# Hickman Midterm2Practice

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### Problem 1

- (a) What is the experimental unit? The wolf spider is the unit, the measurement is walking speed.
- (b) Give null and alternative hypotheses for an appropriate two-tailed t-test. If the null hypothesis is true, what is the distribution of the t-statistic? The null  $H_0: \mu = 0$

The researchers are interested in showing that praying mantis excrement has an effect on the walking speed of spider, so that's our alternative hypothesis,  $H_1: \mu \neq 0$ , or that there will be some effect on the walking speed. This leaves  $H_0: \mu = 0$  at  $\alpha = .05$ 

The experiment does not specify a direction, e.g. faster or slower walking speeds, so we will use a two-tailed test here (also, the question specifies it).

(c) The P-value (significance probability) was calculated to be 0.053, so the null hypothesis was not rejected. From this and the other information given, is it correct to conclude that we are sure that wolf spiders' walking speed is not affected by praying mantis excrement? Explain.

We can't reject the null for this experiment outright, but with a p-value so close to the significance level, rejecting the null and calling it a day isn't advisable either. Best solution is to gather more data.

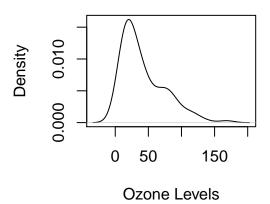
#### Problem 2

We should use the binom probabilities.

```
p.hat <- 1844/3600
upper_bound <- p.hat + 1.96 * (sqrt(p.hat*(1-p.hat)/3600))
lower_bound <- p.hat - 1.96 * (sqrt(p.hat*(1-p.hat)/3600))
upper bound
## [1] 0.5285507
lower_bound
## [1] 0.4958938
p.hat2 <- 828/1560
upper_bound2 <- p.hat2 + 1.96 * (sqrt(p.hat*(1-p.hat)/1560))
lower_bound2 <- p.hat2 - 1.96 * (sqrt(p.hat*(1-p.hat)/1560))
upper_bound2
## [1] 0.5555739
lower_bound2
## [1] 0.5059645
ozone <- read.csv("C:/Users/khickman/Desktop/Personal/IUMSDS/StatsS520/Module12/ozone.txt")</pre>
ozone <- ozone[,1]
summary(ozone)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 1.00 18.00 31.00 42.14 63.50 168.00
plot(density(ozone), xlab="Ozone Levels", main="Ozone Density Plot")
```

## **Ozone Density Plot**



The variable is not normally distributed: it is right-skewed.

95% confidence interval:

```
mu <- mean(ozone)
se <- sd(ozone)/sqrt(116)
mu

## [1] 42.13913
se

## [1] 3.076237
upper <- mu + 1.96 * se
upper

## [1] 48.16855
lower <- mu - 1.96 * se
lower</pre>
```

## [1] 36.10971

Notes: be careful about calculating standard error: standard error is the standard deviation of the sample/the square root of n. To find confidence interval in an iid variable:

mean(variable) +/- conf.interval \* sd(variable)/sqrt(n)

Problem 4: What parameters are we going for?

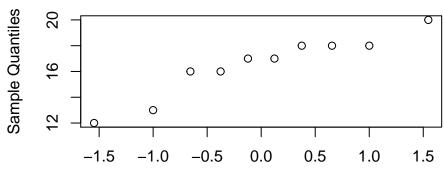
- 1) Mean/median or proportion or delta (mean\_1 mean\_2)
- 2) Can we assume normality? Verify normality via use of plots.
- Calculate Z or T stats.
- If n is large, use Z.
- If proportion is parameter, use Z.

- If mean/delta is param:
  - if you know SD, use Z
  - if you don't know SD, use T stat.
- 3) Make your inference
- Point estimation
- Set Estimation
- Hypothesis testing?

Test null hypothesis for  $\mu \le 16$ . Find p-value, give conclusion.  $H_0: \mu \le 16$ ,  $H_1: \mu > 16$ . We'll want to show that the average age of the breakfast club older than 16.

```
ages = c(18, 13, 18, 16, 12, 16, 17, 17, 20, 18)
qqnorm(ages)
```

## Normal Q-Q Plot



**Theoretical Quantiles** 

sd(ages)

## [1] 2.415229