CS70 Counting

Kelvin Lee

kelvinlee@berkeley.edu

October 7, 2020

Overview

- Rules of Counting
- Stars and Bars
- Binomial Theorem
- 4 Combinatorial Proofs
- 5 Principle of Inclusion-Exclusion
- 6 Problems
- Summary/Tips



First Rule of Counting(Product Rule):

First Rule of Counting(Product Rule):

First Rule of Counting(Product Rule):

If there are n ways of doing something, and m ways of doing another thing after that, then there are $n \times m$ ways to perform both of these actions.

• Order matters (permutations).

First Rule of Counting(Product Rule):

- Order matters (permutations).
- Sampling *k* elements from *n* items:

First Rule of Counting(Product Rule):

- Order matters (permutations).
- Sampling *k* elements from *n* items:
 - With replacement:

First Rule of Counting(Product Rule):

- Order matters (permutations).
- Sampling *k* elements from *n* items:
 - With replacement: n^k .

First Rule of Counting(Product Rule):

- Order matters (permutations).
- Sampling *k* elements from *n* items:
 - With replacement: n^k .
 - Without replacement:

First Rule of Counting(Product Rule):

- Order matters (permutations).
- Sampling *k* elements from *n* items:
 - With replacement: n^k .
 - Without replacement: $\frac{n!}{(n-k)!}$

Second Rule of Counting:

Second Rule of Counting:

If order doesn't matter count ordered objects and then divide by number of orderings.

Second Rule of Counting:

If order doesn't matter count ordered objects and then divide by number of orderings.

• Without replacement and ordering doesn't matter (combinations).

Second Rule of Counting:

If order doesn't matter count ordered objects and then divide by number of orderings.

- Without replacement and ordering doesn't matter (combinations).
- Number of ways of choosing k-element subsets out of a set of size n:

Second Rule of Counting:

If order doesn't matter count ordered objects and then divide by number of orderings.

- Without replacement and ordering doesn't matter (combinations).
- Number of ways of choosing k-element subsets out of a set of size n:

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}.$$

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

• How many ways can we arrange them?

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

• How many ways can we arrange them? $\binom{12+3}{3}$

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

• How many ways can we arrange them? $\binom{12+3}{3} = \binom{15}{3}$

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

- How many ways can we arrange them? $\binom{12+3}{3} = \binom{15}{3}$
- This is the answer to our original problem! Do you see the bijection between the two problems?

Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

- How many ways can we arrange them? $\binom{12+3}{3} = \binom{15}{3}$
- This is the answer to our original problem! Do you see the bijection between the two problems?

Zeroth Rule of Counting:



Problem: Consider the equation a + b + c + d = 12 where a, b, c, d are non-negative integers. How many solutions are there to this equation?

• Let's simplify this problem a little bit. Suppose we have 12 and 3 bars.

- How many ways can we arrange them? $\binom{12+3}{3} = \binom{15}{3}$
- This is the answer to our original problem! Do you see the bijection between the two problems?

Zeroth Rule of Counting:

If a set A has a bijection relationship with a set B, then |A| = |B|.



Stars and Bars:

Stars and Bars:

How many ways can one distribute n indistinguishable objects into k distinguishable bins?

Stars and Bars:

How many ways can one distribute n indistinguishable objects into k distinguishable bins?

$$\binom{n+k-1}{k-1}$$
.

Stars and Bars:

How many ways can one distribute n indistinguishable objects into k distinguishable bins?

$$\binom{n+k-1}{k-1}$$
.

 Useful for with replacement but order doesn't matter type of problems.

Binomial Theorem:

Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.



Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.

Corollary:

Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.

Corollary:

$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0.$$

Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.

Corollary:

$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0.$$

Proof:



Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.

Corollary:

$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0.$$

Proof:

Plug in a = -1 and b = 1 for the binomial theorem.



Binomial Theorem:

For all $n \in \mathbb{N}$,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$$

Proof:

See notes.

Corollary:

$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0.$$

Proof:

Plug in a = -1 and b = 1 for the binomial theorem.

• Intuitive counting arguments. No tedious algebraic manipulation.

- Intuitive counting arguments. No tedious algebraic manipulation.
- Proofs by stories: same story from multiple perspectives.

- Intuitive counting arguments. No tedious algebraic manipulation.
- Proofs by stories: same story from multiple perspectives.
- Proving an identity by counting the same thing in two different ways.

- Intuitive counting arguments. No tedious algebraic manipulation.
- Proofs by stories: same story from multiple perspectives.
- Proving an identity by counting the same thing in two different ways.
- Useful identity:

- Intuitive counting arguments. No tedious algebraic manipulation.
- Proofs by stories: same story from multiple perspectives.
- Proving an identity by counting the same thing in two different ways.
- Useful identity:

$$\binom{n}{k} = \binom{n}{n-k}.$$

- Intuitive counting arguments. No tedious algebraic manipulation.
- Proofs by stories: same story from multiple perspectives.
- Proving an identity by counting the same thing in two different ways.
- Useful identity:

$$\binom{n}{k} = \binom{n}{n-k}.$$

• Choosing k objects to include is equivalent to choosing n-k objects to exclude.

Combinatorial Identity:

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Although we can use binomial theorem by letting a=b=1, we use combinatorial argument to prove this.

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Although we can use binomial theorem by letting a=b=1, we use combinatorial argument to prove this.

RHS:

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Although we can use binomial theorem by letting a=b=1, we use combinatorial argument to prove this.

RHS: Total number of subsets of a set of size n.

Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Although we can use binomial theorem by letting a=b=1, we use combinatorial argument to prove this.

RHS: Total number of subsets of a set of size n.

LHS:



Combinatorial Identity:

$$\sum_{i=0}^{n} \binom{n}{i} = 2^{n}.$$

Proof:

Although we can use binomial theorem by letting a = b = 1, we use combinatorial argument to prove this.

RHS: Total number of subsets of a set of size n.

LHS: The number of ways to choose a subset of size i is $\binom{n}{i}$. To find the total number of subsets, we simply add all the cases when i = 0, 1, 2, ..., n.



Principle of Inclusion-Exclusion(General):

Principle of Inclusion-Exclusion(General):

Let A_1, \ldots, A_n be arbitrary subsets of the same finite set A. Then,

$$|A_1 \cup \cdots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subseteq \{1,\dots,n\}: |S|=k} |\cap_{i \in S} A_i|.$$

Principle of Inclusion-Exclusion(General):

Let A_1, \ldots, A_n be arbitrary subsets of the same finite set A. Then,

$$|A_1 \cup \cdots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subseteq \{1,\dots,n\}: |S|=k} |\cap_{i \in S} A_i|.$$

Proof:



Principle of Inclusion-Exclusion(General):

Let A_1, \ldots, A_n be arbitrary subsets of the same finite set A. Then,

$$|A_1 \cup \cdots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subseteq \{1,\dots,n\}: |S|=k} |\cap_{i \in S} A_i|.$$

Proof:

See notes.



Principle of Inclusion-Exclusion(General):

Let A_1, \ldots, A_n be arbitrary subsets of the same finite set A. Then,

$$|A_1 \cup \cdots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subseteq \{1,\dots,n\}: |S|=k} |\cap_{i \in S} A_i|.$$

Proof:

See notes.

Principle of Inclusion-Exclusion(Simplified):



Principle of Inclusion-Exclusion(General):

Let A_1, \ldots, A_n be arbitrary subsets of the same finite set A. Then,

$$|A_1 \cup \cdots \cup A_n| = \sum_{k=1}^n (-1)^{k-1} \sum_{S \subseteq \{1,\ldots,n\}: |S|=k} |\cap_{i \in S} A_i|.$$

Proof:

See notes.

Principle of Inclusion-Exclusion(Simplified):

$$|A \cup B| = |A| + |B| - |A \cap B|.$$



SP19 MT2 6.3

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint:

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint: how many ways to choose the positions for the three numbers? What do we do with the remaining numbers?

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint: how many ways to choose the positions for the three numbers? What do we do with the remaining numbers?

Solution:

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint: how many ways to choose the positions for the three numbers? What do we do with the remaining numbers?

Solution:

• There are $\binom{n}{3}$ ways to pick positions for 1, 2, 3. For the positions picked, we place the three numbers in a way such that the conditions are met, i.e, we place them in the order of 3, 1, 2.

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint: how many ways to choose the positions for the three numbers? What do we do with the remaining numbers?

- There are $\binom{n}{3}$ ways to pick positions for 1, 2, 3. For the positions picked, we place the three numbers in a way such that the conditions are met, i.e, we place them in the order of 3, 1, 2.
- Now for the remaining numbers, there are (n-3)! to arrange them.

SP19 MT2 6.3

How many permutations of the numbers 1 through n are there such that 1 comes before 2 and after 3? Assume n > 3.

Hint: how many ways to choose the positions for the three numbers? What do we do with the remaining numbers?

- There are $\binom{n}{3}$ ways to pick positions for 1, 2, 3. For the positions picked, we place the three numbers in a way such that the conditions are met, i.e, we place them in the order of 3, 1, 2.
- Now for the remaining numbers, there are (n-3)! to arrange them.
- Finally, by the **first rule of counting**, we have $\left| \frac{n!}{6} \right|$ permutations.

SP18 MT2 5

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1? **Hint:**

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

Solution:

• If every vertex has degree 1, then we can only have 3 edges.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

- If every vertex has degree 1, then we can only have 3 edges.
- Each edge requires 2 vertices, so $\binom{6}{2} = 15$ ways to choose an edge.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

- If every vertex has degree 1, then we can only have 3 edges.
- Each edge requires 2 vertices, so $\binom{6}{2} = 15$ ways to choose an edge.
- After choosing the first edge, we have 4 vertices remaining, so there are $\binom{4}{2}=6$ ways to choose the second edge and similarly $\binom{2}{2}=1$ way to choose the final edge.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(a) How many such graphs are there such that all vertices have degree 1?

Hint: how many edges are there? How do we choose them?

- If every vertex has degree 1, then we can only have 3 edges.
- Each edge requires 2 vertices, so $\binom{6}{2} = 15$ ways to choose an edge.
- After choosing the first edge, we have 4 vertices remaining, so there are $\binom{4}{2}=6$ ways to choose the second edge and similarly $\binom{2}{2}=1$ way to choose the final edge.
- However, since order doesn't matter, by the **second rule of counting**, we divide by 3! = 6. So our final answer is 15,

SP18 MT2 5

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

Hint:

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

Hint: how many ways to pick two groups?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

Hint: how many ways to pick two groups?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

Hint: how many ways to pick two groups?

Solution:

• We are choosing two sets of 3 vertices. There are $\binom{6}{3}$ $\binom{\cdot 3}{3} = 20$ ways.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(b) How many ways can we form two disjoint cycles of length 3 with 6 vertice?

Hint: how many ways to pick two groups?

- We are choosing two sets of 3 vertices. There are $\binom{6}{3}$ $\binom{\cdot 3}{3} = 20$ ways.
- But order doesn't matter here again. So we divide by 2!. Thus, the answer is 10.

SP18 MT2 5

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint:

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

Solution:

 We think of the cycle as a permutation of the vertices, which has 6! possibilities.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

- We think of the cycle as a permutation of the vertices, which has 6! possibilities.
- However, it doesn't matter where we start, so divide by 6.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

- We think of the cycle as a permutation of the vertices, which has 6! possibilities.
- However, it doesn't matter where we start, so divide by 6.
- The direction in which we travel along the cycle also doesn't matter, so divide by 2.

SP18 MT2 5

We wish to count how many undirected graphs on 6 vertices with equal degrees there are.

(c) How many ways can we form a long cycle of length 6?

Hint: how many ways can we permute the vertices?

- We think of the cycle as a permutation of the vertices, which has 6! possibilities.
- However, it doesn't matter where we start, so divide by 6.
- The direction in which we travel along the cycle also doesn't matter, so divide by 2.
- Thus, our answer is $\frac{6!}{2 \cdot 6} = \boxed{60}$.

SP17 MT2 4

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint:

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint: Stars and bars.

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint: Stars and bars.

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint: Stars and bars.

Solution:

ullet This is a stars and bars problem where we have z-1 bars and m stars.

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint: Stars and bars.

- ullet This is a stars and bars problem where we have z-1 bars and m stars.
- So n = m and k = z in this case.

SP17 MT2 4

What are the number of ways to divide m dollar bills among z people?

Hint: Stars and bars.

- ullet This is a stars and bars problem where we have z-1 bars and m stars.
- So n = m and k = z in this case.
- Thus, the answer is $\binom{n+k-1}{k-1} = \left| \binom{m+z-1}{z-1} \right|$.

SP16 MT2 6

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint:

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

Solution:

LHS:

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

Solution:

• **LHS**: the number of ternary strings of length *n*.

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

- **LHS**: the number of ternary strings of length *n*.
- RHS:

SP16 MT2 6

Give a combinatorial proof for

$$3^n = \sum_{i=0}^n \binom{n}{i} 2^{n-i}$$

Hint: Ternary strings.

- **LHS**: the number of ternary strings of length *n*.
- **RHS:** There are $\binom{n}{i}$ positions of the 2's, and there are 2^{n-i} possible patterns of 0 and 1's in the remaining positions. The sum gives you all the ternary strings.

Summary:

Summary:

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	(n / k)

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	$\binom{n}{k}$

Tips:

• Don't memorize formulas. Understand them by counting.

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	$\binom{n}{k}$

- Don't memorize formulas. Understand them by counting.
- Identify which categories does the problem fall under.

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	$\binom{n}{k}$

- Don't memorize formulas. Understand them by counting.
- Identify which categories does the problem fall under.
- Double check answers by using two different counting approaches.

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	$\binom{n}{k}$

- Don't memorize formulas. Understand them by counting.
- Identify which categories does the problem fall under.
- Double check answers by using two different counting approaches.
- Check for overcounting.

Summary:

	with replacement	w/o replacement
order matters	n ^k	$\frac{n!}{(n-k)!}$
order doesn't matter	$\binom{n+k-1}{k-1}$	$\binom{n}{k}$

- Don't memorize formulas. Understand them by counting.
- Identify which categories does the problem fall under.
- Double check answers by using two different counting approaches.
- Check for overcounting.
- Relax and have fun!

