

## CURRICULUM VITAE - Kelly Alexandra Roe

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1996

**University Entrance UE** Bursary obtained by external examination B

1997

<b>Enrolment</b>	<b>University of Waikato</b>	<b>First Semester</b>
0201-103 15pts	Introduction to the Study of Literature	A- 7
0506-150 15pts	Introduction to Philosophy	A 8
1051-111 15pts	Educational Perspectives	A- 7
1052-170 15pts	Introduction to Teaching and the Curriculum	A- 7

  

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Second Semester</b>
0201-104 15pts	Intro English Lit: Shakespeare to Dickens	A- 7
0201-202 18pts	Shakespeare and Elizabethan Drama	A- 7
0201-102 15pts	Logic	A+ 9
0506-106 15pts	Social and Moral Philosophy	A 8

1997-1998

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Summer School</b>
0201-203 18pts	Introduction to 20th Century Fiction	A 8
1997 - GPA	best 120pts incl. summer school above stage 1	GPA=7.65

1998-1999

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Academic Year</b>
1998	Compassionate Withdrawal	WD
1999	Compassionate Withdrawal	WD
1998-1999 - GPA	best 120 pts incl. summer school above stage 1	GPA=NA

2000

Gap

2001

<b>Enrolment</b>	<b>University of Waikato</b>	<b>First Semester</b>
0506-204 18pts	Language and Communication	A+ 9
0518-103 15pts	General and Experimental Psychology	A+ 9

  

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Second Semester</b>
0518-103 15pts	Social Psychology 1	A+ 9
0506-210 18pts	Minds and Machines	A+ 9
2001 - GPA	less than 120pts incl. summer school	GPA=NA

2001-2002

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Summer School</b>
0506-217 18pts	Environmental Ethics	A+ 9

2002

<b>Enrolment</b>	<b>University of Waikato</b>	<b>First Semester</b>
0506-250 18pts	Knowledge and Reality	A+ 9
0506-350 20pts	Recent Analytical Philosophy	A+ 9
0518-225 9pts	Behavioural Psychology and Learning	A+ 9
0518-226 9pts	Perception and Attention	A+ 9
0518-227 9pts	Physiological Psychology	A+ 9
0518-230 9pts	Cognitive Psychology	A+ 9

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Second Semester</b>
0506-305 20pts	Philosophy of Religion	A+ 9
0518-314 9pts	Behaviour Analysis	A- 7
2002 - GPA	best 120 pts incl. summer school	GPA=8.866666667
<i>Prior Society Prize</i>		

<b>Employment</b>	<b>University of Waikato</b>	<b>General Library</b>
Shelving, tidying,	searching for lost books.	

2002-2003

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Summer School</b>
PHIL390-03S 20 pts	Directed Study	A+ 9

**Completed Requirements  
for Bachelor of Arts  
Major: Philosophy**

### **Research Output**

Roe, K (2003). *Dissociative identity disorder and the nature of the self*.

<b>Employment</b>	<b>University of Waikato</b>	<b>Alistar Gunn</b>
Online decision tree on	possum problem in NZ.	

2003

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Academic Year</b>
PHIL506-03Y 30pts	Philosophy of Mind	A+ 9
PHIL512-03Y 30pts	Philosophy of Science	A- 7
PHIL522-03Y 30pts	Philosophy of Language	A 8
PHIL550-03Y 30pts	Contemp. Analytic Phil.	A 8
2003 - GPA	best 120 pts incl. summ. sch.	GPA=8.166666666

**Completed Requirements for  
First Class Honours.  
Major: Philosophy**

### Research Output

Roe, K (2003). *System indeterminacy and interpretive constraints*.  
Roe, K (2003). *A realist aspect to the interpretation of selves*.  
- Presented to *Australasian Association of Philosophy (NZ Division)*.  
- Hosted by University of Auckland.  
- Presented to *Australasian Association of Philosophy (Aust Division)*.  
- Hosted by University of Tasmania.  
Roe, K (2003). *Armstrong's scientific realism about Universals*.  
Roe, K (2003). *Direct reference: A route to dualism?*  
Roe, K (2003). *Theory structure and the nature of natural necessity*.  
Roe, K (2003). *Wilkerson on natural kinds*.

Employment	University of Waikato	Sessional Assistant
Introduction to Philosophy		Small group tutoring, grading
Logic		Small group tutoring, grading

Employment	University of Waikato	
Subject indexing	Forthcoming book	Edwin Hung

2003-2004

Scholarship	Australian National University	Summer School
Travel	catered accommodation	living stipend.
Philosophy Programme	Research School of Social Sciences.	Martin Davies

### Research Output

Roe, K (2004). *The explanation of delusion: Experience, rationality, and content*.  
- Presented to *The Philosophy Society*  
- Hosted by the Australian National University.

2004

Enrolment	University of Waikato	Academic Year
<i>Masters Research Scholar</i>	David Lumsden	
PHIL594-04C 120pts	Phil. Thesis 01/03/2004-27/02/2005	...
2004 - GPA	'...' means continuing enrolment	GPA=NA

### Research Output

Roe, K (2004). *The problem of the unwanted prediction: Anomalous experience reconsidered*  
- Presented to *The Australasian Association of Philosophy*  
- Hosted by the University of Waikato.

Employment	University of Waikato	Sessional Assistant
Knowledge and Reality		Tutoring (incl. AV), grading
Minds and Machines		Tutoring, grading
Environmental Ethics		Online tutoring, grading
Introduction to Philosophy		Tutoring, grading

2004-2005

Enrolment	University of Waikato	Summer School
PHIL594-04C 120pts	Phil. Thesis 01/03/2004-27/02/2005	...
2004 - GPA	'...' means continuing enrolment	GPA=NA

2005

<b>Enrolment</b>	<b>University of Waikato</b>	<b>Academic Year</b>
PHIL594-05C 120pts	Phil. Thesis 28/02/2005-27/11/2005	A 8
2005 - GPA	120 pts (total) 01/03/2004-27/11/2005	GPA=NA
		<b>Completed</b>
		<b>Requirements for</b>
		<b>Master of Arts</b>
		<b>Major: Philosophy</b>

### Research Output

Roe, K. (2005). *Dead certainty in the Cotard delusion*.  
 - Presented to *Australasian Association of Philosophy, Grad Student Division*  
 - Hosted by the University of Melbourne  
 - Presented to *Australasian Association of Philosophy*  
 - Hosted by the Australian National University.  
 Roe, K. (2005). *Cognitive neuropsychology and the psychological explanation of delusional belief*.

2006

<b>Scholarship</b>	<b>Australian National University</b>	<b>Three Years</b>
APA Award	Travel, course fees, living stipend.	David Chalmers
Philosophy Programme	Research School of Social Sciences.	Kim Sterelny

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>First Semester</b>
SOCS9556F 20 Units.		

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>Second Semester</b>
SOCS9556F 24 Units.		

### Research Output

Roe, K. (2006). *Some thoughts on pain*.  
 - Presented to *Consciousness at the beach workshop*.  
 - Hosted by Australian National University.  
 Roe, K. (2006). *Defining mental disorder*.  
 - Presented to the Australian Association of Philosophy.  
 - Hosted by the University of New England.  
 Roe, K. (2006). *Towards a scientific nosology of psychiatric disorder*.  
 - Presented to *Philosophy society*  
 - Hosted by Australian National University.  
 Roe, K. (2006). *The nature of mental disorder*.  
 - Presented to *Australian Association of Philosophy, New Zealand Division*  
 - Hosted by the Victoria University of Wellington.  
 - Presented to *Philosophy of Biology Graduate Student Workshop*  
 - Hosted by The Australian National University.

2007

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>First Semester</b>
SOCS9556F 24 Units.		

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>Second Semester</b>
SOCS9556F 24 Units.		

## Research Output

- Roe, K. (2007). *Grounding psychiatry: The biomedical notion of dysfunction*.  
- Presented to Tempo and mode centre for macroevolution and macroecology.  
- Hosted by the Australian National University.
- Roe, K. (2007). *The dysfunction criterion in medicine and psychiatry*  
- Presented to the Philosophy Society.  
- Hosted by the Australian National University.
- Roe, K. (2007). *Malfunction and harm: Why the distinction doesn't work to ground psychiatry*.  
- Presented to the Philosophy of Biology Graduate Student Workshop.  
- Hosted by the Australian National University.  
- Presented to the Australian Association for Philosophy.  
- Hosted by the University of Auckland.

2008-2009

<b>Scholarship</b>	<b>ANU, Vice Chancellor's Travel Grant</b>
Financial assistance	Transport, insurance etc.
Visiting Scholar Sponsored	University of North Carolina, Chapel Hill
Northern Hemisphere Academic Year	
J1 Visa 11-07-2008 - 30-06-2009	2 year rule does not apply

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>First Semester 08</b>
SOCS9556F 24 Units.		

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>Second Semester 08</b>
SOCS9556F 10 Units.		

<b>Enrolment</b>	<b>ANU, RSSS</b>	<b>First Semester 09</b>
SOCS9556F 17 Units.		

## Research Output

- Roe, K (2008). *What can neuro-imaging tell us about the mind?*  
- Presented to Tempo and mode centre for macroevolution and macroecology.  
- Hosted by the Australian National University.
- Roe, K (2008). *Behaviorism*. 2 page essay.
- Roe, K (2008). *Sensory perception*. 2 page essay.
- Roe, K (2008). *Executive control*. 2 page essay.
- Roe, K (2008). *Attention*. 2 page essay.
- Roe, K (2008). *Memory*. 2 page essay.
- Roe, K (2008). *Affect programme responses*. 2 page essay.
- Roe, K (2008). *Language*. 2 page essay.
- Roe, K (2008). *Plasticity*. 2 page essay.
- Roe, K (2008). *Evolution and cognition*. 2 page essay.
- Roe, K. (2009). *Psychiatric disorder: Lessons for the division of labor in bio-medicine*.  
- Presented to Work in Progress Seminar Series.  
- Hosted by the University of North Carolina, Chapel Hill.
- Roe, K. *Rethinking the disfunction criterion for medicine and psychiatry*.

<b>Employment</b>	<b>UNC, Chapel Hill</b>	<b>Visiting Scholar</b>
Mathematical logic		Tutoring, grading
Introduction to ethics		Tutoring, grading

2010

**Application**    **University of Otago**    **MBChB**  
Medicine            Application Declined

**Enrolment**                    **ANU, RSSS**            **First Semester**  
SOCS9556F 24 Units.

**Enrolment**                    **ANU, RSSS**    **Second Semester**  
SOCS9556F 24 Units.

**Employment**                    **Macquarie University**    **Subcontractor**  
Phil. and Cognitive Science                    Lecturing, tutoring, grading

**Employment**                    **ANU**                    **Sessional Assistant**  
Crit. Think: Pract. Reas.                    Tutoring, grading  
Politics and Rights                    Tutoring, grading

2011

**Research Output**  
Roe, K. & Murphy, D. (2011). 'Function, dysfunction, and adaptation?' in  
P R Adriaens & A De Block (Eds.). *Maladapting minds: Philosophy, psychiatry,  
and evolutionary theory* (pp. 216-237). Oxford University Press.

**Employment**                    **Australian National University**    **Sessional Assistant**  
Introduction to Philosophy                    Tutoring, grading

**Employment**                    **University House**                    **Hospitality**  
Catering                    (Reference Provided)                    Lyn North

2012

**Enrolment**                    **Wellington Institute of Technology**    **First Semester**  
EX5231 15 credits                    Anatomy                    A 8  
EX5232 15 credits                    Exercise Physiology 1                    A+ 9  
EX5233 15 credits                    Methods of Training                    C 2

**Enrolment**                    **Wellington Institute of Technology**    **Second Semester**  
EX5234 0 credits                    Weights and Programming                    Not Completed  
EX5235 0 credits                    Nutrition                    Not Completed  
EX5236 0 credits                    Workplace Success Skills                    Not Completed  
EX5238 0 credits                    Fitness Testing                    Not Assessed  
2012 - GPA                    less than 120 points                    GPA=NA

2013

**Employment**                    **University of Waikato**    **Second Semester**  
Critical Thinking                    Grading

2013-2014

**Enrolment**                    **University of Auckland**    **Summer School**  
ACADINT 0pts                    Academic Integrity Course                    Completed

2014

<b>Application</b>	<b>University of Auckland</b>	<b>CUP</b>
Certificate of University Preparation	Science and Mathematics	Application Declined
<b>Enrolment</b>	<b>University of Auckland</b>	<b>First Semester</b>
CHEM150 15pt	Concepts in Chemistry	B+ 6
<b>Enrolment</b>	<b>University of Auckland</b>	<b>Second Semester</b>
BIOSCI103 15pt	Comparative Animal Biology	B 5
LAW121G 15pt	<i>Law and Society</i>	A+ 9
PHYSICS102 15pt	Basic Concepts of Physics	B- 4
First in Course Award, Law 121G		
2014 GPA -	Less than 120 pts	GPA=NA

2014-2015

<b>Enrolment</b>	<b>University of Auckland</b>	<b>Summer School</b>
PHYSICS103 15pt	Intro. Physics for Science and Engineering	D 0

2015

<b>Enrolment</b>	<b>University of Auckland</b>	<b>First Semester</b>
BIOSCI107 15pt	Biology for Biomedical Science	B 5
CHEM110 15pt	Chemistry of the Living World	C+ 3
POPLHLTH101 15pt	Health Systems 1	D+ 0
POPLHLTH111 15pt	Population Health	C 2
<b>Application</b>	<b>University of Auckland</b>	<b>MBChB</b>
Medicine	Sat UMAT exam	DNS application after First Sem. grades.
<b>Enrolment</b>	<b>University of Auckland</b>	<b>Second Semester</b>
LAW131 15pt	Legal Method	B- 4
MEDSCI142 15pt	Biomedical Science: Organ Systems	A 8
2015 GPA -	Less than 120 pts	GPA=NA

2016

<b>Enrolment</b>	<b>University of Otago</b>	<b>Second Semester</b>
ANAT242 18pt	Neurobiology	B+ 6

2016-2017

<b>Enrolment</b>	<b>University of Otago</b>	<b>Summer School</b>
BIOA201 18pt	<i>Biocultural Human Skeletal Biology</i>	A 8

2017

Enrolment	University of Otago	First Semester
ANAT241 18pt	Human Biology: Cells to Systems	A- 7
BIOA301 18pt	<i>Biological Anthropology of the Human Skeleton</i>	B 5
CELS191 18pt	Cell and Molecular Biology	A 8
Enrolment	University of Otago	Second Semester
BIOC192 18pt	Foundations of Biochemistry	B+ 6
PATH201 18pt	Foundations in Human Pathology	B- 4
PUBH192 18pt	Foundations of Epidemiology	B 5
2017 GPA -	best 120 pts incl. summer school above stage 1	GPA=6.183333333
Note:	The University of Auckland said that the best 120 point GPA of the last 2 years of study towards <i>completed qualifications</i> would be relevant for selection to MBChB so DNC qual.	

2018

Application	University of Waikato	Full Year
PHIL800-18C 120pts	<i>Philosophy MPhil Thesis 05/05/18-03/03/19</i>	Pending
Enrolment	University of Otago	First Semester
PHSI191	Biological Physics	E 0
STAT110	Statistical Methods	E 0

Enrolment	University of Waikato	Full Year
PHIL800-18D 120pts	Philosophy MPhil Thesis	...

#### Thesis Submissions

*First Submission, 14 September 2018.* Not sent to examiners.  
*Revised Submission, 05 October, 2018* Sent for 'doctoral reports'.

2019

Application	University of Auckland	MBChB
Medicine	'Ineligible' and best 120pt GPA too low for offer of place	Declined
Sat UMAT	Had interview	
Enrolment	University of Waikato	Full Year
PHIL800-19C 20pts	Philosophy MPhil Thesis	...
PHIL800-19D 0pts	Philosophy MPhil Thesis	F

#### Thesis Submissions

Second Revised Submission 05 January, 2019. Not sent to examiners.  
 Third Revised Submission 28 February, 2019. Not sent to examiners.  
 Fourth Revised Submission 30 June, 2019. Sent for 'masters reports'.

2020

Application	University of Auckland	MBChB
Medicine	'Ineligible' and best 120 pt GPA too low for offer of place	Declined
Sat UCAT	Had interview	

I subsequently initiated legal proceedings against the Universities of Waikato, Auckland, Otago. The University of Waikato recorded that I was enrolled



in programmes of study that I never applied to. I applied for a 120 point MPhil with 05 March 2018 start date. I applied by the deadline and I have email correspondence from Justine Kingsbury, an employee of the Philosophy Programme, who agreed to supervise me and who started instructing me on readings and encouraging me to email her my writings from 05 March 2018. My 6 monthly progress report was deemed by her to be 'overall satisfactory'. The University then refused to get theses I submitted for the purposes of external examination for the MPhil qualification only out to external examiners to prevent and prohibit them signing off on the qualification completion. They kept ordering me to keep working. Then they sent my under 50,000 word thesis document to externals requesting 'doctoral examination' of the under 50,000 word thesis document. Both externals kept my intellectual property. The University Calendar Regulations state that if the student is required to re-enrol (and pay additional fees) then the examiners are required to 'return the thesis to the candidate'. But the externals did not return the thesis to me. The Graduate Research School asked them to return the thesis and the externals refused to do this. The University of Waikato is not allowing students to complete graduate research qualifications when they have done the work for them. The University kept ordering me to keep working - and keep paying the University. They invoiced IRD for more fees for programmes of study I never applied to be enrolled in. I spoke with Student Loans and Allowances staff and told them not to pay any more money to the University of Waikato because I had not even applied to be enrolled with them. They had my thesis document already. They were refusing to send it to externals. They were not entitled to claim any more money for having me re re re re re enrolled as their student. Then they sent the thesis to externals and when the only overseas examiner requested an oral examination the University updated my transcript to record that I failed.

The University of Auckland is not properly processing applications to Medicine. The Education and Training Act states that domestic adults who have attained the age of 20 years are eligible to be enrolled in the programme they have applied to. I applied to Medicine, repeatedly, and they kept declining my application saying that I was 'ineligible' because I hadn't completed a qualification from a NZ University within the last 5 years. But they don't get to decide eligibility for domestic adults who have attained the age of 20 years. The statute informs them that domestic adults are eligible. The University published a selection criterion that was supposed to be applied to eligible applicants. The selection criterion involved them ranking applicants on the basis of their full time GPA for the last 2 full time years of study towards completed qualifications. The GPA was to be calculated from the best 120 points per year (a full time workload) including summer school papers that were above stage 1. The GPA, UMAT or UCAT (depending on year of application) and interview score were to jointly determine a rank order list and candidates were supposed to be offered enrolment if they were high enough ranked with discretion for them to promote under-represented minority students as the only discretion they had. I did not ask them to use discretion when it came to my application. I asked them to follow the selection algorithm they published only. They refused to do this. First they

said I was 'ineligible'. Then they said my overall score was too low. They mis-calculated my GPA as 8.0. It is not 8.0. I showed them how to calculate it according to the algorithm they published. They refused to correctly enter my rank order score and offer me a place if and only if my ranking was high enough. They are not properly processing applications to Medicine.

The University of Otago is also not properly processing applications to Medicine. They are refusing to supply applications to domestic adults who have attained the age of 20 years on grounds that they have decided they are 'ineligible' to apply to be enrolled in that programme of study. They say that 'the grades attained are more important than the number of years spent studying' and then they say that they will enrol Australians into the Medical Programme who are 18 and have not even completed 1 year of University level study or even adults who have never studied at Tertiary level. The University of Otago is explicit about requesting information as to whether a person has been a witness to abuse (particularly abuse in state care, I would imagine). They seem more interested in selecting people to commit atrocities on behalf of the NZ government.

I also initiated Judicial Review of Administrative Action against Christopher Whelan in his position as VC of the NZVCC. He has used his position to set the tone for the organisation. They have the statutory function of processing whistleblower complaints against NZ Universities. In practice he refuses to accept that he has received any complaints of wrongdoing. The policy documents say that he will supply the complainants complaint and evidence to police to facilitate prosecution else he will take the issue raised by the complainant to a meeting of the Vice Chancellors. In practice he does neither. He seems to have been selected to be CE of the NZVCC because he will not uphold the statutory function of the NZVCC. He gets more and more complaints against NZ Universities every year and he does not process any of them. NZ is not even trying to follow international regulations regarding complaints of serious wrongdoing.

I also initiated Judicial Review of Administrative Action against the CE of the Auckland District Health Board requesting they be removed from office. I had presented to the ED when they were not busy because everyone was staying home due to Covid. They unlawfully detained me in conditions the UN would likely say constitute torture. Unlawful use of seclusion. They forced me to take pharmaceuticals without a prescription and kept no medical charts of prescription medication that my clinical notes assert I was required to take orally else they would inject me. They kept me for several days before filling out the paperwork for a 5 day observation and treatment order. They refused to allow me access to a phone to call police or a lawyer or police to get me a duty lawyer. When the section lapsed or expired the supposed or apparent psychiatrist recorded that I wanted to leave the hospital therefore I was staying in the hospital (was not to leave without an escort) voluntarily.

The Judiciary failed to uphold justice in all of the above cases.

I filed with the court of appeal so that Roe v University of Auckland, Otago, Waikato, NZVCC would progress through the court of appeal. The Court of Appeal said they were not matters of public interest and things were very personal and particular against me. They set security for costs as more than seven thousand dollars per case. I appealed security for costs on grounds that these are matters of public interest (more than kim.com is). The court of appeal and then the supreme court refused to accept this. The supreme court ordered more costs against me.

I applied for advance benefit payment to cover security for costs. The ministry of social development declined on the grounds that 'justice is not an essential need'. I appealed this with the social security appeals authority. There was a substantive hearing September of 2022 and judgment is awaited. The courts have yet to overturn the Ministry of Social Development's proclamation that 'Justice is not an essential need'.

New Zealand does not seem to be even trying a little bit to have a functioning tertiary education system, health system, legal system. There really doesn't seem to be anything there, at all. Not even trying to be fair, hey.

What research output of the Universities? There doesn't seem to be anything there, hey. What Universities? They can't even / won't even process applications to enrol. They will not do it. They aren't even grading things properly, any more. Grades don't reflect the work that the student did, any more. They think they can give high grades to students who didn't even do the work (e.g., re attributing authorship). They are giving places to students who pay (or whose parents pay) bribes etc. Giving enrolments or graduations to the children of the administration (e.g., the VC's kids). There really doesn't seem to be anything there, hey. What education and training system? They won't get students work out to externals. They won't allow externals to sign off on qualification completions. Then you look at the people they pick to give qualifications and honours to and they didn't even output any work, half the time. Stealing the work of others else simply gifted the grades and honours and awards.

We will have to get more and more and more and more money for re re re re re applications people want to re re re re re apply for re re re re re visa processing and re re re re re enrolments. There's nothing there, hey. Not even trying to be fair. What health system? What education system? What judiciary? There's nothing there.