

## **BIOINF 545 / BIOSTAT 646 Group Project Written Report - 2020**

**Due: April 21 at 11:59pm**

Remember: Everyone in the group must perform some of the analysis.

### Structure of project report:

- Title, Authors
  - Abstract (<=300 words)
  - Introduction (1-2 pages)
  - Methods (3-4 pages)
  - Results (3-4 pages, cannot cite data not shown)
  - Discussion (1-2 pages)
  - Acknowledgements
  - Project contributions from each person
  - References
- 
- Length & format (8-12 pages for Introduction, Methods, Results, and Discussion)
    - Title page, abstract, figures, tables, acknowledgments and contributions and references do not count toward the page total
    - 1 ½ spaced
    - Size 11 font, Arial
    - Regular 1" page margins
  - Statements of existing knowledge that are not general knowledge should be cited
  - If someone outside of class helped with the project please include them in the Acknowledgements
  - Figures & Tables
    - May have up to 6 Tables and/or Figures
    - All Figures must have a Figure Legend; Tables can have titles and footnotes if necessary
    - Each figure or table should be placed in the report close to the place where it's described in the text.

### Guidelines for writing each section

- Overall writing and presentation
  - Writing is grammatically correct and as clear as possible
  - Text is concise, not repetitive
- Title page
  - Title describes the work
  - List all authors and affiliations
- Abstract (<=300 words):
  - State question of interest/hypothesis
  - Include number of samples/ replicates and type of sample
  - Include type of data (eg, ChIP-seq, RNA-seq, ATAC-seq)
  - Describe the main method(s) used for data analysis
  - Describe the main results
  - Include a summary statement of what was learned

- Introduction:
  - Describe current state of knowledge on the question
  - Give motivation for question of interest
  - Include adequate references
  - State question(s) of interest at the end of the Introduction
- Methods:
  - Give enough details that the analysis could be repeated
  - Reference papers describing the methods used
  - Describe the source of data and give the appropriate link or accession numbers if publicly available
- Results:
  - Describe characteristics of the samples, if known (include a table if appropriate) and QC stats of the data
  - Provide descriptive information about the experiment
  - Describe the results of each analysis
  - If sequencing, provide read depth, range of number of reads or Mb or Gb sequenced per sample
- Discussion:
  - Don't simply summarize the results
  - Put results in context of other work
  - Provide further interpretation of the results
  - Explain what you would do differently if you started over
  - Suggest future work (work that you would do if you had more time)
  - Describe any limitations of the study
- Tables
  - Columns and rows are clearly labeled
  - Easy to read
  - Only has data that is relevant to the point being made
  - Table Legend has table name
  - Table legend contains all footnotes and any needed explanation of column or row headers
- Figures
  - All plot axes have word labels (not the variable names used in the analysis)
  - Are easy to interpret
  - Symbols, plots and text are all large enough to read as printed
  - Legend describes the figure content so that can understand what is on the plot without reference to the text
  - Axis for bar plots should start at zero
  - Be careful to not over-plot, which obscures the density of the data, if using a scatter plot. To prevent this, use an alpha value so points are semi-transparent, which allows one to see the level of overlap between points.
- Acknowledgements
  - Acknowledge students outside of your group or people outside of class who have helped with the project or who have provided data (if not publicly available)
- Project contributions

- Briefly describe each person's specific contribution to the project in terms of:
    - Analysis performed
    - Writing, report preparation
- References
  - Consistent style that includes the titles