



WashU Spring 2019 Instructor Report for SP2019.L11.Econ.404.01 - Behavioral Economics and Experimental Economics (Keh Sun)

Project Title: **WashU Spring 2019 Course Evaluations**

Courses Audience: **50**

Responses Received: **16**

Response Ratio: **32.00%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Saturday, March 14, 2020**

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Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

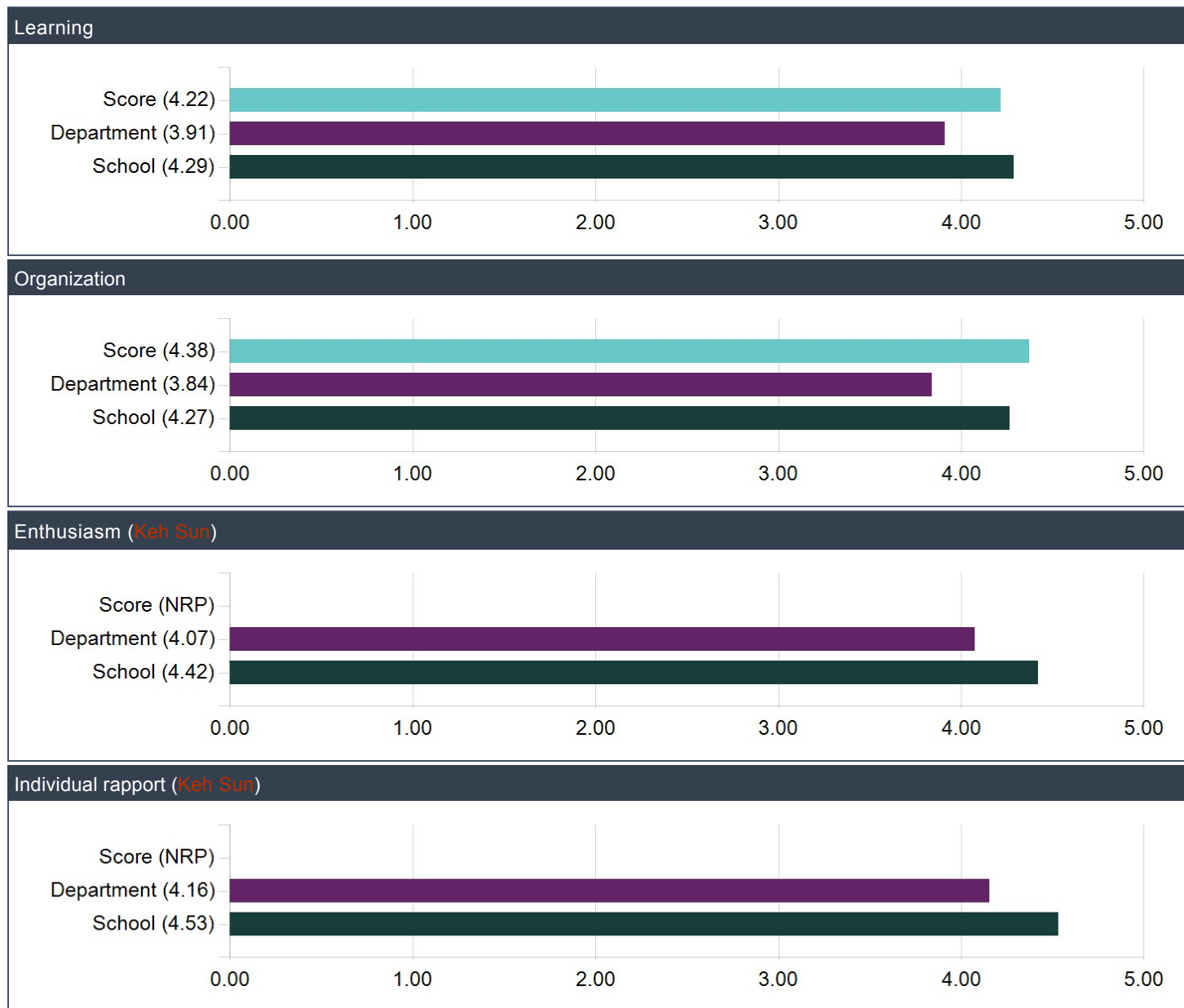
Learning

Competency Statistics	Value
Mean	4.22
Median	4.00
Mode	5
Standard Deviation	1.06

Organization

Competency Statistics	Value
Mean	4.38
Median	5.00
Mode	5
Standard Deviation	1.06

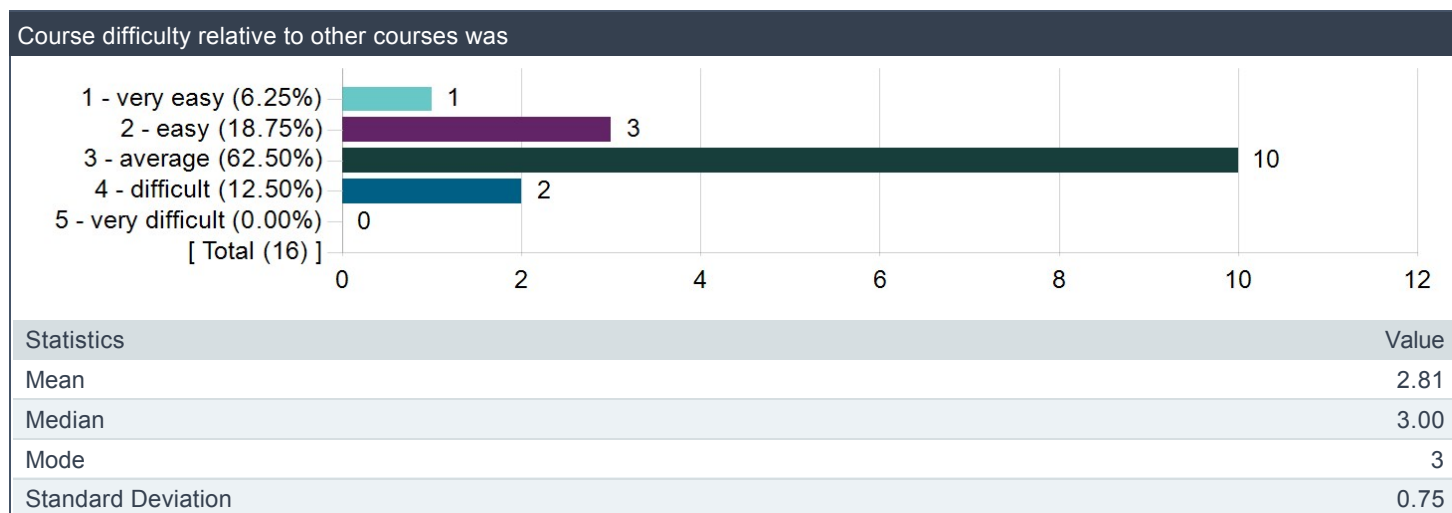
Comparison Detail for Course and Instructor Evaluation



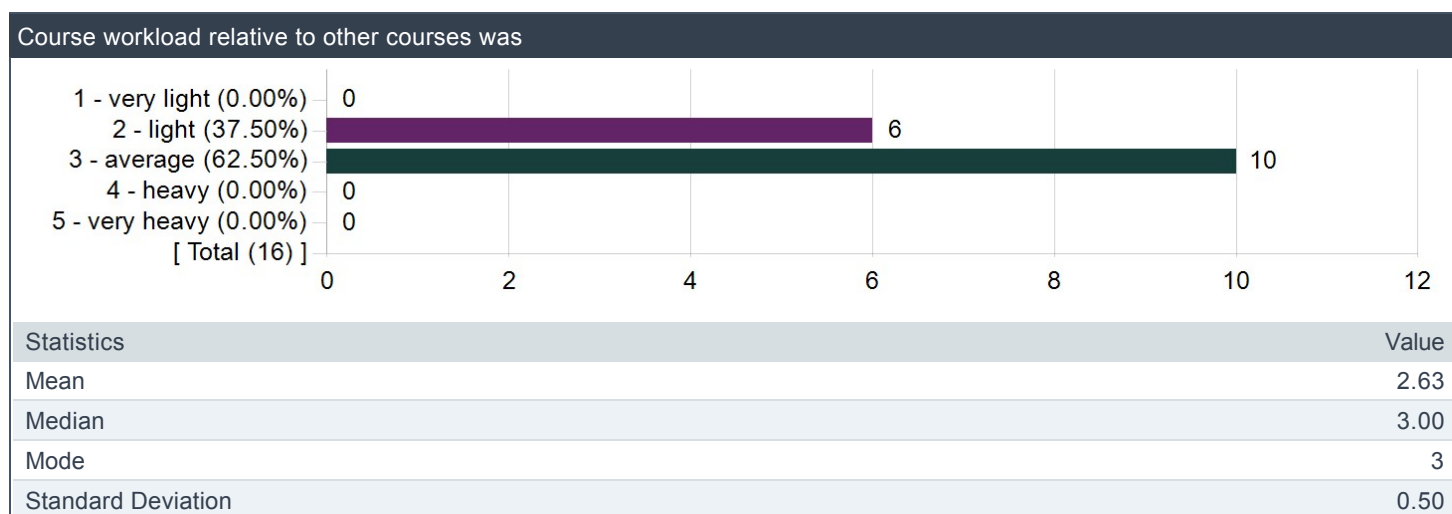
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

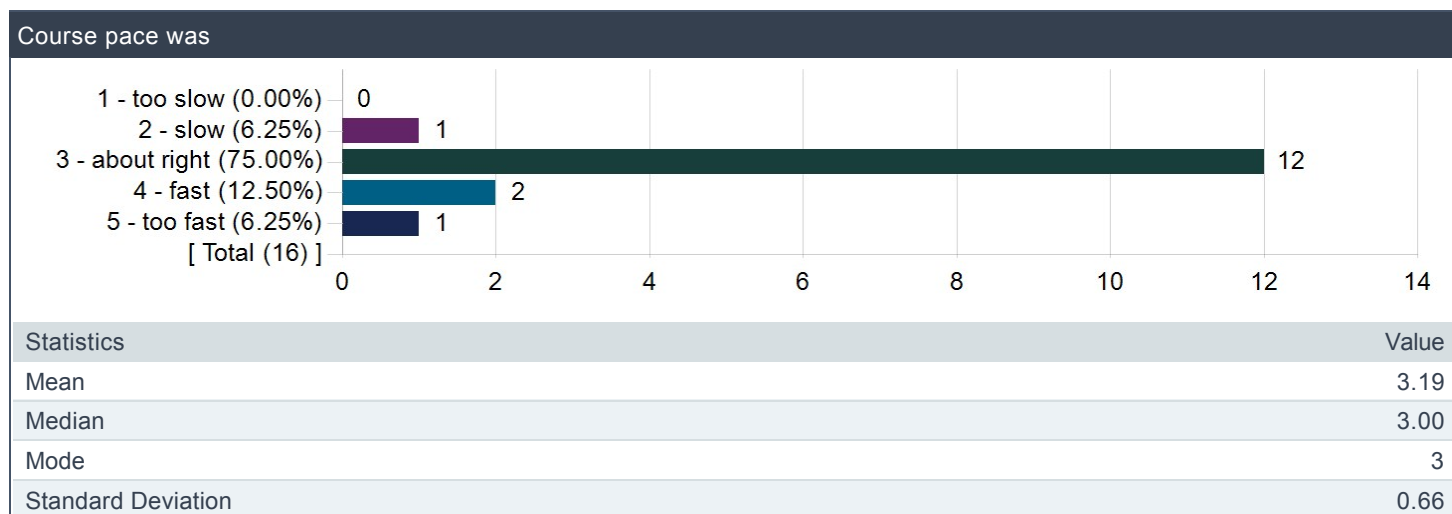
Course difficulty relative to other courses was



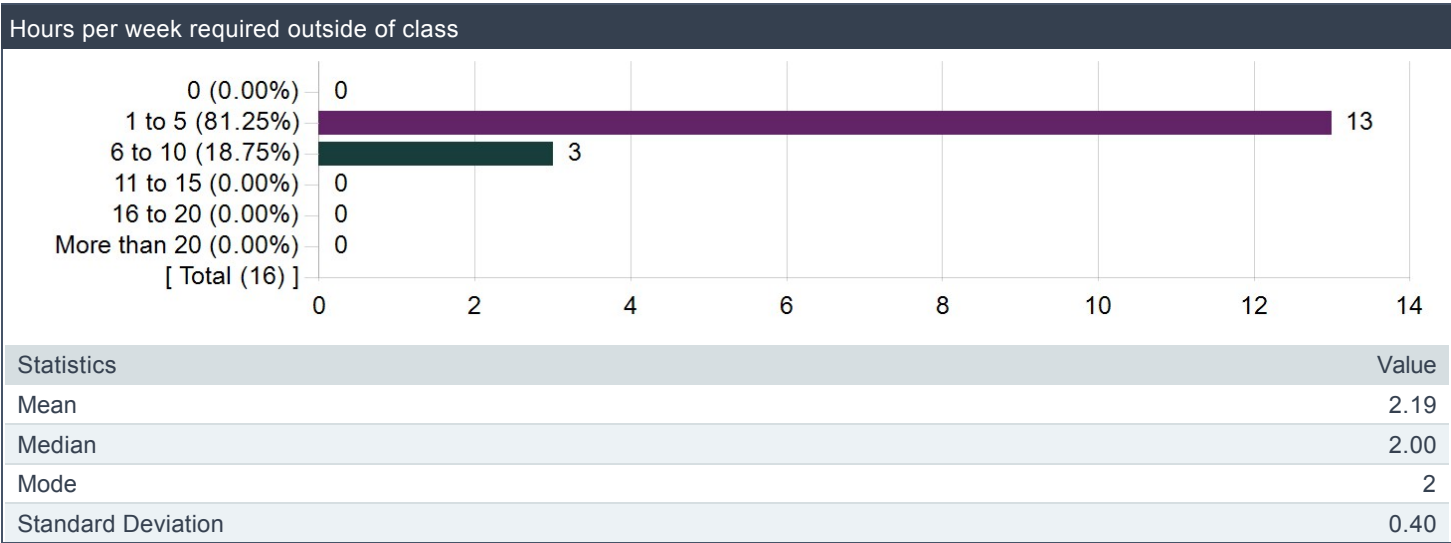
Course workload relative to other courses was



Course pace was

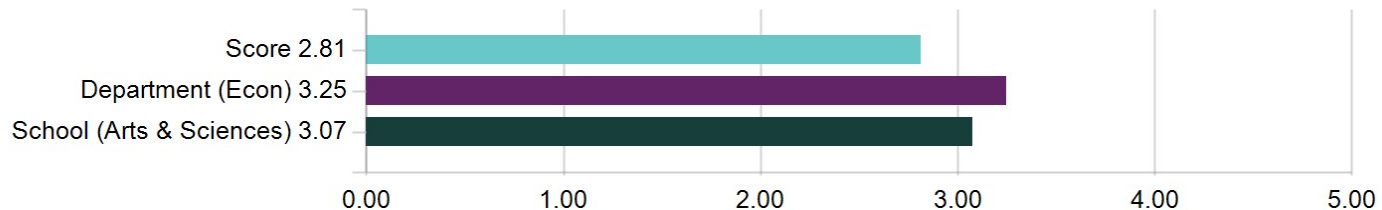


Hours per week required outside of class

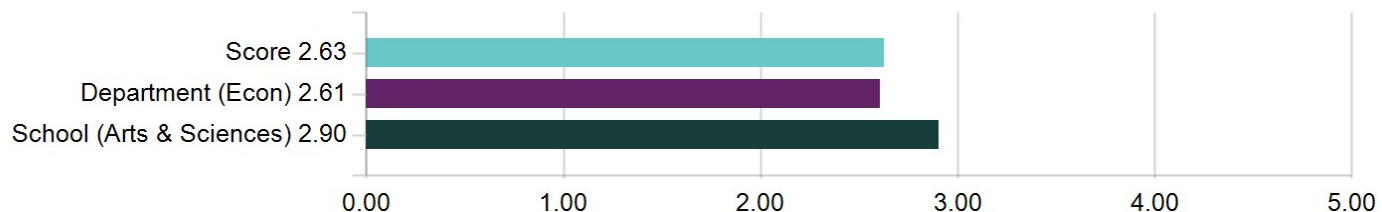


Comparison Detail for Varied Rating Scale Responses

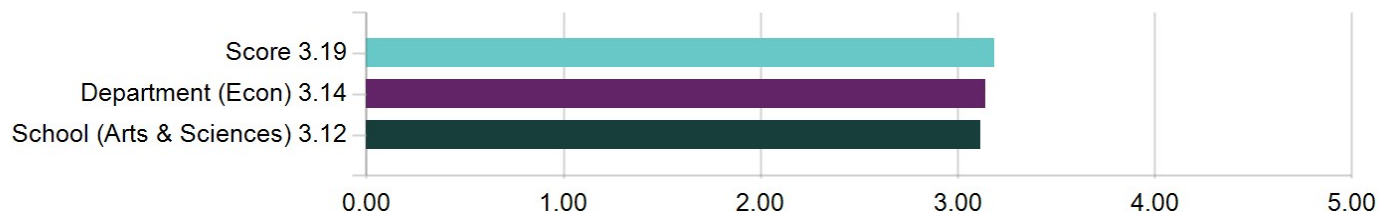
1. Course difficulty relative to other courses was



2. Course workload relative to other courses was



3. Course pace was



4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
It's a great, interesting, and not too workload heavy course that offers a different perspective from the rational models that we typically work with in economics.
It is interesting, application of microeconomics
Definitely worth taking, learn a lot about people and the reasons for why many actions are taken.
go to office hours
interesting econ elective. rogers is super helpful in office hours!
Go to class; it's definitely worth it.
Great course
This is probably the best economics elective available and a great choice if you are interested in topics like game theory or connection with psychology. It's also not so math heavy as some of the other electives and has an interactive lab component.

Describe at least one thing about this course that helped you learn.

Comments
Office hours were very helpful, and I found the slides to be of excellent use in doing the homework.
Clear lectures
Professor Rogers is very intelligent and in depth with descriptions. Not only that but if asked he provides another different explanation that provides a different view of the issue and always makes sure his students understand where we are at in the course.
professor's enthusiasm
lab sessions
The lecture slides are super helpful
Lab sessions
The course has labs that show you what the experiments are like and how they are designed so you have context for when they are discussed in class.

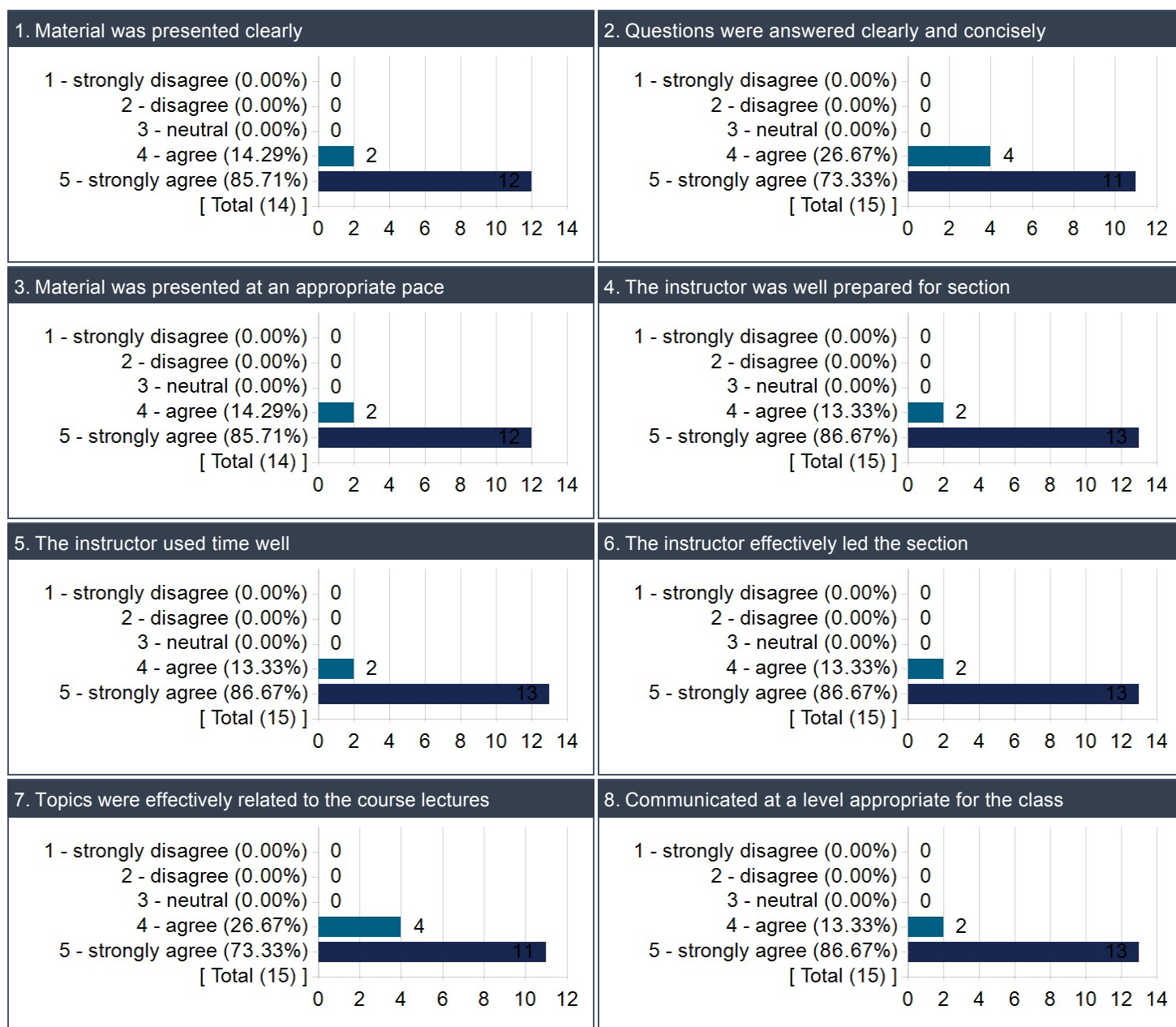
Describe at least one thing that could be changed about this course to help you learn.

Comments
Perhaps make lectures more concise, but I found the course overall to be great!
More homeworks
I personally really like the course, the only thing would possibly be very slightly easier homeworks but the challenge was well worth it.
adding an exam
I feel like maybe one test might help students retain information better.
Tests would incentivize students to learn more. Just the homeworks leaves some material unlearned
I think pacing the homeworks so that they are more evenly spaced out is better. Towards the end I was more focused on getting them done than truly understanding (though I tried)

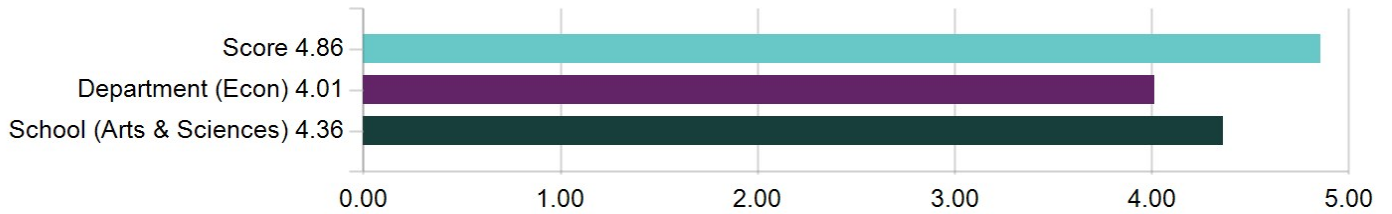
AI Evaluation for Keh Sun

Instruction

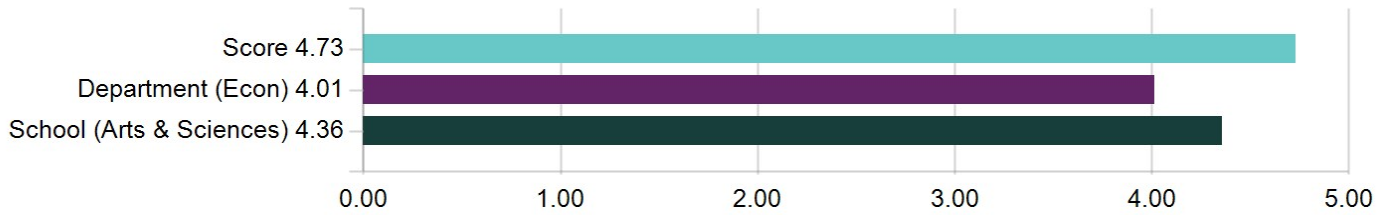
Question	Score			
	Response Count	Mean	Standard Deviation	Median
Material was presented clearly	14	4.86	0.36	5.00
Questions were answered clearly and concisely	15	4.73	0.46	5.00
Material was presented at an appropriate pace	14	4.86	0.36	5.00
The instructor was well prepared for section	15	4.87	0.35	5.00
The instructor used time well	15	4.87	0.35	5.00
The instructor effectively led the section	15	4.87	0.35	5.00
Topics were effectively related to the course lectures	15	4.73	0.46	5.00
Communicated at a level appropriate for the class	15	4.87	0.35	5.00



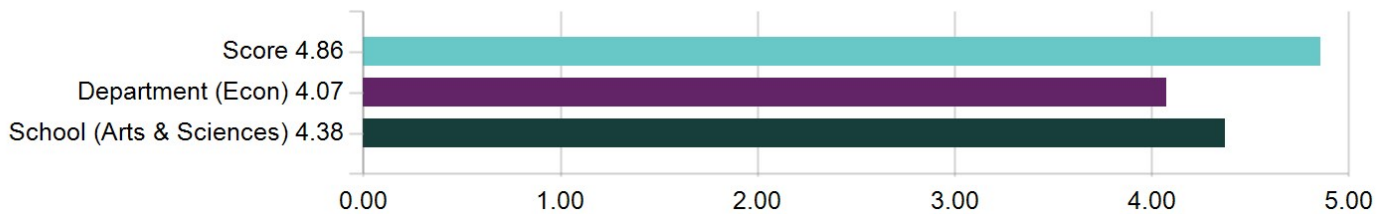
1. Material was presented clearly



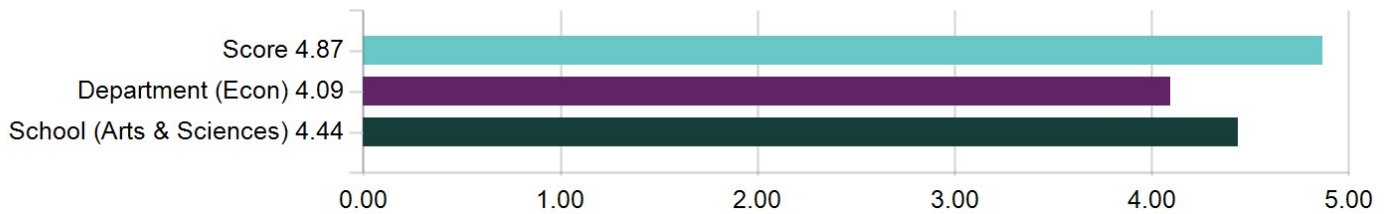
2. Questions were answered clearly and concisely



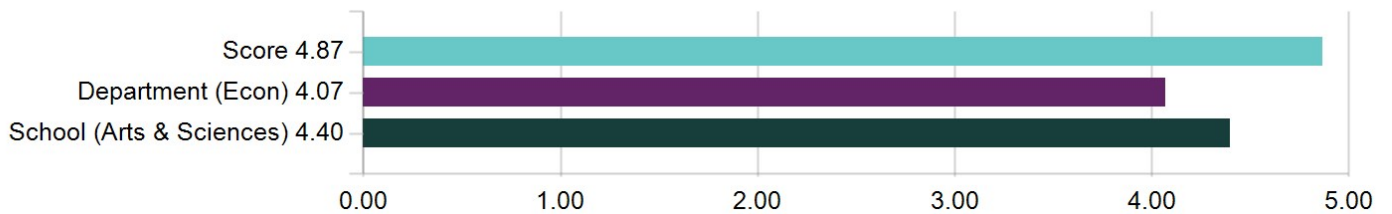
3. Material was presented at an appropriate pace



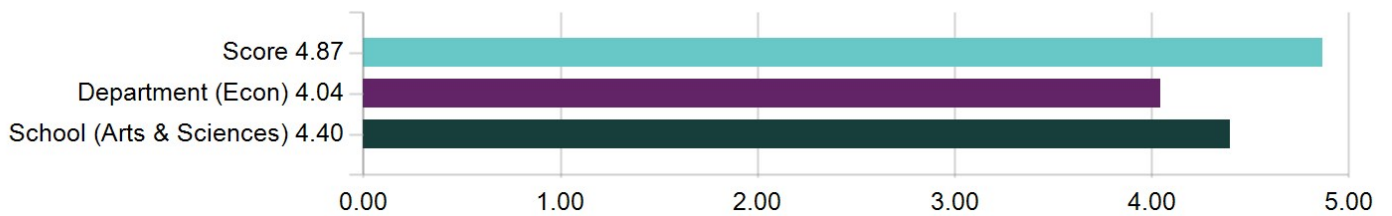
4. The instructor was well prepared for section



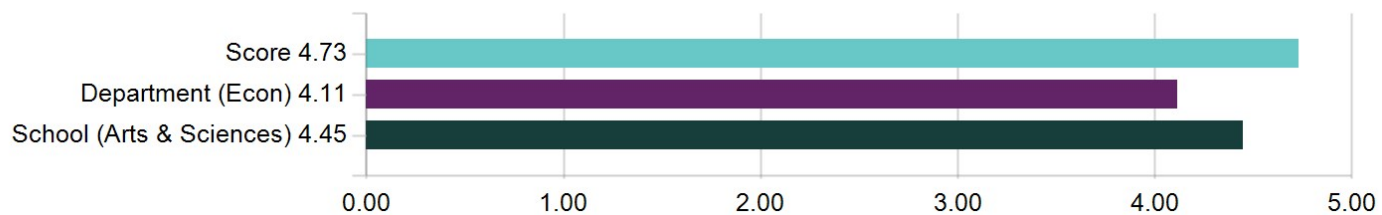
5. The instructor used time well



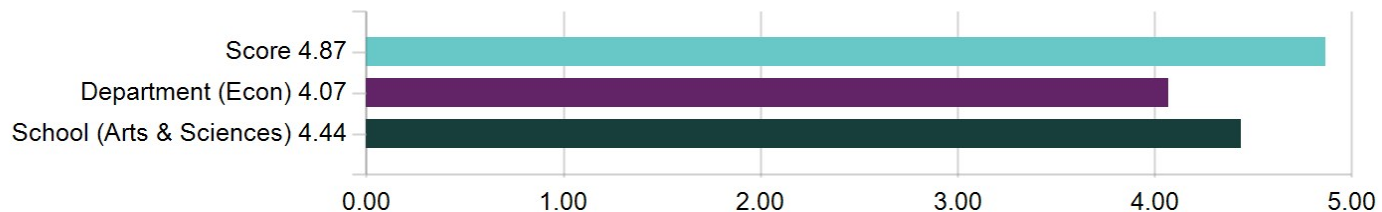
6. The instructor effectively led the section



7. Topics were effectively related to the course lectures



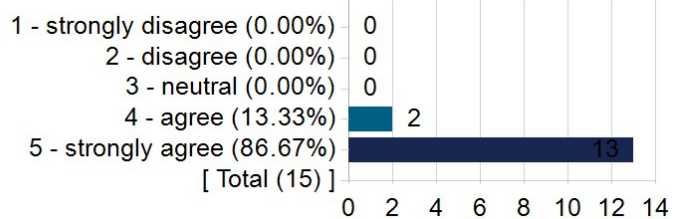
8. Communicated at a level appropriate for the class



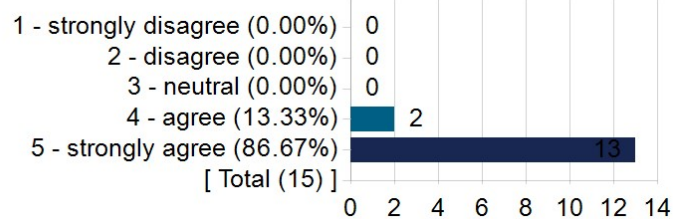
Interaction with Students

Question	Response Count	Score		
		Mean	Standard Deviation	Median
Expectations were clearly explained	15	4.87	0.35	5.00
Grading procedures were fair	15	4.87	0.35	5.00
Instructor was concerned for students	15	4.67	0.49	5.00
Instructor was available for consultation outside of section	15	4.87	0.35	5.00
Instructor maintained positive environment in section	15	4.87	0.35	5.00

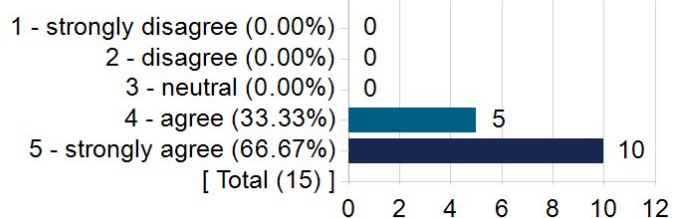
1. Expectations were clearly explained



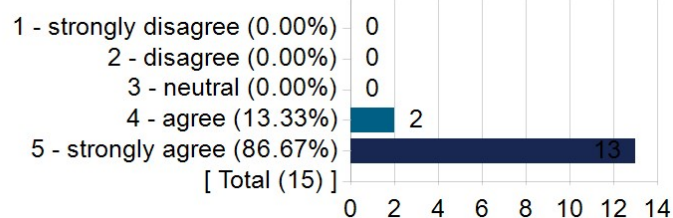
2. Grading procedures were fair



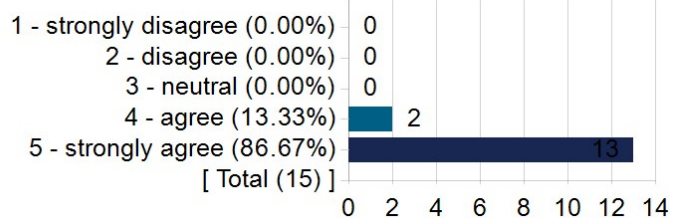
3. Instructor was concerned for students



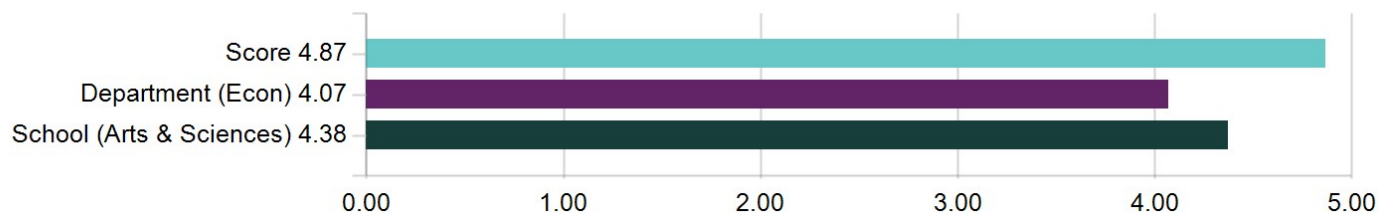
4. Instructor was available for consultation outside of section



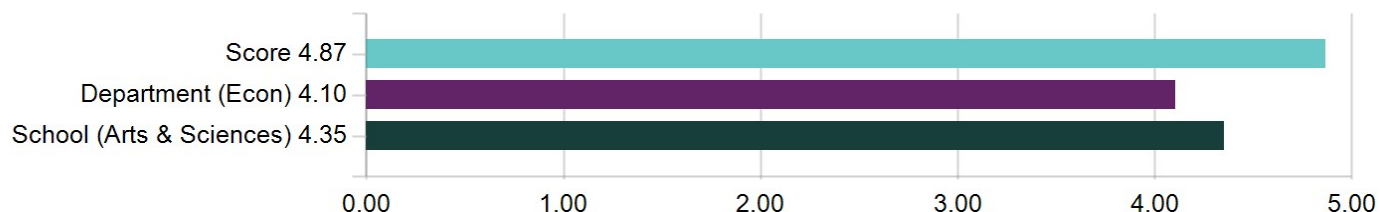
5. Instructor maintained positive environment in section



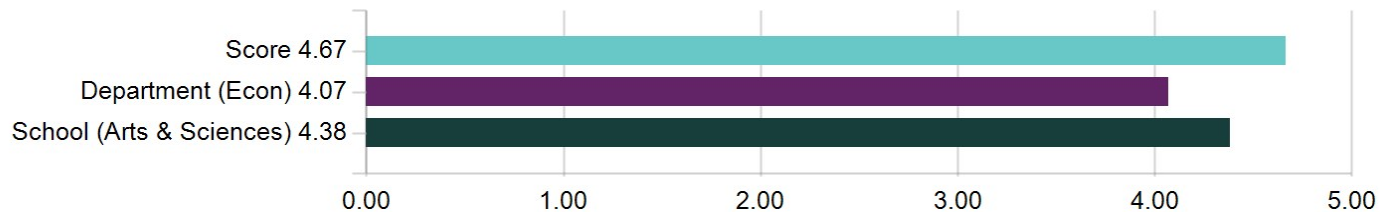
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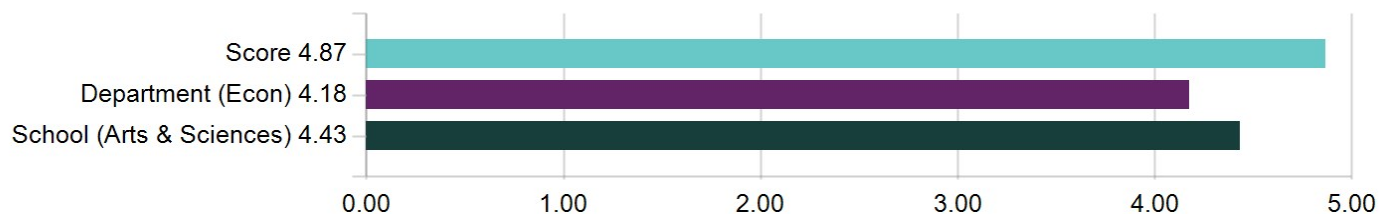
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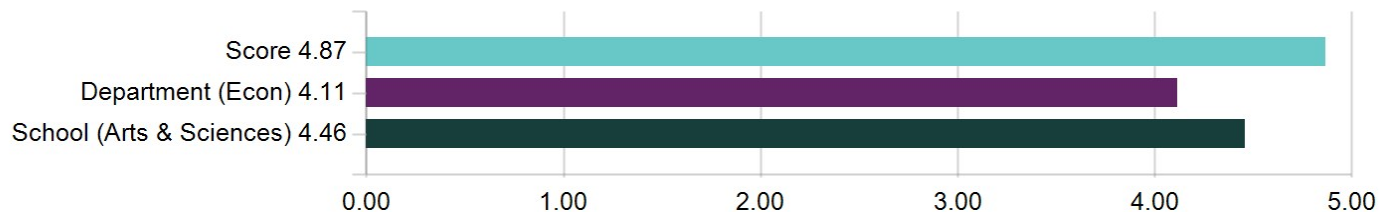
3. Instructor was concerned for students



4. Instructor was available for consultation outside of section



5. Instructor maintained positive environment in section



Please provide any additional feedback on **Keh Sun** that was not covered by the previous questions.

Comments

Great!

He was extremely helpful and enthusiastic about explaining the the subject material.

Great dude.