Project Title: System Verification and Validation Plan for Mechatronics

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1 Revision History

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2 Symbols, Abbreviations and Acronyms

| Term, Abbreviation, or Acronym | Description | |
|--------------------------------|--|--|
| ASL | Shorthand for American Sign Language. It is a form of sign language primarily used in the US and in parts of Canada | |
| CFR | Shorthand for Camera Functional Requirement | |
| CV | Shorthand for computer vision, computer vision is an interdisciplinary scientific field that deals with how computers can gain high-level understanding from digital images or videos | |
| FPS | Shorthand for frames per second. It is the measure of how many frames are displayed within a second. This is a camera performance metric. | |
| MLFR | Shorthand for Machine Learning Functional Requirement | |
| NFR | Shorthand for Non-Functional Requirement | |
| OpenASL | This is the name of the project which is to create a sign language translator. The objective and purpose of this project can be found in the <i>Problem Statement</i> and <i>SRS</i> documentation of the project respectively | |
| OpenCV | Shorthand for computer vision, computer vision is an interdisciplinary scientific field that deals with how computers can gain high-level understanding from digital images or videos | |
| RDP | Shorthand for Real-time Data Processing | |
| SRS | Shorthand for System Requirement Specification | |
| TC | Shorthand for Test Case | |

Table 1: Symbols, Abbreviations, and Acronyms

3 General Information

3.1 Summary

[Say what software is being tested. Give its name and a brief overview of its general functions. —SS]

3.2 Objectives

The objectives to be fulfilled by utilizing the VnV plan are as follows:

- Building confidence that the software was implemented correctly for the purpose of the project
- Ensuring that OpenASL displays adequate usability for its intended purpose. See *Problem Statement* documentation

3.3 Relevant Documentation

The relevant documentation used to formulate the VnV plan include:

- Problem Statement
- SRS
- Hazard Analysis
- Development Plan

4 Plan

[Introduce this section. You can provide a roadmap of the sections to come. —SS]

4.1 Verification and Validation Team

| Name | Responsibility | |
|-------------------------|---|--|
| Robert Zhu | White/Black Box Testing; Manual SRS Verification | |
| Zifan Meng | OpenCV Verification; Manual code Verification | |
| Jiahui Chen | End-to-End Testing; Manual SRS Verification | |
| Kelvin Huynh | Machine Learning Verification; Manual code Verification | |
| Runze Zhu | White/Black Box Testing; End-to-End Testing | |
| Mirza Nafi Hasan | Performance Testing; Manual code Verification | |
| Classmate Peer Review | Provide peer reviews for our project | |
| Dr. Spencer Smith / TAs | Provide reviews and feedback for our project | |

Table 2: Verification and Validation Team Members and Roles

4.2 SRS Verification Plan

The approaches for the SRS verification plan can be peer reviews from other teams, reviews from our group and reviews from TAs.

4.3 Design Verification Plan

Similar to the SRS verification plan, the approaches involve peer reviews from teammates and other teams and the reviews from TAs.

4.4 Implementation Verification Plan

[You should at least point to the tests listed in this document and the unit testing plan.—SS]

[In this section you would also give any details of any plans for static verification of the implementation. Potential techniques include code walkthroughs, code inspection, static analyzers, etc. —SS]

4.5 Automated Testing and Verification Tools

[What tools are you using for automated testing. Likely a unit testing framework and maybe a profiling tool, like ValGrind. Other possible tools include a static analyzer, make, continuous integration tools, test coverage tools, etc. Explain your plans for summarizing code coverage metrics. Linters are another important class of tools. For the programming language you select, you should look at the available linters. There may also be tools that verify that coding standards have been respected, like flake9 for Python. —SS]

[The details of this section will likely evolve as you get closer to the implementation. —SS]

4.6 Software Validation Plan

The software will be validated through blackbox and white box testing. The whitebox testing is used to validate the inner working of the project such as coding. The only input for our device is the hand gestures from the users, so the blackbox testing can be adopted to ensure that the correct word is outputted. Various inputs are needed for the validation process and it can be achieved by having different users perform different hand gestures.

5 System Test Description

5.1 Tests for Functional Requirements

[Subsets of the tests may be in related, so this section is divided into different areas. If there are no identifiable subsets for the tests, this level of document structure can be removed. —SS]

[Include a blurb here to explain why the subsections below cover the requirements. References to the SRS would be good. —SS]

5.1.1 Area of Testing1

[It would be nice to have a blurb here to explain why the subsections below cover the requirements. References to the SRS would be good. If a section covers tests for input constraints, you should reference the data constraints table in the SRS.—SS]

Title for Test

1. test-id1

Control: Manual versus Automatic

Initial State:

Input:

Output: [The expected result for the given inputs—SS]

Test Case Derivation: [Justify the expected value given in the Output field —SS]

How test will be performed:

2. test-id2

Control: Manual versus Automatic

Initial State:

Input:

Output: [The expected result for the given inputs—SS]

Test Case Derivation: [Justify the expected value given in the Output field —SS]

How test will be performed:

5.1.2 Area of Testing2

...

5.2 Tests for Nonfunctional Requirements

[The nonfunctional requirements for accuracy will likely just reference the appropriate functional tests from above. The test cases should mention reporting the relative error for these tests. —SS]

[Tests related to usability could include conducting a usability test and survey. —SS]

5.2.1 Area of Testing1

Title for Test

1. test-id1

Type:

Initial State:

Input/Condition:

Output/Result:

How test will be performed:

2. test-id2

Type: Functional, Dynamic, Manual, Static etc.

Initial State:

Input:

Output:

How test will be performed:

5.2.2 Area of Testing2

• • •

5.3 Traceability Between Test Cases and Requirements

| Test Case ID | Requirement ID | Requirement Description |
|--------------|-----------------------|--|
| TC-CFR1 | CFR1 | The camera detects hand gestures and capture images |
| TC-MLFR1 | CFR2, MLFR1, MLFR5 | The system recognizes joints of the user's hand |
| TC-MLFR2 | MLFR2, MLFR6 | The system recognizes x, y, z coordinates of each joint relative to the camera |
| TC-MLFR3 | MLFR3 | The system identifies and separates two hands from each other |
| TC-MLFR4 | MLFR1, MLFR3 | The system identifies more than two hands and notifies users |
| TC-MLFR5 | MLFR7 | The model updates the database in learning mode |
| TC-RDP1 | MLFR4, MLFR5 | The model processes data in real-time according to user's continuous input |
| TC-RDP2 | MLFR6 | The system provides text-to-speech translation in real-time |
| TC-NFR1 | TC-NFR1 | The system provides results that have acceptable accuracy |
| TC-NFR3 | TC-NFR3 | New users quickly understands how to use the device |
| TC-NFR4 | TC-NFR4 | Instructions are easily understandable |
| TC-NFR6 | TC-NFR6 | The device is small and portable |
| TC-NFR7 | TC-NFR7 | The system has the ability of translating different forms of sign languages |

Table 3: Traceability Between Test Cases and Requirements

References

6 Appendix

6.1 Reflection

- 1. What knowledge and skills will the team collectively need to acquire to successfully complete the verification and validation of your project? examples of possible knowledge and skills include dynamic testing knowledge, static testing knowledge, specific tool usage, etc. You should look to identify at least one item for each team member
 - i) filler
- 2. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?