

Children flexibly seek visual information to support signed and spoken language
comprehension

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Author Note

Parts of this work were presented at the Annual Meeting of the Cognitive Science Society: MacDonald et al. (2017) and MacDonald et al. (2018b). The American Sign Language data are also reported in MacDonald et al. (2018a). A preprint was posted to PsyArXiv (<https://psyarxiv.com/2r95b>).

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