- Assessing the influence of dopamine and mindfulness on the formation of routines in visual
- search
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- Assessing the influence of dopamine and mindfulness on the formation of routines in visual search
- Data: link to go here on publication Task code: as above Analysis code: as above

26 Abstract

Given experience in cluttered but stable visual environments, our eye-movements form 27 stereotyped routines that sample task-relevant locations, while not mixing-up routines 28 between similar task-settings. Both dopamine signalling and mindfulness have been posited 29 as factors that influence the formation of such routines, yet quantification of their impact 30 remains to be tested in healthy humans. Over two sessions, participants searched through 31 grids of doors to find hidden targets, using a gaze-contingent display. Within each session, door scenes appeared in either one of two colours, with each colour signalling a differing set of likely target locations. We derived measures for how well target locations were learned (accuracy), how routine were sets of eye-movements (stereotypy), and the extent of intereference between the two scenes (setting-accuracy). Participants completed two sessions, where they were administered either levodopa (dopamine precursor) or placebo (vitamin C), under double-blind counterbalanced conditions. Dopamine and trait mindfulness (assessed by questionnaire) interacted to influence both accuracy and stereotypy. Increasing dopamine 39 improved accuracy and reduced stereotypy for high mindfulness scorers, but induced the 40 opposite pattern for low mindfulness scorers. Dopamine also disrupted setting-accuracy 41 invariant to mindfulness. Our findings show that mindfulness modulates the impact of 42 dopamine on the accuracy and stereotypy of eye-movement routines, whereas increasing dopamine promotes interference between task-settings, regardless of mindfulness. These findings provide a link between non-human and human models regarding the influence of dopamine on the formation of task-relevant eye-movement routines, and provide novel insights into behaviour-trait factors that modulate the use of experience when building adaptive repertoires.

Introduction

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Given stable environmental contingencies, it is adaptive for an organism to develop 50 routine ways of performing tasks requiring multiple responses. Dopamine is assumed to play 51 a key role in the neural computations that underlie the formation of task routines. A large 52 body of evidence shows that dopaminergic midbrain neurons encode reward prediction errors between stimulus-outcome associations (Hollerman & Schultz, 1998; e.g. Schultz, Apicella, & Ljungberg, 1993; Waelti, Dickinson, & Schultz, 2001), and such errors are assumed to underpin the teaching signal that computes the value of actions (Sutton & Barto, 2018). A comparable signal generated in striatum marks the difference between expected and actual saccadic sequence lengths used by macaques to attain reward during visual search (Desrochers, Amemori, & Graybiel, 2015; Desrochers, Jin, Goodman, & Graybiel, 2010). This signal is assumed to reflect a cost-benefit signal that computes the value of saccadic routines. There also exists a large body of evidence from rodent and macaque models 61 suggesting that increased striatal dopamine availability speeds the transition from goal-directed to habitual control of behaviour (Harmer & Phillips, 1998; Nadel et al., 2021, 2021; Nelson & Killcross, 2006), the latter of which is assumed to underlie performance of routines (Desrochers et al., 2015; Dezfouli & Balleine, 2012; Dezfouli, Lingawi, & Balleine, 2014; Graybiel & Grafton, 2015; Smith & Graybiel, 2016). Although this evidence implicates dopamine in the formation of task-relevant routines, whether dopamine availability modulates the formation of saccadic routines in humans remains an open question.

One way to address this question is to increase dopamine availability via administration of levodopa, a precursor to dopamine. levodopa administration in humans has been associated with increased striatal activity in response to positive reward prediction errors, assessed using blood-oxygenation-level-dependent BOLD responses (Pessiglione, Seymour, Flandin, Dolan, & Frith, 2006), and with reduction of exploratory choices during instrumental learning (Chakroun, Mathar, Wiehler, Ganzer, & Peters, 2020; Shohamy,

- Myers, Geghman, Sage, & Gluck, 2006). This suggests that levodopa may increase the perceived value of actions by inducing optimistic evaluations of outcomes (FitzGerald, Dolan, & Friston, 2015), possibly by disrupting feedback processing (Shohamy et al., 2006). Elevating dopamine availability via levodopa may therefore have a comparable impact on the cost-benefit computations driving the formation of saccadic routines during visual search. Specifically, levodopa may promote an optimistic evaluation of the performed sequence, increasing the probability that it is adopted as a routine.
- For task-oriented routines to be adaptive, it is also required that they are not mixed-up 82 between tasks, despite overlap in the situational cues and actions that mark task environments. Here we define mix-ups as the performing behaviours that are relevant for the task that is not currently being performed, and we refer to this as task-interference. More broadly, dopamine is assumed to play a modulatory role in the activation of task-relevant behaviours in response to relevant situational cues (Budzillo, Duffy, Miller, Fairhall, & Perkel, 2017), as well as promoting the formation of routines. Patients with Parkinson's Disease consistently show deficits switching between simple sensorimotor tasks (R. Cools, Barker, Sahakian, & Robbins, 2001; Wiecki & Frank, 2010), as do healthy participants who have been administered D2 antagonists (Mehta, Manes, Magnolfi, Sahakian, & Robbins, 2004). Such findings have been accounted for by assuming that decreased dopamine causes increased uncertainty about the probability of being in a specific task-state (Friston et al., 2012). These assumptions are based on evidence from constrained tasks - i.e. when single correct responses are required for given stimuli. In contrast, saccadic routines are often formed from a self-selected set of many possible eye-movements, and it is unclear whether dopamine modulates switching between such routines. If a modulation is observed, it is unclear whether the effect of increasing dopamine is opposite to that of depleted dopamine, i.e. does increasing dopamine availability promote segregation of task routines? Or, does increasing dopamine availability make it more difficult to switch between routines, thereby 100 increasing the probability of interference between them? 101

A further but less frequently discussed component of the processes underlying task 102 routine learning and deployment, is the brain's execution of task-relevant cues and actions. 103 Presumably, the organism that encodes an accurate representation of cues, actions and 104 outcomes is at an adaptive advantage when forming and executing task-relevant routines. A 105 growing body of empirical evidence suggests that mindfulness may modulate such 106 representations. Mindfulness has been defined as a mental state that emphasises current 107 sensory and internal inputs (Davids, 1900; Shapiro, Carlson, Astin, & Freedman, 2006), and 108 as such is well-placed to promote accurate task-representations. In support of this, 109 mindfulness practice has been associated with increased error monitoring during cognitively 110 challenging tasks (Andreu et al., 2017), and with greater sensitivity to dynamics in operant 111 reinforcement contingencies (Chen & Reed, 2023; Reed, 2023). This suggests that increased 112 mindfulness is associated with better differentiation between current and previous contingencies of reinforcement, potentially via improved focus on the former, thereby 114 reducing interference of the latter. Mindfulness has been shown to vary at the trait level and is assessable using standardized questionnaires (e.g. Baer et al, (2006)). 116

What could be the modulatory influence of mindfulness on the formation and 117 deployment of task-relevant routines? The influence of mindfulness on routine learning and 118 task-switching may be opposing to the influence of dopamine: individuals low in trait 119 mindfulness are faster to exploit sequential regularities in stimulus-response tasks (Stillman, 120 Feldman, Wambach, Howard, & Howard, 2014), and exploitation of such regularities are 121 assumed to support habitual responses (Dezfouli & Balleine, 2012; Dezfouli et al., 2014). 122 Mindfulness may also promote task-switching; higher levels of trait mindfulness have been associated with decreased reliance on past behaviours when stimuli are conserved across tasks that carry different cognitive demands (Greenberg, Reiner, & Meiran, 2012; Kuo & Yeh, 2015). Indeed, both the reinforcement learning (RL) and active inference frameworks 126 have been used to posit that mindfulness and dopamine engage common mechanisms; 127 increased mindfulness attenuates striatal reward prediction errors (Kirk & Montague, 2015;

Kirk, Pagnoni, Hétu, & Montague, 2019), possibly via greater regulation from stronger cortical representations of subjective values and internal states (Kirk, Gu, Harvey, Fonagy, & 130 Montague, 2014). In the active inference framework, both dopamine (FitzGerald et al., 2015; 131 Friston et al., 2012) and mindfulness (Giommi et al., 2023; Laukkonen & Slagter, 2021) are 132 assumed to increase the salience of task relevant cues, by increasing certainty of the 133 estimates of their value. Although increasing dopamine will increase the salience of any cue 134 present, mindfulness prioritises the salience of goal-relevant cues. These theories therefore 135 posit that mindfulness may buffer against the influence of elevated dopamine, either by 136 attenuating elevated reward prediction errors, or by further amplifying the salience of cues 137 according to their goal-relevance. Despite these assumed common mechanisms of influence, it 138 remains to be quantitatively tested whether mindfulness interacts with dopamine during the 139 performance and execution of task-relevant visual routines.

Using a novel protocol designed to test the formation and execution of task-relevant 141 saccadic routines in humans, we sought to test whether administration of levodopa increased 142 suboptimal routine formation, and whether increased dopamine modulated interference 143 between routines. We further sought to test whether higher levels of trait mindfulness 144 provided a buffer against the impacts of increased dopamine availability. To preview the 145 results, levodopa decreased accuracy and promoted routine formation in individuals with low 146 trait-mindfulness, whereas high trait-mindfulness was associated with the opposite pattern. 147 Regardless of mindfulness, dopamine increased task-interference. 148

149 Methods

All the data from this study is available at UQ eSpace. Task code¹, analysis code and code to produce the manuscript² are available on github. [Note: a link to the data will be

¹ https://github.com/kel-github/variability-decision-making

 $^{^2}$ https://github.com/kel-github/DA_VisRoutes/tree/master

made available once a version of this manuscript has been accepted for publication].

The experiment and analysis plan were pre-registered on the Open Science Framework.

(See: https://osf.io/xn6d2/?view_only=4fc3aea02fa14da79651d892db6888c9)

55 Participants

A total of 40 participants (mean age: 24.5, sd: 5, 30 female, 10 male) were recruited 156 using the undergraduate and paid SONA pools administered by the University of 157 Queensland. All procedures were cleared by the University of Queensland Human Research 158 ethics committee [2017/HE000847], and were conducted in accordance with the National 159 Statement on Ethical Conduct in Human Research. Participants were over 18 years old, had 160 no known neurological or psychiatric conditions (assessed by self report), and no 161 contraindications to levodopa, as assessed by the levodopa safety screening questionnaire. 162 Informed consent was obtained at the start of the first session. 163

164 Procedure

Participants attended two sessions, spaced approximately 1 week apart. After initial 165 blood pressure (BP) and mood assessments (Bond & Lader, 1974), participants received 166 either placebo (vitamin C) or levodopa (Madopar 125: 100 mg levodopa and 25 mg 167 Benserazide Hydrochloride), crushed and dispersed in orange juice, now referred to as the 168 'placebo' and 'dopamine' sessions respectively. The solution was prepared by an 169 experimenter who did not administer the remaining experimental procedures. This protocol was sufficient to achieve double blinding in previous work (Chowdhury, Guitart-Masip, 171 Bunzeck, Dolan, & Düzel, 2012; Chowdhury et al., 2013). Participants then completed the Five Facet Mindfulness Questionnaire (Baer et al., 2006) and the Barratt Impulsivity Scale 173 [BIS; Patton, Stanford, and Barratt (1995)], as trait impulsivity scores are associated with 174 midbrain dopamine D2/D3 receptor availability (Buckholtz et al., 2010). Around 30 minutes after drug administration, participants completed a second BP and mood rating assessment.

Participants then completed the practice stage of the task, so that the experimental stage
began approximately 40 minutes after drug ingestion, within the window of peak plasma
availability (Contin & Martinelli, 2010). At the end of the session, participants completed
the final BP and mood rating assessment and were asked whether they thought they had
been given the active or placebo drug.

182 Apparatus

The experimental task was run with custom code³, written using Matlab 2012b (32 bit)
and Psychtoolbox v3.0.14, on a Windows 7 (64-bit) on a Dell Precision T1700 desktop
computer, displayed using a ASUS VG248 monitor. Gaze coordinates (x, y) were sampled at
120 Hz using a monitor-mounted iView Red-m infrared eye tracker (SensoMotoric
Instruments GmbH, Teltow, Germany). Participants were seated from the monitor at an
approximate viewing distance of 57 cm, and positioned on a chin-rest for the duration of the
task.

190 Experimental Task

Each trial began with a fixation dot presented centrally on a grey screen [RGB: 200 191 200 200. Participants were instructed to fixate on the dot to begin a trial. After 1000 ms of 192 continuous correct fixation samples (within 100 pixels of fixation), a square was presented 193 that comprised 18° visual angle along each length. The square could be one of four possible 194 colours [RGBs: 87, 208, 169; 267, 145, 52; 167, 162, 229; 239, 91, 158]. After 1000 ms, a 4 x 195 4 grid of smaller squares appeared within the larger square, in a darker version of the 196 background colour ([RGB]-50). Each square comprised 2.6°. Participants were instructed 197 that the 4 x 4 grid represented doors, and that they were to use their eyes to open the doors 198

³ https://github.com/kel-github/variability-decision-making

to find where the target was hiding. Participants were instructed that they were to fixate on 199 a single door to open it. When participants had fixated on a door for over 300 ms, the door 200 either turned black [RGB: 50, 50, 50], to denote the absence of a target, or the target was 201 displayed and the trial was terminated. If the door had turned black, it returned to its 202 previous colour as soon as it was detected that the participant had moved their eyes from 203 the door. Targets were animal images drawn randomly on each trial from a pool of 100 204 images taken from the internet. The time at which the target was available to be found 205 varied from trial to trial, with the onset being drawn from a uniform distribution between 206 500-2000 ms. Once the target was available and the correct door selected, the target was 207 displayed for 750 ms. Upon termination of the trial, the grey screen and white fixation cross 208 were presented (see Fig 1A). 209

In each session, participants saw the display in two possible colours. Participants were 210 instructed that each colour represented a world, and that the animals had different places 211 they preferred to hide, depending on the world they were in. There were four possible target 212 locations within each world, or from here on, each setting. For each setting, 1 door from each 213 quadrant was selected as one of the 4 possible target locations (see Fig 1B), with the 214 constraint that target locations could not overlap between settings. Thus each colour 215 reflected a setting in which participants could establish a set of task-relevant eye-movements, 216 i.e. towards the 4 possible target locations. Note that within each setting, the target was 217 equally likely to appear behind any one of the 4 target doors (p=.25) and would never appear 218 behind the remaining doors (p=0). Colour-target location mappings were counterbalanced across participants, as was the assignment of colours to sessions. Participants completed 80 trials in each setting. Eye-movement calibration and validation was performed every 20 trials. Participants were also shown the standard QWERTY keyboard and were instructed 222 that they could press 'x' at any time to perform a new calibration and validation if they felt 223 that their eye-movements were no longer being registered accurately.

25 Statistical Approach

The analysis was designed to assess how well participants learned the target locations,
the extent to which participants formed a routine for door selections (how stereotypical they
became in their order of door-selections), and how well they disambiguated between settings.
We modelled how these elements of performance were modulated by the dopamine and
mindfulness factors. All custom analysis code is available online⁴. The analysis was
performed using R and RStudio v2022.07.2 (RStudio Team, 2020), and can be reproduced in
the Neurodesk container environment (Renton et al., 2022).

Data cleaning. We asserted that a door could not be selected twice consecutively, 233 thus any consecutive selections were classified as a single selection. As the final door selection of every trial was fixed (i.e. finding the target location ends the trial), we removed 235 the final selection from each trial for the stereotypy (routine) analysis defined below. We excluded data from one participant whose total number of door selections was greater than 3 237 standard deviations from the mean across both sessions. The remaining 39 datasets were 238 retained for all of the analyses. Note that this is more inclusive than our pre-registered plan 239 for data exclusions⁵. Based on pilot data, we had planned to exclude participants who scored 240 < 65\% accuracy over the course of a session. Analysis of the final sample suggested that this was too stringent, as this resulted in the exclusion of 14 of 40 participants. We have not 242 analysed the data with the exclusion of these participants, owing to the large drop in 243 statistical power for the individual differences component of the analysis. 244

245 Accuracy

We first sought to determine the extent to which levodopa and mindfulness influenced the learning of target locations (accuracy). Data was grouped into blocks of 10 trials per

⁴ https://github.com/kel-github/DA VisRoutes

⁵ https://osf.io/2y6pk

setting, and grouped across settings, resulting in 8 blocks of 20 trials. We computed for each
block the proportion of door selections that were target relevant (TR) given the current
setting (i.e. the setting presented on trial t). We assessed the influence of block, drug and
mindfulness on accuracy using Bayesian mixed-model logistic regression. Accuracy was
assumed to be drawn from a binomial distribution (1=target door, 0=non-target door). We
then estimated the probability of drawing a target-door from the total number of door
selections, using a logit link function to convert probabilities to log-odds. Thus the resulting
regression parameter values reflect changes to the log-odds of accurate door selections.

For this and following analyses, we identified the model that best fit the data, and 256 made inference over the resulting parameters. We report the 95% confidence intervals (CIs) 257 of the parameter posteriors, and assume a reliable effect when the 95% CIs do not include 258 zero. Models were fit using the BRMS (Bürkner, 2017) interface for Stan (Team, n.d.) and 250 RStan (Stan Development Team, 2023). We used the default weakly informative priors as 260 specified in Burkner (2017). Specifically, fixed and random effect β coefficients were given a 261 flat prior, intercept and standard deviations were assumed to be drawn from a student's t 262 distribution (df=1, location=0, scale=2.5), and the LKJ-correlation prior with parameter ζ 263 > 0 was used for the parameter covariance matrix. For each model, we checked for parameter recovery using simulated data. Once fitted, we checked that the residuals showed no signs of systematic error, that the chains had converged, and that \hat{R} values were less than 1.01, as this suggests that the model has converged. 267

To eschew an overly large model space, and in line with our pre-registration, we first fit models that contained each possible combination of the block and drug regressors (and associated random effects), and found the best model using leave-one-out (LOO) cross validation, as implemented in Vehtari et al., (2017). Rather than re-fitting the model for every sub-sample, which is computationally expensive, this algorithm instead computes analytically how the predictions made by the model are influenced by each data point. The relationship between this influence and the change in the posterior that would occur as a

consequence of holding out each data point can be used to compute the expected 275 log-pointwise predictive density (ELPD). This quantifies the error that would occur in the 276 prediction of each data point, when that data point is withheld from the model fitting 277 procedure. The resulting ELPDs are then compared between models. We report the ELPD 278 difference between the winning model and the next best models (a negative value indicates 270 preference for the winning model). As the ELPD is computed using each observed data 280 point, it is possible to estimate the standard error (SE) of the difference between models 281 (Vehtari et al., (2017)). We therefore also report the ratio of the ELPD difference to the SE, 282 as this provides a proxy for statistical significant differences between models. (Note that in 283 the pre-registration document we had proposed to compare models using the deviance 284 information criterion (DIC). As LOO is more robust than DIC to influential observations, 285 and is readily implemented for use with BRMS model objects, we opted to use LOO instead of DIC). 287

Upon identifying the best model, we then added the mindfulness regressor, fitting all possible combinations, and once again selected the best model. Last we controlled for trait impulsivity by adding BIS scores as a main effect to the winning model. Note that in no cases did adding BIS scores improve the model. The full set of model comparisons are presented in the supplementary materials.

293 Setting Accuracy

We next sought to model the impact of levodopa and mindfulness on task interference.

To measure the extent of task interference, we computed a measure of setting-accuracy. This

measure indexes the total number of door selections (n) that were appropriate for the colour

setting displayed on trial t (current setting, CS), relative to the number of door selections

that were appropriate for the setting not displayed on trial t (i.e. the other-setting from that

session, OS):

$$setting-acc = \frac{\sum CS_n}{\sum (CS_n, OS_n)}$$

We modelled the influence of levodopa and mindfulness on setting-accuracy using the
Bayesian mixed-effects logistic regression approach described above (Note that in the
pre-registration document we had suggested to include a regressor for context. Visual
inspection of the data showed that setting-accuracy was highly comparable across contexts
[see Supplemental Figure 2]. We therefore opted to simplify the model space and collapse
over this factor).

306 Stereotypical door selections

Next, we determined the extent to which door-selections became routine over the
course of the task - specifically, how much the order of door selections increased in
stereotypy, and whether dopamine and mindfulness modulates the extent of stereotypy. Here
we use stereotypy as a proxy for routine formation, and we define stereotypy as the tendency
to choose doors in the same order, over trials (e.g. Desrochers et al., 2015).

In order to index stereotypy, we reasoned that stereotypy should result in an increase 312 in the probability of a subset of door transitions. This stands in contrast to when making 313 door selections in an exploratory, or non-stereotyped way, where there should be an even 314 representation of door transition probabilities. Therefore, the transition probability matrices 315 of individuals engaged in more stereotypical door selections should show higher variance 316 than those who are not engaging in stereotypical door selections. We computed trial level 317 transition probability matrices, and calculated the variance of each matrix. Variances were 318 then collapsed across settings and trials to form a stereotypy score for each participant, 319 session and block.⁶ 320

⁶ Note that we opted to index stereotypy using variance over transition probabilities as this measure captures consistent behaviours without over-penalizing slight variations between sequences. For example, the

The resulting stereotypy scores were subject to a comparable Bayesian mixture 321 modelling approach as described above with a few key differences; the stereotypy scores were 322 assumed to be drawn from a skewed normal distribution $\mathcal{N}(\mu, \sigma, \alpha)$ whose mean (μ) was 323 defined by the regression parameters (the distribution of stereotypy scores are presented in 324 Supplemental Figure 3). σ was assumed to be drawn from a Student's t distribution (df=3, 325 location=0, scale=2.5), the skew parameter (α) was assumed to be drawn from a normal 326 distribution $\mathcal{N}(0,4)$. The remaining priors for the intercept, beta-coefficients and parameter 327 covariance matrix were defined in the same manner as for the accuracy data models. As the 328 log-log plot of variances vs block suggested a power function, analysis was performed on the 329 logged data. This ensured that the relationship between block and variance values was best 330 described by a straight line. Identification of the winning model proceeded as described for 331 the accuracy data above.

Blinding analyses

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To determine whether awareness of the dopamine intervention could have contributed 334 to the findings, the probability of participant ratings were compared to the expected values 335 assuming chance guessing, using a Chi Square test. BP and mood ratings were each subject to a session (dopamine vs placebo) x timepoint (pre-drug, pre-experiment, post-experiment) Bayesian repeated measures ANOVA, implemented using the BayesFactor package for R (Morey et al., 2023) using the default priors (Rouder, Morey, Speckman, & Province, 2012). 339

Results 340

We investigated the impact of levodopa administration and trait mindfulness on the learning of task-relevant behaviour sets, and on the routine nature of their deployment.

sequences x=[1,2,3,4,5], and y=[1,2,4,3,5] share commonalities that are captured in a transition probability matrix that would not be captured by linear measures, such as comparing triplets between trials.

Participants opened doors to search for targets in a gaze-contingent display. The colour of the display signalled likely target locations, making some locations relevant for only that 344 colour. We assessed how well participants learned target locations (accuracy), how routine 345 was the order of door selections across trials (stereotypy), and how well participants learned 346 to segregate task-routines (setting-accuracy). Overall, mindfulness and dopamine interacted 347 to influence the measures of accuracy and stereotypy; dopamine increased accuracy and 348 reduced stereotypy for high mindfulness scorers, whereas dopamine decreased accuracy and 349 increased stereotypy for low mindfulness scorers. Dopamine decreased setting accuracy 350 independent to mindfulness scores. 351

2 Accuracy

Model selection. First we sought the best model in order to make subsequent 353 inference over the parameters. In the first stage of model selection, the experimental factors 354 of block (10 successive trials from each context, averaged across contexts), and drug 355 (dopamine vs placebo) were used in a logistic regression to model the probability of a target 356 door selection. We sought the combination of fixed and random effect factors that best 357 accounted for the data. The winning model contained fixed main effects of block and drug. 358 Although this model was only closely preferred to the next most complex model that 359 contained a block x drug interaction (ELPD diff = -0.33, ELPD:SE = -0.57), it was strongly 360 preferred to all other models (min ELPD diff = -958.53, ELPD:SE = -8.65). 361

We next sought to determine whether adding mindfulness scores improved the predictive accuracy of the model; the winning model contained an additional main effect of mindfulness, as well as block x mindfulness and drug x mindfulness interactions (ELPD diff to best model without mindfulness = -3.12, ELPD:SE = -0.62). Therefore the winning model to account for the data was:

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\hat{y} = \text{block} + \text{drug} + \text{mind} + \text{block} * \text{mind} + \text{drug} * \text{mind} + (\text{block} : \text{drug}|\text{sub})
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Adding BIS scores did not improve the predictive value of the model (ELPD diff = -1.95, ELPD:SE = -3.77). Note that although we draw inferences over parameters from the winning model, our inferences are the same as if we had used the more complex model that includes the BIS scores.

The effect of dopamine and mindfulness on accuracy. Having established the 372 best model to account for the data, we next determined the influence of dopamine and 373 mindfulness on accuracy by making inference over the resulting parameters. Accuracy data 374 plotted by block x drug (dopamine vs placebo) are shown in Fig 2A. Accuracy improved over 375 blocks, and there was a small main effect of drug. These effects are described further below. 376 However, critically, mindfulness and dopamine interacted to influence accuracy. The drug x 377 mindfulness parameter differed reliably from zero (mean log odds = -0.08, 95\% CI[-0.12, 378 -0.03], see Fig 2E). 379

To investigate this interaction, we computed mean accuracy change due to the drug 380 session (μ acc[dopamine - placebo]) for each participant. Note that a positive score indicates 381 that performance was better in the dopamine session relative to placebo. Next we examined 382 the relationship between dopamine-induced accuracy changes and mindfulness scores. As can 383 be seen in Fig 2B, there was a positive relationship between mindfulness and the influence of 384 drug on accuracy. As mindfulness increased, so too did accuracy for the dopamine relative to 385 the placebo session. For a numeric example, those scoring in the highest quartile showed mean accuracy scores of 0.47 (95%CI[0.44, 0.50]) during the dopamine session, relative to mean accuracy scores of 0.41 (95% CI[0.38, 0.43]) during the placebo session. Individuals 388 scoring low on mindfulness numerically showed the opposite pattern (dopamine mean accuracy = 0.43, 95% CI[0.41, 0.45], placebo mean <math>accuracy = 0.44, 95% CI[0.43, 0.46]), note390 that Fig 2B shows the difference between these scores). Thus the impact of dopamine on the 391 establishment of task-relevant eye-movements is dependent on the mindfulness state of the 392 individual. 393

Participants learned the target door locations over the course of the sessions, accuracy

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reliably increased over blocks. Mean accuracy in block 1 was 0.34 (95% CI[0.32, 0.37]),
relative to a block 8 mean of 0.50 (95% CI[0.48, 0.53]). The model showed that the log-odds
of a target door selection increased over blocks by an average of = 0.15, (95% CI[0.08, 0.22,
Fig 2C, note that the model parameters are defined in log-odds because we used logistic
regression). There was also the suggestion of a main effect of dopamine (mean log odds =
0.08, 95% CI[0.035, 0.13, Fig 2D), however, the impact of dopamine on accuracy is better
explained by the drug x mindfulness interaction Fig 2E).

402 Setting-Accuracy

Model selection. We first identified the model that best accounted for the influence of the experimental conditions on setting accuracy. Comparable to the accuracy data, the best model contained fixed effects of block and drug, with no interactions. Although this model was only closely preferred to the next most complex model that contained a block x drug interaction (ELPD diff = -0.66, ELPD:SE = -1.67), it was strongly preferred to all other models (min ELPD diff = -553.79, ELPD:SE = -8.35).

Adding mindfulness scores improved the predictive accuracy of the model; the winning model contained an additional main effect of mindfulness (ELPD diff = -0.13, ELPD:SE = -0.12). Thus the winning model was:

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\hat{y} = block + drug + mind + (block : drug|sub)
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Adding BIS scores did not improve the predictive value of the model (ELPD diff = -0.02, ELPD:SE = -0.03). Note that although we draw inferences over parameters from the winning model, our inferences are the same as if we had used the more complex model that includes the BIS scores.

Drug, and not mindfulness, impacts setting-accuracy. We next determined
the influence of dopamine and mindfulness on setting-accuracy by making inference over the
resulting model parameters. Dopamine reduced setting accuracy; accuracy was on average

0.64 (95% CI [0.63, 0.65]) for the dopamine session, and 0.66 (95% CI [0.65, 0.68]) for the placebo session (see Fig 3A). The log-odds of selecting a setting-accurate target door increased by a mean of 0.07 (95% CI[0.01, 0.13, Fig 3B) for the placebo session, relative to the dopamine session. This suggests that dopamine caused interference between settings.

Setting-accuracy improved over blocks; mean accuracy in block 1 was 0.59 (95% CI[0.58, 0.61]), relative to block 8 (mean: 0.69, 95% CI[0.67, 0.71]). The model showed that the probability of selecting a setting relevant target door increased by a mean log odds of 0.13 (95% CI[0.07, 0.19) per block (Fig 3C). In contrast to the overall accuracy data, the main effect of mindfulness was not a sufficiently reliable predictor of setting-accuracy (mean log odds = 0.04, 95% CI[-0.04, 0.18]).

Setting-accuracy control analysis. Dopamine influences setting-accuracy, which 430 indexes the likelihood of door selections that are relevant for the current-setting, relative to 431 door selections that are relevant for the other-setting. As we exclude door selections for 432 locations that are never target relevant from the computation of setting accuracy, it is 433 important to verify that setting-accuracy scores do indeed reflect interference between 434 settings, rather than a general task learning deficit. To address this in an exploratory 435 analysis, we reasoned that if setting-accuracy scores reflected a general deficit, then 'error' 436 door selections should be drawn randomly from not-target doors (other-setting = 4 & neither 437 = 8). A general deficit interpretation suggests that other-setting selections should be drawn 438 from the total set (other-setting + neither) with $p = \overline{.333}$. If setting-accuracy scores do 439 reflect the presence of task-interference, then it would be likely that this error would be more 440 common than a random door selection, therefore other-setting selections should occur at levels higher than chance. To test this, we computed for each participant the probability of other-setting selections, given the set of other-setting and neither door selections (p_{os}) , and performed a one-sided t-test, against a null value of p = .333. (Note that we opted to use an NHST approach as we had a point null hypothesis). The p_{os} data was unlikely under the null 445 hypothesis (mean = 0.37, 95\% CI[0.35, 0.39], t(38) = 3.62, p = 0.0004. Therefore, we reject the hypothesis that the dopamine induced drop in setting-accuracy reflects a general learning deficit.

Stereotypy of door selections (routine)

Model selection. We first sought the model that best explained the stereotypy data using the experimental predictors of block and drug. Note that we indexed stereotypy using 451 the variance of transition probability matrices, where higher values indicates fewer likely 452 transitions, and therefore higher stereotypy. The winning model contained main fixed effects 453 of block and drug, and random effects for block x drug. Although this model was only 454 closely preferred to the next most complex model that contained a block x drug interaction 455 (ELPD diff = -0.26, ELPD:SE = -1.29), it was strongly preferred to all other models (min 456 ELPD diff = -130.14, ELPD:SE = -7.71). 457

Adding mindfulness scores improved the ability of the model to account for the
stereotypy data. The winning model contained an additional main effect of mindfulness and
a drug x mindfulness interaction (ELPD diff = -3.15, ELPD:SE = -0.92). The winning
model was:

 $\hat{y} = block + drug + mind + drug * mind + (block : drug|sub)$

Adding BIS scores did not improve the predictive accuracy of the model (ELPD diff = -0.54, ELPD:SE = -1.41). Note that although we draw inferences over parameters from the winning model, our inferences are the same as if we had used the more complex model that includes the BIS scores.

The impact of drug and mindfulness on stereotypy. Stereotypy scores increased over blocks Fig 4A. Note that this increase is also in part due to increases in accuracy; as fewer doors are selected in error, the variance of the transition probability matrices increases. We first discuss the key results, and then inthe next section demonstrate their relationship to accuracy. Critically, mindfulness and dopamine interacted to impact

stereotypy; we observed a reliable drug x mindfulness interaction (mean $\beta = 0.11$, 95% CI[0.02, 0.21, Fig 4E). Mindfulness scores modulated the impact of dopamine on stereotypy. As a numerical example, those scoring in the highest quartile showed mean stereotypy scores of -8.74 (95%CI[-8.80, -8.68]) during the dopamine session, relative to mean stereotypy scores of -8.68 (95% CI[-8.74, -8.62]) during the placebo session. Individuals scoring low on mindfulness (lowest quartile) showed the opposite pattern (dopamine mean stereotypy = -8.69, 95% CI[-8.75, -8.63], placebo mean stereotypy = -8.72, 95%CI[-8.78, -8.66]).

To visualise this interaction, we computed a mean variance change score between drug sessions for each participant (μ stereotypy[dopamine - placebo]). Note that a positive score indicates that performance was more stereotyped in the dopamine session relative to placebo. As can be seen in Fig 4B, there was a negative relationship between drug-induced stereotypy changes and mindfulness. Specifically, higher mindfulness scorers showed lower stereotypy in the dopamine session compared to the placebo session. Low mindfulness scorers showed higher sterotypy in the dopamine session compared to the placebo session. Thus the impact of dopamine on the formation of eye-movement routines is dependent on the mindfulness state of the individual.

Participants developed more stereotypical routines over the course of the experiment, there was a clear main effect of block (mean increase per block: $\beta = 0.32$, 95% CI[0.20, 0.43, Fig 4C). In line with the interaction of drug x mindfulness reported above, the main effect of mindfulness suggested a negative relationship with stereotypy (mindfulness mean $\beta = -0.15$, 95% CI[-0.26, -0.05, Fig 4D). Overall, higher mindfulness scores predicted less stereotypy in door-selection patterns relative to low mindfulness scores.

On the relationship between accuracy and stereotypy. Accuracy and
stereotypy showed opposing relationships with mindfulness and dopamine. Higher
mindfulness scores were associated with dopamine-induced accuracy increases, and
stereotypy decreases, relative to placebo. Individuals scoring low on mindfulness showed a
deleterious influence of dopamine on accuracy, coupled with increased stereotypy, relative to

placebo. As accuracy and stereotypy are possibly, but not necessarily related, we next sought 499 to ensure that the observed influences of dopamine and mindfulness on stereotypy was not 500 driven by accuracy, using an exploratory analyses. We reasoned that such a pattern of 501 results could be observed if the measures of accuracy and stereotypy reflected a direct trade 502 off; i.e. as accuracy goes up, stereotypy goes down. A correlation analysis ruled out this 503 possibility. We computed mean accuracy and stereotypy scores for each participant, 504 collapsing across all experimental factors, and found that accuracy and stereotypy were 505 positively related (r(37) = 0.81, p = 3.51e-10). 506

Next, to rule out the contribution of accuracy to the stereotypy results, we added mean 507 accuracy, computed for each block and drug condition, as a regressor to the winning model. 508 Adding accuracy as a regressor both clearly improved the predictive accuracy of the model 509 (ELPD diff = -110.26, ELPD:SE = -6.12), and served to increase certainty in the interactive 510 influence of mindfulness and drug on stereotypy scores. Specifically, the estimated influence 511 of the interaction increased from $\beta = 0.11$ to $\beta = 0.22$ (95% CI[0.14, 0.29]). Note that the 512 pattern of remaining results were also consistent between the two models. Therefore, the 513 data support the notion that mindfulness and dopamine interact to differently influence 514 accuracy and stereotypy when participants perform task-relevant saccadic routines. Indeed, 515 this data suggest that mindfulness and dopamine interacted to produce more erroneous 516 routines. To visualise this, Fig 5 shows example door selections from two participants, one randomly selected from the lowest quartile of mindfulness scorers (top row), and one selected from the highest quartile of mindfulness scorers (bottom row). As can be seen, the low 519 mindfulness scorer had adopted a routine that resulted in more erroneous door selections 520 than the high mindfulness scorer. The low mindfulness scorer appears to have developed a 521 suboptimal task strategy of trying all doors, regardless of context.

Blinding check

Next we checked if participants knew whether they had received levodopa or placebo 524 across the two sessions. Participants were asked to report at the end of each session whether 525 they thought they had received levodopa or placebo. Participant responses were coded as 526 either correct for both sessions (cc. observed N = 7), correct for one session and incorrect for 527 the other (ci: N = 11), or incorrect for both sessions (ii: N = 8). The probability of the 528 observed guesses was not statistically unlikely given the null distribution of chance 529 performance (the null hypothesis specified p=.25, .5, .25 for cc, ci, ii respectively, $\chi^2(2, 26)$ 530 = 0.69, p = 0.71). Note that we were unable to include all the participants in this analysis owing to missing data. Specifically, due to a miscommunication in the research team, the 532 blinding check questions contained 'Don't know' as a possible response, for which we are 533 unable to generate a null hypothesis. We therefore only include participants who made a 534 guess using the levodopa and placebo options across both sessions. 535

536 Mood and blood pressure

mood and blood pressure. For mood, the winning model contained a main effect of 538 time-point and no other fixed effects. This model was preferred relative to next best model, 539 which contained an additional main effect of drug (BF = 3.76, $\pm 2.14\%$) and was 540 substantially preferred over the null random intercept model (BF = $514549 \pm 1.23\%$). 541 Mean blood pressure was computed using the formula: Mean blood volume pulse (BVP) = diastolic blood pressure (DBP) + 1/3 [systolic blood pressure (SBP) - DBP]. For mean BVP, the winning model contained main effects of both time-point and drug. This model was barely preferred to the next best model which contained a time-point x drug 545 interaction (BF = $1.7 \pm 5.69\%$), but was strongly preferred to the random intercept model 546 $(BF = 5011975 \pm 3.76\%)$. Overall, mean BVP was lower in the levodopa session (mean =

We also sought to determine whether dopamine influenced physiological factors such as

2.181.511261, 95% CI[80.3, 82.8]), relative to placebo (mean = 84.5, 95% CI[83.5, 2.185.504042]).

550 Discussion

We investigated the impact of levodopa administration and trait mindfulness on the 551 learning of task-relevant behaviour sets, and on the routine nature of their deployment. 552 Participants opened doors to search for targets in a gaze-contingent display. The colour of 553 the display signalled likely target locations, making some locations relevant for only that 554 colour. We assessed how well participants learned target locations (accuracy), how routine was the order of door selections across trials (stereotypy), and how well participants learned to segregate task-routines (setting-accuracy). levodopa impacted accuracy, stereotypy and 557 setting-accuracy, but in the case of the former two, this impact was modulated by trait 558 mindfulness. High trait mindfulness corresponded to increased accuracy and decreased 559 stereotypy, for levodopa relative to placebo, whereas low trait mindfulness was associated 560 with decreased accuracy and increased stereotypy (for levodopa relative to placebo). These 561 results quantify, for the first time, that increasing systemic dopamine availability induces a 562 trade-off between accuracy and stereotypy that is modulated by trait-mindfulness, and that 563 increased dopamine availability increases routine confusion. These findings carry 564 implications for our theoretical understanding of how the brain establishes and switches 565 between task-relevant behavioural routines, which we outline below. 566

The current findings offer insight into the relationship between dopamine and mindfulness. Dopamine and mindfulness have been indirectly related in both the reinforcement learning (RL) (Kirk et al., 2014, 2019) and active inference frameworks (FitzGerald et al., 2015; Friston et al., 2012; Giommi et al., 2023; Laukkonen & Slagter, 2021), yet there exists no other study to-date that assesses their joint impact on behaviour. Here we find that levodopa and mindfulness jointly modulate learning and stereotypy, with levodopa yielding conditions of decreased accuracy and increased stereotypy in low trait

mindfulness scorers. We hypothesise that low mindfulness results in poorer sensory-action 574 representations which renders the individual more susceptible to error when estimating the 575 reward value of actions, which is compounded by over-optimistic estimations induced by 576 elevated dopamine availability. The result is a failure to differentiate between the actions 577 that do and do not lead to reward, and an increased probability of reliance on past 578 behaviours. This could be manifest via impoverished top-down, cortical regulation of 570 positive prediction errors in striatum (Kirk et al., 2014), as has been predicted within an RL 580 framework. The same result could also be accounted for by a decrease in certainty regarding 581 sensory prediction errors occurring with low mindfulness (Giommi et al., 2023; Laukkonen & 582 Slagter, 2021), in tandem with dopamine inducing inflated certainty regarding reward 583 outcomes (FitzGerald et al., 2015), as has been suggested via the active inference framework. 584

Note that the two accounts predict comparable outcomes so we are unable to 585 differentiate between them with the current data. However, the current findings do constrain 586 these accounts regarding the extent of overlap between the actions of dopamine availability 587 and mindfulness. Increased dopamine availability increased routine confusion, regardless of 588 trait mindfulness. Therefore, there are limitations to the modulatory influence of 580 mindfulness on the actions of dopamine. The establishment and maintenance of a task-set is 590 assumed to reflect a superordinate representation of a goal and the set of actions required to 591 attain that goal (Desrochers, Burk, Badre, & Sheinberg, 2016; Lee, Hazeltine, & Jiang, 2022; 592 Schumacher & Hazeltine, 2016; Sutton & Barto, 2018; Vaidya, Jones, Castillo, & Badre, 593 2021). The current data suggest that while dopamine and trait mindfulness can jointly 594 modulate the learning and execution of subordinate representations, i.e. the set of actions used, mindfulness does not modulate the impact of dopamine on superordinate task representations, at least under the current task conditions. Future work should determine 597 whether these observed limits in the modulatory influence of mindfulness are due to a 598 limited locus of effect, or are due to increased vulnerability to the impacts of dopamine at 590 superordinate levels of representation. 600

The finding that levodopa increased interference between settings extends previous 601 work showing that dopamine impacts switching between simple sensorimotor tasks that 602 require only one response (R. Cools et al., 2001; Mehta et al., 2004; Wiecki & Frank, 2010). 603 Collectively, these findings point to a U-shaped function linking dopamine levels and 604 task-switching impairments, in that depleted and inflated levels of dopamine result in poorer 605 task switching. This observation informs theoretical accounts of the relationship between 606 dopamine and an agent's ability to infer the current task state, which have previously only 607 considered the impacts of depleted dopamine (Friston et al., 2012). These findings do 608 support previously postulated hypotheses that there should be a U shaped relationship 609 between dopamine levels and task-performance, that is in part dependent on task demands 610 (R. Cools & D'Esposito, 2011). As the currently studied behaviours are more complex than 611 the constrained sensorimotor tasks that are typically used in task-switching studies, future work should verify whether levodopa administration comparably impacts task-switching in 613 simple sensorimotor tasks, and whether depleted dopamine impacts switching between tasks 614 requiring multiple responses. This will determine whether the relationship between 615 dopamine and task-switching is comparable across tasks or depends upon task demands. 616

To minimise task interference, an agent must maintain a representation of the actions 617 required to achieve the task goal, and must associate this representation to the correct task 618 cues. We found that levodopa increased the probability that actions from a non-relevant 619 task-set would be selected during current task performance invariant to mindfulness, whereas 620 the probability that an erroneous action was selected varied across individuals according to 621 their trait mindfulness. Therefore, the most consistent locus of task-set confusion is between actions that have been credited as successful in either task-context. What remains to be determined is whether levodopa caused task-interference, or attenuated the ability to associate successful actions with the appropriate situational cues. If the latter is true, then 625 levodopa would have caused individuals to learn one task, that did not incorporate the 626 colour cue as a relevant disambiguating signal. We seek to arbitrate between these 627

possibilities in future work.

In contrast to expectations, levodopa led to an overall reduction in stereotypy in door 629 selections, suggesting that increased dopamine availability reduces the probability of forming 630 a routine when performing multiple responses. This is in contrast to previous findings 631 showing that increased dopamine speeds the transition to habit formation (Harmer & 632 Phillips, 1998; Nadel et al., 2021, 2021; Nelson & Killcross, 2006). As with task-switching 633 studies, such findings are largely based on rodent models using tasks comprising one or two 634 stimulus-response associations. Our findings show that in the case of sets of task-relevant 635 saccades, increasing dopamine does not necessarily lead to increased habit formation. 636 Moreover, levodopa did not improve accuracy overall, suggesting that our results cannot be 637 solely attributed to levodopa increasing model-based control (Deserno et al., 2021; Kroemer 638 et al., 2019; Wunderlich, Smittenaar, & Dolan, 2012), or adjusting the balance between 639 exploitation and exploration (Chakroun et al., 2020; Kayser, Mitchell, Weinstein, & Frank, 2015).

What then is the influence of dopamine on the cost/benefit computations that drive 642 routine formation? In accordance with previous work with non-human primates (Desrochers 643 et al., 2015; Desrochers et al., 2010), the current data suggest that dopamine is a modulator of the computations that drive routines in humans. However, the current data also show that the modulatory influence of dopamine is dependent on the behaviour-trait state of the 646 individual. Specifically, increased dopamine appears to drive individuals low in mindfulness towards a stereotypical solution that is suboptimal in terms of accuracy, suggesting a poor evaluation of sequence costs relative to benefits. In contrast, individuals high in trait mindfulness show increased accuracy but reduced stereotypy, suggesting an appropriate crediting of successful actions, but also suggesting either some volatility in their execution, or 651 better learning that the probability of a target was uniform across target-relevant locations. 652 While the current data demonstrate the applicability of dopamine signalling to the 653 computations that underlie the formation of routines, the data also show further work is 654

required to determine the internal state variables that determine whether increased dopamine availability will have a positive or negative impact on performance.

The current work is not without limitations. A difference was found in mean BVP 657 between the levodopa and placebo sessions, suggesting more general physiological differences 658 between the sessions. However, the effect of levodopa on blood-pressure is well characterised, 659 and depends partly on the effective dose (dose per kilogram, Goldberg et al (Goldberg & 660 Whitsett, 1971)). It is unlikely that low and high mindfulness individuals differed 661 systematically in terms of effective dose. Participants were also not able to detect whether 662 they had received levodopa or placebo above what would be expected by chance. Therefore, 663 the physiological changes appeared to not be subjectively detectable, lowering the likelihood 664 that discernible subjective differences impacted the results. Note that although the power of 665 our blinding test was lowered owing to missing data, the remaining N was comparable to 666 sample sizes from previous investigations into the impact of dopaminergic pharmacological 667 intervention on decision-making, that employed comparable blinding tests (Leow, Bernheine, Carroll, Dux, & Filmer, 2023; Pine, Shiner, Seymour, & Dolan, 2010; Vo, Seergobin, & MacDonald, 2018; Vo, Seergobin, Morrow, & MacDonald, 2016; Wunderlich et al., 2012).

Although accuracy and stereotypy theoretically need not be correlated, we did find a moderate positive correlation between the two measures. Critically, the modulatory influence of mindfulness and dopamine on stereotypy was found to be larger after accounting for accuracy. Furthermore, accuracy and stereotypy were at antithesis to each other with regard to the demonstrated impacts of mindfulness and levodopa. Nonetheless, further work should be done to confirm the dissociable impact of dopamine and mindfulness on these two aspects of performance. We shall seek to achieve this in future studies by controlling task parameters to maintain accuracy, while examining modulations to stereotypy.

It could also be anticipated that participants who received levodopa administration in the first session may show carry-over effects to the subsequent session, e.g. levodopa may

modulate the extent to which the individual learns that there are two settings, and this may 681 affect how they approach the task in the second placebo session. Our double-blind, counter 682 balanced design renders it unlikely that the current findings are due to session order effects, 683 and our statistical power is such that we are not well placed to detect them in the current 684 data. However, it would be very interesting to determine how levodopa influences carryover 685 of task formation and routine execution to new situations. Future work should include 686 conditions that allow us to tease out order effects, for example by including DA-DA and 687 placebo-placebo conditions. 688

We sought to determine the modulatory influence of dopamine availability and 689 trait-mindfulness on the formation and deployment of task-relevant saccadic routines. We 690 found evidence for theoretical assertions that dopamine and mindfulness share overlap in 691 their locus of influence, but also demonstrated boundaries in that overlap. Mindfulness 692 modulated the impact of dopamine on task-learning and routine development, with levodopa 693 administration resulting in low mindfulness individuals being more likely to show impaired 694 learning and increased stereotypy. Invariant to trait-mindfulness, levodopa increased the 695 likelihood of task-interference between settings, suggesting that dopamine either hampers the 696 binding of actions to situational cues, or promotes confusion between task-states. Collectively, these data suggest that the fidelity of situational representations interact with reinforcement learning systems to drive the formation of behavioural routines. 699

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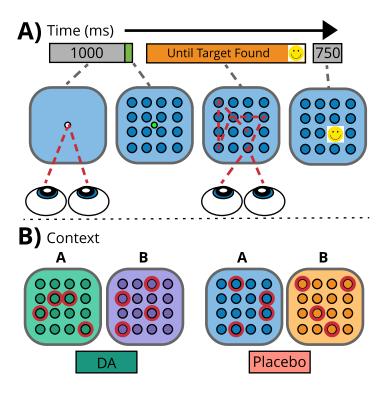


Figure 1. Experimental Task. A) A single trial where participants use their eyes to open doors to locate a target. B) Contexts and sessions: in each session, participants are exposed to two colour contexts each with 4 unique and equiprobable target locations. Colours and target locations were counterbalanced across participants and sessions. In each session, levodopa (DA) or placebo is administered under double blind conditions.

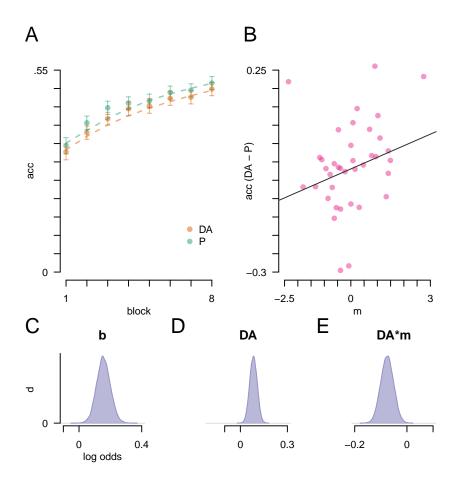


Figure 2. The influence of dopamine and mindfulness on accuracy. A) Accuracy (acc) data by block and drug. Circles reflect observed average accuracy, dotted lines reflect the fit of the winning model. B) The association between trait mindfulness (x-axis) and the impact of drug on accuracy [dopamine-placebo]. The bottom row shows posterior densities (in log odds) estimated for C) the main effect of block (b), D) the main effect of dopamine, and E) the drug x mindfulness (m) interaction. DA = dopamine, P = placebo, d = density. Error bars reflect within-subject standard error of the mean [SE].

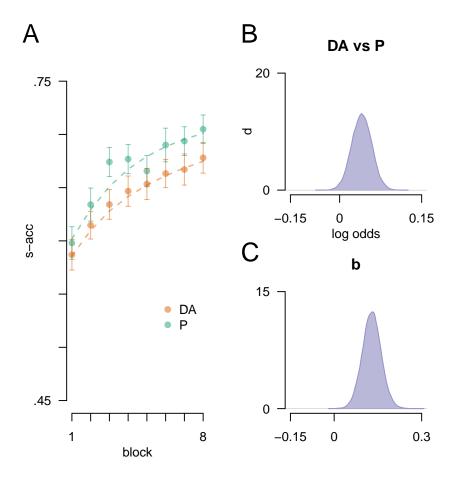


Figure 3. The influence of dopamine and mindfulness on setting accuracy. A) Accuracy (acc) data by block and drug. Circles reflect observed average accuracy, dotted lines show the fit of the winning model. B) Estimated posterior density (in log odds) for the main effect of drug (dopamine vs placebo), D) same as in B, but for the main effect of block. DA = dopamine, P = placebo, b = block, d = density. Error bars reflect within-subject standard error of the mean [SE].

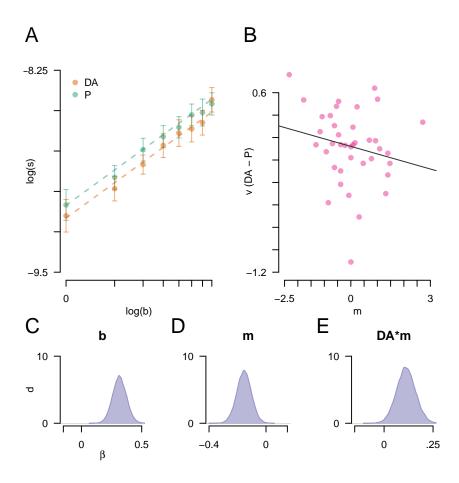


Figure 4. The influence of dopamine and mindfulness on door selection stereotypy. A) Log stereotypy scores by log block and drug. Circles reflect observed average variance (of the transition matrices), dotted lines show the fit of the winning model. B) The association between trait mindfulness (x-axis) and the impact of drug on variance [DA-P]. The bottom row shows posterior densities (in log odds) estimated for C) the main effect of block (b), D) the main effect of dopamine, and E) the drug x mindfulness (m) interaction. $\log(s) = \log$ stereotypy scores, $\log(b) = \operatorname{block}$, $\operatorname{DA} = \operatorname{dopamine}$, $\operatorname{P} = \operatorname{placebo}$, $\operatorname{b} = \operatorname{block}$, $\operatorname{m} = \operatorname{mindfulness}$, $\operatorname{DA}^* = \operatorname{drug} \times \operatorname{mindfulness}$ interaction, $\operatorname{d} = \operatorname{density}$. Error bars reflect within-subject standard error of the mean [SE].

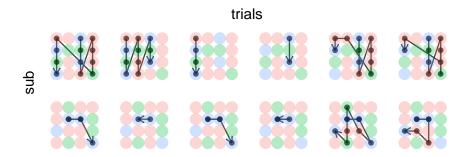


Figure 5. Example door selection routines for two participants (rows) over 6 consecutive trials from the last block of the dopamine session. Door selections follow the order indicated by the arrow. Blue circles reflect target doors for that setting, and green doors are target doors for the other setting. Red doors are erroneous doors in that a target was never found there.