Kellie Haddon

Washington, DC · (630) 946-3297 · kellie.haddon@gmail.com · linkedin.com/in/kellie-haddon · github.com/kelliehaddon

EDUCATION

American University Washington, DC

MA: International Development | GPA 3.93/4.00

May 2024

Professional Track in Global Health

Brigham Young University

Provo, UT *June 2022*

BS: Geography | GPA 3.99/4.00

Emphasis in Global Studies and minors in International Development and Sociology

EXPERIENCE

Landover, MD

The Cloudburst Group Junior Research Analyst

June 2023 – Present

- Evaluate USAID projects related to women's political participation and leadership, investing in cities and local governments, ecological sustainability, positive youth development, countering PRC influence, and global health
- Collect and analyze qualitative data through conducting literature and document reviews, working groups, and KIIs
- Program surveys in SurveyCTO to collect data for evaluations on USAID programs
- Monitor data quality during fieldwork, produce descriptive statistics, and create visualizations of survey data in R
- Synthesize data results into evidence-based recommendations for future programming
- Disseminate findings through social media and blog posts, infographics, two-pagers, reports, and slide decks
- Manage project tasks such as scheduling meetings, taking notes, tracking action items, recruiting consultants, developing budgets, organizing file structures, and drafting work plans, scopes of work, and concept notes

Muhimbili University of Health and Allied Sciences

Dar es Salaam, Tanzania

May 2023 – August 2023

• Conducted qualitative research to evaluate the effectiveness of an economic empowerment and HIV prevention program for out-of-school adolescent girls and young women funded by the National Institute of Mental Health

- Produced interview guides and participated in KIIs with program participants
- Developed codebook, coded interview transcripts, and analyzed interview data using Dedoose
- Produced report synthesizing results and recommending steps forward for future programming and research

USAID, Latin America and Caribbean Bureau

Washington, DC

Monitoring, Evaluation, and Learning Intern

September 2022 – June 2023

 Produced visualizations of Customs and Border Protection data about drivers of migration in northern Central America in R for use in strategic planning

American University, School of International Service

Washington, DC

Research Assistant

Research Consultant

August 2022 – May 2023

 Analyzed responses to the Afrobarometer Survey related to community perceptions on government effectiveness, political participation, and maternal health challenges by running cross-tabulations in SPSS

School of Agriculture for Family Independence

Provo, UT

Gender Analysis and Policy Intern

April 2021 – September 2021

- Conducted literature and document reviews and KIIs with Malawian staff
- Produced a gender policy and implementation plan to promote equity between women and men at SAFI

DATA ANALYSIS

- **Programming:** R (esp. tidyverse), Dedoose, SurveyCTO
- Data wrangling: Merging, appending, reshaping, recoding, cleaning
- Quantitative analysis: Visualization (bar charts, pie charts, line graphs, scatter plots, violin plots, histograms, density plot, facet grids in ggplot2), descriptive analysis, hypothesis testing, linear regression

SKILLS & ACHIEVEMENTS

- Languages: English (native), Cebuano (professional working proficiency), Tagalog (basic)
- Certifications: Social & Behavioral Research (CITI Program), Project Management Badge (Social Project Institute)
- Additional training: Maternal and Reproductive Health, Gender Analysis, Participatory Methods, Technical Writing, Monitoring and Evaluation