

TTCIH COLLABORATIVE STRATEGY

In ensuring that we have an effective collaboration with our partners, we seriously consider the following steps:

Step 1: Identification and selection of key areas for collaboration

This is the most important step to begin with. We discuss, identify and select the most appropriate areas for collaboration. We perform a SWOT analysis to determine the strengths and weaknesses of the selected areas. We find out what resources are available for the training and supervision of the participants/students. We determine whether the staff at TTCIH have the competence and commitment to guide and motivate participants/students to learn. We find out if TTCIH has strategies already existing to facilitate learning.

Step 2: Development of a shared vision, mission and objectives for collaboration

Development of a clear shared vision and setting up of relevant objectives as well as the definition of the roles of students and designing a structure for managing students learning is another key step that we always consider at TTCIH.

Step 3: Engagement in joint planning and implementation

Joint development of a plan and budget that is feasible to ensure accomplishment of the objectives is another important step. In addition, we develop a memorandum of understanding that has to be honored by both parties. We facilitate students' participation/learning by briefing them on what we have planned. We motivate students to learn through a number of strategies including provision of immediate feedback.

Step 4: Coordination, monitoring and evaluation of programmes/projects

We insist on setting up a joint coordinating committee to oversee the implementation. Also, we devise monitoring and evaluation tools that are transparent to help in improving future programmes. We evaluate the activities and communicate benefits and implications of the collaboration to the stakeholders.

What issues do we consider worth for collaboration?

We give priority to the following issues:

- i. Designing training programmes – we jointly develop or adapt training programmes to suit the participants learning needs
- ii. Teaching participants/students – experts at TTCIH can tackle various topics/areas in the health field
- iii. Supervision of students – this involves the development of a supervision tool and use of the tools to ensure that every component of the collaboration is addressed
- iv. Hosting the participants/students – the centre has state of the art facilities for accommodation of participants but also for the teaching and learning process
- v. Tours – preparation and location of attractive areas for touring
- vi. Immigration issues – informing and processing visa for the period participants/students will be at TTCIH
- vii. Exchange visits- exploring whether it is possible for TTCIH staff to visit the partner institution
- viii. Collaborative research – exploring areas where joint research or publications can be undertaken
- ix. Marketing TTCIH – exploring whether the partner institution is willing to market and build the capacity of TTCIH