EnPossible - Think Big, Start Small

Name 林坤逸 Class 高一忠

■ Long-term goals of the course

To help students think critically, listen actively, speak clearly, write precisely and communicate effectively in English.



■ Expectation of students

在英文課堂或其他科目課堂中, 老師使用小組合作(兩人或四人)、 討論、發表的方式進行教學活動, 目的是希望你們學會探究、思考、發問、表達、聆聽、尊重。 在這些重要的過程中你會將知識內化,產生有價值的學習。 在這種以你們(學生)為主體的學習中,你需要:

- A 練習主動探究、勇於提問、清楚表達。
 Take initiative. Dare to speak up. Make learning personal.
 and meaningful.
- B 告訴自己見解不成熟,是絕對正常的事,說出來才能得到驗證。 During discussion, there's no such thing as a stupid question or a wrong answer.
- C在小組討論及同學的提問與發表中做到尊重與聆聽。
 Engaging in dialogue with others helps us make sense of what we're learning.





In this activity,

What role do you play:

Leader

Presenter

Contributions

What contributions do you make to your group?

Drawing the post	(+1)
Presenting	(+1)
Leading the group	(+1)
Writing activity sheet	(+1)

■ **Acquisition** What do you learn from this activity?

I learn how to present my words in English and in public. Of course, it's rare to have the opportunity to speak in front of the crowds. I also learn to work as a team. It's impossible to compete with many people on my own, and that's what makes teamwork an important skill.

『English Campus Tour 英文校園導覽小志工』

教學活動設計活動名稱:外賓參觀校園引導

學習領域	英語領域	教學對象	高一忠		
教學設計者	沈怡慧	教學時間	兩節課,共計一百分鐘		
六大議題融入	生涯發展議題融入、理	環境議題融入	、資訊議題融入		
教學單元	自編教材:校園英語				
設計理念	教導學生簡單實用的校園英語				
教學目標	1. 學生能認識學校概況並以簡易英文介紹。 2. 學生能將平日所學應用在生活對話中。				
評量方式	□語評量(40%)、實作	評量(40%)、粤	學習單(20%)		



『English Campus Tour 英文校園導覽小志工』 教學活動設計 簡易說明

一、準備事項:

- (一)請上學校網站瀏覽英文版,利用手機查詢學校英文相關資料
- (二)每組一份學校地圖

二、活動歷程:

- (一)引起動機:(約十分鐘)
 - 1. 拿出學校地圖,
 - 2. 假設狀況顯:

今天如果有機會帶領外賓參觀學校,應如何介紹學校? 對方會想知道怎樣的資訊?請分組討論,並作簡單分享。

- (二)發展活動一
 - 1. 自我介紹:寫出簡單自我介紹文字供學生參考,如:

Welcome, ladies and gentlemen. I'm_____.

I'm delighted to have the opportunity to introduce our school to you.

- 2. 學校特色介紹:列出和學校特色相關的題目如下,讓學生搜尋資料並分組討論, 加以完成初稿!
 - Q1: Would you please tell me about the history of your school? Q2: How big is the school?
 - Q3: Is this a public or private school?
 - Q4: How many students are there in the school?
- 3. 校園設施介紹:請搜尋資料,並分組討論,加以完成初稿!
 - Q1: Which one is the spot your group is responsible for? What's its name?
 - Q2: What's inside?
 - Q3: Anything special?
- (三)發展活動二
 - 1. 小組發表時間:給予每組約3-4分鐘,進行實地演練,
 - 2. 老師評分和學生互評,並寫下簡短評語。
- (四)總結活動

進行評分統計活動和獎勵,最後給予總結並發給學習單當作課後延伸練習。

(第 一 組)評分表 小組長簽名:林淮秀

第一組評分表	切合主題	内容正確	表達流暢	積極用心
另 組計力化	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

- Q1: Which one is the spot your group is responsible for?
 - What's its English name?
- Q2: How to get here from the gate?
- (1) Our group is responsible for "校車停車場".Its English name is "School Bus Parking Lot".
- (2) The parking lot is beside the school gate, so when you pass the school, you can see it directly.

Introduction

- Q1: What's inside?
- Q2: What's it for?
- Q3: How many people are. there working here?

- (1) It has a large space to use.
- (2) This place is mainly where school buses are parked.
- (3) There is no one working here. But students will come over to clean up during the cleaning time.

Inspiration

- Q1: Anything special?
- Q2: Creative ideas

- (1) The School Bus Parking Lot can also be a basketball court. Students can play basketball here.
- (2) After the rain, the parking lot always has puddles. It can be dangerous for people to walk over.

English Campus Tour 英文校園導覽小志工 (第 組)評分表 小組長簽名:無 組員: 謝恆毅 陳佾宏 黃炳魁 童彥穎 切合主題 内容正確 表達流暢 積極用心 第一組評分表 (25%) (25%) (25%) (25%) 2.5 2.5 25 25 評量總分:評語 (1) 守衛室 Location (2) Guardhouse; It is just next to the gate. Q1: Which one is the spot your group is responsible for? What's its English name? Q2: How to get here from the gate? (1) There are some guards and a room inside for people Introduction to rest. (2) To control people in and out the school. Q1: What's inside? Q2: What's it for? (3) Usually two or three people. Q3: How many people are. there working here? (1) Parents can bring things for their children and palce it there. Everyone who wants to get in or out of the **Inspiration** school need to pass it. Q1: Anything special? (2) It can be properly decorated. Q2: Creative ideas

(第 三 組)評分表 小組長簽名:無

組員: 丁羿熏 王咨宜 張芸瑄 黄宥臻 廖堉卉

第一組評分表	切合主題	內容正確	表達流暢	積極用心
第一組評分表	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

Q1: Which one is the spot your group is responsible for?

What's its English name?

Q2: How to get here from the gate?

Our group is responsible for the pavilion(gazebo), which is next to the gate. When you step into the campus, you will see a path on your left-hand side, and the pavilion is there next to the path. It is quite recognizable because it has a unique appearance that is different from other buildings.

Introduction

Q1: What's inside?

Q2: What's it for?

Q3: How many people are. there working here?

Inside the pavilion, we can see three seats and a table, which are all made by stone. These are for students to take a rest when waiting for their parents to pick them up from school. It is also a good place for hiding from the blazing sun. The school caretakers are the people who work here and take care of the environment around the pavilion, so the pavilion is a comfortable in school.

Inspiration

Q1: Anything special?

Q2: Creative ideas

Pavilion in our school was painted by blue and white only, which is a very special feature. We have come up the idea of set up a buffet in the pavilion for free to provide students some food when they are hungry.

(第 四 組)評分表 小組長簽名:丁晟峻

組員: 丁晟峻 丁勤瓚 林宜德 林建豪

第一組評分表	切合主題	内容正確	表達流暢	積極用心
另 一組計刀 农	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

Q1: Which one is the spot your group is responsible for?

What's its English name?

- Q2: How to get here from the gate?
- Our group is responsible for the fourth spot. Its
 English name is "recycling plant", which is a place to classify garbage.
- (2) When you arrive at the gate and are facing it, turn left and you can se a garden Go straight and it on your left.

Introduction

Q1: What's inside?

Q2: What's it for?

Q3: How many people are. there working here?

- (1) It has lots of garbage which is put into bags. It is separated to paper, plastic, recycle (glasses and cans).
- (2) It is used to recycle.
- (3) There usually are two seniors high school students when it is cleaning time. They help recycle in the right way.

Inspiration

Q1: Anything special?

Q2: Creative ideas

- (1) In this environmental friendly era, it plays an important role in environmental protection. It makes our school far greener.
- (2) We can make a machine which can detect the material of the garbages. If it comes true, it will replace the job of the seniors high school students.

(第 五 組)評分表 小組長簽名:林坤逸

第一組評分表	切合主題	内容正確	表達流暢	積極用心
另 組計刀 化	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

- (1) We are responsible for introducing the "tutorship office".
- Q1: Which one is the spot your group is responsible for?
 - What's its English name?
- Q2: How to get here from the gate?
- (2) Firstly, go through the gate and keep walking until you see the corridor, and then turn left and step into the square, the office is under the palm trees.

Introduction

- Q1: What's inside?
- Q2: What's it for?
- Q3: How many people are. there working here?

- (1) Inside the office are teachers working hard on the class business on the desk.
- (2) The desks allow teachers to prepare for the next class.
- (3) There are about 12 teachers working there.

Inspiration

Q1: Anything special?

Q2: Creative ideas

- (1) People can simply figure out what the teacher teaches by recognizing their books on the desk.
- (2) Student surprisingly have to carry textbooks while being punished, which is hilarious.

(第 六 組)評分表 小組長簽名:無

第一組評分表	切合主題	內容正確	表達流暢	積極用心	l
另一组	(25%)	(25%)	(25%)	(25%)	ı
評量總分:評語	25	25	25	25	Ì

Location

- (1) Our group is responsible for fifth spot. Its English name is toilet.
- Q1: Which one is the spot your group is responsible for?
 - What's its English name?
- Q2: How to get here from the gate?
- (2) When you are facing the gate, turn left, go straight, turn right, and keep going straight. It should be on your left-hand side.

Introduction

- Q1: What's inside?
- Q2: What's it for?
- Q3: How many people are. there working here?

- (1) There are toilets, trash cans, sinks, drainage systems in the toilet.
- (2) The function of it is to let teachers and students clean themselves and excrete.
- (3) The toilet has no people work in there, but each toilet is kept clean by different class.

Inspiration

- Q1: Anything special?
- Q2: Creative ideas

(1) (2) The toilets in ur school have several special features. Its special feature is the same (blue and white) color scheme as the whole school building, and there are many green plants, and inspirational slogans will be posted on the wall.

(第 七 組)評分表 小組長簽名:廖竟堯Yolo(James)

組員:<u>江禹澤(Paul)</u> <u>林建豪(Howard)</u> <u>宋俊鎬(Wilson)</u> <u>廖竟堯Yolo(James)</u>

第一組評分表	切合主題	內容正確	表達流暢	積極用心
另 组计刀仪	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

Q1: Which one is the spot your group is responsible for?

What's its English name?

Q2: How to get here from the gate?

My group is responsible for "總務處", and it called "General Affairs Office". When we get in Yangtze high school, turn left at a narrow aisle near the parking lots, then turn tight while see a hole between the buildings, and you'll find General Affairs Office at the night side.

Introduction

Q1: What's inside?

Q2: What's it for?

Q3: How many people are. there working here?

Inside there are lots things, while enter it, you will see a big office desk which separate into several pieces for different employees to use. Besides, there are a fridge for staff of school to put things in. its main functions are checking stuffs price, collecting money from students, and repairing some devices which was broken. And there are about 6 people working there.

Inspiration

Q1: Anything special?

Q2: Creative ideas

One of the special things is the director of General Affairs Office looks like Ma Dong-seok (a famous Korean actor). Another special one is that when milk or other drinks are delivered to school, it will broadcast to every classes that student who is on duty has to carry a box of milk.

(第 九 組)評分表 小組長簽名:宋立宇

第一組評分表	切合主題	内容正確	表達流暢	積極用心
另 組計刀 化	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

- Q1: Which one is the spot your group is responsible for?
 - What's its English name?
- Q2: How to get here from the gate?
- (1) Our group is responsible for the ninth spot. Its English name is "Disabled Ramp".
- (2) After you get into the gate, just go straight and the Disabled Ramp is right on your left.

Introduction

- Q1: What's inside?
- Q2: What's it for?
- Q3: How many people are. there working here?

- (1) It is just a friendly structure and there is a signboard in front of t.
- (2) The design of it is to help the disabilities can have a convenience live. The most important is that these kind of good-natured structures are to let the disabilities assimilate into our lives with no obstacle or inconvenience.
- (3) There are no people working there.

Inspiration

- Q1: Anything special?
- Q2: Creative ideas

- (1) The special thing is the "slope". According to the laws, the biggest vertical slope is 8.33 percent while the biggest cross slope is 2 percent.
- (2) As the saying goes: "Helping others is a sign of personalities sublimation. "So, we have to try our best to help the disabilities and someone in need.

(第 十一 組)評分表 小組長簽名:無

組員:____楊宸宇____ | 陳紹恩___ | 黃于豪_____ | 林景舟__

第一組評分表	切合主題	內容正確	表達流暢	積極用心
另 組計刀衣	(25%)	(25%)	(25%)	(25%)
評量總分:評語	25	25	25	25

Location

Q1: Which one is the spot your group is responsible for?

What's its English name?

Q2: How to get here from the gate?

Our group is responsible for "Office of the Dean of Academic Affairs". Go through the gate and keep walking until you see the stair. Go up the stairs and turn right, and you will see her office.

Introduction

Q1: What's inside?

Q2: What's it for?

Q3: How many people are. there working here?

- (1) (2) In her office, she has all items confiscated from students and a table for work and rest.
- (3) There is only 1 person.

Inspiration

Q1: Anything special?

Q2: Creative ideas

- (1) There are phones, basketballs, and books in her office, which are all from students.
- (2) When the students go to her office, everyone is sad because his or her things were confiscated.