

**SRCD Preconference Workshop:
Interventions for Children and Youth in Low- and Middle-Income Countries:
New Opportunities and Challenges for Developmental Science
Hotel Sheraton, 2nd Floor, Willow Room
Seattle, WA, April 17, 2013**

Agenda

8:00-8:30 a.m.	<i>Registration & Breakfast</i>
8:30-8:45 a.m.	<i>Welcome and Introductory Remarks</i> <ul style="list-style-type: none"> • Simon Sommer, <i>Program Officer Research, Jacobs Foundation</i> • Anne Petersen, <i>Research Professor, University of Michigan; Chair, International Affairs Committee, SRCD; Founder & President, Global Philanthropy Alliance</i>
8:45-10:15 a.m.	Session 1: Opportunities and Strategies to Promote Healthy Child and Youth Development in Low- and Middle-Income Countries Chair & Discussant: Anne Petersen, <i>Chair, International Affairs Committee, SRCD</i> Panelists (20 minutes each): <ul style="list-style-type: none"> • Harold Alderman, <i>Senior Research Fellow, International Food Policy Research Institute</i> Nutrition, integrated interventions and early childhood development • Kofi Marfo, <i>Professor of Educational Psychology, University of South Florida</i> Education interventions and cognitive development in early to middle childhood • Suman Verma, <i>Head of Department of Human Development and Family Relations, Government Home Science College, Punjab University</i> Life skills interventions and adolescent development
10:15-10:30 a.m.	<i>Coffee Break</i>
10:30 a.m.-12 p.m.	Session 2: Designing, Implementing, and Evaluating Interventions in Low- and Middle-income Countries Chair & Discussant: Aisha Yousafzai, <i>Assistant Professor of Pediatrics and Child Health, the Aga Khan University</i> Panelists (20 minutes each): <ul style="list-style-type: none"> • Jed Friedman, <i>Development Research Group, The World Bank</i> Early Childhood • Sarah Smith, <i>Director, Children and Youth Protection and Development, International Rescue Committee</i> Middle Childhood • Theresa Betancourt, <i>Associate Professor of Child Health and Human Rights, Harvard School of Public Health</i> Adolescence
12-1:30 p.m.	<i>Lunch</i>
1:30-3:00 p.m.	Session 3: Applying a Developmental Lens to Intervention Design and Implementation: Intervention Case Studies Case Study Presentations: <ul style="list-style-type: none"> The Effects of Early Childhood Jelena Obradovic, <i>Stanford University School of</i>

Intervention in Disadvantaged Children Living in Rural Pakistan (1)	<i>Education</i> Aisha Yousafzai, <i>the Aga Khan University</i>
An Integrated Approach to ECD Intervention in Colombia: Linking CCT and Home Visiting Programs (2)	Camila Fernandez, <i>Mathematica Policy Research</i>
The Abecedarian Approach: Adapting a U.S.-Based ECD Intervention across Cultures and Countries (3)	Sharon Ramey, <i>Virginia Tech Carilion Research Institute</i> Louise Cooke, <i>University of Melbourne</i> Carolyn Young, <i>Manidoo Gii Miini Gonaan Canada</i>
Better Parenting Program: A Child Rights' Approach to Children's Development in Jordan (4)	Suha al Hassan, <i>The Hashemite University, Jordan</i>
Opportunities for Equitable Access to Quality Basic Education (OPEQ) in the Democratic Republic of the Congo (5)	Catalina Torrente, <i>New York University Steinhardt School of Culture, Education, and Human Development</i>
Burkinabé Response to Improve Girls' Chances to Succeed (BRIGHT) (6)	Matt Sloan, <i>Mathematica Policy Research</i>
Kazakhstani Family Together: Multimedia Strategies to Reduce Adolescent Risk in Drug-Exposed Communities in Kazakhstan (7)	Leyla Ismayilova, <i>University of Chicago</i>
Peer Involvement Strategy for HIV/AIDS Prevention in Secondary Schools in Kenya (8)	Noel Malanda, <i>Kibabii University College, Kenya</i>

3:00-3:15 p.m. *Coffee Break*

3:15-4:45 p.m. **Session 4: Conceptual and Methodological Considerations and Challenges in Cross-disciplinary, Cross-professional, Cross-cultural, Cross-national Research²**

Chair & Discussant: Larry Aber, *Albert and Blanche Willner Family Professor of Psychology and Public Policy, New York University*

Panelists (20 minutes each):

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| • Jere Behrman, <i>Professor of Economics, University of Pennsylvania</i> | Disciplinary differences in what is considered observable and issues of endogeneity |
| • Hirokazu Yoshikawa, <i>Professor of Education, Harvard Graduate School of Education</i> | Program evaluation and measurement design |
| • Michelle Adato, <i>Director of Social and Gender Assessment, Millennium Challenge Corporation</i> | Qualitative and mixed methods |

4:45-5:30 p.m. **Closing Remarks & Discussion**

- Silvia Koller, *Full Professor, Department of Psychology, Universidade Federal do Rio Grande do Sul*
- Carly Tubbs, *Doctoral candidate in Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University*
- Alice Wuermli, *Doctoral candidate in Human Development, University of California at Davis*

5:30-7:00 p.m. *Reception Foyer outside Willow Room*

