



# Hands-On Ethical Hacking and Network Defense, Edition 4

## **Chapter 7:** Programming for Security Professionals

# Module Objectives

- By the end of this module, you should be able to:
  - Explain basic programming concepts
  - Write a simple C program
  - Explain how webpages are created with HTML
  - Describe and create basic Perl programs
  - Explain basic object-oriented programming concepts
  - Describe and create basic Python programs

# Introduction to Computer Programming

- Computer programmers:
  - Must understand rules of programming languages
  - Deal with syntax errors
- One minor mistake and the program will not run
  - Or worse, it will produce unpredictable results
- Being a good programmer takes time and patience

# Programming Fundamentals

- You can begin writing programs with little knowledge of programming fundamentals
- Fundamental concepts
  - Acronym BLT
    - Branching
    - Looping
    - Testing

# Branching, Looping, and Testing (BLT) (1 of 4)

- **Function**
  - Mini program within a main program
    - Carries out a task
- **Branching**
  - Takes you from one program area to another
- **Looping**
  - Performing a task over and over
  - Completes after testing is conducted on a variable and returns a value of true or false
- **Testing**
  - Verifies some condition
    - Returns a value of true or false

## Branching, Looping, and Testing (BLT) (2 of 4)

```
#include <stdio.h>

main()
{
    int a = 1 /* Variable initialized as an integer, value 1
    if (a > 2) ; //Testing whether "a" is greater than 2
        printf("a is greater than 2");
    else
        GetOut(); /* Branching: calling a different function
    GetOut() // Do something interesting here
    {
        for(int a=1; a<11; a++) // Loop to display 10 times
        {
            printf("I'm in the GetOut() function");
        }
    }
}
```

# Branching, Looping, and Testing (BLT) (3 of 4)

- **Algorithm**
  - Defines the steps for performing a task
    - Keep it as simple as possible
    - Skipping a step can cause problems
- **Bug**
  - An error that causes unpredictable results
- **Pseudocode**
  - English-like language
  - Used to create the structure of your program

# Branching, Looping, and Testing (BLT) (4 of 4)

- Documenting your work is essential
  - Add comments to your code
    - Should explain what you are doing
  - Many programmers find it time-consuming and tedious
  - It helps others understand your work
- Industry standard
  - 10 bugs for every 1,000 lines of code
- Windows 10 contains over 50 million lines of code
  - Fewer bugs than the average



# Learning the C Language (1 of 3)

- Developed by Dennis Ritchie
  - 1972, Bell Laboratories
  - Powerful and concise language
- UNIX
  - First written in **assembly language**
  - Later rewritten in C language
    - Assembly language uses a combination of hexadecimal numbers and expressions

# Learning the C Language (2 of 3)

- C++
  - An enhancement of C language
- **Compiler**
  - Program that converts text-based program, called source code, into executable or binary code
  - Most C compilers can also create executable programs in C++

## Learning the C Language (3 of 3)

Compiler	Description
Intel compilers for Windows and Linux	Intel's C++ compiler is designed for developing applications for Windows servers, desktops, laptops, and mobile devices. The Intel Linux C++ compiler claims to optimize the speed of accessing information from a MySQL database, an open-source database program used by many corporations and e-commerce companies.
Microsoft Visual C++ Compiler	This compiler is widely used by programmers developing C and C++ applications for Windows platforms.
GNU C and C++ compilers (GCC)	These free compilers can be downloaded for Windows and *nix platforms. Most *nix systems include the GNU GCC compiler.

# Anatomy of a C Program (1 of 3)

- The first computer program a C student learns:

```
/* The famous "Hello, world!" C program */
```

```
#include <stdio.h> /* Load the standard IO library. The library  
contains functions your C program might need to call to perform  
various tasks. */
```

```
main()  
{  
    printf("Hello, world!\n\n");  
}
```

## Anatomy of a C Program (2 of 3)

- Many C programs use the `/*` and `*/` symbols to enclose long comments
  - Instead of `//` for one-line comments
- `#include` statement
  - Loads libraries that hold commands and functions used in your program
- Parentheses in C
  - Mean you are dealing with function
- `main()` function
  - Required by every C program
  - Can also add your own functions to a C program

# Anatomy of a C Program (3 of 3)

- Braces
  - Show where a block of code begins and ends
- Functions
  - When a function calls other functions, it uses parameters (known as arguments)
  - Parameters are placed between opening and closing parentheses

Character	Description
\n	New line
\t	Tab

# Declaring Variables

- Variable
  - Represents a numeric or string value
  - Can be declared at the beginning of a program
    - To ensure that calculations can be carried out without user intervention
  - Defined as a character or characters
- **Conversion specifiers**
  - Tell the compiler how to convert the values in a function
- Operators
  - Programmers use them to compare values, perform mathematical calculations, and the like
  - Mostly, programs you write will require calculating values based on mathematical operations

# Variable Types in C

Variable type	Description
Int	Use this variable type for an integer (positive or negative number).
Float	This variable type is for a real number that includes a decimal point, such as 1.299999.
Double	Use this variable type for a double-precision floating-point number.
Char	This variable type holds the value of a single letter.
String	This variable type holds the value of multiple characters or words.
Const	<p>A constant variable is created to hold a value that doesn't change for the duration of your program.</p> <p>For example, you can create a constant variable called TAX and give it a specific value: <code>const TAX =.085</code>. If this variable is used in areas of the program that calculate total costs after adding an 8.5% tax, it's easier to change the constant value to a different number if the tax rate changes, instead of changing every occurrence of 8.5% to 8.6%.</p>



# Conversion Specifiers in C

Specifier	Type
%c	Character
%d	Decimal number
%f	Floating decimal or double number
%s	Character string

# Mathematical Operators in C

Operator	Description
+ (unary)	Doesn't change the value of the number. Unary operators use a single argument; binary operators use two arguments. Example: +(2).
- (unary)	Returns the negative value of a single number.
++ (unary)	Increments the unary value by 1. For example, if a is equal to 5, ++a changes the value to 6.
-- (unary)	Decrements the unary value by 1. For example, if a is equal to 5, --a changes the value to 4.
+ (binary)	Addition. For example, a + b.
- (binary)	Subtraction. For example, a - b.
* (binary)	Multiplication. For example, a * b.
/ (binary)	Division. For example, a / b.
% (binary)	Modulus. For example, 10 % 3 is equal to 1 because 10 divided by 3 leaves a remainder of 1.

# Relational and Logical Operators in C

Operator	Description
==	Equal operator; compares the equality of two variables. In <code>a == b</code> , for example, the condition is true if variable <code>a</code> is equal to variable <code>b</code> .
!=	Not equal; the exclamation mark negates the equal sign. For example, the statement <code>if a != b</code> is read as “if <code>a</code> is not equal to <code>b</code> .”
>	Greater than.
<	Less than.
>=	Greater than or equal to.
<=	Less than or equal to.
&&	AND operator; evaluates as true if both sides of the operator are true. For example, <code>if (( a &gt; 5) &amp;&amp; (b &gt; 5)) printf ("Hello, world!");</code> prints only if both <code>a</code> and <code>b</code> are greater than 5.
	OR operator; evaluates as true if either side of the operator is true.
!	NOT operator; the statement <code>! (a == b)</code> , for example, evaluates as true if <code>a</code> isn’t equal to <code>b</code> .

# Branching, Looping, and Testing in C (1 of 6)

- Branching

```
main()  
{  
    prompt(); //Call function to prompt user with a question  
    display(); //Call function to display graphics onscreen  
    calculate(); //Call function to do complicated math  
    cleanup(); //Call function to make all variables equal to  
               //zero  
}
```

## Branching, Looping, and Testing in C (2 of 6)

- Branching (continued)

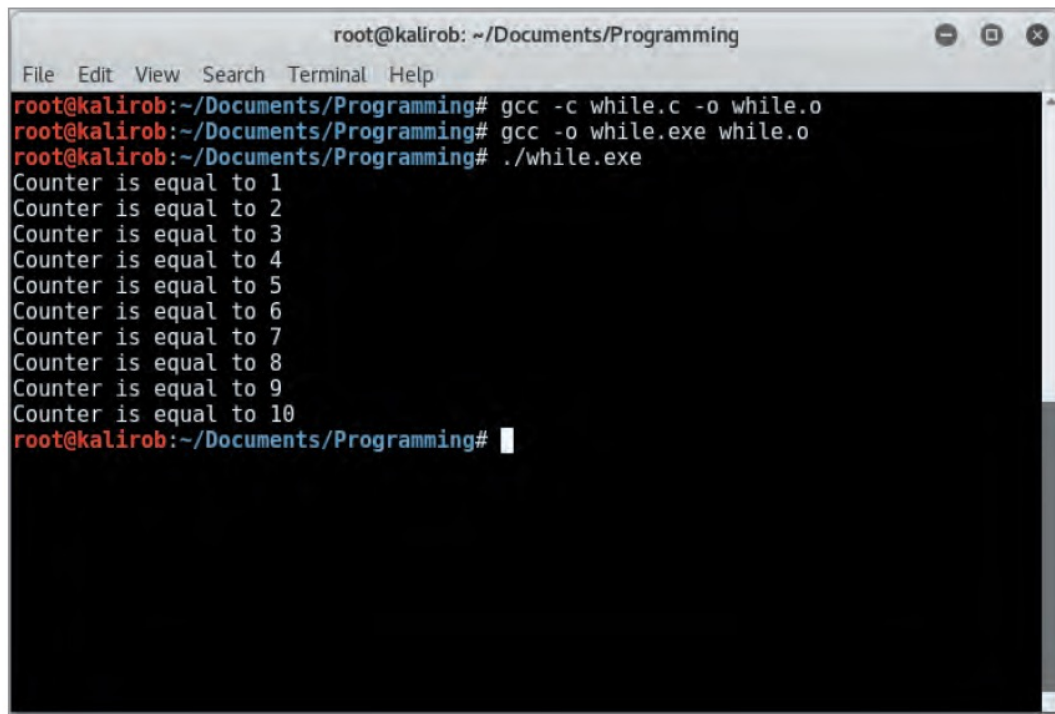
```
prompt()  
{  
    [code for prompt() function goes here]  
}  
display()  
{  
    [code for display() function goes here]  
}  
[and so forth]  
}
```

# Branching, Looping, and Testing in C (3 of 6)

- **While loop**

```
main()
{
    int counter = 1;    //Initialize (assign a value to)
                        //the counter variable
    while (counter <= 10) //Do what's in the brackets until false
    {
        printf("Counter is equal to %d\n", counter);
        ++counter; //Increment counter by 1;
    }
}
```

## Branching, Looping, and Testing in C (4 of 6)



```
root@kalirob: ~/Documents/Programming
File Edit View Search Terminal Help
root@kalirob:~/Documents/Programming# gcc -c while.c -o while.o
root@kalirob:~/Documents/Programming# gcc -o while.exe while.o
root@kalirob:~/Documents/Programming# ./while.exe
Counter is equal to 1
Counter is equal to 2
Counter is equal to 3
Counter is equal to 4
Counter is equal to 5
Counter is equal to 6
Counter is equal to 7
Counter is equal to 8
Counter is equal to 9
Counter is equal to 10
root@kalirob:~/Documents/Programming#
```

Source: Kali Linux

**Figure 7-1** A while loop in action

# Branching, Looping, and Testing in C (5 of 6)

- **do loop**

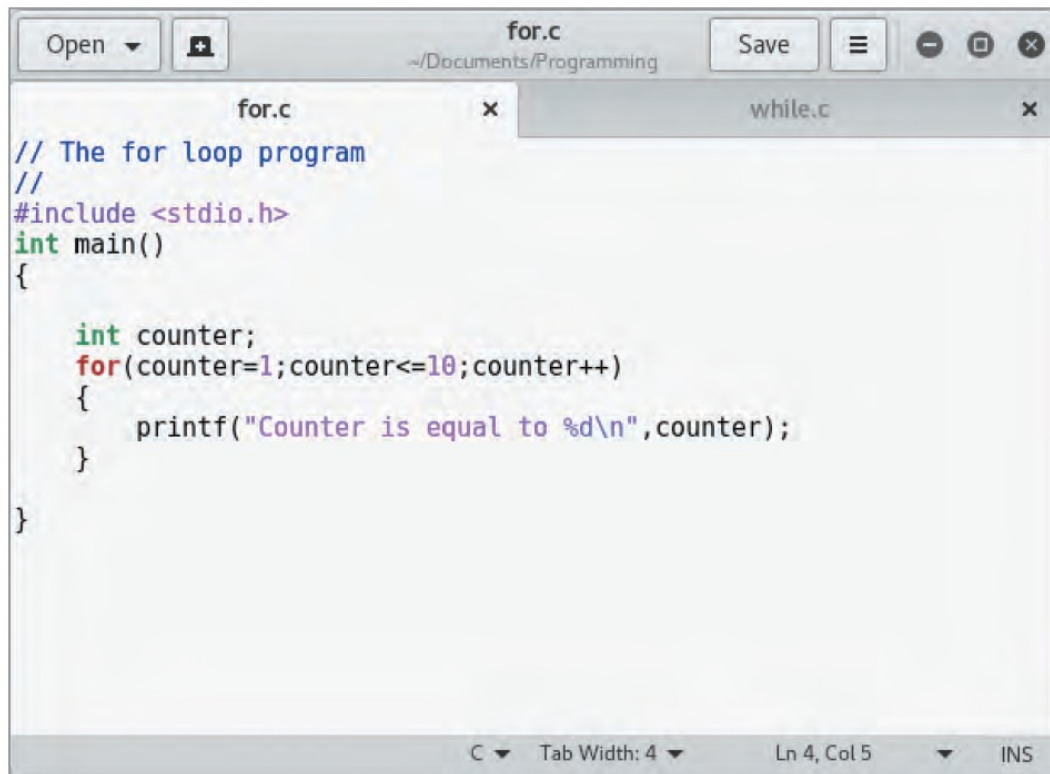
```
main()
{
    int counter = 1; //Initialize counter variable
    do
    {
        printf("Counter is equal to %d\n", counter);
        ++counter; //Increment counter by 1
    } while (counter <= 10); //Do what's in the brackets
                                // until false
}
```

- **for loop**

```
for (counter = 1; counter <= 10; counter++)
```



## Branching, Looping, and Testing in C (6 of 6)



The image shows a code editor window with two tabs: 'for.c' and 'while.c'. The 'for.c' tab is active and displays the following C code:

```
// The for loop program
//
#include <stdio.h>
int main()
{
    int counter;
    for(counter=1; counter<=10; counter++)
    {
        printf("Counter is equal to %d\n", counter);
    }
}
```

The editor's status bar at the bottom indicates 'C', 'Tab Width: 4', 'Ln 4, Col 5', and 'INS'.

Source: Kali Linux

**Figure 7-2** A for loop

# Understanding HTML Basics

- HTML
  - Markup language
  - Used mainly for webpage formatting and layout
  - Basic HTML syntax is the basis for web development
- Security professionals often need to:
  - Examine webpages
  - Recognize when something looks suspicious

# Creating a Webpage with HTML

- You can create an HTML webpage in Notepad
  - View it in a web browser
- HTML
  - Does not use branching, looping, or testing
- The < and > symbols
  - Denote HTML tags
  - Each tag has a matching closing tag that includes a forward slash
    - <HTML> and </HTML>

# HTML Formatting Tags

Opening tag	Closing tag	Description
<code>&lt;h1&gt;</code> , <code>&lt;h2&gt;</code> , <code>&lt;h3&gt;</code> , <code>&lt;h4&gt;</code> , <code>&lt;h5&gt;</code> , and <code>&lt;h6&gt;</code>	<code>&lt;h1&gt;</code> , <code>&lt;h2&gt;</code> , <code>&lt;h3&gt;</code> , <code>&lt;/h4&gt;</code> , <code>&lt;/h5&gt;</code> , and <code>&lt;/h6&gt;</code>	Formats text as different heading levels. Level 1 is the largest font size, and level 6 is the smallest.
<code>&lt;p&gt;</code>	<code>&lt;/p&gt;</code>	Marks the beginning and end of a paragraph.
<code>&lt;b&gt;</code>	<code>&lt;/b&gt;</code>	Formats enclosed text in bold.
<code>&lt;i&gt;</code>	<code>&lt;/i&gt;</code>	Formats enclosed text in italics.

# Creating a Webpage with HTML (1 of 2)



```
MyWeb - Notepad
File Edit Format View Help
<!-- This HTML webpage has many tags -->
<html>
<head>
<title>HTML for Security Testers</title>
</head>
<body>

<h2>Security Tester website</h2>

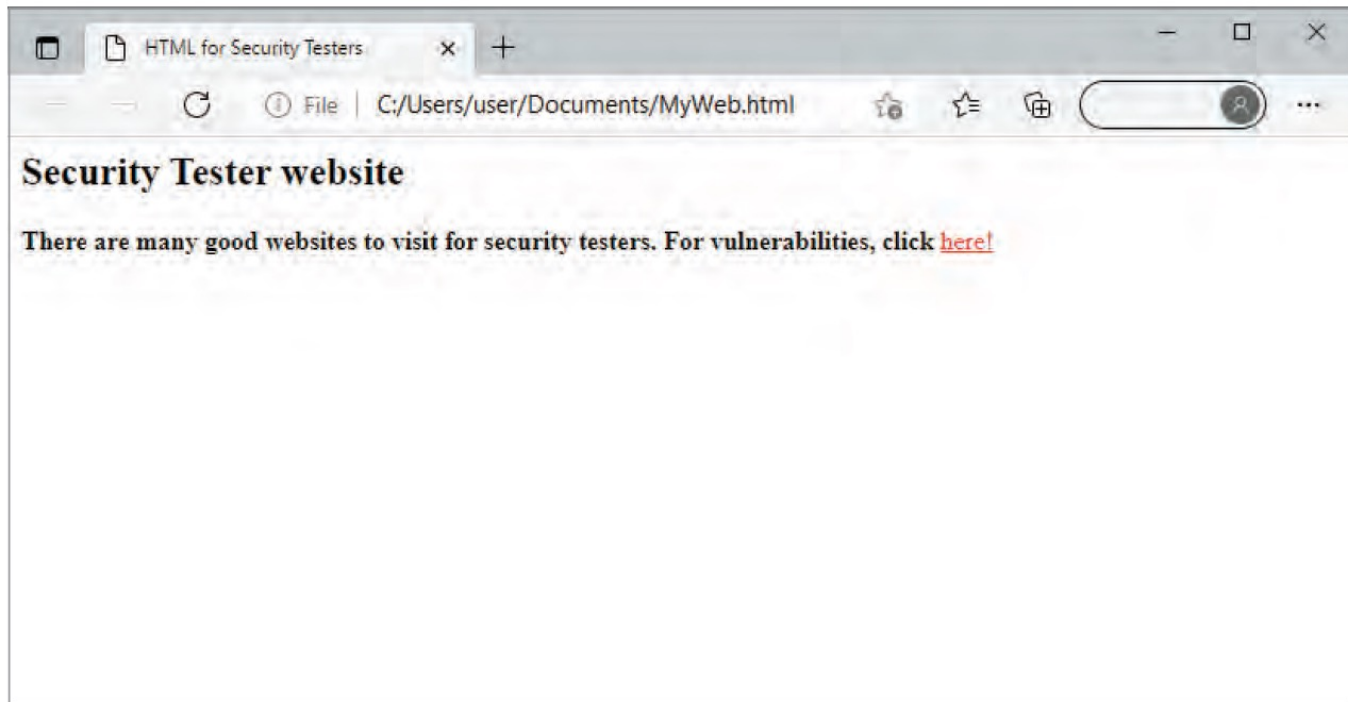
<p><b>There are many good websites to visit for security testers. For vulnerabilities, click</b>
<a href="https://cve.mitre.org/"><font color="red">here!</font> </a>
</p>
</body>
</html>
```

Ln 1, Col 1      100%      Windows (CRLF)      UTF-8

Source: Microsoft Windows Notepad

**Figure 7-4** HTML source code

## Creating a Webpage with HTML (2 of 2)



Source: Microsoft Windows

Figure 7-5 HTML webpage

# Understanding Perl

- Practical Extraction and Report Language (Perl)
  - Used to write scripts and programs for security professionals
  - Powerful scripting language
  - Perl and Python are two very popular languages for security professionals

# Background on Perl

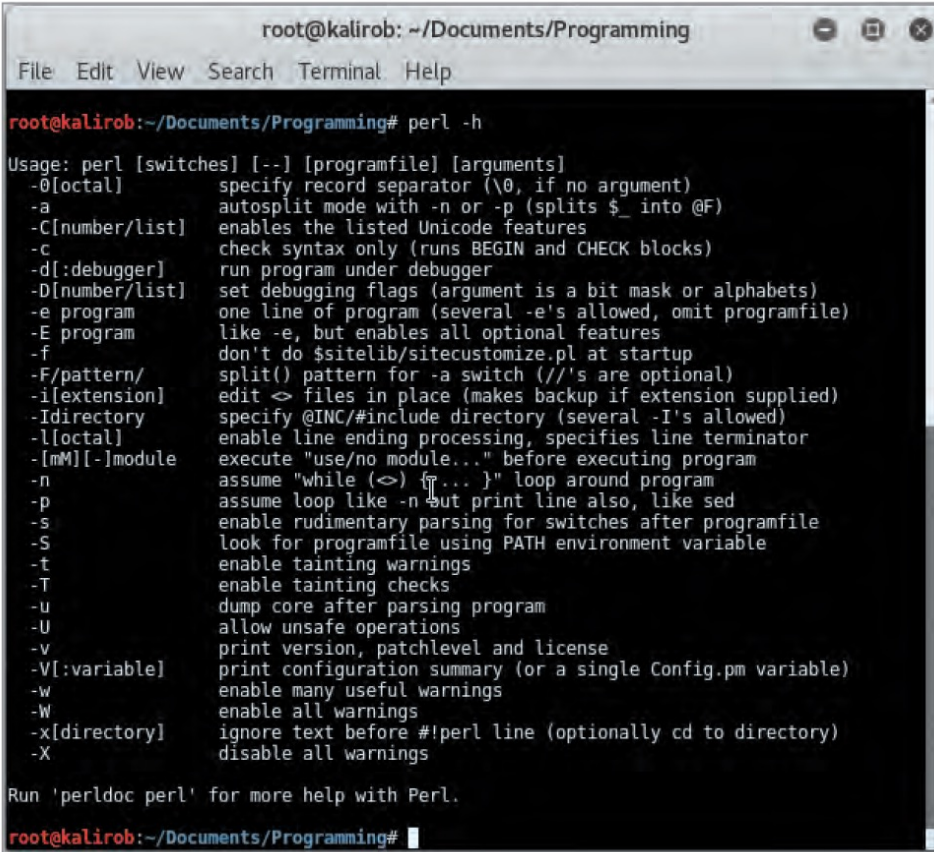
- Developed by Larry Wall in 1987
- Can run on almost any platform
  - \*nix-based OSs already have Perl installed
- Perl syntax is similar to C
- Hackers use Perl to create automated exploits and malicious bots
- Security professionals use Perl to perform repetitive tasks and conduct security monitoring



# Understanding the Basics of Perl (1 of 3)

- The `perl -h` command
  - Gives a list of parameters used with `perl` command
- Perl has a `printf` command for formatting complex variables

## Understanding the Basics of Perl (2 of 3)



```
root@kalirob: ~/Documents/Programming
File Edit View Search Terminal Help

root@kalirob:~/Documents/Programming# perl -h
Usage: perl [switches] [--] [programfile] [arguments]
  -0[octal]      specify record separator (\0, if no argument)
  -a            autosplit mode with -n or -p (splits $_ into @F)
  -C[number/list] enables the listed Unicode features
  -c            check syntax only (runs BEGIN and CHECK blocks)
  -d[:debugger] run program under debugger
  -D[number/list] set debugging flags (argument is a bit mask or alphabets)
  -e program     one line of program (several -e's allowed, omit programfile)
  -E program     like -e, but enables all optional features
  -f            don't do $sitelib/sitecustomize.pl at startup
  -F/pattern/    split() pattern for -a switch (//s are optional)
  -i[extension] edit <=> files in place (makes backup if extension supplied)
  -Idirectory    specify @INC/#include directory (several -I's allowed)
  -l[octal]      enable line ending processing, specifies line terminator
  -[mM][-]module execute "use/no module..." before executing program
  -n            assume "while (<=) { ... }" loop around program
  -p            assume loop like -n but print line also, like sed
  -s            enable rudimentary parsing for switches after programfile
  -S            look for programfile using PATH environment variable
  -t            enable tainting warnings
  -T            enable tainting checks
  -u            dump core after parsing program
  -U            allow unsafe operations
  -v            print version, patchlevel and license
  -V[:variable] print configuration summary (or a single Config.pm variable)
  -w            enable many useful warnings
  -W            enable all warnings
  -x[directory] ignore text before #!perl line (optionally cd to directory)
  -X            disable all warnings

Run 'perldoc perl' for more help with Perl.

root@kalirob:~/Documents/Programming#
```

Source: Kali Linux

Figure 7-8 Using the perl -h command

## Understanding the Basics of Perl (3 of 3)

Formatting character	Description	Input	Output
<code>%c</code>	Character	<code>printf '%c' , "d"</code>	d
<code>%s</code>	String	<code>printf '%s' , "This is fun!"</code>	This is fun!
<code>%d</code>	Signed integer in decimal	<code>printf '%+d%d' , 1, 1</code>	+1 1
<code>%u</code>	Unsigned integer in decimal	<code>printf '%u' , 2</code>	2
<code>%o</code>	Unsigned integer in octal	<code>printf '%o' , 8</code>	10
<code>%x</code>	Unsigned integer in hexadecimal	<code>printf '%x' , 10</code>	a
<code>%e</code>	Floating-point number in scientific notation	<code>printf '%e' , 10;</code>	1.000000e+001 (depending on the OS)
<code>%f</code>	Floating-point number in fixed decimal notation	<code>printf '%f' , 1;</code>	1.000000

# Understanding the BLT of Perl

- Some syntax rules to keep in mind:
  - The `sub` keyword is used before function names
  - Variables begin with the `$` symbol
  - Comment lines begin with the `#` symbol
  - The `&` symbol indicates a function
- Except for these minor differences, Perl's syntax is much like the C syntax

# Branching in Perl

- To go from one function to another, you call the function by entering its name in your source code

```
# Perl program illustrating the branching function
# Documentation is important
# Initialize variables
$first_name = "Jimi";
$last_name = "Hendrix";
&name_best_guitarist;
sub name_best_guitarist
{
    printf "%s %s %s", $first_name, $last_name, "was the best!";
}
```

# Looping in Perl

- **for loop**  

```
for ($a = 1; $a <= 10; $a++)  
{  
    print "Hello security testers!\n"  
}
```
- **while loop**  

```
$a = 1;  
while ($a <=10)  
{  
    print "Hello security testers!\n";  
    $a++  
}
```

# Testing Conditions in Perl (1 of 3)

- Most programs must be able to test the value of a variable or condition
- The two looping examples shown previously use the less than or equal to operator (<=)
- Other operators used for testing in Perl are similar to C operators
  - Often you combine these operators with Perl conditionals, such as the following:
  - if—Checks whether a condition is true

```
if (($age < 12) {  
    print "You must be a know-it-all!";  
}
```

## Testing Conditions in Perl (2 of 3)

- **else**—Used when there are several conditionals to test

```
elsif ($age > 39)
{
    print "You must lie about your age!";
}
else
{
    print "To be young...";
}
```



## Testing Conditions in Perl (3 of 3)

- **unless**—Executes unless the condition is true

```
unless ($age == 100)
{
    print "Still enough time to get a bachelor's degree.";
}
```

# Perl Operators (1 of 3)

Operator	Function	Example
+	Addition	<code>\$total = \$sal + \$commission</code>
–	Subtraction	<code>\$profit = \$gross sales – \$cost of goods</code>
*	Multiplication	<code>\$total = \$cost * \$quantity</code>
/	Division	<code>\$GPA = \$total_points / \$number of classes</code>
%	Modulus	<code>\$a % 10 = 1</code>
**	Exponent	<code>\$total = \$a**10</code>

## Perl Operators (2 of 3)

Assignments	Function	Example
=	Assignment	\$Last name = "Rivera"
+=	Add, then assignment	\$a+ = 10; shorthand for \$a=\$a+10
-=	Subtract, then assignment	\$a-=10; shorthand for \$a=\$a-10
*=	Multiply, then assignment	\$a* = 10; shorthand for \$a=\$a*10
/=	Divide, then assignment	\$a/ = 10; shorthand for \$a=\$a/10
%=	Modulus, then assignment	\$a%=10; shorthand for \$a=\$a%10
**=	Exponent and assignment	\$a**=2; shorthand for \$a=\$a**2
++	Increment	\$a++; increment \$a by 1
—	Decrement	\$a—; decrement \$a by 1

## Perl Operators (3 of 3)

Comparisons	Function	Example
==	Equal to	<code>\$a==1</code> ; compare value of <code>\$a</code> with 1
!=	Not equal to	<code>\$a!=1</code> ; <code>\$a</code> is not equal to 1
>	Greater than	<code>\$a&gt;10</code>
<	Less than	<code>\$a&lt;10</code>
>=	Greater than or equal to	<code>\$a&lt;10</code>
<=	Less than or equal to	<code>\$a&lt;10</code>

# Understanding Object-Oriented Programming Concepts

- Technology
  - Changes frequently
- Object-oriented programming
  - Isn't new to experienced programmers
  - Might not be familiar to those just learning how to write their first Perl script
  - Takes time and practice to learn

# Components of Object-Oriented Programming (1 of 2)

- **Classes**
  - Structures that hold pieces of data and functions
- The :: symbol
  - Used to separate the name of a class from a member function
  - Example: To access a member function, you use the class name followed by two colons and the member function's name:
    - `Employee::GetEmp()`

## Components of Object-Oriented Programming (2 of 2)

```
// This is a class called Employee created in C++
class Employee
{
public:
    char firstname[25];
    char lastname[25];
    char PlaceOfBirth[30];
    [code continues]
};

void GetEmp()
{
    // Perform tasks to get employee info
    [program code goes here]
}
```

# Win32 API Functions (1 of 3)

Function	Description
<code>GetLastError()</code>	Returns the last error generated when a call was made to the Win32 API.
<code>OLELastError()</code>	Returns the last error generated by the object linking and embedding (OLE) API.
<code>BuildNumber()</code>	Returns the Perl build number.
<code>LoginName()</code>	Returns the username of the person running Perl.
<code>NodeName()</code>	Returns the NetBIOS computer name.
<code>DomainName()</code>	Returns the name of the domain the computer is a member of.
<code>FsType()</code>	Returns the name of the file system, such as NTFS or FAT.
<code>GetCwd()</code>	Returns the current active drive.
<code>SetCwd(newdir)</code>	Enables you to change to the drive designated by the newdir variable.
<code>GetOSName()</code>	Returns the OS name.
<code>FormatMessage(error)</code>	Converts the error message number into a descriptive string.



## Win32 API Functions (2 of 3)

Function	Description
<code>Spawn(command, args, \$pid)</code>	Starts a new process, using arguments supplied by the programmer and the process ID (\$pid).
<code>LookupAccountSID(sys, sid, \$acct, \$domain, \$type)</code>	Returns the account name, domain name, and security ID (SID) type.
<code>InitiateSystemShutdown(machine, message, timeout, forceclose, reboot)</code>	Shuts down a specified computer or server.
<code>AbortSystemShutdown(machine)</code>	Aborts the shutdown if it was done in error.
<code>GetTickCount()</code>	Returns the Win32 tick count (time elapsed since the system first started).
<code>ExpandEnvironmentalStrings(envstring)</code>	Returns the environmental variable strings specified in the envstring variable.
<code>GetShortPathName(longpathname)</code>	Returns the 8.3 version of the long pathname. In DOS and older Windows programs, filenames could be only eight characters, with a three-character extension.

## Win32 API Functions (3 of 3)

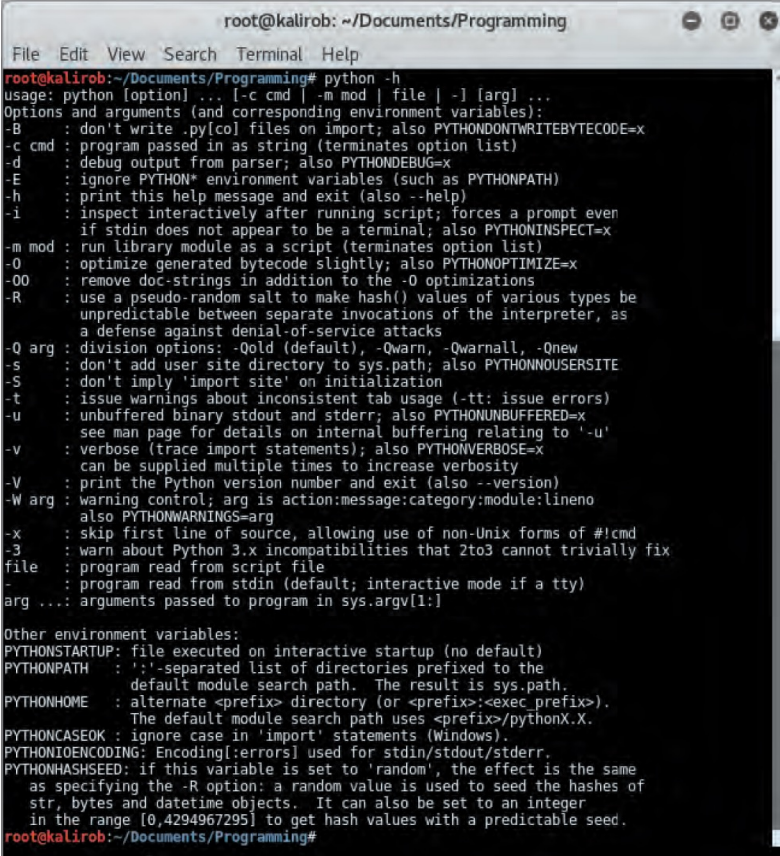
Function	Description
<code>GetNextAvailableDrive()</code>	Returns the next available drive letter.
<code>RegisterServer(libraryname)</code>	Loads the DLL specified by libraryname and calls the <code>DLLRegisterServer()</code> function.
<code>UnregisterServer(libraryname)</code>	Loads the DLL specified by libraryname and calls the <code>DLLUnregisterServer()</code> function.
<code>Sleep(time)</code>	Pauses the number of milliseconds specified by the time variable.

# Python

- Scripting language with some object-oriented features
- Emphasizes code readability and uses indentation to define blocks of code
- Background
  - Guido van Rossum conceived of Python in the late 1980s
    - Python's principal author
    - Continuing central figure in decisions regarding the direction of Python's development
- Runs on almost any platform (including Windows), and \*nix-based OSs usually have Python already installed

# Understanding the Basics of Python

- Knowing how to get help quickly in any programming language is useful.
- The `python -h` command lists parameters used with the `python` command



```
root@kalirob: ~/Documents/Programming
File Edit View Search Terminal Help
root@kalirob:~/Documents/Programming# python -h
usage: python [option] ... [-c cmd | -m mod | file | -] [arg] ...
Options and arguments (and corresponding environment variables):
-B      : don't write .py[co] files on import; also PYTHONDONTWRITEBYTECODE=x
-c cmd  : program passed in as string (terminates option list)
-d      : debug output from parser; also PYTHONDEBUG=x
-E      : ignore PYTHON* environment variables (such as PYTHONPATH)
-h      : print this help message and exit (also --help)
-i      : inspect interactively after running script; forces a prompt even
          if stdin does not appear to be a terminal; also PYTHONINSPECT=x
-m mod  : run library module as a script (terminates option list)
-O      : optimize generated bytecode slightly; also PYTHONOPTIMIZE=x
-OO     : remove doc-strings in addition to the -O optimizations
-R      : use a pseudo-random salt to make hash() values of various types be
          unpredictable between separate invocations of the interpreter, as
          a defense against denial-of-service attacks
-Q arg  : division options: -Qold (default), -Qwarn, -Qwarnall, -Qnew
-s      : don't add user site directory to sys.path; also PYTHONNOUSERSITE
-S      : don't imply 'import site' on initialization
-t      : issue warnings about inconsistent tab usage (-tt: issue errors)
-u      : unbuffered binary stdout and stderr; also PYTHONUNBUFFERED=x
          see man page for details on internal buffering relating to '-u'
-v      : verbose (trace import statements); also PYTHONVERBOSE=x
          can be supplied multiple times to increase verbosity
-V      : print the Python version number and exit (also --version)
-W arg  : warning control; arg is action:message:category:module:lineno
          also PYTHONWARNINGS=arg
-x      : skip first line of source, allowing use of non-Unix forms of #!cmd
-3      : warn about Python 3.x incompatibilities that 2to3 cannot trivially fix
file    : program read from script file
-        : program read from stdin (default; interactive mode if a tty)
arg ... : arguments passed to program in sys.argv[1:]

Other environment variables:
PYTHONSTARTUP: file executed on interactive startup (no default)
PYTHONPATH   : ':'-separated list of directories prefixed to the
               default module search path. The result is sys.path.
PYTHONHOME   : alternate <prefix> directory (or <prefix>:<exec_prefix>).
               The default module search path uses <prefix>/pythonX.X.
PYTHONCASEOK : ignore case in 'import' statements (Windows).
PYTHONIOENCODING: Encoding[:errors] used for stdin/stdout/stderr.
PYTHONHASHSEED: if this variable is set to 'random', the effect is the same
               as specifying the -R option: a random value is used to seed the hashes of
               str, bytes and datetime objects. It can also be set to an integer
               in the range [0,4294967295] to get hash values with a predictable seed.
root@kalirob:~/Documents/Programming#
```

Source: Kali Linux

# Understanding the BLT of Python (1 of 4)

- Syntax rules to keep in mind:
  - Spacing is important
  - When creating a function, insert the `def` keyword in front of the function's name
  - Variables do not begin with any special symbol
  - There are no special characters at the end of lines of code
  - Comment lines begin with the `#` symbol
- Branching
  - To go from one function to another in a Python program, you call the function by entering its name followed by parentheses

## Understanding the BLT of Python (2 of 4)

- The `name_best_guitarist()` line branches the program to the `name_best_guitarist()` function in the following Python program:

```
# Python program illustrating the branching function
# Documentation is important
```

```
# Initialize variables
first_name = "Jimi "
last_name = "Hendrix"
```

## Understanding the BLT of Python (3 of 4)

(continued)

```
# define the name_best_guitarist function
# a function must be defined before it can be called
def name_best_guitarist():
    print(first_name + last_name + " was the best!")

name_best_guitarist()
```

# Understanding the BLT of Python (4 of 4)

- Looping in Python
  - The Python `for` loop repeats until it has gone through each item specified in a list of items

```
names = ["Bob", "Jamal", "Sasha"]
for x in names:
    print(x)
```

- The `while` loop repeats a set of code lines as long as a test condition remains true
  - Do not need brackets in a `while` loop

```
i = 1
while i < 6:
    print(i)
    i += 1
```



# Python Operators (1 of 2)

Operator	Function	Example
+	Addition	<code>total = sal + commission</code>
-	Subtraction	<code>profit = grossSales - costOfGoods</code>
*	Multiplication	<code>total = cost * quantity</code>
/	Division	<code>GPA = totalPoints / numberOfClasses</code>
%	Modulus	<code>x = a % 2</code>
**	Exponent	<code>area = 3.14 * (r**2)</code>
Assignments	Function	Example
=	Assignment	<code>lastName = "Rivera"</code>
+=	Add, then assignment	<code>a+ = 10 #shorthand for a=a+10</code>
-=	Subtract, then assignment	<code>a-=10 #shorthand for a=a-10</code>
*=	Multiply, then assignment	<code>a* = 10 #shorthand for a=a* 10</code>

## Python Operators (2 of 2)

Operator	Function	Example
/=	Divide, then assignment	<code>a/ = 10</code> #shorthand for <code>a=a/10</code>
%=	Modulus, then assignment	<code>a%=10</code> #shorthand for <code>a=a%10</code>
**=	Exponent and assignment	<code>a**=2</code> #shorthand for <code>a=a**2</code>
++	Increment	<code>GPA = totalPoints / numberOfClasses</code>
%	Modulus	<code>a++</code> #increment a by 1
—	Decrement	<code>a--</code> #decrement a by 1
Comparisons	Function	Example
==	Equal to	<code>a== 1</code> #compare value of a with 1
!=	Not equal to	<code>a!=1</code> #a is not equal to 1
>	Greater than	<code>a&gt;10</code>
<	Less than	<code>a&lt;10</code>
>=	Greater than or equal to	<code>a&gt;=10</code>
<=	Less than or equal to	<code>a&lt;=10</code>

# If Statements and Logical Operators (1 of 3)

- “If statement” combines logical operators with variables and numbers to create conditional checks
  - You can combine an “if statement” with the keywords `else` and `elif`
- `if`—Checks whether a condition is true

```
if (age < 12)
    print("You must be a know-it-all!")
```

- `else`—Used when there’s only one option to carry out if the condition is not true

```
if (age > 12)
    print("You must be a know-it-all!")
else
    print("Sorry, but I don't know why the sky is blue.")
```

## If Statements and Logical Operators (2 of 3)

- **elif**—Used when there are several conditionals to test

```
if ( (age > 12) && (age < 20) )  
    print("You must be a know-it-all!")  
elif (age > 39)  
    print("You must lie about your age!")  
else:  
    print("To be young...")
```

# If Statements and Logical Operators (3 of 3)

- Nested ifs: When you can include if statements inside other if statements

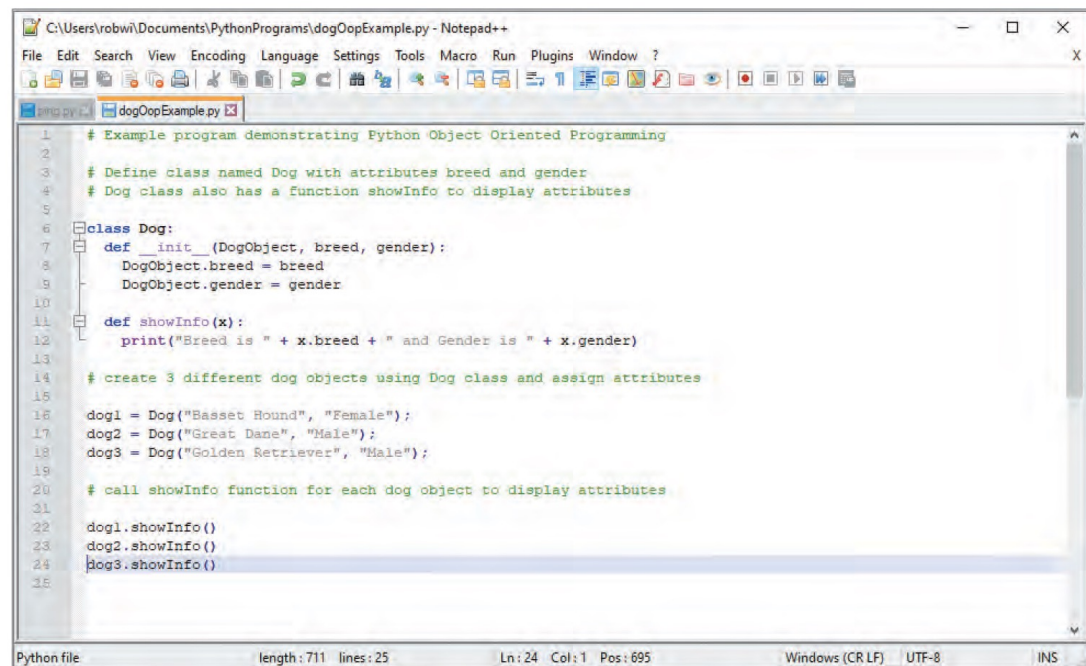
```
y = 69
if y > 10:
    print("Greater than ten")
    if y > 20:
        print("Also greater than 20!")
    else:
        print("But not greater than 20")
```

# Python Shell (R E P L)

- An interactive shell where you can enter Python commands and have them immediately executed
- Known as the R E P L
  - Stands for Read, Evaluate, Print, Loop
- Reads a command, evaluates the command, prints the results, and loops back to read more commands
- You can enter the shell by typing `python` and pressing Enter in a terminal or command window

# Object-Oriented Programming in Python

- Python supports traditional OOP concepts such as classes, objects, and inheritance



```
1  # Example program demonstrating Python Object Oriented Programming
2
3  # Define class named Dog with attributes breed and gender
4  # Dog class also has a function showInfo to display attributes
5
6  class Dog:
7      def __init__(DogObject, breed, gender):
8          DogObject.breed = breed
9          DogObject.gender = gender
10
11     def showInfo(x):
12         print("Breed is " + x.breed + " and Gender is " + x.gender)
13
14     # create 3 different dog objects using Dog class and assign attributes
15
16     dog1 = Dog("Basset Hound", "Female");
17     dog2 = Dog("Great Dane", "Male");
18     dog3 = Dog("Golden Retriever", "Male");
19
20     # call showInfo function for each dog object to display attributes
21
22     dog1.showInfo()
23     dog2.showInfo()
24     dog3.showInfo()
25
```

Python file      length: 711    lines: 25      Ln: 24    Col: 1    Pos: 695      Windows (CR LF)    UTF-8    INS

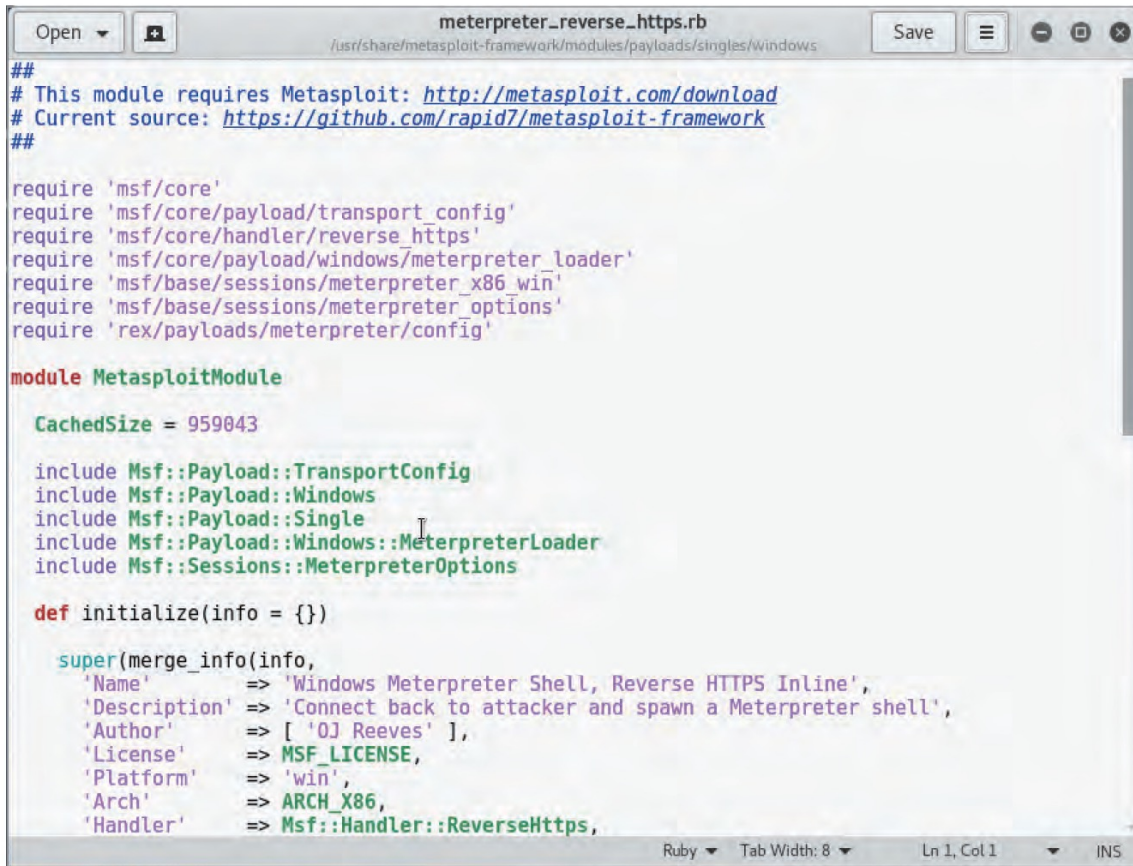
Source: Kali Linux

# An Overview of Ruby (1 of 3)

- Ruby
  - An object-oriented language used by many security testers
  - Similar to Perl
- Metasploit
  - A Ruby-based program used by security testers
    - To check for vulnerabilities on computer systems
  - Security testers should understand the basics of Ruby
    - Be able to modify Ruby code



## An Overview of Ruby (2 of 3)



```
##
# This module requires Metasploit: http://metasploit.com/download
# Current source: https://github.com/rapid7/metasploit-framework
##

require 'msf/core'
require 'msf/core/payload/transport_config'
require 'msf/core/handler/reverse_https'
require 'msf/core/payload/windows/meterpreter_loader'
require 'msf/base/sessions/meterpreter_x86_win'
require 'msf/base/sessions/meterpreter_options'
require 'rex/payloads/meterpreter/config'

module MetasploitModule

  CachedSize = 959043

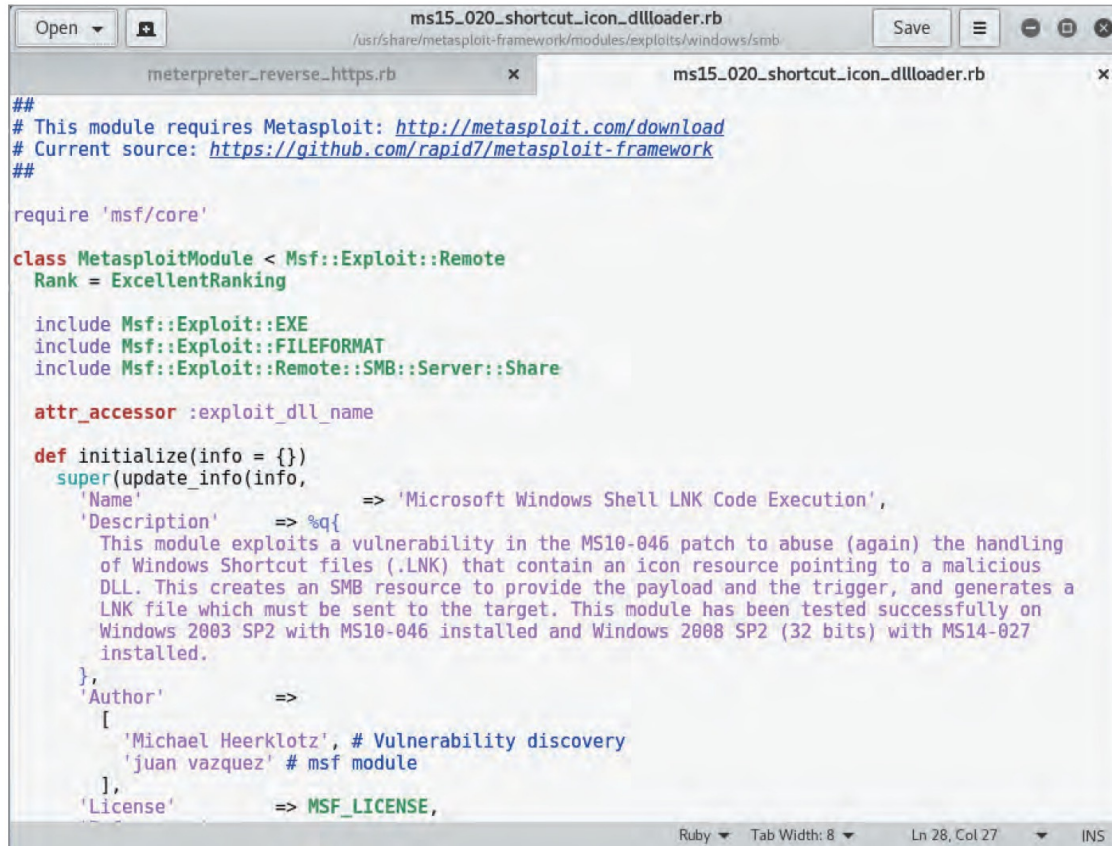
  include Msf::Payload::TransportConfig
  include Msf::Payload::Windows
  include Msf::Payload::Single
  include Msf::Payload::Windows::MeterpreterLoader
  include Msf::Sessions::MeterpreterOptions

  def initialize(info = {})
    super(merge_info(info,
      'Name' => 'Windows Meterpreter Shell, Reverse HTTPS Inline',
      'Description' => 'Connect back to attacker and spawn a Meterpreter shell',
      'Author' => [ 'OJ Reeves' ],
      'License' => MSF_LICENSE,
      'Platform' => 'win',
      'Arch' => ARCH_X86,
      'Handler' => Msf::Handler::ReverseHttps,
```

Source: Kali Linux

**Figure 7-23** Modifying reverse shell payload code in Ruby

## An Overview of Ruby (3 of 3)



```
##
# This module requires Metasploit: http://metasploit.com/download
# Current source: https://github.com/rapid7/metasploit-framework
##

require 'msf/core'

class MetasploitModule < Msf::Exploit::Remote
  Rank = ExcellentRanking

  include Msf::Exploit::EXE
  include Msf::Exploit::FILEFORMAT
  include Msf::Exploit::Remote::SMB::Server::Share

  attr_accessor :exploit_dll_name

  def initialize(info = {})
    super(update_info(info,
      'Name' => 'Microsoft Windows Shell LNK Code Execution',
      'Description' => %q{
        This module exploits a vulnerability in the MS10-046 patch to abuse (again) the handling
        of Windows Shortcut files (.LNK) that contain an icon resource pointing to a malicious
        DLL. This creates an SMB resource to provide the payload and the trigger, and generates a
        LNK file which must be sent to the target. This module has been tested successfully on
        Windows 2003 SP2 with MS10-046 installed and Windows 2008 SP2 (32 bits) with MS14-027
        installed.
      },
      'Author' =>
        [
          'Michael Heerklotz', # Vulnerability discovery
          'juan vazquez' # msf module
        ],
      'License' => MSF_LICENSE,
```

Source: Kali Linux

**Figure 7-25** Examining the code of a Metasploit module written in Ruby