

	Exceeds the Standards	Meets the Standards	Partially meets the Standards	Does not meet the standards
Data Sets	<p>Students' data sets have more than 25 values each.</p> <p>Students offer compelling reason for choices.</p>	<p>Students' data sets have 25 values each.</p> <p>Students offer reason for choices.</p>	<p>Students' data sets have fewer than 25 values each.</p> <p>Students offer reason for choices.</p>	<p>Students' data sets have significantly fewer than 25 values each.</p> <p>Students offer no reason for choices.</p>
Graphic Representation	<p>Students create multiple graphics that complement each other.</p> <p>Students' graphic is clean, aesthetically pleasing, and informative.</p>	<p>Students create one appropriate graphic for their data sets.</p> <p>Students' graphic is clean and readable.</p>	<p>Students create one suboptimal graphic for their data sets.</p> <p>Students' graphic is cluttered or poorly labeled.</p>	<p>Students create an inappropriate graphic for their data sets.</p> <p>Students' graphic is unreadable or unlabeled.</p>
Paper	<p>Students demonstrate thorough understanding of their data sets.</p> <p>Students' conclusions are supported by data.</p>	<p>Students demonstrate basic understanding of their data sets.</p> <p>Students' conclusions are not clearly supported by data.</p>	<p>Students demonstrate poor understanding of their data sets.</p> <p>Students' conclusions are not supported by data.</p>	<p>Students demonstrate no understanding of their data sets.</p> <p>Students' conclusions are contradicted by data.</p>

	Students' paper is well written and professional.	Students' paper contains no typos or errors.	Students' paper contains minor typos or errors.	Students' paper contains distracting typos or errors.
Physical Display	Students' Display is clean, appealing, and supplements the presentation.	Students' Display is clean and summarizes the presentation.	Students' Display is uninspired and hard to read.	Students' Display is messy and irrelevant to the presentation.
Individual Contribution	<p>Individual encourages the pair to go above and beyond project.</p> <p>Majority of Individual's contributions exceed the standards.</p>	<p>Individual does roughly half of the project.</p> <p>Majority of Individual's contributions meet the standards.</p>	<p>Individual does noticeably less than half of the work.</p> <p>Majority of Individual's contributions partially meet the standards.</p>	<p>Individual does little or no work.</p> <p>Majority of Individual's contributions do not meet the standards.</p>
Individual Presentation	Individual is clear, informative, engaging.	Individual is informative.	Individual leaves out important information.	Individual does not know enough to give presentation.