8.3 Congruence





- Congruence Modulo Reduction Property: Let $d \ge 1$, $d \mid m$, then $a \equiv b \pmod{m} \Rightarrow a \equiv b \pmod{d}$.
 - *When d is a divisor of m, a congruence modulo m implies a congruence modulo the smaller modulus d.
- Scaling Property of Congruence: Let d≥1, then a≡b(mod m) ⇔ da≡db(mod dm).
 - *The congruence relation is scalable under multiplication: if you multiply both sides by the same factor d, the congruence remains valid modulo dm.
- Multiplicative Inverse Property of Congruence: Let c and m be coprime, then $a \equiv b \pmod{m} \Leftrightarrow ca \equiv cb \pmod{m}$.
 - * If c is relatively prime to m, then multiplying both sides by c preserves the congruence modulo m.



Leguivalence Classes and Quotient Set of Congruence



- **Congruence Class Modulo m:** An equivalence class under the congruence relation modulo m. The class of an integer a modulo m is denoted by $[a]_m$, or simply [a].
- The quotient set of the integers \mathbf{Z} under the modulo \mathbf{m} congruence relation is denoted by \mathbf{Z}_m , which is the set of all congruence classes modulo \mathbf{m} .
- **Example:** Partitioning the set of integers under the congruence relation modulo m=3, we obtain the following equivalence classes:
- [0]: The set of integers with remainder $0, \{..., -6, -3, 0, 3, 6, 9, 12, ...\}$.
- [1]: The set of integers with remainder 1, $\{...,-5,-2,1,4,7,10,13,...\}$.
- [2]: The set of integers with remainder $2, \{..., -4, -1, 2, 5, 8, 11, 14, ...\}$.
- The quotient set is: $\mathbb{Z}_3 = \{[0], [1], [2]\}$





Addition and Multiplication on the Quotient Set Z_m

- \blacksquare On the quotient set Z_m operations of addition, subtraction, and multiplication are defined between equivalence classes, resulting in a new equivalence class.
- The operations of addition and multiplication are defined as follows: : $\forall a, b, [a]+[b]=[a+b], [a]\cdot[b]=[ab].$
- **Example:** Write out the addition and multiplication operations on **Z**₃ Solve: $Z_3 = \{[0], [1], [2], \text{ where } [i] = \{3k+i \mid k \in \mathbb{Z}\}, i=0,1,2.$
 - All possible results of addition on Z3:

$$[0]+[0]=[0]$$
: Because $0+0\equiv 0 \mod 3$.

$$[0]+[1]=[1]$$
: Because $0+1\equiv 1 \mod 3$.

$$[0]+[2]=[2]$$
: Because $0+2\equiv 2 \mod 3$.



Addition and Multiplication on the Quotient Set Z_m



All possible results of addition on Z3

[1]+[1]=[2]: Because
$$1+1\equiv 2 \mod 3$$
.

[1]+[2]=[0]: Because
$$1+2\equiv 0 \mod 3$$
.

[2]+[2]=[1]: Because
$$2+2\equiv 1 \mod 3$$
.

• All possible results of *multiplication* on **Z3**:

$$[0]\times[0]=[0]$$
: Because $0\times0\equiv0$ mod 3.

$$[0]\times[1]=[0]$$
: Because $0\times1\equiv0$ mod 3.

$$[0]\times[2]=[0]$$
: Because $0\times2\equiv0$ mod 3.

[1]
$$\times$$
[1]=[1]: Because 1 \times 1 \equiv 1 mod 3

[1]
$$\times$$
[2]=[2]: Because 1 \times 2 \equiv 2 mod 3.

$$[2]\times[2]=[1]$$
: Because $2\times2\equiv1$ mod 3.



8.3 Congruence

Examples of Modular Exponentiation



- **Example:** What is the units digit of 3^{455} ? How can we determine the units digit of a^n ?
- Solution:
- ①Use the cyclic nature of modular arithmetic to find the pattern of the units digit of 3^{n} . Since the units digit corresponds to modulo 10, we can compute 3^{n} mod 10 to determine the cycle length k, such that $3^{k} \equiv 1 \mod 10$.
- ②We find that the units digit of 3^n follows a repeating pattern 3, 9, 7, 1, repeat every k=4 powers.
- ③To find the units digit of 3^{455} , note that 455 mod 4 = 3, Therefore, the units digit corresponds to the 3rd number in the cycle, which is 7.
- 4 For any a^n , the units digit can be found using: $a^n \equiv a(n \mod k) \mod 10$ where k is the length of the cycle of a mod 10.
 - What are the last two digits (the tens and units digits) of 3^{455} ?



8.3 Congruence • Brief summary



Objective:

Key Concepts:





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Chapter 8 Elementary Number Theory



- 8.1 Prime Numbers
- 8.2 Greatest Common Divisor and Least Common Multiple
- ■8.3 Congruence
- 8.4 Linear Congruence Equations and the Chinese Remainder Theorem
- 8.5 Euler's Theorem and Fermat's Little Theorem



8.4 Linear Congruence Equations and the Chinese Remainder Theorem



■ 8.4.1 Linear Congruences

Modular Inverses

- 8.4.2 The Chinese Remainder Theorem
- 8.4.3 Arithmetic Operations with Large Integers





- **■** Linear Congruence Equation: $ax \equiv c \pmod{m}$, where m>0.
- Solution to the linear congruence equation: The integers that satisfy the equation.
- Example: $3x \equiv 4 \pmod{7}$'s solution $x \equiv 6 \pmod{7}$, such as 6,13,20,−1 $2x \equiv 1 \pmod{4}$ has no solution.
- Theorem 8.12: The necessary and sufficient condition for the equation $ax\equiv c \pmod{m}$ to have a solution is that $gcd(a,m)\mid c$.
- Number of solutions: gcd(a,m)=1, the equation has a unique solution, >1, there are gcd(a,m) distinct solutions.
- Method for calculating the solutions:
 The solutions can be found by direct observation or by using the multiplicative inverse of a modulo m.





Proof of Necessity:

- ①Suppose the equation $ax \equiv c \pmod{m}$ has a solution, then ax c = km, ax km = c, k is integer.
- ②Bezout's identity, if d=gcd(a,m), hen there exist integers u and v such that au+mv=d.
- ③Since both c and d can be expressed as linear combinations of a and m, d must divide c. Therefore, $(a,m) \mid c$.

Proof of Sufficiency:

- ①Suppose gcd(a,m)|c, there exists an integer k such that c=d*k, where d=gcd(a,m).
- ②By Bezout's identity, if d=gcd(a,m), then there exist integers **u** and **v** such that au+mv=d.
- 3 Replacing d with c=d. k,a(uk)+m(vk)=c. This shows that there exists an integer x=uk such that ax=c is a multiple of m, or equivalently, there exists an x such that ax=c ($mod\ m$). Therefore, if gcd(a,m)|c, the equation ax=c ($mod\ m$) must have a solution.

Equivalence Class Method for Linear Congruences



- **Example:** Solve the linear congruence equation $6x\equiv 3 \pmod{9}$.
- Solution: Using the *equivalence class method* modulo *m*:
- (1) gcd $(6,9)=3 \mid 3$, which satisfies the necessary and sufficient condition for a solution.
- 2 In modulo 9, any integer belongs to one of the equivalence classes from 0 to 8. We only need to check whether x satisfies the given congruence equation for x=0,1,2,...,8.
- 3 The test results show that x=2,5,8 are solutions to the equation $6x\equiv 3 \pmod{9}, x=2$ is the particular solution, and x=2+9k (where k is any integer) are the valid solutions.
- Note: Choosing x=-4,-3,-2,-1,0,1,2,3,4 will produce the same set of solutions.



• Existence and Uniqueness Theorem for Modular Inverses

- **Definition 8.6**: If $ab\equiv 1 \pmod{m}$, then b is called the modular inverse of a modulo m, denoted as $a^{-1} \pmod{m}$ or a^{-1} .
 - $a^{-1} \pmod{m}$ is the solution to the equation $ax \equiv 1 \pmod{m}$.
- Theorem 8.13: (Existence and Uniqueness Theorem)
 - (1) The necessary and sufficient condition for the modular inverse of a modulo m to exist is that a and m are coprime and m> 1(Existence).
 - (2) If *a* and *m* are coprime and *m*>1, then the modular inverse of *a* modulo *m* is unique (*Uniqueness*).







Proof (1) (existence): The necessary and sufficient condition for the existence of the modular inverse of a modulo *m* is that *a* and *m* are coprime.

• Sufficiency:

- 1 a,m coprime, then there exist integers x and y such that ax+my=1.
- 2 ax-1=my is equivalent to $ax\equiv 1 \mod m$, showing that x is the modular inverse of a modulo m.

Necessity:

- ① Suppose there exists an integer b such that $ab \equiv 1 \mod m$, Then there exists an integer such that ab = 1 = km.
- 2 Rearranging gives ab-km=1 which shows that 1 can be expressed as an integer linear combination of a and m.
 - This is only possible when gcd(a,m)=1.







Proof of the Existence and Uniqueness of Modular Invers

- Proof(2) (Uniqueness): Suppose a and m are coprime, then the modular inverse of a modulo m is unique.
- ① Suppose a has two modular inverses modulo m, say b_1 and b_2 , such that: $ab_1 \equiv 1 \pmod{m}$, $ab_2 \equiv 1 \pmod{m}$. This means there exist integers k and l such that: $ab_1 = 1 + km$, $ab_2 = 1 + lm$. Subtracting the two equations gives: $a(b_1 b_2) = (k-l)m$.
- 2 Therefore $a(b_1-b_2)\equiv 0 \pmod{m}$.
- ③ Since a and m are coprime, this implies that $b_1 b_2$ must be divisible by m, that is, $b_1 \equiv b_2 \pmod{m}$.
- 4 Hence, if two integers b_1 and b_2 are both modular inverses of a modulo m, they must be congruent modulo m, that is, the modular inverse is unique modulo m.



Trial Methods for Modular Inverse



■ *Trial Method*: This method directly uses the definition of a modular inverse by solving the congruence equation $ax\equiv 1 \pmod{m}$ to find the modular inverse of a modulo m.

Main steps:

- 1 Verify the necessary condition for the existence of the inverse by ensuring that gcd(a,m)=1.
- ② Set up the congruence equation $ax \equiv 1 \pmod{n}$, where x is the modular inverse of a that we are looking for.
- 3 Try values of x: For each integer x from 1 to m-1, compute $ax \pmod{m}$.
- 4 Identify the solution: The value of x that satisfies $ax \pmod{m}=1$ the modular inverse of a, denoted as $a^{-1} \mod m$.



Euclidean Algorithm for Modular Inverses



Euclidean Algorithm: This method uses the Extended Euclidean Algorithm to find integers x and y such that $ax + my = \gcd(a,m)$. When $\gcd(a,m)=1$, the value of x is the modular inverse of a modulo m.

Main steps:

- ① Apply the Extended Euclidean Algorithm to find integers x and y such that: $ax+my=\gcd(a,m)$.
- If a and m are coprime, i.e., then x is the modular inverse of a mod m.
- \bigcirc If x is negative, add m repeatedly until x becomes positive, to ensure that x lies within the standard range modulo m.



Direct Observation Method for Modular Inverses



- Direct Observation Method: This method involves testing each integer x from 1 to m-1, computing $ax(mod\ m)$, and identifying the value of x that yields a remainder of 1. Such an x satisfies the $ax(mod\ m)=1$ and is the modular inverse of a mod m.
- **Example:** Find the modular inverse of **5** modulo **7**.
 - •Solution 1: Using the direct observation method to find an integer x such that $5x \equiv 1 \pmod{7}$.
 - 1 Try values of x from 1 to 6. When x=3, $5\times 3 \pmod{7}=1$, satisfied $5x\equiv 1 \pmod{7}$.
 - 2 Verify that x=3 is correct: $5^{-1}\equiv 3 \pmod{7}$.



Trial Method for Modular Inverses (e.g.)



- Solution 2: Use the *trial method* to solve the congruence $ax\equiv 1 \pmod{m}$ and find the modular inverse of a mod m.
 - ① Since gcd(5,7)=1, the modular inverse of 5 modulo 7 exists.
 - 2 solve $ax \equiv 1 \pmod{1}$, try values of x(1 to 6) compute $5x \pmod{7}$.
 - (3) when x=3, $5\times 3=15 \pmod{7}=1$.
 - 4 Therefore, the modular inverse of 5 modulo 7 is 3, that is, $5^{-1}\equiv 3 \pmod{7}$.

Trial Method for Modular Inverses (e.g.)



- Solution 3: Use the Euclidean Algorithm. Since gcd(5,7)=1, we solve the equation 5x + 7y = 1.
 - $17=1\times5+2,5=2\times2+1,$ then $1=5-2\times2.$
 - ②2=7-1×5, 1=5-2×2, we have $3\times5-2\times7=1$, which is the modular inverse of 5 modulo 7,then $5\times3\equiv1(\text{mod }7)$ holds.

8.4 Linear Congruence Equations and the Chinese Remainder Theorem



- **8.4.1 Linear Congruences**Modular Inverses
- 8.4.2 The Chinese Remainder Theorem
- 8.4.3 Arithmetic Operations with Large Integers

8.4.2 The Chinese Remainder Theorem Sunzi Suanjing and the Chinese Remainder Theorem



■《孙子算经》"物不知数"问题:今有物,不知其数,三三数之剩

$$x \equiv 2 \pmod{3}$$
$$x \equiv 3 \pmod{5}$$
$$x \equiv 2 \pmod{7}$$

Theorem 8.14 (Chinese Remainder Theorem).

Let $m_1, m_2,...,m_k$ be pairwise coprime positive integers. Then the system of linear congruences $x \equiv a_i \pmod{m_i}$, i=1,2,...,k has an integer solution, and the solution is unique modulo, that is, any two solutions are congruent modulo m.



Proof of the Chinese Remainder Theorem



- Proof of Existence of Solution: $x \equiv a_i \pmod{m_i}$, i=1,2,...,k. m_1 , m_2 , ..., m_k are pairwise coprime positive integers:
 - 1 Compute $M = m_1 m_2 ..., m_k$.
 - ② Define $M_i = M / m_i$, Since M_i is the product of all moduli except m_i . Since the moduli are pairwise coprime, we have $gcd(m_i, M_i) = 1$.
 - ③ Because M_i and m_i coprime, by the theorem on the existence of modular inverses, there exists an integer m_i such that $M_i m_i \equiv 1$ mod m_i .
 - 4 Construct a partial solution for each congruence as $x_i = a_i M_i m_i'$, where each x_i satisfies the congruence $x \equiv a_i \mod m_i$, but not affect m_i $(j \neq i)$.
 - **(5)** The final solution x is the sum of all x_i , $x = \sum_{i=1}^k x_i$.



Proof of the Chinese Remainder Theorem



- Proof of Existence of Solution: $x \equiv a_i \pmod{m_i}$, i=1,2,...,k. m_1 , m_2 , ..., m_k are pairwise coprime positive integers:
 - 6 To show that this x satisfies each individual congruence $x \equiv a_i \mod m_i$:

Let $x = \sum_{i=1}^{k} x_i$, two cases on $x \mod m_i$:

- (a) For j=i, $x_i = a_i M_i m_i'$, and the result modulo m_i is a_i , since $M_i m_i'$ $\equiv 1 \mod m_i$.
- (b) When $j \neq i$, because M_j includes m_i as a factor (since all m_i are pairwise coprime), we have $M_i m_i' \equiv 0 \mod m_i$.

Thus, all x_j for $j \neq i$ contribute 0 modulo m_i , and only x_i determines the value of $x \mod m_i$, yielding $x \equiv a_i \mod m_i$.



8.4.2 The Chinese Remainder Theorem Proof of the Chinese Remainder Theore



- Proof of Uniqueness of the Solution: To prove that the solution x is unique modulo $M = m_1 m_2 ... m_k$, it is sufficient to show that any two solutions x and y are congruent modulo M, i.e., $x \equiv y \pmod{M}$.
- ①Suppose there exist two solutions x and y that satisfy all the congruences in the system. That is, for every $i, x \equiv a_i \pmod{m_i}$ and $y \equiv a_i \pmod{m_i}$.
- ②Since both x and y yield the same remainder modulo each m_i , it follows that $x \equiv y \pmod{m_i}$. This implies that each m_i divides (x y).
- ③Because $m_1, m_2, ..., m_k$ are pairwise coprime, it follows from the properties of coprime integers that their product $M = m_1 m_2 ... m_k$ also divides (x y).
- 4 $M \mid (x-y)$ means $x \equiv y \pmod{M}$, which proves that the solution is unique modulo M.

8.4.2 The Chinese Remainder Theorem



Chinese Remainder Theorem: Solving Linear Congruences

- Solving a System of Linear Congruences $x \equiv a_i \pmod{m_i}$, i = 1, 2, ..., k where the positive integers $m_1, m_2, ..., m_k$ are pairwise coprime.
- Solution: *Using the Chinese Remainder Theorem*.
 - (1) Compute the product of all moduli: $M = m_1 m_2 ... m_k$
 - (2) For each i=1,2,...,k compute $M_i = M / m_i$, i=1,2,...,k.
 - (3) Find the modular inverse of each M_i modulo m_i , denoted as M_i^{-1} .
 - (4) Compute the final solution: $x = \sum_{i=1}^k a_i M_i M_i^{-1} \mod M$.

By following the above steps, one can solve a system of linear congruences. In particular, when the moduli are pairwise coprime, the **Chinese Remainder Theorem** provides an efficient method for finding the solution.



8.4.2 The Chinese Remainder Theorem

Chinese Remainder Theorem: Solving Linear Congruences



- **Example:** Solve the "Problem of the Unknown Quantity," that is, find the positive integer solution to the following system of equations: $x\equiv 2 \pmod{3}$, $x\equiv 3 \pmod{5}$, $x\equiv 2 \pmod{7}$.
- Solution:
 - ① $m_1=3$, $m_2=5$, $m_3=7$, M=105.
 - (2) $M_1 = M/m_1 = 105/3 = 35$, $M_2 = M/m_2 = 105/5 = 21$, $M_3 = M/m_3 = 105/7 = 15$.
 - 3 Solve $M_1^{-1} = 2$, $M_2^{-1} = 1$, $M_3^{-1} = 1$.
 - 4 Final solutions x=(2.35.2+3.21.1+2.15.1) mod 105=23. Solution is 105k+23, k=0,1,2,... Least number is 23.
- Finding the Modular Inverse by Observation:
 - 1 Find the inverse of $M_1 = 35$ modulo m1=3, i.e., find M_1^{-1} such that $M_1 \cdot M_1^{-1} \equiv 1 \mod 3$.
 - (2) (35=2mod 3), we need to make $2 \cdot M_1^{-1} = 1 \mod 3 M_1^{-1}$.
 - 3 By simple trial, we find that $M_1^{-1} = 2$ satisfies the condition.







8.4 Linear Congruence Equations and the Chinese Remainder Theorem



■8.4.1 Linear Congruences

Modular Inverses

- 8.4.2 The Chinese Remainder Theorem
- 8.4.3 Arithmetic Operations with Large Integers

8.4.3 Arithmetic Operations with Large Integer Modular Representation and Operations of Integers



- Let $m_1, m_2, ..., m_k$ be integers greater than 1 and pairwise coprime, and define $m = m_1 m_2 ... m_k$. For any integer $0 \le x < m$, define $x_i = x \mod m_i$, i = 1, ..., k. $(x_1, x_2, ..., x_k)$ is called the *modular representation of x* with respect to the moduli $m_1, ..., m_k$, or simply the **modular** representation of x. It is denoted as: $x = (x_1, x_2, ..., x_k)$.
- Modular Representation Operations

Let
$$x=(x_1,x_2,...,x_k)$$
, $y=(y_1,y_2,...,y_k)$, then $x+y=((x_1+y_1) \mod m_1, (x_2+y_2) \mod m_2, ..., (x_k+y_k) \mod m_k)$. $x-y=((x_1-y_1) \mod m_1, (x_2-y_2) \mod m_2, ..., (x_k-y_k) \mod m_k)$. $xy=(x_1y_1 \mod m_1, x_2y_2 \mod m_2, ..., x_ky_k \mod m_k)$.



8.4.3 Arithmetic Operations with Large Integer - Advantages of Modular Representation of Integers



- Advantages of Representing an Integer x by Its Remainders Modulo a Set of Moduli:
 - When an integer x is represented by its remainders with respect to a set of pairwise coprime moduli $m_1, m_2, ..., m_k$, computations involving x can be carried out independently under each modulus.
 - The results can then be combined using the **Chinese Remainder**Theorem.
 - This approach improves computational efficiency, enhances distributed processing capability, and increases algorithmic flexibility.



8.4.3 Arithmetic Operations with Large Integer





- Challenges in Large Integer Arithmetic and Corresponding Solutions:
 - Computational Complexity: Operations on large integers (such as addition, multiplication, and exponentiation) are very time-consuming using traditional methods.
 - Memory Constraints: Representing large integers using modular decomposition allows more efficient use of memory by storing smaller components.
 - Parallel Processing: The modular representation of large integers enables computations to be performed independently under each modulus, supporting parallel processing.
 - Security: Enhances the efficiency of computations in cryptographic applications.



8.4.3 Arithmetic Operations with Large Integer

Modular Representation and Large Integer Computation(e.g.



- **Example:** Let m_1 =9, m_2 =7, m_3 =5, m=9 \times 7 \times 5=315, Arithmetic operations within the range of 0 to 314 can be performed using arithmetic modulo 9, 7, 5.
- Solve: Let x=20, y=13, then x=(2, 6, 0), y=(4, 6, 3). $x+y=((2+4) \mod 9, (6+6) \mod 7, (0+3) \mod 5)=(6, 5, 3)$. $x-y=((2-4) \mod 9, (6-6) \mod 7, (0-3) \mod 5)=(7, 0, 2)$. $xy=(2\times 4 \mod 9, 6\times 6\mod 7, 0\times 3\mod 5)=(8, 1, 0)$. Find the smallest positive integer solution:

$$\begin{cases} z \equiv 6 \pmod{9} & z \equiv 7 \pmod{9} \\ z \equiv 5 \pmod{7} & z \equiv 0 \pmod{7} \\ z \equiv 3 \pmod{5} & z \equiv 2 \pmod{5} \end{cases} \begin{cases} z \equiv 8 \pmod{9} \\ z \equiv 1 \pmod{7} \\ z \equiv 0 \pmod{5} \end{cases}$$



8.4.3 Arithmetic Operations with Large Integer





Compute as:

$$M_1=35$$
, $M_1\equiv -1 \pmod{9}$, $M_1^{-1}=-1$, $M_2=45$, $M_2\equiv 3 \pmod{7}$, $M_2^{-1}=5$, $M_3=63$, $M_3\equiv 3 \pmod{5}$, $M_3^{-1}=2$,

Then

$$x+y=(6\times(-1)\times35+5\times5\times45+3\times2\times63) \mod 315=33.$$

 $x-y=(7\times(-1)\times35+0\times5\times45+2\times2\times63) \mod 315=7.$
 $xy=(8\times(-1)\times35+1\times5\times45+0\times2\times63) \mod 315=260.$

8.4 Linear Congruence Equations and the Chinese Remainder Theorem • Brief summary



Objective:

Key Concepts:

