

Kyle MacDonald

CONTACT INFORMATION	Department of Psychology Stanford University 450 Serra mall Stanford, CA 94305	860-324-7315 kylem4@stanford.edu
RESEARCH INTERESTS	Word learning, pedagogy, social learning, sign languages, bayesian modeling	
EDUCATION	Stanford University , Stanford, CA Ph.D., Developmental Psychology, <i>Expected:</i> Summer 2020 <ul style="list-style-type: none">• Thesis Topic: <i>Fill in</i>• Advisor: Michael Frank, Ph.D Wesleyan University , Middletown, CT B.A., Psychology (with High Honors), May 2010 <ul style="list-style-type: none">• Thesis Topic: <i>Group membership and preschoolers' selective trust</i>• Advisor: Hilary Barth, Ph.D	
RESEARCH EXPERIENCE	Lab Manager Language Learning Lab, Department of Psychology, Stanford University Anne Fernald, Ph.D Research Assistant Cognitive Development Lab, Department of Psychology, Wesleyan University Hilary Barth, Ph.D and Anna Shusterman, Ph.D	May 2010 to August 2013 June 2008 to May 2010
PUBLICATIONS	<ol style="list-style-type: none">1. MacDonald, K., Schug, M., Chase, E. & Barth, H. (2013). My People, Right or Wrong? Minimal Group Membership Disrupts Children's Selective Trust in Testimony. <i>Cognitive Development</i> 28, 247-259.2. Barth, H., Bhandari, K., Garcia, J., MacDonald, K., & Chase, E. (2014). Preschoolers trust novel members of accurate speakers? groups and judge them favorably. <i>Quarterly Journal of Experimental Psychology</i>, 67, 872-883.	
PAPERS IN PREPARATION	<ol style="list-style-type: none">1. Bion, R., MacDonald, K., Marchman, V., & Fernald, A. (in preparation). M-o-o-s as Cues: Young children map novel animal vocalizations to unfamiliar animals.	
AWARDS	NSF Graduate Research Fellowship, 2014 Walkley Prize for Excellence in Psychological Research, Wesleyan University, 2010	
PRESENTATIONS	<ol style="list-style-type: none">1. MacDonald, K. & Barth, H. (2008). Learning the meaning of large number words. Poster presented at the Quantitative Analysis Center Poster Session, Wesleyan University, CT.2. Schug, M., Patalano, A., Barth, H., Shusterman, A., Herrig, E., & MacDonald, K. (2009). Group bias, statistical reasoning, and social judgments. Conference abstract. Biennial meeting of the Cognitive Development Society, San Antonio, TX. ?	

3. Sullivan, J., **MacDonald, K.**, Paladino, A., & Barth, H. (2009). Children's mappings of number words to large numerosities. Conference abstract. Biennial meeting of the Society for Research in Child Development, Denver, CO.
4. Barth, H., Garcia, J., Slusser, E., **MacDonald, K.**, Acheampong, A., Kanjlia, S., & Santiago, R. (2011). Proportional reasoning shapes children's number-line estimates. Conference abstract. Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
5. **MacDonald, K.**, Schug, M., & Barth, H. (2011). My people, right or wrong? Minimal group membership disrupts children's selective trust in testimony. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
6. **MacDonald, K.**, Bion, R., Adams, K., Marchman, V., Hurtado, N., & Fernald, A. (2012). M-o-o-s as cues: Young children map novel animal vocalizations to unfamiliar animals. Poster presented at the biennial International Conference on Infant Studies, Minneapolis, MN.
7. **MacDonald, K.**, Corina, D., Marchman, V., & Fernald, A. (2013). Real Time Processing of ASL in Deaf and Hearing Native-Signing Infants. Poster submitted to the biennial meeting of the Society for Research in Child Development, Seattle, WA.
8. Bion, R., **MacDonald, K.**, & Fernald, A. (2013). M-o-o-s as cues: Young children map novel animal vocalizations to unfamiliar animals. Symposium submitted to the biennial meeting of the Society for Research in Child Development, Seattle, WA.

TEACHING
EXPERIENCE

Teaching Fellow

Fall 2014, Spring 2015

Psych One

Instructors: James Gross, Jamil Zaki, Greg Walton

Department of Psychology,

Stanford University

Teaching Fellow

Fall 2009

Developmental Psychology

Instructor: Anna Shusterman

Department of Psychology,

Wesleyan University