

**Course:** UNIV CI101 - The Drexel Experience, Section 009  
**Quarter:** Fall Term 2024-15  
**Instructor:** Alla Fedosenko  
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**Office Hours:** By Appointment  
**Location:** Rm. 1053



### Course Objectives

UNIV CI101 is a two-term course (Fall and Spring). The Fall Quarter course will emphasize the transition to Drexel and CCI and the development of academic efficacy. It will do this by focusing on (1) student engagement with faculty, professional advisors, professional staff, and fellow students, (2) the understanding of CCI majors, co-curricular options, and academic success strategies, and (3) the development of the problem-solving skills needed to promote a sense of ownership over the college experience. Discussion, in-class activities, out-of-class assignments, reflection, etc. will be used to achieve these objectives.

### Learning Goals

1. You will be able to identify a range of University, CCI, and program resources
2. You will be able to identify and engage in appropriate opportunities.
3. You will be able to identify success strategies that facilitate the effective transition to Drexel/CCI.
4. You will be able to build and expand your Drexel/CCI network to support your first-year transition.

### Required Resources

- ☐ Advising for CCI – BBLearn
- ☐ Drexel University Student Handbook  
[\(http://drexel.edu/studentaffairs/community\\_standards/studentHandbook/\)](http://drexel.edu/studentaffairs/community_standards/studentHandbook/)
- ☐ Drexel e-mail account

### Basis for Your Grade

At the end of the fall term, students will receive a grade for UNIV CI101. The grade will be based upon successful completion of required assignments as outlined, attendance, and participation.

Assignment	Due Date	Points Possible	Points Earned	Grade
<b>Participation (class, discussion, attendance)</b>	Weekly	<b>10</b>		
<b>Syllabus Agreement</b>	10/03 @ 2PM	<b>5</b>		
<b>Advising Syllabus Quiz</b> (late assignment policy does not apply to quizzes)	10/03 @ 2PM	<b>5</b>		
<b>Registration Quiz</b> (late assignment policy does not apply to quizzes)	10/24 @ 2PM	<b>10</b>		
<b>Spring Course Plan</b>	10/31 @ 2PM	<b>10</b>		
<b>College Event</b>	11/14 @ 2 PM	<b>20</b>		
<b>Peer Mentor Check-In</b>	Per PM Schedule	<b>20</b>		
<b>First Term Reflection</b>	12/05 @ 2PM	<b>20</b>		
		<b>TOTAL POINTS POSSIBLE: 100</b>	<b>TOTAL POINTS EARNED:</b>	<b>FINAL GRADE:</b>

**Grading Scale:** A+ 97-100, A 94-96, A- 90-93, B+ 87-89, B 84-86, B- 80-83, C+ 77-79, C 74-76, C- 70-73, D+ 67-69, D 64-66, F 63 and below

## **Reflection Paper Guidelines**

Reflection papers should be written in the first person and focus on your own thoughts, feelings and experiences related to the subject at hand. Your reflection papers should have a clear introduction, body and conclusion.

- Please see the sample format found on page 4 of this syllabus.

## **Late Assignment Policy**

Assignments are expected to be submitted before the deadline. For every day an assignment is late including after the time the assignment was due, you lose 10% of your final score. You will receive no credit for an assignment that is over 1 week late.

## **Attendance Policy**

One unapproved absence will result in no penalties. A second unapproved absence will result in losing all participation points for the course. A third unapproved absence will result in a final grade of “F” for UNIV CI101, regardless of any coursework submitted.

For an absence to be considered approved, you must inform your instructor in advance of the class time missed. There must be an extenuating circumstance for your absence to be approved. If the nature of your absence does not allow you to communicate with your instructor prior to class, you must communicate this with your instructor within 24 hours of missing class. For information on what are considered approved absences, please see the Provost’s Website.

You must attend a minimum of five classes to pass UNIV 101. Failure to meet this requirement will result in a final grade of ‘F’ for the course.

## **Initial Course Participation (ICP)**

Initial Course Participation (ICP): Class attendance is critical to your success as a student. Missing classes may impact your class success and your federal financial aid.

Under Title IV (“Student Assistance”) of the Higher Education Act of 1965, institutions of higher education are required to verify that students receiving financial aid have begun Initial Course Participation (ICP). ICP refers to the student’s attendance in class during the term for which they are receiving financial aid.

<https://drexel.edu/provost/policies-calendars/policies/initial-course-participation/>

## **Extended Absences**

In the event of extended absence where several classes have been missed, students should explore options other than those described above, such as requesting an Incomplete grade (please reference the Incomplete Grades Policy) or withdrawal (please reference the Course Withdrawal Policy). It is strongly recommended that students consult with their academic advisor to determine the best course of action given the circumstances, academic progression, and goals. In the event of an extended absence due to a chronic medical condition or disability, students are strongly advised to contact (1) the Office of Disability Resources to explore potential accommodations that may be available and (2) their academic advisor to explore possible academic options. A student’s academic advisor can review policies governing such options as withdrawal or incomplete grade and discuss the potential impact of electing these options.

## **Tardy Policy**

If you are more than 10 minutes late to class, you will not be given credit for attendance. Tardiness is disrespectful to instructors and classmates. There are no exceptions and students will be marked as absent.

### **Classroom Etiquette and Requirements**

You are **NOT** permitted to use your cell phone during class. You may not arrive late, depart early without **prior** permission from the instructor, or have private conversations (they interrupt the class and are disrespectful to fellow classmates and to speakers). If you are disruptive, you will be removed from the class, and this will count as an unapproved absence.

### **Academic Integrity**

CCI takes the [Academic Honesty Policy](#) seriously. Suspension or expulsion may result if this policy is violated. Please adhere to all policies outlined in [The Drexel University Student Handbook](#).

### **Use of Generative Artificial Intelligence Tools**

An important learning outcome for this course is for students to develop a greater understanding of the connection between their holistic wellness and their academic success. Identifying how they currently practice, and can improve, their holistic wellness requires reflection into their strengths, challenges, and personal values. For this reason, generative AI tools such as ChatGPT, Google Gemini, etc. would interfere with the reflection process and is strictly prohibited. If a student is found to have submitted work generated by an AI tool, they will be held accountable using the established process for Academic Dishonesty.

### **Assistance for Students with Disabilities**

Students with disabilities requesting accommodations and services at Drexel University need to present a current Accommodation Verification Letter (“AVL”) to faculty before accommodations can be made. AVL's are issued by the Office of Equality and Diversity's, Disability Resources (“DR”) team. For additional information, contact [Disability Services](#), Main Building, Main Street, 3141 Chestnut Street, Suite 228, Philadelphia, PA 19104 **Phone:** 215.895.1401 **TTY:** 215.895.2299  
**Fax:** 215.895.1402 **Email:** [disability@drexel.edu](mailto:disability@drexel.edu)

## **Weekly Schedule (subject to change)**

### **Week 1 – (09/26)**

Course Introduction

### **Week 2 – (10/03)**

Time Management

*Assignment: Syllabus Agreement Due, Advising Syllabus Quiz*

### **Week 3 – (10/10)**

Registration: Part I

### **Week 4 – (10/17)**

Student Life

### **Week 5 – (10/24)**

Registration: Part II

*Assignment-Registration Quiz*

### **Week 6 – (10/31)**

Drexel Support Services

*Assignment: Spring Course Plan*

### **Week 7 – (11/07)**

CCI Majors Exploration

### **Week 8 – (11/14)**

Communications/Conflict Resolution

*Assignment: College Event Completed*

### **Week 9 – (11/21)**

Plan of Study Workshop

### **Week 10 – (11/28)**

No Class

### **Week 11 – (12/05)**

Term Reflection

*Assignment: Final Reflection DUE*

Students Name  
Professors Name  
UNIV CI101 Section 00X  
Date

Title of Paper

Paragraphs should start by using the tab key. Please double space your paper and use 12pt Times New Roman font. It should look exactly like this sample you are reading right now.

Margins at 1” on the top, bottom, right and left. Please do not change font size or margin sizes in an attempt to make your paper longer. All papers should be submitted as either Microsoft Word files or as pdfs.

Reflection papers should be written in the first person and focus on your own thoughts, feelings and experiences related to the subject at hand. There is flexibility so far as the specific narrative structure is concerned, but your reflection papers should have a clear introduction, body and conclusion.

If you have any questions about the format of your paper, please contact your instructor. You can find their contact information on your syllabus. Feel free to ask questions in class; what you are wondering about might be on the mind of some of your other classmate.

Please do not change font size or margin size in an attempt to make your paper longer.  
All papers should be submitted as Microsoft word files or PDF files.  
Points will be deducted if template and length requirements are not fulfilled