









## Keith E. Lee Jr.

Academic | Data Analyst

### Contact

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### Skills

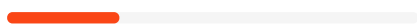
Data Analysis 15 years



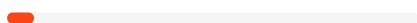
R 7 years



SQL 2 years



Python <1 year



### Tools

- ▶ Git
- ▶ RStudio
- ▶ VS Code
- ▶ JupyterLab

## Summary

Dedicated academic and Certified Public Manager (CPM) with a passion for leveraging analytical expertise in a new capacity as a Data Analyst. Proficient in research methodologies, data interpretation, and project management cultivated through extensive academic experience. Skilled in transforming complex datasets into actionable insights and adept at employing statistical tools and programming languages (R and Python) to drive informed decision-making. Seeking to apply diverse skills in a dynamic data-driven environment to deliver impactful solutions.

## Experience

### Associate Professor of Political Science

Department of Political Science  
Valdosta State University

07/2020 - Present

### Assistant Professor

Department of Government & Sociology  
Georgia College

08/2016 - 06/2020

I taught graduate courses on quantitative methods and public budgeting as well as undergraduate courses on American political institutions.

### Nuclear Machinist Mate

United States Navy

06/1998 - 01/2006

I completed nuclear power 'A' school, power school, and prototype in Charleston, S.C. I joined the crew of the USS Kentucky (BLUE) in 2000. I served as the Engineering Department Training Coordinator from 2003 - 2005. I was honorably discharged as an E-6 in January 2006.

## Education

### Ph.D. in Political Science

Department of Political Science  
University of Florida

08/2012 - 05/2017

### Master in Public Administration

Department of Political Science  
Valdosta State University

01/2011 - 12/2011

### B.A. in Political Science

Department of Political Science  
Valdosta State University

06/2009 - 12/2010

## Projects

My consulting projects and data analysis portfolio can be viewed at [keithleejr.com](http://keithleejr.com).

## Publications

### Book

Kimberly Martin, **Keith E. Lee Jr.**, and John Hall. 2021. *Public Policy: Origins, Practice, and Analysis*. University of North Georgia Press. PDF. Also available at UNG Press

### Peer Reviewed Articles

Kristina M. LaPlant, **Keith E. Lee Jr.**, and James T. LaPlant. *Forthcoming*. "Stopping the Steal and Selling the Big Lie: An Analysis of Tweets and Certification Votes Among House Republicans in the Wake of the 2020 Presidential Election" *American Politics Research*

Kristina M. LaPlant, Deryl Mack Seckinger, **Keith E. Lee Jr.**, & James T. LaPlant. 2021. "Cocked, Locked, and Loaded: An Analysis of Five Policy Regimes of Concealed Carry on Campuses" *Politics & Policy* 49(1): 61-86.

Kristina M. LaPlant, **Keith E. Lee Jr.**, and James T. LaPlant. 2020. "Christmas Trees, Presidents, and Mass Shootings: Explaining Gun Purchases in the South and Non-South." *Social Science Quarterly* 102(1): 387-406.

**Keith E. Lee Jr.**, Sydney Bryan, and James LaPlant. 2017. "Game Day Meets Election Day: Sports Records, Election Results, and the American South." *Social Science Quarterly* 98(5): 1422-1434.

Seth C. McKee, Antoine Yoshinaka, **Keith E. Lee Jr.**, and Richard McKenzie. 2016. "Party Switchers and Reelection: A Precinct Level Analysis." *American Review of Politics*. 35(2): 1-26.

Mandi Bates Bailey, **Keith Lee**, and Lee R. Williams. 2013. "Repealing 'Don't Ask, Don't Tell': The Impact of Stereotypes on Attitudes toward Homosexuals in the Military." *American Review of Politics* 34 (Summer): 85-102

### Works in Progress

[Book] *Quantitative Methods for Public Administration and Public Policy with Applications in R*

This textbook will cover statistical analysis relevant to public administration and policy. Readers will learn how to clean, analyze, and visualize data using the tidyverse library.

[Article] "Regional Contrasts in County-Level Public Management: Cultural Influences and Administrative Dynamics" with Joseph Robbins.

*Introduction* Public management research often focuses on municipalities within individual states, raising questions about broader applicability due to cultural and historical variations across subregions in America. To address this gap, our study examines county-level data across states, and regions, aiming to shed light on rural public management differences. *Methodology* Using county-level data as our unit of analysis, we examine local government structures to discern how local factors and regional characteristics impact public management patterns. Data sources and specific analysis methods will be detailed in the final paper. *Hypothesis* Drawing from Elazar's subculture theory (1966), we hypothesize that counties within traditionalistic regions (e.g., the American South) may exhibit unique characteristics in their public administration. Specifically, we anticipate differences in the backgrounds and educational profiles of county administrators, results in a stronger reliance on local elites and less emphasis on formal education. *Conclusion* This research seeks to uncover how regional subcultures influence county-level public management. By exploring these nuances, we aim to contribute to a more comprehensive understanding of how cultural contexts shape administrative practices.