**UNIVERSITY OF DAR ES SALAAM**



**COLLEGE OF INFORMATION AND COMMUNICATION TECHNOLOGIES**

**DEPARTMENT OF ELECTRONICS AND TELECOMMUNICATIONS ENGINEERING**

**ES324: SYSTEM DESIGN AND IMPLEMENTATION**

**CASE PROJECT REPORT**

**PROJECT TITLE**: SIMPLE REMOTE CONTROLLED HOME APPLIANCES

**STUDENT’S NAME**: ZACHARIA, KELVIN KEDYSON

**REGISTRATION NUMBER**: 2018-04-01847

**DECLARATION**

I, Zacharia Kelvin Kedyson of registration number 2018-04-01847 a student in the department of Electronics and Telecommunications engineering at the college of Information and Communication Technologies, University of Dar es Salaam hereby declaring that I have prepared and written this report as per regulations and standards of the course ES324 titled SYSTEM DESIGN AND IMPLEMENTATION to fulfill the curricular requirements of Bachelor of Science in Telecommunications engineering. The views, findings, circuits, simulations and recommendations written there in are of me (a student).

**ABSTRACT**

This report is written as the summary of the case study project as per the course ES324 titled SYSTEM DESIGN AND IMPLEMENTATION. The report of the project titled SIMPLE REMOTE CONTROLLED HOME APPLIANCES consists of eight(8) important key notes which are Title of the project, Background of the project, problem statement, Scope of the project, Objectives both main objectives and specific objectives, requirements both user and project requirements, project block diagram, project circuit diagrams both schematic circuit and prototype breadboard circuit and finally the simulation results.

**ACKNOWLEDGEMENT**

I would like to thank Dr Burugu for the guidance, support and instructions he gave us during the course ES324, his efforts have been of tremendous and colorful outcomes that helped me to have a very good understanding on how to apply scientific knowledge and technical skills to solve real world problems based on human nature.

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**PROJECT INFORMATION SHEET**

1. PROJECT TITLE: SIMPLE REMOTE CONTROLLED HOME APPLIANCES
2. STUDENT’S NAME: ZACHARIA, KELVIN KEDYSON
3. INSTRUCTOR: DR BURUGU
4. PROJECT REPOSITORY : [**https://github.com/kelvkedyson/ES324**](https://github.com/kelvkedyson/ES324)
5. PROJECT NET LIST:

|  |  |  |  |
| --- | --- | --- | --- |
| S/N | COMPONENT NAME | QUANTITY | COST (TZS) |
| 1 | Arduino UNO R3 Board | 1 | 35,000 |
| 2 | AC Power source | 1 | - |
| 3 | 2-Channels relay module (5V relay) | 2 | 10,000 |
| 4 | Breadboard | 1 | 8,000 |
| 5 | 220 ohms resistor | 2 | 500 |
| 6 | IR Receiver module | 1 | 3,000 |
| 7 | IR Remote | 1 | 2,000 |
| 8 | AC Bulb | 1 | 5,000 |
| 9 | AC fan | 1 | 15,000 |
| 10 | Electronic jumper wires | 20 | 2,000 |
| 11 | Copper wires (5m long) | 2 | 1,200 |
|  | TOTAL | 32 | 81,700 |

# **PROJECT BACKGROUND**

As per experience, electrical users at home, offices and industries need and use electricity for different purposes as per their requirements. Appliances like bulbs, Air conditioners, electrical gates, doors, Television, Radio, Refrigerators, Electric bells, among others have been very used because they are user friendly and in today’s digital world, they are vital and necessary to have. Large and heavy electrical wiring has been installed to bring electrical services at homes, offices and industries allowing users to work reliably, effective and productive.

The use of wireless technology eliminates the need for the operators to be in direct contact with the running machine. This means that the operators can position themselves in a safer manner, protecting themselves from danger, hazards, electric current outages, harmful dust, noise and slipping as well as the falling of debris and so on.

# PROBLEM STATEMENT

Regardless of the advanced technology development in the use of electronics and electrical to manufacture and design digital devices to control systems and automation, still there are difficulties controlling the appliances. Users experience dangers, hazards and ineffectiveness when having a direct contact with the running machine to control the appliances. Children who are able to use TV remotes but still not able to reach the height of a switch to light on/off a bulb are not able to make it and when they do, danger and harmful effects like falling and electric shock get along.

# SCOPE OF THE PROJECT

In this case project, One will be able to control an AC Bulb and AC fan by using an IR Remote.

This will help users(or operators) at home be able to control lighting bulbs and a fan using a single press respectively according the the need. User safety is the most considered factor.

# OBJECTIVES

###### **Main Objectives**

The main objective of this project is to design and implement a simple remote controlled home appliances system that will remotely control the bulb and an electric fan.

###### **Specific Objectives**

1. Project requirements gathering and analysis.
2. Designing project block diagram and study the relationship between components.
3. Designing and implementing the project schematic circuit.
4. Simulating the schematic circuit on Proteus software.
5. Designing breadboard circuit for the project.
6. Implementing and building the project prototype.

# USER REQUIREMENTS

1. The system should allow for remote switch ON/OFF both the AC Bulb and an Electric fan only when needed.
2. The system should indicate if the bulb or fan is ON/OFF.

# PROJECT REQUIREMENTS

|  |  |  |
| --- | --- | --- |
| S/N | COMPONENT NAME | QUANTITY |
| 1 | Arduino UNO R3 Board | 1 |
| 2 | AC Power source (220V-240V) | 1 |
| 3 | 2-Channels relay module (5V relay) | 2 |
| 4 | Breadboard | 1 |
| 5 | 220 ohms resistor | 2 |
| 6 | IR Receiver module | 1 |
| 7 | IR Remote | 1 |
| 8 | AC Bulb | 1 |
| 9 | AC fan | 1 |
| 10 | Electronic jumper wires | 20 |
| 11 | Copper wires (5m long) | 2 |

**BLOCK DIAGRAM**

BULB

2 CHANNES RELAY

IR REMOTE

ARDUINO UNO R3

FAN

IR RECEIVER

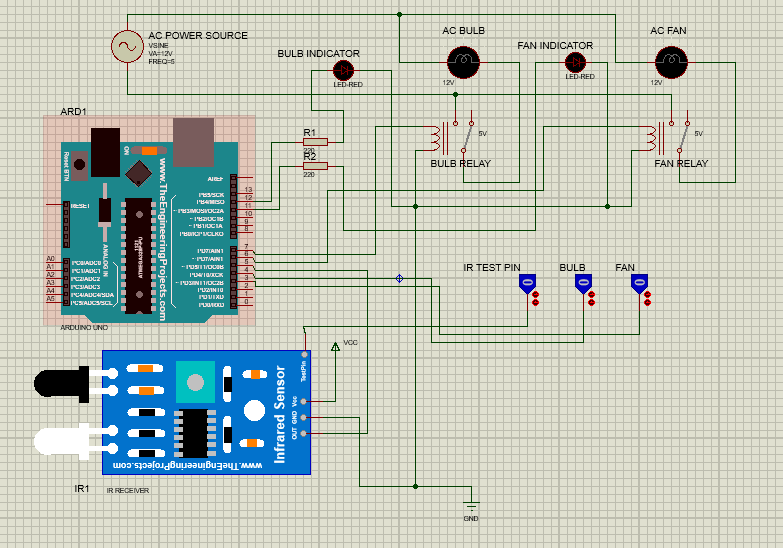
LED1

LED2

AC POWER SOURCE

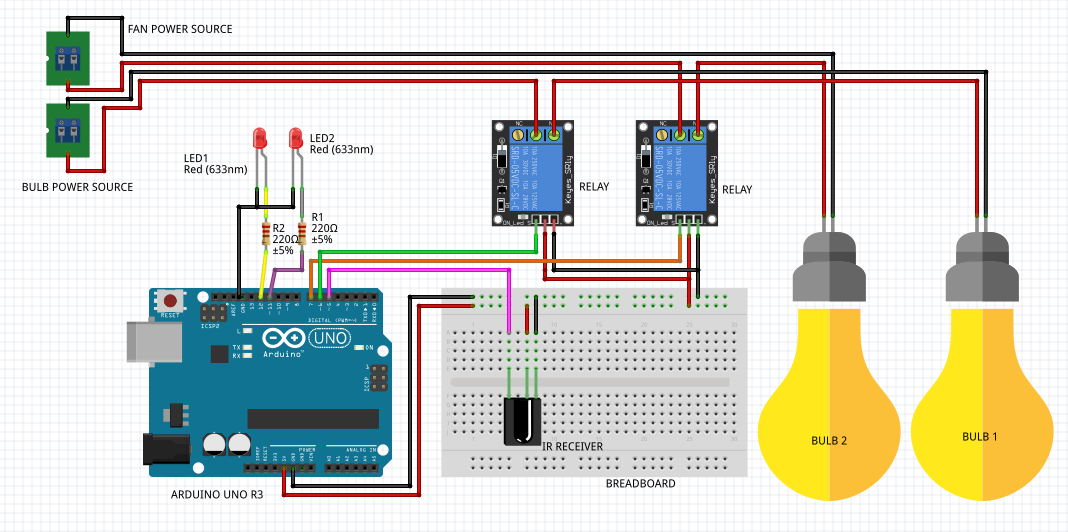
AC TO DC CONVERTER

# SCHEMATIC DIAGRAM



*Project Schematic Circuit*

**BREADBOARD CIRCUIT**



*Prototype breadboard circuit*

***Note****: - Bulb 1 stands for AC Fan*

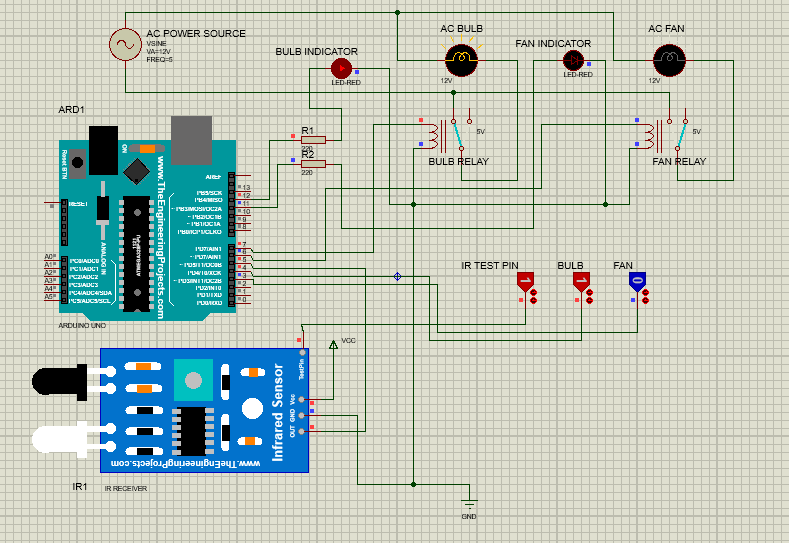
*- Bulb 2 stands for the AC Bulb*

*From the circuits*,

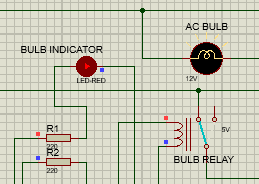
The signal received from the IR remote is sent as infrared rays to the IR Receiver module and then fed to the Arduino board where there is a ATMega328P micro-controller which then receives the value of the IR received by the IR Receiver from the IR Remote as hexadecimal value. The value is interpreted and a subsequent response is produced such that a bulb relay will receive a signal (5V DC) from the digital pins of the ATMega328P micro-controller through the Arduino UNO R3 Board if the received signal from the IR Remote through the IR Receiver controlling the Bulb is available, similarly to the Fan relay. Both bulb and fan are connected to their respective relays with a Normally Open pin that means a 5V DC will provide a closed connection to complete a circuit.

In simulation, logic gates are used to represent the IR remote. When the Bulb logic gate is HIGH and the IR Receiver testing pin is HIGH, the bulb lights ON, similarly when the Fan logic gate is HIGH and the IR Receiver testing pin is HIGH, the AC Fan lights ON, and vice-versa applies.

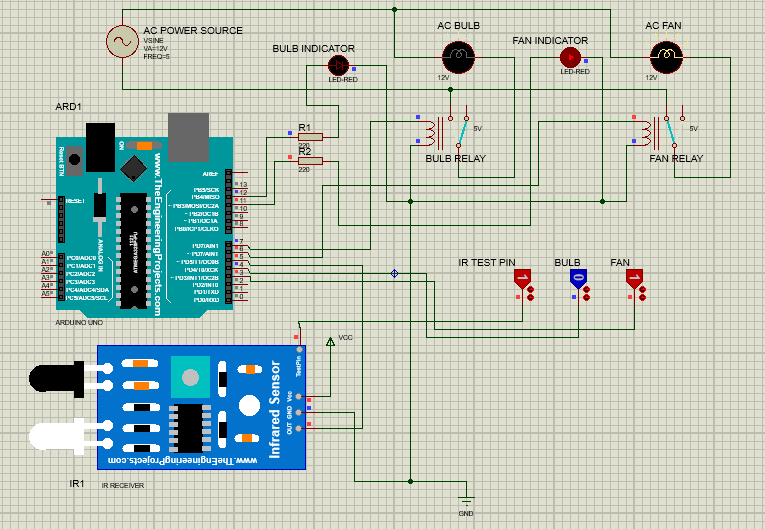
# SIMULATION RESULTS



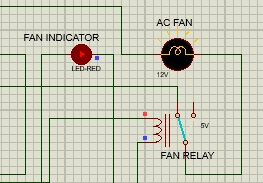
**Figure 1**: *Circuit simulation results showing the BULB logic gate HIGH and the AC BULB switched ON when the IR TEST PIN also HIGH*



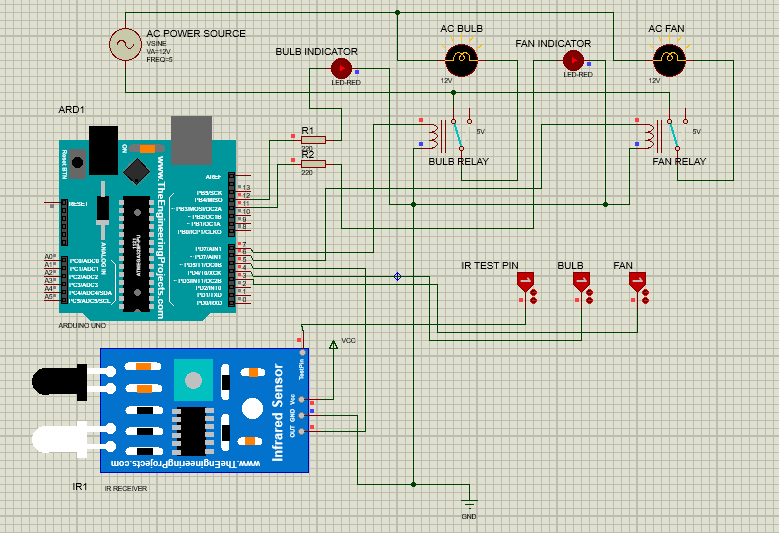
**Figure 2**: *BULB INDICATOR is ON when the AC Bulb is switched ON as the relay receives a 5V DC signal to complete the voltage loop circuit*



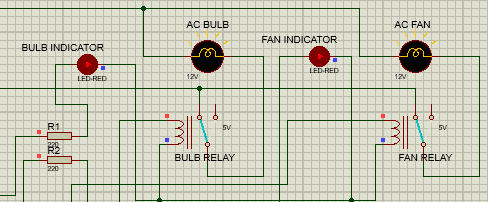
**Figure 3**: *Circuit simulation results showing the FAN logic gate HIGH and the AC FAN switched ON when the IR TEST PIN also HIGH*



**Figure 4**: *FAN INDICATOR is ON when the AC Fan is switched ON as the relay receives a 5V DC signal to complete the voltage loop circuit*



**Figure 5**: *Simulation results when both BULB, FAN and IR TEST PIN are HIGH and the AC BULB and AC FAN are both HIGH*



**Figure 6***: FAN and BULB indicator are both ON, both BULB and FAN Relays receives 5V DC to complete the voltage loop circuits*