

# INNOVATION INSIGHTS: A Visual Analytics Approach for Understanding the Dual Frontiers between Science and Technology 7

# GCAN ME

# 1 INTRODUCTION

# Research Questions

**Understanding and Decision-making** 

- How to understand the dual frontiers of science and technology?
- How to identify gaps and opportunities for innovation and facilitate more rapid and effective knowledge transfer?

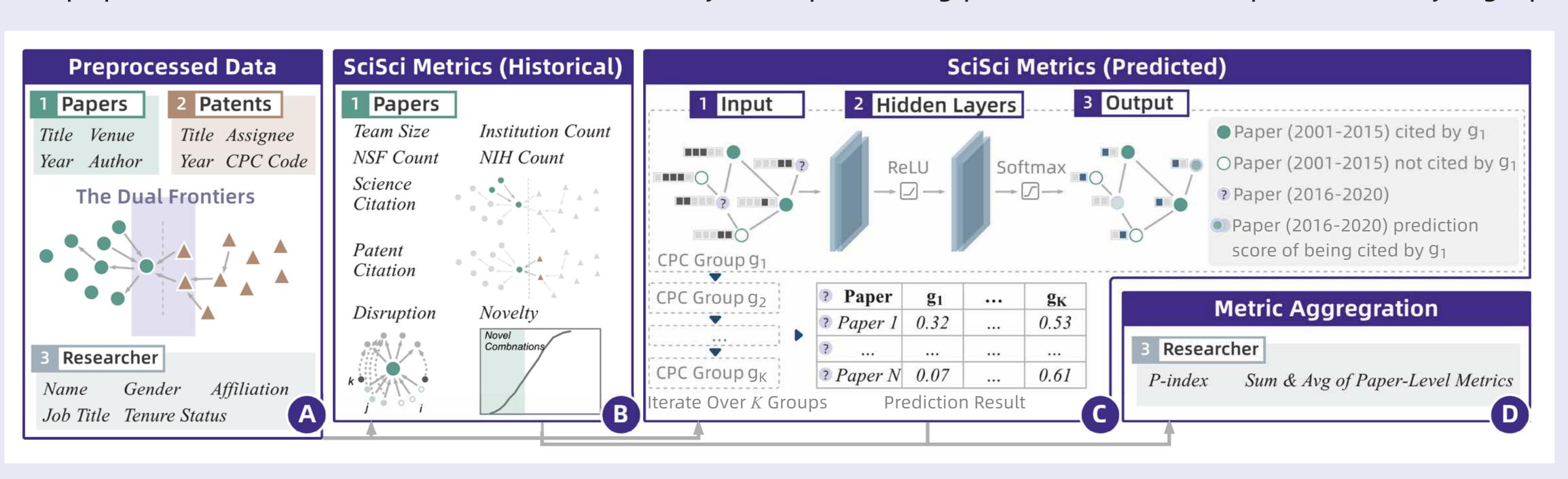


# 2 METHODOLOGY & RESULTS

# Data Analysis Module

Preprocessing, Scientific Facts and Invention Prediction

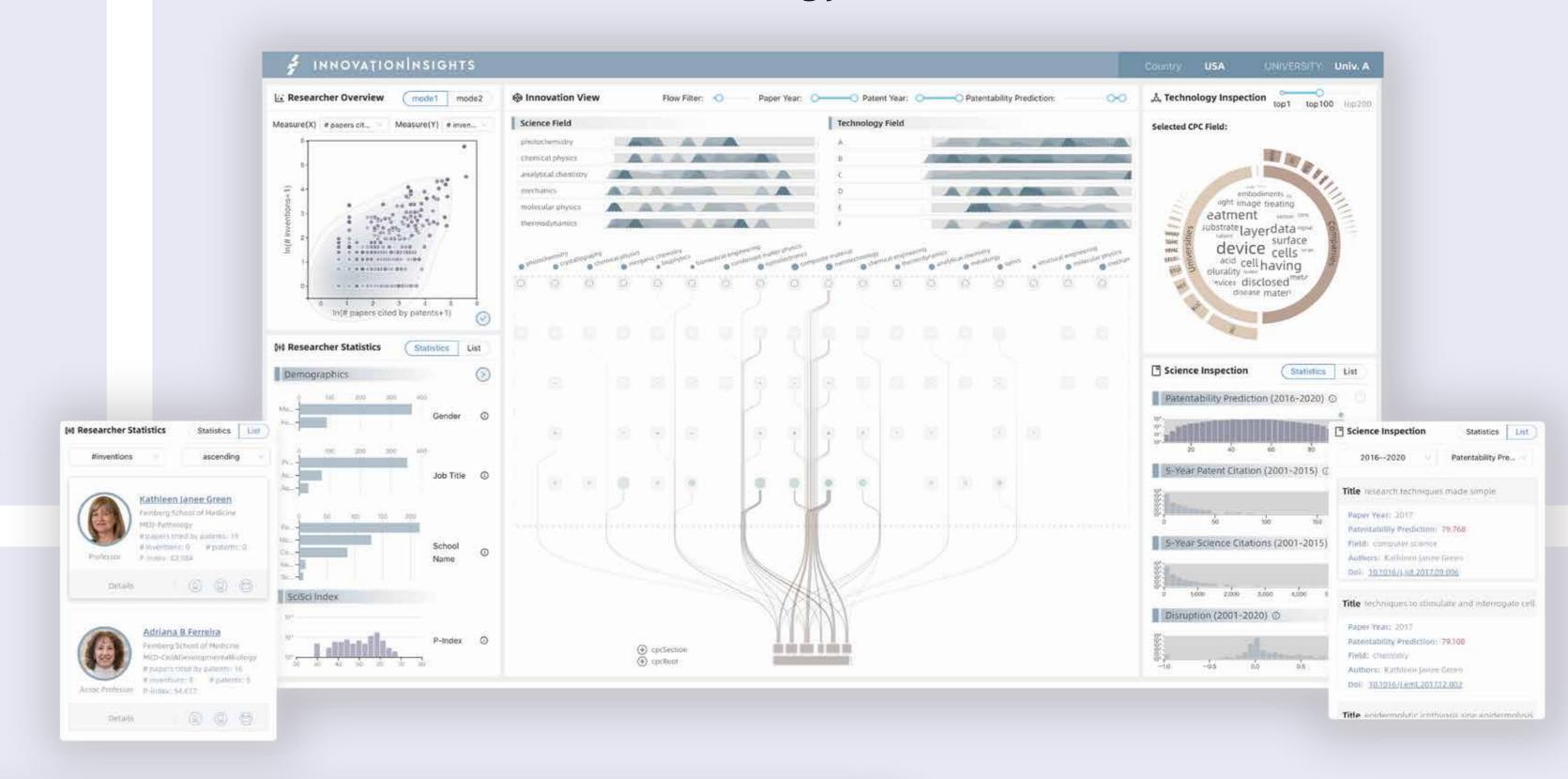
• The data analysis module calculates the contextual information that supports visual analysis and decision-making. In particular, two types of information are considerred: (1) the data facts about papers, patents, and researchers calculated based on SciSci metrics; (2) the potentials of a paper to be transferred, which is estimated by a deep learning prediction model implemented by a graph convolutional network (GCN).



# 3 CONCLUSION

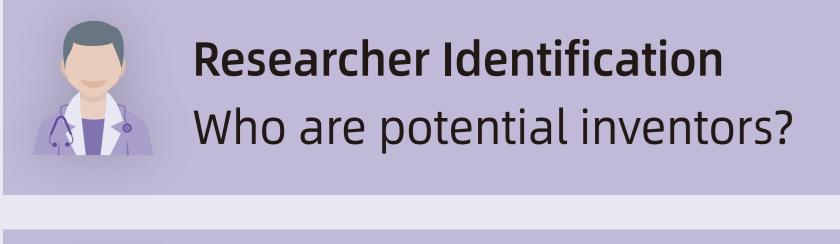
### Conclusion

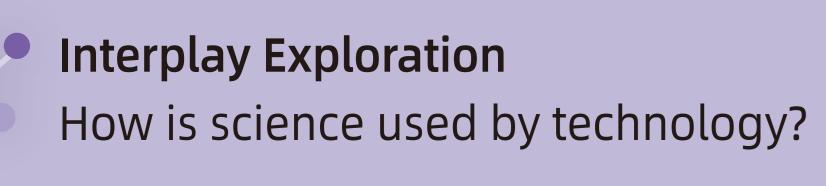
- Conducted analysis on SciSci metrices and built a prediction model to indicate potentials of technology trasferring of papers.
- Proposed a novel design, InterplayGraph, to visualize the complex interactions between science and technology.
- Built InnovationInsights, a first-of-its-kind visual analysis system for researchers and research institutions to explore the dual frontiers of science and technology.

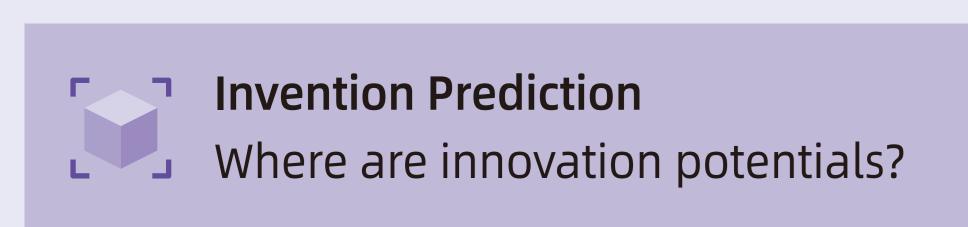


# Goals

### Data-driven Interactive Visual Exploration





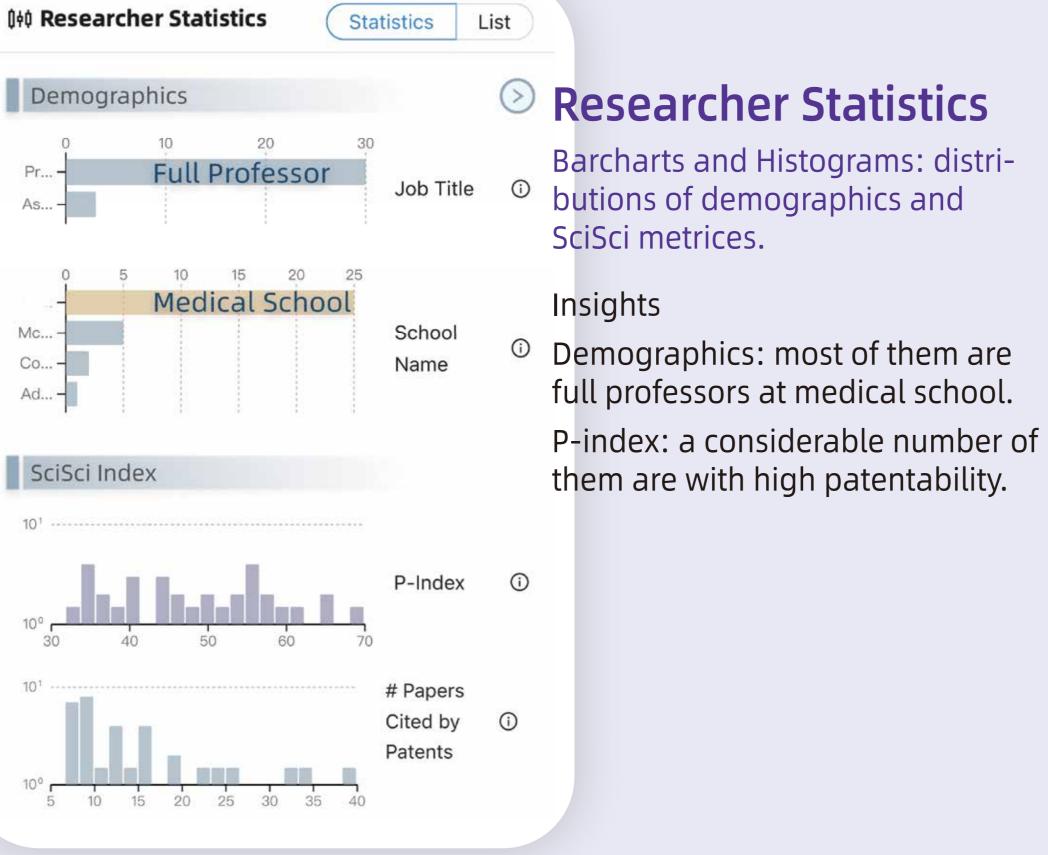


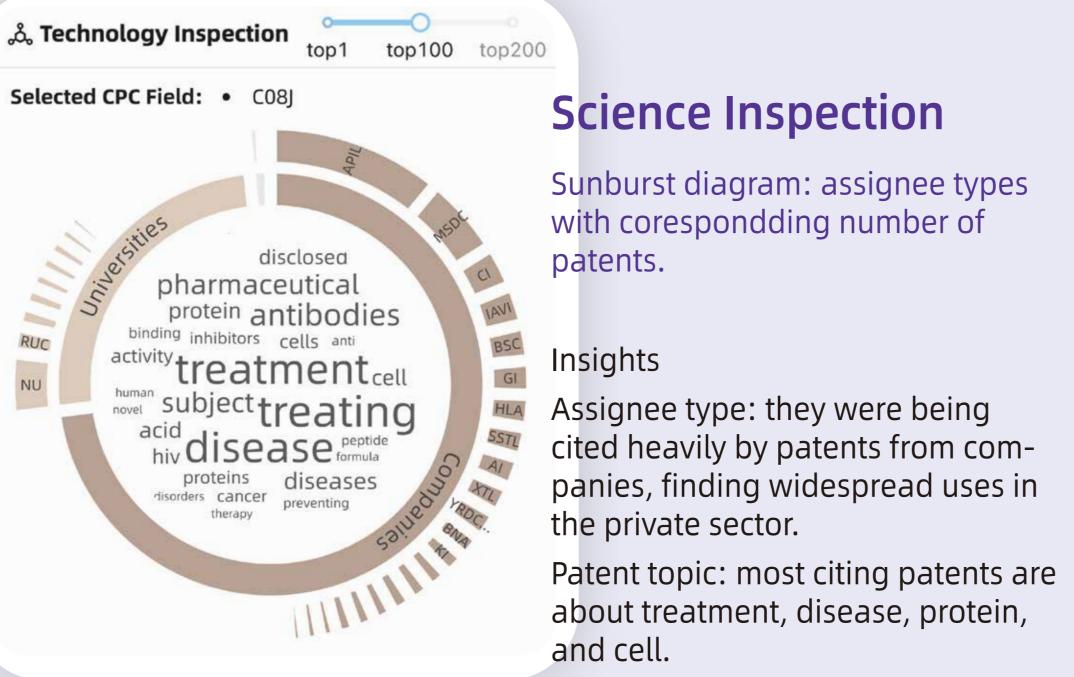
Papers, Patents, and Researchers

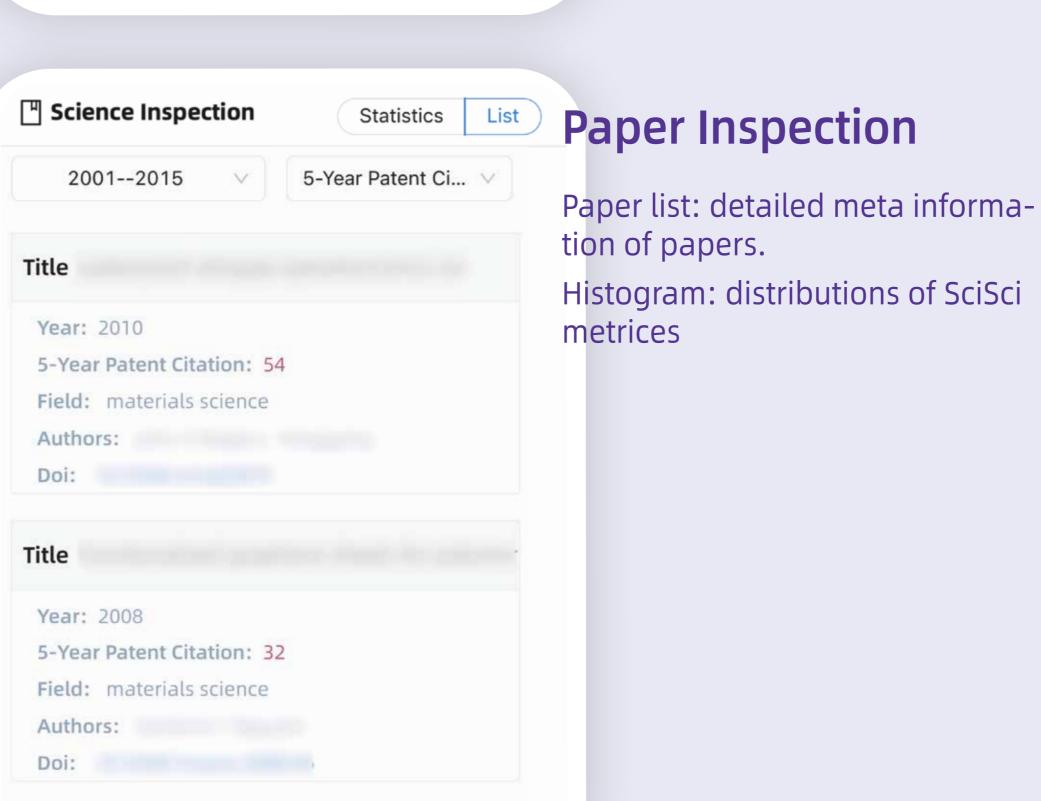
# **Data Visualization Module**

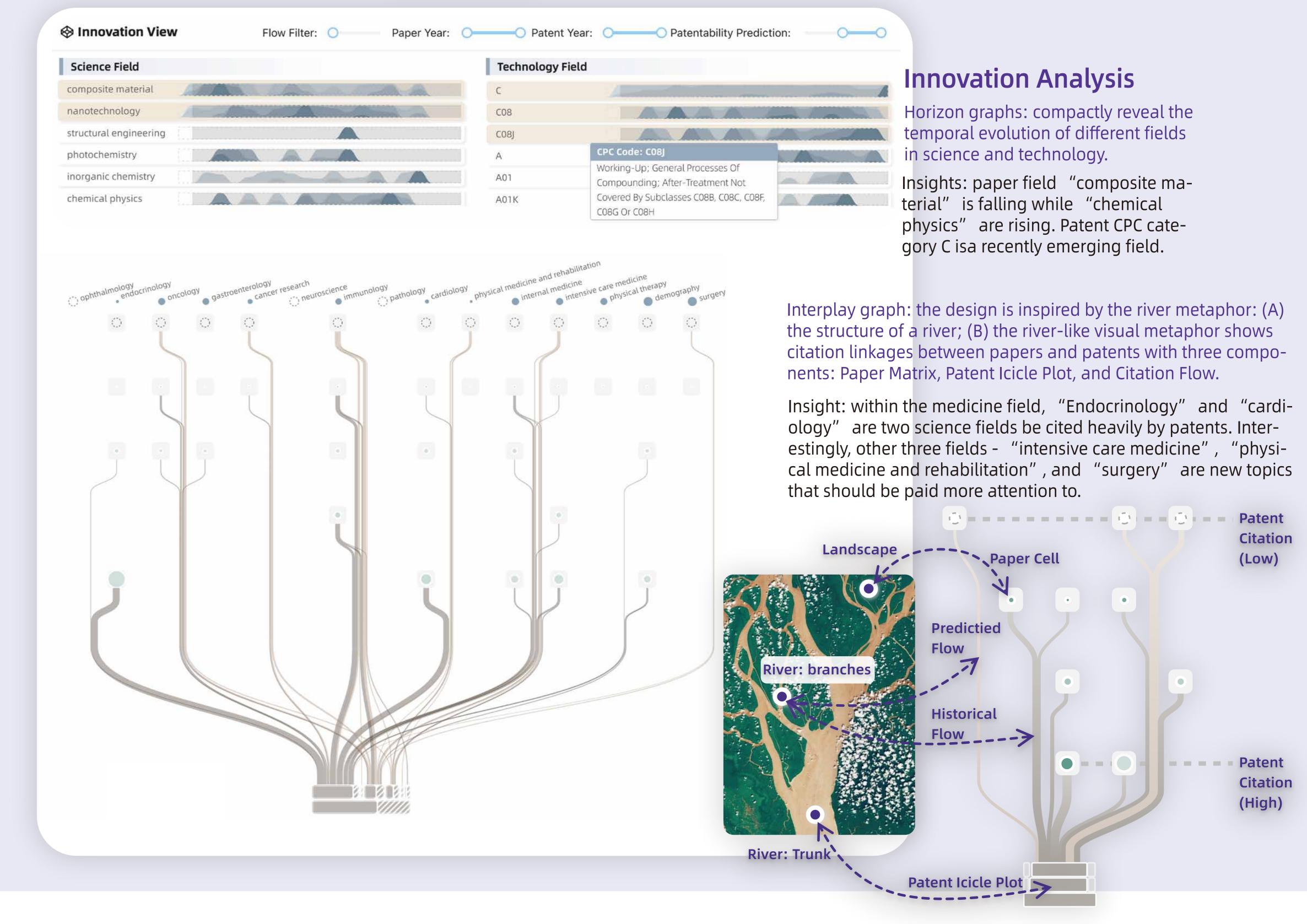
Visualization and Interaction Design











# les below are described in \_datadescription.pdf but here is a brief summary. Reliance on Science

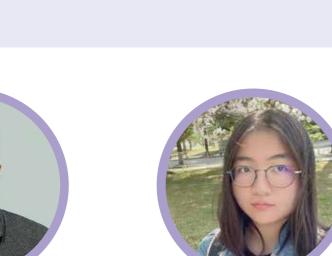
Scientific Research

Reliance on Science in Patentine

Yifang Wang

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**Data Sources** 



Yifan Qian

[1, 2]





[3, 4]

UNITED STATES PATENT AND TRADEMARK OFFICE

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Technical Inventions

Researcher Profiles



[3, 4]



[1, 2]









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