



# Kelly Cotton

PhD Candidate, Cognitive Psychology

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## Education

PhD, Psychology Present  
*The Graduate Center, City University of New York*  
Dissertation: Understanding the relationship between working memory and long-term memory

MA, Psychology 2020  
*The Graduate Center, City University of New York*  
Thesis: Working memory consolidation improves long-term memory recognition

BS, Brain and Cognitive Sciences 2015  
BA, Linguistics 2015  
*University of Rochester*

## Grants

Doctoral Student Research Grant, The Graduate Center, CUNY (\$1500) 2022  
*The impact of stress on the relationship between working memory and long-term memory*

Doctoral Student Research Grant, The Graduate Center, CUNY (\$1350) 2020  
*The role of creativity in the relationship between short-term consolidation and long-term memory*

## Fellowships, Honors, and Awards

Psychology Travel Award, The Graduate Center, CUNY 2022  
Psychology Fellowship, The Graduate Center, CUNY 2020  
Data for Public Good Fellowship, The Graduate Center, CUNY 2020  
Second Place Overall for "Project Fovea", NYC Media Lab '19 2019  
Graduate Center Fellowship, The Graduate Center, CUNY 2018 - 2023

## Publications

**Cotton, K.**, Sandry, J. & Ricker, T. J. (Under review). The effect of mind-wandering cognitive load and task engagement on working memory performance in remote online experiments.

**Cotton, K.**, Sandry, J. & Ricker, T.J. (Under review) Secondary task engagement drives the McCabe effect in long-term memory.

**Cotton, K.** & Ricker, T.J. (2022). Is there a role of creativity in the relationship between working memory consolidation and long-term memory? *Attention, Perception, and Psychophysics*. [doi:10.3758/s13414-022-02598-w](https://doi.org/10.3758/s13414-022-02598-w)

**Cotton, K.** & Ricker, T.J. (2022). Examining the relationship between working memory consolidation and long-term consolidation. *Psychonomic Bulletin and Review*, 29(5), 1625-1648. [doi: 10.3758/s13423-022-02084-2](https://doi.org/10.3758/s13423-022-02084-2)

**Cotton, K.** & Ricker, T.J. (2021). Working memory consolidation improves long-term memory recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 47(2), 208-219. doi:10.1037/xlm0000954

**Cotton, K.**, Verghese, J., & Blumen, H. M. (2020). Gray Matter Volume Covariance Networks, Social Support, and Cognition in Older Adults. *The Journals of Gerontology: Series B*, 75(6), 1219-1229. doi:10.1093/geronb/gbz023

Mahoney, J. R., **Cotton, K.**, & Verghese, J. (2019). Multisensory integration predicts balance and falls in older adults. *The Journals of Gerontology: Series A*, 74(9), 1429-1435. doi:10.1093/gerona/gly245

Lin, F., Ren, P., **Cotton, K.**, Porsteinsson, A., Mapstone, M., & Heffner, K. L. (2016). Mental Fatigability and Heart Rate Variability in Mild Cognitive Impairment. *The American Journal of Geriatric Psychiatry*, 24(5), 374-378. doi:10.1016/j.jagp.2015.12.012

## Conference Presentations

§ indicates first author was high school mentee

**Cotton, K.** & Ricker, T. J. (2022, November). How does stress affect working memory consolidation? Poster presented at the 63rd Annual Meeting of the Psychonomic Society, Boston, Massachusetts.

Dayalu, V., Hebert, K., Grabowski, C., **Cotton, K.**, & Patel, S. (2022, November). Examining the relationship between task-switching and speech errors in Parkinson's disease. Poster presented at the 99th Annual Meeting of the American Congress of Rehabilitation Medicine, Chicago, Illinois.

**Cotton, K.**, Sandry, J., & Ricker, T. J. (2022, June). How does mind-wandering influence working memory performance across cognitive load and environmental conditions? Talk presented at the 3rd Annual Working Memory Symposium, Virtual.

§Irvine, Z. & §Larkin, M. (2022, June). Music and the brain. Poster presented at 9th Annual Student Research Colloquium, New York, New York.

§Farley, L. (2022, June). The effects of age on cognitive processing. Poster presented at 9th Annual Student Research Colloquium, New York, New York.

**Cotton, K.**, Sandry, J., & Ricker, T.J. (2022, March). Mind-wandering and cognitive load effects on working memory performance across experimental contexts. Poster presented at 93rd Annual Eastern Psychological Association, New York, New York.

**Cotton, K.** & Ricker, T. J. (2021, November). How do mind-wandering, cognitive load, and environment affect working memory? Poster presented at the Annual Harvard Women in Psychology Trends in Psychology Summit, Virtual.

McCray, M.M., **Cotton, K.** & Ricker, T. J. (2021, November). Predicting Working Memory Performance: Is Perceived Workload a Better Predictor Than Cognitive Load? Poster presented at the Annual Harvard Women in Psychology Trends in Psychology Summit, Virtual.

**Cotton, K.** & Ricker, T. J. (2021, November). The effect of mind-wandering and cognitive load on working memory performance in online and in-person experiments. Poster presented at the 62nd Annual Meeting of the Psychonomic Society, Virtual.

McCray, M.M., **Cotton, K.** & Ricker, T. J. (2021, November). Working Memory Performance: Is Subjective Measurement a Better Predictor than Cognitive Load? Poster presented at the *62nd Annual Meeting of the Psychonomic Society*, Virtual.

Koorathota, S., Adelman, P., **Cotton, K.**, & Sajda, P. (2021, October). Editing Like Humans: A Contextual, Multimodal Framework for Automated Video Editing. Talk presented at the *AI for Creative Video Editing and Understanding*, Virtual.

McCray, M.M., **Cotton, K.**, & Ricker, T.J. (2021, September). Does perceived workload better predict working memory performance than cognitive load? Poster presented at *South Dakota Psychological Association Annual Conference*, Rapid City, South Dakota.

Koorathota, S., Adelman, P., **Cotton, K.**, & Sajda, P. (2021, June). Editing Like Humans: A Contextual, Multimodal Framework for Automated Video Editing. Talk presented at the *IEEE/CVF Conference on Computer Vision and Pattern Recognition*, Virtual.

**Cotton, K.** & Ricker, T. J. (2021, June). Consolidating a lasting memory: The role of creativity in the relationship between working memory and long-term memory. Talk presented at the *2nd Annual Virtual Working Memory Symposium*, Virtual.

§Alamir, H., § Archie, C. & §Conner, L. (2021, June) The effect of fast, medium and slow tempo classical music on working memory and processing speed. Talk presented at *BioBus Junior Scientist Research Symposium*, Virtual.

**Cotton, K.** & Ricker, T. J. (2021, May). Does creativity influence working memory effects on long-term memory? Talk presented at the *12th Annual Psychology Research Day*, Virtual.

**Cotton, K.** & Ricker, T. J. (2020, November). The Role of Creativity in the Relationship between Working Memory Consolidation and Long-Term Memory. Poster presented at the *61st Annual Meeting of the Psychonomic Society*, Virtual.

**Cotton, K.** & Ricker, T. J. (2019, November). Working Memory Consolidation Improves Long-Term Memory Recognition in Words and Non-words. Poster presented at the *60th Annual Meeting of the Psychonomic Society*, Montreal, Quebec, Canada.

**Cotton, K.** & Ricker, T. J. (2019, October). Working Memory Consolidation Improves Long-Term Memory Recognition. Talk presented at the *Cognitive and Comparative Psychology Colloquium*, Graduate Center of the City University of New York, New York, New York.

Koorathota, M., Adelman, P., & **Cotton, K.** (2019, September). Project Fovea: Attention-Guided Video Production. Poster presented at the *NYC Media Lab Demo Expo*, New York, New York.

**Cotton, K.**, Jacobs, A., Ren, P., & Lin, F. (2015, November). Mechanisms Linking Depression and Cognitive Impairment: A Systematic Review of Neuroimaging Studies. Poster presented at the *Annual Meeting of The Gerontological Society of America*, Orlando, Florida.

## Invited Talks

**Cotton, K.** (2022, February). Understanding the relationship between working memory and long-term memory. University of South Dakota, Vermillion, South Dakota.

**Cotton, K.** (2021, May). Consolidating a lasting memory. University of Geneva, Geneva, Switzerland.

## Mentorship

#=undergraduate, \$=high school

*Brooklyn College, City University of New York*

Liz Cortes<sup>#</sup>

2021 - Present

- NIH Maximizing Access to Research Careers (MARC) Program participant

*Biobus*

Ariel Andrade<sup>\$</sup>, Matthew Diaz<sup>\$</sup>

2023

Miles Larkin<sup>\$</sup>, Zion Irvine<sup>\$</sup>, Lisa Farley<sup>\$</sup>

2022

Lauren Conner<sup>\$</sup>, Chosen Archie<sup>\$</sup>, Hamza Alamgir<sup>\$</sup>

2021

## Teaching Experience

*Lehman College, City University of New York*

Cognitive Psychology (Adjunct Instructor)

Spring, Fall 2021

*City College, City University of New York*

Thinking, Knowing, Remembering (Teaching Assistant)

Fall 2019 - Spring 2022

## Additional Training

Online Teaching Essentials course

2021

ACUE Effective Teaching Practices course

2020

Teach@CUNY Summer Institute

2019

## Science Outreach

*Science Communication Intern, Psychonomic Society*

2023 - Present

Wrote posts for the Psychonomic Society's Feature Content blog

*Community Science Fellow, BioBus*

2019 - Present

Mentored high school interns on experimental and science communication projects; led activities for "Saturday Science" neuroscience outreach program for community members

*"Function" Youtube Series*

2017 - 2020

Served as scientific consultant and data analyst for series of videos on innovative applications of eye-tracking technology and other scientific topics

## Professional Services and Activities

PROFESSIONAL MEMBERSHIP

Psychonomic Society (2019 - Present), Eastern Psychological Association (2022 - Present)

AD-HOC REVIEWER

Advances in Methods and Practices in Psychological Science, Memory and Cognition, Nature Scientific Reports, Quarterly Journal of Experimental Psychology