



A&S Summer 2017 Instructor Report for SU2017.L11.Econ.1011.11 - Introduction to Microeconomics (Keh Sun)

A&S Summer 2017 Course Evaluations

Project Audience 5

Responses Received 5

Response Ratio 100%

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Reports will not be generated for course sections with no responses.

Creation Date Thu, Aug 31, 2017



Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

Learning

Competency Statistics	Value
Mean	4.45
Median	5.00
Mode	5
Standard Deviation	0.83

1. I have found the course intellectually challenging and stimulating
2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course
4. I have learned and understood the subject materials of this course

Organization

Competency Statistics	Value
Mean	4.30
Median	4.00
Mode	4
Standard Deviation	0.66

1. Instructor's explanations were clear
2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going
4. Instructor gave lectures that facilitated taking notes

Enthusiasm (Keh Sun)

Competency Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.60

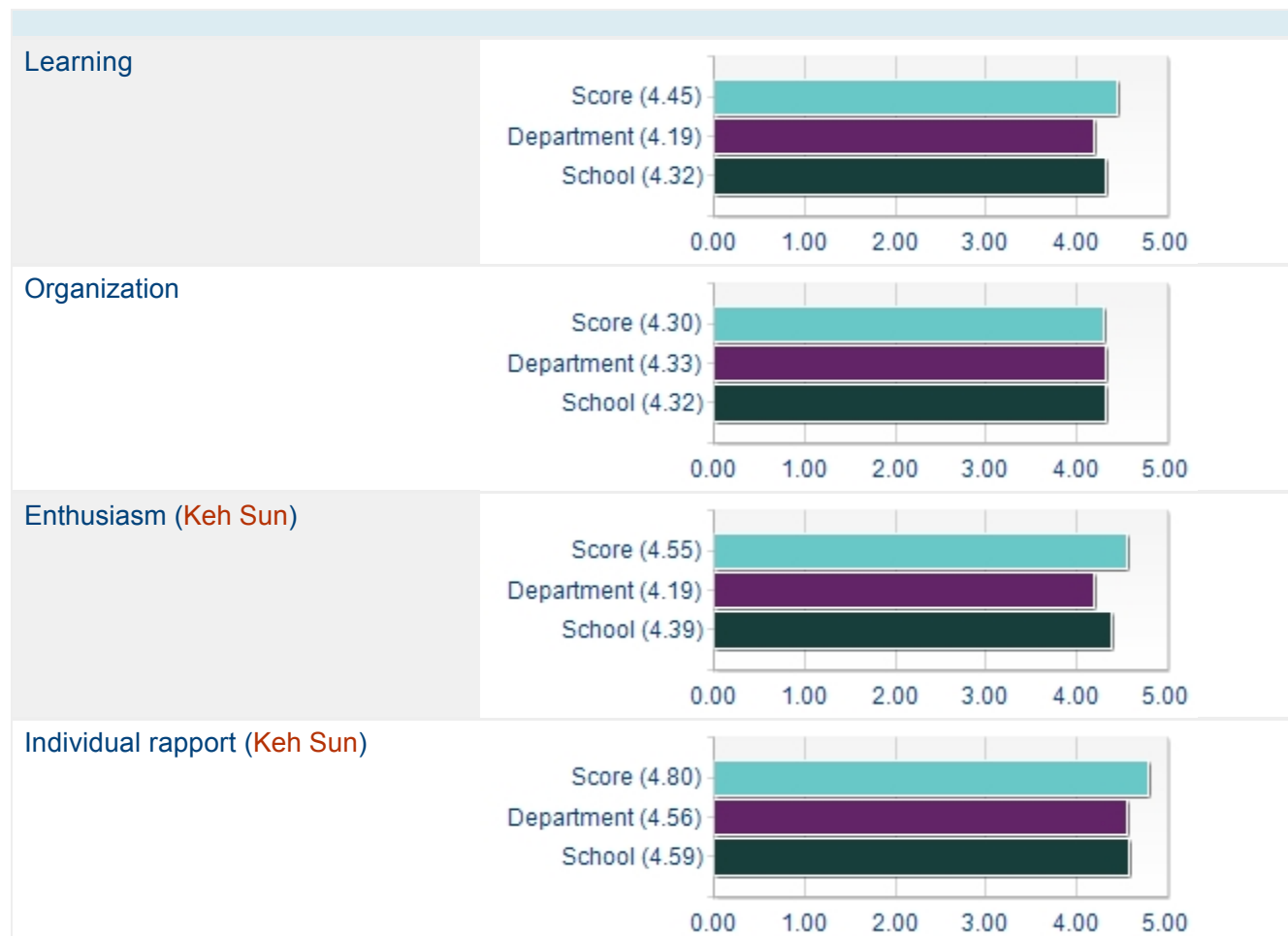
1. Instructor was enthusiastic about teaching the course
2. Instructor was dynamic and energetic in conducting the course
3. Instructor enhanced presentations with the use of humor
4. Instructor's style of presentation held my interest during class

Individual rapport (Keh Sun)

Competency Statistics	Value
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.41

1. Instructor was friendly towards individual students
2. Instructor made students feel welcome in seeking help/advice in or outside of class
3. Instructor had a genuine interest in individual students
4. Instructor was adequately accessible to students during office hours or after class

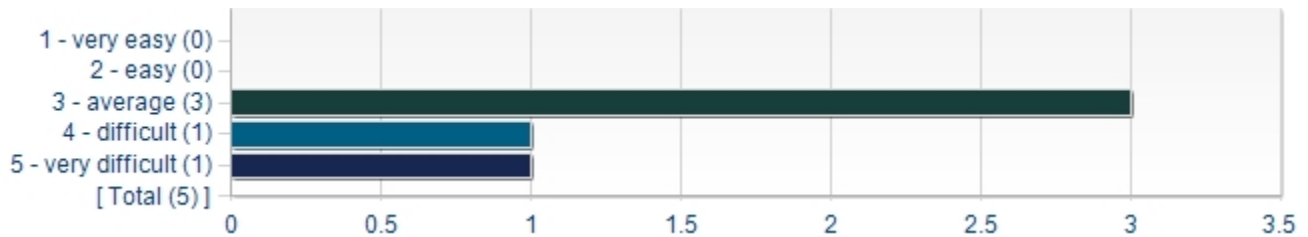
Course and Instructor Evaluation - Comparison Detail



Varied Rating Scale Responses

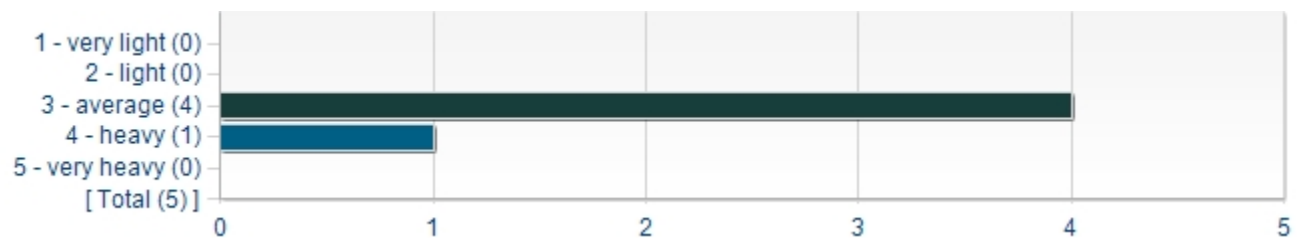
The varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was



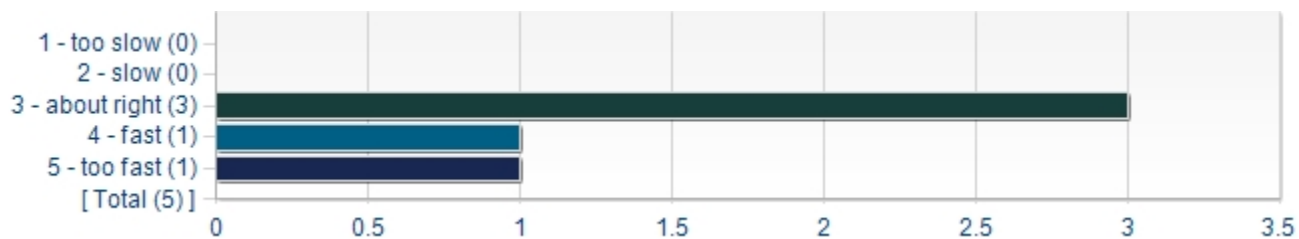
Statistics	Value
Mean	3.60
Median	3.00
Mode	3
Standard Deviation	0.89

Course workload relative to other courses was



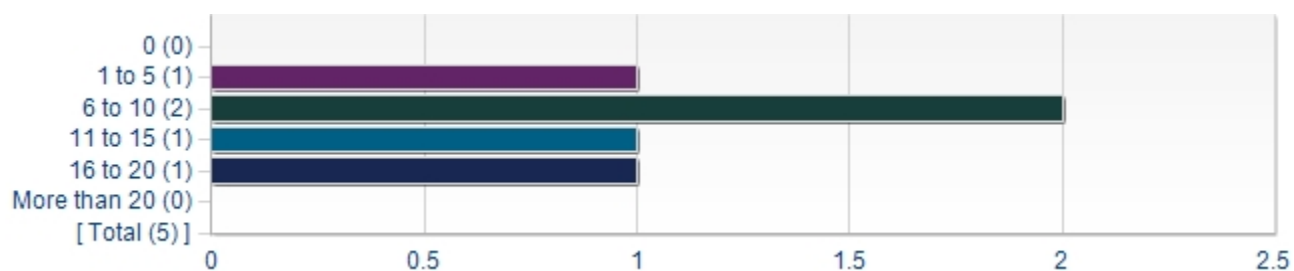
Statistics	Value
Mean	3.20
Median	3.00
Mode	3
Standard Deviation	0.45

Course pace was



Statistics	Value
Mean	3.60
Median	3.00
Mode	3
Standard Deviation	0.89

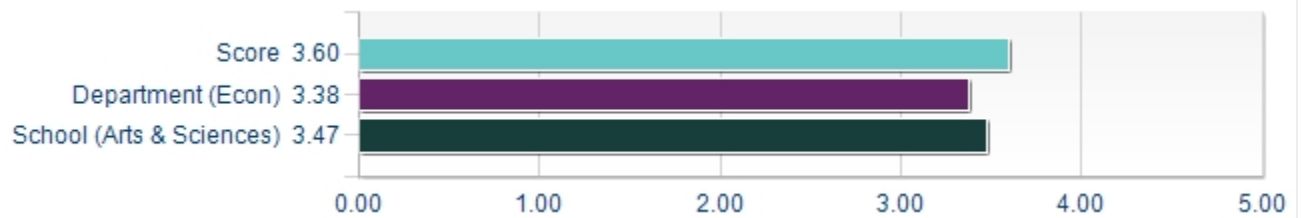
Hours per week required outside of class



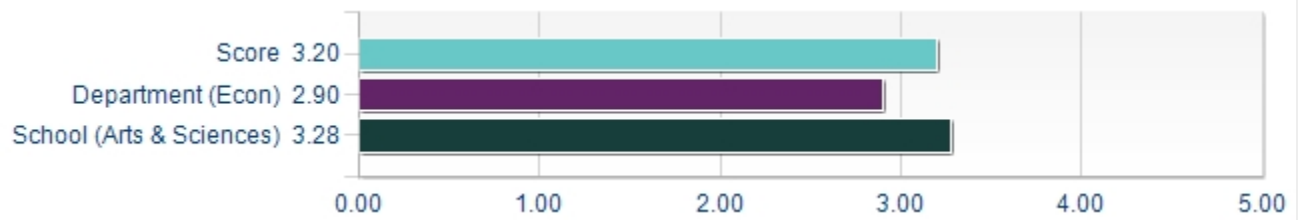
Statistics	Value
Mean	3.40
Median	3.00
Mode	3
Standard Deviation	1.14

Varied Rating Scale - Comparison Detail

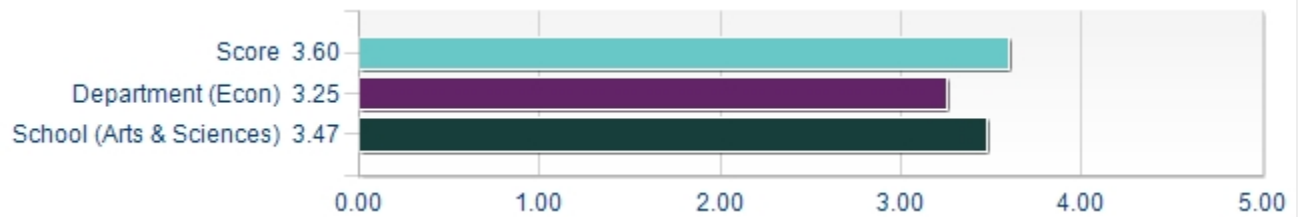
1. Course difficulty relative to other courses was



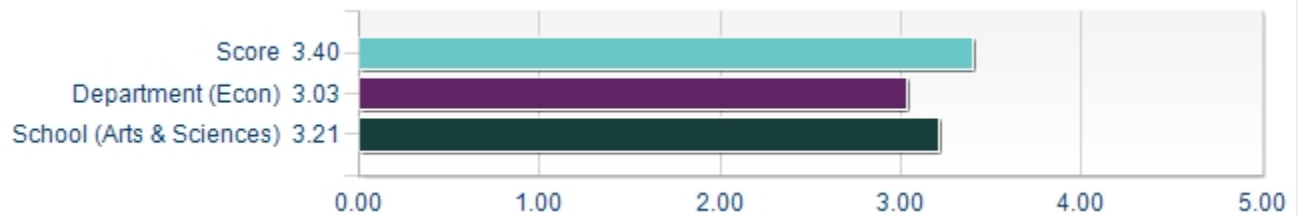
2. Course workload relative to other courses was



3. Course pace was



4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments

don't take it during summer

Definitely take econ 1011, it is very interesting, and you learn a lot of practical information. Do all the textbook problems.

Keep up with the readings, it makes studying for the midterms a lot easier.

It covers all the bases but is extremely fast. It took a lot of my time focusing on it but is worth it in the long run.

Make sure to read the textbook to review concepts and practice problems.

Describe at least one thing about this course that helped you learn.

Comments

It helped me learn how to use logic correctly in making decisions, and it was interesting to learn more about a subject that is not at all related to my major.

I liked the homework assignments. They helped make me stay caught up with the material and were great studying references for the test.

Doing practice problems in the book

Describe at least one thing that could be changed about this course to help you learn.

Comments

Having a practice exam would be helpful, but not necessary. Otherwise, homework, teaching, and quizzes were very helpful.

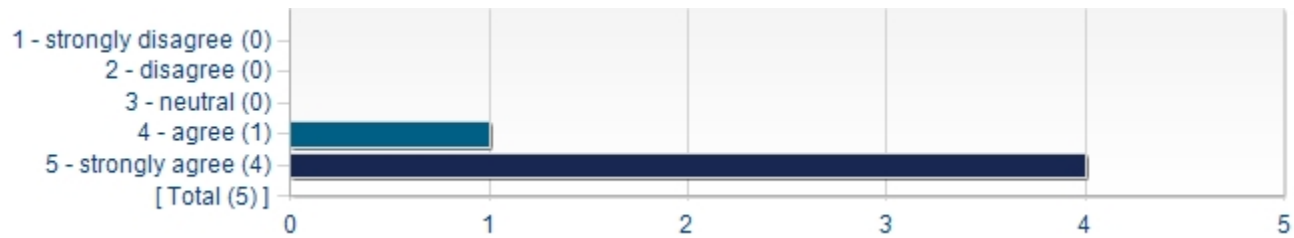
I did not like the heavy weighting on terms. I think microeconomics should be more heavy on learning the use of graphs and theory.

Game theory was a bit confusing. It may need a few more days or other things need to be emphasized less.

Sticking to concepts in the textbook and continually tying discussion to concepts in the book.

Classroom Environment

The instructor **Keh Sun** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.



Statistics		Value
Mean		4.80
Median		5.00
Mode		5
Standard Deviation		0.45

Where relevant, please give specific examples to explain your answer above.

Comments
N/A