

Abstract Interpretation (1/2)

Martin Kellogg

Agenda: abstract interpretation

- Today: definitions, examples, soundness (?)
- Next class: more theory and examples

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- a set of **transfer functions** that tell us how to reason over that abstract domain

When dealing with a concrete language, we don't usually get to **choose** the domain or the semantics. But in abstract interpretation, we do!

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 - an *abstract domain* is a layer of indirection on top of the concrete domain that splits the concrete domain into a smaller number of sets

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 - many more!

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Important property of an abstract domain: it must **completely cover** the concrete domain

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 - e.g., “odd integers”, “Strings that match my regular expression”, etc.

Domains: orderings and lattices

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- There are two ways to express the ordering:
 - define a **less than relation** (usually denoted by \sqsubset), or
 - define a **least upper bound operator** (usually denoted by \sqcup)
- These two approaches are **equivalent**: you can derive the LUB from the less than relation and vice-versa

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 - formally, we define a relation as a set of ordered pairs
- If $x \sqsubseteq y$, then we say that x is lower or less, and that y is higher or greater
- The less-than relation **need not be total**
 - for two points $e1$ and $e2$, it is possible that neither $e1 \sqsubseteq e2$ nor $e2 \sqsubseteq e1$ is true

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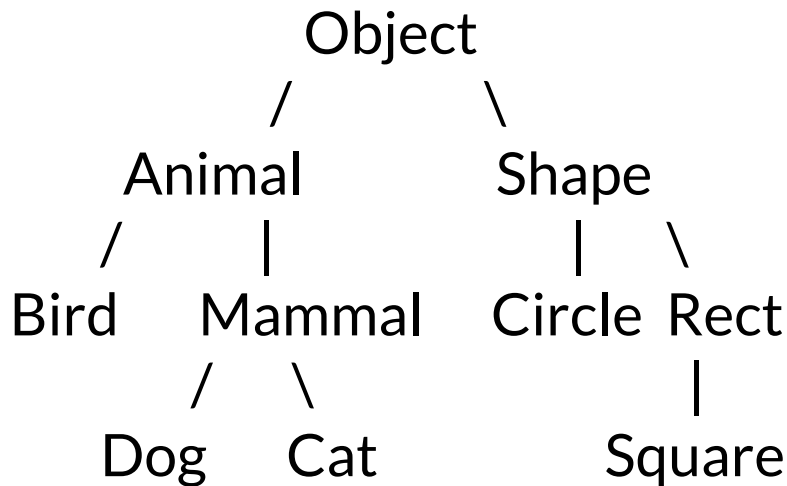
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- The least upper bound is often more useful, because it directly models the **join operator**
 - that is, it models what happens when two possible abstract values flow to the same location (e.g., the then and else branches of an if)

Least upper bound: relationship to types

- You are already familiar with the LUB operator from our discussion of type systems and your experience with **object-oriented programming**

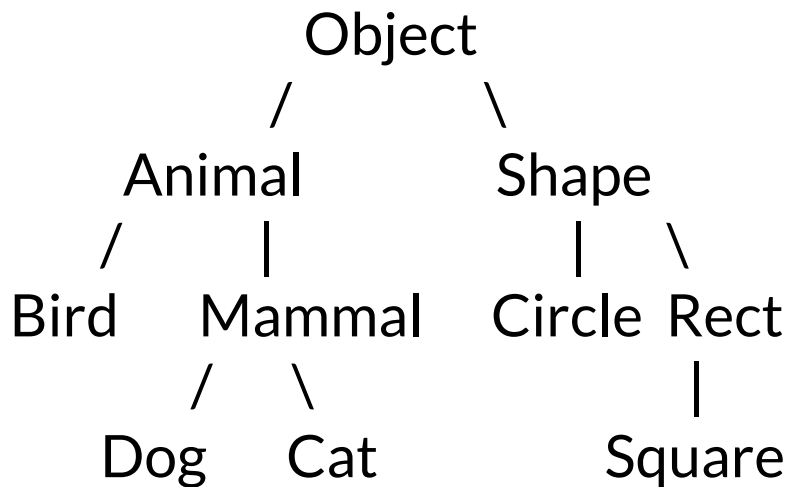
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Least upper bound: relationship to types

- You are already familiar with the LUB operator from our discussion of type systems and your experience with **object-oriented programming**
 - any time that you've answered the question “what is the closest supertype that these two types share”, you're doing a LUB



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 - $\forall a, b, c, d. a \sqsubseteq b \wedge c \sqsubseteq d \Rightarrow f(a, c) \sqsubseteq f(b, d)$

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 - Note that this is not the same as:
 - $\forall x, y. f(x, y) \sqsupseteq x \wedge f(x, y) \sqsupseteq y!$
 - though this property is also true of the LUB operator

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 - $\forall x, y. f(x, y) \sqsupseteq x \wedge f(x, y) \sqsupseteq y$
 - though this property is also required

Hint: I like to ask exam questions like “why is this property required?” or “what would happen if it weren’t true?”

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A set is **partially ordered** iff \exists a binary relationship \leq that is:

- **reflexive**: $x \leq x$
- **anti-symmetric**: $x \leq y \wedge y \leq x \Rightarrow x = y$
- **transitive**: $x \leq y \wedge y \leq z \Rightarrow x \leq z$

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 - *join semilattices* and *meet semilattices* are special kinds of partially-ordered sets

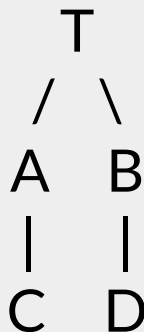
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Join semilattice
example:



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Meet semilattice

join + order

example:



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 - that is, the transfer function for an operation answers the question “what does this operation **mean** in the context of the abstract domain”?
- formally, an abstract interpretation requires a transfer function for **each language construct**
 - in practice, though, we usually assume that most are obvious and focus on the ones that might be interesting, which is what I’ll do in the examples on the next few slides

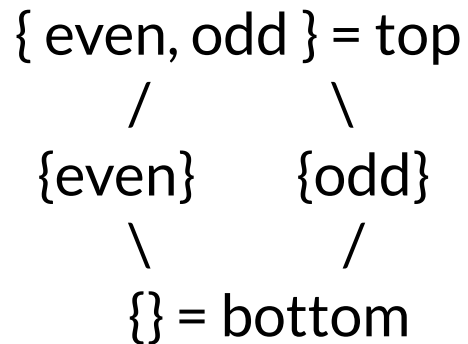
Example AI: even/odd integers

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Example lattice:

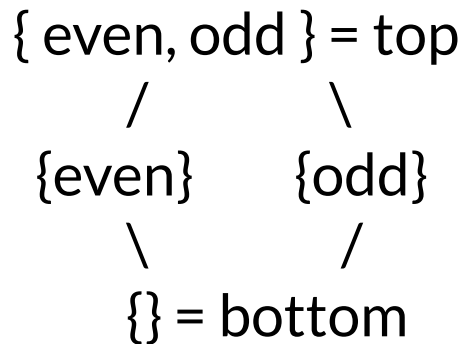
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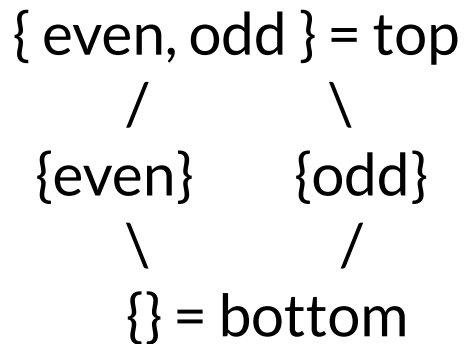


A note about top:

- top represents *no constraints* on the possible values
- equivalently, *every value* is a member of top

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Similarly for bottom:

- bottom represents *all possible constraints at once* on values
- equivalently, *no values* are members of bottom

Example A1: even/odd integers

Example lattice:

$\{ \text{even}, \text{odd} \} = \text{top}$
 $\quad \quad \quad \backslash$
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Example transfer function:

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odd	T	odd	even	\perp
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Let's apply this AI to an example:

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Abstraction function

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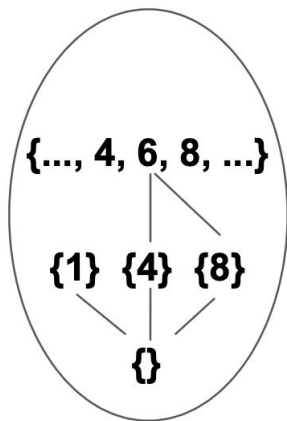
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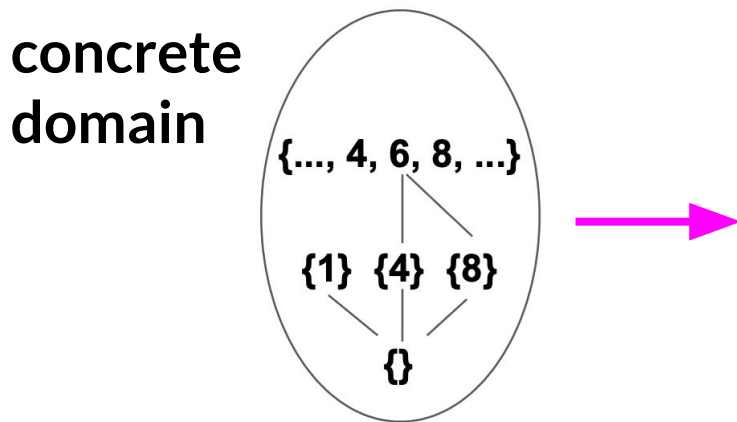
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concrete
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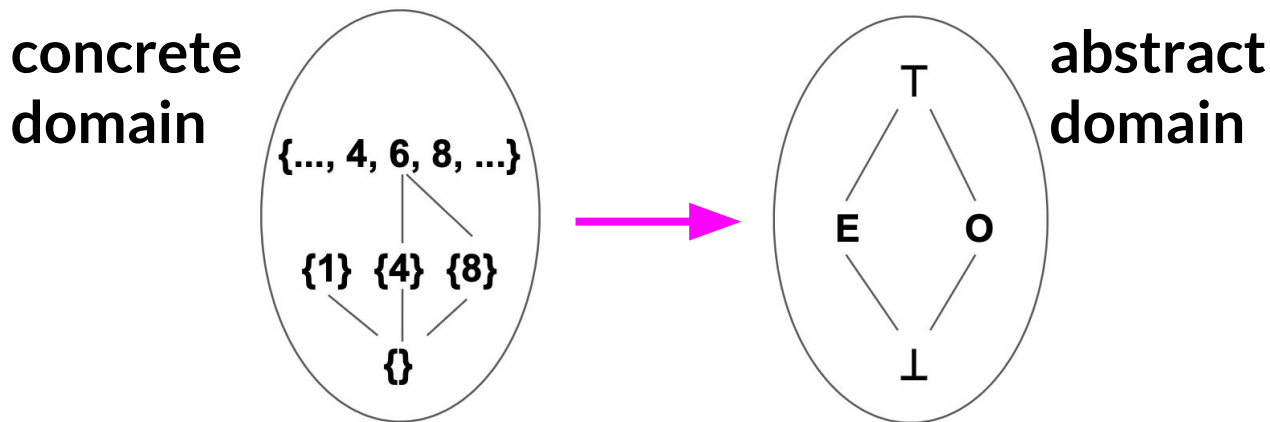
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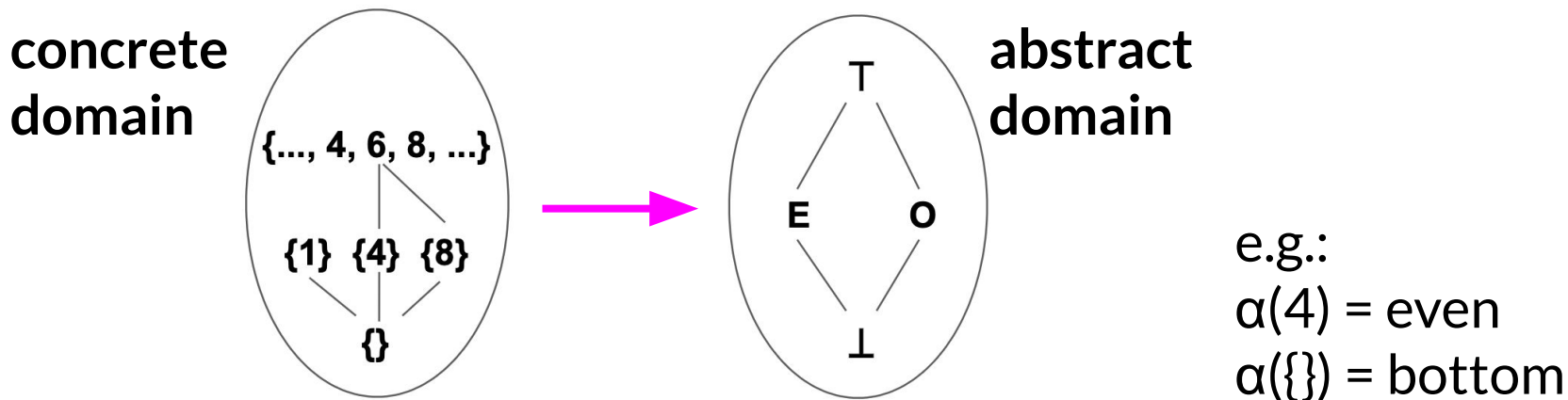
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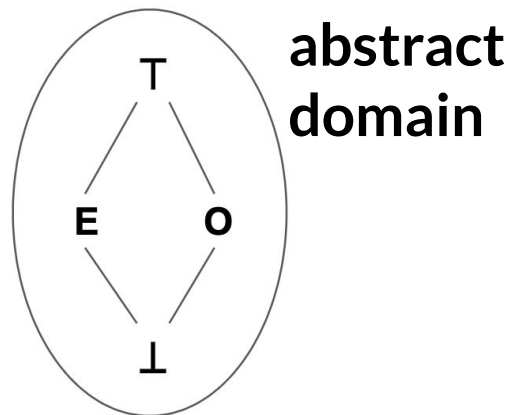
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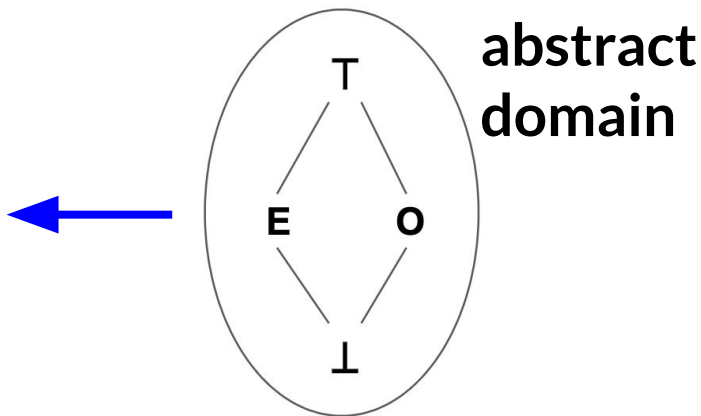
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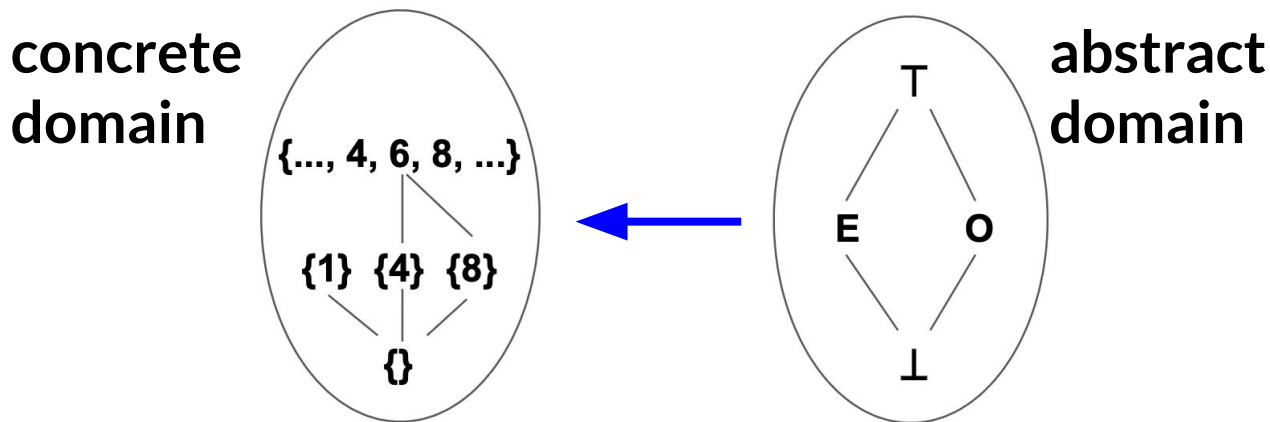
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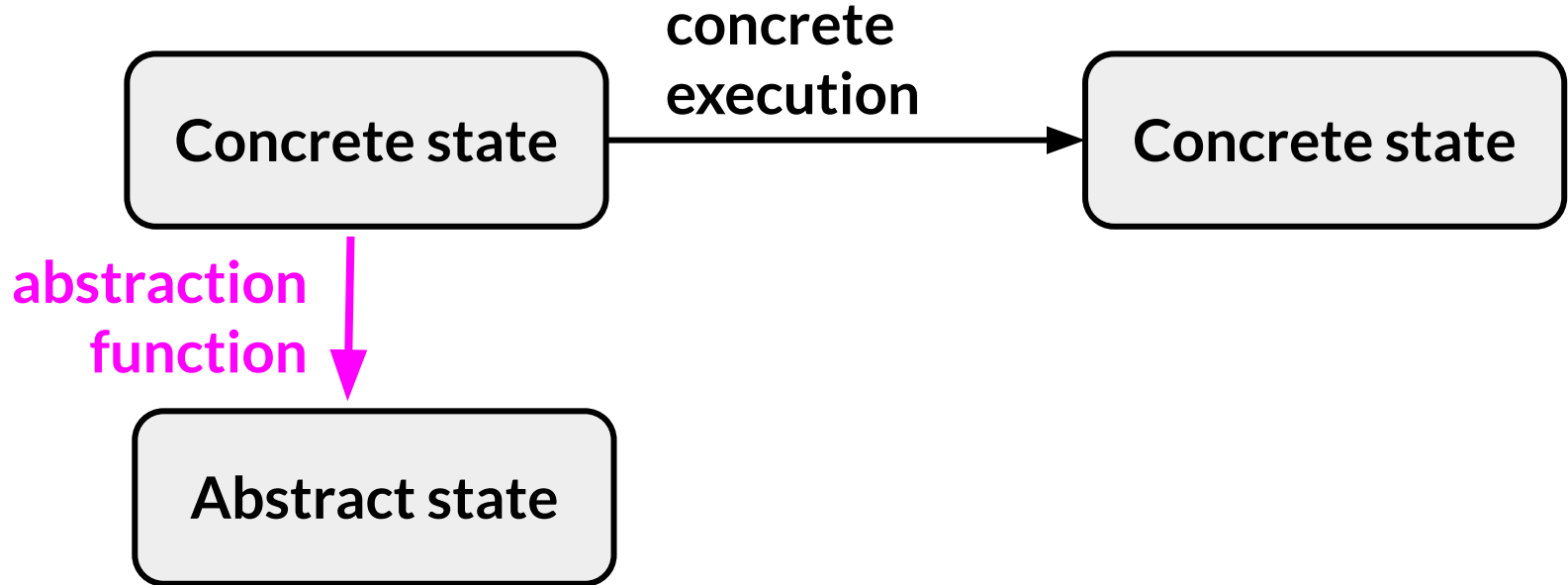


Concrete state

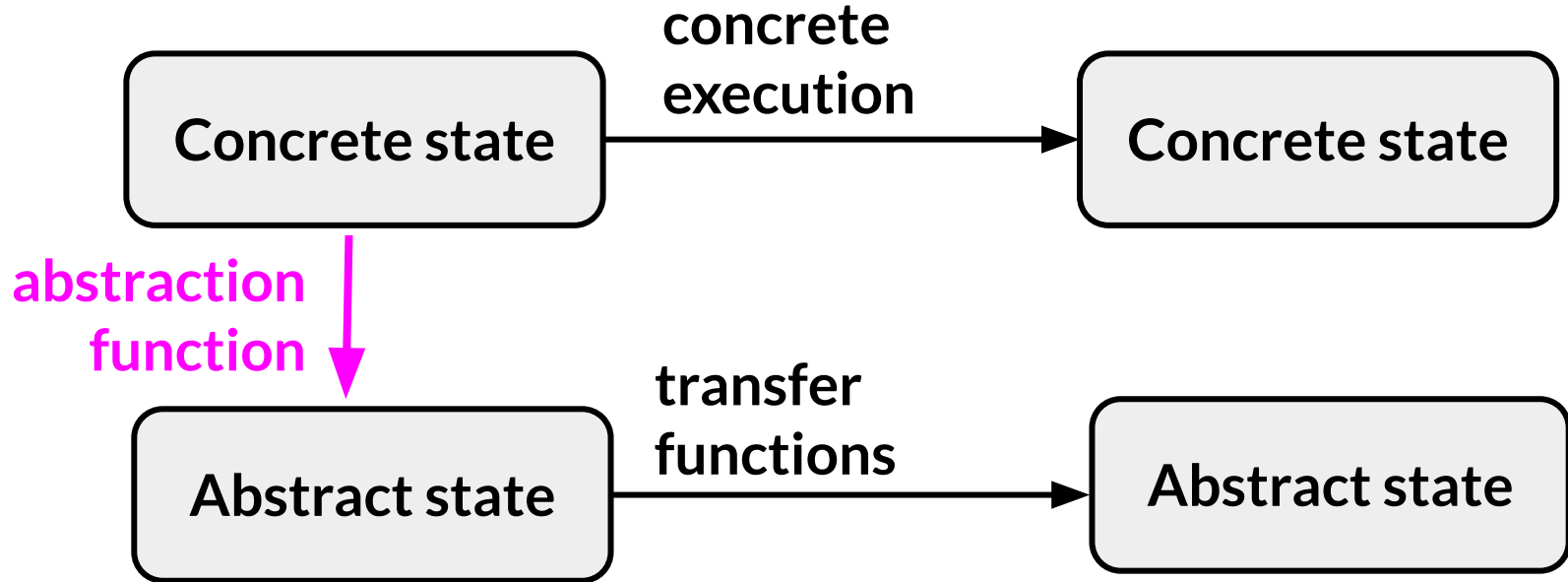
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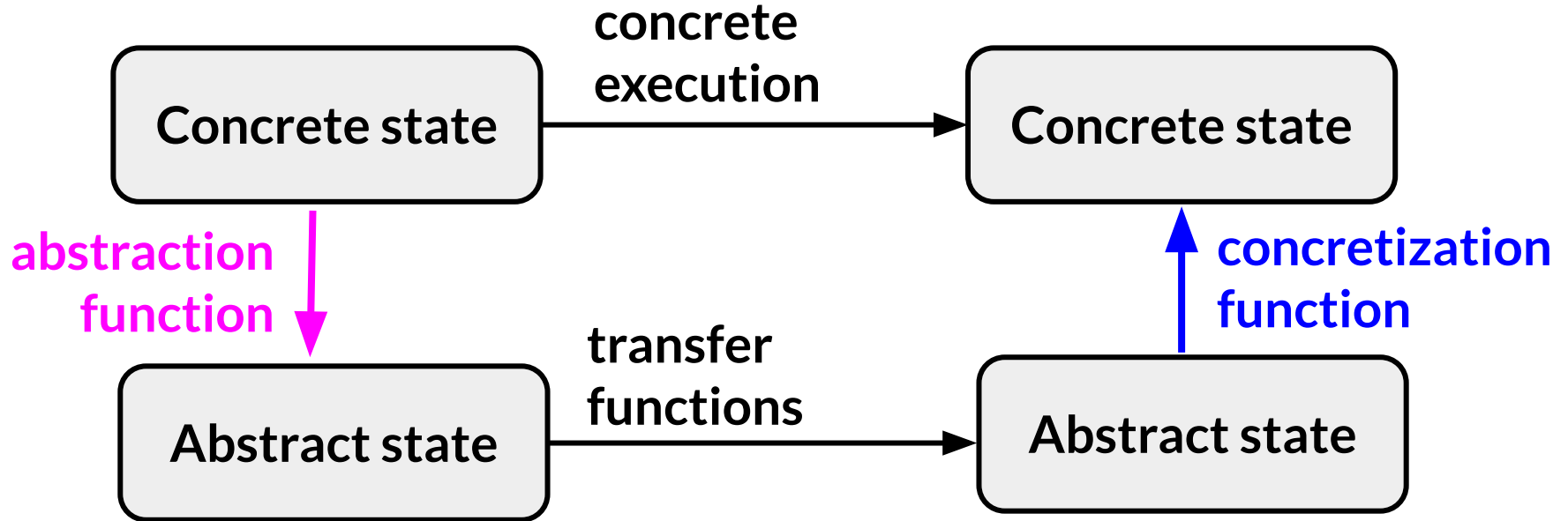
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```

Example AI: even/odd integers

Let's apply this AI to an example:

```
x = 0;  
y = read_even()  
x = y + 1;  
y = 2 * x;  
x = y - 2;  
y = x / 2;
```

Concrete execution

```
{x=0;   y=undef}  
{x=0;   y=8}  
{x=9;   y=8}  
{x=9;   y=18}  
{x=16;  y=18}  
{x=16;  y=8}
```

Abstract interpr.

```
{x=e;   y=⊥}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}
```

Example AI: even/odd integers

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x = 0;  
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```

Abstract interpr.

```
{x=e;   y=⊥}  
{x=e;   y=e}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}
```

Example AI: even/odd integers

Let's apply this AI to an example:

transfer function for +!

```
x = 0;  
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x = y + 1;  
y = 2 * x;  
x = y - 2;  
y = x / 2;
```

Concrete execution

```
{x=0;   y=undef}  
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{x=9;   y=8}  
{x=9;   y=18}  
{x=16;  y=18}  
{x=16;  y=8}
```

Abstract interpr.

```
{x=e;   y=⊥}  
{x=e;   y=e}  
{x=o;   y=e}  
{x=?;   y=?}  
{x=?;   y=?}  
{x=?;   y=?}
```

Example AI: even/odd integers

Let's apply this AI to an example:

```
x = 0;  
y = read_even()  
x = y + 1;  
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```

Abstract interpr.

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{x=e;   y=⊥}  
{x=e;   y=e}  
{x=o;   y=e}  
{x=o;   y=e}  
{x=?;   y=?}  
{x=?;   y=?}
```


Example AI: even/odd integers

Let's apply this AI to an example:

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x = 0;  
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{x=o;   y=e}  
{x=e;   y=e}  
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```

Example AI: even/odd integers

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Abstract interpr.

```
{x=e;   y=⊥ }  
{x=e;   y=e }  
{x=o;   y=e }  
{x=o;   y=e }  
{x=e;   y=e }  
{x=e;   y=e? }
```

Example AI: even/odd integers

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Abstract interpr.

```
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{x=o;   y=e }  
{x=o;   y=e }  
{x=e;   y=e }  
{x=e;   y=e? }
```

Example AI: even/odd integers

What's the transfer function for division?

\downarrow/\rightarrow	T	even	odd	\perp
T				
even				
odd				
\perp				

Example AI: even/odd integers

What's the transfer function for division?

\downarrow/\rightarrow	T	even	odd	\perp
T	T	T	T	\perp
even	T	T	T	\perp
odd	T	T	T	\perp
\perp	\perp	\perp	\perp	\perp

Notes for online readers:

- even/even is top:
 - $6/2 = 3$
 - $8/2 = 4$
- odd/odd is top:
 - $5/5 = 1$
 - $11/5 = 2$
 - integer division!

Example AI: even/odd integers

Let's apply this AI to an example:

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Abstract interpr.

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{x=e;   y=⊥}  
{x=e;   y=e}  
{x=o;   y=e}  
{x=o;   y=e}  
{x=e;   y=e}  
{x=e;   y=T}
```

Example AI: even/odd integers

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{x=o;   y=e}  
{x=e;   y=e}  
{x=e;   y=T}
```

for x, our abstraction was precise

Example AI: even/odd integers

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```
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y = read_even();  
x = y + 1;  
y = 2 * x;  
x = y - 2;  
y = x / 2;
```

Concrete execution

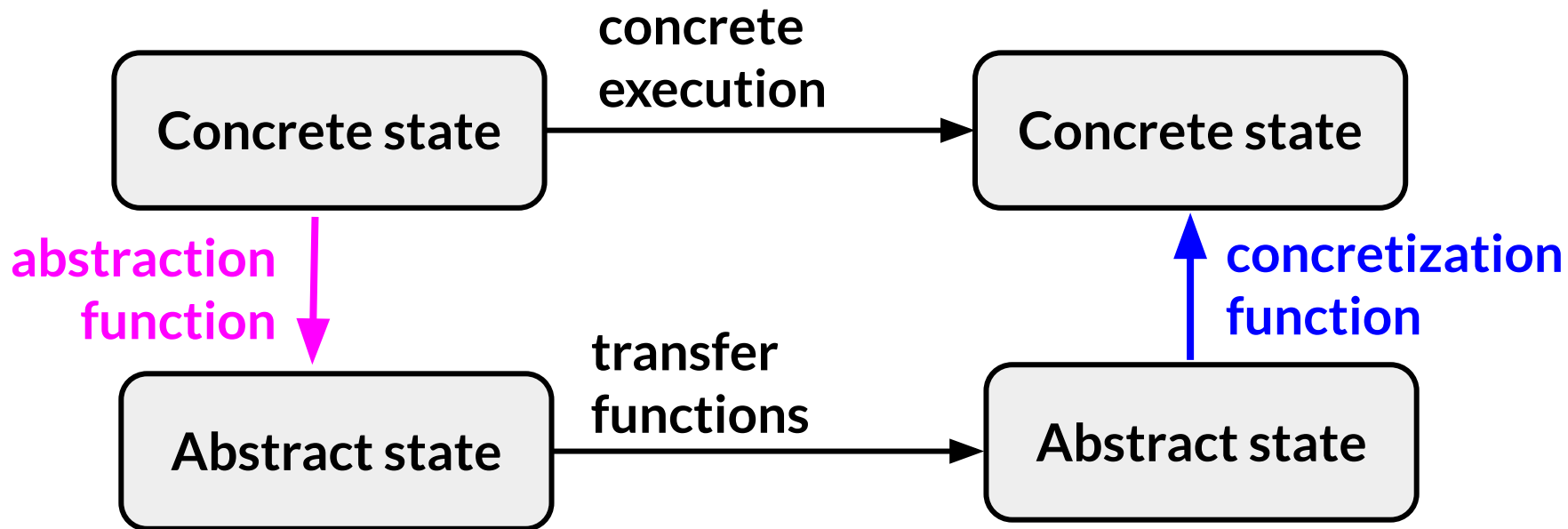
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{x=0;   y=undef}  
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{x=9;   y=18}  
{x=16;  y=18}  
{x=16;  y=8}
```

Abstract interpr.

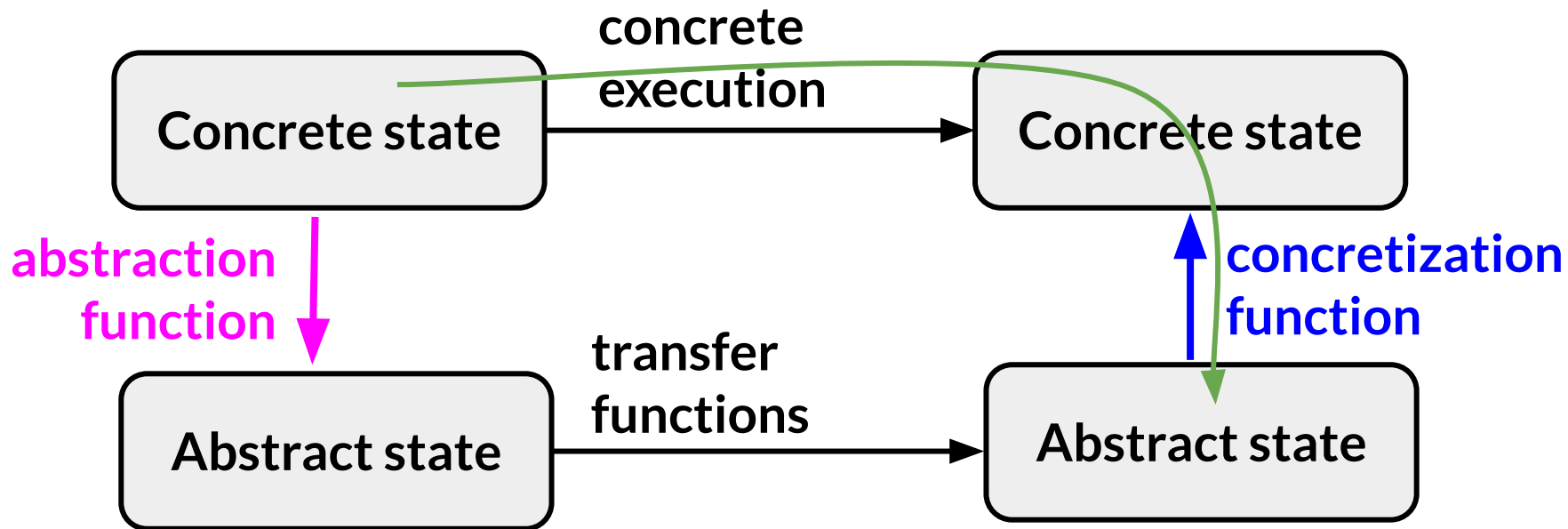
```
{x=e;   y=⊥}  
{x=e;   y=e}  
{x=o;   y=e}  
{x=o;   y=e}  
{x=e;   y=e}  
{x=e;   y=T}
```

for x, our abstraction was precise
but for y, it was not

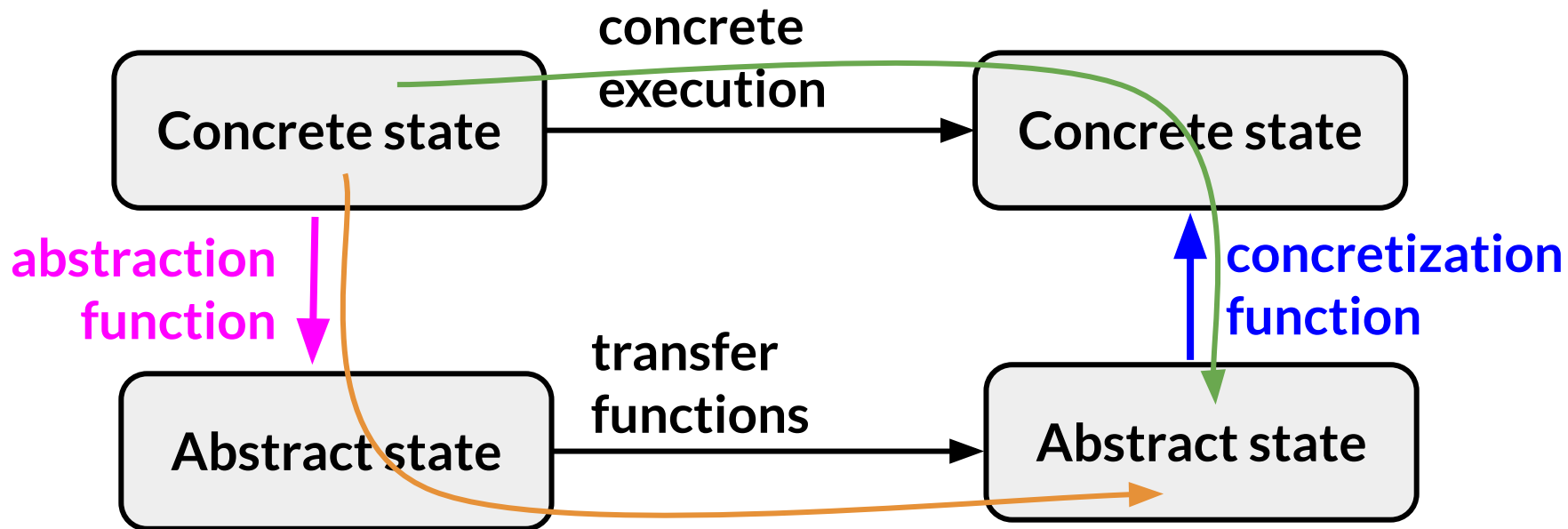
Approximation!



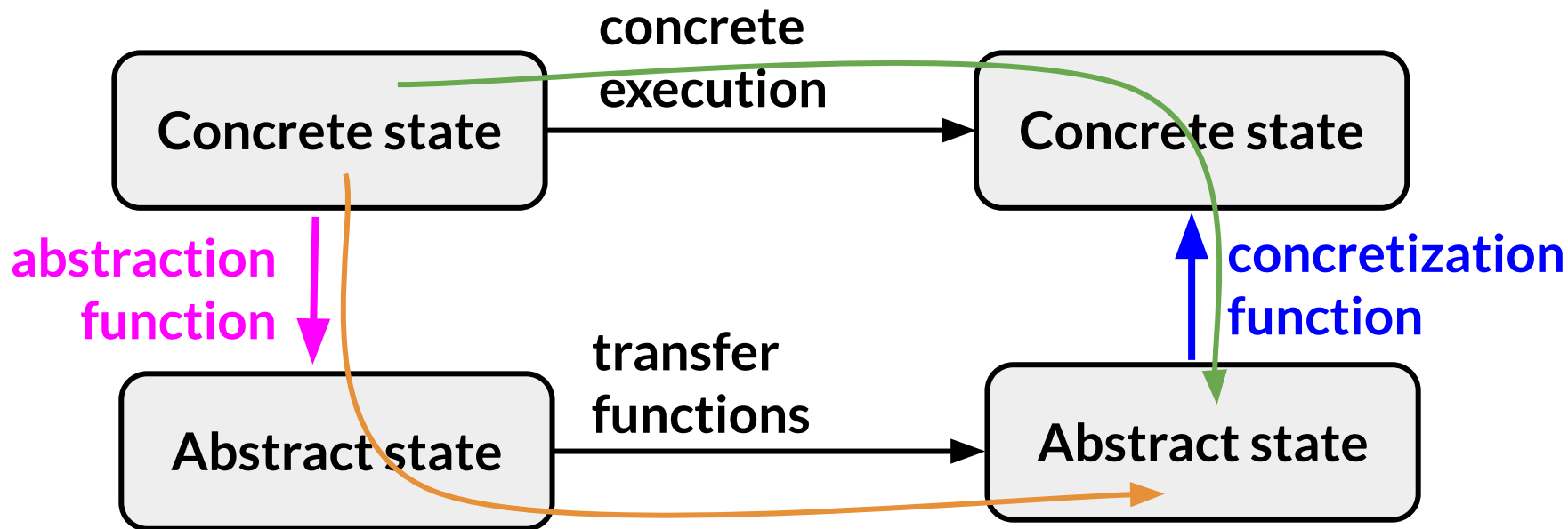
Approximation!



Approximation!

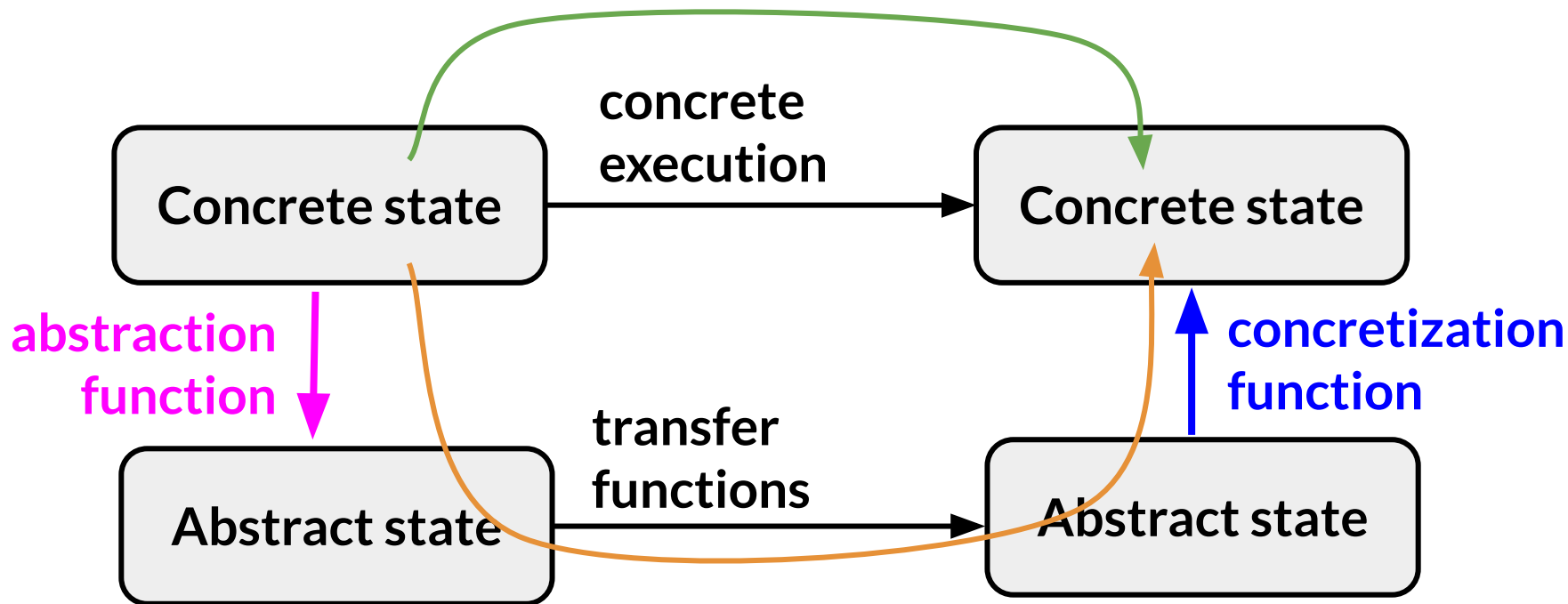


Approximation!



Do the **green** and **orange** paths always lead to the same abstract state?

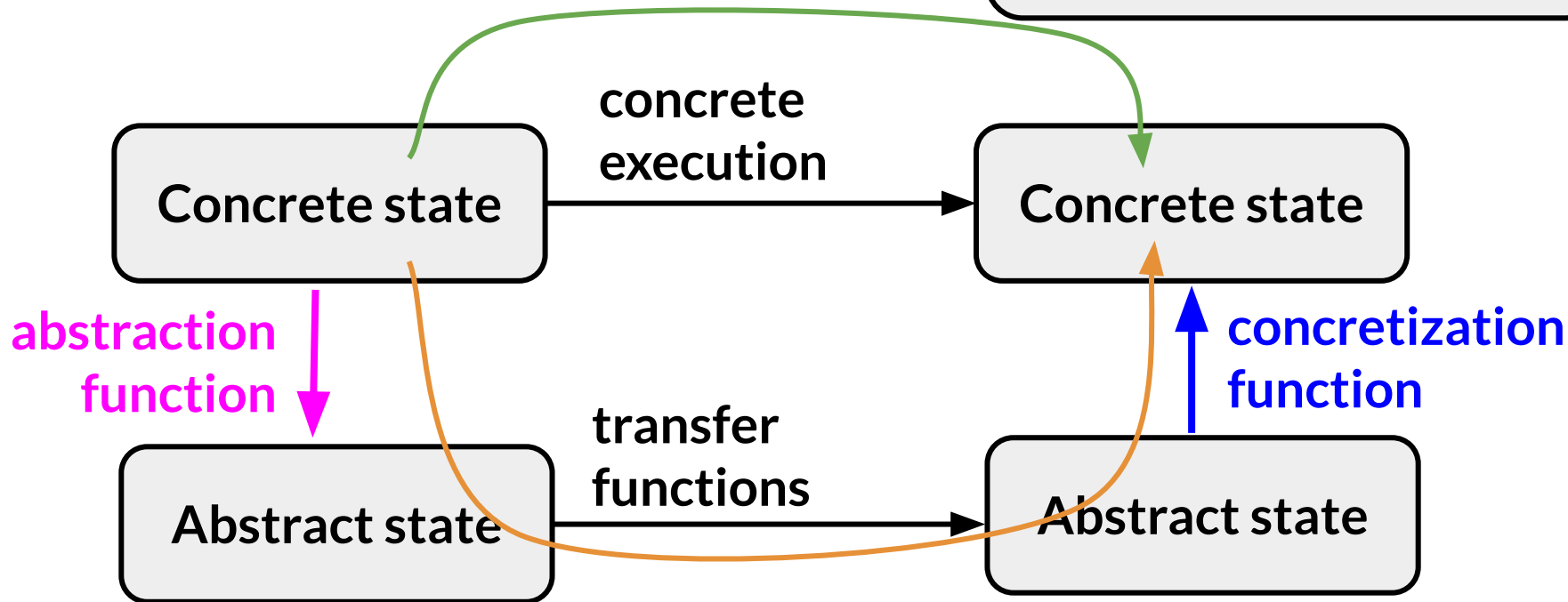
Approximation!



Do the **green** and **orange** paths always lead to the same concrete state?

Approximation!

We'll come back to this question when we discuss **soundness**



Do the **green** and **orange** paths always lead to the same concrete state?

Alternative example A1: even/odd integers

Is there an **alternative** AI that we can use to conclude that y is even after we analyze the example?

```
x = 0;  
y = read_even();  
x = y + 1;  
y = 2 * x;  
x = y - 2;  
y = x / 2;
```

Alternative example A1: even/odd integers

Is there an **alternative** AI that we can use to conclude that y is even after we analyze the example?

```
x = 0;  
y = read_even();  
x = y + 1;  
y = 2 * x;  
x = y - 2;  
y = x / 2;
```

In-class exercise: with a partner, *design an alternative* abstract interpretation that can conclude that y is even.

Alternative example A1: even/odd integers

Key property that we need to conclude is that $x / 2$ is even.

Alternative example AI: even/odd integers

Key property that we need to conclude is that $x / 2$ is even.

- ask yourself: “**for what x is that true?**”

Alternative example AI: even/odd integers

Key property that we need to conclude is that $x / 2$ is even.

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 - simplest answer: $x \% 4 = 0$ - that is, all x s such that x is **divisible by 4**

Alternative example A1: even/odd integers

Key property that we need to conclude is that $x / 2$ is even.

- ask yourself: “**for what x is that true?**”
 - simplest answer: $x \% 4 = 0$ - that is, all x s such that x is **divisible by 4**
 - alternative answer: abstract value tracks the number of 2s in the prime factorization

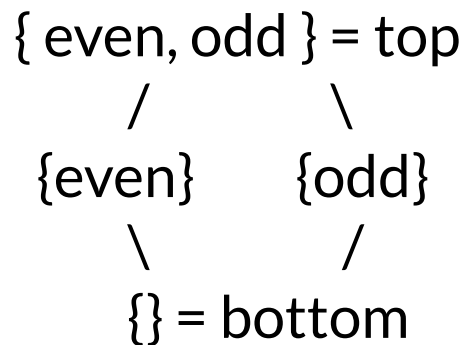
Alternative example A1: even/odd integers

Key property that we need to conclude is that $x \div 2$ is even.

- ask yourself: “**for what x is that true?**”
 - simplest answer: $x \div 4 = 0$ - that is, all x s such that x is **divisible by 4**
 - alternative answer: abstract value tracks the number of 2s in the prime factorization
- cunning plan: add a “divisible by 4” abstract value (**mod4**) to our lattice, then rebuild our transfer functions

Alternative example A1: even/odd integers

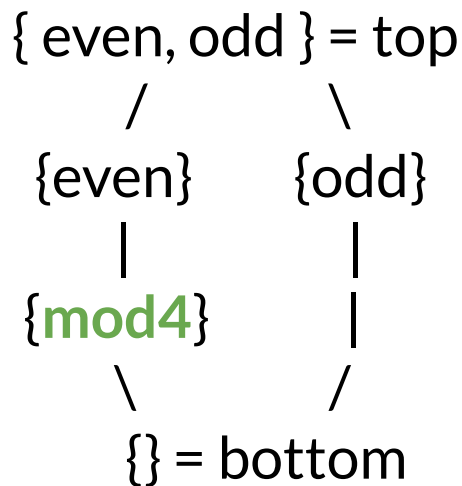
Next question: where does “divisible by 4” go in the **lattice**?



Alternative example A1: even/odd integers

Next question: where does “divisible by 4” go in the **lattice**?

all mod4 integers
are also even!



Alternative example AI: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

Alternative example A1: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

recall our **original**
transfer function for +:

+	T	even	odd	\perp
T	T	T	T	\perp
even	T	even	odd	\perp
odd	T	odd	even	\perp
\perp	\perp	\perp	\perp	\perp

Alternative example A1: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

recall our **original**
transfer function for +:

we need to add a row
and a column for **mod4**:

+	T	even	odd	mod4	\perp
T	T	T	T		\perp
even	T	even	odd		\perp
odd	T	odd	even		\perp
mod4					
\perp	\perp	\perp	\perp		\perp

Alternative example A1: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

recall our **original**
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we need to add a row
and a column for **mod4**:

+	T	even	odd	mod4	\perp
T	T	T	T	T	\perp
even	T	even	odd	even	\perp
odd	T	odd	even	odd	\perp
mod4	T	even	odd	mod4	\perp
\perp	\perp	\perp	\perp	\perp	\perp

Alternative example AI: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

same thing for **division**:

\downarrow/\rightarrow	T	even	odd	mod4	\perp
T	T	T	T		\perp
even	T	T	T		\perp
odd	T	T	T		\perp
mod4					
\perp	\perp	\perp	\perp		\perp

Alternative example A1: even/odd integers

How to change our **transfer functions**? Let's do two examples (+ and /):

same thing for **division**:

oh no! why is mod4
divided by even top?

- $4/4 = 1$:(
- we need **another** lattice element to make this work!

\downarrow/\rightarrow	T	even	odd	mod4	\perp
T	T	T	T	T	\perp
even	T	T	T	T	\perp
odd	T	T	T	T	\perp
mod4	T	T	T	T	\perp
\perp	\perp	\perp	\perp	\perp	\perp

Alternative example AI: even/odd integers

Another lattice element: “is2”

Alternative example A1: even/odd integers

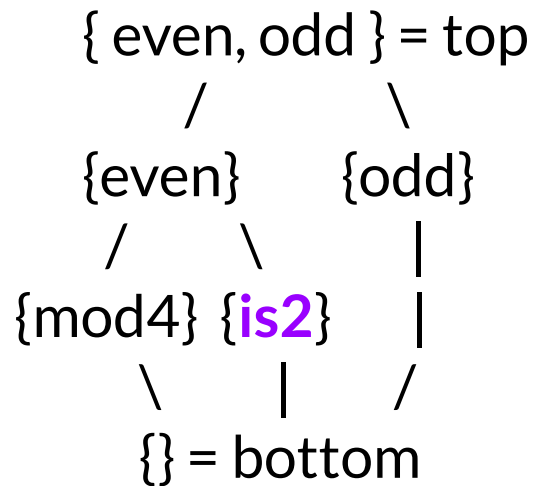
Another lattice element: “is2”

- **sibling** of mod4 in the lattice

Alternative example A1: even/odd integers

Another lattice element: “**is2**”

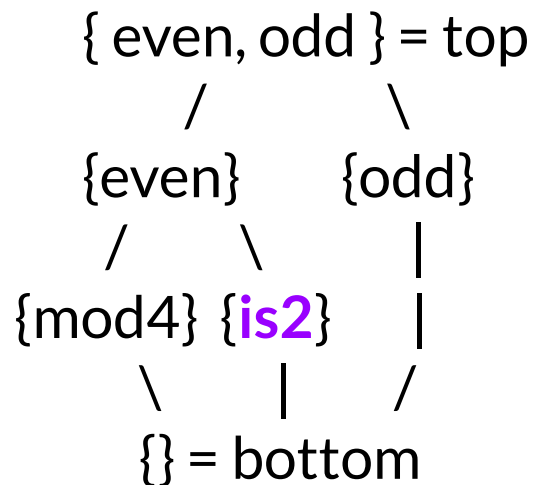
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Alternative example A1: even/odd integers

Another lattice element: “is2”

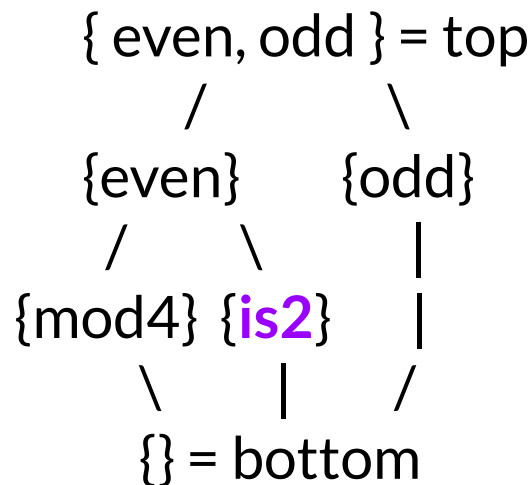
- **sibling** of mod4 in the lattice
- its only purpose is to be treated specially in the **division transfer function**



Alternative example A1: even/odd integers

Another lattice element: “is2”

- **sibling** of mod4 in the lattice
- its only purpose is to be treated specially in the **division transfer function**
 - in particular, we add the rule “**mod4 / is2 -> even**”
 - full transfer functions left as an exercise



Alternative example A1: let's try it

```
x = 0;  
y = read_even();  
x = y + 1;  
y = 2 * x;  
x = y - 2;  
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Abstract interpr.

{ x=?; y=? }

{ x=?; y=? }

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```

Abstract interpr.

{ x = e ;	y = ⊥ }
{ x = ? ;	y = ? }
{ x = ? ;	y = ? }
{ x = ? ;	y = ? }
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Abstract interpr.

{ x= e ;	y= ⊥ }
{ x= e ;	y= e }
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Abstract interpr.

{ x=**e**; y=**⊥** }

{ x=**e**; y=**e** }

{ x=**o**; y=**e** }

{ x=?; y=? }

{ x=?; y=? }

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what should the transfer function for `even - is2` be?

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```

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{ x= e ;	y= ⊥ }
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what should the transfer function for even - is2 be?

- even! why not mod4?

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what should the transfer function for even - is2 be?

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Alternative example A1: even/odd integers

- Why did adding **is2** and **mod4** fail to fix the approximation problem in the example?

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 - the example relies on the fact that for all X , $(X + 1) * 2 - 2 = 2X$
 - and if X is initially even, then this means that the result is divisible by 4

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 - the example relies on the fact that for all X , $(X + 1) * 2 - 2 = 2X$
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- **lesson from this example:** most programs rely on complex invariants, and designing an abstract domain that can capture those invariants is **hard**!

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- how could we get the right answer on this example?
 - more complex abstract values, e.g., oddTimes2?
 - store the mathematical expression for each variable?

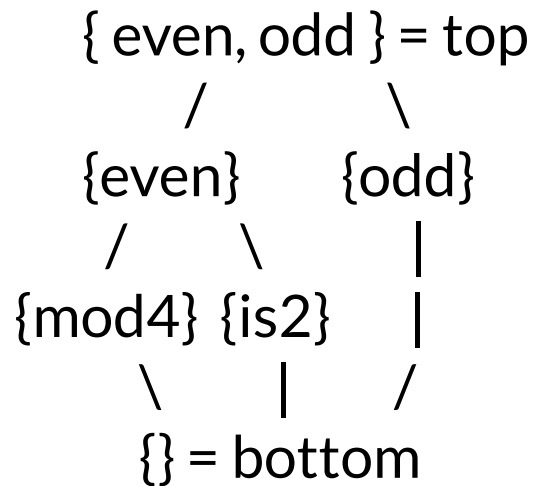
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one more
try...

Alternative example A1: even/odd integers

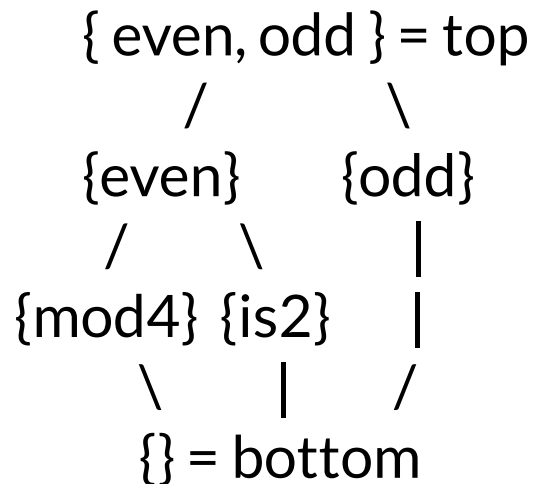
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Alternative example A1: even/odd integers

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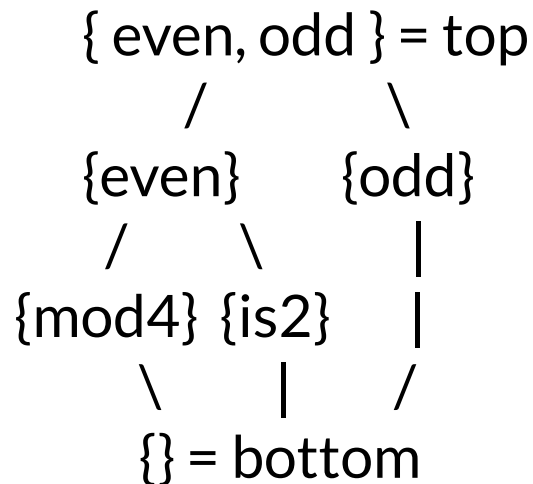
- produced by multiplying an odd number by 2 (i.e., transfer fcn for $\text{odd} * \text{is2} \rightarrow \text{odd2}$)



Alternative example A1: even/odd integers

Yet another lattice element: “odd2”

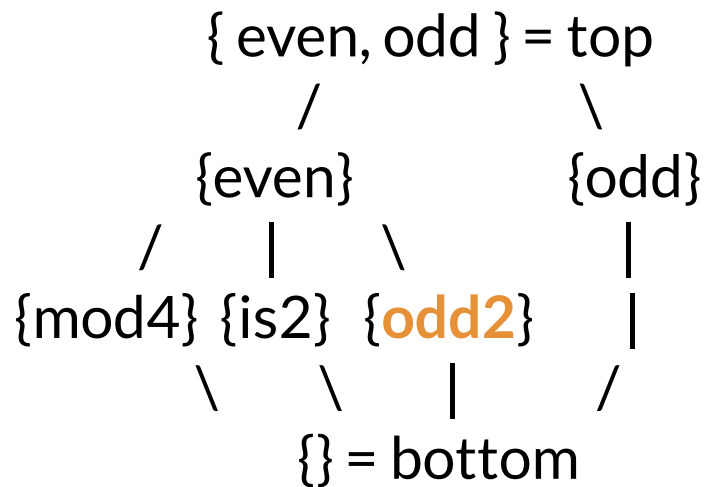
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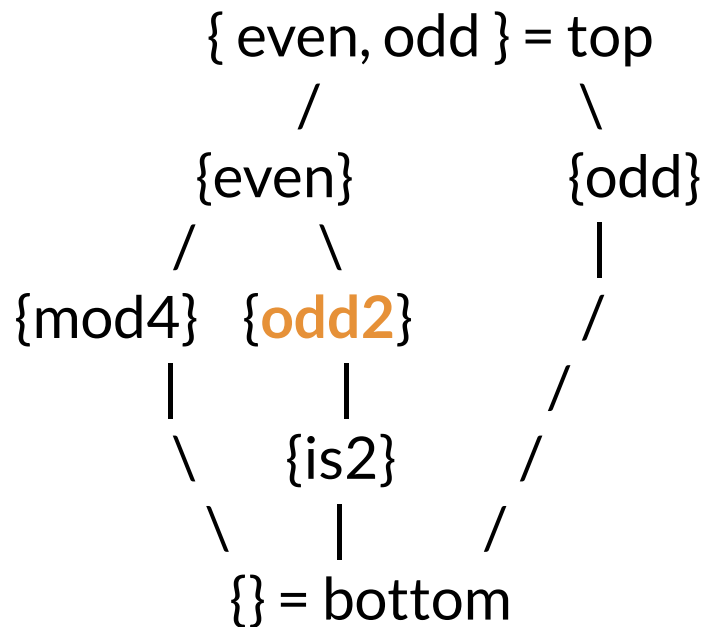
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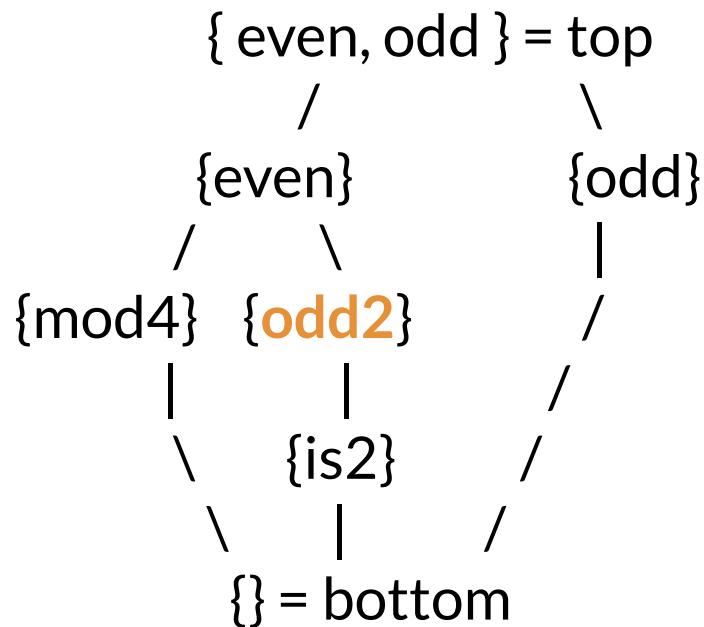
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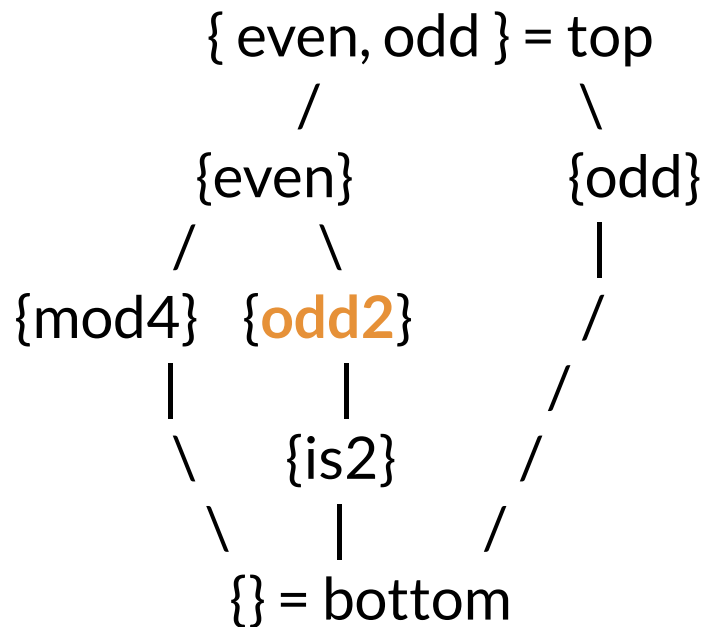
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Alternative example A1: another attempt

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x = 0;  
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x = y + 1;  
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Abstract interpr.

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Success!

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Using LUB at join points models the fact that the program may **take either branch** of an if statement.

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 - c. if either a. or b. caused a change, re-add dependent blocks to the worklist

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You may be surprised that it is possible to build an abstract interpretation using (some) infinite-height lattices. Next week, we'll discuss **widening**, which is the technique for this.

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- otherwise, loops are just a join point and a back-edge in the CFG

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- **pessimistic** algorithms are also possible
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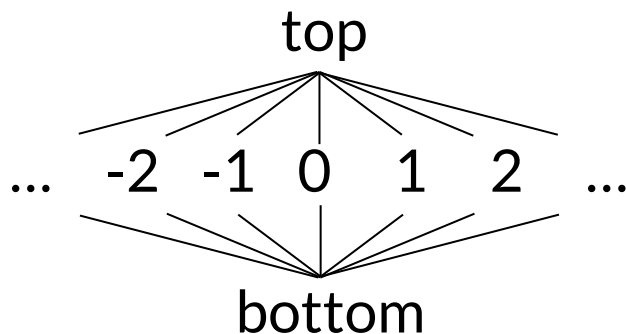
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Another example

Consider the following program:

```
w = 5
x = read()
if (x is even)
    y = 5
    w = w + y
else
    y = 10
    w = y
z = y + 1
x = 2 * w
```

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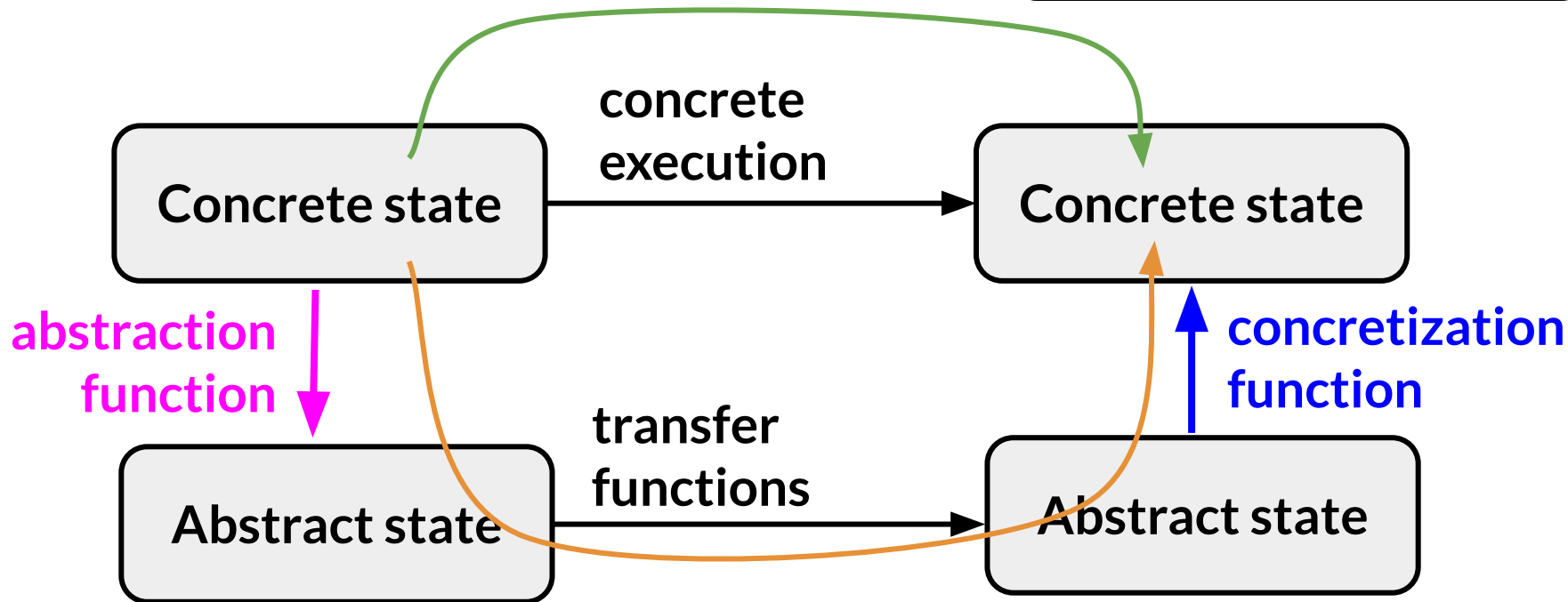
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And, it's also necessary to show that the Galois connection holds for the **transfer functions**!

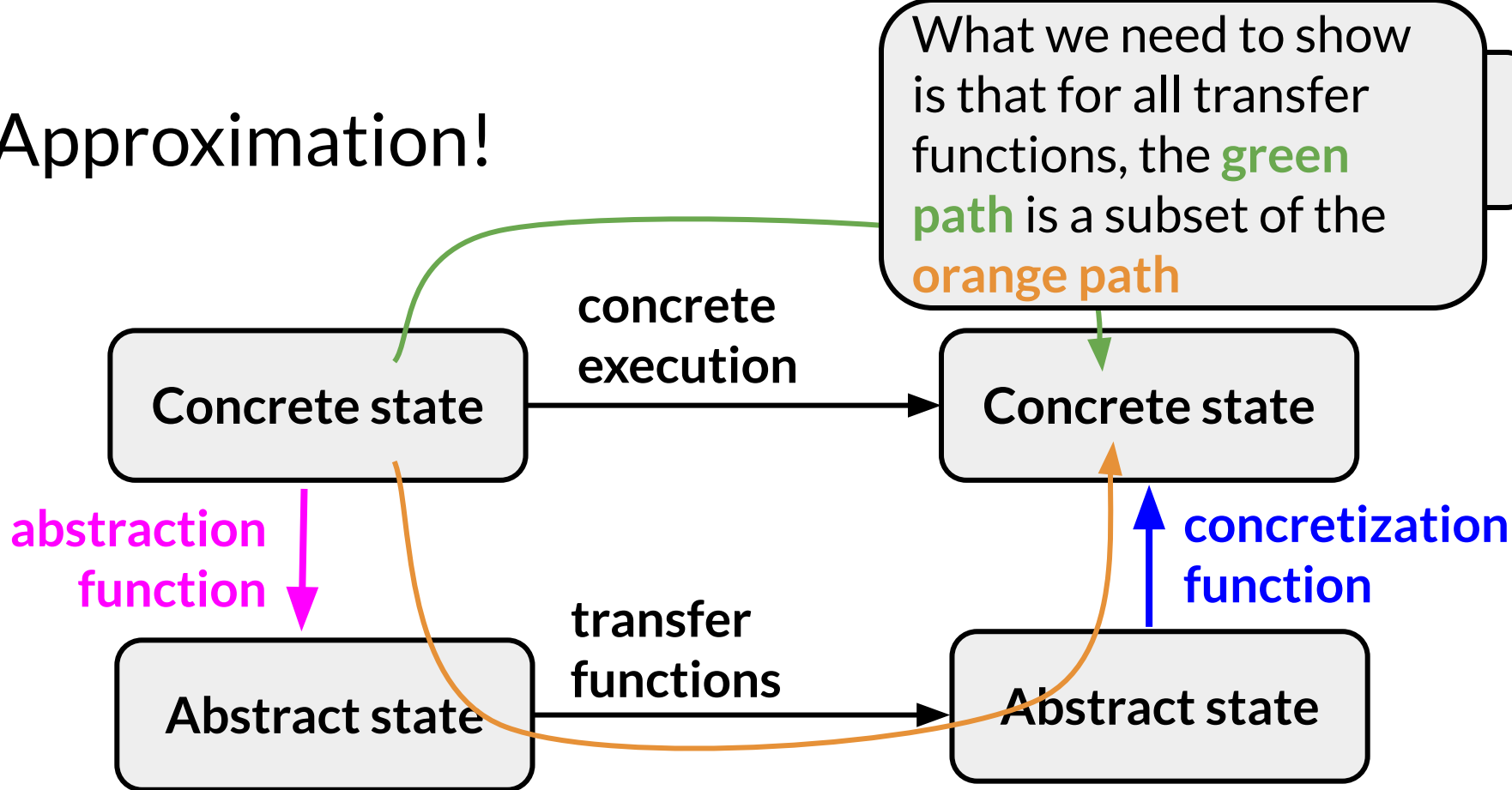
Approximation!

Remember this diagram from earlier?



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