PROFILE

Dr. Senga Pemba is a professional in **MEDICAL EDUCATION** and **HUMAN RESOURCE DEVELOPMENT** with extensive knowledge and experience in Human Resource Policy development, Strategic Planning, Management and Development of HRH, Evaluation of Health Programmes, Quality Assurance, Institution Capacity Assessment/building, Development of Health Learning Materials and Research gained from developing and developed countries. Additionally, has worked at various levels with the Tanzanian Ministry of Health, Ugandan Ministry of Education and Ministry of Health, College of Health Sciences Moi University, Kenya and various Human Resource Development Projects in various countries. Dr. Pemba is a member of a WHO Human Resource Expert Group (African Region) formed in Benin in 2003. Since November 2003 to December 2007, Dr. Pemba was working as a Senior Advisor for Human Resource Development in the Government of Uganda. Currently Dr. Pemba is Director of the Tanzanian Training Centre for International Health based in Ifakara, Morogoro.

Qualifications

Doctor of Philosophy in Medical Education, (PhD) from Centre for Medical Education, University of Dundee, Scotland, UK

Publications and Papers presented

- •Innovative Medical Education: Sustainability through Partnership with Health Programs. Education for Health Vol 20 Issue 1
- •Need for Inclusion of Research Ethics in Health/Medical Curricula. Kenya Nursing Journal, Vol.3 No. 1
- •Profiles and Job descriptions of health Personnel in Uganda, 2005
- •Funding Mechanisms for the Private not for Profit Health training institutions in Uganda. Health Policy development. Vol 5 Number 1
- Quality Assurance guidelines for Educational Standards Agency, Uganda, 2006
- •Information Guide on Health Training Institutions in Tanzania, 2002
- •Capacity Assessment for the Health Sector in Tanzania, December 2002
- •Study on the Rationalization of the Health Sector in Tanzania, May, 2001
- •Study on the Financing Options for Health Training Institutions in Tanzania, July 2001
- •Educational environment, Student approaches to learning and academic achievement, Paper Published in Journal of Medical Teacher, Vol. 22 No. 4, 2000
- •Competence-Based and Work-Based Learning: Development and Evaluation of a Learning Model. A
- •PhD thesis presented at the University of Dundee, 1999
- •Profiles and Job Descriptions of Health Cadres in Tanzania, 1998
- •Human Resource Development Plan A five Year Plan. A document for the Ministry of Health, 1996.
- •Quality Assurance in Health training institutions in Tanzania. A Paper presented at the Conference for Community Oriented Medical Schools in Manila, Philippines in 1995.
- •Trends in Medical Education in Tanzania Mainland. A paper presented at the Annual Public Health
- -Association Conference at Moshi, Tanzania in 1995.
- •Continuing Education The Tanzania Experience. A paper published by Health Action AHRTAG, 1994.
- •Moving towards innovations the OSCE. A paper presented at the Annual Principals Meeting Iringa, 1993.
- •Evaluation of the RMA Training Programme in relation to PHC. A Master's thesis presented at the University of Dundee, 1992.
- •Discontinuation of students on non-academic grounds. A paper presented at the Annual Principals Meeting, Iringa, 1990.
- •Relationship between low birth-weight and maternal factors. A dissertation submitted to the College of Health Professions Nairobi, Kenya, 1987.