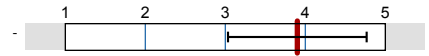
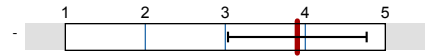


Keh-Kuan Sun

Principles of Microeconomics-ECON-200-01
No. of responses = 29

Overall indicators

Global Index

2. QUESTIONS ABOUT THE INSTRUCTOR ($\alpha = 0.92$)av.=3.9
dev.=0.87av.=3.9
dev.=0.87

Survey Results

1. STUDENT BACKGROUND INFORMATION

1.1) Are you completing this evaluation in class or outside of class?

In class 69%

n=29

Outside of class 31%

1.2) This course was taken: (choose one)

For major, minor, program, or graduate degree 89.7%

n=29

For general education 10.3%As an elective 0%

1.3) Did you take this course because you were interested in the subject matter?

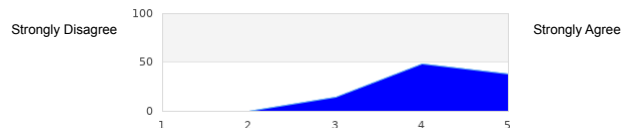
Yes 55.6%

n=27

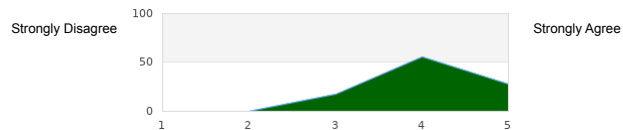
No 44.4%

2. QUESTIONS ABOUT THE INSTRUCTOR

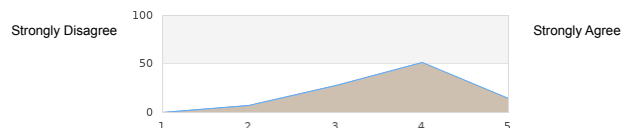
2.1) The instructor provided me with adequate information about course requirements.

n=29
av.=4.24
md=4
dev.=0.69

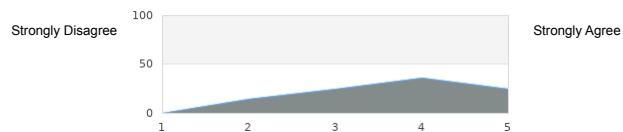
2.2) The instructor was clear about how my performance was to be evaluated.

n=29
av.=4.1
md=4
dev.=0.67

2.3) The instructor provided assignments that helped me learn about the subject matter.

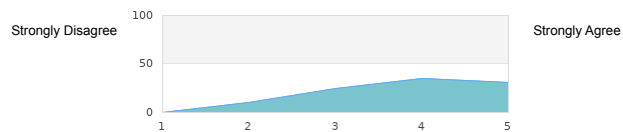
n=29
av.=3.72
md=4
dev.=0.8

2.4) The instructor communicated effectively.



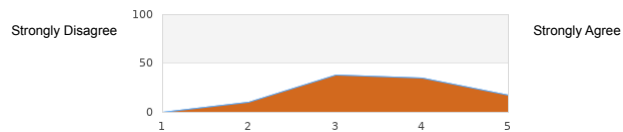
n=28
av.=3.71
md=4
dev.=1.01

2.5) The instructor encouraged me to think critically about the subject matter.



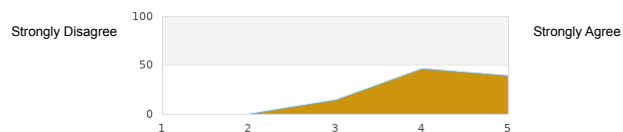
n=29
av.=3.86
md=4
dev.=0.99

2.6) The instructor provided feedback to improve my learning.



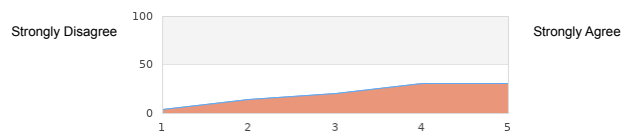
n=29
av.=3.59
md=4
dev.=0.91

2.7) The instructor was available to provide extra help.



n=28
av.=4.25
md=4
dev.=0.7

2.8) Overall, the instructor was effective in this course.



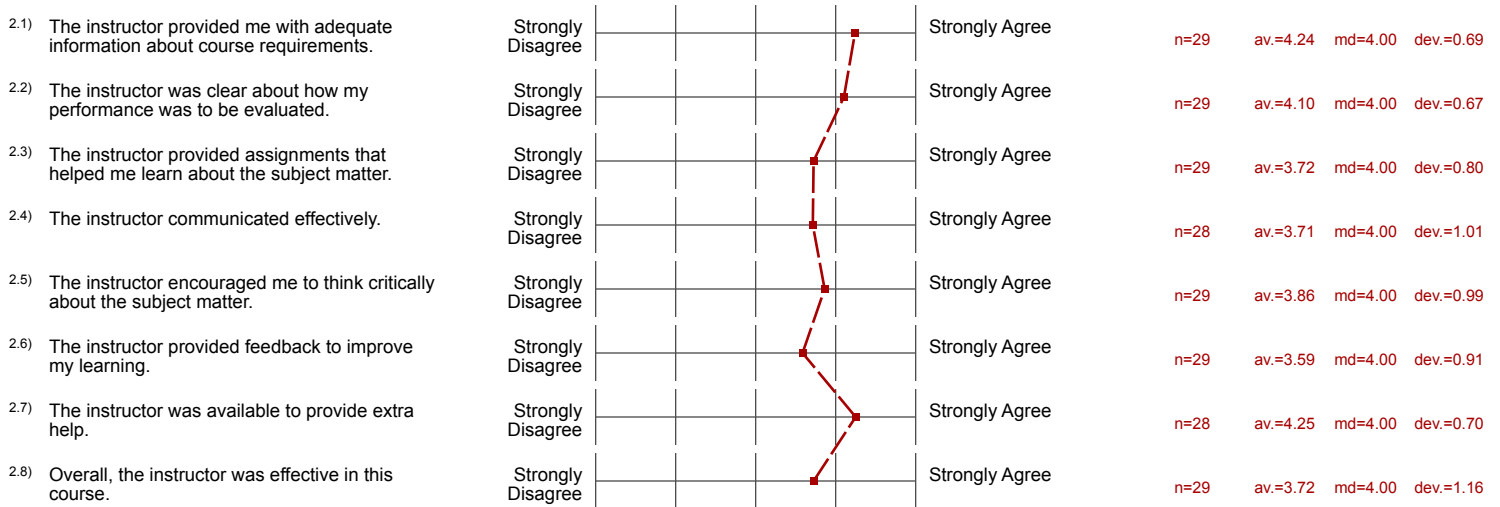
n=29
av.=3.72
md=4
dev.=1.16

Profile

Subunit: OC-BUSI
 Name of the instructor: Keh-Kuan Sun
 Name of the course: Principles of Microeconomics-ECON-200-01
 (Name of the survey)

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Always open for office hours and responded to emails fast.
- Daily quizzes.
- He allows us to slow down when explaining the course and allows us to provide feedback after class.
- He had a lot of office hours available so maybe some students benefitted from them, but when I went to them I left more confused. He also made practice tests, but that didn't mean what was one the practice was on the actual exam.
- I felt the most effective aspects of this course were the in-class powerpoints/lectures and the participation activities. The powerpoints were really helpful in condensing the lengthy information from the textbook and I enjoyed the insight from the lectures and personal anecdotes from Professor Sun. I felt that the examples in class were really helpful, although there wasn't usually time to do many. Additionally, the participation activities were engaging and made the class more interactive, and they were a nice break from the normal pace of the class.
- I think the most effective part of this class would be the lecture style note taking. I think the quiz at the beginning of each class is also helpful as it gives motivation to read and take notes.
- I think the study guides were very effective in helping learn the subject matter.
- Our final exams are 70% of our grade as an intro level class I think that quite insane. The professor has in-class quizzes and homework but they do not make your grade improve at all. He really likes to use trick questions on the exams and it's an unfair grading scale.
- Our teacher is very passionate about what he teaches and this is good because he is very prepared and covers everything we need to know and more.
- Posting the slides after the lecture actually helped so that those that remained concerned about the material covered had good resources to go to. Also the quizzes and going over them really help.
- Professor Sun had us do a quiz everyday before the lecture started to recall what we learned the class before. This was very helpful because it forced us to practice what we learned in the lecture.
- Providing study guides and practice exams to help us get the hang of the layout and learn what we need more help on.
- The homework that he gave allowed me to learn effectively and understand the subject matter. He was also clear in the syllabus about what we were going to do in each class. He has good organization.
- The most effective aspect of the course was the practice problems done in class.
- The most effective aspect of this course in promoting student learning would be the professor's willingness to answer any questions both inside and outside of class.
- The most effective aspects of this course in promoting student learning were videos posted on the canvas page explaining the concepts of each chapter. Another aspect that promoted student learning were the "Achieve" online homework problems.
- The most effective aspects of this course was the lesson homework and the short quiz that kept me refreshed and aware of how much I really know.
- The most effective portion of this course would be the structure of it, as well as the homework assignments.
- The notes and practice problems are all you need to do well in this course. The notes promoted people to pay attention and the practice problems showed students what they needed to know and focus on to do well.
- The professor applied his teachings to real world scenarios.
- The professor encouraged us to ask questions in and outside of class. Provided extra study materials to prepare for the midterms and final.
- The professor had daily quizzes as a check point which I appreciated in helping me see where I was at in the class.
- The reviews before tests were very helpful for me.
- Using modern day examples in the presentations.
- You could tell the professor really wanted his students to succeed so he made an extra effort to make sure we were all going to be

prepared for each exam.

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- Again because of time crunch not much can be done to make the course more fun.
- Although he has good organization, his communication skills are not as strong. He goes through the slides very quickly and I personally have difficulty focusing because of how quick it goes.
- Fix the attendance check with the quiz and maybe more opportunities for raising the grade.
- Fix the powerpoint slides and make them less of all questions. Or provide the answers to the questions on the powerpoint so if someone needs to go back they know the answer to it.
- For homework, there could be more problems that look similar to the midterms.
- He could make the class more interactive and immersive because I feel like at a lot of points the class was just a lecture and it was hard to always pay attention.
- I think he could use more real world examples during his lectures to enhance understanding, and most importantly, do practice problems that we see on the daily quizzes and exams in class. A lot of the time we would be quizzed on a difficult problem that we had never seen or done ever before. It makes it difficult to get good grades on the quiz when you are given a problem you have never seen or learned about in your life.
- I think that doing more examples in class would really have helped my understanding of this course. I also felt that more time should have been spent on analyzing and explaining the more difficult graphs and processes in solving models; usually the concepts that time was spent on were easier to understand than the graphical analysis. Further, I felt that the homework wasn't always really well related to the information discussed in class and was more based around the examples in the textbook. In the future, maybe assigning some of the optional practice problems would have been more helpful for understanding the material, and then maybe provide time to review those homework questions in class for additional explanation.
- I think the instructor did a very good job teaching this course. All the homework and notes reflected the material needed for exams and quizzes. I like the teaching style of a lectures and quizzes everyday to reflect on the information.
- Less lecturing and more interactive content.
Go threw slides slower.
- Making the class more interactive.
- More homework and interactive materials which can also work towards improving overall class grade
- More variety in homework. The platform we used for our homework assignments was not very beneficial for me and got repetitive.
- N/A (2 Counts)
- One way I would improve upon this note taking is I would maybe slow down. I think the instructor has a hard time maintaining a slow and steady pace but I do understand that material has to be covered.
- Providing more feedback would be nice, especially on exams and quizzes.
- Switch up the agenda for a day instead of lecturing for every class.
- The class felt a little loose in the beginning, however as the semester continued the class and instructor understood there roles and format best used to teach and learn the course. If the instructor continues to provide examples in class and helpful homework assignments and additional practice problems, the course will be very manageable.
- The instructor could assign more practice problems to be done outside of class.
- The instructor could improve this course to enhance student learning would be to make the homework a little more challenging and comprehensive.
- The professor could have engaged the students more during lectures.
- There were many specific ways that the instructor could improve this course to enhance student learning. I believe that Professor Sun could have provided more practice problems during class that are much simpler and easier to understand. The practice problems covered in class were very difficult to understand and were explained fast without much time to take in the information. I also believe each lecture was too fast-paced and could have had less information that would allow each student to better comprehend the concepts.
- one way to improve learning would be going a little bit slower with the slides as well as allowing some time for teamwork.