total of two numbers.



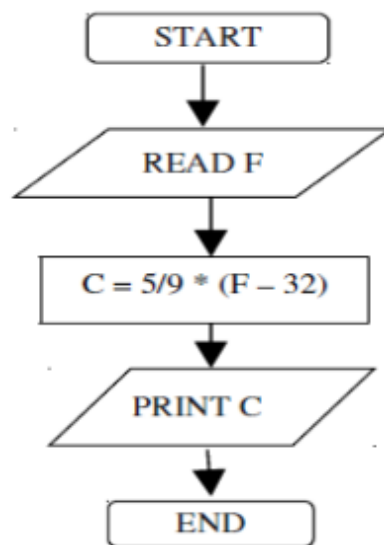
Problem: Find the average of two numbers.



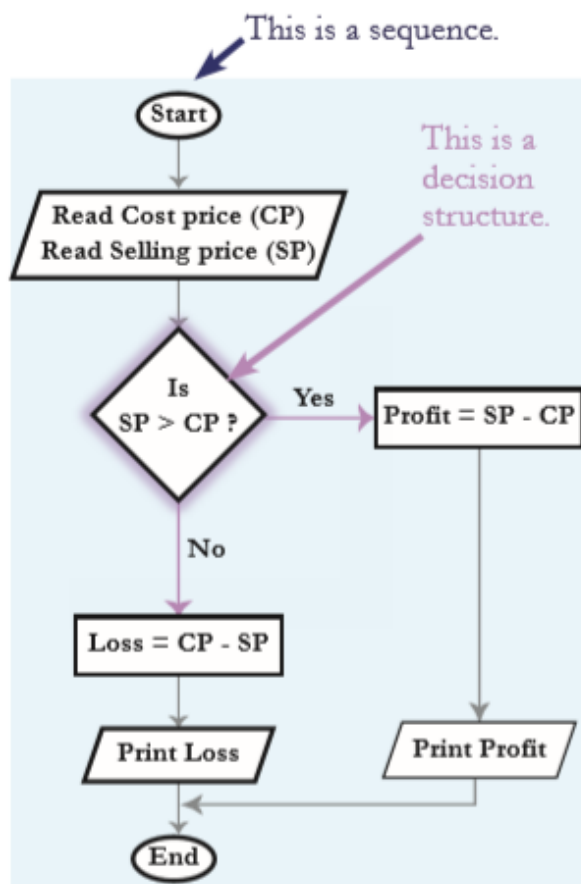
Problem 1: Find the area of a circle of radius r .



Problem 2: Convert temperature Fahrenheit to Celsius.



Flowchart - How to find profit or loss.



Finding profit or loss when
CP = 325 and SP = 458

Start

Read CP=325
Read SP= 458

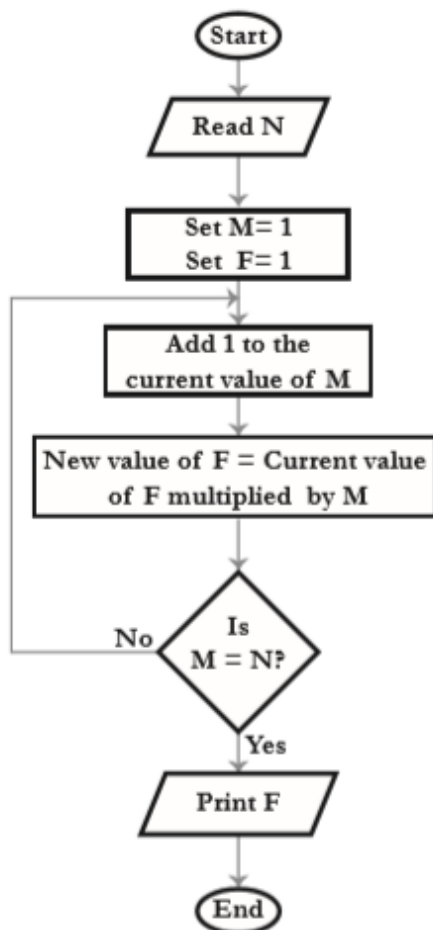
Condition:

Is 458 > 325? — Profit= 458-325

Profit= Rs. 133

End

Find factorial of a given number N



Finding factorial of 10

Start

N = 10

M = 1

F = 1

F = 1 * 1 = 1; M < 10; M = 1 + 1 = 2

F = 1 * 2 = 2; M < 10; M = 2 + 1 = 3

F = 2 * 3 = 6; M < 10; M = 3 + 1 = 4

F = 6 * 4 = 24; M < 10; M = 4 + 1 = 5

.....
M < 10; M = 9 + 1 = 10

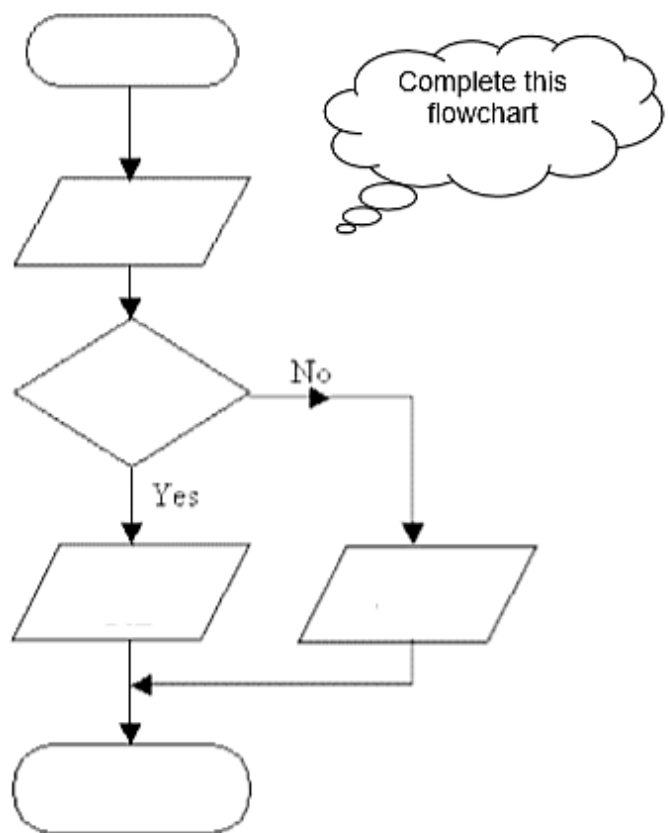
F = 362880 * 10 = 3628800; M = 10

Factorial of 10 = 3628800

End

ACTIVITY – 01

Problem: Input a mark. Print 'Fail' if it is less than 50, otherwise print 'Pass'.



ACTIVITY – 02

Problem: _____

Explain what is happening in this flowchart

