Revision of XGE-2018-1527 as invited by the action editor, Cathie Tamis-LeMonda.

Dear Dr. Tamis-LeMonda,

Thank you for the thoughtful comments on our manuscript, "Children flexibly seek visual information during signed and spoken language comprehension." Please accept our resubmission. We have addressed your comments and the comments of the reviewers, and we believe that the manuscript is substantially improved. We have also attached a point-by-point response to the reviewers' comments as a separate document.

We'd like to particularly highlight the changes to our introduction where we aim to clarify the current understanding of children's language-driven eye movements and highlight the novel theoretical contribution of our work in this context. Research on eye movements during language processing tends to focus on how gaze shifts reflect the output of underlying comprehension processes. In contrast, our account focuses on how eye movements can provide useful *input* to language comprehension, and are driven by listeners' goal to better understand their communicative partner.

Please do not hesitate to contact us if you have any questions or concerns. We look forward to your consideration of this revision.

Sincerely,

Kyle MacDonald