

Age of Acquisition Effects on Referential Accessibility in Signed Narratives

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FOCUS OF THE STUDY

Referential Accessibility:

In narratives, speakers and signers vary the quantity of marking on referring forms and anaphoric tools (REATs) based on the accessibility of the referent in the addressee's mind [1-2]:

Accessible → less marking <u>Inaccessible</u> → more marking

Discourse Status:

A referent can also be:

<u>Introduced</u> \rightarrow mentioned for the first time

Maintained \rightarrow continued across at least two clauses

Re-introduced \rightarrow old referent brought back to discourse

The Present Study: -- investigated the reference tracking strategies of native and late deaf adult signers in Turkish Sign Language (TİD) narratives by using a 7-point scale of referent accessibility.

Full NPs

Taken from [11]

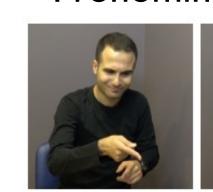
Referent Tracking in Sign Languages

Sign Languages are natural languages of the Deaf communities all around the world. REs for sign languages include the following main tools:

Nominal (NOM)



Pronominal (PRO)





Classifiers (CL)







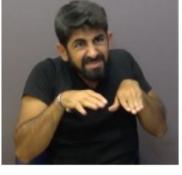


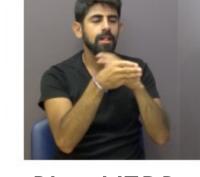




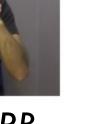


ExtCL













Agreement VERB

Age of Acquisition Effects

Two groups of signers

- 1) Native deaf signers: have deaf parents, AoA: 0-3 years
- 2) Late deaf signers: have hearing parents, AoA: >3 years

Native language deprivation among late signers known to influence morphosyntactic [5] and narrative abilities [3].

References & Acknowledgements

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HIGHLIGHTS

- Deaf native and late signers' reference tracking examined with a story-telling paradigm in Turkish Sign Language.
- In introduced and re-introduced contexts, nominals mainly used for referents with low accessibility.



- In maintenance, null markers and classifiers were favored for highly accessible referents.
- Limited evidence of over-redundancy in late signers' reference tracking compared to native signers, pointing to less sensitivity to economy of form.

METHODS

Participants:

8 native and 8 late deaf adult signers. Late signers' exposure to TID between ages 3-17.

Procedure:

Participants shown 10 short wordless clips from a cartoon and asked to retell them.

Accessibility Scoring (following [14])

- 5 for most accessible and -2 for least accessible) based on:
- (i) the number of propositions back to previous mention of the current referent
- (ii) topicality/saliency of the current referent
- (iii) number of matched competitors between the referent and its previous mention

Annotation

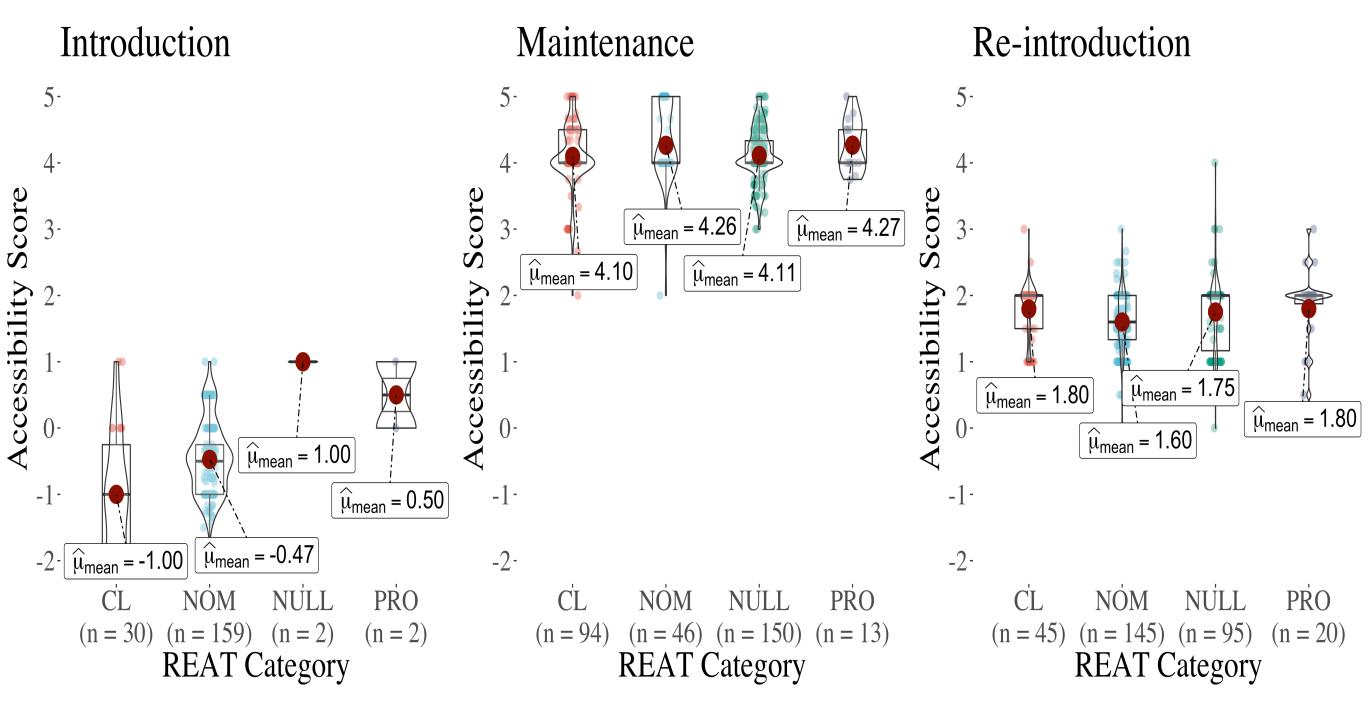
Using ELAN [12], we annotated the accessibility score, discourse status, and REAT.

RESULTS

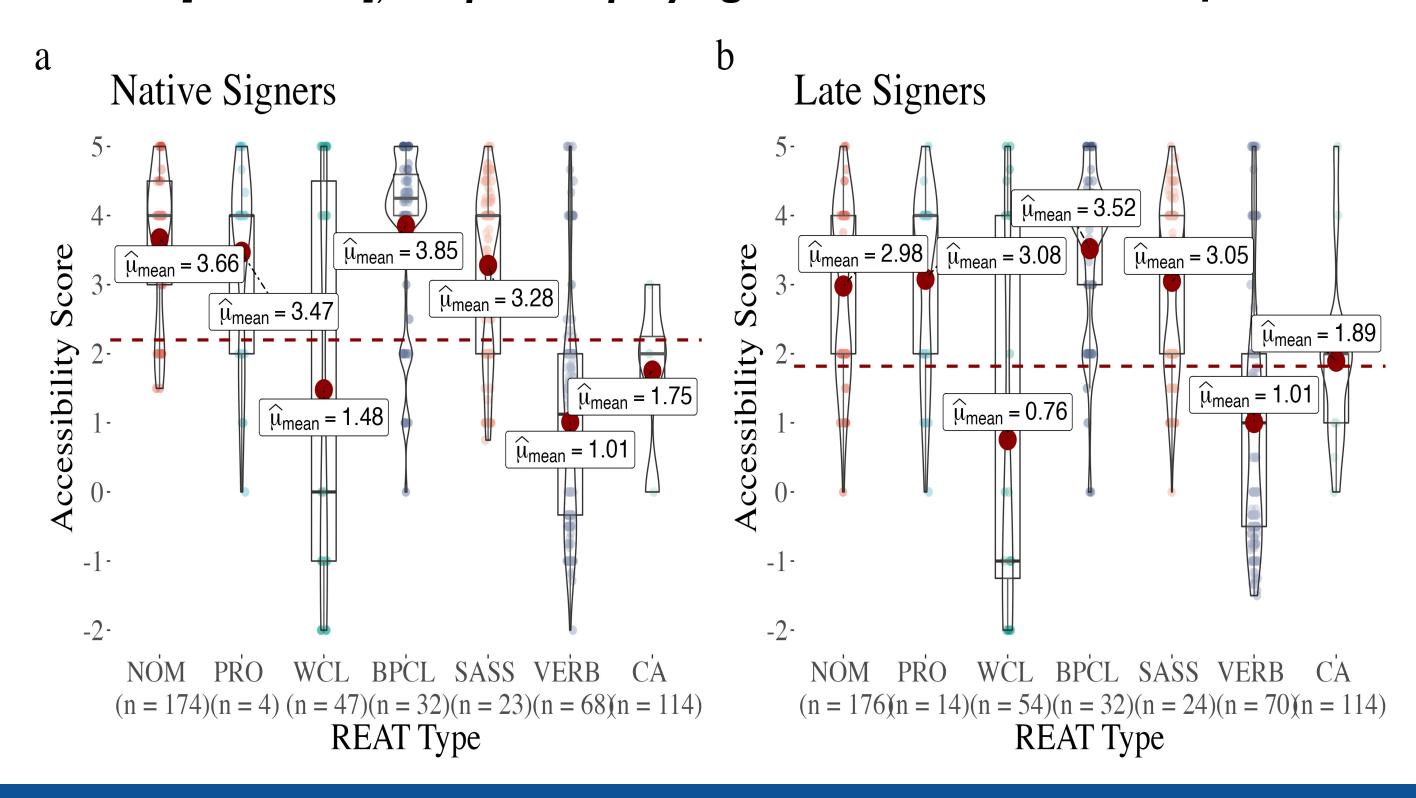
We fit a Bayesian linear regression model using the brms package [6] in R to accessibility score (dependent variable) with discourse status and acquisition group as fixed effects and subject as random effect.

Maintenance condition greatly increased accessibility ratings ($\beta = 4.86, 95\%$ Cl [4.76, 4.95]) whereas introduction greatly decreased accessibility ($\beta = -$ 4.68, 95% CI [-4.78, -4.58]).

NULL was used to maintain highly accessible referents but signers overall preferred NOM for lowly accessible referent introduction and re-introduction.



Native signers had slightly higher mean accessibility ratings ($\theta = 0.14$, 95% Cl [0.01, 0.28]) despite employing similar mean numbers of REAT.



DISCUSSION

- -- The observed distribution of REAT types was in line with previous observations [7-8, 12]:.
- -- Limited over-explicitness by late signers in reference tracking is akin to findings from hearing L2 acquirers of a sign language [4, 8] and spoken language [15].

Conclusion:

- -- Native and late signers share the same linguistic inventory to track referents but differ in pragmatic competence.
- -- Delayed first language exposure might negatively affect late deaf signers' pragmatic competence, and this might be reflected in their sensitivity to economy of form.