

# Exercise 12 - Basics of linear mixed models

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18 november 2020

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# 1 Abstract

In this exercise you will learn important concepts related to linear mixed models. The exercise also describes how to formulate linear mixed models. You will also learn how to make a decision about which random effect term to use, and what to report of the results of mixed models.

## 2 Data management and descriptive statistics

### 2.1 Loading packages

You will need the following packages for this exercise.

```
library(psych) # for describe
library(tidyverse) # for tidy code and ggplot
library(cAIC4) # for cAIC
library(r2glmm) # for r2beta
library(lme4) # for lmer
library(lmerTest) # to get singificance test in lmer
library(MuMIn) # for r.squaredGLMM
library(optimx) # for optimx optimizer
```

### 2.2 Custom function

This is a function to extract standardized beta coefficients from linear mixed models. This function was adapted from: <https://stackoverflow.com/questions/25142901/standardized-coefficients-for-lmer-model>

```
stdCoef.lmerMod <- function(object) {
  sdy <- sd(getME(object,"y"))
  sdx <- apply(getME(object,"X"), 2, sd)
  sc <- fixef(object)*sdx/sdy
  se.fixef <- coef(summary(object))[, "Std. Error"]
  se <- se.fixef*sdx/sdy
  return(data.frame(stdcoef=sc, stdse=se))
}
```

### 2.3 Load bullying data

In this exercise we will work with simulated data about bullying. Let's say that we are interested in predicting how much body size can predict vulnerability to bullying among 4th grade primary school children. Vulnerability to bullying in this study is quantified by the number of lunch sandwiches taken from the child during the period of one month based on self report. The predictor of interest in this study is weight. The researchers hypothesize that the smaller the child, the more sandwiches will be taken from him or her.

Participants come from different classes in the same school which is denoted in the variable 'class'.

Variables:

- sandwich\_taken - This is the measure of vulnerability to bullying: the number of lunch sandwiches taken from the child by the bullies over a period of a month.
- weight - weight in kilograms
- class - factor variable indicating the school class the child belongs to in primary school. Factor levels: class\_1, class\_2, class\_3, class\_4.

```
# load data
data_bully_int = read_csv("https://raw.githubusercontent.com/kekecsz/PSYP13_Data_analysis_class-2018/main/data_bully_int.csv")

##
```

```
## -- Column specification -----
## cols(
##   sandwich_taken = col_double(),
##   weight = col_double(),
##   class = col_character()
## )
```

```
# assign class as a grouping factor
data_bully_int %>%
  mutate(class = factor(class))
```

```
## # A tibble: 80 x 3
##   sandwich_taken weight class
##           <dbl>   <dbl> <fct>
## 1             8     30 class_1
## 2            10     28 class_1
## 3            11     27 class_1
## 4            12     33 class_1
## 5             7     36 class_1
## 6            10     30 class_1
## 7             9     30 class_1
## 8            13     23 class_1
## 9             8     33 class_1
## 10            7     36 class_1
## # ... with 70 more rows
```

```
data_bully_slope = read_csv("https://raw.githubusercontent.com/kekecsz/PSYP13_Data_analysis_class-2018/1")
```

```
##
## -- Column specification -----
## cols(
##   sandwich_taken = col_double(),
##   weight = col_double(),
##   class = col_character()
## )
```

```
data_bully_slope %>%
  mutate(class = factor(class))
```

```
## # A tibble: 80 x 3
##   sandwich_taken weight class
##           <dbl>   <dbl> <fct>
## 1             8     44 class_1
## 2             8     38 class_1
## 3             7     40 class_1
## 4             8     42 class_1
## 5             8     36 class_1
## 6            10     29 class_1
## 7             6     43 class_1
## 8             8     35 class_1
## 9             8     31 class_1
## 10            7     36 class_1
## # ... with 70 more rows
```

## 2.4 Check the dataset

As always, you should start by checking the dataset for coding errors or data that does not make sense, by eyeballing the data through the data view tool, checking descriptive statistics and through data visualization.

## 3 Basics of linear mixed models

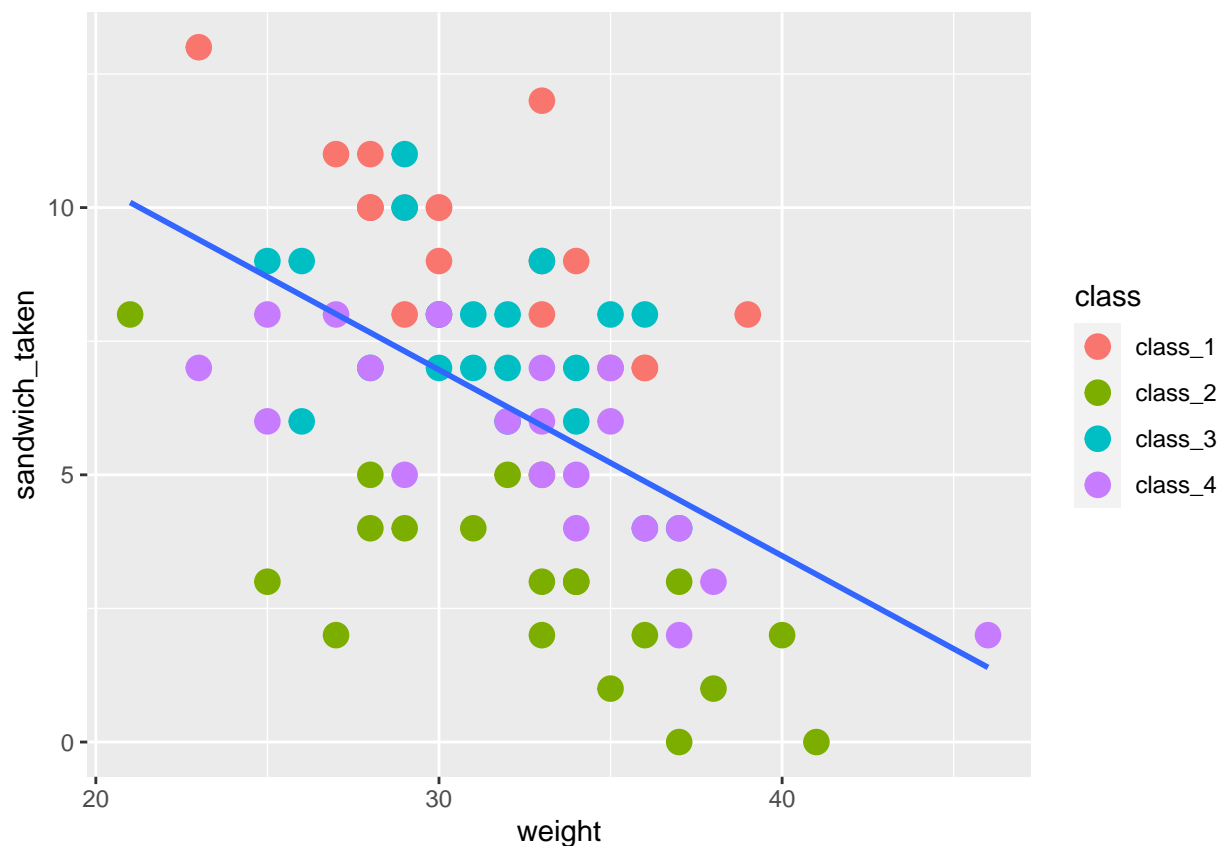
### 3.1 exploring clustering in the data

Let's plot the relationship for the simple regression model of `sandwich_taken ~ weight` on a scatterplot. It seems that there is a clear negative relationship if weight and the number of sandwiches taken from the children, however the variability seems pretty large.

If we look at the color of the dots showing class membership, we may notice that children coming from the same class are grouped together on the scatterplot. This indicates that there is some "clustering" in the data, so observations might not be completely independent from each other.

```
data_bully_int %>%  
  ggplot() +  
  aes(y = sandwich_taken, x = weight) +  
  geom_point(aes(color = class), size = 4) +  
  geom_smooth(method = "lm", se = F)
```

```
## `geom_smooth()` using formula 'y ~ x'
```



Let's see if class membership can explain some of this variability. We can plot the regression lines for each class separately. This seems to be able to explain some of the variability in the data, bringing the regression

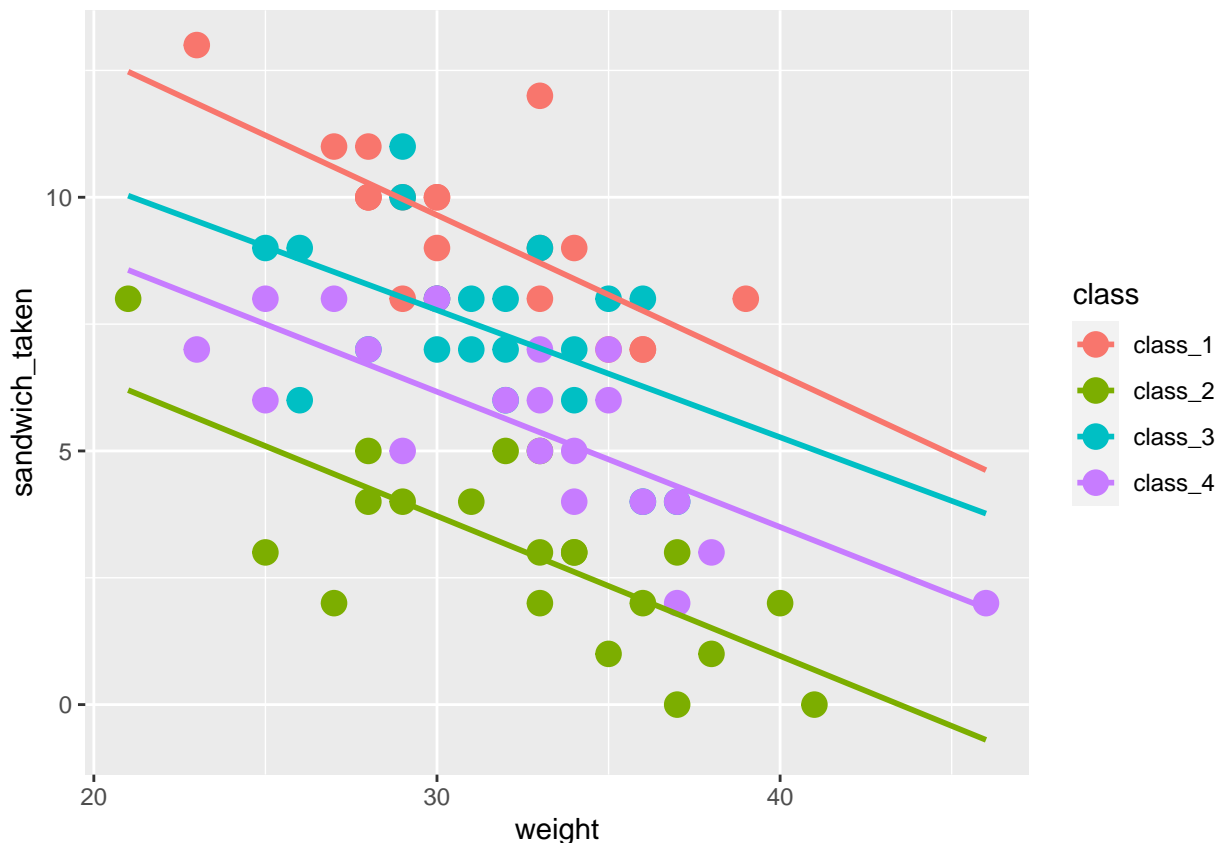
lines closer to the actual observations. So it seems that it would be worthwhile to take into account class membership of the participant when assessing their vulnerability to bullying to get good predictions.

(notice that we save the plot into an object called `int_plot`, so next time we can call the same plot just by referring to this object)

```
int_plot = data_bully_int %>%  
  ggplot() +  
  aes(y = sandwich_taken, x = weight, color = class) +  
  geom_point(size = 4) +  
  geom_smooth(method = "lm", se = F, fullrange=TRUE)
```

`int_plot`

```
## `geom_smooth()` using formula 'y ~ x'
```



### 3.2 Mixed models

Right now we are only interested in whether or not weight influences bullying vulnerability, and if so, to what extent. Class membership is secondary to our interests, and even if we would be able to establish the particular effect of any of the classes in this school, in other schools this information would be useless, since there would be different classes.

We use random effect predictors for which we have many levels in real life, but we only have information about a small subset of those levels in our dataset, and knowing the effects of these particular levels, like the effect of class 1 in school X, would not be very useful when we use the regression equation on new data, because the new data will most likely not come from class 1 in school X. So this is more of a nuisance variable for us, we can't do much with knowing its effect, but still we need to take into account that data is clustered

according to these levels to correctly estimate the precision

Using linear mixed models we can take into account that data is clustered according to class membership, without having to enter class as a classical predictor in our model. Instead, we can enter it into the model as a “random effect” predictor.

### 3.3 Two types of effects in mixed models (types of predictors)

Predictors can be entered into mixed effect models as having two types of effects: the predictor can either have a “fixed effect” on the outcome or a “random effect” on the outcome.

**Fixed effects predictors** - These are the good old predictors that we are familiar with from the regular linear models. We would like to estimate this effect so that we can use it in future predictions.

**Random effect predictors** - These are the “nuisance variables”, the categorical variables that have many possible levels in the wild but we only have a few of these levels observed in our sample. We do not want to estimate the effects of these predictors on the outcome, and don’t want these in our regression equation, because we will not be able to use the coefficients for the observed levels for prediction in the new data. But we cannot simply disregard these variables, because they influence the outcome, and thus, because the observations are related to each other based on this variable, this affects how precise our estimation of the model’s effectiveness is and how precise the model coefficient’s estimates are. So we need to factor the effect of these variables into our models to get a clear picture about the precision of our estimates. The logic is to assume that the groups or clusters represented by this nuisance variables have a “random effect” on the outcome variable, and the effect of the groups are drawn from a normal distribution. This means that if we took enough of these groups, their effect would cancel out, since some would have a positive effect, while others would have a negative effect on the outcome, so it is not necessary to know exactly what the effect of each possible group is on the outcome, all we need to know is that there is this variable that creates some “random noise” in our data, and the amount of noise it generates. If we know this, we can factor this into the precision of our other estimates.

Models that contain both fixed and random effect predictors are called **mixed models**. So this is where the name comes from.

### 3.4 Two types of random effects

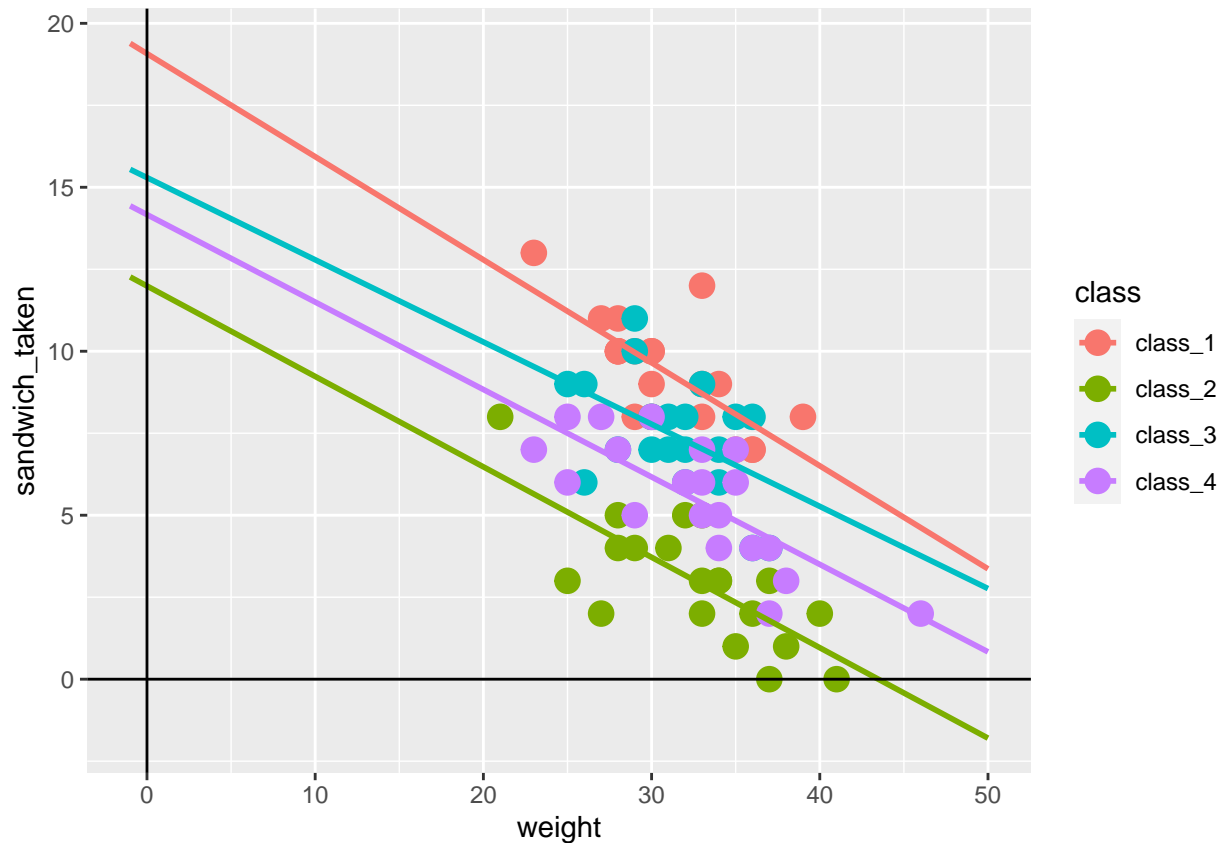
There is generally two ways in which a random effect predictor can influence the outcome variable:

**random intercept, but no random slope:** it is possible that predictor has a direct effect on the outcome, that is, the clusters within this predictor are only different in how high or low they are on the value of the outcome variable on average, but the effect of the fixed effect predictors are the same in all of the clusters. This is what we see in the dataset named `data_bully_int`. You can observe that in some classes children lose more sandwiches on average, while in other classes children lose less sandwiches. Also notice that weight affects number of sandwiches taken by roughly the same amount in all classes in `data_bully_int`.

If we build different regression models for each class and visualize them on a plot, the scatterplot shown that the regression lines cross the y axis at different places (different intercepts), but the regression lines are almost parallel to each other (similar slopes for the regression lines), indicating that the effect of weight is similar in the classes.

```
int_plot+
  xlim(-1, 50)+
  geom_hline(yintercept=0)+
  geom_vline(xintercept=0)

## `geom_smooth()` using formula 'y ~ x'
```



**random intercept, AND random slope:** Now let's look at the other dataset we loaded in the beginning of the exercise, saved in the `data_bully_slope` object. This dataset is also simulated, and it comes from the same scenario as the `data_bully_int` dataset, but the data looks a bit different. When we plot the regression lines for the classes separately, we find that not only the mean value of the stolen sandwiches is different across classes, but the effect of weight also seems to be different in the different classes.

For example in Class 1 (the red dots), weight seems to almost make no difference, everyone seems to lose roughly the same number of sandwiches each month regardless of weight. On the other hand in classes 2 and 4, smaller children seem to lose much more sandwiches than their heavy weight classmates.

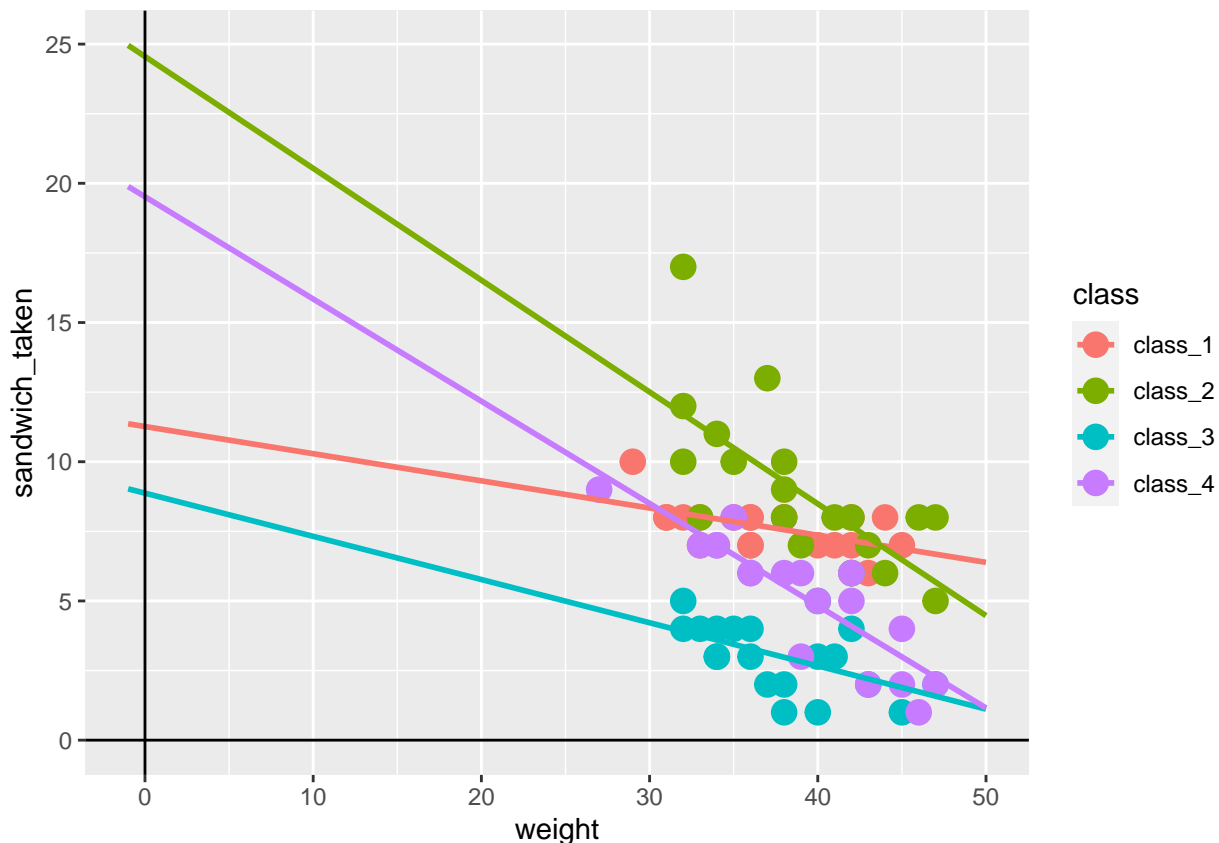
On the scatterplot, you can easily spot this by noticing that both the intercepts and the slope of the regression lines are different across classes.

```
slope_plot = data_bully_slope %>%
  ggplot() +
  aes(y = sandwich_taken, x = weight, color = class) +
  geom_point(size = 4) +
  geom_smooth(method = "lm", se = F, fullrange=TRUE) +
  xlim(-1, 50)+
  geom_hline(yintercept=0)+
  geom_vline(xintercept=0)
slope_plot
```

```
## `geom_smooth()` using formula 'y ~ x'
```

```
## Warning: Removed 1 rows containing non-finite values (stat_smooth).
```

```
## Warning: Removed 1 rows containing missing values (geom_point).
```



### 3.5 Building mixed models in R

Let's see how we can build a model where we account for both the fixed and the random effects in a linear model.

We will fit three different models on the `data_bully_slope` dataset, a simple **fixed effect model** with no random effects just as a comparison, a **random intercept model**, and a **random slope model**.

Remember that based on the above plots, we suspect that the random effect predictor, `class`, has an effect on both the mean of the outcome (intercept), and the effect of the fixed effect predictor (slope) in the `data_bully_slope` dataset. So in reality we would probably only fit the random slope model. The other models are just here to show you how they differ in prediction effectiveness and how to formulate them.

First, let's fit the simple linear regression model as we have learned in the previous exercises. Notice that this model only contains a single *fixed effect* predictor, `weight`, so we will save this regression model to a model called `mod_fixed`.

**simple regression** (only fixed effect term, no random effect):

```
mod_fixed = lm(sandwich_taken ~ weight, data = data_bully_slope)
```

**random intercept model:**

The formula looks similar to the simple regression model, however, we use a different function here: `lmer()`, and we include a random intercept (but not random slope) in the model by adding `'(1|class)'` to the model formula.

This means that we allow the model to **fit a separate regression line** to each of the clustering levels (in this case, classes), but we **restrict** it so that all of these regression lines have to **have the same slope**.



We would do this if we suspected that the clustering variable (random effect predictor) would have no influence on the effect of the fixed effect predictor. So based on what we saw on the plots above, this would be a good fit for the `data_bully_int` dataset. But here we fit this to the `data_bully_slope` dataset, so we can compare the effectiveness of random slope and random intercept models.

```
mod_rnd_int = lmer(sandwich_taken ~ weight + (1|class), data = data_bully_slope)
```

**random slope model** (allowing BOTH random intercept and random slope):

The formula looks the same as for the random intercept model, with the difference that in the part of the formula describing the random effects, instead of `‘+ (1|class)’` we now have `‘+ (weight|class)’`.

This means that we allow the model to **fit a separate regression line** to each of the clustering levels (in this case, classes), and we **do not restrict the slope or the intercept** of this regression line (other than the line needs to be linear). We do this because we suspect that the clustering variable (random effect predictor) influences both the mean value of the outcome and the effect of the fixed effect predictor (weight).

Note that when I use the term “random slope” what I really mean is a model where we allow for a **random intercept AND a random slope effect**. It is very rare that we would like to model a random slope with restricting the intercept to be constant, because that is rarely the case in real life.

```
mod_rnd_slope = lmer(sandwich_taken ~ weight + (weight|class), data = data_bully_slope)
```

### 3.5.1 Common warning messages

**Model failed to converge:** It is common to get a “Model failed to converge” warning when using random slope models. The mixed model fitting technique uses an iterative process which tries to find the optimal solution for the regression problem. It tries to find this solution a given number of times, each time getting closer and closer to a “good enough” solution. The convergence warning indicates that the solution that the model arrived at by the end of the given number of iterations (tries) is “not good enough” according to some threshold. This is a pretty complex issue, with a number of possible solutions. You can read more about this here: <https://biologyforfun.wordpress.com/2018/04/09/help-i-have-convergence-warnings/>

In general the less complex the model, the less chance there is for a convergence failure. So one solution is to decrease the complexity of the model, by for example removing a few random slopes.

In some cases it is not possible to decrease the complexity of the model further, because that would be theoretically not warranted. In this case the approach we use in this example is to use a different optimizer which will find the right solution in another way. Generally speaking, the solution returned by the optimizer will be more trustworthy than the solution of a model with failed convergence.

```
mod_rnd_slope_opt = lmer(sandwich_taken ~ weight + (weight|class), control = lmerControl(optimizer = "N"))
```

**Singular fit:** This warning tells you that one or more variances estimated for the random effect terms is (very close to) zero, meaning that that random effect predictor seems to be not useful in modeling the data. Here are some recommendations on how to deal with this warning from leading statistician on the field of mixed effect modeling:

- avoid fitting overly complex models, such that the variance-covariance matrices can be estimated precisely enough (Matuschek et al. 2017)
- use some form of model selection to choose a model that balances predictive accuracy and overfitting/type I error (Bates et al. 2015, Matuschek et al. 2017)
- “keep it maximal”, i.e. fit the most complex model consistent with the experimental design, removing only terms required to allow a non-singular fit (Barr et al. 2013)

(References:

Bates D, Kliegl R, Vasishth S, Baayen H. Parsimonious Mixed Models. arXiv:1506.04967, June 2015.

Barr DJ, Levy R, Scheepers C, Tily HJ. Random effects structure for confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and Language*, 68(3):255–278, April 2013.

Matuschek H, Kliegl R, Vasishth S, Baayen H, Bates D. Balancing type I error and power in linear mixed models. *Journal of Memory and Language*, 94:305–315, 2017.)

### 3.6 Assessing model fit of mixed models and deciding which model to use

As always, when selecting model components, you should make decisions based on theoretical considerations and prior research results. So in this case, whether it makes sense theoretically for class membership to influence the slope of the effect of weight as well or not, or whether previous exploratory studies have shown that modeling a random slope reduces much better model fit than a simple random intercept model.

In some case however, we are exploring the topic without strong prior research or theoretical cues. In these cases it may be appropriate to select between random slope and random intercept models based on model fit. But this decision needs to be clearly documented in the publication. The best if such decisions are pre-registered before data collection.

#### 3.6.1 visualization

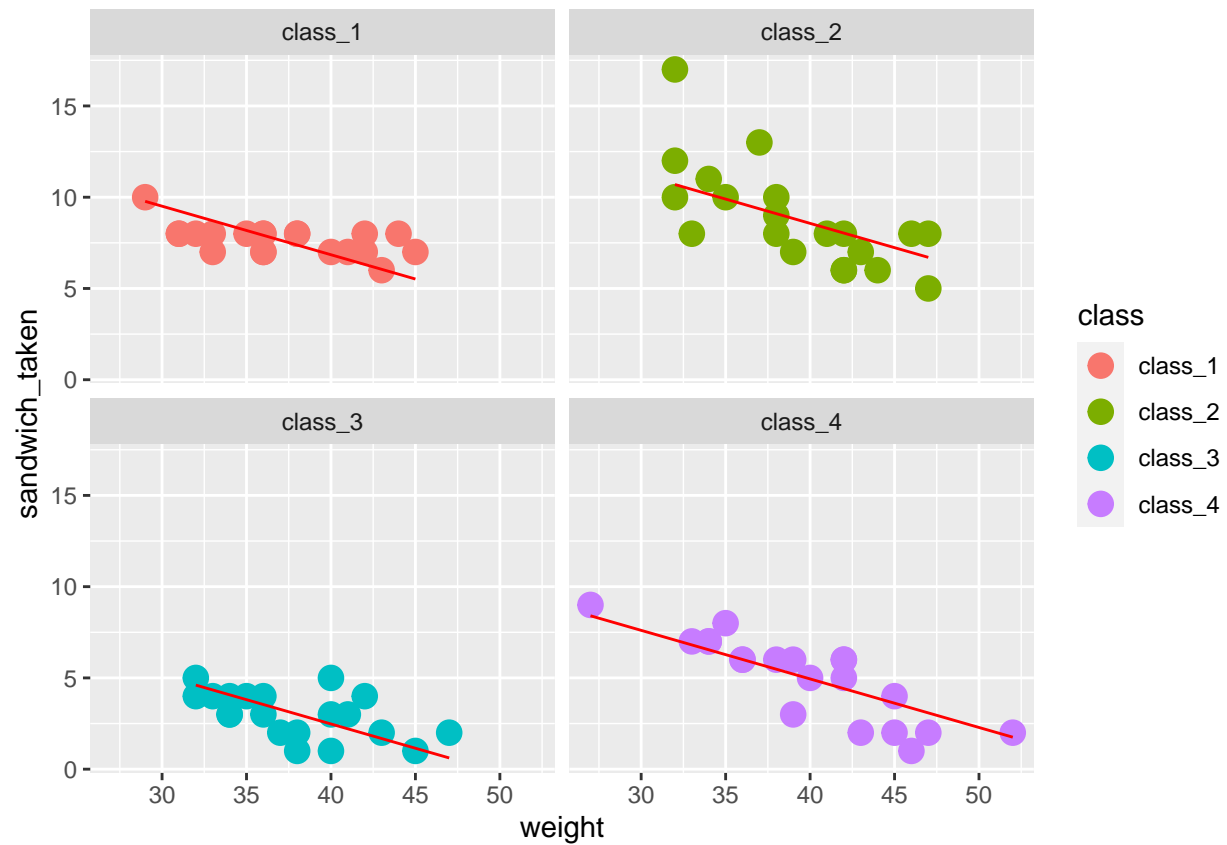
Visualization plays an important role in assessing the model fit of mixed effect models and potentially guiding decisions about whether to use random slope or random intercept models.

We can plot the regression lines of the two models by saving the predictions of the models into a variable.

```
data_bully_slope = data_bully_slope %>%  
  mutate(pred_int = predict(mod_rnd_int),  
         pred_slope = predict(mod_rnd_slope_opt))
```

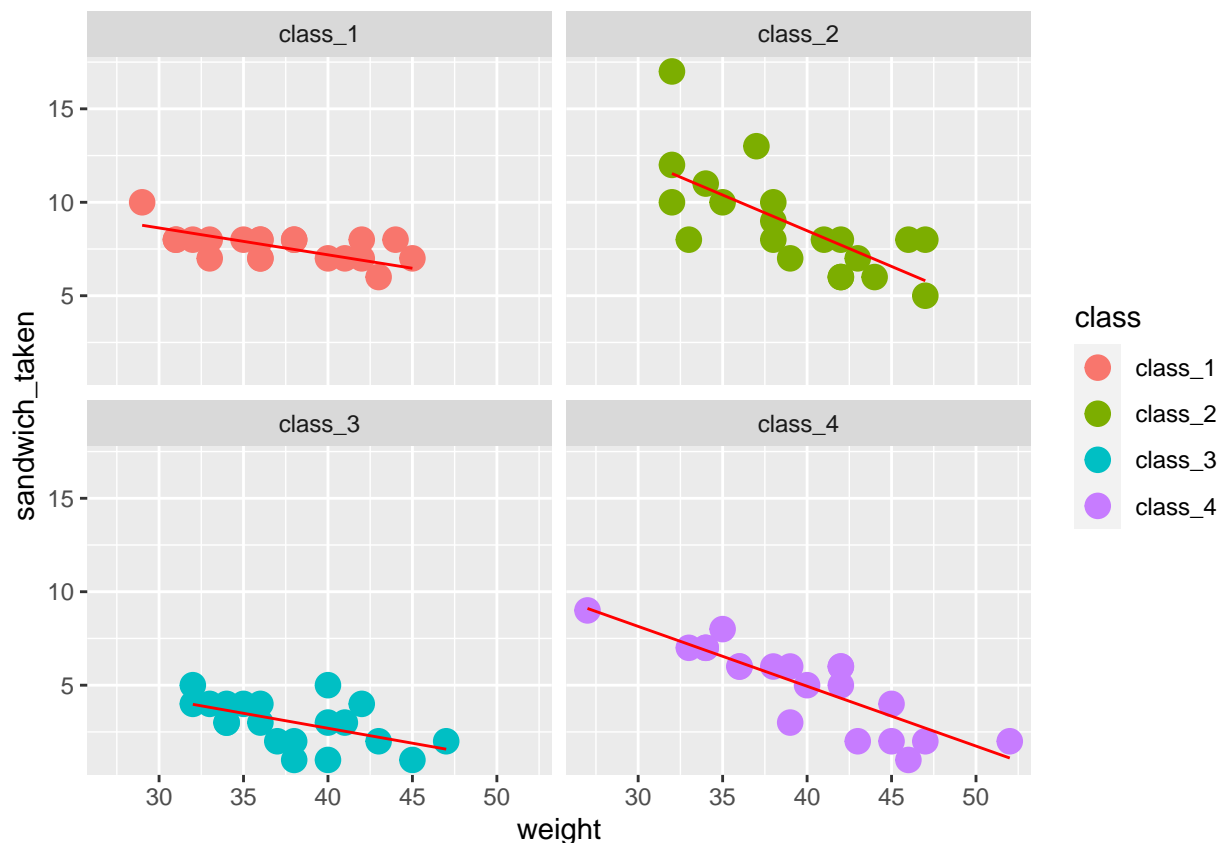
Regression line of the random intercept model

```
data_bully_slope %>%  
  ggplot() +  
  aes(y = sandwich_taken, x = weight, group = class) +  
  geom_point(aes(color = class), size = 4) +  
  geom_line(color='red', aes(y=pred_int, x=weight)) +  
  facet_wrap(~ class, ncol = 2)
```



Regression line of the random slope model

```
data_bully_slope %>%
  ggplot() +
  aes(y = sandwich_taken, x = weight, group = class) +
  geom_point(aes(color = class), size = 4) +
  geom_line(color = 'red', aes(y = pred_slope, x = weight)) +
  facet_wrap(~ class, ncol = 2)
```



When comparing the plots, we can see a slight improvement in the model fit in the random slope model compared to the random intercept model, but the improvement is not too impressive.

### 3.6.2 Comparing model fit indices

If we compare the prediction error of the 3 models, we will see that the RSS is largest for the fixed effect model and the smallest for the random slope model.

```
sum(residuals(mod_fixed)^2)
```

```
## [1] 581.6364
```

```
sum(residuals(mod_rnd_int)^2)
```

```
## [1] 159.5818
```

```
sum(residuals(mod_rnd_slope_opt)^2)
```

```
## [1] 132.228
```

But this is no surprise, since we allow for increasingly more flexibility in the model to fit our data in the random intercept, and the random slope models. So relying on RSS alone in our original dataset when comparing prediction efficiency would be misleading.

Instead, we can use model fit indices that are sensitive to the number of predictors, such as AIC.

Note that in the case of the random effect models, it is more appropriate to look at the conditional AIC (cAIC) than the simple AIC. We can get cAIC by using the `cAIC()` function from the `cAIC4` package.

The cAIC of the random slope model is smaller by more than 2, and the `anova()` also suggests that the two models are significantly different, indicating that the random slope model seems to be a slightly better fit.

```
AIC(mod_fixed)
```

```
## [1] 391.7357
```

```
cAIC(mod_rnd_int)$caic
```

```
## [1] 294.4023
```

```
cAIC(mod_rnd_slope_opt)$caic
```

```
## [1] 285.6434
```

You can also use the **Likelihood ratio test** to compare different mixed models. As we have learned with hierarchical regression, this test can only be used to compare **nested models**, where the fixed effect predictors in the simpler model are a subset of the fixed effect predictors of the more complex model.

(When you use the `anova()` function on mixed models, you will get the warning message: ‘refitting model(s) with ML (instead of REML)’. This is normal and can be safely ignored. `lmer()` uses restricted maximum likelihood estimator (REML) for the variance by default instead of the simple maximum likelihood estimator (ML). But the `anova()` function can only compare models using the ML, so the models are refit with this specification.)

```
cAIC(mod_rnd_int)$caic
```

```
## [1] 294.4023
```

```
cAIC(mod_rnd_slope_opt)$caic
```

```
## [1] 285.6434
```

```
anova(mod_rnd_int, mod_rnd_slope_opt)
```

```
## refitting model(s) with ML (instead of REML)
```

```
## Data: data_bully_slope
```

```
## Models:
```

```
## mod_rnd_int: sandwich_taken ~ weight + (1 | class)
```

```
## mod_rnd_slope_opt: sandwich_taken ~ weight + (weight | class)
```

```
##          npar    AIC    BIC logLik deviance Chisq Df Pr(>Chisq)
```

```
## mod_rnd_int          4 310.00 319.53 -151.00   302.00
```

```
## mod_rnd_slope_opt    6 307.94 322.23 -147.97   295.94 6.0595  2    0.04833 *
```

```
## ---
```

```
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

## 3.7 What to report

We have to report the same information about linear mixed models as for fixed-effect-only linear models seen in the previous exercises.

### 3.7.1 Describe the methods

You could describe the following in your methods section about the model formulation:

“In order to determine the influence of weight on vulnerability to bullying, we used a linear mixed model. In the model the outcome variable was the number of sandwiches taken, and we used a single fixed effect predictor, weight. Because data was clustered in school classes, we included the random effect of class in the model. No prior data or theory was available about how the random effect of class might manifest, so we built two separate models. In one model we only allowed for a random intercept of classes, while in the other model we allowed for both random intercept and the random slope of the effect of weight across different classes. As pre-registered in our experimental protocol, we compared the model fit of the random intercept

and slope models using the `anova()` and `cAIC()` functions, and we made a choice between these two models based on `cAIC`.”

You would use the following functions to get the reportable results:

`cAIC`:

```
cAIC(mod_rnd_int)$caic
```

```
## [1] 294.4023
```

```
cAIC(mod_rnd_slope_opt)$caic
```

```
## [1] 285.6434
```

`anova`:

```
anova(mod_rnd_int, mod_rnd_slope_opt)
```

```
## refitting model(s) with ML (instead of REML)
```

```
## Data: data_bully_slope
```

```
## Models:
```

```
## mod_rnd_int: sandwich_taken ~ weight + (1 | class)
```

```
## mod_rnd_slope_opt: sandwich_taken ~ weight + (weight | class)
```

```
##           npar      AIC      BIC logLik deviance Chisq Df Pr(>Chisq)
```

```
## mod_rnd_int           4 310.00 319.53 -151.00   302.00
```

```
## mod_rnd_slope_opt     6 307.94 322.23 -147.97   295.94 6.0595  2    0.04833 *
```

```
## ---
```

```
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

### 3.7.2 Total model statistics: significance and variance explained

The `r2beta()` function computes the marginal R squared based on Nakagawa, Johnson & Schielzeth (2017). This is a special type of the R squared statistic that shows the proportion of variance explained by the fixed factor(s) alone, when not taking into account the random effect terms. There is no classical F test p-value attached to this statistic, but significance can be interpreted from the confidence intervals. If the 95% CI does not contain 0, it means that the fixed effect term(s) explain a significant portion of the variation of the outcome compared to the mean (the null model).

Additionally, a point estimate of both the marginal and the conditional R squared value can be obtained via the `r.squaredGLMM()` function from the MuMIn package. This function also uses the formula published by Nakagawa, Johnson & Schielzeth (2017).

Reference:

Nakagawa, S., Johnson, P.C.D., Schielzeth, H. (2017) The coefficient of determination R<sup>2</sup> and intraclass correlation coefficient from generalized linear mixed-effects models revisited and expanded. J. R. Soc. Interface 14: 20170213.

```
# marginal R squared with confidence intervals
```

```
r2beta(mod_rnd_slope_opt, method = "nsj", data = data_bully_slope)
```

```
##   Effect   Rsq upper.CL lower.CL
```

```
## 1  Model 0.147   0.303   0.036
```

```
## 2 weight 0.147   0.303   0.036
```

```
# marginal and conditional R squared values
```

```
r.squaredGLMM(mod_rnd_slope_opt)
```

```
## Warning: 'r.squaredGLMM' now calculates a revised statistic. See the help page.
```

```
##           R2m           R2c
## [1,] 0.1469668 0.8333634
```

In the results section, you should report the linear mixed models analysis with the following data:

"The random slope model produced a better model fit both according to the likelihood ratio test ( $\chi^2 = 6.06$ ,  $df =$ ,  $p = .048$ ) and the cAIC (cAIC intercept = 294.4, cAIC slope = 285.64). Thus, we present the results of the random slope model in the following. (The results of the random intercept model are listed in the supplement.)

The linear mixed model was significantly better than the null model, where the fixed effect predictor, weight, explained 14.7% of the variance of sandwiches taken ( $R^2 = 0.15$  [95% CI = 0.04, 0.3])."

You will also have to report statistics related to the predictors, this is usually done in a table format, because most often we have multiple predictors (even though in this example we only have one). You can get the information about the important results related to the predictors from the following functions:

Model coefficients and p-values:

The final table would look something like this:

```
##           b 95%CI lb 95%CI ub Std.Beta p-value
## (Intercept) 15.89      8.02  23.72      0      .022
## weight      -0.25     -0.41  -0.09     -0.42    .041
```

Specific parts of this table can be extracted using the following functions:

Model coefficients and p-values: (Note that the `summary()` function will only provide p-values if you also use the `lmerTest` package)

```
summary(mod_rnd_slope_opt)

## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: sandwich_taken ~ weight + (weight | class)
## Data: data_bully_slope
## Control: lmerControl(optimizer = "Nelder_Mead")
##
## REML criterion at convergence: 297.4
##
## Scaled residuals:
##      Min       1Q   Median       3Q      Max
## -2.3408 -0.5631 -0.0075  0.3895  4.0509
##
## Random effects:
## Groups   Name                Variance Std.Dev. Corr
## class    (Intercept) 44.77596 6.6915
##          weight      0.01699 0.1303  -0.94
## Residual              1.81776 1.3482
## Number of obs: 80, groups: class, 4
##
## Fixed effects:
##              Estimate Std. Error      df t value Pr(>|t|)
## (Intercept) 15.88863    3.55846   2.94550  4.465   0.0217 *
## weight      -0.25154    0.07234   2.96838 -3.477   0.0408 *
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Correlation of Fixed Effects:
```

```
##          (Intr)
## weight -0.940
```

Confidence intervals for the model coefficients:

(this can take a few minutes depending on your processor speed, requires a lot of computing power)

```
confint(mod_rnd_slope_opt)
```

```
##              2.5 %      97.5 %
## .sig01      2.43328836 14.98604879
## .sig02     -1.00000000 -0.36854913
## .sig03      0.02958074  0.30120394
## .sigma      1.15485221  1.60286583
## (Intercept)  8.01704158 23.72158699
## weight     -0.40919229 -0.09064175
```

Standardized beta for each predictor:

```
stdCoef.merMod(mod_rnd_slope_opt)
```

```
##              stdcoef    stdse
## (Intercept)  0.0000000 0.0000000
## weight     -0.4221314 0.1213931
```

Note that the use and interpretation of p-values for linear mixed models is controversial at the moment, so observe the trend in your particular sub-field and decide whether you want to use them or not. confidence intervals give you information about statistical significance, so it is not necessary to provide p-values.