



A&S Spring 2018 Instructor Report for SP2018.L11.Econ.404.01 - Behavioral Economics and Experimental Economics (Keh Sun)

Project Title: **A&S Spring 2018 Course Evaluations**
Project Audience: **50**
Responses Received: **23**
Response Ratio: **46.00%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

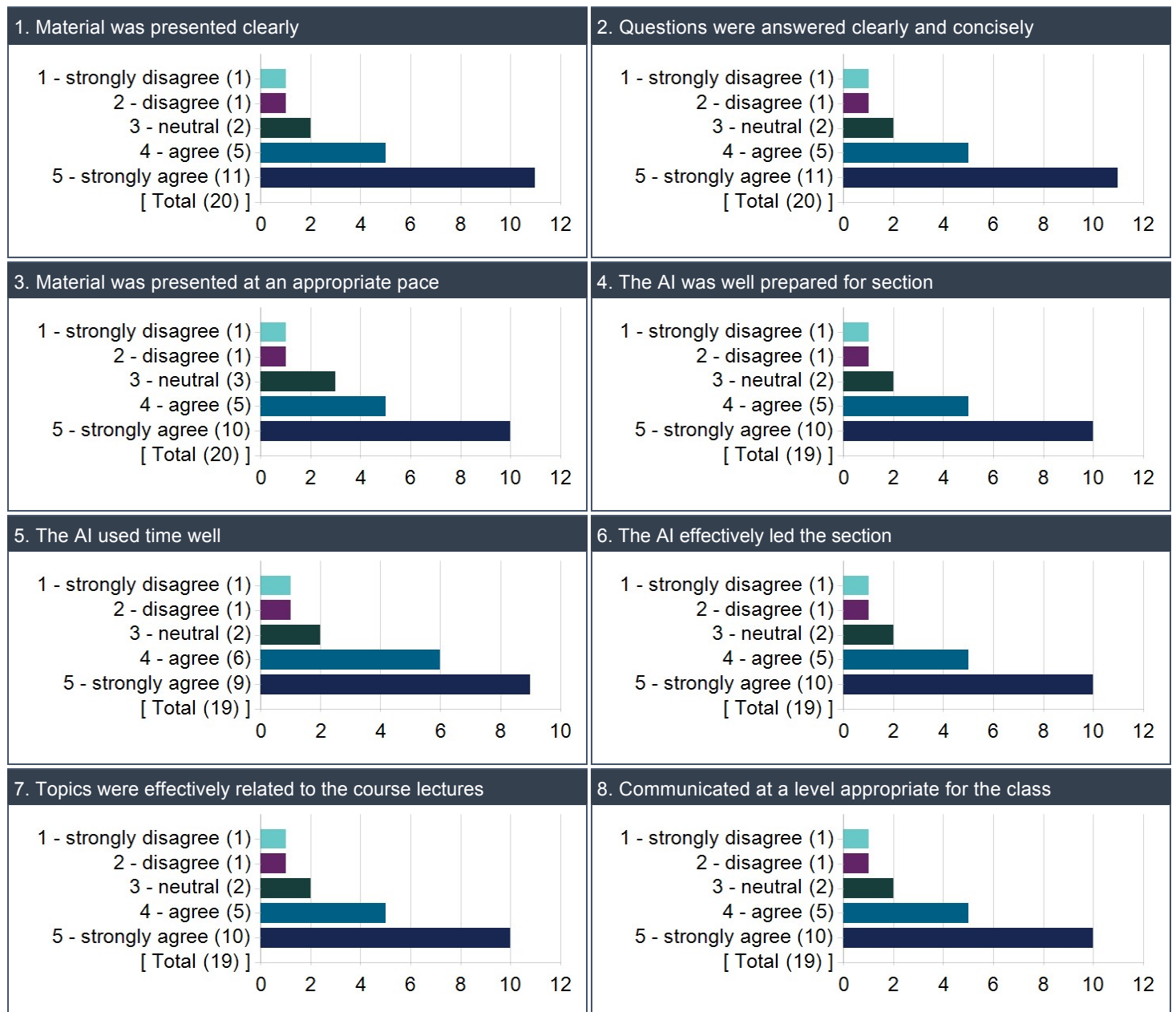
Reports will not be generated for course sections with no responses.

Creation Date: **Fri, Jun 08, 2018**

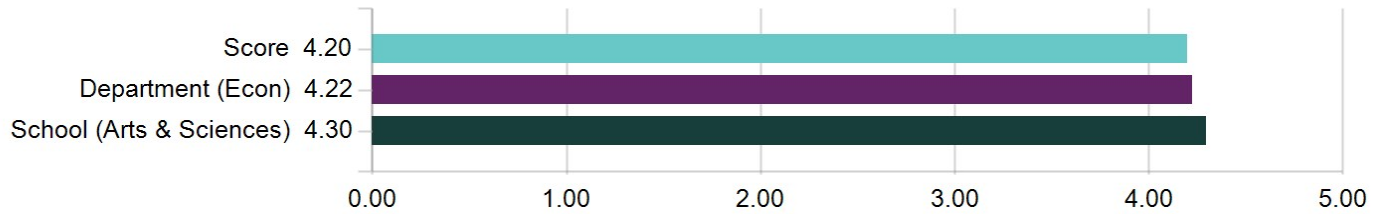
AI Evaluation for Keh Sun

Instruction

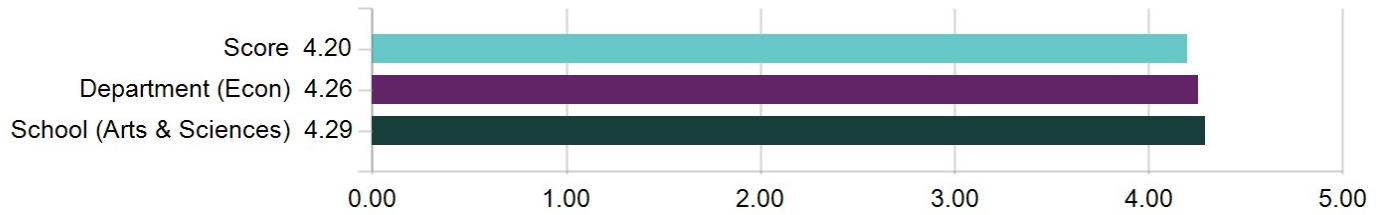
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Material was presented clearly	4.20	5.00	20	1.15
Questions were answered clearly and concisely	4.20	5.00	20	1.15
Material was presented at an appropriate pace	4.10	4.50	20	1.17
The AI was well prepared for section	4.16	5.00	19	1.17
The AI used time well	4.11	4.00	19	1.15
The AI effectively led the section	4.16	5.00	19	1.17
Topics were effectively related to the course lectures	4.16	5.00	19	1.17
Communicated at a level appropriate for the class	4.16	5.00	19	1.17



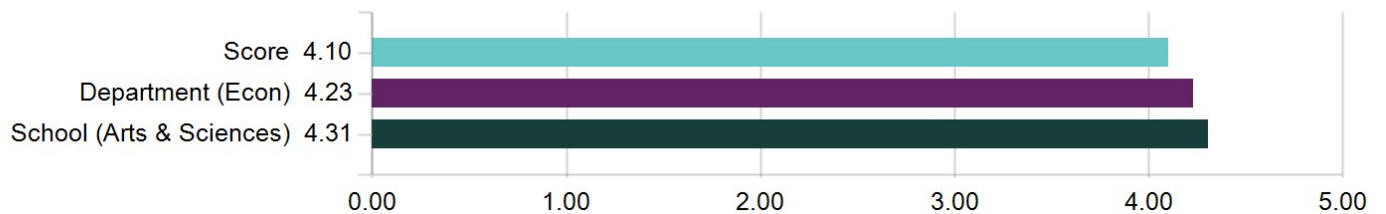
1. Material was presented clearly



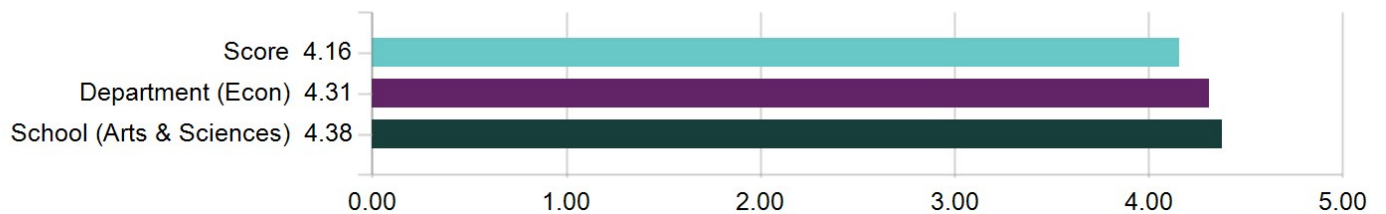
2. Questions were answered clearly and concisely



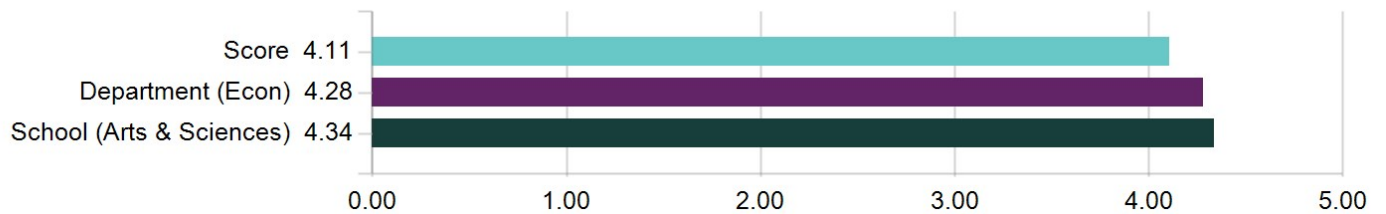
3. Material was presented at an appropriate pace



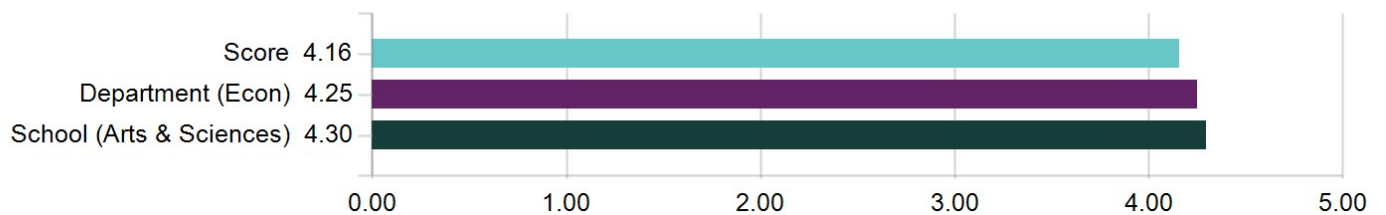
4. The AI was well prepared for section



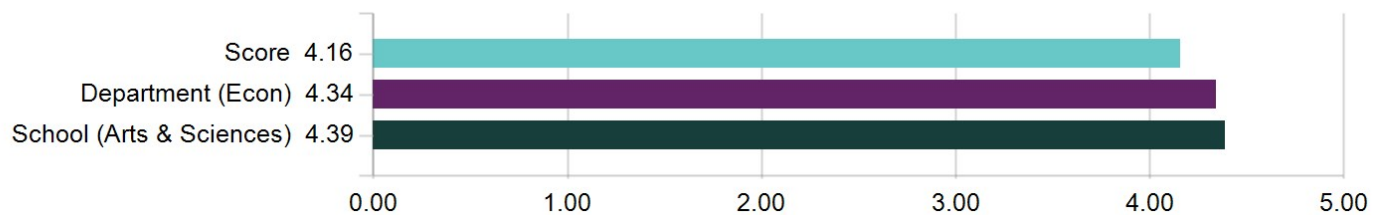
5. The AI used time well



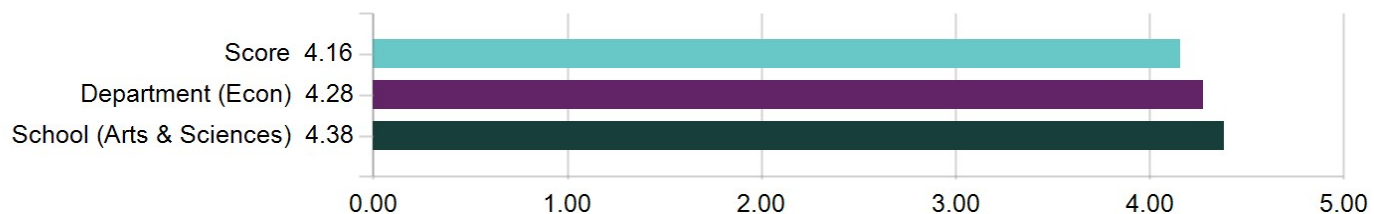
6. The AI effectively led the section



7. Topics were effectively related to the course lectures



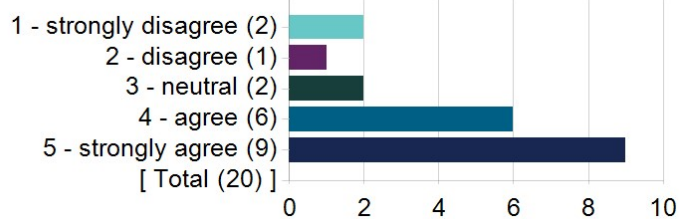
8. Communicated at a level appropriate for the class



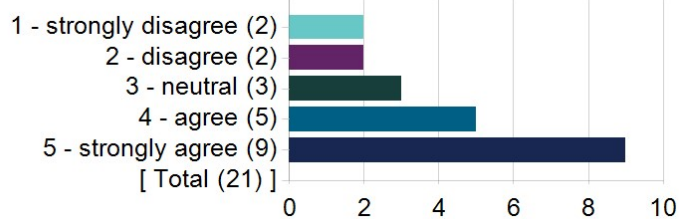
Interaction with Students

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Expectations were clearly explained	3.95	4.00	20	1.32
Grading procedures were fair	3.81	4.00	21	1.36
AI was concerned for students	4.10	4.00	20	1.07
AI was available for consultation outside of section	3.95	4.00	19	1.13
AI maintained positive environment in section	4.24	5.00	21	1.04

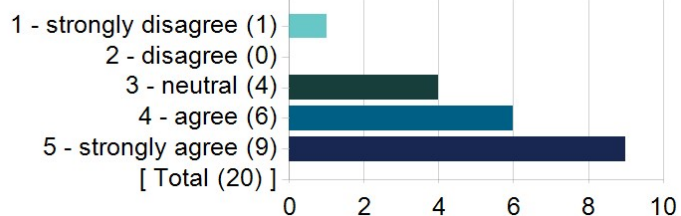
1. Expectations were clearly explained



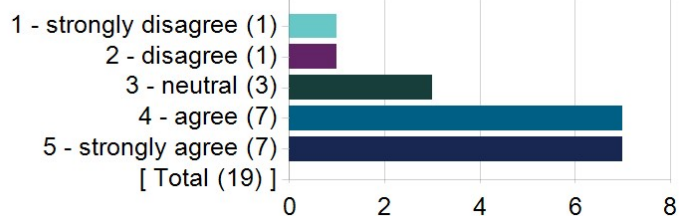
2. Grading procedures were fair



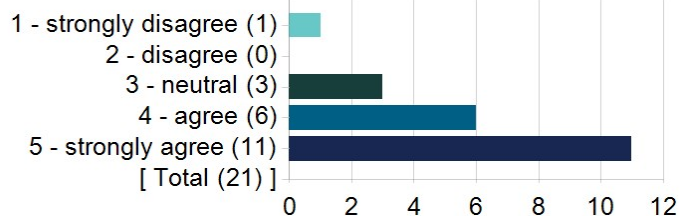
3. AI was concerned for students



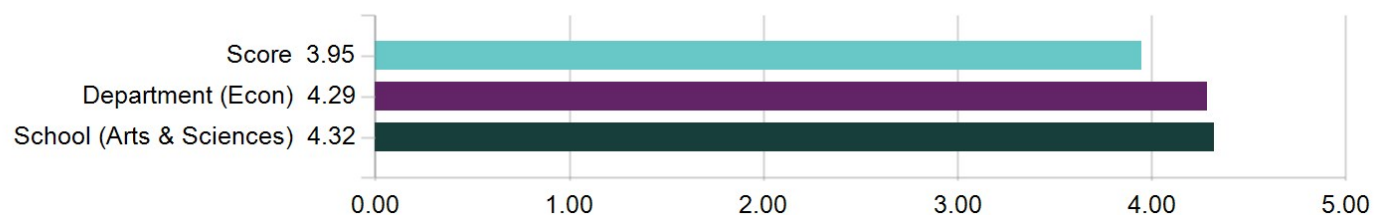
4. AI was available for consultation outside of section



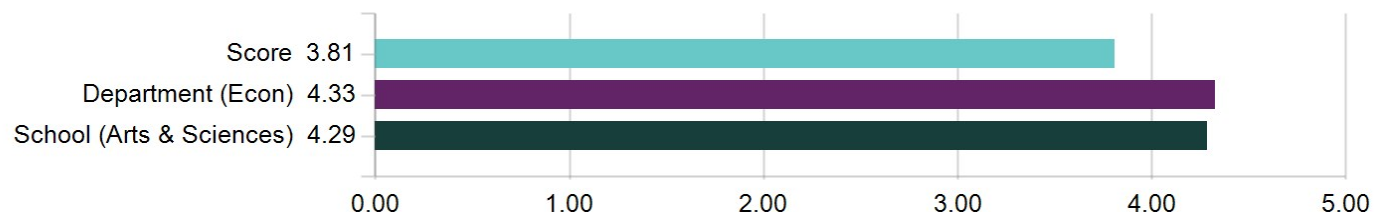
5. AI maintained positive environment in section



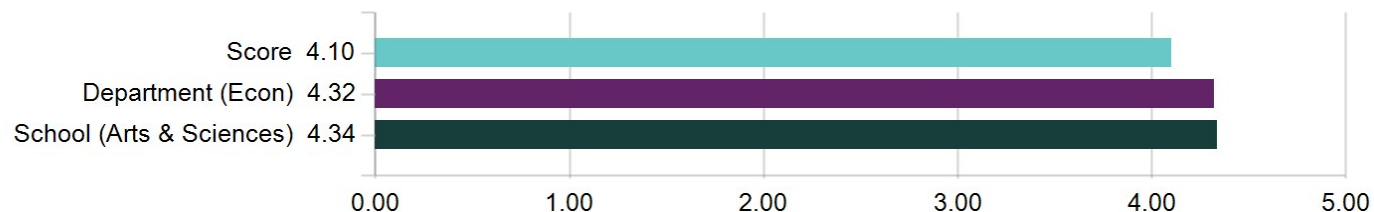
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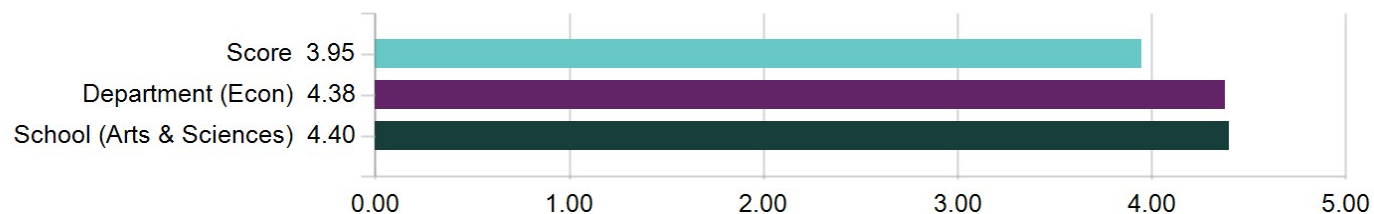
2. Grading procedures were fair



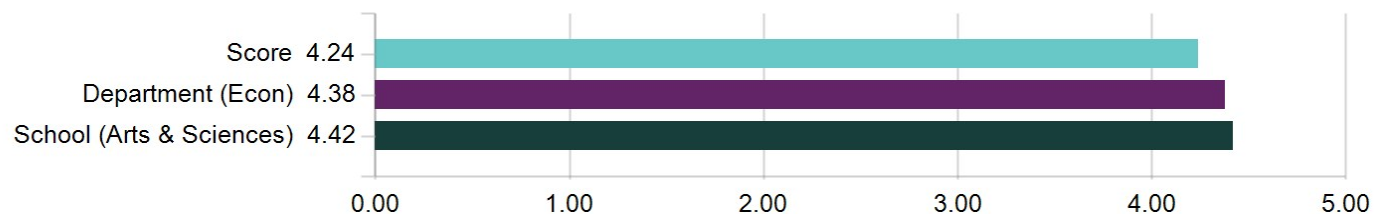
3. AI was concerned for students



4. AI was available for consultation outside of section



5. AI maintained positive environment in section



Please provide any additional feedback on **Keh Sun** that was not covered by the previous questions.

Comments
Keh was very accommodating of us and was willing to help when Brian bailed on our problems.
Had no interaction other than in the lab
Experiments were very well conducted.
Gave help on homework, then penalized me for writing EXACTLY what he said in TA hours.
TAs and lab sections were my favorite part of the class.
It was slightly discouraging to receive grades on our problem sets when we consulted the AIs so closely, this goes back to my original point that the problem sets are too hard that we can't possibly do them ourselves so we resort to the AIs. I think the AIs would be less overwhelmed with questions and students would be able to figure out questions on our own if the problem sets weren't made so challenging. All that said, Keh was very helpful in our meetings to go over problem sets and presented the material I was confused on very nicely and took the time to make sure he was explaining things clearly and at a level where I could understand. I don't think the problem lies with the AIs I think it's with the difficulty of the problem sets
Both of our AIs did a good job with the bi-weekly lab sessions, explaining expectations well and at least in some cases tying them back to lectures. I am not sure how much of the lower-than-expected grades on the homeworks was due to their grading or my peers' lack of knowledge.