Rational Decisionmaking

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 Goal: Establish a formal language for individual decisions to help us build up to game thoery

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 - Agency head choosing between a number of projects
 - Mayor allocating disaster prevention resources (remember?)

Formal decision problem

A decision problem consists of:

• A set of possible actions A

- A set of possible outcomes X
- A preference relation *≥* over outcomes, where:
 - \triangleright $x \succeq x'$ means "the outcome x is at least as good as the outcome x'"

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 - ▶ The decisionmaker is indifferent between x and x' if $x \succeq x'$ and $x' \succeq x$, in which case we may just write $x' \sim x$
 - ▶ The decisionmaker strictly prefers x to x' if $x \succeq x'$ but NOT $x' \succeq x$. Then we can just write $x \succ x'$.

Example: Bar Patron

• Actions:
$$A = \{\text{whiskey}, \text{wine}, \text{beer}\}$$

• Outcomes (in this example practically the same as actions): $X = \{wh, wi, b\}$

• Preferences: $wi \succ wh \sim b$

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 X = {wh, wi, b}

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We would expect to see this bar patron choose to drink wine.

Rationality

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- Completeness: Any two outcomes x and x' in X can be ranked by the preferences relation, so that either $x \succeq x'$ or $x' \succeq x$
 - ▶ Does NOT mean there must be a strict preference between the two

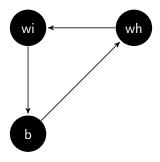
• Transitivity: There are no cycles in preferences. For any three outcomes x, x', and x'' in X, if $x \succeq x'$ and $x' \succeq x''$ then $x \succeq x''$.

Violation of transitivity (bar example)

Bar patron strictly prefers outcome of ordering wine to beer, strictly prefers the outcome of beer to whisky, but strictly prefers the outcome of whisky to wine

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Bar patron strictly prefers outcome of ordering wine to beer, strictly prefers the outcome of beer to whisky, but strictly prefers the outcome of whisky to wine In a picture (arrows represent strict preference):



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 However you have heard this term used, the only thing we mean is that people can rank outcomes.

Utility

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For example, the preference $wi \succ wh \sim b$ is represented by a utility function such as:

$$u(wi) = 3$$

$$u(wh) = 2$$

$$u(b) = 2.$$

Formally representing preferences with utility

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Fact: Any rational preference relation \succeq can be represented by a payoff function.

Note: I did not say that such preferences can be represented by only one utility function. In fact, that is not true.

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$$u(wi) = 100$$

$$u(wh) = 0$$

$$u(b) = 0$$
?

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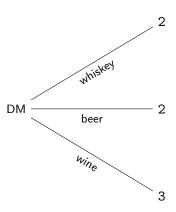
$$u(wi) = 1$$
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$$u(b) = 1?$$

What about

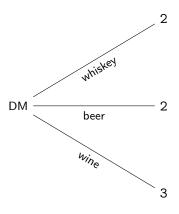
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Whether a utility function represents a preference relation depends only on its *ordinal* properties.

Decision trees (simple example)



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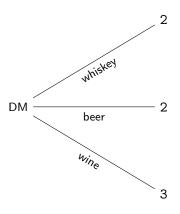
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Traditionally labeled with the player name, here "DM" for decision-maker

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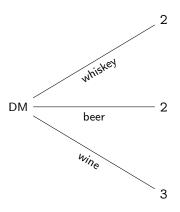
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The ends where the payoffs are attached are "terminal nodes"

In this case it makes very clear that DM should choose wine

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Continuous action set example

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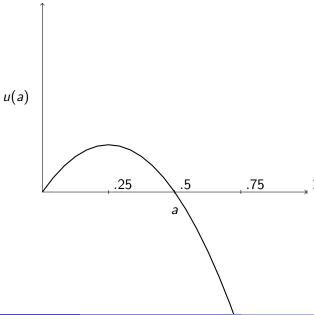
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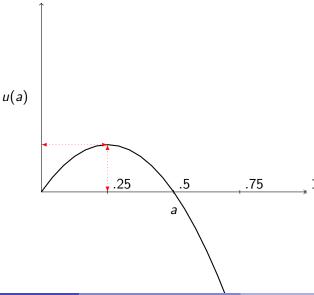
We can think of the first term as the decision-maker's enjoyment of wine and the second term as representing the negative effects of too much wine.





Utility from wine drinking (picture)

Optimal consumption is at .25



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Arriving at this solution mathematically

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$$2 = 8a$$
$$a = \frac{2}{8} = \frac{1}{4}.$$

Check second-order condition: second derivative is -8, which is indeed less than zero.

Rational decision-making under uncertainty

 Decision-makers might be uncertain about the exact mapping from choices to outcomes

• Examples:

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- We will assume that, although decision-makers do not know the exact outcomes, they know which outcomes are possible and have beliefs that assign probabilities to the different events
- As a convenient modeling device we think of the probabilities as being generated by moves by "Nature" (sometimes Chance, not the Rapper)

Example: What class to take?

• A student is deciding between taking game theory (GT) and policy analysis (POL). This student must take one or the other to complete her degree.

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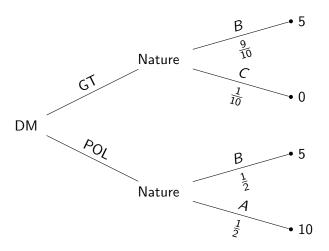
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- Her decision turns on her expected grade. She knows the grade distribution in each class and figures that her likelihood of each grade is as follows:
 - ▶ In game theory, nobody gets an A but it is fairly easy to get a B (this is just an example it's not true!), so she estimates that she is 90% likely to get a B and 10% likely to get a C
 - ▶ In policy analysis everyone gets an A or a B but the likelihood of each outcome is about the same, so she estimates a 50-50 chance of an A or B
- Her assignment of payoffs to outcomes is u(A) = 10, u(B) = 5, u(C) = 0.

A decision tree



The decision is made by computing the *expected utility* of each option:

$$EU(GT) = u(A) \Pr[A|GT] + u(B) \Pr[B|GT] + u(C) \Pr[C|GT]$$

=0 + .9 * 5 + .1 * 0 = 4.5

$$EU(POL) = u(A) \Pr[A|POL] + u(B) \Pr[B|POL] + u(C) \Pr[C|POL]$$

= .5 * 10 + .5 * 5 + 0 * 0 = 7.5

 \Rightarrow this student would prefer to take policy analysis. (Note: Pr[A|GT] is read "probability of the outcome A given that GT was chosen.")

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The expected utility from the lottery p is then

$$E[u(x)|p] = \sum_{k=1}^{n} p_k u(x_k) = p_1 u(x_1) + p_2 u(x_2) + \cdots + p_n u(x_n).$$

Gambling example

I offer you the following gamble: I flip a fair coin. If it lands heads, I give you \$3. If it lands heads, you owe me \$2. If you choose not to play, you get nothing but pay nothing. Assume your utility is equal to the amount of money in your pocket. Should you play?

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$$EU(\text{play}) = \frac{1}{2}3 + \frac{1}{2}(-2) = \frac{1}{2}.$$

This is greater than zero, so you should play.

Gambling example, continued

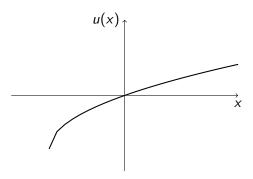
Suppose you have a different utility function: $u(x) = \sqrt{2+x} - \sqrt{2}$, where x is the amount of money.

Gambling example, continued

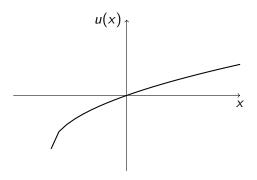
Suppose you have a different utility function: $u(x) = \sqrt{2+x} - \sqrt{2}$, where x is the amount of money.

The expected utility of not playing is still zero. But now your have decreasing marginal returns to wealth:

Gambling example, decreasing marginal returns



Gambling example, decreasing marginal returns



Decreasing marginal returns generate risk aversion.

Computing expected utility:

$$EU(\text{play}) = \frac{1}{2}(\sqrt{5} - \sqrt{2}) + \frac{1}{2}(\sqrt{0} - \sqrt{2})$$
$$= \frac{1}{2}(\sqrt{5} - 2\sqrt{2})$$
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$$\approx -.296.$$

This is not greater than 0 so this decision-maker should not play!

Summing up

- Rationality means that a decision-maker can rank all of the relevant outcomes in a sensible way
 - When uncertainty is involved we also assume that they rank lotteries by comparing expected utility

- The benefit of assuming that agents are rational is that we can analyze their decisions by assuming that they maximize a utility function, which gives us a nice analytical framework to use for theorizing
- We still have not discussed how to analyze multiple decisionmakers, but that is what we are going to do for the rest of the class.