

KELSEY ANN MOTY

Address: New York University
Department of Psychology
6 Washington Place
New York City, NY 10003

🌐 www.kelseymoty.github.io
✉ moty@nyu.edu
🐦 @kelseymoty
📺 @kelseymoty

EDUCATION

- 2017 – New York University
Ph.D. (expected 2022), Experimental Psychology (Cognition and Perception)
Developmental Area Concentration, Minor in Quantitative Psychology
Advisor: Dr. Marjorie Rhodes
- 2011 – 2014 University of California, Berkeley
B.A., with High Distinction, Psychology (Honors), Linguistics
Minor in Polish Language and Literature
Advisors: Dr. Terry Regier, Dr. Kevin Holmes

SELECTED FELLOWSHIPS AND HONORS

- 2017 – 2022 MacCracken Graduate Fellowship, New York University
2011, '13, '15 FBI National Academy Merit Scholarship, CA Chapter
2014 Foreign Language and Area Studies Fellowship in Slavic Languages, US
Department of Education
2014 Phi Beta Kappa, University of California, Berkeley
2011 – 2014 Regents' and Chancellor's Scholar, University of California, Berkeley

RESEARCH FUNDING

- 2018 Complex Human Data Science Travel Grant
2017 Dean's Supplementary Fellowship Grant, New York University
2016 Best Practices in Infancy Research Travel Award
2014 Regents' and Chancellor's Research Fellowship, University of California, Berkeley
2014 Academic Opportunity Fund Travel Grant, University of California, Berkeley

RESEARCH EXPERIENCE

- 2017 – 2022 **Doctoral student**, New York University, Conceptual Development and Social Cognition Lab, Advisor: Dr. Marjorie Rhodes
- 2014 – 2017 **Pre-doctoral Research Associate**, Lehigh University, Cognitive Development, Advisor: Dr. Amanda C. Brandone
- 2014 – 2016 **Research Assistant**, University of California, Berkeley, Language and Cognitive Development Lab, Advisor: Dr. Mahesh Srinivasan
- 2014 **Research Intern**, Stanford University, CSLI Summer Internship Program, Advisors: Dr. Michael C. Frank, Dr. Dan Yurovsky
- 2014 **Research Assistant**, University of California, Berkeley, Bulgarian Dialectology as Living Tradition Project, Advisor: Dr. Ronelle Alexander
- 2013 – 2014 **Research Assistant, Undergraduate Honors Thesis**, University of California, Berkeley, Language and Cognition Lab, Advisors: Dr. Terry Regier, Dr. Kevin Holmes

PUBLICATIONS

* indicates co-first authors

Manuscripts currently in preparation or under review:

Submitted:

Under review:

Brandone, A. C., Stout, W. S., & **Moty, K.** (under review). Triadic interactions support infants' emerging understanding of intentional actions.

In prep:

Foster-Hanson, E. *, **Moty, K. ***, Cardarelli, A., Ocampo, J. D., & Rhodes, M. (in prep). Developmental changes in strategies for gathering evidence about biological kinds.

Moty, K. & Brandone, A. C. (in prep). Contributions of multiple measures of intention understanding to early word learning.

Moty, K. & Brandone, A. C. (in prep). Young children shift expectations of category homogeneity in response to experience and explanation.

Brandone, A. C., **Moty, K.** & Stout, W. S. (in prep). Role of motor development in the onset of early intention understanding.

Published Articles:

Holmes, K. J., **Moty, K.**, & Regier, T. (2017). Revisiting the role of language in spatial cognition: Categorical perception of spatial relations in English and Korean speakers. *Psychonomic Bulletin & Review*.

Holmes, K. J., **Moty, K.**, & Regier, T. (2016). Categorical perception of spatial relations: A cross-linguistic difference. In M. Hegarty, C. Hölscher, D. Montello, & N. S. Newcombe (Eds.), *Spatial Cognition 2016 Conference Proceedings* (pp. 77-82). Philadelphia, PA: Spatial Intelligence and Learning Center.

PRESENTATIONS

Talks:

Moty, K., & Brandone, A. C. (submitted). The role of knowledge and explanation in attenuating children's expectations of category homogeneity. Talk submitted to the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

Foster-Hanson, E., **Moty, K.**, Ocampo, J. D., Cardarelli, A., & Rhodes, M. (submitted). Developmental changes in strategies for learning about biological kinds. Talk submitted to the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

Brandone, A. C., Stout, W. S., & **Moty, K.** (submitted). Triadic interactions support infants' emerging understanding of intentional actions. Talk submitted to the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

Brandone, A. C., **Moty, K.**, & Stout, W. (2017, April). Relations between self-locomotion experience and infants' developing understanding of intentional actions. Talk presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Holmes, K., **Moty, K.**, & Regier, T. (2016, August). Categorical perception of spatial relations: A cross-linguistic difference. Paper presented at Spatial Cognition 2016, Philadelphia, Pennsylvania.

Posters:

Moty, K. & Rhodes, M. (submitted). Children's pragmatic inferences from generic statements about social categories. Poster submitted to the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

Stout, W., Karahuta, E., **Moty, K.**, van Norden, C., Laible, D., & Brandone, A. C. (2018, July). Early predictors of individual differences in toddler's prosocial behavior: A longitudinal study of the relations between infants' social understanding and orientation and later instrumental helping behaviors at age 18-24 months. Poster presented at the 2018 Biennial Meeting of the International Congress of Infant Studies, Philadelphia, PA.

Moty, K., & Brandone, A. C. (2017, October). Young children shift expectations of category homogeneity in response to language cues. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, Oregon.

Brandone, A. C., **Moty, K.**, & Stout, W. (2017, October). The role of coordinated joint engagement with social partners in infants' emerging understanding of intentional actions. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, Oregon.

Moty, K. & Brandone, A. C. (2017, July). Impact of testimony and experience on children's beliefs about category homogeneity. Poster presented at the 39th Annual Conference of the Cognitive Science Society, London, United Kingdom.

Brandone, A. C., Stout, W. & **Moty, K.** (2017, April). Relations between the capacity for coordinated joint engagement and infants' emerging understanding of intentional actions. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K. & Brandone, A. C. (2017, April). Beliefs about category homogeneity and variability in familiar and unfamiliar categories. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K. & Brandone, A. C. (2017, April). Assessing multiple measures of intention understanding as a predictor of early language acquisition. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K., & Srinivasan, M. (2016, August). Pragmatic inferences in definite and indefinite contexts. Poster presented at the 38th Annual Conference of the Cognitive Science Society, Philadelphia, Pennsylvania.

Moty, K., Stout, W., & Brandone, A. C. (2016, May). The development of infant intention understanding: Contributions of joint attention and motor experience. Poster presented at the 20th Biennial International Conference on Infant Studies, New Orleans, Louisiana.

Stout, W., **Moty, K.**, & Brandone, A. C. (2016, May). Links between infants' emerging intention understanding and parents' adoption of an intentional stance. Poster presented at the 20th Biennial International Conference on Infant Studies, New Orleans, Louisiana.

Moty, K., Holmes, K. J., & Regier, T. (2014, July). Categorical perception of spatial relations across languages: The case of support. Poster presented at the 36th Annual Conference of the Cognitive Science Society, Quebec City, Canada.

Moty, K., Holmes, K. J., & Regier, T. (2014, May). Categorical perception of spatial relations across languages: The case of support. Poster presented at the 6th Annual Conference of the UC Berkeley Cognitive Science Student Association, Berkeley, California.

OPEN-SOURCE SOFTWARE

toku (in progress) – co-authored with Andrew Kahn

(<https://github.com/nyu-cdsc/toku>)

A platform for designing and running experiments.

SERVICE

New York University:

- 2018 – Student representative for Cognition and Perception Area within the Department of Psychology
- 2018 Shared research findings with the public at the USA Science & Engineering Festival as a representative of an NSF-funding research project
- 2018 Judge for New York City Science and Engineering Fair
- 2017 – Campus Representative for Association for Psychological Science (APS) Student Caucus
- 2017 – R consultant for developmental area labs
- 2017 Poster Submission Reviewer for Annual Meeting of the Eastern Psychological Association (EPA)

Lehigh University:

- 2017 Guest lecturer on quantitative methods for College of Education graduate seminar
- 2017 Reviewer for Association for Psychological Science (APS) Student Caucus Student Research Award
- 2016 – 2017 Contributor to lessons on R for quantitative methods graduate student group
- 2015, '16 Poster Submission Reviewer for Annual Meeting of the Eastern Psychological Association (EPA)
- 2015, '16 Reviewer for Association for Psychological Science (APS) Student Caucus Student Grant Competition
- 2015, '16 Scholarship Application Reviewer for Cal Alumni Association
- 2015, '16, '17 Judge for Lehigh Valley Science Fair

University of California, Berkeley:

- 2013 – 2014 Organized and presented at weekly quantitative research methods peer group
- 2013 – 2014 Disabled Students' Program volunteer note-taker
- 2011 – 2014 Tutored high school students in math and sciences

SKILLS

Programming: *Data science:* R (tidyverse, data.table) | Python
Front-end: Angular | TypeScript | JavaScript | HTML/CSS
Version control: Git

Data Analysis Software: Mplus | SAS | SPSS

Experimental Design Tools: Datavyu | E-Prime | PsyScope | Qualtrics | mTurk | Tobii Eye Tracker

Graphic Design: Adobe (Photoshop | Illustrator | Premiere Pro)

Languages: Conversational Polish and Spanish