# GOM4 Orientation Task Assignment Template

**Note: Source citations, including APA style, are not required for this assessment.**

## Student Information

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Date: 02/23/2023

## Section A1

I am attending WGU to transition from teaching into a career in data analytics. I have experience in data analytics through my time as a biological researcher. During my time studying science, I always enjoyed analyzing data, learning and writing code, and working in spreadsheets. My master’s degree in biology revolved around building models to make predictions, and it was always an area that made me feel both challenged and fulfilled. I hope this career change will allow me to put all of the skills I gained as a scientist to work in different industries. I am also hoping this career transition will result in more financial stability for my family and a better work-life balance.

## Section A2

One way my family will be changed for the better after earning my degree is that this career will allow for more financial stability and a better work-life balance for my family. My career will also be changed for the better because I will be able to transition into an industry that has more room for advancement within a company, allowing me more opportunities for professional growth.

## Section B1

My program is the Master of Science in Data Analytics through the College of Information Technology. This program includes courses in necessary topics such as data analystics, cleaning, management, mining, and visualization. Data analytics is a broud field including data scientists, machine learning experts, business analysts, and more. These courses and their associated projects will teach me valuable skills and get me up to date on current best practices and tools.

## Section B2

This program includes many requirements aimed at creating well-rounded and fully prepared data analysts. One course I look forward to is “Predictive Modeling”, as it incorporates the use of statistics to make predictions to help business make data-driven decisions. The program also requires a capstone project on an approved topic of my choice. This requirement will give me an opportunity to combine all of my skills gained throughout my coursework and apply them to something I am interested in. It will also be a great project to include in my professional portfolio.

## Section C1

### C1-A

I could contact my program mentor if I want to accelerate my coursework and discuss my degree plan and progess.

### C1-B

I could contact my instructor when I first enroll in a course to introduce myself and get tips to help me be successful in the course. I can also contact my instructor if I am struggling with the course and understanding the resources or assignments.

## Section C2

To build momentum in my first term I will start my coursework right away and share with my friends and family that I am pursuing this degree so they can help motivate me and hold me accountable. Another way to build momentum is to make sure that I am sticking to my study plan and use small breaks, like lunch, to work on my studies.

## Section D

Part 1: I am a morning person and already wake up at 3am each morning. I intend to spend time in the mornings before I go to work studying and working on my coursework. This will be time that I can be free of distractions as my children will still be asleep. I also plan to spend at least one hour in the afternoon after work and several hours on the weekend to make sure I have plenty of time for coursework and assessments. My study plan includes 29.5 hours of time dedicated to my courwework each week. I am currently a teacher with spring break approaching and do not work in the summer. I will be able to put in a lot of extra hours during those breaks so that I can accelerate my degree progress.

Part 2: (EASTERN TIME ZONE)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Time (EST) | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| **3:00 AM** | Journaling | Study | Study | Study | Study | Study | Sleep |
| **3:30 AM** |
| **4:00 AM** | Study and/or assessments | Study and/or assessments |
| **4:30 AM** |
| **5:00 AM** |
| **5:30 AM** |
| **6:00 AM** | Get ready for work | Get ready for work | Get ready for work | Get ready for work | Get ready for work |
| **6:30 AM** |
| **7:00 AM** |
| **7:30 AM** | WORK | WORK | Work | Work | Work |
| **8:00 AM** | Family Time | Family Time |
| **8:30 AM** |
| **9:00 AM** |
| **9:30 AM** |
| **10:00 AM** | Assessment or study | Assessment or study |
| **10:30 AM** |
| **11:00 AM** |
| **11:30 AM** |
| **12:00 PM** | Family time | Family time |
| **12:30 PM** |
| **1:00 PM** |
| **1:30 PM** |
| **2:00 PM** |
| **2:30 PM** |
| **3:00 PM** |
| **3:30 PM** |
| **4:00 PM** |
| **4:30 PM** | Family Time | Family Time | Family Time | Family Time | Family Time |
| **5:00 PM** |
| **5:30 PM** |
| **6:00 PM** |
| **6:30 PM** |
| **7:00 PM** |
| **7:30 PM** | Study | Study | Study | Study | Study |
| **8:00 PM** | SLEEP | | | | | | |
| **8:30 PM** |
| **9:00 PM** |
| **9:30 PM** |
| **10:00 PM** |
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