

## REFERENCES

### 1. KLB TOP SCHOLAR

### 2. MTP BUSINESS STUDIES

Week	Lesson	Strand	Sub-strand	Specific learning outcome	Learning experiences	Key inquiry questions	Learning resources	Assessment method	Reflection
1	1	Tools and Production.	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Define the term Measuring Tools. b) Identify the measuring tools used in a work environment. c) Draw the measuring tools used in work environment. d) Appreciate the different measuring tools used in the work environment.	In groups pairs, learners are guided to: Use visual aids and realia to observe and identify the measuring tools. Draw the measuring tools in exercise books and charts. Display their drawings in class and peers to give feedback.	What are measuring tools?  Which measuring tools do you know?	Pictures. Measuring tools. <b><u>Top Scholar</u></b> <b><u>Pre-Technical Studies</u></b> <b><u>Grade 8 pg</u></b>	Oral questions. Observation. Peer and Self Assessment. Written test Assessment rubric.	
	2	Tools and Production	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Identify the uses of the measuring tools in a work environment. b) Discuss the uses of the measuring tools in a work environment. c) Search the internet for clips on how measuring tools are used in the work environment. d) Appreciate the uses of the measuring tools in a work environment.	In groups, pairs, learners are guided to:  Observe pictures in learner's book and identify the uses of the measuring tools being used  Outline the uses of the measuring tools used in the work environment.  Discuss the uses of the measuring tools.  Search the internet for clips on how measuring tools are used in a work environment.	What are the uses of the measuring tools used in a work environment?	Pictures. Video clips. Digital devices. <b><u>Top Scholar</u></b> <b><u>Pre-Technical Studies</u></b> <b><u>Grade 8 pg</u></b>	Oral questions. Oral discussions. Written tests. Assessment rubric. Checklists.	
	3	Tools and	Measuring	By the end of the lesson, the learner	In groups, in pairs or	What are	Pictures.	Oral	

		Production.	and Marking Out Tools.	should be able to: a) Define the term Marking tools. b) Identify the marking tools used in a work environment. c) Draw the marking tools in exercise books and charts. d) Appreciate the different marking tools in a work environment.	individually,learners are guided to: Observe pictures and identify the marking tools used in a work environment. Search the internet for photos of the marking tools used in a work environment. Draw the marking tools used in a work environment in exercise books and charts. Display their drawings in class and peers to assess them.	marking tools?  Which marking tools do you know?	Photos. Digital devices. <u><b>Top Scholar</b></u> <u><b>Pre-Technical Studies</b></u> <u><b>Grade 8 pg</b></u>	questions. Drawing. Checklists. Written tests. Peer Assessment.	
	4	Tools and Production.	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Outline the uses of the different marking tools used in a work environment. b) Discuss the uses of the marking tools in a work environment. c) Search the internet for clips on how marking tools are used in a work environment. d) Appreciate the uses of the different marking tools in a work environment.	In groups,in pairs,learners are guided to:  Search the internet for clips on how marking tools are used in a work environment.  State the uses of the different marking tools in a work environment.  Discuss the uses of the different marking tools in work environment.	What are the individual uses of the marking tools in a work environment?	Video clips. Digital devices. <u><b>Top Scholar</b></u> <u><b>Pre-Technical Studies</b></u> <u><b>Grade 8 pg</b></u>	Observation. Written tests. Assessment rubric. Oral questions. Oral discussion.	
2	1	Tools and Production.	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Identify ways of caring for measuring and marking tools in a work environment. b) Discuss the ways of caring for measuring and marking tools in a work environment. c) Prepare posters showing the ways of caring for measuring and	In groups,pairs,learners are guided to: Brainstorm on the ways of caring for measuring and marking tools in a work environment. Discuss the ways of caring for measuring and marking tools in a work environment. Prepare posters showing the	How do you take care of measuring and marking tools in a work environment?	Posters. Marker pens and Charts. <u><b>Top Scholar</b></u> <u><b>Pre-Technical Studies</b></u> <u><b>Grade 8 pg</b></u>	Assessment rubric. Written tests. Oral questions. Oral discussions.	

				marking tools in a work environment. d) Embrace the ways of caring for measuring and marking tools in a work environment.	ways of caring for measuring and marking tools in a work environment.				
	2	Tools and Production.	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) State the importance of measuring and marking tools in the work environment. b) Discuss the importance of measuring and marking tools in a work environment. c) Recognize the importance of measuring and marking tools in the work environment.	In groups, learners are guided to:  Brainstorm on the importance of measuring and marking tools in a work environment. Discuss the importance of measuring and marking tools in a work environment. Search the internet for more information on the importance of marking and measuring tools in a work environment. Make a presentation on the importance of measuring and marking tools.	Why are measuring and marking tools important in a work environment?	Digital devices <b><u>.Top Scholar Pre-Technical Studies Grade 8 pg</u></b>	Assessment rubric. Oral discussion. Oral questions. Written tests. Checklists. Oral presentation.	
	3	Tools and Production.	Measuring and Marking Out Tools.	By the end of the lesson, the learner should be able to: a) Select a measuring and marking tools for a given task. b) Outline the steps of performing a task using the selected marking and measuring tools. c) Search the internet for clips on how the selected tools are used to perform a task. d) Acknowledge the steps to perform a task using a specific marking out and measuring tool.	In groups, learners are guided to:  Collaborate in choosing the appropriate measuring and marking tools to perform a given task.  Discuss the steps to follow in performing the given task. Use digital devices to search the internet for clips on how to use the selected marking and measuring tools to perform a task.	How do you use measuring and marking tools to perform a task?	Digital devices. Video clips <b><u>Top Scholar Pre-Technical Studies Grade 8 pg</u></b>	Oral discussions. Oral questions. Checklists.	
	4	Tools and	Measuring	By the end of the lesson, the learner	In groups, pairs, learners are	How did you	Measuring	Checklists.	

		Production. and Marking Out Tools.	should be able to: a) Use the selected measuring and marking out tools to perform a given task. b) Enjoy using the measuring and marking out tools to perform the given tasks.	guided to: Collaborate in performing specific tasks using the the selected measuring and marking out tools. Record using digital devices as they carry out the tasks using the marking out and measuring tools.	use the marking out and measuring tools to perform a specific task?	and Marking Out tools. Digital devices. <u>Top Scholar Pre-Technical Studies Grade 8 pg</u>	Observation schedule. Assessment rubrics.		
3	1	Tools and Production.	Production of Goods and Services.	By the end of the lesson, the learner should be able to: a) Define the term Production. b) State the benefits/importance of Production to the community. c) Discuss the benefits of Production to the community. d) Search the internet for additional information on the benefits of Production to the community. e) Acknowledge the benefits of production to the community.	In groups,in pairs,learners are guided to: Brainstorm and present the meaning of Production.  List the activities involved in the production of goods and services in the community. Discuss the benefits of production in the community. Search the internet for information on the importance of production in the community.	What is Production?  What are the benefits of Production in the community?	Teacher's Notes. Digital devices. MTP Business Studies pg	Oral questions. Oral discussion Written tests.	
	2	Tools and Production.	Production of Goods and Services.	By the end of the lesson, the learner should be able to: a) Define the terms:Goods, Services and Market as used in production. b) Identify the types of goods and services found in the local market. c) Describe the different types of goods and services found in a local market. d) Search the internet for information on types of goods and services in a local market. e) Recognize the different types of	In groups,pairs,learners are guided to: Brainstorm and present the meaning of the terms goods, services and market. Identify the different types of goods and services found in a local market. Discuss about the different types of goods and services found in a local market. Search the internet for information on the types of goods and services found in a	What is a Good and Service?  What types of Goods and Services are found in your local market?	MTP Business Studies Grade 7 pg Teacher's Notes Digital devices.	Assessment rubric. Checklists. Written tests. Oral questions.	

				goods and services found in a local market.	local market.				
	3	Tools and Production.	Production of Goods and Services.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a) Outline the differences between Goods and Services found in a local market</li> <li>b) Discuss the distinguishing characteristics between goods and services found in local market.</li> <li>c) Prepare posters to show the distinguishing characteristics between goods and services.</li> <li>d) Acknowledge the distinguishing characteristics of goods and services.</li> </ul>	<p>In groups,pairs,learners are guided to:</p> <p>Brainstorm on the differences between goods and services found in a local market.</p> <p>Search the internet for information on differences between goods and services.</p> <p>Discuss the distinguishing characteristics between goods and services and make a presentation.</p> <p>Prepare posters or charts showing the differences between goods and services.</p>	What are the distinguishing characteristics between goods and services?	<p>Teacher's Notes.</p> <p>Digital devices</p> <p>MTP</p> <p>Business Studies</p> <p>Grade 7 pg</p> <p>Posters.</p> <p>Charts and</p> <p>Marker pens.</p>	<p>Oral questions.</p> <p>Written tests</p> <p>Oral discussion.</p> <p>Assessment rubrics.</p> <p>Checklists.</p> <p>Rating Scales.</p>	
	4	Tools and Production.	Production of Goods and Services.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a) Identify the factors of production and their rewards in the community.</li> <li>b) Describe the factors of production in the community.</li> <li>c) Search the internet for information on the factors of production.</li> <li>d) Appreciate the role of factors of production in the community.</li> </ul>	<p>In groups,learners are guided to:</p> <p>Identify the factors of production and their rewards in the community.</p> <p>Discuss the characteristics of each of the factors of production in the community.</p> <p>Search the internet for information on the factors of production.</p> <p>Prepare flashcards showing the factors of production and their rewards.</p>	<p>Why are factors of production important to the community?</p> <p>What are the factors of production and their rewards?</p>	<p>Teacher's Notes.</p> <p>MTP</p> <p>Business Studies</p> <p>Grade 7 pg</p> <p>Digital devices</p> <p>Flashcards,</p> <p>Scissors and</p> <p>Marker Pens.</p>	<p>Assessment rubrics.</p> <p>Written tests.</p> <p>Oral questions.</p> <p>Checklists</p> <p>Oral discussion.</p>	