

Kelly Cotton

PhD Candidate, Cognitive Psychology

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Education

PhD, Psychology Present
The Graduate Center, City University of New York
Dissertation: Understanding the relationship between working memory and long-term memory

MPhil, Psychology 2021
The Graduate Center, City University of New York

MA, Psychology 2020
The Graduate Center, City University of New York
Thesis: Working memory consolidation improves long-term memory recognition

BS, Brain and Cognitive Sciences 2015
BA, Linguistics 2015
University of Rochester

Grants

Doctoral Student Research Grant, The Graduate Center, CUNY (\$1500) 2022
Role: Principal Investigator
Project Title: “The impact of stress on the relationship between working memory and long-term memory”

Doctoral Student Research Grant, The Graduate Center, CUNY (\$1350) 2020
Role: Principal Investigator
Project Title: “The role of creativity in the relationship between short-term consolidation and long-term memory”

Fellowships, Honors, and Awards

Psychology Travel Award, The Graduate Center, CUNY 2022
Psychology Fellowship, The Graduate Center, CUNY 2020
Data for Public Good Fellowship, The Graduate Center, CUNY 2020
Second Place Overall for “Project Fovea”, NYC Media Lab '19 2019
Graduate Center Fellowship, The Graduate Center, CUNY 2018 - 2023

Research Experience

Graduate Research Assistant, *Memory and Metacognition Lab* 2020 - Present
Dept. of Psychology, Brooklyn College
Supervisor: Dr. Elizabeth Chua

Graduate Research Assistant, *Memory and Attention Lab* 2018 - Present
Dept. of Psychology, College of Staten Island/University of South Dakota
Supervisor: Dr. Timothy Ricker

Research Assistant, *Cognitive Remediation (CREM) Study*
Dept. of Neurology, Albert Einstein College of Medicine
Supervisors: Dr. Joe Verghese and Dr. Roe Holtzer

2015 - 2019

Publications

Cotton, K. & Ricker, T.J. (2022). Is there a role of creativity in the relationship between working memory consolidation and long-term memory? *Attention, Perception, and Psychophysics*. doi:10.3758/s13414-022-02598-w

Cotton, K. & Ricker, T.J. (2022). Examining the relationship between working memory consolidation and long-term consolidation. *Psychonomic Bulletin and Review*, 29(5), 1625-1648. doi:10.3758/s13423-022-02084-2

Cotton, K. & Ricker, T.J. (2021). Working memory consolidation improves long-term memory recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 47(2), 208-219. doi:10.1037/xlm0000954

Cotton, K., Verghese, J., & Blumen, H. M. (2020). Gray Matter Volume Covariance Networks, Social Support, and Cognition in Older Adults. *The Journals of Gerontology: Series B*, 75(6), 1219-1229. doi:10.1093/geronb/gbz023

Mahoney, J. R., **Cotton, K.**, & Verghese, J. (2019). Multisensory integration predicts balance and falls in older adults. *The Journals of Gerontology: Series A*, 74(9), 1429-1435. doi:10.1093/gerona/gly245

Lin, F., Ren, P., **Cotton, K.**, Porsteinsson, A., Mapstone, M., & Heffner, K. L. (2016). Mental Fatigability and Heart Rate Variability in Mild Cognitive Impairment. *The American Journal of Geriatric Psychiatry*, 24(5), 374-378. doi:10.1016/j.jagp.2015.12.012

MANUSCRIPTS IN PROGRESS

Cotton, K., Sandry, J. & Ricker, T. J. (in preparation). The effect of mind-wandering and cognitive load on working memory performance in online and in-person experiments.

Cotton, K. & Ricker, T.J. (in preparation). The impact of stress on the relationship between working memory and long-term memory.

Presentations

INTERNATIONAL CONFERENCE PRESENTATIONS

Cotton, K., Sandry, J. Ricker, T. J. (2022, June). How does mind-wandering influence working memory performance across cognitive load and environmental conditions? *3rd Annual Working Memory Symposium*, Virtual.

Cotton, K. & Ricker, T. J. (2021, November). The effect of mind-wandering and cognitive load on working memory performance in online and in-person experiments. Poster presented at the *62nd Annual Meeting of the Psychonomic Society*, Virtual.

McCray, M.M., **Cotton, K.** & Ricker, T. J. (2021, November). Working Memory Performance: Is Subjective Measurement a Better Predictor than Cognitive Load? Poster presented at the *62nd Annual Meeting of the Psychonomic Society*, Virtual.

Koorathota, S., Adelman, P., **Cotton, K.**, & Sajda, P. (2021, October). Editing Like Humans: A Contextual, Multimodal Framework for Automated Video Editing. *AI for Creative Video Editing and Understanding*, Virtual.

Koorathota, S., Adelman, P., **Cotton, K.**, & Sajda, P. (2021, June). Editing Like Humans: A Contextual, Multimodal Framework for Automated Video Editing. *IEEE/CVF Conference on Computer Vision and Pattern Recognition*, Virtual.

Cotton, K. & Ricker, T. J. (2021, June). Consolidating a lasting memory: The role of creativity in the relationship between working memory and long-term memory. *2nd Annual Virtual Working Memory Symposium*, Virtual.

Cotton, K. & Ricker, T. J. (2020, November). The Role of Creativity in the Relationship between Working Memory Consolidation and Long-Term Memory. Poster presented at the *61st Annual Meeting of the Psychonomic Society*, Virtual.

Cotton, K. & Ricker, T. J. (2019, November). Working Memory Consolidation Improves Long-Term Memory Recognition in Words and Non-words. Poster presented at the *60th Annual Meeting of the Psychonomic Society*, Montreal, Quebec, Canada.

Cotton, K., Jacobs, A., Ren, P., & Lin, F. (2015, November). Mechanisms Linking Depression and Cognitive Impairment: A Systematic Review of Neuroimaging Studies. Poster presented at the *Annual Meeting of The Gerontological Society of America*, Orlando, Florida.

REGIONAL CONFERENCE & COLLOQUIA PRESENTATIONS

§ indicates high school mentee

§Irvine, Z. & §Larkin, M. (2022, May). Music and the brain. Poster presented at *9th Annual Student Research Colloquium*, New York, New York.

§Farley, L. (2022, May). The effects of age on cognitive processing. Poster presented at *9th Annual Student Research Colloquium*, New York, New York.

Cotton, K., Sandry, J., & Ricker, T.J. (2022, March). Mind-wandering and cognitive load effects on working memory performance across experimental contexts. Poster presented at *93rd Annual Eastern Psychological Association*, New York, New York.

Cotton, K. & Ricker, T. J. (2021, November). How do mind-wandering, cognitive load, and environment affect working memory? Poster presented at the *Annual Harvard Women in Psychology Trends in Psychology Summit*, Virtual.

McCray, M.M., **Cotton, K.** & Ricker, T. J. (2021, November). Predicting Working Memory Performance: Is Perceived Workload a Better Predictor Than Cognitive Load? Poster presented at the *Annual Harvard Women in Psychology Trends in Psychology Summit*, Virtual.

McCray, M.M., **Cotton, K.**, & Ricker, T.J. (2021, September). Does perceived workload better predict working memory performance than cognitive load? Poster presented at *South Dakota Psychological Association Annual Conference*, Rapid City, South Dakota.

§Alamir, H., §Archie, C. & §Conner, L. (2021, June) The effect of fast, medium and slow tempo classical music on working memory and processing speed. *BioBus Junior Scientist Research Symposium*, Virtual.

Cotton, K. & Ricker, T. J. (2021, May). Does creativity influence working memory effects on long-term memory? *12th Annual Psychology Research Day*, Virtual.

Cotton, K. & Ricker, T. J. (2019, October). Working Memory Consolidation Improves Long-Term Memory Recognition. *Cognitive and Comparative Psychology Colloquium*, Graduate Center of the City University of New York, New York, New York.

Koorathota, M., Adelman, P., & **Cotton, K.** (2019, September). Project Fovea: Attention-Guided Video Production. Poster presented at the *NYC Media Lab Demo Expo*, New York, New York.

INVITED TALKS

Cotton, K. (2022, March). Making working memory work. Biobus, New York, New York.

Cotton, K. (2022, February). Understanding the relationship between working memory and long-term memory. University of South Dakota, Vermillion, South Dakota.

Cotton, K. (2021, May). Consolidating a lasting memory. University of Geneva, Geneva, Switzerland.

Teaching Experience

Lehman College, City University of New York

Cognitive Psychology (Adjunct Instructor)

Spring, Fall 2021

City College, City University of New York

Thinking, Knowing, Remembering (Teaching Assistant)

Fall 2019 - Spring 2022

Mentoring Experience

#=undergraduate, \$=high school

Liz Cortes[#] (Brooklyn College)

2022 - Present

- Participant in the Maximizing Access to Research Careers (MARC) Program

Miles Larkin^{\$} (Biobus)

2022

Zion Irvine^{\$} (Biobus)

2022

Lisa Farley^{\$} (Biobus)

2022

Lauren Conner^{\$} (Biobus)

2021

Chosen Archie^{\$} (Biobus)

2021

Hamza Alamgir^{\$} (Biobus)

2021

Additional Training

Online Teaching Essentials course

2021

ACUE Effective Teaching Practices course

2020

Teach@CUNY Summer Institute

2019

Science Outreach

Community Science Fellow, BioBus

2019 - Present

Mentored high school interns on experimental and science communication projects; led activities for “Saturday Science” neuroscience outreach program for families and community members

“Function” Youtube Series

2017 - 2020

Served as scientific consultant and data analyst for series of videos on innovative applications of eye-tracking technology and other scientific topics

Professional Services and Activities

PROFESSIONAL MEMBERSHIPS

Psychonomic Society (2019 - Present), Eastern Psychological Association (2022 - Present)

AD-HOC REVIEWER

Advances in Methods and Practices in Psychological Science, Nature Scientific Reports, Quarterly Journal of Experimental Psychology