

POPLHLTH 101 Assignment 2: Exploring Health Professions
Due date: 11:59 pm Monday, May 18, 2015 on turnitin.com

Objective: To investigate a public health sector role and explain how it addresses current health issues.

Task 1: Select **ONE** of the following public health care roles **AND** read the role description.

- **Health Promotion Schools Facilitator**
<http://www.publichealthworkforce.org.nz/careers-public-health-programme-coordinator%20157.aspx>
- **Addiction Support Worker**
http://www.dapaanz.org.nz/site/files/pdf/addiction_competency_may_2011.pdf
- **Community Health Worker**
http://www.publichealthworkforce.org.nz/careers-public-health-community-health-worker_158.aspx
- **Whānau Ora navigators**
<http://www.whaiora.org.nz/files/NavigatorJD.pdf>
- **Public Health Dietician/Nutritionist**
http://www.publichealthworkforce.org.nz/careers-public-health-dietician-nutritionist_160.aspx
- **Public Health Policy Analyst**
http://www.publichealthworkforce.org.nz/careers-public-health-jobs-policy-analyst_161.aspx

Task 2: Sign up for **ONE** of the **COMPULSORY Library Tutorials (Details on CECIL)**

The **POPLHLTH 101 Assignment 2 Information Search Skills Workshop** will be offered in weeks 6-8 (Wednesdays 22 April, 29 April, and 6 May), at computer labs at Tamaki Campus. There will be seven session times offered that you can choose from, book online and attend. (See Cecil)

Like many innovations in the health sector, there is still little written in the peer reviewed literature on the wide range of roles that exist in the health sector and how they might contribute to a more integrated health system. It is therefore recommended that you also refer to 'grey' literature for this information. To learn what 'grey' literature is, where to find it and how to assess its quality and reliability is a skill necessary for this assignment as well as any research into recent developments in the health sector. This workshop will also introduce you to looking in 'Articles & more' and Google Scholar for peer reviewed literature.

Task 3: Using supplied readings and searching relevant websites and library resources, describe:

1. Where they work (consider the type of organisation they might work in here in NZ, its ownership, key functions, and where its funding may come from). **(10pts)**
2. What they do (key roles and responsibilities). **(10 pts)**
3. Who they might work with (other health professionals, non health professionals). **(10pts)**
4. How they work. (consider any professional orientations they may have - hint: Glouberman & Mintzberg reading) **(10pts)**
5. Identify and describe 1-2 key population health challenges (what key health issues or problems do they address in their work) your selected role is currently facing. **(20 points)**
6. How might this role contribute to developing a more integrated health system? (Note: Your answer should include a definition of *integration* AND should consider why integration is important.) **(20pts)**
7. **LIBRARY WORKSHOP QUESTION:** What are the key criteria for evaluating web-based information, and how have you applied these criteria in selecting information to use in your assignment? **(10pts)**

10 points will be allocated to referencing, general structure and flow

Word Limit: 2000 words

Assignment Two instructions

- **Do not quote** – quoted material will not be marked.
- Please paraphrase your evidence and cite appropriately using **APA 6th referencing style**. Include a reference list at the back of your essay.
- We have provided you with a reading list to help you answer the questions (see below). You will need to have a minimum of 10 sources for this assignment, this means you will need to find additional sources.
- Please use at least 1 or 1.5 line spacing and either Times New Roman size 12 or Calibri size 11 fonts.
- Word count includes in-text referencing, but not the reference list. You are allowed to go up to 10% over the word count. Anything over the word count + 10% will not be marked.
- Submit your assignment to Turnitin.com before the due date – more details on submission process will be posted on Cecil.
- **Late assignments will be penalized with 5% off of the final mark for each day late.** No extensions will be granted unless a medical/counselling certificate or other appropriate evidence in cases such as bereavement is provided. **Extensions need to be sought at least 24 hours before the due date.** Assignments received more than 2 weeks after the due date will not be marked and will be graded 0.

Assignment Two readings:

(Please note this list is not in accurate APA referencing style)

Accessible through course library website:

Cumming, J. (2011). Integrated care in New Zealand. *International Journal of Integrated Care*, 11 (Special 10th Anniversary Edition), 18 November.

Kodner, D. L., & Spreeuwenberg, C. (2002). Integrated care: Meaning, logic, applications, and implications—a discussion paper. *International Journal of Integrated Care*, 2, 14 November.

Glouberman, S., & Mintzberg, H. (2001). Managing the care of health and the cure of disease – Part I – Differentiation. *Health Care Management Review*, 26(1), 56-69.

Suggested readings:

Ministry of Health. 2011. *Better, Sooner, More Convenient Health Care in the Community*. Wellington: Ministry of Health.

Ministry of Health. 2011. *A Short Report on Integrated Care Initiatives in Selected New Zealand Health Networks*. Wellington: Ministry of Health.

Gröne, O., & Garcia-Barbero, M. (2001). Integrated care: a position paper of the WHO European office for integrated health care services. *International Journal of Integrated Care*, 1.

World Health Organisation (2008). Integrated Health Services – What and Why? *Technical Brief no 1, May 2008*

grade	%	DESCRIPTION – General	Content Q1&Q2	Content Q3&Q4	Content Q5	Content Q6	Structure, flow
A+	90–100	Work is of high to exceptionally high quality showing excellent knowledge and understanding of subject matter and appreciation of issues. Arguments are well formulated and based on strong and sustained evidence. Relevant literature is referenced. There is a high level of critical thinking. Excellent communication and presentation skills are evident.	The chosen public health care role is explained clearly. The workplace of this role is explained in detail. The nature of the role and responsibilities are outlined in a clear manner and are informed by excellent use of evidence/ resources.	Relationships with other health professionals are defined clearly and described in detail. The answer is well informed by evidence. Strong links are made to the previous question.	Key challenges are defined clearly and described in great detail. The answer is supported by evidence and links are made to the previous question. Supported with good use of evidence.	Selected role and the impact of integration is described in detail and justified using evidence. Critical thinking is demonstrated by translating findings from literature on integrated care to suggest potential impacts on the selected professional role. Discussion of how challenges are impacted by integrated care. Key benefits of integration are outlined in a clear manner and are informed by excellent use of evidence/ resources.	Excellent flow and structure. Links between questions are made throughout. Free of grammatical or punctuation errors. Accurate referencing using sufficient resources.
A	85 – 89						
A-	80 – 84						
B+	75 – 79	Work shows a good to strong grasp of subject matter and understanding of major issues, though not necessarily of the finer points. Arguments are clearly developed and based on convincing evidence. Relevant literature is referenced. There is evidence of critical thinking. Good communication and presentation skills are evident.	The chosen public health care role is explained in some detail. There is some discussion of the workplace. Some of the nature of the role and responsibilities are outlined but some may be omitted; answer is informed by effective use of evidence.	Descriptions about the roles interactions with other health professionals are made but with some omissions. The answer integrates evidence and some links to the previous question are made.	Some challenges are mentioned. Descriptions are made but with some omissions. Some evidence is used and an attempt at linking to the previous question is made. Some supporting evidence used.	Selected role and the impact of integration is described, but may require more detail; some evidence is used to justify this. Attempts at critical thinking is demonstrated by using findings from literature on integrated care to suggest potential impacts integrated care on the selected professional role. Some mention of how challenges are impacted but needs development. Some of the key benefits of integration are described but may need further explanation; answer is informed by effective use of evidence.	Arguments and paragraphs are structured clearly; good links between questions; referencing accurate.
B	70 – 74						
B-	65 – 69						
C+	60 – 64	Work shows some knowledge of subject matter and appreciation of main issues, though possibly with some lapses and inadequacies. Arguments are developed and supported by some evidence and references. Critical thinking is present, but limited. Adequate communication and presentation skills are evident.	Attempt at explaining the role is made but may require further detail/evidence. Poor attempt at discussing workplace. Little or no consideration given to nature of the role and responsibilities may need further detail; answer requires further evidence.	Relationships with other health professionals are discussed or at least mentioned, but some details may be omitted. Explanation/description of the elements is lacking in supporting evidence or detail.	The key challenges are discussed or at least mentioned but key ideas are omitted. Attempt at using supporting evidence.	Selected role and the impact of integration is described but may lack detail/evidence. Influence integrated care on at professional role is described, but may be lacking detail/depth/evidence. Discussion of how integrated care will impact the professional role is attempted but may lack depth or evidence. Some of the key benefits of integration are named but may need further detail; answer requires further evidence.	Structure lacks some clarity, little linkage between questions; does not flow well. Referencing lacks accuracy and/or insufficient.
C	55 – 59						
C-	50 – 54						

D+	45 – 49	Work lacks breadth and depth or has gaps. Frequently work of this grade takes a simple factual approach and understanding, and coverage of material is inadequate.	Explanation of the role is either not made or may lack clarity. Little or no mention of the workplace. The key nature of the role and its responsibilities may be mentioned but are not made clear. Little or no evidence is used.	Incomplete or unclear discussion about relationships with other health care professionals. The key elements are not described or described in very little detail/ inaccurately. Little or no evidence is used; little or no links to previous question made.	Incomplete or unclear definition of the key challenges. Key elements are not described or have very little detail or accuracy. Little or no supporting evidence.	Explanation of integrated care is either not presented or lacking crucial detail/evidence. Influence of integrated care on the professional role is either not described, or lacking detail/depth/evidence. Discussion of how integrated care will impact the challenges of the role is either not attempted or lacking sufficient evidence or detail.	Structure and flow of arguments unclear. Inappropriate writing style is used. Grammatical or punctuation errors make answers difficult to comprehend. Poor/limited referencing
D	40 – 44						
D-	0 – 39	Does not attempt to interpret the material. At the lower end, indicates a need for considerable effort to achieve improvement. Communication and presentation skills are poor. Work shows a lack of knowledge about, and understanding of, the topic.					