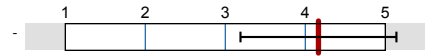
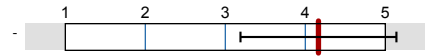


## Keh-Kuan Sun

Principles of Microeconomics-ECON-200-11  
No. of responses = 16

## Overall indicators

## Global Index

2. QUESTIONS ABOUT THE INSTRUCTOR ( $\alpha = 0.95$ )av.=4.16  
dev.=0.97av.=4.16  
dev.=0.97

## Survey Results

## 1. STUDENT BACKGROUND INFORMATION

1.1) Are you completing this evaluation in class or outside of class?

In class ☐

12.5%

n=16

Outside of class ☐

87.5%

1.2) This course was taken: (choose one)

For major, minor, program, or graduate degree ☐

87.5%

n=16

For general education ☐

12.5%

As an elective ☐

0%

1.3) Did you take this course because you were interested in the subject matter?

Yes ☐

68.8%

n=16

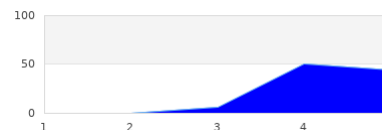
No ☐

31.3%

## 2. QUESTIONS ABOUT THE INSTRUCTOR

2.1) The instructor provided me with adequate information about course requirements.

Strongly Disagree

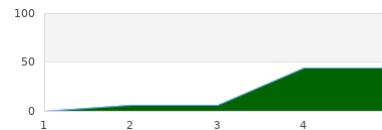


Strongly Agree

n=16  
av.=4.38  
md=4  
dev.=0.62

2.2) The instructor was clear about how my performance was to be evaluated.

Strongly Disagree

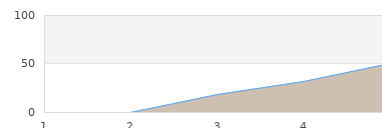


Strongly Agree

n=16  
av.=4.25  
md=4  
dev.=0.86

2.3) The instructor provided assignments that helped me learn about the subject matter.

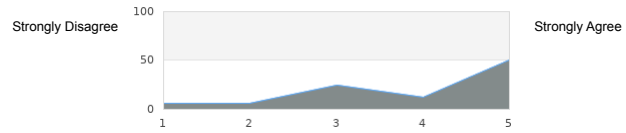
Strongly Disagree



Strongly Agree

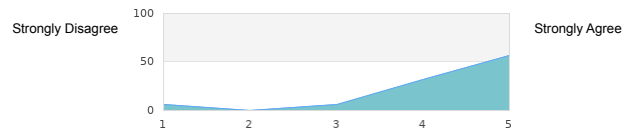
n=16  
av.=4.31  
md=4.5  
dev.=0.79

2.4) The instructor communicated effectively.



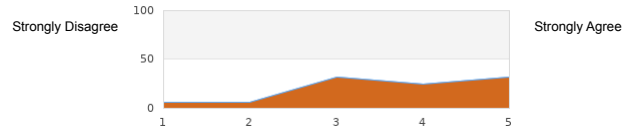
n=16  
av.=3.94  
md=4.5  
dev.=1.29

2.5) The instructor encouraged me to think critically about the subject matter.



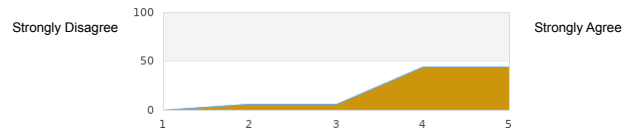
n=16  
av.=4.31  
md=5  
dev.=1.08

2.6) The instructor provided feedback to improve my learning.



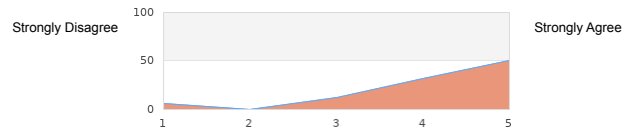
n=16  
av.=3.69  
md=4  
dev.=1.2

2.7) The instructor was available to provide extra help.



n=16  
av.=4.25  
md=4  
dev.=0.86

2.8) Overall, the instructor was effective in this course.



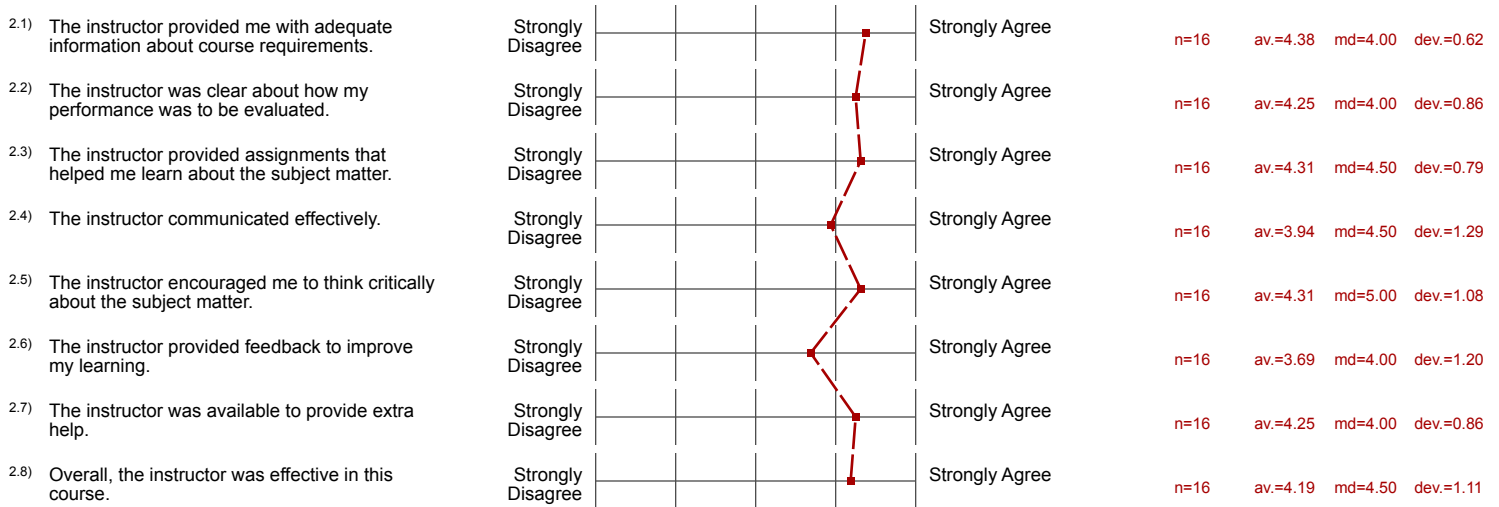
n=16  
av.=4.19  
md=4.5  
dev.=1.11

# Profile

Subunit: OC-BUSI  
 Name of the instructor: Keh-Kuan Sun  
 Name of the course: Principles of Microeconomics-ECON-200-11  
 (Name of the survey)

Values used in the profile line: Mean

## 2. QUESTIONS ABOUT THE INSTRUCTOR



# Comments Report

## 2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Daily quizzes were helpful to keep on track with learning and make sure we remembered things we learned.
- I think that the quizzes that he would give us at the beginning of every class were very helpful because it was on material we had already learned. This helped make sure that I knew what was going on in the class.
- I think the lectures were effective
- In-class quizzes and learning curve homework.
- Learning curve assignments connected to the e-book and practice exams.
- Professor Sun is brilliant and kind. You can tell when you take his class that he doesn't wish for you to simply pass the class, but rather, he wants you to truly learn. He's passionate about what he teaches and I appreciate that he uses examples that are more applicable to the demographic he's teaching. Thank you Professor Sun.
- That I can use achieve to keep getting study questions to improve my understanding and study.
- The fact that he supplies extra problems so that we not only understand the subject that we learned in class but think critically about it and can apply it to problems that we had not yet seen.
- The practice exams and the quizzes were helpful to prepare for exams and learn the content.
- The professor was able to reach out about my performance and gave many options to help me perform better.
- The professor was very accessible outside class and was extremely helpful when you needed extra help.
- The way he did his homework assignments with the no late work because it allowed me to save my hw and do it before the tests to help me study
- This professor is extremely caring to all his students, and having a professor that truly cares and so kind and welcoming is extremely beneficial overall and even helps us learn the material

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- A little less difficulty on the tests because my whole class was struggling.
- Curve the grades
- Going through more example problems when explaining the concepts would help more. I feel like too much of the class was spent lecturing and there wasn't enough application of the content to keep me engaged.
- I don't think so
- I think perhaps if he lectured heavier but without powerpoints, he'd knock it out of the park.
- I think that if he provided more concrete information on his lecture slides and explained the topics thoroughly before using examples would have helped me build my understanding better.
- Less rambling for a student that struggles to focus it gets confusing when theres a ramble that isn't relevant to the presentation. Also bigger font it is hard for me in the back to read the board and take notes.
- More clarity on the content that students will be tested on.
- No
- Not really.
- Possibly more review sessions before midterms and final.
- Slow down in class.
- The pace of the class is something that the professor can improve as it was so fast paced through the slides and barely could grasp the information in real time but its understandable with the amount of time we have in class