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Results 1

Draft current May 13, 2019

1.1 Literature growth

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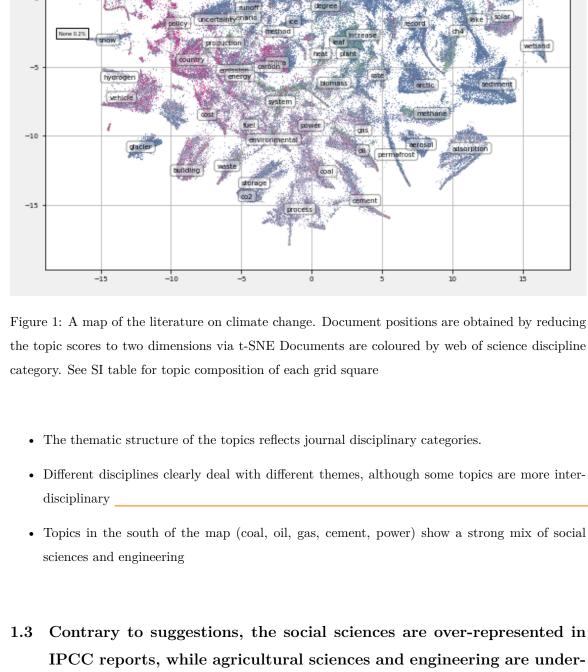
The literature on climate change has grown rapidly (Grieneisen and Zhang, 2011). The implications

for the IPCC are discussed in (Minx et al., 2017). Since that study's publication, growth has continued (see SI figure x.) Not only are more articles being published, the range of themes being discussed in the context of climate change (see for example recently zika and biochar, which were not to be found at all before ARs 6 and 5 respectively) has expanded.

AR1 AR3AR4AR5AR6Years 1986-1989 1990 - 19941995 - 20002001 - 20062007 - 20132014-21716387501344132016061248023346346377186794746New words change (560)oil (287) ${\rm sres}\ (234)$ biochar (1791) mmms (313) ${\rm downscaling}$ (217)deltac (283) cop21 (234)climate (428) $\rm degreesc~(187)$ petm (95) $\mathrm{redd}\ (1113)$

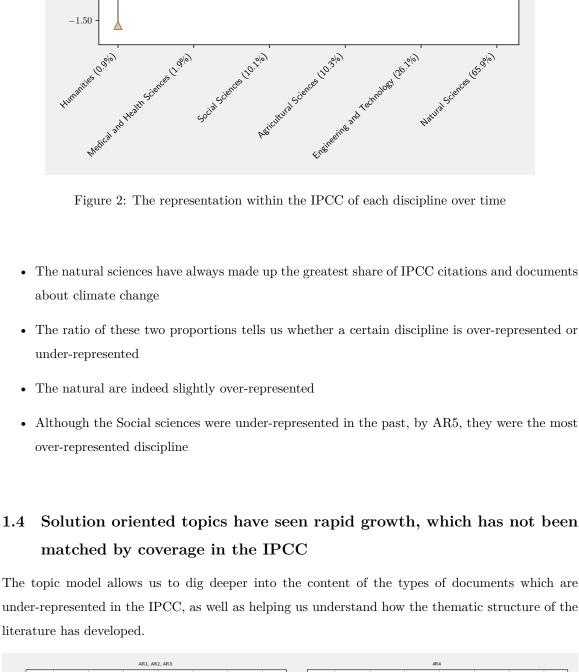
co2 (318)whole (256) ncep (130)amf (88) $\rm cmip 5~(679)$ c3n4 (214) climatic (289) $\tan~(254)$ fco (107)sf5cf3 (86) cmip3~(587)sdg (187)model (288) landscape pfc (98) clc (81) mofs~(299)zika (182)(249)alternative ${\it atmospheric}$ otcs (98) ${\it embankment}$ sdm (297)ndcs (168) (243)effect (280)availability dtr (95)cwd (79) mof(275)indc (164)(242)global (224)life (239) nee (89) etm (75)biochars (252)indcs (134)Table 1: Growth in climate change literature Topic modelling helps us to map out the literature, and make sense of broad patterns in the

distribution of documents and their words. In this way, we can answer questions about the growth of the climate change literature, and its representation in IPCC assessment reports. The answers to these questions can help inform IPCC processes, and understand how the IPCC functions. Topic structure of literature maps to broad disciplinary categories



(Bjurström and Polk, 2011) and (David G. Victor, 2015) point to an under-representation of social science literature within the IPCC, and a dominance of the natural sciences AR2 AR5 0.25

- -0.50



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risk

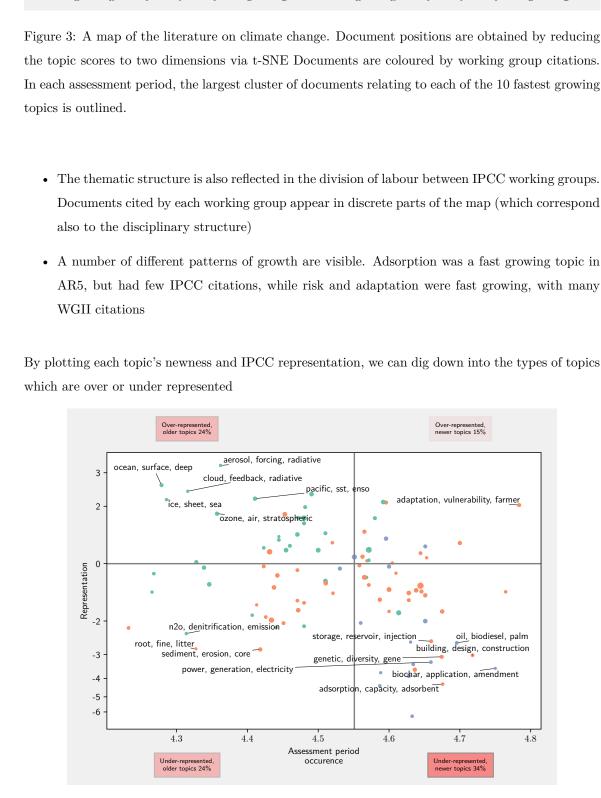


Figure 4: The IPCC representation and age of the topics. Representation shows the log of the share of topic documents in IPCC citations divided by the share of topic documents among all documents. Assessment period occurrence shows the assessment period in which the mean topic document was

• Those topics that deal with working group III issues (negative emissions, buildings) are in

Within working group III, those topics which have more citations from the social sciences are better represented (SI figure x.) These are general topics about policy options, and international politics. Those topics which are not well represented are on specific solutions, such as vehicles,

While there may be a need for more social science knowledge in IPCC assessments, this analysis makes it clear that this is rather a task for social scientists to produce more knowledge, than for the

general fast growing and under-represented in IPCC reports

• Working group I topics are in general older and better represented.

• Of the newer topics that are well represented, many are on WG II issues

published

buildings, and negative emissions.

IPCC to reflect it better.

SI

IPCC representation (log)

2.1 Glossary

2000)

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1.087930

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0.622666

0.569862

0.924322

fco: Fugacity of Carbon Dioxide

dtr: Diurnal Temperature Range

amf: Arbuscular Mycorrhizal Fungal

clc: Chemical Looping Combustion

cwd: Coarse woody debris

sres: Special Report on Emissions Scenarios petm: Paleocene Eocene Thermal Maximum

pfc: Perflourocompound otcs: Open Top Chambers

ncep: National Centers for Environmental Protection

etm: Enhanced Thematic Mapper (NASA satellite sensor)

cmip5: Coupled Model Intercomparison Project 5 (Starting 2008) cmip3: Coupled Model Intercomparison Project phase 3 (2005-2006)

0.00

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Further, given Policymakers' demands for more solution-oriented knowledge, the IPCC may do well to make efforts to cover more of the literature on individual solutions. It may be argued that the technical solution-oriented knowledge is not yet in a proper form for synthesis by the IPCC. Although this is not an argument made for WGII (where the relationship

the less than 5% of the research on biochar that is published by social scientists.

methane

0.02

between social science percentage and IPCC coverage for topics is not found), it would then be a task for the social sciences to produce research on solution oriented topics: increasing, for example,

increase extensystem IPCC representation (log) water growth **⊎**rban

0.04

0.06

disk

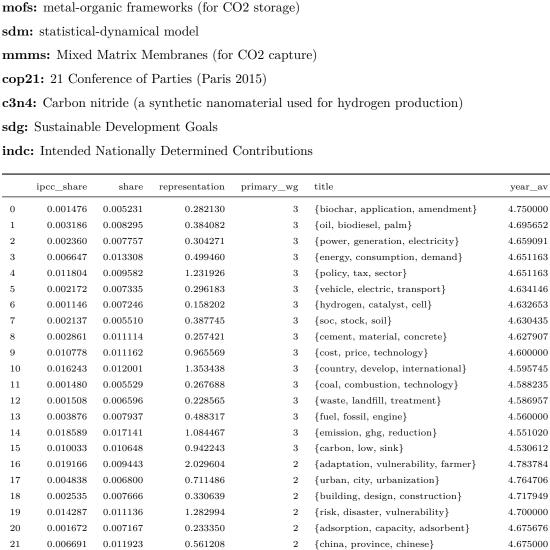
_method

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daptation

building 0.10 0.20 emission IPCC representation (log) 0.10 0.35 Figure 5

sf5cf3: trifluoromethyl sulfur pentafluoride (A Potent Greenhouse Gas Identified in the Atmosphere,



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 $\{{\it genetic, diversity, gene}\}$

 $\{ {\rm coral}, \ {\rm reef}, \ {\rm bleaching} \}$

 $\{ storage, \ reservoir, \ injection \}$

 $\{ {\rm population},\, {\rm size},\, {\rm habitat} \}$

 $\{ {\rm specie}, \, {\rm distribution}, \, {\rm habitat} \}$

 $\{ process, \, membrane, \, solvent \}$

{environmental, impact, life}

{groundwater, recharge, aquifer}

 $\{system,\,performance,\,design\}$

 $\{{\it community},\,{\it microbial},\,{\it composition}\}$

 $\{ {\it health, \, disease, \, human} \}$

 $\{ {\it research, social, issue} \}$

 $\{drought, stress, index\}$

{flood, flooding, damage}

 $\{production, food, farm\}$

 $\{scenario,\,future,\,project\}$

 $\{{\rm area, \ region, \ distribution}\}$

 $\{ {\rm extreme, \, event, \, weather} \}$

{wetland, marsh, habitat}

 $\{ {\rm rainfall, \ monsoon, \ rain} \}$

{site, elevation, high}

{forest, stand, tropical}

{water, resource, irrigation}

 $\{ecosystem,\,terrestrial,\,net\}$

{runoff, catchment, hydrological}

{biomass, aboveground, bioenergy}

 $\{river, basin, flow\}$

{fire, burn, wildfire}

 $\{{\rm crop,\ yield,\ wheat}\}$

 $\{management, \ resource, \ conservation\}$

4.674419

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4.638298

4.636364

4.627907

4.627907

4.609756

4.604651

4.600000

4.600000

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4.520833

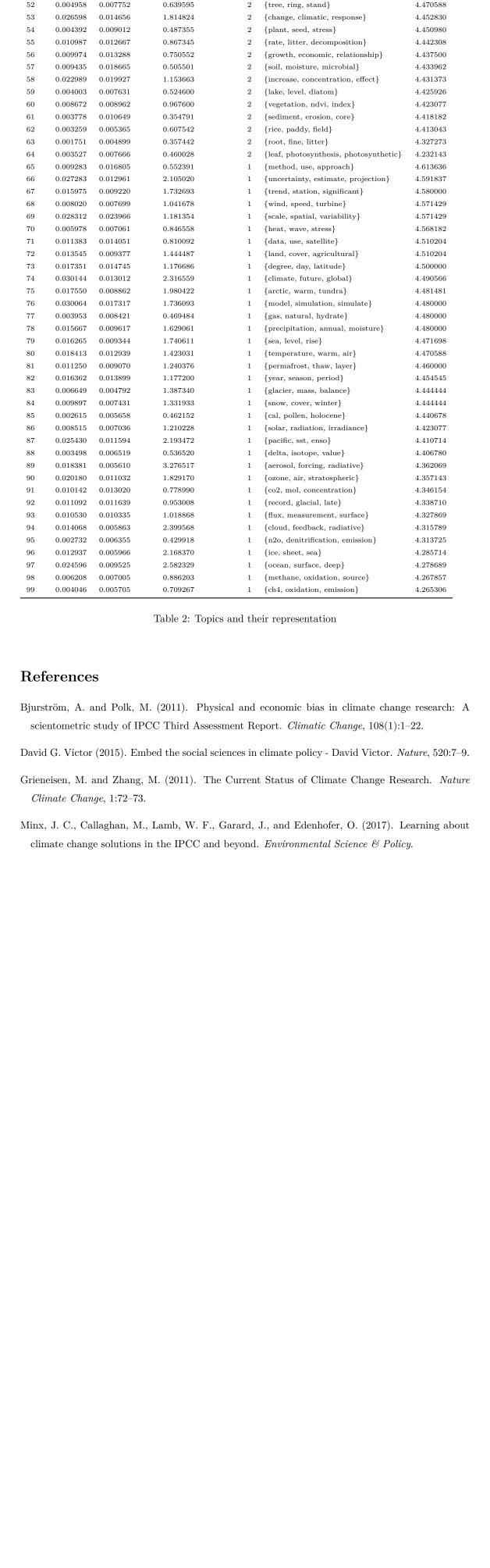
4.520000

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4.470588



Show disciplinary entropy of topics in SI,

give examples

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