CS1231S: Discrete Structures

Tutorial #4: Relations & Equivalence Relations

(Week 6:14 – 18 February 2022)

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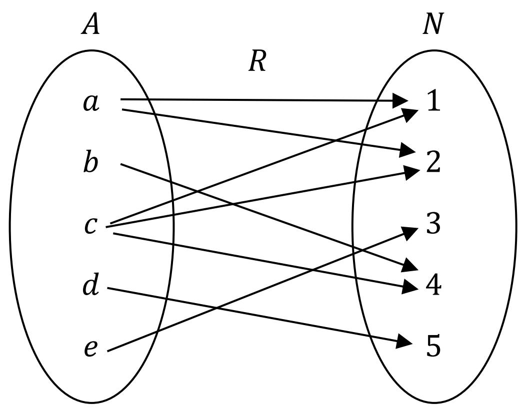
1. Discussion Questions

These are meant for you to discuss on the LumiNUS Forum. No answers will be provided.

D1. Let $A = \{0,1\}, B = \{a, b, c\}$ and $C = \{01,10\}$. Determine the following:

(a) $B \times C$ (b) $A \times B \times C$ (c) $\emptyset \times A$ (d) $\wp(\{\emptyset\}) \times A$

D2. Let $A = \{a, b, c, d, e\}$ and $N = \{1,2,3,4,5\}$. A relation R from A to N is shown in the arrow diagram below.



(a) Determine R^{-1}.

(b) Determine $R^{-1} \circ R$.

2. Tutorial Questions

1. Let $A = \{1,2, \ldots ,10\}$ and $B = \{2,4,6,8,10,12,14\}$. Define a relation R from A to B by setting

$$x\ R\ y \Leftrightarrow x \text{ is prime and } x \mid y$$

for each $x \in A$ and each $y \in B$. Write down the sets R and R^{-1} in roster notation. Do not use ellipses (…) in your answers.

2. Let R be a relation on a set A. Show that the following are logically equivalent:

(i) R is symmetric, i.e. $\forall x, y \in A\ (x\ R\ y \Rightarrow y\ R\ x)$.

(ii) $\forall x, y \in A\ (x\ R\ y \Leftrightarrow y\ R\ x)$.

(iii) $R = R^{-1}$.

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Answers

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1. Let $A = \{1,2,\dots,10\}$ and $B = \{2,4,6,8,10,12,14\}$. Define a relation R from A to B by setting

$$x\ R\ y \Leftrightarrow x \text{ is prime and } x \mid y$$

for each $x \in A$ and each $y \in B$. Write down the sets R and R^{-1} in roster notation. Do not use ellipses (…) in your answers.

Answers:

$R \quad = \{(2,2),(2,4),(2,6),(2,8),(2,10),(2,12),(2,14),(3,6),(3,12),(5,10),(7,14)\}.$

$R^{-1} = \{(2,2),(4,2),(6,2),(8,2),(10,2),(12,2),(14,2),(6,3),(12,3),(10,5),(14,7)\}.$

2. Let R be a relation on a set A. Show that the following are logically equivalent:

(i) R is symmetric, i.e. $\forall x,y \in A\ (x\ R\ y \Rightarrow y\ R\ x)$.

(ii) $\forall x,y \in A\ (x\ R\ y \Leftrightarrow y\ R\ x)$.

(iii) $R = R^{-1}$.

Answer:

1. ((i) ⇒ (ii))
   1.1. Suppose R is symmetric.
   1.2. Let $x,y \in A$.
   1.3. (⇒) If $x\ R\ y$, then $y\ R\ x$ by the symmetry of R.
   1.4. (⇐) If $y\ R\ x$, then $x\ R\ y$ by the symmetry of R.
   1.5. From 1.3 and 1.4, we have $x\ R\ y \Leftrightarrow y\ R\ x$.
2. ((ii) ⇒ (iii))
   2.1. Suppose $\forall x,y \in A\ (x\ R\ y \Leftrightarrow y\ R\ x)$.
   2.2. Then for all $x,y \in A$,

2.2.1.	$(x,y) \in R$	$\Leftrightarrow$	$x\ R\ y$	by the definition of $x\ R\ y$
2.2.2.		$\Leftrightarrow$	$y\ R\ x$	by 2.1
2.2.3.		$\Leftrightarrow$	$x\ R^{-1}\ y$	by the definition of R^{-1}
2.2.4.		$\Leftrightarrow$	$(x,y) \in R^{-1}$	by the definition of $x\ R^{-1}\ y$.

   2.3. Hence $R = R^{-1}$.
3. ((iii) ⇒ (i))
   3.1. Suppose $R = R^{-1}$.
      3.1.1. Let $x,y \in A$ such that $x\ R\ y$.
      3.1.2. Then $x\ R^{-1}\ y$ as $R = R^{-1}$.
      3.1.3. $\therefore y\ R\ x$ by the definition of R^{-1}
   3.2. Hence R is symmetric.
4. Therefore (i), (ii) and (iii) are logically equivalent.

3. For each of the relations defined below, determine whether it is (i) reflexive, (ii) symmetric, (iii) transitive, and (iv) an equivalence relation. If a property is false for the relation, give a counter-example.

   (a) Let $A = \{1,2,3\}$, $Q = \{(1,1), (1,2), (1,3), (2,2), (2,3), (3,3)\}$, where Q is a relation on A.

   (b) Define the relation E on $\mathbb{Q}$ by setting, for all $x, y \in \mathbb{Q}, x\ E\ y \Leftrightarrow x = y$.

   (c) Define the relation R on $\mathbb{Q}$ by setting, for all $x, y \in \mathbb{Q}, x\ R\ y \Leftrightarrow xy \geq 0$.

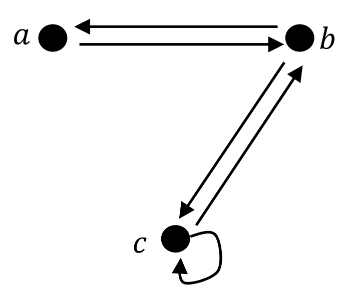
   (d) Define the relation S on $\mathbb{Q}$ by setting, for all $x, y \in \mathbb{Q}, x\ S\ y \Leftrightarrow xy > 0$.

   (e) Define the relation T on $\mathbb{Z}$ by setting, for all $x, y \in \mathbb{Z}, x\ T\ y \Leftrightarrow -2 \leq x - y \leq 2$.

   Answers:

	Reflexive?	Symmetric?	Transitive?	Equivalence relation?
Q	Yes	No $1\ Q\ 2$ but $2\ \not{Q}\ 1$	Yes	No
E	Yes	Yes	Yes	Yes
R	Yes	Yes	No $1\ R\ 0$ and $0\ R -1$ but $1\ \not{R} -1$	No
S	No $0\ \not{S}\ 0$	Yes	Yes	No
T	Yes	Yes	No $-2\ T\ 0$ and $0\ T 2$ but $-2\ \not{T}\ 2$	No

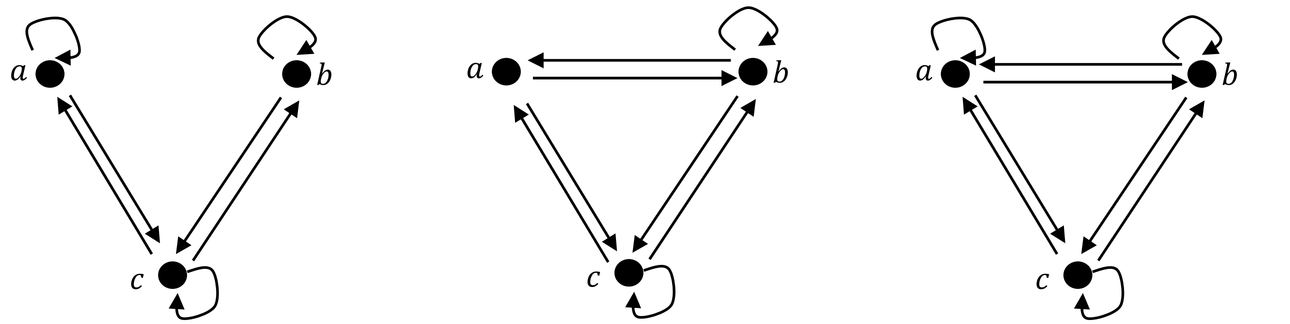
4. The directed graph of a binary relation R on a set $A = \{a, b, c\}$ is shown below.



   Draw the directed graph for each of the following and determine if it is transitive or not. If it is not transitive, explain.

   (a) $R \circ R$ (b) $R \circ R \circ R$ (c) $(R \circ R) \cup R$

Answers:



(a) $R \circ R$ (b) $R \circ R \circ R$ (c) $(R \circ R) \cup R$

An easy way to compute $R \circ R$ is as follows: (i) Start with the first element a and trace all possible destinations after taking exactly two arrows (the same arrow may be taken twice). Then in the resulting graph, draw an arrow from a to all such destinations; (ii) Repeat for elements b and c.

To compute $R \circ R \circ R$, use the same method as above, but take exactly three arrows.

(a) $R \circ R$: Not transitive. Reason: $a(R \circ R)c \wedge c(R \circ R)b$ but $a(\cancel{R \circ R})b$.

(b) $R \circ R \circ R$: Not transitive. Reason: $a(R \circ R \circ R)c \wedge c(R \circ R \circ R)a$ but $a(\cancel{R \circ R \circ R})a$.

(c) $(R \circ R) \cup R$: Transitive.

5. Consider the relation $S = \{(m, n) \in \mathbb{Z}^2 : m^3 + n^3 \text{ is even}\}$. (Recall that $\mathbb{Z}^2$ means $\mathbb{Z} \times \mathbb{Z}$.) Determine (a) S^{-1}, (b) $S \circ S$ and (c) $S \circ S^{-1}$.

You may use theorems involving the sum of even and odd integers without quoting them (for example: the sum of two even integers is even; the sum of an even integer and odd integer is odd; etc).

Answers:

(a) $S^{-1} = \{(x, y) \in \mathbb{Z}^2 : (y, x) \in S\}$ by the definition of inverse relation
$= \{(x, y) \in \mathbb{Z}^2 : y^3 + x^3 \text{ is even}\}$ by the definition of S
$= \{(x, y) \in \mathbb{Z}^2 : x^3 + y^3 \text{ is even}\}$ by the commutative law of addition
$= S$ by the definition of S

(b) $S \circ S = S$

Proof:

1. ($\subseteq$) Suppose $(x, z) \in S \circ S$
   1.1. Then $(x, y) \in S$ and $(y, z) \in S$ for some $y \in \mathbb{Z}$.
   (by the definition of composition of relations)
   1.2. So $x^3 + y^3$ is even and $y^3 + z^3$ is even.
   1.3. This implies that $x^3 + 2y^3 + z^3$ is even.
   1.4. This implies that $x^3 + z^3$ is even as $2y^3$ is even.
   1.5. Therefore, $(x, z) \in S$ by the definition of S.

2. ($\supseteq$) Suppose $(x, z) \in S$
   2.1. Then $x^3 + z^3$ is even by the definition of S.
   2.2. Case 1: x^3 is odd.
      2.2.1. Then z^3 is also odd.
      2.2.2. This implies $x^3 + 1^3$ is even and $1^3 + z^3$ is even.
      2.2.3. Thus $(x, 1) \in S$ and $(1, z) \in S$ by the definition of S.
      2.2.4. So $(x, z) \in S \circ S$ by the definition of composition of relations.
   2.3. Case 1: x^3 is even.
      2.3.1. Then z^3 is also even.
      2.3.2. This implies $x^3 + 0^3$ is even and $1^3 + 0^3$ is even.
      2.3.3. Thus $(x, 0) \in S$ and $(0, z) \in S$ by the definition of S.
      2.3.4. So $(x, z) \in S \circ S$ by the definition of composition of relations.
   2.4. In all cases, $(x, z) \in S \circ S$.

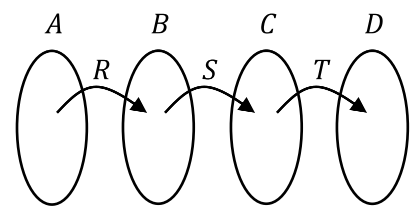
3. $\therefore S \circ S = S$.

(c) It follows from (a) and (b) that $S \circ S^{-1} = S \circ S = S$.

6. Let A, B, C, D be sets and $R \subseteq A \times B, S \subseteq B \times C$, and $T \subseteq C \times D$. Prove that

$$T \circ (S \circ R) = (T \circ S) \circ R.$$

That is, composition of relations is associative.



Answer:

1. Note that $S \circ R \subseteq A \times C$ and $T \circ S \subseteq B \times D$.
2. ($\subseteq$) Suppose $(a, d) \in T \circ (S \circ R)$
   2.1. Then there is a $c \in C$ such that $(a, c) \in S \circ R$ and $(c, d) \in T$.
   (by the definition of composition of relations)
   2.2. Moreover, from $(a, c) \in S \circ R$ there is a $b \in B$ such that $(a, b) \in R$ and $(b, c) \in S$.
   2.3. From $(b, c) \in S$ in 2.2 and $(c, d) \in T$ in 2.1, we have $(b, d) \in T \circ S$.
   2.4. From $(a, b) \in R$ in 2.2 and $(b, d) \in T \circ S$ in 2.3, we have $(a, d) \in (T \circ S) \circ R$.
   2.5. Therefore, $T \circ (S \circ R) \subseteq (T \circ S) \circ R$.
3. ($\supseteq$) Suppose $(a, d) \in (T \circ S) \circ R$
   3.1. Then there is a $b \in B$ such that $(a, b) \in R$ and $(b, d) \in T \circ S$.
   (by the definition of composition of relations)
   3.2. Moreover, from $(b, d) \in T \circ S$ there is a $c \in C$ such that $(b, c) \in S$ and $(c, d) \in T$.
   3.3. From $(a, b) \in R$ in 3.1 and $(b, c) \in S$ in 3.2, we have $(a, c) \in S \circ R$.
   3.4. From $(a, c) \in S \circ R$ in 3.3 and $(c, d) \in T$ in 3.2, we have $(a, d) \in T \circ (S \circ R)$.
   3.5. Therefore,$(T \circ S) \circ R \subseteq T \circ (S \circ R)$.
4. Therefore $T \circ (S \circ R) = (T \circ S) \circ R$.

7. (AY2020/21 Semester 1 exam question)
Define an equivalence relation $\sim$ on $\mathbb{Z}^+ \times \mathbb{Z}^+$ by setting, for all $a, b, c, d \in \mathbb{Z}^+$,

$$(a, b) \sim (c, d) \Leftrightarrow ab = cd.$$

Write down the equivalence classes $[(1,1)]$ and $[(4,3)]$ in roster notation.

Answers:

$[(1,1)] = \{(x, y) \in \mathbb{Z}^+ \times \mathbb{Z}^+ : (1,1) \sim (x, y)\}$ by definition of equivalence class
$= \{(x, y) \in \mathbb{Z}^+ \times \mathbb{Z}^+ : 1 \times 1\ (= 1) = ab\}$ by the definition of $\sim$
$= \{(1,1)\}$.
$[(4,3)] = \{(x, y) \in \mathbb{Z}^+ \times \mathbb{Z}^+ : (4,3) \sim (x, y)\}$ by definition of equivalence class
$= \{(x, y) \in \mathbb{Z}^+ \times \mathbb{Z}^+ : 4 \times 3\ (= 12) = ab\}$ by the definition of $\sim$
$= \{(1,12), (2,6), (3,4), (4,3), (6,2), (12,1)\}$.

8. Define a relation $\sim$ on $\mathbb{Z} \setminus \{0\}$ as follows: $\forall a, b \in \mathbb{Z} \setminus \{0\}\ (a \sim b \Leftrightarrow ab > 0)$.
   (a) Prove that $\sim$ is an equivalence relation. You may adopt the appropriate **order axioms** and **theorems** in *Appendix A: Properties of the Real Numbers* for the integers.
   (b) Determine all the distinct equivalence classes formed by this relation $\sim$.

Answer:

(a) Proof:

1. ("Reflexivity")
   1.1. Let $a \in \mathbb{Z} \setminus \{0\}$, since $a \neq 0$, we have $a^2 > 0$ by T21.
   1.2. Thus, $a \sim a$ by the definition of $\sim$.
   1.3. Hence $\sim$ is reflexive.

T21. If $a \neq 0$, then $a^2 > 0$.

2. ("Symmetry")
   2.1. For any $a, b \in \mathbb{Z} \setminus \{0\}$, if $a \sim b$, then $ab > 0$ by the definition of $\sim$.
   2.2. Then $ba > 0$ by the commutative law of multiplication.
   2.3. So $b \sim a$ by the definition of $\sim$.
   2.4. Hence $\sim$ is symmetric.
3. ("Transitivity")
   3.1. For any $a, b, c \in \mathbb{Z} \setminus \{0\}$, suppose $a \sim b$ and $b \sim c$.
   3.2. Then $ab > 0$ and $bc > 0$ by the definition of $\sim$.
   3.3. Multiplying ab with bc (both positive) gives $ab^2c > 0$ by Ord1.
   3.4. Then $(ac)b^2 > 0$ by the associative and commutative laws of multiplication.
   3.5. Then both (ac) and b^2 are positive, or both are negative, by T25.
   3.6. Since $b^2 > 0$ (by T21, as $b \neq 0$), (ac) must also be positive.
   3.7. Thus $a \sim c$ by the definition of $\sim$.
   3.8. Hence $\sim$ is transitive.

Ord1. If a and b are positive, so are $a + b$ and ab.

T25. If $ab > 0$, then both a and b are positive, or both are negative.

4. Therefore, $\sim$ is an equivalence relation.

(b) T25 states that if $ab > 0$, then both a and b are positive, or both are negative.

Thus, all positive integers are $\sim$-related to one another, and likewise, all negative integers are $\sim$-related to one another.

Therefore, the two distinct equivalence classes are: $\{a \in \mathbb{Z} - \{0\} : a > 0\}$ and $\{a \in \mathbb{Z} - \{0\} : a < 0\}$. Or, choosing 1 and -1 as representatives, the two equivalence classes are [1] and [-1].

9. Let $\mathscr{C}$ be a partition of a set A. Denote by $\sim$ the same-component relation with respect to $\mathscr{C}$, i.e. for all $x, y \in A$,

$$x \sim y \Leftrightarrow x \text{ is in the same component of } \mathscr{C} \text{ as } y.$$
$$\Leftrightarrow x, y \in S \text{ for some } S \in \mathscr{C}.$$

(a) Prove that if $x \in S \in \mathscr{C}$, then $[x] = S$.

(b) Prove that $A/\sim \; = \mathscr{C}$. (Recall that $A/\sim$ denotes the set of all equivalence classes w.r.t. $\sim$)

Answer:

(a) Proof:

1. Let $x \in S \in \mathscr{C}$.
2. ($\supseteq$) If $y \in S$, then
   2.1. $x \sim y$ by the definition of $\sim$, as $x, y \in S$.
   2.2. $\therefore y \in [x]$ by the definition of $[x]$.
3. ($\subseteq$) If $y \in [x]$, then
   3.1. $x \sim y$ by the definition of $[x]$.
   3.2. Use the definition of $\sim$ to find a component $T \in \mathscr{C}$ such that $x, y \in T$.
   3.3. Since $x \in S \cap T$, we deduce that $S = T$, because S and T are components in the partition $\mathscr{C}$.
   3.4. Hence $y \in T = S$.
4. Therefore $[x] = S$.

(b) Proof:

1. ($\subseteq$) Let $[x] \in A/\sim$.
   1.1. Use the assumption that $\mathscr{C}$ is a partition of A to find $S \in \mathscr{C}$ such that $x \in S$.
   1.2. Then part (a) implies $[x] = S \in \mathscr{C}$.
2. ($\supseteq$) Let $S \in \mathscr{C}$.
   2.1. Then $S \neq \emptyset$ as S is a component in a partition.
   2.2. Take $x \in S$.
   2.3. Then part (a) implies $S = [x] \in A/\sim$.
3. Therefore $A/\sim \; = \mathscr{C}$.