Assessing the influence of dopamine on the formation of contextually appropriate visual routines

A Preprint

Kelly G. Garner

School of Psychology University of New South Wales Sydney, NSW insert.unsw@here.edu.au

Ole Jensen

Center for Human Brain Health University of Birmingham Birmingham, UK

Li-Ann Leow

School of Psychology The University of Queensland St. Lucia, QLD

Marta Garrido

School of Psychological Sciences University of Melbourne Melbourne, VIC

Aya Uchida

School of Psychology The University of Queensland St. Lucia, QLD

Paul E. Dux

School of Psychology The University of Queensland St. Lucia, QLD

January 29, 2023

Abstract

Enter the text of your abstract here.

Keywords blah \cdot blee \cdot bloo \cdot these are optional and can be removed

1 Introduction

Here goes an introduction text

2 Methods

2.1 Participants

A total of 40 participants (mean age: 24.5, sd: 5, 30 female, 10 male) were recruited using the undergraduate and paid SONA pools administered by the University of Queensland. All procedures were cleared by the University of Queensland Human Research ethics committee [2017/HE000847], and were conducted in accordance with the National Statement on Ethical Conduct in Human Research. Participants were over 18 years old, had no known neurological and psychiatric conditions (assessed by self report), and no contraindications to Levodopa, as assessed by the Levodopa safety screening questionnaire. Informed consent was obtained at the start of the first session.

2.2 Procedure

Participants attended two sessions, spaced approximately 1 week apart. After initial blood pressure and mood assessments, participants received either placebo (vitamin C) or Levodopa (Madopar 125: 100 mg Levodopa and 25 mg Benserazide Hydrochloride), crushed and dispersed in orange juice, now referred to as the 'off' and 'DA' sessions respectively. The solution was prepared by an experimenter who did not administer the remaining experimental procedures. This protocol was sufficient to achieve double blinding in previous work (chowdhuryDopamineModulatesEpisodic2012?;

chowdhuryDopamineRestoresReward2013?). Participants then completed the Five Facet Mindfulness Questionnaire (baerUsingSelfReportAssessment2006?) and the Barratt Impulsivity Scale [BIS; (pattonFactorStructureBarratt1995?)], as trait impulsivity scores are associated with midbrain dopamine D2/D3 receptor availability. Around 30 minutes after drug administration, participants completed a second blood pressure and mood rating assessment. Participants then completed the practice stage of the task, so that the experimental stage began approximately 40 minutes after drug ingestion, within the window of peak plasma availability. At the end of the session, participants completed the final blood pressure and mood rating assessment and were asked whether they thought they had been given the active or placebo drug.

2.3 Apparatus

The experimental task was run with custom code¹, written using Matlab 2012b (32 bit) and Psychtoolbox v3.0.14, on a Windows 7 (64-bit) on a Dell Precision T1700 desktop computer, displayed using a ASUS VG248 monitor. Gaze coordinates (x, y) were sampled at 120 Hz using a monitor-mounted iView Red-m infrared eye tracker (SensoMotoric Instruments GmbH, Teltow, Germany). Participants were seated from the monitor at an approximate viewing distance of 57 cm, and positioned on a chin-rest for the duration of the task.

2.4 Experimental Task

Each trial began with a fixation dot presented centrally on a grey screen [RGB: 200 200 200]. Participants were instructed to fixate on the dot to begin a trial. After 1000 ms of continuous correct fixation samples (within 100 pixels of fixation), a square was presented that comprised 18° of degree visual angle from top to bottom (and horizontally). The square could be one of four possible colours [RGBs: 87, 208, 169; 267, 145, 52; 167, 162, 229; 239, 91, 158]. After 1000 ms, a 4 x 4 grid of smaller squares appeared within the larger square, in a darker version of the background colour ([RGB]-50). Each square comprised 2.6° of visual angle. Participants were instructed that the 4 x 4 grid represented doors, and that they were to use their eyes to open the doors to find where the target was hiding. Participants were also instructed that they were to fixate on a single door to open it. When participants had fixated on a single door for over 300 ms, the door either turned black [RGB: 50, 50, 50], to denote the absence of a target, or the target was displayed and the trial was terminated. If the door had turned black, it returned to its previous colour as soon as it was detected that the participant had moved their eyes from the door. Targets were animal images drawn randomly on each trial from a pool of 100 images taken from the internet. The time at which the target was available to be found varied from trial to trial, with the onset being drawn from a uniform distribution between 500-2000 ms. Once the target was available and the correct door selected, the target was displayed for 750 ms. Upon termination of the trial, the grey screen and white fixation cross were presented (Fig 1A).

In each session, participants were shown two possible background and door colour sets. Participants were instructed that each colour represented a world, and that the animals had different places they preferred to hide, depending on the world they were in. There were four possible target locations within each world, or from here on, context. For each context, 1 door from each quadrant was selected as a potential target location (see Fig 1B), and target locations could not overlap between contexts. Thus each colour reflected a context in which participants could establish a set of goal relevant eye-movements, i.e. towards the 4 possible target locations for that context. Note that within each context, the target was equally likely to appear behind any one of the 4 target doors (p=.25) and would never appear behind the remaining doors (p=0). Colour-target location mappings were counterbalanced across participants, as was the assignment of coloured contexts to sessions. Participants completed 80 trials in each context. Eye-movement calibration and validation was performed every 20 trials. Participants were also shown the standard QWERTY keyboard and were instructed that they could press 'x' at any time to perform a new calibration and validation if they felt that their eye-movements were no longer being registered accurately; i.e. if they were unable to open doors even though they were selecting them.

2.5 Statistical Approach

The analysis was designed to assess the learning of the target locations given the context, the extent to which eye-movements became stereotypical, and how both of these measures were modulated by the dopamine and mindfulness factors.

¹https://github.com/kel-github/variability-decision-making

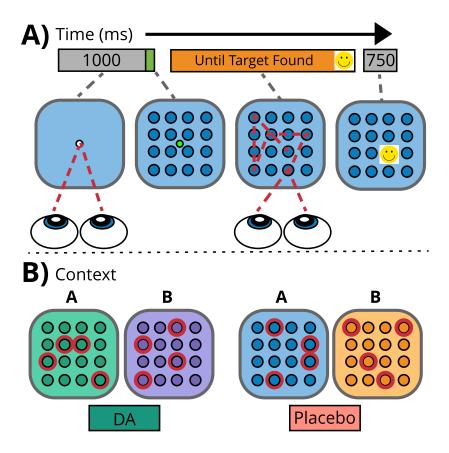


Figure 1: Experimental Task. A) A single trial where participants use their eyes to open doors to locate a target. B) Contexts and sessions: in each session, participants are exposed to two colour contexts each with 4 unique and equiprobable target locations. In each session, Levodopa or placebo is administered under double blind conditions.

2.5.1 Data cleaning

Doors were marked as selected if participants gazed at them for a duration of at least 300 ms. We assumed that a door could not be selected twice consecutively, and collapsed any consecutive duplications into a single door selection. Last, as the final door selection of every trial was fixed (i.e. finding the target location ends trial), we removed the final selection from each trial for the sequence analysis defined below. We excluded data from one participant whose total number of door selections was greater than 3 standard deviations from the mean across both sessions. The remaining 39 datasets were retained for all of the analyses. Note that this is more inclusive than our pre-registered plan for data exclusions². Based on pilot data, we had planned to exclude participants who scored < 65% accuracy over the course of a session. However, analysis of the final sample suggested that this was too stringent, as this resulted in the exclusion of 23/40 participants.

2.6 Accuracy data

We sought to determine the extent to which participants learned the target locations, and whether participants learned to select the doors that were relevant given the current context. Door selections were classified as target relevant (TR) for the current context (cc), the other context from that session (oc), or neither (n). Data was then grouped into blocks of 10 trials per context, and grouped across contexts, resulting in 8 blocks of 20 trials. First, to determine whether participants learned the target locations overall, we counted the number of correct door selections (referred to from now as accuracy [acc]):

²https://osf.io/2y6pk

$$acc = \sum (TR_{cc}, TR_{oc})$$

To assess the influence of block and drug (DA vs off) on accuracy, we fit Bayesian mixed effects models with the following general form:

NOTE: NEED TO WORK OUT HOW TO GET THIS ONTO SEPARATE LINES

$$acc_i \sim Bin(n_i, p_i)logit(p_i) = \mu_i \mu_i | x_i, \beta, z_i, b_i \sim \mathcal{N}(X_i \beta + Z_i b_i, \sigma^2)i = 1, ...N$$

where i=1 to N participants. X is a matrix containing fixed effect regressors for block, and drug (DA vs. off), and any interactions. Z is a matrix of random effects regressors including subject intercepts and slopes, containing regressors for the block and drug effects and their interaction. \mathcal{N} is a normal distribution with standard deviation σ^2 . n_i is the total number of door selections (cc + oc + n), and p_i is the probability of attaining acc_i given n_i .

For this and following analyses, we sought to find the model that best fit the data, and then made inference over the resulting parameters. Models were fit using the BRMS (burknerBrmsPackageBayesian2017?) interface for Stan (standevelopmentteamStanModelingLanguage?) and RStan (standevelopmentteamRStanInterfaceStan2023?) in R (rcoreteamLanguageEnvironmentStatistical2015?). We used the default weakly informative priors as specified in (burknerBrmsPackageBayesian2017?). Specifically, β and b coefficients were given a flat prior, intercept and standard deviations were assumed to be drawn from a student's t distribution (df=1, location=0, scale=2.5), and the LKJ-correlation prior with parameter $\zeta > 0$ was used for the parameter covariance matrix.

To find the best fitting model, we fit models containing each combination of the block and drug regressors (and associated random effects), and found the best model using leave-one-out (LOO) cross validation (as implemented in **vehtariPracticalBayesianModel2017?**). (Note that in the pre-registration document we had proposed to compare models using the deviance information criterion (DIC). As, LOO is more robust than DIC to influential observations, and is readily implemented for use with BRMS model objects, we opted to use LOO instead of DIC). Upon identifying the best model from the experimentally manipulated regressors, we then added the mindfulness regressor in all possible combinations with the best model, until increasing complexity provided no further gains in prediction (as evidenced by LOO). Last we controlled for trait impulsivity by adding BIS scores as a regressor to the winning model. In all cases, we sought to use the most complex random effects structure as is supported by the data (barrRandomEffectsStructure2013?). Note that even though we used model selection, the inference over parameters was consistent across models.

2.7 Contextual Accuracy

We also sought to understand whether dopamine modulates the ability of participants to select the correct door, given the context. Therefore, for each context, we computed the total number of cc door selections (c-acc), and modelled the probability of attaining c-acc given the total number of correct door selections (i.e. n_i from equation X becomes $\sum (TR_{cc}, TR_{oc})$.

We then fit this data with Bayesian mixed effects models following the procedure above (Note that in the pre-registration document we had suggested to include a regressor for context. Visual inspection of the data showed that c-acc was highly comparable across contexts [see supplemental figures]. We therefore opted to eschew a larger parameter space and collapsed over this factor).

2.8 Stereotypical sequences

Next, we seek to determine whether eye-movement patterns become more stereotypical over the course of the task, and whether dopamine and mindfulness modulates the extent of stereotypy. Here we define stereotypy as sets of door selections being deployed in the same order, over trials. Therefore we wish to know whether, given the set of doors that a participant chose to open over the trials of the experiment, did they select them in a particular order more than would be expected by chance?

In order to characterise the extent to which the order of door selections differed from what would be expected by chance, we computed a null hypothesis for each subject, generated under the assumption that there is no temporal regularity in their door selection patterns. This null hypothesis was then used as a regressor in a

hierarchical model that we describe below. If additional parameters are required to account for the data over and above the theoretical null regressor, then those parameters are interpreted as implying the presence and extent of stereotypy, modulated by the experimental factor coded by the additional parameter.

The construction of the null hypothesis is as follows: to identify how a participant's data should look under the null, we take the door selections from any given trial, and given those selections, we compute all the possible permutations of door selection order, excluding any permutation where the same door is selected twice consecutively. For any given set of trials, we then compute the transition matrix; given that the participant is in the state of being at door x, how many times did they move to door y? The resulting transition matrix forms the null hypothesis for that subject, which can be compared to the observed transition counts for that subject and set of trials. Note that we present simulation results demonstrating the suitability of this method in our pre-registration document³.

The observed transition counts were using the same model structure as defined above, with the addition of the null regressor. Identification of the best random effects structure and the winning model proceeded as described for the accuracy data above. Mindfulness and impulsivity scores were added to the winning model, again according to the procedure outlined above.

2.9 Control analyses

To determine whether awareness of the dopamine intervention could have contributed to the findings, the probability of participant and experimenter ratings will be compared to the expected values assuming chance guessing, using a binomial model. Blood-pressure and mood measures were compared using [insert whether paired t-test or Mann-Whitney U test].

LaTeX command can be used to reference other section. See Section ??. However, you can also use **bookdown** extensions mechanism for this.

2.10 Headings: second level

You can use equation in blocks

$$\xi_{ij}(t) = P(x_t = i, x_{t+1} = j | y, v, w; \theta) = \frac{\alpha_i(t) a_{ij}^{w_t} \beta_j(t+1) b_j^{v_{t+1}}(y_{t+1})}{\sum_{i=1}^{N} \sum_{j=1}^{N} \alpha_i(t) a_{ij}^{w_t} \beta_j(t+1) b_j^{v_{t+1}}(y_{t+1})}$$

But also inline i.e z = x + y

2.10.1 Headings: third level

Another paragraph.

3 Examples of citations, figures, tables, references

You can insert references. Here is some text (Kour and Saabne 2014b, 2014a) and see Hadash et al. (2018). The documentation for natbib may be found at

You can use custom blocks with LaTeX support from **rmarkdown** to create environment.

Of note is the command \citet, which produces citations appropriate for use in inline text.

You can insert LaTeX environment directly too.

\citet{hasselmo} investigated\dots

produces

Hasselmo, et al. (1995) investigated...

https://www.ctan.org/pkg/booktabs

³https://osf.io/xn6d2/

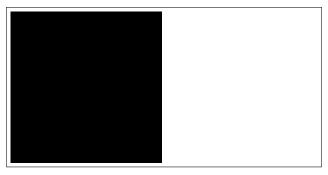


Figure 2: Sample figure caption.

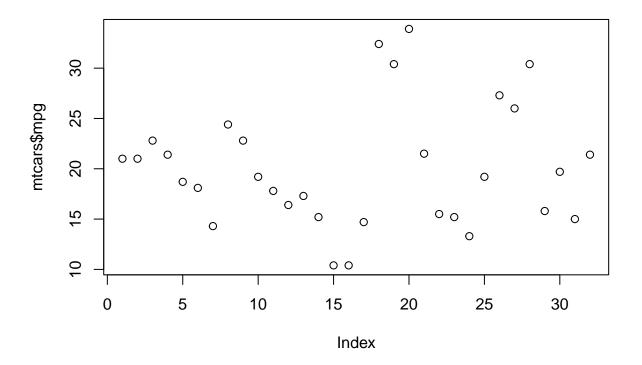


Figure 3: Another sample figure

3.1 Figures

You can insert figure using LaTeX directly.

See Figure 2. Here is how you add footnotes. [^Sample of the first footnote.]

But you can also do that using R.

You can use ${\bf bookdown}$ to allow references for Tables and Figures.

3.2 Tables

Below we can see how to use tables.

Table 1: Sample table title

Name	Description	Size (μm)
Dendrite Axon Soma	Input terminal Output terminal Cell body	~ 100 ~ 10 up to 10^6

See a we some Table~1 which is written directly in LaTeX in source Rmd file. You can also use R code for that.

Table 2: Head of mtcars table

	mpg	cyl	disp	hp	drat	wt	qsec	vs	am	gear	carb
Mazda RX4	21.0	6	160	110	3.90	2.62	16.5	0	1	4	4
Mazda RX4 Wag	21.0	6	160	110	3.90	2.88	17.0	0	1	4	4
Datsun 710	22.8	4	108	93	3.85	2.32	18.6	1	1	4	1
Hornet 4 Drive	21.4	6	258	110	3.08	3.21	19.4	1	0	3	1
Hornet Sportabout	18.7	8	360	175	3.15	3.44	17.0	0	0	3	2
Valiant	18.1	6	225	105	2.76	3.46	20.2	1	0	3	1

3.3 Lists

- Item 1
- Item 2
- Item 3

Hadash, Guy, Einat Kermany, Boaz Carmeli, Ofer Lavi, George Kour, and Alon Jacovi. 2018. "Estimate and Replace: A Novel Approach to Integrating Deep Neural Networks with Existing Applications." arXiv Preprint arXiv:1804.09028.